# Mastering Dyalog APL <br> A Complete Introduction to Dyalog APL 

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# Introduction - Will You Play APL With Me? 

## Will You Follow Us?

We would like to have you discover a new land, a land where people who may or may not be specialists in programming can process their data, build computerised applications, and take pleasure in using a programming language which is an extremely elegant and powerful tool of thought.

## Beware: Dyalog APL is Addictive!

Among the hundreds of programming languages which have been created, most of them share the same fundamentals, the same basic instruction set, approximately the same functions, and by and large the same methods to control the logic of a program. This greatly influences the way people imagine and build solutions to computing problems. Because the languages are so similar, the solutions are similar. Does it mean that these are the only ways of solving problems? Of course not!
Dyalog APL is there to open doors, windows, and minds, prove that original new methods do exist, and that mathematics is not limited to four basic operations. Using APL will expand and extend the range of mental models that you use to solve problems, but beware:

Once you are hooked on APL, there is a real risk that you will no longer accept the limitations of "traditional" programming languages.

## Installation and Keyboard

If you do not have access to a computer with Dyalog APL installed, you should still be able to gain an appreciation of the language from these pages and, we hope, enjoy the experience.

If you have installed Dyalog, not only can you read this book, but you can also experiment on your own computer using the examples below, and invent your own data and calculations.
If you have a copy of Dyalog APL, install it as explained in the User Guide. Just run the installation program and accept all the defaults; there is no need to change anything.

You might like to refer to section A-1 for additional installation hints.
As you will see in the following pages, APL uses special symbols, like $\phi, \rho$, and $\downarrow$, which you enter using a special keyboard layout.

You will not need all of the special symbols to read the following pages. The picture below illustrates a cut-down version of the UK keyboard layout, with only the APL symbols that are referred to in this introduction. They are shown on a grey background. The US keyboard is slightly different, but the symbols we need are positioned identically. The full keyboard layout is shown in the User Guide.


Here is how the keyboard is to be used:

- All the standard English letters, numerals and symbols are typed as usual.
- The majority of the APL symbols are obtained by pressing the "Ctrl" key, in conjunction with another key. For example, to obtain $\rho$, you must press $C t r l$ and R. From now on, this keystroke will be identified as "Ctrl+R". On the keyboard layout illustrated above, the symbols that you enter this way are printed at the bottom-right corner of each key.
- Most other APL symbols are obtained by simultaneously pressing "Ctrl" and "Shift" and then the appropriate key. For example, to obtain $\varnothing$, you must press Ctrl and Shift and 6. From now on, this keystroke will be identified as "Ctrl+Shift +6 ". On the keyboard layout illustrated above, the symbols that you enter this way are printed at the top-right corner of each key.
- A few APL symbols are obtained by pressing the "Alt Gr" key (or Ctrl+Alt if your keyboard does not have an "Alt Gr" key), simultaneously with another key, but you don't have to bother about them here: We won't be using them in the examples in this introduction.
- In case you initially have any difficulty with the keyboard, there is a "language bar" on top of the session screen, with all the APL symbols on it. When you need a symbol, you just have to click on it and the symbol will appear wherever your cursor is positioned.

You may notice that some symbols appear twice on the keyboard. This is the case for example for the symbols < = >. These symbols are all part of a normal keyboard (the black ones), but they have been repeated on the APL keyboard, mostly in order to group the symbols used for comparison functions together (the red ones). Do not worry: No matter which key you use to produce one of the duplicated symbols, you'll obtain the same result.

## Utilities and Data

For most of the examples, you can just type what you read in the following pages, but sometimes you will need some data which we have prepared for you.

This data is contained in a special file (called a WorkSpace) named DyalogTutor_EN.dws which accompanies this book.

If you don't have the file, please refer to section A-1 for instructions on how to download it.
The file can only be opened by Dyalog APL. You can open it as follows:

- In Windows Explorer, double-click on the file's name. APL will be started, and it will then open the file.
- Or, start APL by double clicking on the Dyalog APL icon. Then, using the "File/Open" menu, search for the file and open it.

Once the workspace has been loaded, a welcome message is displayed, and you can check that the workspace contains the variables we shall be using in the following pages:

> )vars

Actual Ages AlphLower AlphUpper Area Big Category etc...
You can display the contents of any variable by hovering over its name with the mousepointer, by double-clicking on its name, or just by typing its name and pressing the Enter key, like this:

```
    Forecast
```



```
300 330 360 400 500 520
100 250 350 380 400 450
    50 120 220 300 320 350
```

Now, you are ready, fasten your seatbelts, we're off!

## Our First Steps into APL's Magic World

## Simple Operations

In APL, what you type starts 6 characters right from the left margin (we say it is "indented"), whereas the computer's response begins at the left margin. For additional clarity, in the following pages the characters typed by the user are printed in red, the response given by the computer being in black.

You will notice that in the examples given in the book we very often put a blank space between a symbol and the surrounding names or values. This is in most cases unnecessary; we only do so in order to improve readability. Later on, we will gradually cease to insert the blank spaces in expressions that you should become familiar with along the way.
An expression gets evaluated and the result shown in the session when you press the Enter key. Let's try some simple expressions:

```
    27 + 53
```

80
1271-708
563
$86 \div 4$ The Divide sign is obtained using Ctrl+ $=$
21.5
$59 \times 8$ The Multiply sign is obtained using Ctrl+ -
472

You can see that APL behaves like any hand-held calculator with, however, a small difference; multiplication is represented by the multiplication symbol ( $\times$ ) which is used in schools in many countries; likewise for division ( $\div$ ).
In most other computer languages, a star * is used for Multiply and / for Divide. This is a legacy of the early days of computers, when the character set was limited to the one available on a typewriter. At the time it was decided to use $*$ and $/$ in place of $\times$ and $\div$. But it is now possible to display any type of symbol on a screen and on a printer, and this transposition is no longer justifyable. The use of common symbols, which are taught all over the world, aids the understanding of APL by non programmers.

If you are familiar with other programming languages, you may occasionally and erroneously use * instead of $\times$. Let's see what might happen then:
$7 \times 3$
343

In APL the star means "Power" so that $7 * 3$ is equivalent to $7 \times 7 \times 7$

## Variables

As in any programming language, it is possible to create variables. Just choose a name and use the left arrow to assign it a value. In APL a numeric value can consist of a single number, or several numbers separated by at least one blank space. The arrow can be obtained using Ctrl+ [

```
VAT \leftarrow 19.6
Years \leftarrow 1952 1943 1986 2007
```

々 Read it as: VAT gets 19.6

The names are "case sensitive". It means that three variables named respectively VAT, Vat, and vat, would be distinct, and may contain different values.

To ask for the contents of a variable, just type its name and press Enter, like this:
VAT
19.6

Years
1952194319862007

## Array Processing

APL is able to operate on two sets of numbers, provided those two sets have the same "shape". For the moment, understand this as "the same number of items". For example, suppose that you have a list of prices of 5 products, and the quantity bought of each:

| Prices | 5.20 | 11.50 | 3.60 | 4.00 | 8.45 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Quantities | 2 | 1 | 3 | 6 | 2 |

You can create two variables like this:

```
Price \leftarrow 5.2 11.5 3.6 4 8.45
Qty \leftarrow2 1 3 6 2
```

When multiplied together, the variables are multiplied item by item, and produce a result of the same length. That result can be assigned to a new variable.

Costs $\leftarrow$ Price $\times$ Qty
Costs
$10.411 .510 .8 \quad 2416.9$
This array processing capability eliminates most of the "loops" which are common to other programming languages. This remains true even if the data is not a simple list but a multidimensional array, of almost any size and number of dimensions.

To make it clear, imagine that a Sales Director makes forecasts for sales of 4 products over the coming 6 months, and assigns them to the variable Forecast. At the end of the 6 months, he assigns the real values to the variable Actual. Here they are:

| $c$ | Forecast |  |  |  |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 150 | 200 | 100 | 80 | 80 | 80 | 141 | 188 | 111 | 87 | 82 | 74 |
| 300 | 330 | 360 | 400 | 500 | 520 | 321 | 306 | 352 | 403 | 497 | 507 |
| 100 | 250 | 350 | 380 | 400 | 450 | 118 | 283 | 397 | 424 | 411 | 409 |
| 50 | 120 | 220 | 300 | 320 | 350 | 43 | 91 | 187 | 306 | 318 | 363 |

We have not yet explained how you can build such arrays of data, but if you have APL installed, these variables are provided in the Workspace file named "DyalogTutor_EN.dws". Refer to the "Utilities and Data" section above to see how you can load the workspace and access the data.

It is clear that the first idea of any Sales Director will be to ask for the differences between what he expected and what he has really got. This can be done easily by typing:

| Actual |  |  |  | - Forecast |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| -9 | -12 | 11 | 7 | 2 | -6 |
| 21 | -24 | -8 | 3 | -3 | -13 |
| 18 | 33 | 47 | 44 | 11 | -41 |
| -7 | -29 | -33 | 6 | -2 | 13 |

$\diamond$ Note that to distinguish the sign attached to negative values from subtraction, negative values are shown with a high minus sign.

To enter negative values, this high minus sign can be obtained by pressing Ctrl+2.
In most traditional programming languages an operation like the one above requires two embedded loops. See what is needed in PASCAL:

```
DO UNTIL I=4
    DO UNTIL J=6
        DIFF(I,J):=ACTUAL(I, J)-FORECAST(I, J)
    END
END.
```

Even if this may seem obvious to a programmer, it is worth noting that most of the code has nothing to do with the user requirement. The only important thing (subtract forecasts from actual values) is hidden behind the detailed workings of the computer program.

To have a calculation done by a machine, one must translate our human wording into something that the computer can understand. With traditional languages, most of that effort is made by the man, to produce a program like the PASCAL example above. The great advantage of APL is that the man has generally much less effort to make, and the machine does the rest.

We have seen that APL will work on two variables of the same shape; it also works if one of the variables is a single item, which is called a scalar. If so, the other variable may be of any shape.

For example, if we want to calculate the amount of $19.6 \%$ VAT applied to the variable Price above, we can type Price $\times$ VAT $\div 100$ (or VAT $\times$ Price $\div 100$ as well), as shown here:

Price $\times$ VAT $\div 100$
$1.01922 .2540 .70560 .7841 .6562 \leftrightarrow$ This result would require some rounding but this is not important for now

## More Symbols

Most programming languages represent only a very small subset of the mathematical functions using symbols (typically,+- * and $/$ ). The creator of APL, Kenneth E. Iverson, chose to include many traditional mathematical symbols in his language, and also added some new symbols to the set that we already know so well.
E.g.: Many functions which in other programming languages are library routines with names like "Maximum" have their own symbols in APL.
The function "Maximum" ( $\Gamma$ ) returns the greater of two numbers, or of two arrays of numbers compared item by item.

There is also, as one might expect, a symbol for "Minimum" ( L ).


APL supports about 70 symbols. Since some symbols have more than one meaning one could argue at length about the exact number.

This is nothing to worry about: Some of the symbols are familiar; such as $\times$ or $>$ or again $\div$ and -, but also! and a good many others.

## Most Symbols Have a Double Meaning

This is not a peculiarity of APL; in algebra we are familiar with the use of symbols as common as the minus sign being used in two different ways.
$\begin{array}{lll}\text { In the expression } & a=x-y & \text { the minus sign means subtract } \\ \text { Whereas in } & a=-y\end{array} \quad \begin{aligned} & \text { the minus sign indicates the negation of } y \text {, that's different }\end{aligned}$
The first form is called the "dyadic" use of the symbol.
The second form is called the "monadic" use of the symbol.
It is the same in APL, where most of the symbols can have two meanings.
For example, to find the shape (the dimensions) of an array, one uses the Greek letter Rho ( $\rho$ ), which can be read "shape of ...", in its monadic use. It is produced using Ctrl+R.

```
    \rho Price \diamond Monadic use
5
    \rho Forecast
46
    Forecast has 4 rows of 6 items
```

Used dyadically, the same symbol will organise items into a specified shape. For example, suppose that we want to create the matrix below:

2560
3347
1144
5328
We must give the computer two pieces of information:

- First the shape to give to the matrix: 42 (4 rows of 2 columns)
- Next the contents of the matrix: $\quad \begin{array}{llllllll}25 & 60 & 33 & 47 & 11 & 44 & 53 & 28\end{array}$

It is the symbol $\rho$ (Rho) which makes the connection between the shape and the contents:

```
    Tab}\leftarrow42\rho\mp@code{25 60 33 47 11 44 53 28
    Tab
```

2560
3347
1144
5328

A new variable $T a b$ is thereby created, and this is also how the variables Forecast and Actual above were made.

## Conventions

In APL, we give special names to certain shapes of data:

- Scalar is used for a single value, a number like 456.18 or a single letter like 'Q'.
- Vector is a plain list of values

It may be composed of numbers like Price and Qty, or of letters like 'Once upon a time' within single quotes

- Matrix is an array with two dimensions, like Forecast or Tab
- Array is a generic word for any set of values, whatever the number of its dimensions
- Table is a common word used for arrays with 2 dimensions (matrices)
- Cube is a common word used for arrays with 3 dimensions


## Reduction Unifies Traditional Notations

Perhaps you remember the variable Costs:
10.411 .510 .82416 .9

So what must we do to work out the total? Mathematicians are creative people who long ago devised the symbol $\sum$, always with a pretty collection of indices above and below, which make it complex to understand and to type on a typewriter.

In APL, the operation is written like this:

```
+/ Costs
```

73.6

Simple isn't it? This gives the total of all the items of the array.
You can read this as "Plus Reduction" of the variable Costs.
To gain a better understanding of the process:
When we write an instruction such as

- it works as if we had written
- and we obtain the sum

In fact, it works as if we had "inserted" the symbol + between the values.

But then, if we write

- it is as if we had written
- so, we get the product
$\times / 2145182711$
$21 \times 45 \times 18 \times 27 \times 11$
5051970

Similarly，if we write
－it is as if we had written
－so，we obtain the largest term

「／ 2145182711
21 「 45 「 18 「 27 「 11

Reduction，represented by the symbol／，belongs to a special category of symbols called Operators．All the other symbols（ $+-\times\lceil\rho \phi . .$.$) are called Functions（addition，$ subtraction，multiplication，maximum，shape，etc．）．
The arguments of a function are data（arrays）：

```
Price x Qty
＋／Qty
```

Whereas at least one of the arguments of an operator is a function：
The left argument of Reduction can be one of many of the APL symbols，and it can also be the name of a user－defined program．This may give you an idea of the generality and power of the concept．
Dyalog APL contains 10 such powerful operators．If that is not enough，you can even write your own operators，just like you can write your own functions！

## Let＇s Write Our First Programs

Imagine that we want to calculate the average of the following numbers：

$$
\text { Val } \leftarrow 22374119541134
$$

We must：
－first calculate the sum of the values：＋／Val giving 218
－next calculate the number of values：$\rho$ Val giving 7
－and finally divide one result by the other
The calculation can be written as the single formula：$\quad(+/ \mathrm{Val}) \div(\rho \mathrm{Val})$
As it is quite likely that we shall often want to make this sort of calculation，it is preferable to store this expression in the form of a program．

In APL we prefer the name defined function to the name＂program＂．
Defined functions may be used in the same way as the built－in functions represented by special symbols like $+-\times->\rho \ldots$ ，which are called primitive functions．
To define a simple function like this one，here is the easiest way：

$$
\text { Average } \leftarrow\{(+/ \omega) \div(\rho \omega)\}
$$

Average is the program name
$\omega$
$\alpha$
is a generic symbol which represents the array passed on the right. would be the generic symbol for the array passed on the left, if any

The definition of the function is delimited by a set of curly braces $\{$ and \}. For more complex functions it is also possible to use a text editor, but this is beyond the scope of this short introduction.

Once defined, this function may be invoked in a very simple way:
Average Val $\diamond$ For execution, $\omega$ will get the values
31.1428571428 contained in Va 1

```
    Average 12 74 56 23
```

41.25

Let us also write two little dyadic functions, the left argument of which is $\alpha$, and the right is $\omega$ :
Plus $\leftarrow\{\alpha+\omega\}$
Times $\leftarrow\{\alpha \times \omega\}$
(3 Plus 6) Times (5 Plus 2)
63
As you can see, these functions behave exactly as if we had written $(3+6) \times(5+2)$
We said in the preceding section that a user-defined program could be used by the Reduce operator; let us try:

Plus/ Val
218

$$
\hookleftarrow ~ I t ~ w o r k s!
$$

## Indexing

Returning to our vector of numbers $\mathrm{Val}: \quad \begin{array}{llllllll}22 & 37 & 41 & 19 & 54 & 11 & 34\end{array}$
In order to extract the 4th item, we just write: Val [4]
In many other programming languages one uses parentheses instead of brackets; this is not very different.

What is new is that one can extract several items in one instruction.
Val
$\begin{array}{lllllll}22 & 37 & 41 & 19 & 54 & 11 & 34\end{array}$
$\operatorname{Val}\left[\begin{array}{lllll}2 & 4 & 7 & 1 & 4\end{array}\right] \quad \leftrightarrow$ One may extract the same item twice or more
3719342219

And of course, in the same way, one may modify one or more items of Val using their indexes. Naturally, one must provide as many values as there are items to modify, or a single value for all:

```
    \(\operatorname{Val}\left[\begin{array}{lll}3 & 5 & 1\end{array}\right] \leftarrow 0\)
    Val
03701901134
    Val[3 5 1] \(\leftarrow 30077111\)
    Val
\(\begin{array}{llllll}111 & 37 & 300 & 19 & 77 & 11 \\ 34 & \checkmark \text { You can check that the } 3^{\text {rd }} \text { item is now } 300 \text {, the } 5^{\text {th }} \text { is } 77 \text {, etc. }\end{array}\)
```

It is often necessary to extract the first few items from a list of values, for example the first 5 . Nothing could be easier:

```
    Val[1 2 3 4 5]
111 37 300 1977
```

But if one needs to extract the first 500 items from a long list, typing the integers from 1 to 500 would of course be very inconvenient.

This is why APL has been given the symbol $\imath$ (Iota), which produces the set of the first $n$ integers ( $\imath$ can be obtained using $C t r l+\mathrm{I}$ )
Thus, instead of writing $12 \begin{array}{llllll}3 & 4 & 7 & \text {, it is sufficient to write } 28 \text {. }\end{array}$
And to extract the first 500 terms of a large vector, one may write: Big[r500]
We shall discover later an even simpler method.

## Calculating Without Writing Programs

The employees of a company are divided into three hierarchical categories, denoted simply 1 , 2 , and 3 . One assigns to two variables the salaries and the categories of these employees; as partly shown here:


Do they never want to increase these salaries? (what has our poor world come to!).

A rumour reaches us about their plans: They want a different percentage increase for each category, according to the following scale:

| Category | Suggested <br> increase |
| :---: | :---: |
| 1 | $8 \%$ |
| 2 | $5 \%$ |
| 3 | $2 \%$ |

How much is this going to cost the company?
We create a variable containing the above three rates:
Rates $\leftarrow 852 \div 100 \quad$ APL allows us to divide three numbers by a single one Rates
0.080 .050 .02

The first employee is in category 3, so the rate that applies to him is:
Rates[3]
0.02

It follows that the first 5 employees, being in categories 31322 respectively, are entitled to the following increases:

```
    Rates[\begin{array}{lllll}{3}&{1}&{3}&{2}&{2}\end{array}]
0.02 0.08 0.02 0.05 0.05
```

More generally, the rates applied to all of our employees could be obtained like this:
Rates[Categories]
0.020 .080 .020 .050 .050 .080 .020 .020 .020 .050 .050 .02 etc.

Having the rates, one has just to multiply by the salaries to obtain the individual increases:

```
    Salaries x Rates[Categories]
84.5 129.52 74.12 112 103.8 111.12 78.32 78.36 98.78 136.75 etc.
```

Finally, by adding them all, one will know how much it will cost the company:

```
    +/ Salaries x Rates[Categories]
```

2177.41

You may note that:

- The expression remains valid whatever the number of employees or categories,
- the result has been obtained without writing any program,
- and this expression can be read as the simplest possible English, like this:

Sum the Salaries multiplied by Rates according to Categories
Clever, no?
This illustrates how the expression of a solution in APL can be very close to the way that the solution could be phrased in everyday language. This also shows clearly that the ways of reasoning induced by traditional programming languages are not the only possible ones. This difference and originality, introduced by APL, are among the major features of the language.

## Friendly Binary Data

APL makes much use of binary data. It is most often created by means of relational functions like $=$ or $>$, which give the answer 1 or 0 , depending whether the relation is true or not:

Salaries > 3000

Actual > Forecast
$0 \begin{array}{llllll}0 & 1 & 1 & 0\end{array}$
$100100<$ One can see the favourable results instantly
$\begin{array}{llllll}1 & 1 & 1 & 1 & 1 & 0\end{array}$ 000101
APL offers the conventional mathematical form of the 6 relational functions:
$<\leq \geq \geq \neq$
Naturally one can operate on this binary data using all the functions of Boolean algebra, and moreover, the symbols used are those familiar to mathematicians of all nationalities around the world:

Function $A N D$ is represented by the symbol $\wedge \quad$ (represented by the word AND in many programming languages)
Function $O R \quad$ is represented by the symbol $\quad v \quad$ (represented by the word OR in these languages)

Thus, if I am looking for people in category 3 whose salary is less than 4000 euros, I can write:
(Categories $=3) \wedge($ Salaries < 4000)
00100011000000010001
In fact APL offers all the functions of Boolean algebra, including some perhaps less familiar functions like $N O R$ and $N A N D$ (Not-OR and Not-AND), but they are very useful in finance and electronic automation.

There is, however, no special symbol for the function Exclusive OR (often called XOR). This is because it is not needed: The function Not Equal $\neq$ gives the same result as Exclusive OR when it is used with Boolean values, as you can see below:

```
    0 1 1 # 0 1 0 1
0110
```

Finally, not only can these binary vectors be used as we have described but also for novel purposes, such as counting and selecting.

## Counting

Having found which salaries are less than 2500 euros by means of the following expression:
Salaries < 2500
01011100000011001010
It is easy to add all the 1 s and 0 s to calculate how many people earn less than 2500 euros:

```
+/ Salaries < 2500
```

8

## Selection

One can also use the binary vector as a "mask" to select the items corresponding to the binary " 1 "s from another array:

```
    1 1 0 1 0 0 1 / 23 55 17 46 81 82 83
23 55 46 83
```

The procedure is identical for character data:

```
    1 0 1 0 0 0 0 1 1 / 'Drumstick'
```

Duck
This function, called Compress, is particularly useful for extracting the items conforming to a given criterion from a variable. For example, to display the salaries of people in Category 2, one writes:
(Categories = 2) / Salaries
224020762735327813393319 ↔ Powerful, isn't it?

## Discovery

To practise our skills some more, let us find in our variable Val the positions of numbers greater than 35 . Here are the necessary steps:


Let us compare two of these results

| Val>35 | $\Rightarrow$ | 0 | 1 | 1 | 0 | 1 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| ipVal | $\Rightarrow$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

っpVal
$\Rightarrow$

You can see that that if you eliminate (using Compress) the items which correspond to zeros in order to retain only those corresponding to 1 , you easily get the positions required: 235
Thus the job may be done as follows:

$$
(V a l>35) / 2 \rho V a l
$$

235
This expression is applicable in many different situations.
Here is a similar use, but applied to character data: To find the positions of "a" within a phrase; the method is the same.

```
    Phrase \leftarrow 'Panama is a canal between Atlantic and Pacific'
    (Phrase = 'a') / \imath\rhoPhrase
2 4 6}11141416 30 36 41 \diamond You can check it!
```


## A Touch of Modern Math

Proudly having found all the "a"s, we may wish to find all the vowels.
Alas, although we can write Phrase = 'a', because a vector can be compared with a single value, one cannot write Phrase = 'aeiouy'(1), because that would require the item by item comparison of a phrase of 46 letters and "aeiouy" which has only 6.
In other words: You may compare 46 letters with 46 other letters, or compare them with one letter, but not with 6 .

So we shall use a new function: Membership which is represented by the symbol $\epsilon$, also used in mathematics. ( $\epsilon$ can be obtained by pressing $\mathrm{Ctrl}+\mathrm{E}$ )
The expression $A \in B$ returns a Boolean result which indicates which items of the variable $A$ appear in the variable $B$, wherever they may be. And it works no matter what are the shapes, the dimensions or the type (numeric or character) of $A$ and $B$, a pure marvel!

For example:


[^0]So in pursuit of our enquiry we shall write:

```
    (Phrase \epsilon 'aeiouy') / \imath\rhoPhrase
24 6 8 11 14 16 20 23 24 30 33 36 41 43 45
```

One can also use membership between a vector and a matrix, as shown below, assuming that the list of towns is a variable created earlier.

We have represented side by side the variable itself and the result of using Membership:

| Towns |  | Towns |  |  |  |  |  | $\epsilon$ | 'aeiouy' |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Canberra | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 |
| Paris | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Washington | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Moscow | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Martigues | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 0 |
| Mexico | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |

011000100100
$0 \begin{array}{lllllllll}0 & 1 & 0 & 1 & 0 & 0 & 0 & 0 & 0\end{array} 0$
$0 \begin{array}{lllllllll}0 & 1 & 0 & 0 & 1 & 0 & 0 & 0 & 1\end{array} 0$
00000
01001010000

We can reverse the expression, but the result has always the same shape as the left argument:

```
        'aeiouy' \epsilon Towns
1 1 1 1 1 0 < None of the town names contains a "y"
```


## A Powerful Search Function

We have harnessed a very useful method to look for the positions of letters or numbers in a vector, but the answer obtained does not provide a one to one correspondence between the search values and the resultant positions:

```
    List \leftarrow 154063182740 33 29 40 88 \checkmark Vector of values
    Where \leftarrow29 63 40 33 50 \hookleftarrow We want to find these
    (List \in Where) / \imath\rhoList & Let's apply our method
2 3 6 7 8 9
\diamond ~ P o s i t i o n s ~ f o u n d
```

The positions are correct, but 29 is not in position 2, and 40 is not in position 6 .
The question we have answered using the expression above is: "In which positions in List do we find a number that also appears somewhere in Where?"

If we want to answer the slightly different question: "Where in List do we find each number in Where?" we need to use a different method.

This new method uses the dyadic form of the symbol $\imath$ (Iota).

```
    List \leftarrow15 40 63 18 27 40 33 29 40 88 \diamond Same vector of values
    Where}\leftarrow2963403350 \diamond Where are these
    List \imath Where
```

$\hookleftarrow$ New method using dyadic $\tau$
$\diamond$ Positions found
832711

It is true that 29, 63, 40 and 33 , occur respectively in positions $8,3,2$ and 7 . It's much better!
But, first surprise: The value 40 occurs 3 times in List, but only the first one is reported in the result. This is because, by definition, dyadic Iota returns only the first occurrence of a given item. If the response for each value sought has to match a position; how may one, looking for 5 numbers, obtain 7 results?

Second surprise: The value 50 is reported as being found in position 11 in a vector comprising only 10 items! This is how the function IndexOf (dyadic r) reports that a value is absent.
At first sight this seems a bit surprising, but in fact it is a property which makes this function so generally powerful, as we shall soon see.

## An Example

A car manufacturer decides that he will offer his customers a discount on the catalogue price (you can see how this example is imaginary!)

The country has been divided into 100 areas, and the discount rate will depend on the area according to the following table:

| Area | Discount |
| :---: | :---: |
| 17 | $9 \%$ |
| 50 | $8 \%$ |
| 59 | $6 \%$ |
| 84 | $5 \%$ |
| 89 | $4 \%$ |
| Others | $2 \%$ |

The problem is to calculate the discount rate that may be claimed for a potential customer who lives in given area $D$; for example $D \leqslant 84$.

Let us begin by creating two variables:

| Area | $\leftarrow$ | 17 | 50 | 59 | 84 | 89 |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Discount $\leftarrow$ | 9 | 8 | 6 | 5 | 4 | 2 |  |

Let us see if 84 is in the list of favoured areas:
$D \in$ Area
1
$\diamond$ Yes, it's there
Area 2 D
4 ↔ 84 is the 4th item in the list

Let us find the current rate of discount for this index position:

```
Discount[4]
```

5

$$
\diamond \text { This customer can claim a 5\% discount; good! }
$$

One may simply write: Discount [ArearD]
If a customer lives in any area such as 75,45 , or 93 , the expression ArearD will in all cases give the result 6, because those values are absent in Area. Then Discount [6] will always find the rate $2 \%$, as expected.

The importance of this approach is that it is vector-based. Suppose that publicity attracts crowds and that therefore $D$ is no longer a single value but a vector, the solution is still valid:

```
    D}\leftarrow24 75 89 60 92 50 51 50 84 66 17 89
```

    Discount[ArearD]
    224228285294
All that without a program, neither "loop" nor "test", and whatever the number of areas. Readers who know other programming languages will have no difficulty in making the comparison.

## Generalisation

In truth, the expression we just wrote is an example of an algorithm for "changing the frame of reference". Don't panic, the name may seem esoteric, but the concept is simple. A list of area numbers (the initial set) is translated into a list of discount rates (the final set).

Let us now imagine the initial set to be an alphabet composed of lower case and upper case letters, and the final set to be composed of only upper case letters (with a blank space in the middle):

```
    AlphLower
abcdefghijklmnopqrstuvwxyz ABCDEFGHIJKLMNOPQRSTUVWXYZ
    AlphUpper
ABCDEFGHIJKLMNOPQRSTUVWXYZ ABCDEFGHIJKLMNOPQRSTUVWXYZ*
```

Notice that AlphUpper is one character longer than AlphLower. We have added an asterisk at the end, and you will see why we did so:

Here is a little French sentence, with one accented letter.

```
Tale \(\leftarrow ' L e ~ P e t i t ~ C h a p e r o n-R o u g e ~ a ~ b o u f f e ́ ~ l e ~ L o u p ' ~\)
```

The expression below converts from lower to upper case.
AlphUpper[AlphLowerıTale]
LE PETIT CHAPERON*ROUGE A BOUFF* LE LOUP

As one might expect, the characters - and é, which are absent from the initial alphabetic set have been replaced by the * of the final set, but the conversion is acceptable. This solution can easily be improved.

Once more, the rational steps to be taken to create a solution are easily translated into a programming algorithm, and the programmer can thereby get a much more extensive insight into the problem itself.

## After Values, Let Us Process Shapes

Many traditional programming languages do not really handle arrays of numbers or characters. They hold them in memory, but when the arrays are required for processing they can only be handled one item at a time. It is not surprising in these circumstances, that these languages have only limited means of controlling the shape of the data.

It is quite the opposite in APL, which offers many tools for working with the shape of the data. We shall only look at a few of them here.

## Take and Drop

The functions Take ( $\uparrow$ ) and Drop $(\downarrow)$ serve, as their names suggest, to extract part of a set of values. Here we shall show only examples based on vectors, but all the other shapes of data can be treated in a similar way.


If the left argument is negative, these same functions count from the end of the vector.


That last result is the same as obtained by $3 \uparrow$ List.
Some pages ago, we used Big[r500] to extract the first 500 items of Big . We can now see that we also could have used $500 \uparrow \mathrm{Big}$.

Here again, using these new symbols, it is possible to create innovative solutions to classical problems.

Let us imagine a business with a turnover which has grown over 12 years.
The variable Tome is Turnover in millions of euros.

```
Tome \leftarrow 56 59 67 64 60 61 68 73 78 75 81 84
```

We want to calculate the difference between each year and the year before; how can we do it?

```
1 \ Tome would give }\quad\begin{array}{lllllllllllll}{59}&{67}&{64}&{60}&{61}&{68}&{73}&{78}&{75}&{81}&{84}
-1 \ Tome would give }\quad\begin{array}{llllllllllllll}{56}&{59}&{67}&{64}&{60}&{61}&{68}&{73}&{78}&{75}&{81}
```

In other words, in each position of the first result we have "this year's turnover", and in the same position in the second result we have "the previous year's turnover".

We see that all that remains is to subtract these results item by item:

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| 3 |  |  |  |

In place of a subtraction, a division would calculate (with some obvious adjustments) the rates of growth instead of the differences:

```
100\times( (1\downarrowTome) \div (-1\downarrowTome) ) - 1
```

Let us put that in a small defined function, and apply it:

```
Growth \leftarrow {100\times((1\downarrow\omega)\div(-1\downarrow\omega))-1}
```

Growth Tome

This is not the real appearance of the result; it has been rounded just for printing purposes.

## Mirrors and Transposition

APL is also well equipped with functions to pivot data about any axis, as suggested by the appearances of the symbols used. They apply to both numeric and character data; as we are going to show by applying these functions to the variable Towns that we used earlier.

The symbols used hereafter are obtained like this: $\quad \phi \quad \Rightarrow \quad$ Ctrl + Shift +5

- $\Rightarrow \quad$ Ctrl + Shift +7

ф $\quad \Rightarrow \quad$ Ctrl + Shift +6

| Initial Variable | Left-right reverse (Mirror) | Top-bottom reverse (Mirror) | Swap Rows \& Columns (Transpose) |
| :---: | :---: | :---: | :---: |
| Towns | ¢Towns | eTowns | ¢Towns |
| Canberra <br> Paris <br> Washington <br> Moscow <br> Martigues <br> Mexico | arrebnaC siraP notgnihsaW wocsoM seugitraM ocixeM | Mexico <br> Martigues <br> Moscow <br> Washington <br> Paris <br> Canberra | CPWMMM <br> aaaoae <br> nrssrx <br> bihcti <br> esioic <br> $r$ nwgo <br> $r \mathrm{~g} u$ <br> a $t e$ <br> 0 s <br> n |

The symbols used ( $\phi$ © $\phi$ ) are self-explanatory, no effort is required to remember any of them. They also have dyadic uses, but we shall not demonstrate them here.

## Back to Primary School

Remember when we learned our multiplication tables? In that practically Palaeolithic era, to make sure that we knew all our tables, my teacher made us calculate the multiplication table for the integers 1 to 9 :

| $x$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 2 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 |
| 3 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 |
| 4 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 |
| etc. | etc. |  |  |  |  |  |  |  |  |

You see, I haven't forgotten!
Probably you have done all this just like me. And then we quickly forgot that very powerful tool, one which APL provides under the name Outer Product.

The task consists of taking all possible pairs of items of two vectors，（the column and row headings）and making them the left and right arguments of the function at the top left．For example， 3 times 7 gives 21 （in red here above）．

Next we shall go on to see what we get if we change the values a little：

| $\times$ | 8 | 5 | 15 | 9 | 11 | 40 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 | 40 | 25 | 75 | 45 | 55 | 200 |
| 4 | 32 | 20 | 60 | 36 | 44 | 160 |
| 10 | 80 | 50 | 150 | 90 | 110 | 400 |
| 3 | 24 | 15 | 45 | 27 | 33 | 120 |

This operation is written as follows in APL：

|  |  | 5 | 4 | 10 | 3 | $\circ$ | $\times 8$ | 5 | 15 | 9 | 11 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | 40

The Outer Product symbol is made of a small circle（ $\mathrm{Ctrl}+\mathrm{J}$ ），a dot，and the function to be applied．It is an operator，as one of its arguments is a function（ $\times$ in this case）rather than an array．

Despite of its name＂Outer Product＂this operator is by no means restricted to working with multiplication．We can replace the symbol for Multiplication by any other dyadic function （like $=<\geq$ or 「），or even functions which you have defined yourself（like Plus），and you will understand，as for Reduce which we saw earlier，that Outer Product is an operator of amazing power．

Let＇s have some fun with it：

| （ 乙 5 ）．＝（ 乙 5 ） | （ 25$) \circ .<(\imath 5)$ | （ 25$) \circ . \geq(\imath 5)$ | （ 25$) \circ .\lceil(\imath 5)$ | （ 乙 5 ）．Plus（ 乙 5 ） |
| :---: | :---: | :---: | :---: | :---: |
| 10000 | $\begin{array}{lllll}0 & 1 & 1 & 1 & 1\end{array}$ | 10000 | 123345 | 234556 |
| 011000 | 0001111 | 110000 | 22345 | $\begin{array}{lllll}3 & 4 & 5 & 6 & 7\end{array}$ |
| 001000 | 000011 | $1 \begin{array}{lllll}1 & 1 & 1 & 0\end{array}$ | $\begin{array}{lllll}3 & 3 & 3 & 4 & 5\end{array}$ | $\begin{array}{lllll}4 & 5 & 6 & 7 & 8\end{array}$ |
| 000010 | 000001 | $\begin{array}{lllll}1 & 1 & 1 & 1 & 0\end{array}$ | 44445 | $\begin{array}{lllll}5 & 6 & 7 & 8 & 9\end{array}$ |
| 00001 | 00000 | $\begin{array}{lllll}1 & 1 & 1 & 1 & 1\end{array}$ | 55555 | 678910 |

## A Useful Application

Suppose the vector Ages contains the ages of 400 respondents to an opinion poll. We want to establish how many people there are in each of the following categories:
0-25-30-35-45-50-55-65 or above.
Here is an extract of the data:

```
Ages }\quad=>\quad3219 50 33 23 65 46 26 31 58 51 23 51 36 28 42 ...et
Category }\quad=>\quad02530 35 45 50 55 6
```

We are going to use the Outer Product Category $\circ .<$ Ages, and here are the first items of the result:

| $<$ | 32 | 19 | 50 | 33 | 23 | 65 | 46 | 26 | 31 | 58 | 51 | 23 | 51 | 36 | 28 | 42 | 34 | $\ldots$ etc |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  |
| 25 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 |  |
| 30 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 |  |
| 35 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 |  |
| 45 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 |  |
| 50 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | $\ldots$ etc. |
| etc. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

If one adds up this Boolean matrix, one obtains for each row the number of people who are older than 0 years, older than 25 years, older than 30 years, etc. This is the expression:

```
cum \leftarrow +/ (Category 0.< Ages)
```

With the cut-down extract shown above, the value of cum would be: $\begin{array}{lllllll}17 & 14 & 12 & 8 & 6\end{array}$
In other words there are 12 people older than 30 . But among them, 8 are older than 35 . In order to know how many people are between 30 and 35 , it is necessary to calculate 12-8 to obtain 4.

If one wants to reproduce this calculation for all categories, it is necessary to perform a series of subtractions as here:

|  | 171412864 | This is cum |
| :---: | :---: | :---: |
| - | 14128640 | This is cum without its first item and followed by zero |
|  |  | Let us subtract |
|  | $3 \quad 2422$ | This result was obtained by the calculation cum- ( $1 \downarrow$ cum, |

To append a zero to the right, we used a comma, which joins variables together. This is a function called Catenate.

If one no longer works with a small extract of data, but with the full list of 400 people, this is what one gets:

```
    cum \leftarrow +/ (Category 0.< Ages)
        cum - (1\downarrowcum,0)
56}32356 104 63 38 37 14
```

All that without real programming, and it works whatever the number of people or categories. What luck!

Once again, APL allowed us to find straightforward and original solutions to traditional problems.

## There Is a Lot to Discover Yet

In the course of these pages we have flown over APL country and glimpsed certain bold ideas which explain the attraction of the language. A thousand other things remain to be seen! If you are convinced that Dyalog APL is worth the effort, you can start studying APL in much more detail in the rest of this book.

Let us just discover some additional attractive features of APL.

## Attractively Simple Syntax Rules

Most other programming languages contain rather complex rules to determine how an expression is evaluated; a concept called operator precedence. Very often it says that for example multiplication and division have higher precedence than addition and subtraction, meaning that an expression like $5 \times 3+2$ gives 17 , because the multiplication is done first, and then the addition.

This sounds simple and familiar, but it quickly gets very complex and difficult to remember, especially in a language containing many functions, like APL. For example, which precedence should we give to $\imath$ or $\downarrow$ or $\lceil$, for which we do not have an established tradition? And what about the functions we write ourselves?

The democratic solution adopted in APL is "We hold these truths to be self-evident that all functions are created equal!" The only and very simple rule is that any function works on the result of the entire expression to its right, and, if it is a dyadic function, the value immediately to the left of it. As usual, parentheses can be used to group parts of an expression.

So, let us see how this applies to the expression above:

$$
5 \times 3+2
$$

$\times$ works on 5 (the value immediate to the left of it) and the result of $3+2$, the entire expression to the right of it. Even though it is not strictly correct, many people say that APL evaluates from right to left. In any case, the result of the expression is 25 in APL!

Had we written $(5 \times 3)+2$ instead the result would of course have been 17 .
It may take a little while to get used to this slightly unfamiliar rule, but once it has been learned it is really a great advantage because you can direct your energy towards solving your problem and not have to remember complex rules just to satisfy the computer's need for guidance.

## Use Many Other Calculating Tools

We have discovered some original functions, which are completely absent from most other programming languages, like $\rho, \uparrow, \phi, \epsilon$, and Outer Product. Those features lead to new methods and new algorithms to process data; this is one of the main advantages of APL.

Not only do you have a lot more functions: Inner Product (generalized matrix product), many built-in mathematical tools (trigonometry, matrix inverse, conversions to and from any numerical base, etc.), but you can also handle generalized (nested) arrays; arrays which contain arrays, which themselves contain arrays, and so on.
The scope of the possible solutions to a single problem is often so wide that it is probably the reason why people never get tired of using APL: They always have something new to discover and to invent.

## Create User-friendly Applications with the GUI

Like all modern programming languages, Dyalog APL has a Graphic User Interface (GUI) under Microsoft Windows and Win32 emulators under Unix. It allows you to design pleasant user interfaces with all the items and features you are familiar with. Even a beginner can quickly create an interface and process the data with all the power of the language, whereas in traditional languages, the same operation would need days or weeks of programming. The Microsoft.Net interface supports the use of WinForms and Windows Presentation Foundation GUI elements as well.

## Access Your Data

Of course, Dyalog APL has built-in instructions to access data files, and SQL databases like Oracle, SQL Server, or other popular databases. These interfaces allow you to visualise and process part or all of a data base as if it were an array, to which you can apply all the array processing functions available in APL. That saves you a lot of heavy programming tasks.

Dyalog APL has also its own powerful file system. These files are collections of arrays of any shapes or sizes, which can be processed with the full power of the language. Databases built with this special feature are extremely compact ( 2 to 3 times smaller than an equivalent relational database). They can be shared, and they offer much greater flexibility and superior performance compared to traditional database management systems.

## Build an Efficient Partnership With Microsoft Excel

Microsoft Excel, probably the most popular spreadsheet manager, is used all over the world by millions of people. It appears that Excel is an easy way to enter data into a computer in a tabular form, and it is also an excellent product to produce everyday business reports and graphs.

While Excel is convenient for small business applications, it is too limited to process complex calculations, or when some operations involve data located in many workbooks.

Excel and APL can easily be combined in an efficient partnership. Excel is used to input data in a very flexible way into spreadsheets, which most users are familiar with. APL can then read dozens (and sometimes hundreds) of sheets, aggregate the data, and perform very complex calculations, which may be controlled and parameterized through the GUI interface. Of course, the results can be printed, but they can also be output to the users in the form of specially prepared Excel worksheets. In these worksheets, the users can proceed to additional operations for their particular needs, or produce graphs of their own.

## And Also...

You can interface APL with Internet, write your own web server, use multithreading to process simultaneous tasks, use all the advantages of true Object Oriented Programming, and use many attractive features, which are beyond the scope of this quick survey.

## FAQ

Perhaps you have found this language rather engaging, but before you decide to invest time and energy in developing APL applications, you would like to be sure of your choice. Let's give you some answers.

## Is Dyalog APL A Professional Tool?

Among many others, here are some significant examples of important applications:

- Long term Board level financial planning for one of the world's five biggest petroleum companies, used over 12 years.
- The management of supplies required from 'today +2 days' to 'today +3 months', by the assembly lines of the 6 principal factories of a major international car manufacturer.
- Risk Management for an important insurance group.

These three examples have common characteristics, positioning them as major industrial applications:

- They are particularly crucial because considerable finances are at stake.
- They must be absolutely reliable. A major car manufacturer works must not be brought to a stop by a programming bug.
- The first two applications operate in a highly volatile business environment. As their requirements are always changing, the programs undergo constant mutation. These evolutions must be made with very short development cycles.
So we can answer: Yes, for a reasonable cost in labour, APL makes it possible to create, maintain, support, and further develop large, sensitive applications of the highest level of quality, reliability, and flexibility.


## Can Dyalog APL Fit a Professional Developer's Needs?

The characteristics of APL make it easy to use, lead to quick development, and help to produce light and flexible code. Programs developed in APL can evolve quickly, to fit changing user requirements at will.

- Because APL uses symbols rather than words to represent operations, a programmer can use any word for his own data and program names; they will never be in conflict with the language structure and contents.
- Due to its array-processing capability, APL dramatically reduces the needs for programming loops. Because all such intricacies are removed, the code is much lighter, and the programmer can concentrate all his attention and skill on the true core of computing requirements.
- In most programming languages, a programmer would have to declare that each variable will be an array of such and such dimensions, containing values with a specific data type. There is nothing similar in APL. The size and the data type of a variable arise from the way in which the variable has been produced. If one extracts two rows and five columns from a matrix, the result will of course be a 2 by 5 matrix. And if we divide 486 into 7, the result will of course be a fractional value; there no need to specify it in advance.
- The extensive set of direct operations on data offered by APL leads to new approaches. For traditional problems, which have been solved in the same way in most programming languages for years, APL suddenly offers new solutions, which appear to be light, straightforward, very general, and easy to maintain because they are easy to read.
- The readability of APL often surprises people who practise other programming languages; they probably forget that the languages they use are totally obscure for most non specialists. APL is learned and used efficiently by people who are not data processing professionals, but are instead specialists in their professional fields, such as accountancy, chemistry, insurance, logistics, finance, and biology. They have less difficulty with APL than with the problems they have to solve, and most often, they solve them with APL. They could not achieve this alone with any other programming languages, but would require the help of programming specialists ... who of course know nothing of the problem domain in question.


## Where is APL Typically Used?

APL is typically used in situations where there is a lot to be gained if people who understand a problem can be closely involved in developing solutions. Sometimes application code is written in the afternoon by the same people who read the latest research reports or legislation in the morning - or by members of a very small team who have overlapping skills.

In a more traditional approach, in which the specialist teams would need the help of professional programmers, such teams may find that valuable information was lost in the "process", so that several iterations would be required in order to reach a satisfactory solution. Especially when a problem has a mathematical or technical foundation, APL can turbo-charge the development cycle.

Even if there is no immediate urgency, APL allows the path between "users and coders" to be much shorter than is the case when "traditional" technologies, in which requirement gathering, specification, architecture and coding are often handled by separate teams. If you have a novel idea that you would like to investigate (or "get to market") quickly, you may reach your goal very much more easily by learning APL or employing a small team of APL developers (who will be able to "speak your language"), rather than becoming or using "programmers" to develop solutions for you.

APL is most widely used in the financial industry, which has a mathematical foundation, and rapidly changing requirements: In this environment, the use of APL can provide a significant competitive advantage.

Unfortunately some problems cannot wait!
Great flexibility and speed is the true commercial foundation for APL. With APL one can develop in direct contact with the users and involve them from the outset in the continual modification of the object of the development. Afterwards, as an application continues to evolve, it is still the speed of development which makes APL a tool especially well adapted to changing environments.

We hope you enjoyed this little trip in the magic world of APL.
If you still think that APL might be the very tool you need, you are ready to read the full text of the following tutorial. You will revisit some of the examples you have seen above, plus many, many others.


## Chapter A: Getting Started

## 1 - Installing the Software

Before you begin to read this tutorial it is recommended that you:

- Have the manuals ready. Download them from www.dyalog.com (for free), or order a printed copy at www.lulu.com/dyalog.
- Install Dyalog APL.
- Have the demonstration files ready. Download them from http://www.dyalog.com/intro

This tutorial was written for Dyalog APL Unicode Edition, Version 12.0. However, if you have an earlier version, most of the examples will work.

In this chapter you will find practical information that may help you during your study.

### 1.1 Installation

The APL language uses special symbols like $\rho, \imath$, and $\varnothing$. Because such symbols are not available on a standard keyboard, a special input mechanism is required to interpret particular keystrokes or combinations of keystrokes as APL symbols, and an output mechanism is then used to display them properly.
There are two different editions of Dyalog APL: The Unicode Edition, and the Classic Edition.

The Unicode Edition is the more modern of the two; it is better integrated with the operating environment than the Classic Edition.

However, Version 12 of Dyalog APL is the first version to offer full Unicode support. If you have to maintain applications written in earlier versions of Dyalog you will need to install the Classic Edition of Version 12. Otherwise you should install the Unicode Edition.
Details on the Classic Edition may be found in the User Guide.
The Unicode Edition uses standard Windows keyboard drivers which can be enabled and selected using the Windows "Language Bar", just like other "alternative" keyboards that you might use.

You have nothing special to do. The APL keyboards are added to your system as part of the installation of Dyalog APL Unicode Edition and, as a consequence, APL characters can be typed not only in the APL environment, but also in a text editor like Notepad, or in word processing software like Microsoft Word.
Two flavours of the APL keyboard are installed. The names of these keyboards are prefixed by your country code (e.g. "UK - " for United Kingdom) followed by "Dyalog AltGr" and "Dyalog Ctrl" respectively. If you use the Dyalog AltGr keyboard, you obtain APL symbols by pressing the $A l t G r$ key in combination with other keys on the keyboard. If you use the Dyalog Ctrl keyboard, you use Ctrl instead.

When you start an APL Session, you must switch to one of the APL keyboards using the Language Bar or a special "hot key" of your choice. Under Windows XP, you assign "hot keys" to input languages using the Advanced Key Settings dialog box which you reach from Control Panel using the following path:

$$
\begin{aligned}
\text { Settings } & \Rightarrow \text { Control Panel } \Rightarrow \text { Regional and Language Options } \\
& \Rightarrow \text { Languages } \Rightarrow \text { Details } \Rightarrow \text { Key Settings }
\end{aligned}
$$

Apart from the additional capability to enter APL symbols (using AltGr or Ctrl), the APL keyboards are otherwise completely standard. This means that in principle, you may select one of the APL keyboards as your default input language from the drop-down menu at the top of the Text Services and Input Languages dialog box (Settings Tab). Be warned, however, that there may be conflicts with other software that use Ctrl and/or AltGr for special purposes.

## Note:

Throughout this book, it is assumed that you are using the UK - Dyalog Ctrl keyboard, and you will be advised to enter APL symbols using Ctrl + some other key.
If you choose instead to use the $A l t G r$ keyboard, you should press $A l t G r$ instead of $C t r l$ when so instructed. If you are using a different language (non-UK) keyboard, then some other key may be different.

Figure A-1


If you have any problem with the keyboard settings, refer to Dyalog's User Guide.

### 1.2 First Contact

### 1.2.1 - The Dyalog Working Environment

When Dyalog is started, a window appears that contains, from top to bottom (see figure A-2):

- A MenuBar

This MenuBar is described in detail in the Dyalog APL User Guide, Chapter 2 "The APL Environment"; paragraph "The Session Menu Bar".

- A Toolbar
- A Language bar
- An empty working area

Version used
Edition (Classic or Unicode)
Current date and time
Message

We shall describe it later in 2.2.3
at the top of which is displayed:
Dyalog APL/W Version 12.0.2
Unicode Edition
Mon Jun 30 16:15:30 2008
clear ws

- Two Statusbars containing various indicators and status information.


### 1.2.2 - Check Your Installation

To verify that Dyalog APL is working properly, type $2+2$ in the central (empty) area, and then press the Enter key. The answer should be 4. Be proud; this is your first APL statement!
To check that your APL keyboard and font are properly installed, try to type the special symbol "Iota" ( 2 ) followed by the number 7. Iota is obtained by pressing Ctrl + I. You should obtain the list of integers from 1 to 7 as shown below.

All this will be explained later, but if it worked, you can now begin the discovery of this tutorial.

Figure A-2: Dyalog's working environment


### 1.2.3 - The APL Language Bar

By default, Dyalog displays a language bar, docked along the top of the Session window, to facilitate your first contact with the special symbols used by the APL language. When the mouse pointer is positioned over one of the symbols in the language bar, a help message pops up that explains its name, its usage and syntax, together with the keystroke required to enter the symbol. If you click on the symbol, it is copied into the Session window at the position of your input cursor as if you had typed it using the keyboard.

Advice: After the first few hours of using APL, we recommend that you avoid using this facility and practice using the keyboard instead. If you want to become really fluent in APL, you must make the effort to learn the keystrokes that produce APL characters.

In our experience, it takes about a week to become really comfortable with the most common symbols.

### 1.2.4 - Key Combinations

If you do not use the language bar, you will need to use key combinations to input APL symbols. For example, $C t r l+R$ produces the symbol $\rho(R h o), C t r l+I$ produces the symbol $\imath$ (Iota), and so on. Some symbols are obtained by Ctrl + Shift + another key.

In the keyboard layouts shown on the next page, we use the following conventions:

Figure A-3


Two common UK and US English language APL keyboard layouts are illustrated below:

Figure A-4: Dyalog UK-Keyboard


Figure A-5: Dyalog US Keyboard


### 1.3 Demonstration Files

### 1.3.1 - The Workspace Concept

In APL, a user is given an area of memory, the Workspace, in which he can create variables and programs. When the workspace is saved, all the programs and variables are saved together in a single file, in the same way as for example, a spreadsheet.

In the following pages, you will be invited to create variables, write programs, and test by yourself how the symbols work.

To relieve you of the task of entering data for your trials, most of the variables and programs used in this book are provided in a file (a workspace) named DyalogTutor_EN.dws.

We recommend that you download this workspace from http://www.dyalog.com/intro.
You can change its name, but we recommend that you keep the default extension ". dws".
Let us imagine that you have stored it under the name: d:\mypath $\backslash m y s p a c e . d w s$. Then each time you want to start a new APL practice session, you should load or reload this workspace by typing: ) Load $\mathrm{d}:$ \mypath $\backslash m y s p a c e$ (the default extension is then optional)

Be careful: The first character of this statement is a closing parenthesis. This particular syntax is meaningful for what we later shall call "System Commands".

### 1.3.2 - Associated Files

In this tutorial we shall also use the following associated files.
Download them too from http://www.dyalog.com/intro:

| For Chapter N about File processing: | cellar.dcf <br> report.txt <br> mlk.txt <br> nums.fun |
| :--- | :--- |
| For Chapter Q about OLE interface with Excel | xldemo.xls <br> worldsales.xls |
| For Chapter R about SALT script files | demoscript.dyalog <br> telefon.dyalog <br> test.dyalog <br> teton.dyalog <br> experiment. $7 . d y a l o g ~$ |
| Utility workspace | Utils.dws |

### 1.3.3 - Print What You Have Done

During your experiments, you will probably want to print a variable or a program. Just place the cursor on the name of the variable or program, and click the $\underset{\rightarrow}{\text { 男 }}$ button.

If ever you intend to print many objects (variables and programs), it is better to display the contents of your workspace by clicking the Workspace Explorer button (2). This will bring up a dialog box similar to the one illustrated below:

Figure A－8：Dyalog＇s Explorer

| ［y Exploring D：VBernardlc 7 ＿APLVBooks＿ENWWSITutor＿Ctrl［\＃］ |  |  |  | $\square$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| File Edit Yiew Golumns Iools |  |  |  |  |  |
|  |  |  |  |  |  |
| Workspace Tree Contents of \＃ |  |  |  |  |  |
| 甲 目 <br> †回 DSE <br> ＋Net MetaData <br> （8）TypeLibs | ACT AGE <br> （ㅋ．．Absval1 <br> 웁Absval2 Activ Actual Against 1 Against2 <br> 兴Against 3 Ages All |  |  |  |  |
|  | く IIII） |  |  |  |  |
| 399 object（s）． 57.77 Mb （ 60571156 bytes）free． |  | 3357448 bytes used（2096 bytes selected）in Local Scope |  |  |  |

Select the objects you want to print（highlighted above），then press the right mouse button and select＂Print ．．．＂from the pop－up context menu．
You can configure various print settings，such as font，page－headers and footers using the ＂Print Setup＂dialog box．

## 1．3．4－The Session Log

While you are working，Dyalog APL stores your input（each line you enter），and the resulting output you get from the system，in a Session Log．You can scroll back in that log and re－ execute a line by just pressing the Enter key．

In fact，you can execute several lines from the Session Log in one go．To mark a line for execution，you just have to change it in some way．You can make a real alteration，or a cosmetic change that has no material effect on the expression to be executed．As soon as you make any sort of modification to the line，the colour of the text（defined using the Colours dialog box）will change．You can undo a change and restore a line to its original state，by pressing Shift + Escape．

To execute the marked lines press the Enter key．They will be executed from top to bottom， not in the order you selected them．Note however that if an expression generates an error，the remaining lines will not be executed．

The Session Log is not limited just to the current session, and you can scroll back to retrieve expressions and results from previous sessions, limited only by the size of the log. This is specified using the Log tab of the Configuration dialog box, displayed by the Options $\Rightarrow$ Configuration menu.
You can scroll back in the log and permanently delete part of it (for example a large block of unwanted output). Select the part to remove, and press Ctrl + Delete. By default, you will be prompted for confirmation (this is a configurable option).
Using the menu Log $\Rightarrow$ Print, you can print the entire $\log$ (be careful; it may be very large) or just this session's log. It may be extremely useful during the first few days to keep a printed trace of all the experiments that you have made.

### 1.3.5 - The Input Buffer

In addition to the Session Log (which contains a scrollable record of both input and output), Dyalog APL retains just the expressions that you have entered, in a separate Input Buffer.

You can recall any one of the lines that you have previously executed as follows:

- To scroll back, press Ctrl + Shift + Backspace
- To scroll forward, press Ctrl + Shift + Enter

Once you have retrieved the statement you want to re-use, you can modify it (or not) and press Enter to re-execute it.

### 1.3.6 - Auto-Complete

To alleviate the chore of typing long names (of variables, functions, files), Dyalog can pop up a list of existing names beginning with the same initial character(s) as you type. This feature is called Auto Complete and is enabled, disabled and configured using the Auto Complete tab of the Configuration dialog box (Options $\Rightarrow$ Configuration $\Rightarrow$ Auto Complete).
To choose a name from the pop-up list, use the $U p$ and Down cursor keys. To confirm the name that is currently selected press the Right cursor key (right arrow). To cancel the suggestion list, just press Escape.

You can configure the number of characters you must type before Dyalog makes suggestions, and change the keys used to confirm the selection or cancel the list.

## 2 - Working with This Tutorial

This tutorial is divided into 19 chapters named Chapter A to Chapter S. There is an additional Chapter X that contains the solutions to the exercises. In each chapter, pages are numbered starting from 1 .

At the end of most chapters you will find a "Specialist's Section" containing advanced discussions about the symbols or methods presented in the chapter. Because these topics are for more experienced readers, they may use symbols that are not explained until later in the book.

If you are a beginner, ignore those sections, and skip to the next chapter.
While reading the book, reproduce the given examples on your computer, and experiment by yourself using different data; you will probably learn more from your own experimentation than from our examples.

Most chapters also include exercises; some are very simple, and some are more complex. We recommend that you do try to solve as many exercises as possible. Compare your solutions to the ones we suggest in Chapter X. APL is so rich that there may be several solutions to the same problem, the comparison is always interesting.

After Chapter D, you will be able to write small programs of your own, and you may want to print some results, input data using the Graphical User Interface (GUI), or read data from files. These topics are presented in self-contained dedicated chapters, so do not hesitate to go back and forth in the book to find the features you need.
Also have a look at the workspaces delivered with Dyalog. They are described in the User Guide, and contain some utility functions that may be useful to you.

This document is only a tutorial; everything cannot be said in these pages, and you can find additional information in the Dyalog APL manuals:

- User Guide | Installation and configuration of APL |
| :--- |
| The working environment described in detail |
| Utility workspaces and tutorials delivered with Dyalog APL |
|  |
| APL files |
|  |
| $\ldots$ and some advanced topics |
- Language Reference
- Interface Guide
- Object Reference
- .Net Interface Guide

Describes all the symbols used in the language
Describes the structure of a program
Describes all the System Commands Gives basic information about Object Oriented Programming
Introduction to the Graphic User Interface (GUI), with examples APL and the Internet
OLE Automation client \& server ODBC interface with SQL Data Bases

Overall description of all objects, properties, methods, and events used by the GUI interface

Using the Microsoft .Net Framework

A certain number of specialised booklets will also be published to complement this tutorial; among them are:

- Object Oriented Programming
- SQAPL (Interface to Relational Databases using ODBC)
- NewLeaf (Document formatting and publishing)
- RainPro (Business and Scientific Graphics)

The manuals are available for download from www.dyalog.com.

We wish you pleasant reading

## Chapter B: Data and Variables

When you use APL, you type an expression or a command into the session window, and the result of the expression, or a message resulting from the execution of the command, is displayed starting on the next line. So an APL "session" is a sequence of user input lines (expressions and/or commands) interleaved with the results of the expressions.

To help you see what you have done, APL initially positions the input cursor 6 spaces in from the left margin. Unless you deliberately move the cursor before you start typing, the expressions you enter into the system will therefore be indented, whereas the results of the expressions will not. For further clarity in this document, user input appears in red.
It is recommended that you go through this tutorial in front of your computer, and experiment by typing the expressions given below into the Dyalog session window. Try changing the expressions, and observe the new results.

## 1 - Simple Numeric Values

### 1.1 Our First Operations

Let's try some simple expressions (press Enter to have each expression evaluated):
$27+53$
80
1271 - 708
563
$644-832$
-188
Notice that APL uses a different symbol known as high minus $\left(^{-}\right.$) to distinguish between a negative value and the function subtract ( - ). If you wish to enter a negative value, you can enter this special symbol by pressing Ctrl+ 2 (or by clicking the symbol in the "Language Bar").

Let's continue with some more expressions:

|  | $86 \div 4$ | 々 |
| :--- | :--- | :--- |
| 21.5 | The Divide sign is obtained by pressing $C$ trl $+=$. |  |
| 472 | $59 \times 8$ |  |

If you are familiar with other programming languages, you may be accustomed to using a slash (/) for division, and a star $\left(^{*}\right)$ for multiplication. Let's see what might happen if you mistakenly use * in APL:

7 * 3 々 In APL the star means "Power", 343 so that $7 * 3$ is equivalent to $7 \times 7 \times 7$.

The slash also has a different meaning in APL, we'll get to that later.

### 1.2 Variables

As in any other programming language, it is possible to create variables. Just choose a name and use the assignment arrow $(\leftarrow)$ to assign it a value. The value can be a single item or several items separated by spaces. The assignment arrow can be entered by pressing Ctrl + [.

```
Discount \leftarrow0.15 \diamond Read it as: Discount gets 0.15
Years \leftarrow 1952 1943 1956 2007
Purchased \leftarrow4000
```

To obtain the value of a variable, just type its name (and press Enter), like this:

```
    Discount
```

0.15
Years
1952194319862007

Variable names are case sensitive. This means that APL considers a lower-case letter and an upper-case letter to be two different characters. So three variables named respectively VAT, Vat, and vat, would be distinct, and could contain different values. If you misspell the name of a variable, an error message will be displayed if that name is unknown:

```
    discount }\diamond\mathrm{ We typed a lower-case "d", instead of "D"
VALUE ERROR
    discount
    ^
    The message "VALUE ERROR " means that the
    name di scount is currently undefined.
```

Variable names must follow certain rules:

- They must contain only letters, in lower or upper-case, including some accented letters (cf. below), and the digits (0 to 9).
- The APL alphabet also includes the Greek letter Delta ( $\Delta$ ), entered using $\mathrm{Ctrl}+\mathrm{H}$, the Underscore sign ( _ ), and also the Underscored Delta ( $\Delta$ ), entered using Ctrl+.(dot).
- They cannot start with a digit.

The following variable names are valid:

| $\Delta x$ | with Delta |
| :--- | :--- |
| Fly $\Delta A$ Arlines | with underscored Delta |
| My_car_is_green | with Underscores |
| Hote273 | with digits |
| Bétise_à_Cambrai | with accented letters |

But 5 à 7 is not valid, because it begins with a digit.
In this document, most variable names begin with an upper-case letter, with the remainder in lower-case. This is purely for consistency and ease of use.

The letters that are allowed as part of variable names are:

```
0123456789
ABCDEFGHIJKLMNOPQRSTUVWXYZ_
abcdefghijklmnopqrstuvwxyz
```



```
àâãäåæçèéêë i í îiðñòóôõöøùúûüp
\Delta
ABCDEFGHIKLMNOPQRSTUVWXYZ
```

Beware! Although it is permitted, the use of accented characters is not recommended because some people may be unable to enter them using their normal keyboard.
$\Delta$ and $\Delta$ may also cause problems if you ever want to inter-operate with other software, and are best avoided.
Finally, it is strongly recommended that you do not use the underscored letters which are only included to support old applications. Today, underscored letters are regarded as an anachronism, and are deprecated in modern versions of APL. They are not part of the Unicode character set, and are only displayed in the above list because we are cheating and using a non-standard font. When a standard Unicode font is used, the APL underscored letters correspond to the Unicode circled alphabet, which is displayed like this:

### 1.3 Operations on Variables

Variables can be used in any expression or calculation. For example, if we want to calculate the amount of the discount applied to the things we purchased, we can write:

```
Amount \leftarrow Purchased\timesDiscount
```

Amount

600
When the result of an expression is assigned to a name, it is not displayed. This is why we have entered a second expression to have the value displayed. If the result of an operation is not assigned to a name, it is immediately displayed, but then the value of the result cannot be reused in another expression:

```
Purchased x Discount
```

600

It is of course possible to change the contents of a variable. The previous value is then lost.

```
Discount \leftarrow 0.185
```

It is possible to assign values to several variables in a single expression:
$(G H J) \leftarrow 305149 \quad \hookleftarrow G$ gets 30 , $H$ gets 51 , and J gets 49 .
This Multiple assignment is an elegant way of allocating a set of values to some distinct variables:

```
(Colette Bernard Line Now) \leftarrow Years
```

    Colette
    1952
Line
1956

Note that it is possible to write multiple assignments without parentheses on the left:

```
G H J \leftarrow 30 51 49
Colette Bernard Line Now \leftarrow Years
```

Some other APL systems require the parentheses, so if compatibility across APL implementations is an issue for you, we recommend that you use parentheses in Dyalog APL as well.

## 2 - Arrays of Items

In APL, an array is a set of zero or more items. The variable Years that we used in the previous section is an array of 4 items.

### 2.1 Create a List or a Matrix

To enter a short list of items, just type them one by one separated by spaces, and assign the list to a name. For example, here is the number of TV sets sold during the last 10 days by a shopkeeper:

```
Sales \leftarrow6 1 8 12 3 3 5 4 7 9
```

If you need to enter a very long list of items, which will not easily fit on a single line, please refer to Chapter H, Section 1, where a simple method is explained.

Imagine now that somebody has noted his income and expenses during the first six month of this year:

| Month | Income | Expenses |
| :--- | ---: | :---: |
| January | 4210 | 3121 |
| February | 4807 | 4284 |
| March | 3609 | 7543 |
| April | 5712 | 2601 |
| May | 2305 | 3364 |
| June | 4568 | 2784 |

We shall see later how we can store the names of the months; for now, let us just try to store the numeric values from the above table in a variable.

To do this, we have to give two pieces of information to the computer:

- the shape of the array: in this case, 6 rows and 2 columns
- the contents (or items) of the array, in row order.

The function that organises a set of items into an array of a specified shape is known as Reshape and is symbolised by the Greek letter Rho ( $\rho$ ). It is easy to remember that $\boldsymbol{R}$ ho can be entered using Ctrl-R.

The Reshape function is used as follows: $R \leftarrow$ Shape $\rho$ Contents
For example, to obtain a 6 by 2 array of items:

Money $\leftarrow 62 \rho 42103121480742843609754357122601$ etc...
Money $\quad$ Let's verify the result.
42103121
48074284
36097543
57122601
23053364
45682784

### 2.2 Special Cases with Reshape

If there are too many items, the extra items are ignored:

```
Contents \leftarrow 12 56 78 74 85 96 30 22 44 66 82 27
3 3 Contents
3022 44 \diamond The last 3 items (66 82 27) have been ignored.
```

125678
748596

However, if there are fewer items than implied by the shape, the list of items is reused as many times as necessary to fill the array:

| 3 |  |  |  |  |  |  |  | 9 | $\rho$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 12 | 56 | 78 | 74 | 85 | 96 | 30 | 22 | 44 |  |
| 66 | 82 | 27 | 12 | 56 | 78 | 74 | 85 | 96 |  |
| 30 | 22 | 44 | 66 | 82 | 27 | 12 | 56 | 78 |  |

$\hookleftarrow$ We have used black and grey colours to show where the items were reused.

This property is often used to create special patterns:

```
        \(34 \rho 0 \quad \hookleftarrow\) Fill an array with a single value.
0000
0000
0000
            301500 Repeat a pattern.
```



```
    \(34 \rho 2468 \quad \diamond\) Repeat a pattern.
2468
2468
2468
```

```
        5}50~1100 0 0 0 0 \diamond Shift values
10000
0}11000
0 0 1 0 0
0}0001
0 0 0 0 1
```


### 2.3 Multi-dimensional Arrays

APL is not limited to arrays with two dimensions, it can handle arrays with 3 , 4, indeed up to 15 dimensions.
Imagine that a company has stored the production of its assembly lines in a variable named Prod.

The variable contains 5 years of production, on 2 assembly lines, and for 12 months per year. To represent the 3 dimensions on the screen, the array is displayed split into sub-arrays each representing a single year, as follows:

```
    Prod
26}1062217 21 44 25 22 23 44 41 33
43}3064749 30 22 57 20 45 60 43 22
    \diamond A blank line separates the sub-arrays.
```



```
29}1923\mp@code{38}5347438224057 35 26
37 27 53 26 29 46 25 26 30 20 32 16
56 55 25 47 38 27 39 59 20 28 42 25
21 57 55 44 16 54 26 16 55 56 45 45
16}555~26 20 27 55 36 39 43 38 50 16
27}23
24}35561 26 22 35 24 20 31 35 47 37
```

This array is organised in dimensions that represent 5 years, 2 lines, 12 months: it is a three dimensional array. We can also say that its shape is 5212.

## 3 - Shape, Rank, and Vocabulary

### 3.1 Shape and Rank

The symbol $\rho$, which we introduced above, can be used to obtain the lengths of the dimensions or the Shape of an array:

```
    \rho Years
4
    \rho Money
62 \hookleftarrow Money has 6 rows and 2 columns.
    Shape & \rhoProd
    Shape
```

```
\diamondead this as "Shape of Years".
```

\diamondead this as "Shape of Years".
\leftrightarrow ~ Y e a r s ~ h a s ~ 4 i t e m s .
\leftrightarrow ~ Y e a r s ~ h a s ~ 4 i t e m s .
\diamondProd has 5 sheets (or planes), each having
\diamondProd has 5 sheets (or planes), each having
2 rows and }12\mathrm{ columns.

```
    2 rows and }12\mathrm{ columns.
```

Now, what is the shape of Shape?

```
    \rho Shape
3) ↔ Prod has 3 dimensions.
```

The same result could have been obtained directly using the expression $\rho \rho$ Prod.
Prod has 3 dimensions; we say that its Rank is 3, or that it is organised along 3 criteria which are: Years / Lines / Months.
2

Money has 2 dimensions; we say that its Rank is 2, or that it is organised along 2 criteria which are: Months / Accounts.

## Definition:

The Rank of an array is the number of its dimensions. It can be obtained using the expression: $\rho \rho$ Array

### 3.2 Scaling Down the Ranks

Using that formula, we can see that:

| Prod | has a shape equal to | 5 | 2 | 12 | and its rank is equal to ........... 3 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Money | has a shape equal to | 6 | 2 |  | and its rank is equal to ......... 2 |
| Years | has a shape equal to | 4 |  | and its rank is equal to .......... 1 |  |

It seems consistent that some array must exist which has a rank equal to ...... 0
Such arrays are single items, like 1573 or 36.29 or the variable Di scount used above.

```
    \rho\rho Discount
0
\(\hookleftarrow\) A single number has no dimensions.
po 36.29
0
```

We needed 3 numbers to express the shape of Prod, 2 numbers to express the shape of Money, and only 1 number to express the shape of Years ... hence to express the shape of 1573 or Discount, we need no numbers:

م 1573
$\leftrightarrow$ The answer displays as a blank line: the shape of a single number is an empty array ( 0 items).
$\rho$ Discount
$\leftrightarrow$ Ditto

### 3.3 Vocabulary

In this book, we shall use the following terms:

| Array | is a generic word for any set of items (possibly containing a single item, or no items at all) |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Scalar | is a single item like | Discount | its rank is | 0 |
| Vector | is a list of items like | Years | its rank is | 1 |
| Matrix | is an array of rank 2 like | Money | its rank is | 2 |
| Table | is a common name for a matrix |  |  |  |
| Cube | is a common name for 3-D arrays like | Prod | its rank is | 3 |

### 3.4 Beware!

### 3.4.1 - The Shape is Always a Vector

The shape of a value is always a vector, even if it contains only one item or even no items at all.

```
    Shape & pYears
Shape
4 \hookleftarrow It looks like a scalar.
\rho\rho Shape
1
\rho Shape
1
```


### 3.4.2 - Do Not Rely on the Visual Aspect of a Variable

Although scalars, vectors, and matrices may sometimes look the same when they are displayed, they should not be confused. Consider, for example, the following vector V and matrix M :

```
V & 87 65 21 40
M\leftarrow14 p 87 65 21 40
```

If we display their values, they look exactly the same:

|  |  | $\checkmark$ |
| :---: | :---: | :---: |
| 87 | 6 | 2 |
|  |  | M |
|  | 65 |  |

But they cannot easily be added or multiplied together:

```
    V+M
RANK ERROR
    V+M
\(\wedge\)
```

Similarly, a scalar should not be confused with a 1-item vector or a 1-item matrix. The scalar has a rank of 0 whereas the vector is rank 1.

```
S \leftarrow 456
V \leftarrow 10456
\diamond Create a scalar.
\diamond \text { Create a one-item vector.}
```

```
        S
456
    V
456
    \rho\rhoS \diamond But their ranks are different; the two variables
0
    \rho\rhoV
1
```


### 3.4.3 - Displaying Long Vectors

If a vector is too long to be displayed in a single line on your screen, it will be wrapped onto several lines. But to prevent possible confusion with the display of a matrix, the second line and the following lines will not be aligned at the left margin, but will be indented 6 characters to the right. For example:

Bignum
446.19231 .12253 .59115 .56262 .15271 .781 .07180 .83166 .92
$318.86240 .7544 .94240 .75 \quad 90.95317 .79285 .694 .28 \quad 368.08$
$295.32379 .85324 .21 \quad 77.0477 .04415 .16447 .2633 .17415 .16$
$285.69202 .23126 .26 \quad 180.83 \quad 81.32 \quad 134.82 \quad 261.08 \quad 343.47$
157.29335 .98

## 4 - Simple Character Values

### 4.1 Character Vectors and Scalars

Up to now, we have used only numeric values, but we can also create textual data known as a character array. To identify a string of characters as text, we start and end it with a single Quote:

Text \& 'Today is August 14th, 2007'
Text
Today is August 14th, 2007
pText
26
Trailer \& 'I type 7 trailing blanks
Trailer
I type 7 trailing blanks
oTrailer

As these examples show:

- The quotes are not part of the text, they're just there to delimit it.
- Text can include any character: letters, digits, punctuation.
- So, Text and Trailer are vectors. They are sometimes called Strings.
- APL does not recognize words; a character array is simply a set of characters.
- Blank characters (spaces) are characters like any other characters; they do not have any special meaning. However, when a character array is displayed any trailing blanks are most often invisible.

A problem may occur when the text itself includes an apostrophe, for example in a sentence like "It's raining, isn't it?".

When you enter apostrophes as part of the text, you must double them, as shown below, to distinguish them from the delimiters:

```
Damned \leftarrow 'It''s raining, isn''t it?'
```

This is only a typing convention, but the doubled quotes are transformed into a single apostrophe, as you can see here:

```
    Damned
It's raining, isn't it? \diamond The vector's size is equal to 23.
```

As mentioned above a character array can contain digits, but they are not considered to be numbers, and it is impossible to use them in a mathematical operation:

```
    Hundred \leftarrow '100'
    Hundred
100
    pHundred
3
    Hundred + 5
DOMAIN ERROR
    Hundred+5
    ^
```

Of course, a single character is a scalar:

```
Singleton & 'P'
pSingleton
p\rhoSingleton
0}\diamond\mathrm{ Yes, it is definitely a scalar.
```


### 4.2 Character Arrays

We saw, some pages ago, a list of months: January
February
March
April
May
June
We can think of this as a list of 6 words, or as a matrix of 6 rows and 8 columns (the width of "February"). Both representations are valid, and both can be used in APL; let us study them one after the other.

To enter the months as a 6 by 8 matrix, one must use the Reshape ( $\rho$ ) function:

- To the left of the function we must specify the shape of the matrix we want to build: 68
- To the right of the function we must specify all of the characters (including any trailing blanks) that are necessary to fill each row to the proper length:

```
MonMat \leftarrow 6 8 \rho 'January FebruaryMarch April May June'
```

No space was typed between February and March; do you see why?
MonMat $\diamond$ Now, let us see the result.
January
February
March
April
May
JuneJanu ↔ Oops!
We forgot that when the right argument is too short, $\rho$ reuses it from the beginning. That's the reason why the last row is wrong. We must add 4 trailing blanks.

## Facility

You do not have to re-type the entire expression, just move your cursor up to the line where you defined MonMat, add the missing blanks, and press the Enter key.

APL will then copy the modified line down to the end of your session and automatically restore the original line to its original state. As a consequence, the session window always displays the sequence of expressions and results in the order in which you typed them.

```
MonMat \leftarrow 6 8\rho'January FebruaryMarch April May June
```

```
    MonMat
January
February
March
April
May
pMonMat
\diamond ~ T h a t ' s ~ r i g h t ~ n o w !
\hookleftarrow ~ A s ~ e x p e c t e d , ~ i t ~ i s ~ a ~ m a t r i x .
```

Now, to enter the months as 6 words, one must type each word between quotes, and check that each closing quote is separated from the next opening quote by at least one blank (otherwise it would be interpreted as an apostrophe - remember, the juxtaposition of two quotes in a character string is used to enter a single quote):

```
    MonVec \leftarrow 'January' 'February' 'March' 'April' 'May' 'June'
    MonVec
January February March April May June
        pMonVec
6
\(\diamond\) It is a vector.
```

MonVec is a vector of a kind that we have not seen before, the items of which are 6 subarrays. This kind of an array is called a Nested Array.
Be patient! We shall study nested arrays very soon in this very chapter.

## 5 - Indexing

### 5.1 Traditional Vector Indexing

Our variable Contents contains the following items:

```
12 56 78 74 85 96 30 22 44 66 82 27
```

To extract one of these items, you just have to specify its position, or Index, between Square brackets:

Contents[3]
78

In most "traditional" languages, programmers generally use parentheses instead of brackets, but parentheses have many other different uses. In APL, parentheses have one and only one use, namely to specify the order of evaluation of a complex expression. In this respect, the use of square brackets for indexing makes APL more rigorous.

Of course, an index must follow some obvious rules: it must be an integer numeric value; it may not be negative or greater than the size of the vector. Otherwise, an "INDEX ERROR" will be reported.

It is possible to extract several items in a single operation, and in any order:
Contents[ $\left.\begin{array}{llllll}3 & 7 & 1 & 3 & 3 & 12\end{array}\right] \quad \leftrightarrow$ You can see that an item can be selected 783012787827 more than once.

The same notation allows you to modify one or more items of the vector. The only condition is that you must provide as many replacement values as the number of items you select, or give a single replacement value to use for all the selected items:

Contents[ $\left.\begin{array}{lll}2 & 4 & 6\end{array}\right] \leftarrow 71180 \hookleftarrow$ Three values replace three items.
Contents
12778118580302244668227
Contents $\left[\begin{array}{lll}8 & 11 & 12\end{array}\right] \leftarrow 33 \quad \hookleftarrow$ One single value replaces three items.
Contents
12778118580303344663333
This works exactly the same on character vectors:

REPORT
Test $\leftarrow ' B R E A D '$
Test[2 4] $\leftarrow ' L N '$
Test
BLEND

### 5.2 The Shape of the Result

The index may be a numeric array of any shape: scalar, vector, matrix, or an array of higher rank. To understand what happens, there is a simple rule:

When a vector is indexed by an array, the result has exactly the same shape as the index array, as if each item of the index had been replaced by the item it designates.

This rule is easy to verify. Let us restore the initial values of Contents:

```
Contents \leftarrow 12 56 78 74 85 96 30 22 44 66 82 27
```

And let us create a matrix of indices:


The rule remains true if the indexed vector is a character vector. For example, imagine that we have a matrix named Planning, in which some tasks are planned (1) or not (0) over the next 12 months:

|  | Planning |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |  |  |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |  |  |
| 0 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |  |  |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 |  |  |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 |  |  |

Let us replace the inactive periods by "-", and the busy periods by " Q ". This beautiful character, named Quad, can be entered by pressing Ctrl+L.
'-प'[Planning+1] $\quad$ Do you understand why we added 1 ?
--- $\frac{10}{}$
ำ

- ใ००-----
-------

Of course, the vector to be indexed was composed of only two characters, so the set of indices had to be composed only from the values 1 and 2 . This is the reason why we added 1 to Planning.

All the 0 's in Planning have been replaced by the $1^{\text {st }}$ item ( - ), and all the 1 's have been replaced by the $2^{\text {nd }}$ item ( $\square$ ).

### 5.3 Array Indexing

Just to make some experiments, let us create a new variable, named Tests:

412638
148752
$30 \quad 28 \quad 19$
654055
193164
$45 \quad 8274$

Indexing an array is very similar to the method we saw for vectors, but we now need one index for the row and one for the column; they must be separated by a Semi-colon. For example, to get (or replace) the value 55 in row 4 , column 3, one types:
Tests[4;3]

55
It is of course possible to select more than one row and more than one column. If so, one obtains all the values situated at the intersections of the specified rows and columns.

```
    Tests[1 5 6;1 3]
```

4138
1964
4574

The result of indexing may sometimes be surprising. Let us extract 4 values from the first column:

```
    Tests[1 2 5 6;1]
41 14 19 45
```

You probably expected the result to be displayed like a column? Really sorry!
The result of this expression is a vector, and a vector is always displayed as a row on the screen.
We shall see later that it is possible, using a little trick, to cause the result to be displayed vertically.

When you use indexing, you must specify as many indices or sets of indices as the array's rank. For a 3-D array, you must specify 3 sets of indices, separated by two semi-colons.
For example, suppose that we would like to extract the production of the $2^{\text {nd }}$ assembly line, for the first 6 months of the last two years, from the array Prod,. Let's express that in the order of the 3 dimensions: Years/Lines/Months:

| The last two years are in positions | 45 |
| :---: | :---: |
| The second assembly line | 2 |
| The first 6 months | 123456 |
| Prod[4 5;2;1 233456$]$ |  |
| 165526202755 | $\hookleftarrow$ The result is a matrix: 2 years/6 months. |
| 243561262235 |  |

## Remark 1

Because we can select rows and columns, the semi-colon is necessary to tell them apart:

$$
\left.\begin{array}{lll} 
& \text { Tests }\left[\begin{array}{ll}
1 & 2 ; 3
\end{array}\right] & \text { gives rows 1 and 2, column 3 } \\
\text { whereas } & \text { Tests }[1 ; 2 & 3
\end{array}\right] \quad \text { gives row 1, columns 2 and 3 }
$$

## Remark 2

It is also possible to select several items which are not at the intersections of the same rows or columns. To do so requires a special notation where the individual Row/Column indices of each item are embedded in parentheses. The reason for this syntax will become clear in Section 6.3.

For example, let us select Tests[2;3] together with Tests[5;1] and Tests[1;2].

```
Tests[(2 3)(5 1)(1 2)]
```

521926

### 5.4 Convention

To specify all the items of a dimension, you just omit the index for that dimension, but you must not omit the semi-colon attached to it.

In the previous example, to obtain both assembly lines we could have typed:

```
Prod[4 5;1 2;1 2 3 4 5 6]
```

But it is shorter to type:

```
Prod[4 5;;1
```

In the same way:

```
Prod[4 5;2;] \hookleftarrow The omitted last index means "All the months".
```

And finally:

```
Prod[:;1 2 3] & The omitted indices means "All years and lines".
```

This convention also applies to replacing specific items. For example, to change all the items in the last row of Tests, we could type:

```
Tests[6;] & 60 70 80
```


### 5.5 Warnings

We would like to draw your attention to some delicate details. Here is the first:

### 5.5.1 - Shape Compatibility

To replace several items in an array, the replacement array must have exactly the same shape as the array of indices they replace.

For example, suppose that we would like to replace the four "corners" of Tests with the values 11223344 respectively.

We cannot successfully execute: Tests[1 6;1 3] 11223344 ;a"LENGTH ERROR" would be issued (note that this is a "Shape error").

If we had extracted these four values, the result would have been a 2 by 2 matrix:

```
    Tests[1 6;1 3]
```

4138
6080 Remember: row 6 was modified above!

So, to replace them, we cannot use a vector, as we have just tried to do. Instead we must organise the replacement array into a 2 by 2 matrix, like this:

```
Tests[1 6;1 3] \leftarrow2 2 م 11 22 33 44
```

Tests

112622
$\diamond$ The replaced values are shown in black.
148752
302819
654055
193164
$33 \quad 7044$

### 5.5.2 - Replace or Obtain All the Values

To replace all of the values in an array with a single value, it is necessary to use brackets in which the indices of all the dimensions have been removed.

For example, imagine that we would like to reset all the values of Tests to zero.
Tests $\leftarrow 0$ would be wrong, because that would replace the matrix by a scalar.
The correct solution is Tests[;] $\quad \hookleftarrow$ All the rows and columns are replaced by zero.
For a vector we would write: Vector[] $\leftarrow 123 \hookleftarrow$ All the items are replaced by 123 .

### 5.5.3 - "Pass-Through" Value

Imagine that we have a vector: Vec $\leftarrow \begin{array}{lllll}32 & 51 & 28 & 19 & 72 \\ 31\end{array}$
We replace some items and assign the result to another variable: Res $\leftarrow \operatorname{Vec}\left[\begin{array}{ll}2 & 4\end{array}\right] \leftarrow 50$
What do we get in Res? Is it Res $\leftarrow \operatorname{Vec}\left[\begin{array}{l}2 \\ 4\end{array}\right]$, or is it Res $\leftarrow 50$ ?
In fact, we get 50 . We say that 50 is a Pass-Through value.

### 5.6 The Index Function

In APL, nearly all of the built-in functions (known as Primitive Functions) are represented by a single symbol: $+\times \rho \div$ etc. Bracket indexing, as we introduced above, is an exception: it is represented by two non-contiguous symbols: [ and ]. This is one of the reasons why modern versions of APL also include an Index function.

It is represented by the symbol []
Beware: This is not the symbol Quad used in our planning example a few pages ago!
In fact, it looks like a Quad which has been squished, hence its name: Squish-Quad, or Squad for short. The Squad is obtained with $\mathrm{Ctrl}+\mathrm{Shift}+\mathrm{L}$.

When applied to a vector, Index takes a single number on its left.

```
    3 Contents
\diamondThis is equivalent to Contents[3]
```

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For now, we shall not try to extract more than one item from a vector; we need additional knowledge to do that.

For a matrix, Index takes a pair of values (row/column) on its left.

```
    4 | Tests
```

$$
\hookleftarrow \text { This is equivalent to Tests }[4 ; 2]
$$

It is possible to select several rows and several columns, using a special notation that will be explained in subsequent sections. The left argument of Index is now made of a list of rows followed by a list of columns, both parenthesised:
(1 3 6) (1 3) पTests
1122

```
\diamondThis is equivalent to Tests[lllll
```

3019
3344

## 6 - Mixed and Nested Arrays

Up to now we have dealt with only homogenous arrays: Scalars, vectors, or higher rank arrays containing only numbers or only characters. An array was a collection of what we call simple scalars. In the early 1980's enhanced versions of APL started to appear. They accepted a mixture of numbers and characters within the same array (so-called Mixed Arrays), and arrays could contain sub-arrays as items (so-called Nested Arrays).

In this chapter, we shall explore only some basic properties of Mixed and Nested arrays, just to help you understand what might otherwise appear to be unusual behaviour or unexpected error messages. We shall not go any further for now; Chapter I will be entirely dedicated to an extensive study of nested arrays.

Note that with the current widespread use of Nested arrays, it is now very common to refer to an "old-fashioned" array that is neither Mixed nor Nested as a Simple array.

### 6.1 Mixed Arrays

An array is described as a Mixed Array if it contains a mixture of scalar numbers and scalar characters.

It is easy to create such an array:

```
    MixVec \leftarrow44 87 'K' 12 29 'B' 'a' 'g' 46.3
    pMixVec
9
    \diamond ~ T h i s ~ i s ~ a ~ v e c t o r .
        MixVec
44 87 K 12 29 Bag 46.3
            MixMat \leftarrow 2 5 م MixVec
            pMixMat
2 < That is a matrix.
MMxMat 
```


### 6.2 Four Important Remarks

6.2.1 - In a vector like $\mathrm{Mi} \times \mathrm{Vec}$, each letter must be entered as a scalar: embedded within quotes, and separated from the next one by at least one blank space.

If the space is omitted, for example, if we type 'B''a' $\mathrm{g}^{\prime}$, APL interprets the doubled quotes as apostrophes, which yields $\mathrm{B}^{\prime} \mathrm{a}$ 'g. This is not a sequence of 3 scalars, but a 5 -item vector.
6.2.2 - When MixVec is displayed (see above), the three letters Bag are joined together, like the letters in any vector of characters.
This presentation might be confused with an array of 7 items, whose $6^{\text {th }}$ item is the vector 'Bag'. That would be a Nested Array. We will soon learn how to investigate the structure of an array.
6.2.3 - This confusion disappears in MixMat. Because the items of the matrix must be aligned in columns, " $B$ " is placed under 44 , "a" under 87 , and " $g$ " under " $K$ ". Here you can easily see that the three letters Bag are really three independent scalars.
6.2.4 - A Mixed array is made up only of simple scalars (numbers or characters); it is not a Nested Array.

### 6.3 Nested Arrays

An array is said to be Generalised or Nested when one or more of its items are not simple scalars, but are scalars which contain other arrays. The latter may be simple arrays of any shape or rank (vectors, matrices, arrays), or they may themselves be Nested arrays.

A nested array can be created in a number of ways; we shall begin with the simplest one, known as Vector notation, or Strand notation. Here is how it works:

The items of an array are just juxtaposed side by side, and each can be identified as an item because it is:

- either separated from its neighbours by .......... blanks
- or embedded within ........................................ quotes
- or an expression embedded within.................. parentheses
- or a ................................................................. variable name

Just to demonstrate how it works, let us create a nested vector and a nested matrix.

$$
\begin{aligned}
& \text { One } \leftarrow 2 \rho 8624 \\
& \text { Two } \leftarrow \text { 'Hello' }
\end{aligned} \quad \begin{aligned}
& \text { Create two simple arrays, } \\
& \text { which will be used below. }
\end{aligned}
$$

```
    NesVec \leftarrow 87 24 'John' 51 (78 45 23) 85 One 69
    \rhoNesVec
8
    \diamond We have juxtaposed 8 items.
    NesVec
87 24 John 51 78 45 23 85 8 % 6 % 69
```

When displayed, this vector is a bit difficult to read. To help you understand how it is organised, we have drawn boxes around its items:

| 87 | 24 | John | 51 | 78 | 45 | 23 | 85 | 8 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | 4 | 69 |  |  |  |  |  |  |  |

And now, a matrix!

23

```
NesMat \leftarrow 2 3 p 'Dyalog' 44 Two 27 One (2 3p1 2 0 0 0 5)
\rhoNesMat
```

| NesMat |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Dyalog |  | 44 | Hello | $\hookleftarrow$ It is a bit more complex to interpret. |
| 27 | 8 | 6 | 120 |  |
|  | 2 | 4 | 005 |  |

Here again, we have drawn boxes around the items:

| Dyalog | 44 | Hello |
| :---: | :---: | :---: |
| 27 | 8 | 6 |
| 2 | 4 | 1 |
| 0 | 2 | 0 |
|  |  |  |

To obtain this kind of presentation, execute the following command (remember: a command begins by a closing parenthesis):

```
)Copy Util DISP
```

Then execute:

```
DISP NesMat
```

The interpretation of the display is sometimes difficult for a beginner, but after some weeks (maybe months?) of experience, you will begin to understand immediately what it means.

You probably remember the mixed vector MixVec , which contained 3 adjacent scalars, "B", "a", and " g ". Let us compare the display of MixVec with a 7 item nested vector, whose $6^{\text {th }}$ item contains the word "Bag":

Let us enter the nested array
It is displayed like this
Then let's look at MixVec It is displayed like this

```
A 44 87 'K' 12 29 'Bag' 46.3
=> 44 87 K 12 29 Bag 46.3
M MixVec
=> 44 87 K 12 29 Bag 46.3
```

You will have observed that in the nested array the sub-vector Bag is separated from its neighbours not by a single space, but by two spaces: this should alert an experienced APLer that it is a nested array.

However, this difference is so small that the APL community, all over the world, uses a utility program, named DISPLAY, to draw boxes around arrays (nested or not), to make things clear.
Let us examine it.

### 6.4 DISPLAY

DISPLAY is provided with Dyalog APL in a library workspace which itself is named DISPLAY. Because this library is by default on the Workspace Search Path of APL, you can easily add the DISPLAY function to your active workspace by typing the command:

$$
\begin{aligned}
\text { ) copy display } & \begin{array}{l}
\text { This copies the entire workspace, but it } \\
\text { contains only one single function: DISPLAY. }
\end{array} \\
& \text { DIS }
\end{aligned}
$$

As you can see, applied to a simple scalar, DISPLAY does not produce any visible difference:

```
DISPLAY 37
```

37

```
    DISPLAY 'K'
```

K

However, applied to a vector, DISPLAY draws a box around the values:

```
    DISPLAY 54 73 19
```

```
54 73 19
```

$\diamond$ The default presentation uses line-drawing characters to draw the box.

0 DISPLAY $547319 \diamond$ With the optional left argument set to 0 , the | 547319 | function uses standard characters.

The second, rougher, form of presentation is provided for use in circumstances where the linedrawing symbols in the APL font are not displayed or printed as intended. This will depend upon your version of Windows and on the display and printer drivers you are using.

### 6.4.1 - Conventions

The upper-left corner of the box provides information about the shape of the displayed value:

- a single horizontal arrow for a vector
- two (or more) arrows for a matrix or higher rank arrays
- no arrow at all for scalars containing nested values, a concept we haven't seen up to now The bottom-left corner of the box provides information about the contents of the array:
~ means that the array contains only numeric values
_ means that the array contains only characters
$+\quad$ is used for mixed arrays
$\epsilon \quad$ means that the array contains other arrays: it is a nested array


### 6.4.2 - Examples

```
    DISPLAY 78 45 12 \diamond Display a plain numeric ( ~ ) vector ( }->\mathrm{ ).
78\quad45 12
    DISPLAY 1 3 p 78 45 12
\
    DISPLAY 2 6 م 'Sunny Summer'
\
Summer
The bottom-left corner is a straight line \(\diamond\) because the array contains only text.
DISPLAY Prod[1 2;;1 3 5]
```



```
\(\left\lvert\, \begin{array}{lll}43 & 47 & 30\end{array}\right.\)
\(\begin{array}{lll}44 & 58 & 17\end{array}\)
\(29 \quad 23 \quad 53\)
```

$\hookleftarrow$ This array is of rank 3. So, 3 arrows are used to represent it ( 1 horizontal and 2 vertical arrows).
The bottom-left corner is a tilde because $\diamond$ the array contains only numbers.

Mixed arrays are sometimes more complex to understand.

$$
\text { DISPLAY } 54 \text { 'G' } 61 \text { 'U' } 719
$$

54 G $61 \cup 719 \quad \leftrightarrow$ The array is a mixed $(+)$ vector $(\rightarrow)$, and all its items can be easily identified.

But the following array is more complex:
DISPLAY 543 'G' 'U' 7 '3' 19
543 GU 7319

- Note that in the example above it is impossible to distinguish between the numeric value 3 and the character value ' 3 '. The DISPLAY function actually tries to help us by underlining all character values, but unfortunately this coincides with the bottom border of the box. When the array being displayed becomes more complex, you will see this underlining, as the next example shows.
- The two adjacent scalars ' G ' and ' U ' are displayed side by side; a vector ' GU ' would have given a nested array, with a different representation, as you can see below:

DISPLAY 543 'GU' 7 '3' 19

$\diamond$ Because one of the items of this array contains a vector, the array is "nested", hence the $\epsilon$ sign at the bottom-left corner. Now the underlining of ' 3 ' is visible, so it is easy to see that it is a character. Since 7 is not underlined it is a
number.
We shall discover more about DISPLAY when we study Nested arrays in detail (refer to I1.3), but we can already use it to show the structure of the arrays that we have been working with. For example, our nested matrix NesMat:


Up to now, the nested arrays we have met contained only "simple" items (scalars, vectors, matrices). Here is a completely weird matrix, which itself contains a small nested array made of the first two columns of NesMat:
Weird $\leftarrow 22 p 456$ (NesMat[:1 2]) (17 51) 'Twisted'
Weird
456 Dyalog $44 \quad$ The default presentation is difficult to interpret!
$27 \quad 86$
1751 Twisted
DISPLAY Weird $\hookleftarrow$ Let us use DISPLAY to make things clear!


## Remark

Of course, even if APL can handle arrays as unusual as the one above, it is not advisable to build such arrays! Most nested arrays have a clear and straightforward structure.

Remember: in Section 4.2 we had a list of month names to store, and we had the choice between a matrix and a vector of vectors, that is to say a nested vector.

```
    MonVec
January February March April May June
```

Because its contents are homogeneous (made up only of vectors), this array has a simple structure that is clear and easy to interpret. DISPLAY shows it like this:


Imagine now that we want to store the ages of the children of 5 families; we could enter them like this:

```
    Children \leftarrow(l 6 2) (35 33 26 21) (7 7) 3 (19 14)
    Children
6}22\mp@code{35
```

DISPLAY Children


This array is not homogeneous; it is made of vectors mixed with a scalar. However, its structure is simple, and consistent. Together with the previous example, it is a pertinent usage of nested arrays.

### 6.6 That's Not All, Folks!

In this section we have only described some basic things about nested arrays. APL provides a number of functions designed specifically to manipulate nested arrays, but it would be premature to introduce these now until we have fully explored all of the basic capabilities.

Nevertheless, if you want to learn a bit more on the subject, just skip to Chapter I.

## 7 - Empty Arrays

An array is an empty array if the length of one or more of its dimensions is zero. Hence, it is possible to meet many different kinds of empty arrays: vectors, matrices, arrays of any rank or type.

| $0 \rho 0$ | is an empty numeric vector. |
| :--- | :--- |
| is an empty character vector, because nothing was typed between the quotes. |  |
| $03 \rho^{\prime \prime}$ | is not an empty vector; we typed a blank character between the quotes. <br> Though it is invisible, it is a character just like "B" or "Z". |
| $50 \rho 0$ | is an empty character matrix with 0 rows, but nevertheless 3 columns. |
| $307 \rho 0$ | is an empty numeric matrix with no columns, but nevertheless 5 rows. |
| is an empty numeric array of rank 3. |  |

There are many ways to create empty arrays, as we shall discover in the following chapters.
We shall see later that empty arrays, which you may find surprising, are extremely useful in solving a large number of business problems. If fact, they are often used as the starting point (initial value) for variables that will grow by the iterative addition of new items.

The empty numeric vector is probably the most frequently used of all empty arrays. For that reason, a special symbol has been designed to represent it: $\theta$ (entered by pressing $\mathrm{Ctrl}+\mathrm{]}$ ).

Because this symbol is made of a Zero with a Tilde on top of it, it is called Zilde.
Lets us conclude this topic with a rather comforting statement:

```
    Emptiness \leftarrow0 \diamond Let us start by an empty vector.
    Presence \leftarrow''Friendly' 
    Emptiness \rho Presence \diamond Give Presence the shape Emptiness
F
    \diamond .. and it works!
```

This proves that a Friendly Presence can fill up Emptiness! That's good! But can we explain it? Let's try...
In the last expression, the Reshape function ( $\rho$ ) returns an array with the shape specified in its left argument Emptiness.
Since Emptiness is an empty vector ( $\theta$ ) Reshape will return an array having an empty shape. Such an array is a scalar, so we know that the result of the expression will be a scalar.

Reshape will also fill the scalar with a value, taken from the right argument Presence. Presence contains the character vector 'Friendly', but since we only need one item to fill a scalar, we can only use the ' $F$ '. The rest of the character vector ' Friendly' is not used.
In fact, the expression $\theta \rho$ Array is widely used to return the first item of an array as a scalar, and in particular to convert a 1 -item vector into a scalar.

Remark Though they both are invisible when displayed, a numeric empty vector $(\theta)$ is different from a character empty vector (' ' ).

## 8 - Workspaces and Commands

You have nearly finished this chapter and, naturally, you would like to save the variables you have created:

- In the "File" menu, select "Save" or "Save as", and use the normal procedure for saving a file.
- You can also click, in the toolbar, on the icon of a diskette (who still knows what a diskette is?), which is equivalent, in APL to "Save as".
- There is also a built-in method in APL, which may be activated through a special SAVE command or function, as will be described later.

An explanation of how APL manages your data is given below.

### 8.1 The Active Workspace

When you start a working session with APL, you are allotted an empty portion of memory, which is called a Workspace, or $\boldsymbol{W} \boldsymbol{S}$ for short. This WS is called the Active WS, because it is the area of memory in which you work. You gradually fill it with variables and functions ${ }^{2}$ as you create them.

You can ask the system to give you the list of your variables and functions. To do that, you use a system command: a special word which is recognised by the APL system because its first character is a closing parenthesis: ). Some Swedish APLers call that a "banana".
The names of system commands are not case sensitive; they can be typed in mixture of upper and lower-case characters.

Let's obtain a list of our variable names, using the command ) vars:

| )vars |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| experiment | what Charlebois | Contents | Damned1 |  |
| Discount | Emptiness | Goof | Hundred M | MixMat |
| MixVec Money | MonMat MonVec | MyIndex | NesMat NesVec | One |
| Planning | Presence | Prod | Purchased | Sales |
| Tests Text | Trailer Two | $V$ | Weird Years |  |

The variables are listed in alphabetic order, but beware, the lower-case alphabet is ordered before the upper-case one (Dyalog Classic Edition) or after (Dyalog Unicode Edition). This is the reason why both the variables experiment and what are listed before Charlebois.

If some of these variables are no longer useful, we can delete them with the following command, in which the variable (and function) names can be listed in any order:
)erase experiment What Charlebois M V Goof
not found What
)erase what
We had misspelled the name of one of our variables; the system erased the other ones, and gave us a warning. Then we re-issued a command to erase the variable what. This example underlines the fact that although the command name ("erase") itself is not case sensitive, the names that it is instructed to work on are of course still case sensitive.

[^1]If you had developed functions (programs), you could list them using the command )fns (pronounced "funs"):

```
    )fns
Average Growth Plus Times
```


## Remark 1

One can erase everything from the active workspace (all variables and all functions etc.) and revert to the original "clear" active workspace, by issuing the command

```
)clear
```

This is a bit brutal: all of the contents of the WS are deleted, and no warning message is issued to notify the user of the consequence before the execution of the command. You should avoid using this command, and instead use the "Clear" button on the toolbar, which asks for confirmation. It is safer.

## Remark 2

In most languages, programs must be stored (saved) independently, one after the other, and variables do not exist on their own: they live only during the execution of a program which creates, uses, and destroys them.
In APL, things are different:

- Variables have an independent existence, outside of any program execution; you have seen that it is possible to create variables and manipulate them, at will, without writing any programs.
- There may be a permanent interaction between programs and variables. Saving any part of them would be nonsense: one must save the whole context; in other words, the whole active workspace.

This is what we shall discover now.

### 8.2 The Libraries

Like in most other software environments:

- When you save a WS for the first time, you must give it a name
- Once it has been saved you need not re-specify its name when you re-save it.

Furthermore, we advise you to not re-specify the name when you want to re-save your work, because, if you misspell it, your WS will be saved with the wrong name without you being aware of it.

To save a WS, just issue the command ) save followed, if this is the first time, by a file name. For example:
)save MyPreciousWS
C: \Action\Seminars \MyPreciousWS saved Sun Aug 12 15:36:32 2007
A confirmation message appears, specifying where it has been saved, and the date and time of the operation.

Of course, you can specify any path in your command, to save your WS wherever you like, but if you want to specify a full path, it is often more convenient to use the "Save" button in the toolbar, and browse through your folders.

You can have dozens of workspaces saved in various folders, according to your needs; they represent your private library.

You can also use public workspaces provided by Dyalog Ltd. as part of the APL system, workspaces downloaded from web sites, or workspaces provided by third-party developers.

You can list your workspaces using the command ) 1ib.
Used alone, the command explores only the folders specified in your configuration parameters, which can be modified using the menu:

$$
\text { Options } \Rightarrow \text { Configuration } \Rightarrow \text { Workspace } \Rightarrow \text { Workspace search path }
$$

You can also specify explicitly in which folder the command should search:

```
    )lib c:\Action\developments\projects
Budget Transport Survey_3 Survey_7
```

Four workspaces were found in this folder.

### 8.3 Load a WS

Once a WS has been saved, it may be used again in various ways:

- You can double-click on the WS name in the Windows Explorer
- You can use the menu File $\Rightarrow$ Open
- You can click on the "Open" icon in the toolbar
- And you can issue the system command ) load

In all these cases, you will see the familiar file search box, in which you can browse to and select the workspace file you would like to open (or load).

You can also use the load command followed by a WS name:

```
)load myws
```

In this case APL will search for your workspace in the folders specified in your "Workspace Search Path" as explained above, unless you specify a full path name. If the path name includes blank characters, you must place the whole expression between double quotes, as in the first example below:

```
)load "d:\my documents\sixteen tons\coal" \diamond Double quotes are mandatory.
) load e:\freezer\mummies\ramses2 \diamond Double quotes are not needed.
```


## Remark 1

When a WS is loaded, it replaces the active WS in memory and becomes the new active WS. If you have not saved the variables and functions you were working on, they are definitely lost! There is no warning message.
You must be aware of this because in this respect, APL differs from most software environments, in which each new file you open is opened in a separate window.

## Remark 2

When a WS is loaded, a confirmation message appears, like the following:
C: \Action \Seminars \MyPreciousWS saved Sun Aug 12 15:36:32 2007
Note that the date and time reported is the date and time when the WS was last saved.

### 8.4 File Extensions

The default extension of an APL WS depends on the APL system you use. For Dyalog APL, the extension is dws, an acronym of Dyalog WorkSpace.

This is only a default extension. When you save a WS, you can give it a different extension, like old, std, or dev.

If you do so, you must be aware that when you load a WS using the ) load command, and omit the extension, the command will only search only for files with a dws extension.

Imagine that you have saved a WS under the name

```
weekly.old
)load weekly
)load weekly.old
```

All these considerations are not mandatory knowledge, since you can navigate through the file search dialog box, or through Windows Explorer to find whichever file you need.

### 8.5 Merge Workspaces

Suppose that you would like to use some functions or variables stored in another WS that has previously been saved. You can import them into your active WS using the command ) copy, followed by the name of the WS and then the names of the functions and variables you want to import.

For example, imagine that you need Screwdriver, Hammer, and Saw, all stored in a WS named Toolbox. You can issue:
) copy Toolbox Screwdriver Hammer Saw

- The WS name must be the first, and under Microsoft Windows it is not case sensitive.
- The names of the functions and variables must follow, but beware, these are always case sensitive.

If you specify only the workspace name, all its contents are imported. Be sure that all that stuff is really useful to you.

When the copy is complete, a confirmation message is issued. Like the message issued by a ) load command, it tells you when that WS was last saved.

Of course, you can specify a path in the command; otherwise the WS is searched for in the workspace search path defined in your configuration. Once again, use double quotes if necessary:

```
)copy "d:\my documents\recipes\ratatouille"
```


### 8.5.1 - Protected Copy

When you import the entire contents of another WS, there is a risk that it contains an object (variable or function) which has the same name, but not the same value, as an existing object in your active WS. If so, the imported object replaces the current one. Danger!

You can avoid this by using the ) pcopy command, with P standing for "Protected". If there is a name conflict, the object in the active WS is not over-written, and a message tells you which objects haven't been copied. For example:

```
    )pcopy Bazaar
C:\Action\dear_customers\bazaar saved Mon Jun 27 18:44:16 2005
not copied Grub
not copied Watsit
not copied Marmite
```


### 8.5.2 - Intentionally Destructive Copy

We saw that an imported object may over-write an object in the active WS. This is sometimes useful!

Imagine that you loaded a certain WS:
)load Goodies
Then you spend some hours adding new functions and variables, changing things here and there, and suddenly, you discover that you made inappropriate changes to a function named Goof.

You can retrieve the original function, still present in the saved version of Goodies with:

```
)copy Goodies Goof
```

When imported, the original version of Goof will override the version you altered. Your active workspace will be correct again, and you will be able to go on with your work (but don't forget to save it!).

### 8.5.3 - Evolution of Your Code

Imagine that you have imported into your active WS a function named Compute, copied from a WS named Utilities. When you save your active WS, for example under the name Budget, the function Compute will be saved with it.

But now, imagine that the original version of function Compute contained in Utilities is modified, or enhanced; what happens? The copy saved with Budget is still the old version, and Budget may therefore be outdated.
This is a reason why APL allows a dynamic copy of what you need from a known reference WS. This technique will be explained in Chapter L.

### 8.5.4 - Active WS Identification

You can obtain the name of your current WS by issuing the command:

```
    )wsid
```

is $d: \backslash p r i v a t e \backslash r e c i p e s \backslash r a t a t o u i l l e ~$

Do not be misled by the name that is reported: it just means that the contents of your active WS had initially been loaded from that WS, or have recently been saved under that name. But since it was loaded or saved, your current WS has perhaps been modified, and is no longer identical to the original copy stored in the library.

In the same way, if you see instead the message: "is CLEAR WS", it does not mean that your WS is clear (empty; contains nothing), but that it has not been saved yet, and hence has no name.

### 8.6 Exiting APL

You can close an APL session using three traditional Windows methods, and two APL system commands:

- You can click on the "Close" cross at the top-right corner of your APL window
- You can press Alt+F4
- You can activate the menu File $\Rightarrow$ Exit
- You can issue the system command ) off $f$
- You can issue the system command ) continue

The first two methods will ask if you want to save your current session configuration, a socalled Continue WS (this will be seen in chapter L), and the log of everything that you did during the session. The next two methods will close APL without any question or warning, and will not save your configuration. The last one will save a Continue $W S$ before exiting.

In any case, always remember to save your work (if necessary) before you quit.

### 8.7 Contents of a WS

Generally speaking, a workspace contains functions (programs) and variables which interact to constitute some useful application.

The large memories of modern computers support very big workspaces, and a single WS is generally enough to store even a very complex application, or several applications. However, it is good practice to store different applications in different workspaces: accounting, budget, customer care, etc... It is not recommended that you mix several applications in a single WS.

However, if appropriate, it is possible for a function to dynamically load another workspace (without any intervention by the user), and activate a different or complementary application.

For now, a unique WS should be sufficient to contain all your experiments.
If several workspaces need to share a common set of utility programs, this can be accomplished by dynamically importing the utilities from a common source. This will be seen in Chapter L.

### 8.8 Our First System Commands

Just to recapitulate, here is a little summary of the system commands we've just discovered. Many other commands will be studied in Chapter L. The following conventions are used in the table:

- The command names are written using normal characters; the parameters are in italics
- Parameters within \{braces\} are optional
- names represents a list of variable or function names
- wsname is the name of a WS
- ext is the extension of the file. Only necessary if it is different from "dws"
- path is an optional path. If not specified, APL searches in all the directories referenced in:
Options $\Rightarrow$ Configuration $\Rightarrow$ Workspace $\Rightarrow$ "Workspace Search path"

| Our First System Commands |  |
| :---: | :---: |
| Command | Usage |
| ) vars | Lists the variables in the active workspace. |
| )fns | Lists the user defined functions in the active workspace. |
| ) erase names | Deletes the named objects from the active workspace. |
| )clear | Deletes everything, and leaves the active workspace empty. |
| ) save | Saves the active workspace under its current name, or: Opens the File Save dialog box if the WS has no name. |
| )save \{path\}wsname $\{$ ext $\}$ | Saves the active WS under the given path/name/extension. |
| $\begin{aligned} & \text { )lib } \\ & \text { )lib path } \end{aligned}$ | Gives the list of all workspaces in the workspace search path. Gives the list of all workspaces in the specified path. |
| )drop \{path\}wsname\{ext\} | Deletes a saved WS from disk |
| ) load | Opens the File Open dialog box, from which a workspace can be selected. It will replace the active WS. |
| )load \{path\}wsname \{ext\} | Replaces the contents of the active WS with the referenced WS. |
| )copy \{path\}wsname names | Imports the named items from the specified WS into the active WS, where they may overwrite objects identically named. |
| ) copy \{path\}wsname | Imports all the contents of the specified WS. |
| )pcopy \{path\}wsname \{names\} | Similar to )copy, but does not overwrite existing objects. |
| )wsid | Displays the name of the current (active) WS. |
| ) off | Closes the APL session. |
| ) continue | Saves a Continue WS and closes the APL session. |

## Exercises

Warning! The following exercises are designed to train you, not the computer.
For this reason, we suggest that you try to answer them on a sheet of paper, not on your computer. When you are sure of your answer, you can test it on the computer.

B-1 Given a scalar $s$, can you transform it into a vector containing one single item?
Or the opposite: Can you transform a one-item vector V into a scalar?

B-2 Given the result of the 2 expressions using the variable $x$ :

8
What is $X$ ?

B-3 Find the result of this expression: 'LE CHAT'[ $\left.\begin{array}{lllllll}7 & 5 & 2 & 3 & 4 & 6 & 7\end{array}\right]$
This amusing example was first given in "Informatique par telephone" of Philip S. Abrams and Gérard Lacourly, Editions Herman, Paris 1972.

B-4 The variable Tab is created like this:
$\mathrm{Tab} \leftarrow 25 \rho 9143674382$
How could you replace the values 9672 in this variable by 21457811 respectively?

B-5
$X \leftarrow 12911378$
$X\left[\begin{array}{ll}3 & 5\end{array}\right] \leftarrow X\left[\begin{array}{ll}4 & 1\end{array}\right]$
What do you think is the new value of $X$ ?
And what happens if you now execute: $X\left[\begin{array}{ll}4 & 6\end{array}\right] \leftarrow X\left[\begin{array}{ll}6 & 4\end{array}\right]$

B-6 A vector of 6 items named Mystery is indexed like this:
Mystery[ $\left.\begin{array}{llllll}3 & 1 & 6 & 5 & 2 & 4\end{array}\right]$
81139215
What is the value of Mystery?

B-7 One creates a vector, and selects some items from it, as shown:

```
    Vec & 33 19 27 11 74 47 10 50 66 14
    Vec[FindMe]
47 27 19 14 50 74
```

Could you guess the value of Fin me ?

B-8 One creates a vector, and a set of indices:

```
Source \leftarrow 104 13 3 9 0 7 6 2 13 8 1 5
Set \leftarrow 3 3 p Source[2 4 8 5 12 13 7 4]
```

Then one uses it to index the original vector:

```
Result & Source[Set]
```

What is the shape of Result?
Can you find its value?

B-9 Is there a difference between the following two vectors?
First
V1 * 'p' 'o' 't'
and then $\quad V 2 \leftarrow{ }^{\prime}$ pot'

B-10 Is there a difference between the following two vectors?
First $\quad V 3 \leftarrow 1548$ ' $Y$ ' 'e' 's' 52
and then $\quad V_{4} \leftarrow 1548$ 'Yes' 52

B-11 Here is a very simple variable: Two $\leftarrow 2$
We use it in the following expression:
Foolish * Two Two p 2 Two 'p' 'Two'
What is the shape of Foolish?
Can you show its value?

## Solutions

The solutions are given at the end of the book, in Chapter X.

## The Specialist's Section

Each chapter is followed by a "Specialist's Section" like this one.
This section is dedicated to skilled APLers, who wish to improve their knowledge.
You will find here rare or complex usages of the concepts presented in the chapter, or discover extended explanations which need the knowledge of some symbols that will be seen much further in the book

## If you are exploring APL for the first time, skip this section and go to the next chapter

## Spe-1 Variable Names

Variable names must obey the rules shown in Section B-1.2.
We have seen that you may use some special characters: Delta ( $\Delta$ ) Underscore ( _ ), and also the underscored delta ( $\Delta$ ). We do not recommend these symbols; they often make programs difficult to read.

## Spe-2 Representation of Numbers

Up to now, we have entered decimal numbers using the most common conventions, like 3714.12 or 0.41

It is also possible to employ other conventions to facilitate typing.
When the magnitude of a decimal value is less than 1 it is not necessary to enter a zero before the decimal point:

| 0.413 | can also been entered as | .413 |
| :--- | :--- | :--- |
| -0.5119 | can also been entered as | -.5119 |

Very large and very small numbers can be entered using scientific (or exponential) representation.
Using this convention, any "extreme" number can be represented by a "normal" number, the mantissa, multiplied by a power of 10 , the exponent.

For example, 42781900 could be represented as $4.27819 \times 10^{7}$
or $\quad 427.819 \times 10^{5}$
or $\quad 42781.9 \times 10^{4}$
and 0.0000038421 could be represented
as $\quad 384.21 \times 10^{-8}$
or $\quad 3.8421 \times 10^{-6}$

In APL, the mantissa and the exponent are separated by the letter E .
Using this notation, one can enter very large or very small numbers.
If the magnitude of the number is not too large or too small, all its digits will be displayed:

```
    4.27819E7 < Let us begin with rather large values.
42781900
    4278.19E4
42781900
    384.21E-8 & And now, some rather small values.
0.0000038421
    3.8421E-6
0.0000038421
```

But if the numbers are very large (or very small), and would require more digits to be shown than the maximum (defined by DPP, Print Precision) APL displays them with a "normalised" mantissa with only one integer digit, followed by the appropriate exponent:

```
    431765805838751234
4.317658058E17
    5678.1234E20
5.6781234E23
    1234.9876E-15
1.2349876E-12
    -2468.1357E-13
-2.4681357E-10
```


## Spe-3 The Shape of the Result of Indexing

## Spe-3.1-Rule

Suppose you are given an array of any rank
The expression
Array
always gives a result with a shape equal to
Array[A; B; C; etc...]
( $\rho A$ ) , ( $\rho B$ ), ( $\rho C$ ), etc $\ldots$
This rule makes it possible to always predict the shape of the result of an indexing operation.

## For example

```
Prod[2 5 3;2 1;1 2 5 6] would give a result of shape 3 2 4
Prod[;2;\imath6]
\begin{tabular}{lll} 
would give a result of shape & 24 \\
would give a result of shape & 56
\end{tabular}
```

In the last example, the omitted index refers to the first dimension of Prod which is of length 5.

The second index ( 2 ) is a scalar, and has no dimension.
That's why the shape of the result is 56 and not 516

## Spe-3.2 - Using Ravel to Preserve a Dimension

In a program, a matrix is indexed like this: Mini $~ M a t[R o w s ; C o l s]$
For example
Mini $~ M a t[2 ~ 9 ~ 26 ; 50 ~ 51 ~ 80 ~ 91] ~$
Generally, Rows may contain several row numbers, and Cols may contain several column numbers. Applying the preceding rule, it is easy to see that we'll obtain a sub-matrix in Mini.

But it may be that Rows or Cols are scalars. The result of Mat[Rows;Cols] would then not be a sub-matrix, but a scalar or a vector. This could lead to other expressions in your function generating an error or an incorrect result, because they were written expecting matrices.
To avoid this problem, you can force an index expression to be a vector (perhaps a vector containing only one item) by using Ravel (symbol " , ") like this:

Mat[,Rows ; , Cols] $\hookleftarrow$ Will always return a matrix.
Ravel shall be discussed in C-14.
In Section 5.3, we indexed the variable Test like this:

```
    Tests[1 2 5 6;1]
```

41141945

And we were surprised to see the values of a column were displayed horizontally. We can now understand why: the shape of the result is equal to ( $\rho 1256$ 6 , ( $\rho 1$ ). As the shape of a scalar is empty, this expression is equivalent to ( 012256 i.e. 4. The indexing operation therefore produces a vector, which is displayed on a single line of the screen.

To obtain a matrix, we must transform the column index (scalar 1) into a vector: we shall again use Ravel, like this:

```
Tests[1 2 5 6; ,1]
```

41
14
19
45

## Spe-4 Multiple Usage of an Index

When an array is indexed, the same item (the second item in the example below) may be selected more than once; for example:

```
    A}\leftarrow71727374757
    A[2 [13 2 4 4 2]
```

$\begin{array}{lll}7273 & 727472\end{array}$

If a repeated index is used to update the variable, only the last replacement value is retained:
$\mathrm{A}\left[\begin{array}{lllll}2 & 3 & 2 & 4 & 2\end{array}\right] \leftarrow 45 \quad 19 \quad 67 \quad 33 \quad 50$
A
$715019337576 \quad \diamond$ The second item was first set to 45, then to 67, and finally to 50 .

## Spe-5 A Problem With Using Reshape ( $\rho$ )

We want to create a numeric matrix with 3 rows, and as many columns as another matrix Trix, entirely filled with zeroes.

One solution is to first obtain the number of columns of Trix, using the Drop ( $\downarrow$ ) function:

```
1\downarrow\rhoTrix \diamond Drop is discussed in G-1
8 \hookleftarrow Trix has 8 columns
```

Then manually build the correct matrix using the number of columns (8) we obtained previously

|  |  |  | 3 | 8 | 0 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

↔ That's correct.

Now, let us try to build a generalized solution:

```
    \(n c \leftarrow 1 \downarrow \rho \operatorname{Trix} \quad \hookleftarrow\) Calculate the number of columns.
    New \(\leftarrow 3\) ncp0 \(\diamond\) That should be the same, no?
```



```
    New \(\leftarrow 3\) ncoo
    \(\wedge\)
```

The reasons for the problem are as follows:

- When, in the first example, we entered the expression 38 , we juxtaposed two scalars, and the result was a two-item vector.
- The expression $\rho T$ Tix in the second example returns a two-item vector (for example 5 8). The Drop function leaves only one value, but the result 8 is still a one-item vector.
- When we then entered the expression 3 nc , we juxtaposed a scalar to a vector. This does not return a simple vector, but a nested array.
- Unfortunately, a nested array is not a valid left argument for Reshape!

Solution: Catenate 3 and nc to form a simple vector, which you then use as the left argument to $\rho$.

```
    New \leftarrow ( 3,nc)\rho0 \hookleftarrow Catenate is discussed in C-10.
```

A direct solution would be:

```
New \leftarrow (3,1\downarrow\rhoTrix)\rho0
```


## Spe-6 Monadic Index ( C )

In Section 5.6, we used the Index function with a left argument for indexing.
Used monadically (without a left argument), Index returns all the items of its right argument, whatever its shape:

```
    Vec < 17 41 2364
    \ Vec & Equivalent to Vec[]
    Mat & 2 3 p i6
    ] Mat & Equivalent to Mat[;]
```

17412364
123
456

The Index function may also be used with Objects (See Chapter Q, Object Oriented Programming). Applied to a an Enumerable Property of an Object, or an Instance of an Object which has such a Property as its default Property, the same syntax returns all the items in this collection.

For example, to obtain the names of all the sheets in an Excel workbook, one can type:

```
XL.ActiveWorkbook.([Sheets).Name
```

In this expression, पSheets represents the collection of all those sheets.

## Chapter C: Some Primitive Functions

## 1 - Definitions

In APL data is processed using what we call Functions. It is important to distinguish between:

- Primitive Functions
- User Defined Functions

They are part of the APL language.
They are represented by symbols: $\rho \quad \dagger$...
They cannot be modified.
As their name implies, they are written by the user.
They are represented by names: Average, Budget ...
They can be modified.

APL has a very rich set of primitive functions. In this chapter, we will explore just a few of them; many others will follow in subsequent chapters.

In the introduction to this book, we mentioned that in traditional mathematics, some symbols can be used with a single argument or two arguments. For example:
In the expression $a=x-y \quad$ the minus sign indicates subtraction.
Whereas in $\quad a=-y \quad$ the minus sign indicates the negation of $y$, that's different.
The first form is called the Dyadic use of the symbol.
The second form is called the Monadic use of the symbol.
It is the same in APL, where most of the symbols (functions) have a monadic and a dyadic meaning. For example:

```
Res \leftarrow \rho Var
Res \leftarrow Shape \rho Contents
```

    \(\diamond\) Here \(\rho\) obtains the shape of a variable
    $\diamond$ Here $\rho$ creates an array with a given shape

There is, however, a major difference. In traditional mathematics, the symbol representing a monadic function is sometimes placed before its argument (as in: $a=-y$ ), sometimes after it (as in: $a=y!$ ), sometimes on both sides (as in: $a=|y|$ ), and some other conventions may be found.
In APL, the symbol representing a monadic function is always placed before its argument, as in $\rho$ Var.

## 2 - Some Scalar Dyadic Functions

### 2.1 Definition and Examples

Scalar dyadic functions are primitive functions which have the following properties:

- They are Dyadic (require an argument on both sides).
- They work item by item (scalar by scalar).
- They can work on two arrays of the same shape, in which case the result also has the same shape.
- They can work on one array of any shape, and a single value (a scalar or any one-item array), in which case the result has the same shape as the non-singleton array.

The four basic arithmetic functions Addition, Subtraction, Multiplication and Division are scalar dyadic functions. They apply themselves between each item of the left argument and the corresponding item of the right argument, like this:

```
    5 3 9 + 2 6 8 < < The function is applied between each item of two
791013 4-item vectors. The result is also a 4-item vector.
```

As an example of a function that is not a scalar function, let us look at the Reshape function. There is nothing in common between the shapes of its arguments:
$23 \rho 682193$
$\leftrightarrow$ The left argument has 2 items, the right one has 6

682
$\diamond$ and the result in this case is a matrix.
193
Let us explore the behaviour of the basic arithmetic functions on vectors:


```
    Price \leftarrow 5.2 11.5 3.6 4 8.45
    Qty \leftarrow2 1 3 6 2
    Costs & Price x Qty
    Costs
10.4 11.5 10.8 24 16.9
```

Scalar dyadic functions apply to arrays of any rank and shape.
As we saw in the introduction, a Sales Director makes forecasts for sales of 4 products over the coming 6 months, and assigns them to the variable Forecast. At the end of the 6 months, he records the actual values in the variable Actual. Here they are:

| Forecast |  |  |  |  |  | Actual |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | ת |  |  |  |  |  | $\checkmark$ |  |  |
| 150 | 200 | 100 | 80 | 80 | 80 | 141 | 188 | 111 | 87 | 82 | 74 |
| 300 | 330 | 360 | 400 | 500 | 520 | 321 | 306 | 352 | 403 | 497 | 507 |
| 100 | 250 | 350 | 380 | 400 | 450 | 118 | 283 | 397 | 424 | 411 | 409 |
| 50 | 120 | 220 | 300 | 320 | 350 | 43 | 91 | 187 | 306 | 318 | 363 |

For your convenience, these variables are included in the Workspace "DyalogTutor_EN.dws".
The first thing any self-respecting Sales Director will want to know is the difference between the expected and the actual results. This can be done easily by typing:

| Actual - Forecast |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| -9 | -12 | 11 | 7 | 2 | -6 |
| 21 | -24 | -8 | 3 | -3 | -13 |
| 18 | 33 | 47 | 44 | 11 | -41 |
| -7 | -29 | -33 | 6 | -2 | 13 |$\quad$| Matrix-Matrix gives a matrix of the same shape. |
| :--- |

But remember, a scalar dyadic function may also be applied between a single value and an array of any shape.

For example, if we want to multiply Forecast by 2, we can type:

```
    Forecast x 2 < < < Forecast would do just as well.
```

$300 \quad 400 \quad 200160 \quad 160 \quad 160$
60066072080010001040
200500700760800900
100240440600640700

A complete list of Scalar Dyadic Functions is given in Appendix 1.

### 2.2 Division By Zero

An expression such as $17 \div 0$ leads to an error message (DOMAIN ERROR), because zero does not belong to the domain of valid denominators.

However, $0 \div 0$ returns (by default) the result 1 , because any number divided by itself should give 1 . Nevertheless, because this is sometimes inappropriate, it is possible to change the default behaviour (see the Specialist's Section).

### 2.3 Power

In APL, the mathematical notation $A^{n}$ is written $\mathrm{A} * \mathrm{n}$.
The function Power (*) accepts any value(s) for n : integer or decimal, positive, negative, or zero, according to traditional usage.
To calculate the values of : $4^{2} \quad 4^{1.4} \quad 4^{0} \quad \sqrt{4} \quad 1 / 4 \quad 4^{-2.1} \quad 4^{5}$ we just need to type:
4 * 21.400 .5 - $^{-1}-2.15$
166.9644120 .250 .05441024
$0 * 0$ gives 1 .
There is no special symbol in APL to represent a square root; it is obtained by raising a value to the power $1 / 2$.

Although a few implementations of APL do support complex arithmetic, Dyalog APL does not, and it is impossible to calculate an even root of a negative number. Instead, a DOMAIN ERROR is issued.

### 2.4 Maximum \& Minimum

Maximum ( $\lceil$ ) and Minimum ( L ) return respectively the larger of two values and the smaller of two values, whatever their signs. Because they are scalar dyadic functions, they can be applied item by item between any two compatible arrays.

```
    75 「 83
```

83

```
    19 「 11 22 -20 60
19221960
    52 14 -37 18.44 L -60 15 -40 11.23
-60 14 -40 11.23
```

Minimum can be used to apply a limit to the values in an array. For example, to set a ceiling of 450 in the matrix Forecast, it is sufficient to type:

| Forecast $\left\lfloor\frac{450}{c}\right.$ |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 150 | 200 | 100 | 80 | 80 | 80 |
| 300 | 330 | 360 | 400 | 450 | 450 |
| 100 | 250 | 350 | 380 | 400 | 450 |
| 50 | 120 | 220 | 300 | 320 | 350 |

↔ 500 and 520 have been limited to 450 .

### 2.5 Relationship

As in traditional mathematics, APL provides the 6 relationship functions:
$A<B \quad A$ less than $B$
$A \leq B \quad A$ less than or equal to $B$
$A=B \quad A$ equal to $B$
$A \geq B \quad A$ greater than or equal to $B$
$A>B \quad A$ greater than $B$
$A \neq B \quad A$ not equal to $B$

These symbols are obtained by pressing the Ctrl key simultaneously with the keys 3 to 8 , respectively.

All these 6 functions return 1 if the relation is true, or 0 if it is false.


The results are called binary, or Boolean, values (Boolean refers to the name of the mathematician George Boole). They can be processed in many different ways and are extremely useful, as we shall soon see.

Note that none of the four symbols < $\leq \geq$ can be applied to character arrays. Only $=$ and $\neq$ can be used with character arrays, as illustrated below:

| 'm' $=$ 'm' | returns | 1 |
| :---: | :---: | :---: |
| 'm' ${ }^{\prime}{ }^{\prime} \mathrm{M}^{\prime}$ | returns | 0 |
| 'k' ${ }^{\prime}$ 'a' | returns | 1 |
| 'sorry' ${ }^{\prime}{ }^{\prime} r^{\prime}$ | returns | 11001 |

Because these functions are scalar dyadic functions, they are applied between individual letters, not words:

```
'gold' = 'gulf' returns 1010
```

For the same reason, the two words (considered as vectors) must be of equal size:

```
'male' \not= 'female' causes a LENGTH ERROR
```


### 2.6 Residue

The Residue function, represented by |, returns the remainder of a division.
In the expression $R \leftarrow X \mid Y, R$ is the remainder of $Y$ divided by $X$ (be careful; the arguments of Residue are given in the reverse order of that used by Division $\mathrm{Y} \div \mathrm{X}$ ).

```
    7 | 54
5
lllllllllllllll
```

The function can be used with negative values. The result $R$ is always equal to $Y-(N \times X)$, where $N$ is some integer such that $R$ lies between 0 and $X$, but is not equal to $X$.
$2-24^{3-5} 6^{-5}$
If $X$ is zero, $R$ is equal to $Y$.

## 3-Order of Evaluation

Like other programming languages, APL allows the programmer to use parentheses to specify the order of evaluation of a complex expression. Thus the expression $5 \times(6+7)$ means "add 6 to 7 , then multiply by $5{ }^{\prime \prime}$. In the absence of parentheses, most other programming languages employ rules of precedence to decide how a complex expression such as $5 \times 6+7$ would be evaluated. Typically, the result will be 37 because multiplication is given precedence over addition and is performed first.

When APL was designed, it was decided that the sheer number of primitive functions meant that a set of precedence rules would be impossibly complex to remember and apply. Instead, APL follows traditional algebraic conventions.

The solution adopted in APL is simple, and consistent with the rules we apply to calculate complex expressions in traditional algebra. Suppose, for example, that we need to calculate:

$$
\log \sin \sqrt{x \div 3}
$$

To do this, we would first divide $x$ by 3 , then take the square root of the result, next calculate its sine, and finally calculate the logarithm: Each function applies to the result of the entire expression to its right. This is how it is done in mathematics, and so it is in APL. The only difference is that in APL there are no exceptions!

```
    5 < 6 + 7 & First calculate 6+7, giving 13,
6 5
    (5\times6) + 7
3 7
    7+5\times6 & An experienced APL programmer would probably
37
```

Rule

In an APL expression, each function takes as its right argument the result of the entire expression to its right. No functions have higher precedence than any others.
If the function is dyadic (takes both a left and a right argument), it takes as its left argument the array immediately to its left, delimited by the next function.
This is sometimes called "Right to left evaluation" (although this is not strictly correct). If necessary, one can use Parentheses to force a different order of evaluation.

You must not be confused: each function is itself evaluated in its natural order, so $8 \div 4$ gives 2, not 0.5 ! The term "Right to Left" only means that the first operation executed is the rightmost one.
If the order of evaluation seems strange to you at first sight, just refer to a plain English sentence: "Take the top half of the bottom quarter" does not mean "Take the top half first, and then take the bottom quarter"; it means "First split into quarters and take the bottom one, then split that quarter into two halves and take the top half of it": This is exactly the way that APL works! Even in everyday English language, which we write from left to right, we implicitly use the "right to left evaluation" rule.
Let us apply this rule to some examples:


## Warning!

In the beginning you may encounter some surprises. For example, if $V$ is a vector, $1+\rho V$ is different from $\rho \vee+1$. Let us see why, with the following vector: $V \leftarrow 527$

| $1+\rho V$ | First then | pV | gives | 3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $1+3$ | gives | 4 |  |
| $\rho \mathrm{V}+1$ | $\underset{\text { First }}{\text { then }}$ | $\mathrm{V}+1$ | gives | 6 | 8 |
|  |  | p6 38 | gives | 3 |  |

This may be completely new to people who have experience with other programming languages, and is one of the reasons why we recommend that you to do all of the exercises at the end of this chapter. With a little practice, you will soon find this simple rule very natural, and that you will consider it a relief that you do not have to remember complex rules for function precedence.

## 4 - Monadic Scalar Functions

Most of the symbols we have encountered so far also have a monadic definition; let's look at them now.

### 4.1 The Four Basic Symbols

We will begin with the four basic symbols: $+-\times \div$

### 4.1.1 - Identity

The Plus sign used monadically is the Identity function. It returns its argument as its result:

```
    + 547629
```

547629
One might suppose that such a function is of no practical value, but it is sometimes used to display the value of a variable, as for example in:

```
        + Magoo < 2 3pProd
```

$26 \quad 16 \quad 22$
172144
$\diamond$ Without the plus sign, the value of Magoo would not have been displayed.

```
    +M & 2 ''abcdef'
abc
def
```

$\diamond$ It works identically on character data, which dyadic + does not.

This feature will be used occasionally in the following pages, until we discover a different syntax.

### 4.1.2 - Negative

The Minus sign is the Negative function. It returns the negation of its argument:

```
    -19 11 -33 0 -17
-19 -11 33 0 17
```


### 4.1.3 - Signum

The Multiply symbol used monadically is the Signum function. It tells us the sign of its argument, using the following convention:

1 The value is positive
0 The value is zero

- 1 The value is negative
$\times 1911-330-17$
11 -1 0 -1


### 4.1.4-Reciprocal

No surprise: The Divide symbol gives the Reciprocal or Inverse value of its argument:

```
    <2 -4 . . 3 . 25 -7
0.5 -0.25 3.333333333 4 -0.1428571429
```


### 4.2 Other Scalar Monadic Functions

### 4.2.1 - Exponential

The expression $* \mathrm{~N}$ gives the $\mathrm{N}^{\text {th }}$ power of $e$, the base number of the natural logarithm.

* 103 - 1
2.718281828120 .085536920 .3678794412


### 4.2.2 - Floor and Ceiling

Floor ( L ) rounds its argument down, while Ceiling ( $\Gamma$ ) rounds its argument up, to the nearest smaller or larger integer value, respectively:

```
    L 51.384 48.962 0 -73.27 -9.99
5148 0 -74 -10
    「51.384 48.962 0 -73.27 -9.99
5249 0 -73 -9
```

To round a value to the nearest integer a commonly used method is to add 0.5 and then take the Floor, or alternatively, to subtract 0.5 and take the Ceiling, as shown here:

```
    \ 51.384 48.962 12.5 -73.27 -9.99 + 0.5
5149 13-73 -10
    「51.384 48.962 12.5 -73.27 -9.99 - 0.5
5149 12 -73 -10
```

The results are the same in most cases, but differ for boundary values: for example, 12.5 is rounded to 13 or 12 depending on which method is used.

### 4.2.3 - Magnitude (Absolute Value)

The monadic stile represents the absolute (unsigned) value of its argument, as shown:

```
    | 29.2 49.3 -14.8 0-37.2
29.2 49.3 14.8 0 37.2
```


### 4.2.4 - Comparison Symbols

None of the symbols $<\leq=\geq>$ have a monadic usage.

## 5 - Processing Binary Data

## Remark

Binary values are most often produced by the comparison functions that we have already seen. However, the result of any function (such as addition or subtraction) which is composed only of 1 s and 0 s can be used as a binary (or Boolean) value, and may be used as an argument to any of the special primitive functions that apply to Boolean values.

Among the various ways of producing binary results, Membership appears to be one of the most interesting tools.

### 5.1 Membership

- Membership tells whether the items of its left argument are present ( 1 ) or not (0) in the right argument, regardless of their position in it.
- It accepts arguments of any shape or type.
- The result produced always has the same shape as the left argument.

Some examples will help you understand the function:

```
    23 14 41 19 & 17 88 19 50 51 52 23 40
10 0 1
```

This means that 23 and 19 appear somewhere in the rightmost vector, whereas 14 and 41 do not. The left argument has 4 items, and so has the result.

The Membership function can operate on arguments of completely different shape. For example, it is possible to detect the presence of each item of a vector in a matrix, or vice versa.

In Chapter B we used a matrix containing the 6 first months of the year:
MonMat
January
February
March
April
May
June

We can ask if certain letters are present in this matrix:

```
    'December' \epsilon MonMat
0 1 1 1 0 1 1 1
```

The result shows that all the letters of December appear in MonMat, except "D" and lowercase " $m$ " (which should not be confused with the uppercase " M " of March and May).

In this case we used a vector left argument and a matrix right argument. Let's try it the other way around. The following expression tells us which letters in the matrix MonMat appear in the vector Century:

```
    MonMat \(\in\) 'Century'
\(0 \begin{array}{lllllll}0 & 1 & 1 & 0 & 1 & 1 & 0\end{array}\)
\(\begin{array}{llllllll}0 & 1 & 0 & 1 & 1 & 0 & 1 & 1\end{array}\)
001100000
001000000
0001000000
\(\begin{array}{llllllll}0 & 1 & 1 & 1 & 0 & 0 & 0\end{array}\)
```

As you might imagine, any comparison between numbers and letters gives zero:

```
1952 \epsilon '1952'
0
    '1952' & 1952 < Remember that '1952' is a vector of 4 letters,
0000 none of which can be found in the number 1952.
```

We recommend that you do exercise C-22 to discover all the possibilities of Membership.

### 5.2 Binary Algebra

Binary values can be processed using half a dozen specialised primitive functions, the main ones being And, Or, Xor, and Not. Additional functions will be described in the Specialist's Section.

The function And is represented by the symbol $\wedge(C t r l+0)$, as it is in mathematics. It returns the result 1 if the left and the right arguments are both equal to 1 :
$0 \wedge 0$
0
$1 \wedge 0$
0
0 ^ 1
0
$\leftrightarrow$ This is the only case where both values are 1 .
1

We can condense those four expressions into a single one:

```
    01 0 1 ^ 0 0 1 1
0 0 1
```

The function $\boldsymbol{O r}$ is represented by the symbol $\vee(\mathrm{Ctrl}+9)$, as it is in mathematics. It returns the result 1 if the left $\boldsymbol{o r}$ the right argument is equal to 1 .

The four possible cases are shown in the following expression:

```
    0 1 0 1 v 0 0 1 1
0111
```

Xor is an acronym for $\boldsymbol{e X c l u s i v e}$ Or. It returns the result 1 if one of the arguments is equal to 1 , but not if both are equal to 1 .

In automation, the same function is generally represented by a circled Plus sign.
APL does not need a different symbol for the function, because $\boldsymbol{X o r}$ is the same as the comparison function that we have already met:

$$
0101 \neq 0011
$$

## 0110

The last function is the monadic function Not. Represented by the Tilde $\sim(\mathrm{Ctrl}+\mathrm{T})$, it converts 0 into 1 and 1 into 0 :

```
    ~ 01 0 0 0 1 1
1011110
```


## Remark

- And, Or, and Xor are scalar dyadic functions.
- Not is a scalar monadic function.
- Membership is a dyadic function, but it is not a scalar function.

All these functions can be applied to binary data of any shape. For example, lets us see if any of those items of Forecast, which are greater than 350 thousand Euros, have been exceeded by Actual sales:

```
    + bin \leftarrow (Forecast>350) ^ (Actual>Forecast)
000000
0}0000100
0}0001111
000000
```

A side note: The parentheses around the rightmost expression (Actual>Forecast) are not strictly needed. However, they do no harm either, so we have added them here to help you read the expression, since you may not yet be fully familiar with APL's order of evaluation.

### 5.3 Without

Given a vector $A$ and any array $B$, the expression $A \sim B$ returns a vector equal to $A$, but in which all items of $B$ have been removed. The size and shape of $B$ is immaterial, only the individual items of $B$ are used.

This function is called Without.


## 6 - Processing Nested Arrays

When working with nested arrays, it is important to recognise whether or not you are using a scalar function.

### 6.1 Scalar vs. Non-scalar Functions

In Chapter B, we set up a nested vector Children, which is composed only of numeric items:

> DISPLAY Children


The application of scalar functions is straightforward.
For example, when we add 50 to Children, the value 50 is added to each of the items of Children. As these items are themselves scalars or vectors, adding 50 means adding 50 to each of their individual items. This process continues through all levels of nesting, ensuring that 50 gets added to all the individual items of Children. The result is therefore a structure identical to Children:

DISPLAY Children + 50


One way of expressing this behaviour is to say that the scalar functions (both the dyadic and the monadic ones) permeate down through the structure of nested arrays, until they reach the lowest-level items, and then apply themselves at this level. They are said to be pervasive functions.

Non-scalar functions, like Membership, are not pervasive.

```
    What * 19 (6 2) 3 (33 26)
    What \in Children
011 0
```

The item (62) of What is also an item of Children, hence Membership gives the answer 1, and the same is true for the value 3 .

In contrast 19 is only an item of the $5^{\text {th }}$ item of Children; it is not an entire item of Children. Because a non-pervasive function processes each item as a whole, 19 is not the same as (19 14), so the answer is 0 . The same goes for ( 3326 ), which is only part of the second item of Children.

### 6.2 Be Careful With Shape/Type Compatibility

It is easy to add a vector of 5 scalar items to Children, because each of the 5 scalars can be added to the corresponding item of Children :

```
    Children + 10 20 30 40 50
```



But if we try to add a vector of 5 sub-vectors to Children, we must ensure that the shape of each sub-vector is compatible with the shape of the corresponding item of Children:

```
Children + (4 8) (5 7 4 9) (1 -1) (100 200 500) (14 51)
10 10 40 40 30 30 8 6 103 203 503 33 65
```

If there is any incompatibility, a LENGTH ERROR is issued:

```
    Children+(1 2)(2 3)(3 4)(4 5)(5 6)
LENGTH ERROR
    Children+(1 2)(2 3)(3 4)(4 5 () (5 6
    ^
```

All of the items of our vector could have been added to the corresponding items of Children except the second one. APL has detected and signalled this error.

You must also be careful if a nested or mixed array contains character data; it will not be possible to apply any arithmetic function to the array as a whole.

## 7 - Reduction

### 7.1 Presentation

A few pages ago we calculated the costs of some purchased goods:

```
    Costs & Price x Qty
    Costs
10.4 11.5 10.8 24 16.9
```

How much did we spend?
Mathematicians are creative people who long ago devised the symbol $\sum$, always with a pretty collection of indices above and below, which makes it complex to understand and difficult to type on a keyboard.

In APL, the operation is written like this:

```
    +/ Costs
```

73.6

Simple, isn't it? This expression gives the total of all the items in the vector. You can read this as "Plus Reduction" of the variable Costs.

To gain a better understanding of the process:
When we write an expression such as

```
+/ 21 45 18 27 11
21+45+18+27+11
122
```

In fact, it works as if we had "inserted" the symbol + between the values.

```
So, when we write
    - It is as if we had written
    - So we get the product
\(\times / 2145182711\)
\(21 \times 45 \times 18 \times 27 \times 11\)
5051970
Similarly，when we write
「/ \(214518 \quad 2711\)
- It is as if we had written
21 「 45 「 18 「 27 「 11
- So we obtain the largest item
45
```

And so on ．．．

## Exercise

Try to evaluate the following expression： $23 \Gamma$ 「 「／／ $17.81 \quad 21.41 \quad 9.3416 .53$
Don＇t panic！Remember to evaluate it symbol by symbol，from right to left．

## 7．2 Definition

Reduction，represented by the symbol／，belongs to a special category of symbols called Operators．

In most programming languages the word operator is used to describe operations like addition，subtraction，multiplication，and so on．In APL such operations are called Functions； typical examples are,,$+- \times$ ，and $\rho$ ．The word operator has a separate meaning in APL．

In APL a function works on an array or between two arrays to produce a result：

```
Cost \leftarrow Price x Qty
```

Whereas an operator applies to one or two functions（its operands）to produce what we call a derived function．

In the expression：Stock $\leftarrow+$／Qty
the symbol／is the operator．It takes the function＋as its single argument（operand）and produces the derived function $+/$ ．This derived function is then applied to $Q t y$ ，giving a result which is assigned to Stock．

Please note that the argument to a monadic function is always to the right of the function， whereas the function applied to a monadic operator（its operand）is always to the left of the operator．

Many，although not all，of the APL primitive functions may be used as the operand to Reduction；you can even apply a user－defined function．This generality makes Reduction，and other operators，extremely powerful．

Dyalog APL provides a total of 10 such powerful operators，listed in appendix 4．It is also possible to write your own operators，just as it is possible to write your own functions．

### 7.3 Reduction of Binary Data

Among the typical usages of Reduction are $\wedge$ and $\vee$ applied to binary data.
$\wedge / B$ in gives the result 1 if All the items of Bin are equal to 1
$v / B$ in gives the result 1 if At least one of the items of $B$ in is equal to 1
+/ Bin tells us How many items of Bin are equal to 1
You can verify it on some small examples:

```
^/1111110}100
0
    ^/1
1
    v/111111 0 1 0 1
1
```



```
5
```

For example, in Chapter B, we created a vector named Contents:

```
Contents
```

$\begin{array}{lllllllllll}12 & 56 & 78 & 74 & 85 & 96 & 30 & 22 & 44 & 66 & 82\end{array} 27$

Are all the values greater than 20 ?

```
^/ Contents > 20
```

The answer is no:
Is there at least one value smaller than 30 ? v/ Contents < 30
The answer is yes:
How many values are smaller than 30 ?
The answer is:

1
+/ Contents < 30
3

Warning! Reducing an array by a non commutative function like - or $\div$ yields results which may be counter-intuitive, but which may nevertheless be useful in a number of applications.

Remember: $\quad$-/ 4591125
is equivalent to 45-9-11-2-5
Applying APL's order of evaluation we can see that this expression is equivalent to:

```
45 - (9 - (11 - (2 - 5)))
```

The result, 50 , is perhaps not what you expected.
In other languages, the result would be 18 , because the expression is evaluated as:

$$
(((45-9)-11)-2)-5
$$

This kind of "alternating series" can be useful for some mathematical calculations, although only rarely for business applications.

### 7.4 Reduction of Nested Arrays

When you apply reduction to a nested array you must check that the items of the nested array are compatible (in shape and type) with the function that you intend to apply:

```
    +/ (4 8) (1 4) 10(9 5) \diamond All the items can be added together.
    24 27
    +/(4 8) (1 4 4)(\begin{array}{lll}{1}&{2}&{3}\end{array})(\begin{array}{ll}{9}&{5}\end{array})\diamond(\begin{array}{llll}{1}&{2}&{3}\end{array}) cannot be added to the other items,
LENGTH ERROR
    +/(4 8)(1 4)(1 2 3)(9 5)
    ^
```


### 7.5 Application 1

The employees of a company are divided into three hierarchical categories, denoted simply 1 , 2 , and 3 . Two variables contain the salaries and the categories of these employees; i.e.:

| Salaries | 4225 | 1619 | 3706 | 2240 | 2076 | 1389 | 3916 | 3918 | 4939 | 2735 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

The employees ask for an increase in their salaries. Each category of employee requests a different percentage increase, as shown in the following table:

| Category | Upgrade |
| :---: | :---: |
| 1 | $8 \%$ |
| 2 | $5 \%$ |
| 3 | $2 \%$ |

How much is that going to cost the company?
Let us just create a variable containing the three rates shown above:

```
    Rates \leftarrow 8 5 2 \div100
    Rates
0.08 0.05 0.02
```

The first employee is in category 3, so the rate that applies to this person is:
Rates[3]
0.02

More generally, the rates applied to all of our employees can easily be obtained like this:
Rates[Categories]
0.020 .080 .020 .050 .050 .080 .020 .020 .020 .050 .050 .02 etc.

Having the rates, we only have to multiply them by the salaries to obtain the individual increases:

Salaries $\times$ Rates[Categories]
$84.5129 .52 \quad 74.12112103 .8111 .12 \quad 78.32 \quad 78.36 \quad 98.78 \quad 136.75$ etc.
Finally, by adding them all together, we discover how much it will cost the company:

```
    +/ Salaries x Rates[Categories]
```

2177.41

Note that:

- The expression remains valid regardless of the number of employees or categories.
- The result has been obtained without writing a program (no loops, no tests).
- This expression can be phrased in the simplest possible English, namely:


## Sum the Salaries multiplied by Rates according to Categories

This illustrates how the implementation of a solution in APL can be very close to the way that the solution would be expressed in everyday language. It also shows the advantage of not having to deal with trivial and "irrelevant" matters such as looping, memory allocation, declarations, etc. before a working solution can be developed.

### 7.6 Application 2

Imagine now that we want to calculate the average of a set of values, for example the values contained in the variable Contents.

To do that, we must:

- Add all the values +/ Contents
- Count how many values we have
pContents
- Divide one by the other
(+/Contents) $\div$ ( $\rho$ Contents)
The result would be 56 .
Again, because of APL's simple rule for the order of evaluation, the rightmost set of parentheses could be omitted.


## 8 - Axis Specification

### 8.1 Totals in an Array

### 8.1.1 - Processing Arrays

We have seen the result of applying reduction to vectors, but what about matrices and higher rank arrays?

As an example let us recall the array Prod. Its three dimensions represent respectively:

| 1 | 5 years |
| :--- | :--- |
| 2 | 2 assembly lines |
| 3 | 12 months. |

We can calculate totals along any one of these 3 dimensions: Years, Lines, and Months.
We specify the dimension (or Axis) between brackets after the Reduction symbol:

```
+/[Axis] Prod
```

For example, suppose that we want to calculate the total production for the five years. Years are represented by the $1^{\text {st }}$ dimension of Prod, so we write:

```
    +/[1] Prod
155 144 244 185 136 247 162 128 195 193 188 145
168 200 182 180 170 186 194 160 179 218 217 126
```

We obtain a 2 by 12 matrix, giving the production of the 2 assembly lines, month by month.
Now, let us add up the production numbers of the two assembly lines. Lines are represented by the $2^{\text {nd }}$ dimension of Prod, so we write:

| +/[2] Prod |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 69 | 52 | 69 | 66 | 51 | 66 | 82 | 42 | 68 | 104 | 84 | 55 |
| 73 | 40 | 81 | 95 | 70 | 90 | 85 | 39 | 83 | 83 | 88 | 49 |
| 93 | 82 | 78 | 73 | 67 | 73 | 64 | 85 | 50 | 48 | 74 | 41 |
| 37 | 112 | 81 | 64 | 43 | 109 | 62 | 55 | 98 | 94 | 95 | 61 |
| 51 | 58 | 117 |  | 75 | 95 | 63 | 67 | 75 | 82 | 64 |  |

We obtain a 5 by 12 matrix, with the total production of both assembly lines, month by month, in each of the 5 years.

And finally, let us calculate the annual production of each assembly line. Months are represented by the $3^{\text {rd }}$ dimension of Prod, so we write:
+/[3]Prod

334474
449427
367461
490421
482397
The result is a 5 by 2 matrix, in which the columns contain the annual production of the two assembly lines in each of the five years.

### 8.1.2 - Axis Is Like an Operator

The dimension specified within brackets is the axis along which the function is applied.
This produces a derived function, and for this reason, the pair of Axis brackets is often called the Axis Operator.
The syntax for Axis does not quite follow the general syntax for operators, but it shares all other properties with genuine operators. Axis takes a function as its left operand (the derived function + / in the last example above), the dimension specification as its "right operand" ( 3 in the example), and produces a derived function, which is applied to Prod to calculate the annual sums.
Viewed as an operator Axis is therefore dyadic. It is, however, important to emphasise that its "right" argument is not Prod, it is the expression within the brackets. This shows that a dyadic operator does not need to have two functions as operands; one of them may be an array.

### 8.1.3 - Processing Arrays

We shall learn more about Axis in Chapter J; let us first explore another simple use of this operator.

Suppose that we would like to multiply each of the rows (or columns) of a matrix by different values; we can use Axis to specify whether we multiply row-wise or column-wise, like this:

Here is the matrix

## Tam <br> ת

$\begin{array}{lllll}2 & 3 & 5 & 8 & 8 \\ 4 & 6 & 2 & 5 & 9 \\ 1 & 4 & 9 & 7 & 8\end{array}$

Let us multiply row-wise

```
Tam\times[1]5 2 10
```

$\begin{array}{llll}10 & 15 & 254040\end{array}$
$\begin{array}{llll}8 & 12 \quad 4 \quad 1018\end{array}$
$7 \quad 28 \quad 63 \quad 4956$
and now column-wise

```
Tam\times[2]2 5 0 2 1
    \Omega
    4 15 0 16 8
    8 30 0 10 9
    2 20 0 14 8
```


### 8.2 The Shape of the Result

| The dimensions of Prod are: | 5 | 212 |  |
| :--- | :--- | ---: | :--- |
| +/[1]Prod | sums the 1st dimension and gives a result of shape | 2 | 12 |
| +/[2]Prod | sums the $2^{\text {nd }}$ dimension and gives a result of shape | 5 | 12 |
| $+/[3]$ Prod | sums the $3^{\text {rd }}$ dimension and gives a result of shape | 5 | 2 |

You can see that Reduction of a 3-D array gives a 2-D array, in which the summed dimension has "disappeared". This is the origin of the term "Reduction"; it reduces the rank of the array.

This rule will help you predict the dimensions of the result of a reduction.

## Rule

When Reduction is applied along the $N^{\text {th }}$ dimension of an array, the shape of the result is the same as the shape of the array, but without its $N^{\text {th }}$ item.
The Rank of the result is 1 less than the rank of the original array.

Whenever you want to calculate the sum along a particular dimension of an array, think of the dimensions in terms of concrete things: Years, lines, months, etc. This should help you.

### 8.3 Special Notations

By default, if no axis is specified, reduction is applied along the last dimension of the array.

| So | $+/$ Prod | is equivalent to | $+/[3]$ Prod |
| :--- | :--- | :--- | :--- |
| and | $+/$ Forecast | is equivalent to | $+/[2]$ Forecast |

But it is also common to work along the first dimension of an array. For this reason, APL includes a special symbol for reduction along the first dimension: +

```
So +f Prod is equivalent to +/[1] Prod
and +f Forecast is equivalent to +/[1] Forecast
```

Note: if one specifies an axis after the symbol / or $\dagger$, the function is applied along the specified Axis, whichever symbol is actually used. For example:

```
+&[3] Prod is equivalent to +/[3] Prod
+/[1] Forecast is equivalent to +t[1] Forecast
```


## 9 - Our First Program

The expression we wrote in section 7.6 to calculate the average of a set of values, is one that we may want to use time and time again. So let us store it as a program, or, to use the proper APL terminology, as a User Defined Function.

There are many different ways to define functions, and these will be covered in detail in Chapter D. For now we shall use the simplest, which is perfectly suitable for straightforward calculation functions like this one. Let's type:

$$
\text { Average } \leftarrow\{(+/ \omega) \div(\rho \omega)\}
$$

Average is the name of the function.
It is followed by the definition, delimited by a pair of curly braces $\{$ and $\}$.
$\omega \quad$ is a generic symbol that represents the array that will be passed as the right argument of the function.
$\alpha \quad$ is a generic symbol that represents the array that will be passed as the left argument of the function, if any.
The symbols $\omega$ and $\alpha$ are obtained using $C t r l+\mathrm{W}$ and $C t r l+\mathrm{A}$, respectively.
For more complex multi-line functions it is obviously more appropriate to use a text editor. However, this is beyond the scope of this chapter.

Once defined, this function may be invoked directly, just as if it were a built-in (primitive) function:

Average Val
31.1428571428

Average 12745623
41.25

The word Average can now be used in any APL expression. We have enriched the vocabulary which can be used to process data in this workspace (provided that we save it).

Be patient: We shall see many other possibilities in Chapter D.

## 10 - Concatenation

Concatenation is a dyadic function which joins two arrays together. It is represented by comma (,). The function name is normally abbreviated to Catenate, and we will use both terms.

### 10.1 Concatenating Vectors

Catenate is easy to understand:
$A \leftarrow 24156789$
$B \leftarrow 113375$
A, B
$\begin{array}{lllllll}24 & 15 & 67 & 89 & 11 & 33 & 75\end{array}$
It is like joining two sentences together, so it is easy to remember which symbol to use.
You can see that $\rho(A, B)$ is equal to $(\rho A)+(\rho B)$.
Character strings are processed in the same way:
$\mathrm{A} \leftarrow$ 'Tell me'
$B \leftarrow$ 'More'
A, B
Tell meMore
今
Note that there is no space inserted between the contents of the two vectors. When we join a vector of 7 characters to a vector of 4 characters, the result must have 11 characters.

When you concatenate an empty vector to another vector, the result is the same as the original:
$N \leftarrow 24156789$
$V \leftarrow 0 \rho 0 \quad \leftrightarrow$ We could use $\theta$ instead.
N, V
$24156789 \quad$ The numeric vector remains unchanged.
A, ' ' , B
Tell meMore $\leftrightarrow$ The text is unchanged.

## 10.2 Concatenating Other Arrays

It is possible to concatenate two arrays if their shapes are compatible. The axis along which the concatenation is to be performed must be specified, if it is different from the default.
Let us use three matrices A, B, and C:

- The shape of $A$ is 34
- The shape of $B$ is 24
- The shape of $C$ is 33
$A \leftarrow 34 \rho A^{\prime}$
$B \leftarrow 24 \rho B^{\prime}$
$C+3 \rho^{\prime} C$ '

The possible concatenations are:

$\leftrightarrow \quad$ This is obtained by :
A,[1] B
The shape of the result is 54
$B$, [1] $A$ would have put $B$ on top of $A$
$\hookleftarrow$ This is obtained by $A,[2] C$
The shape of the result is 37
$C$, [2] A would have put $C$ to the left of $A$

It is not possible to concatenate $B$ and $C$, because none of their dimensions are compatible.
In the same way as for Reduction, the Axis operator indicates which dimension will change during the operation, as we can see:

| In the first case: | Shape of $A$ | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- |
|  | Shape of $B$ | 2 | 4 |
|  | Shape of $A,[1] B$ | 5 | 4 | \& The $1^{\text {st }}$ dimension changes

The following table shows the four possible different catenations side by side:
A, [1]B
$\sqrt{\Omega}$
B,[1]A
』
A, [2]C
ת
AAAACCC
AAAACCC
AAAACCC
C, [2]A
ת

| AAAA | BBBB |
| :--- | :--- |
| AAAA | BBBB |
| AAAA | AAAA |
| BBBB | AAAA |
| BBBB | AAAA |

AAAACCC CCCAAAA

## Rule

It is possible to Concatenate two arrays $A$ and $B$ along their $\boldsymbol{I}^{\text {th }}$ dimension provided that they have the same rank, and provided that all other dimensions have the same lengths.
The operation is written like this: A , [ I ] B
It is also possible to Concatenate an array A of rank $N$ to another array B of rank N-1. The concatenation must then be done along a dimension of $A$ such that its other dimensions are strictly identical to those of B.

For example, it is possible to concatenate a vector to a matrix, provided that the vector has the same length as the corresponding dimension of the matrix:

| A,[1]'JUMP' | A, [2]'TOP' |
| :---: | :---: |
| $\Omega$ | $\sqrt{2}$ |
| AAAA | AAAAT |
| AAAA | AAAAO |
| AAAA | AAAAP |
| JUMP |  |

In the first example: The shape of $A$

```
34
```

The shape of B 4
We add one row $\quad 1$
The shape of $A,[1] B \quad 44 \leftrightarrow$ The $1^{\text {st }}$ dimension changes
In the second example: The shape of $A$
34
The shape of $B$
We add one column
$3 \longleftrightarrow$ We must catenate along [2]

The shape of $A,[2] B \quad 35 \leftrightarrow$ The $2^{\text {nd }}$ dimension changes

## Example 1

We can add a row of totals to the bottom of a matrix with an expression like this:

| Forecast,[1] |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 150 | 200 | 100 | 80 | 80 | $81]$ | 80 |
| 300 | 330 | 360 | 400 | 500 | 520 |  |
| 100 | 250 | 350 | 380 | 400 | 450 |  |
| 50 | 120 | 220 | 300 | 320 | 350 |  |
| 600 | 900 | 1030 | 1160 | 1300 | 1400 |  |

## Example 2

In a similar way, it is possible to concatenate a matrix to a 3-D array.
Suppose you have a 3-D array A whose dimensions are 346 , and a matrix B whose dimensions are 36 . These two arrays may be catenated together:

In this case: \begin{tabular}{llllll}

\& | The shape of $A$ |
| :--- |
| The shape of $B$ | \& 3 \& 4 \& 6 \& $\hookleftarrow$ <br>

\& We add one layer must catenate along [2] <br>
\& 1 \& \& <br>
\& The shape of $A,[2] B$ \& 3 \& 5 \& 6 \& $\hookleftarrow$ The $2^{\text {nd }}$ dimension changes
\end{tabular}

For example we would like to append to Prod the production of a subcontractor, organised as an array of 5 years and 12 months.

| Subcon |  |  |  |  |  |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | 0 | 0 | 5 | 6 | 6 | 6 | 6 | 7 |
| 7 | 7 | 7 | 8 | 10 | 10 | 10 | 10 | 8 | 7 | 8 | 10 |
| 10 | 10 | 12 | 11 | 12 | 10 | 11 | 9 | 6 | 6 | 6 | 8 |
| 8 | 9 | 14 | 15 | 18 | 19 | 20 | 19 | 20 | 17 | 15 | 14 |
| 14 | 15 | 18 | 18 | 13 | 12 | 10 | 10 | 11 | 11 | 11 | 11 |


| The shape of | Prod | is | 5 | 2 |
| :--- | :--- | :--- | :--- | :--- |
| The shape of | Subcon | is | 5 | 12 |

They must be concatenated along the $2^{\text {nd }}$ dimension of Prod And the result will have the shape 5312

You see, it is as if Subcon had the length 1 along the concatenation (missing) dimension.

```
    Prod,[2] Subcon
26}1622\mp@code{17 21 44 25 22 23 44 41 33
43
0
44 21 58 57 17 43 47 17 43 26 53 23
29}1923\mp@code{38}53347 38 22 40 57 35 26
    7
... and so on.
```


### 10.3 Concatenating Scalars

When a scalar is concatenated to an array it is repeated as many times as necessary to match the length of the appropriate dimension of the array.

Here are two examples, using the matrix A , described above:

| $A,[1] '^{\prime}-1$ | $A,[2]{ }^{\prime}{ }^{\prime}$ |
| :---: | :---: |
| ת | ת |
| AAAA | AAAA* |
| AAAA | AAAA* |
| AAAA | AAAA* |

This property is very useful, because its saves us working out how many items are needed to match the corresponding dimension of the array.

We can also concatenate two scalars. The result is of course a two-item vector:

$$
7,9
$$

79

### 10.4 Special Notations

By default, if no axis is specified catenation works along the last dimension of the array(s).

$$
\text { So } \quad A, C \quad \text { is equivalent to } A,[2] C
$$

APL also includes a special symbol that means "Concatenate along the First dimension"; this symbol is a comma topped by a minus sign: -.
It can be obtained by Ctrl + Shift + @ (UK) or Ctrl + Shift $+\sim$ (US).
So $A, B$ is equivalent to $A,[1] B$

If an axis is specified, the operation is processed according to the axis specification, whichever symbol (, or -$)$ is used.

| So | $A,[2] C$ and $A=[2] C$ | are both equivalent to | $A, C$ |
| :--- | :--- | :--- | :--- | :--- |
| and | $A,[1] B$ and $A-[1] B$ | are both equivalent to | $A-B$ |

## 11 - Replication

### 11.1 Basic Approach: Compression

To extract scattered values from a vector, we can use indexing:
Contents[ $\left.\begin{array}{lll}5 & 6 & 11\end{array}\right]$
859682
We can also use a new function named Compression (or Compress). It takes a Boolean vector as its left argument, and any array of appropriate shape as its right argument. The items of the right argument which match the 1 s in the left argument are preserved, whereas those which match the 0 s are removed. It acts like a mask or a filter:

```
    0 1 1 0 / 42 15 79 66
1579
    1 0 1 0 0 0 0 1 1/'Drumstick'
Duck
```

This is extremely useful, because we can use Compression to select items which match a given condition.

For example, let us extract from Contents the values which are greater than 80 .
The Boolean vector for the left argument is obtained by Contents $>80$, and the selection is made by:

```
    (Contents>80) / Contents
```

859682

Of course, the same operation can be applied to any array, provided that one specifies which axis is concerned. For example, if we have a matrix of chemical formulas:

```
    Chemistry
H2SO4
CaCO3
Fe2O3
```

```
        1 0 1 /[1] Chemistry
```

H2SO4
Fe203
11010 /[2] Chemistry
$\hookleftarrow$ Two rows are selected, corresponding to the two 1 s in the vector on the left.
$\hookleftarrow$ Only 3 columns are selected; columns 3 and 5 have been removed.

```
CaO
FeO
```

Compression is an excellent tool which allows you to:

- extract some useful items from a variable,
- or remove some unwanted items from a variable, which is the same thing.


## Advice

Every time you obtain a Boolean vector, you should immediately think of two major things you can do with it: Count or select.

For example, using Contents, we can produce a Boolean vector that shows which items are smaller than 50: bin $\leftarrow$ Contents<50. Then, we can:

- count the items: +/ bin gives 5
- select (or extract) the items: bin / Contents gives 1230224427


## Hint

Programmers who are new to APL and who are familiar with indexing as the natural selection mechanism may be tempted to use the Boolean selection vector to create some indexes, and then use the indices to select the desired items. This works very well, for example:

```
    ix \leftarrow bin / \imath\rhoContents
    Contents[ix]
12 30 22 44 27
```

However this is an unnecessary complication that wastes memory and processing time, compared to the straightforward selection shown above.

### 11.2 Replication

In fact, Compression is just a special case of a more comprehensive function named Replication or Replicate. Its left argument can be any vector of integer values, each of which produces the following result:

If the left item is positive

If the left item is zero
If the left item is negative
each item in the right argument is replicated the number of times specified by the corresponding item of the left argument.
the corresponding item in the right argument is suppressed.
the corresponding item in the right argument is replaced by as many "Fill items" as is indicated by the corresponding item in the left argument.

The concept of a "Fill item" is new and will be discussed in full in Chapter I on "Nested Arrays". For now, you need only to know that the fill item for a simple numeric array is 0 , and the fill item for a simple character array is a space (blank).
Here are some examples, using the same left argument applied to numeric and character vectors:


### 11.3 Scalar Left Argument

If the left argument of Compression or Replication is a scalar, it applies to all the items of the right argument.


### 11.4 Special Notations

Like Reduction and Catenation, Replication works by default along the last dimension of an array. However, it is possible for it to work on the first dimension using the symbol $t$, which we have already seen.

For example

```
    0 1 + Chemistry }\Leftarrow\mathrm{ Equivalent to:0 1 0/[1] Chemistry
CaCO3
```

Beware: The result obtained this way is not a vector, but a matrix having only one row.

You must not confuse Reduction and Replication: Even if the symbol used is the same, they are completely different operations:

Reduction takes a function as its (left) argument (operand); it is an operator + / Contents Replication takes a vector as its left argument; it is a simple function vec/ Contents

## 12 - Position (Index Of)

### 12.1 Discovery

It is very often necessary to locate the positions of particular values in a list of items. To solve this, APL has a special function named Position (also called "Index Of"), represented by the Greek letter Iota ( ) ) This symbol can be obtained by Ctrl+l (the initial letter of Iota). Let us see how it works:


- The result tells us that 19,14 , and 15 appear in positions 4,9 , and 1 respectively.
- The result also tells us that 53 appears in position 3. This is of course true, but it also appears in positions 6 and 10, which are not included in the result. This is a necessary restriction: If we had searched for 5 values and obtained 7 results, it would not have been possible to say where each value appears. This is the reason why Index Of returns only the first occurrence of each value.

We shall see later that this is an advantage: If instead we need to find all the positions in which a value occurs, there is another function that we can use (see section 13.2).

- Surprisingly the result tells us that 49 appears in position 12 , though Vec has only 11 items! This is the way that Index Of indicates a missing value. We shall see that it is a great advantage, too.
The following rule explains how dyadic Iota works:

In the expression: $\quad R \leftarrow$ Vec $\imath$ Data

- Vec Must be a vector. It can be of any type: Numeric, character, mixed, nested.
- Data Can be any array (any type, any shape, any rank).
- R Has the same rank and shape as Data
- The items of $R$ contain the positions of the first occurrence of the corresponding items of Data in Vec
- Items which do not appear in Vec give the result $1+\rho \mathrm{Vec}$


And on a nested array:

```
    'Tee' (3 7) 'Golf' \imath 3 7 (3 7) 'Tee' 'Green'
44214
```

The function Index $O f$ is one of the most important primitive functions in APL. It is very flexible, and it can be used in many situations, as shown in the following examples.

Warning: In the expression $A \subset B$ whereas in $\quad A \in B$
we search for $B$ in $A$
we search for $A$ in $B$. Do not be confused!

### 12.2 Application 3

A car manufacturer decides that he will offer his customers a discount on the catalogue price. The country has been split into 100 geographic areas, and the discount rate will depend on the geographic area according to the following table:

| Area | Discount |
| :---: | :---: |
| 17 | $9 \%$ |
| 50 | $8 \%$ |
| 59 | $6 \%$ |
| 84 | $5 \%$ |
| 89 | $4 \%$ |
| Others | $2 \%$ |

The first task is to calculate the discount rate to be claimed for a potential customer who lives in area $D$; for example $D \leftarrow 84$.

Let us begin by creating two variables with the values in the table above:

```
Area}\leftarrow175059848
Discount \leftarrow 9 8 6 5 4 2
```

Let us see if 84 is in the list of favoured areas:

```
Area \imath D
```

4 Yes; 84 is the 4th item in the list.
Let us find the current rate of discount for this index position:

```
Discount[4]
5
    \diamond This customer can claim a 5% discount.
```

We could simply write: Discount[ArearD]
Now, what if a customer lives in any other area such as 75,45 , or 93 ?
The expression ArearD will for all these area codes return the result 6 , because these values are absent from Area.
Then Discount[6] will always find the rate $2 \%$, as specified. Here we can see that it is an advantage that Index $O f$ returns $1+$ the number of items in the vector to be searched.

## A Vector Solution

The importance of this approach to finding the discount rates is that it is vector-based. Suppose that publicity attracts crowds and that therefore $D$ is no longer a scalar but a vector, the solution is still valid:

```
    D \leftarrow 24 75 89 60 92 50 51 50 84 66 17 89
    Discount[ArearD]
2 2 4 2 2 8 2 8 5 2 9 4
```

We have achieved all this without a program, neither a "loop" nor a "test". And it works for any number of areas. Readers who know other programming languages will probably appreciate the simplicity of this approach.

## Generalisation

In reality, the expression that we have just written is an example of an algorithm for "changing the frame of reference". Don't panic, this term may seem esoteric, but the concept is simple: a list of area numbers (the initial set) is translated into a list of discount rates (the final set). The algorithm comprises only the function Index Of and indexing:

$$
\mathrm{R} \leftarrow \text { FinalSet [InitialSet 乙 Values] }
$$

Let us imagine the initial set to be an alphabet composed of both lowercase and uppercase letters, and the final set to be composed of only uppercase letters, with a blank space in the middle:

```
    AlphLower
abcdefghijklmnopqrstuvwxyz ABCDEFGHIJKLMNOPQRSTUVWXYYZ
    AlphUpper
ABCDEFGHIJKLMNOPQRSTUVWXYZ ABCDEFGHIJKLMNOPQRSTUVWXYZ*
```

Now, let us write a sentence; we will write it in French in order only to show what happens with missing characters.

Tale $\leftarrow ' L e ~ P e t i t ~ C h a p e r o n-R o u g e ~ a ~ b o u f f e ́ ~ l e ~ L o u p ' ~$
If we apply the algorithm seen above, the expression will convert the text from lower to upper case:

```
    AlphUpper[AlphLower\imathTale]
LE PETIT CHAPERON*ROUGE A BOUFF* LE LOUP
```

As one might expect, the characters - and é, which are absent from the initial alphabetic set, have been replaced by the $*$, the "extra" character at the end of the final set. This works because once again the final set is one item longer than the initial set.

Once more, the logical steps needed to solve the problem are easily translated into a programming solution, and the programmer can thereby direct all his attention to solving the problem.

## 13 - Index Generator

### 13.1 Basic Usage

When used as a monadic function, the symbol Iota generates a vector of the first N integers. It is called Index Generator.

```
    \imath 9
1423445 6 7 8 9
```

If we have to extract the first 12 items of a vector Vec, we can write:

```
Vec[1 2 3 4 5 6 7 8 9 10 11 12]
```

It is, of course, much easier to write $\operatorname{Vec}[$ r12]
The result can be combined with simple arithmetic operations. For example, suppose we need to produce the following list of 6 values: 115122129136143150 (note the increments of 7). We can do this as follows:

| 26 | is | 1 | 2 | 3 | 4 | 5 | 6 |  |  |  |
| ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $(\imath 6)-1$ | is | 0 | 1 | 2 | 3 | 4 | 5 |  |  |  |
| $7 \times(\imath 6)-1$ | is | 0 | 7 | 14 | 21 | 28 | 35 |  |  |  |
| $115+7 \times(\imath 6)-1$ | is | 115 | 122 | 129 | 136 | 143 | 150 |  |  |  |

More generally, any arithmetic series of integers can be produced by the following formula:

$$
R \leftarrow \text { Origin }+ \text { Step } \times(\imath \text { Length })-1
$$

## Special Case

If $\imath N$ gives a vector of length $N$, then $\imath 0$ should give a vector of length 0 , right? A vector having length 0 is an empty vector. Let us check:

[^2]Traditionally, 20 was a convenient expression to generate an empty numeric vector. Now, with modern versions of APL, it is easier to use the symbol $\operatorname{Zilde}(\theta)$.

## Generalisation

The definition of $\imath N$ given above reflects only a limited part of what this function can do; you will find more information in the Specialist's Section at the end of this chapter.

### 13.2 Application 4

You probably remember that the function Index Of returns only the first occurrence of a value in a vector (cf. section 12.1). Using monadic Iota we can build an algorithm to find all the occurrences.

Here is a vector, in which we would like to find the positions of the number 19:

| Vec | $\leftarrow 41$ | 17 | 19 | 53 | 42 | 27 | 19 | 88 | 14 | 56 | 19 | 33 |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Vec $=19$ | $\Rightarrow$ | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| ioVec | $\Rightarrow$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

If we compress the second vector by the first one, the only items that will remain will be the positions of the target value:
(Vec=19)/乞 $\mathrm{\rho Vec}$
3711
The same technique will work on characters. Lets us search for the letter "a" in a character vector:

```
    Phrase \leftarrow 'Panama is a canal between Atlantic and Pacific'
    (Phrase='a')/\imath\rhoPhrase
24 6}111 14 16 30 36 41 & You can check it!
```


## A Touch of Modern Maths

Having found all the "a"s, we may wish to find all the vowels.
Alas, although the expression Phrase='a' works because a vector can be compared with a single value, the obvious solution Phrase='aeiouy ${ }^{3}$ does not. It is not possible to make an item by item comparison of a phrase of 46 letters with "aeiouy", which has only 6 letters.
In other words: one may compare 46 letters with 46 other letters, or compare them with one letter, but not with 6 letters.

[^3]Fortunately, the function Membership does exactly what we want:

```
    (Phrase \epsilon 'aeiouy') / \imath\rhoPhrase
2 4 6 8 111 14 16 20 23 24 30 33 36 41 43 45
```

More generally, this algorithm can be used to search for some Data in a Vector:

```
R}\leftarrow(\mathrm{ Vector & Data) / roVector
```


### 13.3 Comparison of Membership and Index Of

We have discovered two different techniques, using the primitive functions, Index $O f$, Membership, and Index Generator, that allow us to look up one set of values in another and to determine the positions of the items of one set in the other. Depending on the problem that we have to solve, we can choose which of the two methods will be most appropriate for the job in hand. Consider the following example:

### 13.3.1 - Example

A company named Blue Hammer Inc. has subsidiaries in a number of countries; each country being identified by a numeric code. The country names are stored in a matrix named Countries, and the country codes are stored in a vector named Codes. To make things easier to read, let us show those two variables side by side:


France 50
Great Britain 43
Italy 12
United States 83
Belgium 64
Swiss 34
Sweden 66
Canada 81
Egypt 37
etc... etc...

So, Sweden is identified by 66, and Belgium is identified by 64 .
All the sales made during the last month have been recorded in two vectors:
BHCodes indicates in which country each sale has been made, and
BHAmounts indicates the amount of each sale.

Here are the two vectors. Many countries have not sold anything, whereas some countries (like 12 and 83 ) have made several sales:

```
BHCodes 83 12 12 83 43 66 50 81 12 83 14 66 etc...
BHAmounts 609 727 458 469 463 219 431 602 519 317 663 631 etc...
```


### 13.3.2 - First Question

We would like to focus on some selected countries ( $14,43,50,37$, and 66 ) and calculate the total amount of their sales. Let's first identify which items of BHCodes are relevant:

```
    Selected \leftarrow 14 43 50 37 66
    BHCodes \epsilon Selected
```



Then we can apply this filter to the amounts, and add them up:
(BHCodes $\epsilon$ Selected) / BHAmounts

```
463 219 431 663 631421
```

    +/ (BHCodes \(\epsilon\) Selected) / BHAmounts
    2828

An alternative solution is to find the positions of the selected countries, then using this set of indexes to get the amounts, and add them. The result is of course the same:

```
    Positions \leftarrow (BHCodes \epsilon Selected) / \imath\rhoBHCodes
    +/ BHAmounts[Positions]
2828
```

As mentioned in Section 11 it is a kind of detour to solve this task using indexing, but here it serves to illustrate the different lookup methods.

Let us take a look at the selected countries and their positions in BHCodes:

| Selected | is | 14 | 43 | 50 | 37 | 66 |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Positions | is | 5 | 6 | 7 | 11 | 12 | 14 |

Using Membership, we have obtained Positions which contains 6 items for the 5 countries in Selected. What does it tell us?

- Positions contains the indices of all of the occurrences of the selected countries in the list of sales.
- However, the items in Positions do not correspond to the items in Selected on a one-to-one basis; we cannot say that country \#14 is in position 5, or country \#43 in position 6 , and so on.
- It does not tell us that nothing was sold in country \#37. Perhaps it would have been a good idea to identify this fact?


### 13.3.3 - Second Question

Now, let us suppose that we want to display the names of the selected countries. To do this, we must determine the positions of the selected country codes in the entire list of country codes, and get the corresponding names.
If we use the Membership approach , here is what we get:

```
    Selected \diamond Just to remind you of the values.
14 43 50 37 66
    Positions }\leftarrow(Codes \epsilon Selected) / \imath\rhoCode
    Countries[Positions;] ,[2] Selected
France 14
Great Britain 43 \diamond We concatenated a numeric vector to a character
Sweden 50 matrix; the result is a Mixed matrix.
Egypt
17
Brazil 66
```

At first sight, this seems to be good: all the selected countries are displayed. However, they are not in the correct order: 14 is not France but Brazil, 43 is Great Britain, but 50 is not Sweden, it is France, and so on.

The problem with this method is the lack of a one-to-one correspondence between the selected countries and their positions in the list of sales. The positions will always be in the order that the countries appear in Countries - because of the expression ipCodes. However, the order of the selection vector, the result of the expression (Codes $\epsilon$ Selected), is completely independent of the order of the items in Selected: The expression returns the same result no matter how Selected is ordered.

The correct method to use in order to solve this task is to use the Index Of function (dyadic Iota):

```
    Positions & Codes \imath Selected ↔ It is even a simpler expression.
    Countries[Positions;] ,[2] Selected
Brazil 14
Great Britain 43
France 50 & That's correct now!
Egypt 17
Sweden 66
```

It is the one-to-one relationship between the items of the right argument to Index Of (Selected) and the items of its result (Positions) that guarantees a correct result.

### 13.3.4 - Comparison

The following table summarizes the most important properties of the two methods:

| Pos*(List ${ }^{\text {data) } / \text { /ıList }}$ | - The items in Pos do not have a 1-to-1correspondence with the items in Data. <br> - Instead the items in Pos correspond to the items in List. <br> - Pos gives all of the positions of multiple occurrences of List in Data. <br> - Pos does not explicitly identify missing values. |
| :---: | :---: |
| PostList 2 Data | - The items in Pos do have a 1-to-1correspondence with the items in Data. <br> - Pos ignores multiple occurrences; just gives the first. <br> - Pos identifies missing values by the value $1+\rho$ List. |

The choice of method depends on the kind of problem you want to solve.

### 13.4 Idioms

The expression (Vec $\in$ Data) / $\_\mathrm{\rho Vec}$ is what we call an Idiom; that is to say an expression which can be understood as an entity at first sight (with some practice!).
For someone who knows nothing of APL the expression above may be completely obscure (even if he has an extensive knowledge of other programming languages), and he cannot readily appreciate that an APL programmer can understand it immediately, without having to read each of the symbols one by one.

This is not a paradox. For young children, reading the word "Daddy" is complex: It requires the comprehension of a sequence of letters one-by-one. I presume that you no longer do that, do you? You do not read the letters; you understand the word as a whole. This is exactly the same for the above idiom.

Incidentally, it is not just the APL programmer who is capable of processing an idiomatic expression in its entirety. Dyalog APL itself includes a special Idiom Recognition feature that speeds up the processing of APL code for many popular idioms.

### 13.5 Application 5

Sometimes, a programmer needs to remove duplicate items from a vector and there is wellknown idiomatic way to do this. The idiom applies equally to numeric, character and nested vectors. Let us begin with a numeric vector:

$$
\mathrm{Vec} \leftarrow 128957 \quad 46 \quad 1250363783 \quad 46 \quad 27 \quad 12
$$

The algorithm is based on the comparison of two vectors:
乞 $\rho$ Vec gives the position of each item of Vec:
123456789101112
VecrVec may be a bit more complex to understand: We use $\imath$ to identify the positions of the items of Vec in Vec itself. But because Index Of only returns the first occurrences, we get, for each item, the position where this value appears for the first time:
1234167894111
Let us write those two vectors one under the other:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| roVec | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |  | Actual positions |
| VecrVec | 1 | 2 | 3 | 4 | 1 | 6 | 7 | 8 | 9 | 4 | 11 | 1 | First occurrences |  |
| $(\imath \rho V e c)=($ VecrVec $)$ | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |  | Comparison |

If the position of an item matches the position of its first occurrence it must be retained, otherwise it is a second (or third...) occurrence, and it must be removed. So the final algorithm is as follows:

```
((\imath\rhoVector) = Vector \imath Vector) / Vector
```

    (( \(\imath \mathrm{\rho Vec})=\) VecrVec)/Vec
    $\begin{array}{lllllllll}12 & 89 & 57 & 46 & 50 & 36 & 37 & 83 & 27\end{array}$ Duplicate values have been removed.

It also works on character arrays and on nested arrays:

```
    Text \leftarrow 'All men are created equal'
    ((r\rhoText)=TextrText)/Text
Al menarctdqu
```


## Unique

Although still useful as an example, the idiom described above is now obsolescent, because a primitive function has been added to APL to perform the same task.
This function, called Unique, is represented by the symbol $\cup(C t r l+\mathrm{V})$ used as a monadic function:

```
    u Vec
12 89 57 46 50 36 37 83 27 \hookleftarrow It's so simple!
    u Text
Al menarctdqu
    u 'one' 'nine' 'five' 'nine' 'two' 'two' 'one'
one nine five two
```


### 13.6 Application 6

Some applications of Index Generator are extremely basic, but so useful! Suppose that you invest a certain sum of money, $€ 6,000$ for example, and you expect an interest rate of $4 \%$ p.a. How is the investment expected to grow in the next 5 years?
You will have to calculate 1.04 to the power $0,1,2,3 \ldots$ The Index Generator will help us:
6000×1.04*(26)-1
600062406489.66749 .187019 .157299 .91

## 14 - Ravel

The function Ravel is represented by the monadic use of comma (,). Applied to any array, it returns all its items as a vector.

Naturally, if the array is already a vector, Ravel does not change anything.
Let us see how it works on some matrices:

```
Tests
```

112622
148752
302819
654055
193164
337044

```
    ,Tests
11}206 22 14 87 52 30 28 19 65 40 55 19 31 64 33 70 44
```

The items of the matrix have been strung out and returned as a vector.

```
Chemistry
```

H2SO4
CaCO3
Fe2O3
, Chemistry
H2SO4CaCO3Fe2O3

A common use of Ravel is to transform a scalar into a one-item vector. The difference between a scalar and a one-item vector is not readily obvious, until you use it as an index into a matrix.

Suppose that you need to select a particular set of columns Cols from the matrix Forecast. As long as Cols contains more than one value, the result will be a matrix:

```
    Cols \leftarrow 1 4 6
    Forecast[;Cols]
```

1508080
300400520
100380450
50300350

But if Cols happens to have only a single value, which is a scalar, the result returned is a vector (we already mentioned this in B-5.3):

```
    Cols }\leftarrow
    Forecast[;Cols]
80 400 380 300
```

The rank of the result may be critical if some other expression in your program expects a matrix.

To make certain that your indexing expression always returns a matrix, you must ensure that your index will always be a vector by using Ravel:

Forecast[; Cols] 80
400
380
300
Ravel can be associated with an Axis specifier; this will be discussed in the Specialist's Section.

## 15 - Empty Vectors and Black Holes

When we apply a scalar dyadic function to a vector and a scalar, the rule is that the result has the same size as the vector:

```
    42758631 + 10 \diamond A scalar added to a 4-item vector
52 85 96 41
    'MAMMOTH' = 'M'
1011000
```

But what happens if the vector is empty? The rule says that the result must have the same size as the vector: Therefore it should be empty, too, regardless of the (scalar) function that we used!


Empty vectors look very much like black holes: They absorb everything (but only when used with scalar functions). This may lead to some unexpected results.

## Unexpected Consequences

You may remember that we wrote a function to calculate the average of a vector (see section C-9). Let us use it on a series of vectors, reducing the length of the vector each time:

Average 487321
47.33333333 ↔ OK.

Average 4873
60.5
$\diamond$ OK.
Average 48
$\diamond$ No answer: The result is empty, but WHY?

Let us take a look at the definition of that function (double-click on its name):

```
Average \leftarrow {(+/\omega)\div(\rho\omega)}
```

When the function processes a scalar like 48, the expression ( $\rho \omega$ ) gives an empty result. Then, when we use this empty vector to divide into the sum, we get another empty result!

To compensate for this, we can first transform the argument of the function into a vector using Ravel. So, the new improved definition of the function is as follows:

```
Average \(\leftarrow\{(+/ \omega) \div(\rho, \omega)\} \quad \hookleftarrow\) Note the comma between \(\rho\) and \(\omega\).
Average 48
```

48


## Exercises

## Warning

The following exercises are designed to train you，not the computer．
For that reason，we suggest that you try to answer them on a sheet of paper，not on your computer．When you are sure of your answer，you can test it on the computer．

C－1 Can you evaluate the following expressions？

```
3\times2+6\not=3\times2
12627 \ 11 + \imath3
456「4+259>168
7\25617-(2\times3)+935
((8+6)\times2+1)\times3-6 \div3
(04\lceil5) + 4\lceil5
```

C－2 Try to evaluate the following expressions．
Be careful：They are not as simple as might first appear！

$$
\begin{aligned}
& 2 \quad 2+2 \quad 2 \\
& 2+2 \quad 2+2 \\
& 2+2,2+2 \\
& 2,2+2,2
\end{aligned}
$$

C－3 Given the following vector：$A \leftarrow 8275$
Compare the results obtained from the following sets of expressions：

```
1+\rhoA and \rhoA+1
1+\imath\rhoA and r l`}1+\rhoA and \imath\rho\rhoA-
```

C－4 Using your knowledge of the order of evaluation in APL，re－write the following expressions without using parentheses．

```
((\imath4)-1)「3
7L(\imath9)「3
1+((25)=1 4 4 3 2 5) \5
```

C-5 Given a variable A, find an expression which returns the answer 1 if $A$ is a scalar, and 0 if it is not.

C- 6 Given two scalars $A$ and $B$, write an expression which gives 7 if $A$ is greater than or equal to $B$, and 3 if $A$ is smaller than $B$.

C-7 Given two scalars $A$ and $B$, find an expression which returns:

- an empty vector if $A$ is zero, whatever the value of $B$
- 0 if $B$ is zero, but $A$ is not
- 3 if neither $A$ nor $B$ are zero


## C-8 Broken keyboard!

Unfortunately, your keyboard has been damaged, and your $\wedge$ and $\vee$ keys no longer work. Which other symbols could you use to replace them?
You can test your solutions on these vectors: $\quad 0 \quad 011$ and 01101

C-9 Given these three vectors:

$$
\left.\begin{array}{l}
G \leftarrow 1 \\
M \\
M
\end{array} 11 \begin{array}{llll}
0 & 0 & 1 \\
D & 0 & 1 & 1
\end{array} 0\right) 12
$$

Evaluate the following expressions:
a) GvD
b) $\sim G \wedge D$
c) $\sim G \vee \sim D$
d) $D \wedge \sim G$
e) $G \wedge M \vee D$
f) $(\sim D) \wedge(\sim G)$
g) $\quad(M \Gamma G)=(M L D)$
h) $(M L G) \neq(M \Gamma D)$

C-10 Evaluate the following expressions:
a) $0<0 \leq 0=0 \geq 0>0$
b) 'sugar' $\epsilon$ 'salt'
c) $11 \neq{ }^{\prime} 11^{\prime}$
d) $14^{\prime}$ 乙 '41'

C-11 How many times does the letter "e" appear in the following character vector?

```
Tex & 'The silence of the sea'
```

C-12 We have conducted some experiments on a variable $z$ :

| $2 \rho Z$ | returns | 17 |
| :--- | :--- | :--- |
| $+f Z$ | returns | 20 |
| $Z=9$ | returns | 0 |
|  |  | 0 |
|  |  | 1 |
|  |  |  |

What is the value of $z$ ?

C-13 We have conducted some experiments on a variable $z$ :

| $Z=0$ | returns | 0 1 0 0 <br> 1 0 0 1 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $+/[2]$ | $Z$ | returns | 20 | 6 |  |
| $+/[1]$ | $Z$ | returns | 8 | 7 | 6 |

What is the value of $Z$ ?

C-14 What are all the positions of the letter "e" in the character vector specified in exercise C-11?

C-15 Given a vector Vec of any size and type (numeric or character), try to extract the items of Vec which are in the odd positions (the $1^{\text {st }}$, the $3^{\text {rd }}$, the $5^{\text {th }} \ldots$ ).

C-16 How many numbers are there in the variable Prod used in this chapter?

C-17 How is it possible to remove all the values which do not fall between 20 (inclusive) and 30 (exclusive) from a given vector?

C-18 In a vector, we would like to replace all the values that are smaller than 20 by 20 , and replace all the values that are greater than 30 by 30 . How can we do that?

C-19 The following 5 expressions cannot be executed, but instead generate error messages; can you say why?
a) $3+(5-(6+2) \times 4$
b) $121 \div(24)-3$
c) $(-x+5) * 2$
d) $0456+2 \quad 3-1$
e) $240-4+201$

C-20 Write an APL expression which produces a vector of 17 numbers, the first being 23, with each subsequent number being equal to the preceding one plus 11 .

C-21 In a shop, each product is identified by a code. You are given the list of the codes, and the corresponding prices:

```
PCodes * 56 66 19 37 44 20 18 23 68 70 82
Prices * 9 27 10 15 12 5 8 9 98 7 22
```

A customer gives you a list of items he intends to buy as vector of code/quantity pairs: CodeQuantity, Code-Quantity, and so on.
Wanabuy $\leftarrow 37170201928252310$
Can you evaluate his bill? Note that this cannot be done easily in a single (and readable) APL expression, and you will therefore need to write several expressions.
You can check your solution: The correct answer is 375 .

C-22 We have organised a lottery, and we have created four vectors:

| Tickets | Numbers of all the tickets |
| :--- | :--- |
| Sold | Numbers of the tickets which have been sold |
| Winners | Numbers of the winning tickets |
| Ours | Numbers of the tickets we bought ourselves |

We also have a vector named Prizes. It has the same length as Winners, and it tells us the value of the prize associated with each winning ticket.
For your convenience, these variables are provided in the workspace DyalogTutor_EN.
And now, try to answer the following 4 questions:
a) What are the numbers of the unsold tickets?
b) Are there some winning tickets which have not been sold?
c) How many winning tickets do WE have?
d) How much did we win?

C-23 Can you calculate all the divisors of an integer number N ?

Solutions The solutions are given at the end of the book in Chapter X.

## The Specialist's Section

Each chapter is followed by a "Specialist's Section" like this one.
This section is dedicated to skilled APLers, who wish to improve their knowledge.
You will find here rare or complex usages of the concepts presented in the chapter, or discover extended explanations which need the knowledge of some symbols that will be seen much further in the book.

## If you are exploring APL for the first time, <br> skip this section and go to the next chapter.

## Spe-1 Division Control- [DIV

We saw in Section C-2.2 that $0 \div 0$ returns 1 because any number divided by itself should give 1 .

This may sometimes be inappropriate. Suppose that we want to calculate the sales growth for 5 products, but the production of the $3^{\text {rd }}$ product has not started yet, so its sales are currently zero:

```
    Before}+203101206
After* 22 27 0 149 59
```

The growth (in percent rounded) can be calculated like this:

```
    L0.5+100\times (After-Before) % Before
10-13 100 24-6
```

It is rather surprising to see that we've got a $100 \%$ growth on a product that does not exist!
To avoid this dichotomy, a so-called System variable named DDIV is included in Dyalog APL to change the behaviour of division.
By default, पDIV is zero, but can be set to $1:$ पDIV $\leftarrow 1$.
With CDIV set to $0 \quad 0 \div 0$ gives 1
Any other number divided by zero gives a DOMAIN ERROR.
With CDIV set to $1 \quad 0 \div 0$ gives 0
Any other number divided by zero also gives 0
Because CDIV is a variable, it can be localised in the header of a function. Then the particular behaviour of division remains specific to that function and its sub functions.

## Spe-2 Derived Functions

Let us sum the items of a vector: +/Contents
In this expression, the operator Reduction takes Plus as its argument (operand).
This pair of symbols creates a new function, a so called "Derived function". The derived function is in this case monadic, and it takes the variable Contents as its argument.

Contents is not the right argument of $/$; it is the argument of the derived function $+/$.
This is so true that + / could be parenthesised: ( $+/$ ) Contents
It can also be given a name:

$$
\begin{aligned}
& \text { AddUp } \leftarrow+/ \\
& \text { AddUp } 102030
\end{aligned}
$$

60
All operators create derived functions, i.e. functions that are derived from the function(s) they accept as operand(s).

## Spe - 3 Nor \& Nand

APL Boolean algebra also includes two useful functions:
Nor (stands for Not-Or), represented in APL by $\tilde{v} \quad$ (made of $\sim$ over a v)
Nand (stands for Not-And) represented in APL by $\tilde{\wedge} \quad$ (made of $\sim$ over a $\wedge$ )
These functions give the negation of $\boldsymbol{O r}$ and $\boldsymbol{A n d}$ respectively.
It means that: $\quad A \tilde{v} B$ is equal to $\sim A \vee B$
$A \tilde{\wedge} B$ is equal to $\sim A \wedge B$ as shown below.
Assuming that $A \leftarrow 0101$ and $B \leftarrow 0011$, then we can compare:

| Or | $A$ | $\vee$ | $B$ | gives | 0 | 1 | 1 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Nor | $A$ | $\tilde{v}$ | $B$ | gives | 1 | 0 | 0 | 0 |
| And | $A$ | $\wedge$ | $B$ | gives | 0 | 0 | 0 | 1 |
| Nand | $A$ | $\tilde{\sim}$ | $B$ | gives | 1 | 1 | 1 | 0 |

## Warning!

Both $\vee$ and $\wedge$ are associative. It means that:

| $(A \vee B) \vee C$ | is equivalent to | $A \vee(B \vee C)$ |
| :--- | :--- | :--- |$\quad$ and can be written $A \vee B \vee C$

This is not the case for Nor and Nand:

| $(A \tilde{v} B) \tilde{v} C$ | is not equivalent to | $A \tilde{v}(B \tilde{\sim} C)$ |
| :--- | :--- | :--- |
| $(A \tilde{\wedge} B) \tilde{\wedge} C$ | is not equivalent to | $A \tilde{\wedge}(B \tilde{\wedge} C)$ |

The consequence is that if $B i n$ has more than 2 items:

| $\tilde{v} / B i n$ | is not equivalent to | $\sim v / B$ in |
| :--- | :--- | :--- |
| $\tilde{\wedge} / B$ in | is not equivalent to | $\sim \wedge / B$ in |

This is probably the reason why those two symbols are rarely used in common business applications, but they are extremely useful in electronic automation, because they represent basic logical circuits.

## Spe - 4 Index Generator of Arrays

We have given a limited definition of the Index Generator; here is a more general presentation:

In the expression $R \leftarrow 2$ Dim
Dim represents the shape of an array (the array itself need not actually exist)
$R \quad$ is the set of indexes pointing to all items of that array
The shape of $R$ is given by Dim, and each item of $R$ is the index (or set of indices) of its own items.

Some examples should help:

- If the shape of a vector is ............. 5 the coordinates of its items are 12345 They are given by ..................... $25 \Rightarrow 12345$
- If the shape of a matrix is........ 23 the coordinates of its items are pairs going from
(1 1) , (1 2), ... up to (2 3)
They are given by ............... $223 \quad 3 \quad \Rightarrow \quad 1 \begin{array}{lllll}1 & 1 & 1 & 2 & 1 \\ 3\end{array}$
- If the shape of an array is... 325 the coordinates of its items are triplets, from ( $\left.\begin{array}{lll}1 & 1 & 1\end{array}\right)$ up to ( $\left.\begin{array}{ll}3 & 2\end{array}\right)$


More generally, any array is identical to itself indexed by Iota of its shape:
Data is identical to Data[rpData]

## Spe-5 Ravel With Axis

Ravel can be used with an Axis specifier, using the notation: $\mathrm{R} \leftarrow$, [Axis] Data In this expression, Axis can be:

- An empty vector
- A decimal scalar, adjacent to an axis of Data
- A subset of the axes of Data

```
R\leftarrow,[0] Chemistry
R\leftarrow ,[0.5] Contents
R\leftarrow ,[2 3] Prod
```


## Spe-5.1-Empty Axis

If Axis is empty, the result is obtained by appending a new dimension of size 1 to the list of Data's dimensions.

| It means that: | if $\rho D a t a$ is 8 | then $\rho,[\theta]$ Data will be 81 |
| :--- | :--- | :--- |
|  | if $\rho D a t a$ is 37 |  |$\quad$ then $\rho,[\theta]$ Data will be $3 \quad 71$

Example:

|  | ,$[\theta]$ 'PUB' |
| :--- | :--- |
| P | $\diamond$ The original data is a 3 item vector. |
| B | $\diamond$ The result is a 3 by 1 matrix |
| B |  |
| A second dimension of length 1 has been added |  |

## Spe-5.2 - Fractional Axis

If Axis is a fractional value, it is mandatory that it is "adjacent" to an existing dimension of Data.

This means that for an array of rank 3, the axis must be a value between 0 and 4 (exclusive).
The result is derived from Data by inserting a new dimension of size 1 in the list of Data's dimensions. The new dimension is inserted according to the value of Axis.

It means that: if $\rho D a t a$ is 85 then
if pData is 7 then

$$
\begin{array}{llll}
\rho,[0.5] & \text { Data will be } 188 & 5 \\
\rho,[1.5] & \text { Data will be } 8 & 1 & 5 \\
\rho,[2.5] & \text { Data will be } 8 & 5 & 1 \\
\rho,[0.5] & \text { Data will be } 1 & 7 & \\
\rho,[1.5] & \text { Data will be } 7 & 1
\end{array}
$$

Examples:

|  | , [1.5] 'PUB' | $\checkmark$ | The original data is a 3-item vector |
| :---: | :---: | :---: | :---: |
| P |  |  |  |
| U |  | - | The result is a 3 by 1 matrix. |
| B |  |  |  |
|  |  | , [0.5] 'PUB' | $\checkmark$ | The original data is a 3-item vector |
| PUB |  | $\checkmark$ | The result is a not a vector, but a 1 |

Those conventions are totally consistent with those defined for some other functions like Laminate or Mix.

The actual value of the axis specification is not used for anything other than to determine where to insert the new dimension. This means that, for example, all expressions of the form , [1. $x \mathrm{xx}$ ] will have the same effect as the , [1.5] that we used above:
, [1.0123] 'PUB'

```
U & The result is the same as above.
```

B

## Spe-5.3-A List of Dimensions

If Axis is a subset of the axes of Data, it is mandatory that they are contiguous and in ascending order. It means that for an array of rank 3, the list of axes can be [llll 1 2 or [2 3],

The result is obtained by unravelling Data so that the dimensions mentioned in Axis are merged into a single dimension.

For example, imagine that Data is an array of shape
524 7:
,$\left[\begin{array}{ll}1 & 2\end{array}\right]$ Data
,$\left[\begin{array}{ll}2 & 3\end{array}\right]$ Data
,$\left[\begin{array}{ll}3 & 4\end{array}\right]$ Data
,$\left[\begin{array}{lll}1 & 2 & 3\end{array}\right]$ Data gives a result of shape

1047
gives a result of shape
$5 \quad 87$
gives a result of shape
5228
gives a result of shape $40 \quad 7$ and so on...
For example, you can try the two following operations:

| ,$\left[\begin{array}{ll}1 & 2\end{array}\right]$ Prod | gives a matrix of shape | 1012 |
| :--- | :--- | :--- | :--- |
| ,$\left[\begin{array}{ll}2 & 3\end{array}\right]$ Prod | gives a matrix of shape | $5 \quad 24$ |

gives a matrix of shape
524

## Spe-5.4 - Border Cases

- If Axis is reduced to a single value, the operation returns Data unchanged.

So: , [1]Prod or , [3]Prod both return Prod unchanged.

- If Axis contains the whole set of the axes of Data, the operation is equivalent to a simple Ravel, and gives a vector of the items of Data.
So: , $\left.\begin{array}{lll}1 & 2 & 3\end{array}\right]$ Prod is strictly equivalent to , Prod.
For these reasons, Ravel with axes can only "collapse" dimensions of arrays of rank 2 or more.


## Spe-6 Residue

The formal definition of Residue $R \leftarrow X \mid Y$ is the following: $R \leftarrow Y-X \times L Y \div X+X=0$ This formula confirms what we said in Section 2.6:

- if $X$ is zero, $X \mid Y$ is equal to $Y$
- $R$ and $X$ will always have the same sign.


## Chapter D: User Defined Functions

## 1 - Landmarks

### 1.1 Some Definitions

In previous chapters we made a distinction between the functions and operators which are part of APL, like $+\times\lceil\rho$ (we refer to them as primitives), and those functions and operators that are created by the user which are represented not by a symbol but by a name, like Average or Doitforme (we say they are user-defined).

We also made an important distinction between functions, which apply to data and which return data, and operators, which apply to functions to produce derived functions (see C-7.2).

This means that we can distinguish between 4 major categories of processing tools:

| Categories |  | Examples | Refer to |
| :--- | :--- | :---: | :---: |
| Built-in tools | Primitive functions | $+\times \Gamma \rho$ | Previous chapters |
|  | Primitive operators | $/$ | Chapter J |
|  | User-defined functions | Average | This chapter |
|  | User-defined operators |  | Section J-10 |

This chapter is devoted to user-defined functions. The subject of user-defined operators will be covered later in Chapter J.

We can further categorise user-defined functions according to the way that they process data. Firstly we can distinguish between Direct and Procedural functions.

Direct functions (commonly referred to as $\boldsymbol{D}$ - $\boldsymbol{F n s}^{4}$ ) are defined in a very formal manner.
They are usually designed for pure calculation, without any external or user interfaces. D-Fns do not allow loops except by recursion, and have limited options for conditional programming.
Procedural functions are less formal, and look much more like programs written in other languages.

They provide greater flexibility for building major applications which involve user interfaces, access to files or databases, and other external interfaces. Procedural functions may take no arguments and behave like scripts.

Even though you may write entire systems with D-Fns, you might prefer to restrict their use to short in-line statements, for example to run \{a series of functions\} on each item of an array.
The second distinction we can make concerns the number of arguments a user-defined function can have.
Dyadic functions take two arguments, which are placed on either side of the function ( $\mathrm{X} f \mathrm{Y}$ ). Monadic functions take a single argument, which is placed to the right of the function ( $\mathrm{f} \quad \mathrm{X}$ ). Niladic functions take no argument at all.
Ambivalent functions are dyadic functions whose left argument is optional.

### 1.2 Configure Your Environment

Dyalog APL has a highly configurable development and debugging environment, designed to fit the requirements of very different kinds of programmers. This environment is controlled by configuration parameters; let us determine which context will suit you best.

### 1.2.1 - What Do You Need?

All you need (except for love) is:

- a window in which to type expressions that you want to be executed (white Session window)
- one or more windows in which to create/modify user-defined functions (grey Edit windows)
- one or more windows to debug execution errors (black Trace window)

[^4]In Classic Dyalog mode, Edit and Trace windows can be "floating" windows which can be moved freely anywhere on your screen, as shown here:

Figure D-1


Classic mode offers two benefits:

- You can easily display more than one function at a time. This makes it convenient to Copy/Paste statements from one to another, or just to have an overall view of a collection of related functions
- You can decide to have a single trace window (as shown) or a stack of trace windows, showing which function calls which other. This will be described later.

Dyalog APL offers a second development environment scheme, more consistent with other software development tools, in which it is possible to divide the session window into three parts which can be resized, as shown here:

Figure D-2


This configuration provides a single Edit window and a single Trace window, each of which is "docked" along one of the Session window borders. You can dock these windows along any of the Session window sides. For example, the figure below shows a configuration with three horizontal panes, highly suitable for entering and editing very long statements.

Figure D-3

```
Edit window
This configuration is well suited to long statements
a Session window
    Average 18 41 27 9
23.75
```



Even when this configuration is selected, it is possible to grab the border of a sub-window (Edit or Trace) and then drag and drop it the middle of the session window, as an independent floating window.

The Edit window supports the Multiple Document Interfaces (MDI). This means that you can work on more than one function at a time. Using the "Window" menu, you can Tile and Cascade, or you can maximize any one of the functions to concentrate solely upon it.
If you are working on a relatively small screen you may find that the "Classic Dyalog mode" works best for you, but it is of course up to you to decide which of the two modes you find is most convenient.

You can reconfigure your environment at any time using: Options $\Rightarrow$ Configuration $\Rightarrow$ Trace/Edit.

Figure D-4 - Dyalog Configuration box


You can select "Classic Dyalog mode" (recommended) or not.
If selected you can decide to have multiple trace windows or select "Single trace window". We shall see in Section E-3.2 which option is best suited to the kind of work you are doing.

If you do not select the classic mode, the "Single trace window" option is hidden.

### 1.2.2 - A Text Editor; What For?

Some D-Fns can be defined by a single expression, and so do not require the use of a text editor; we used this technique in C-9 to define a function named Average.

A single-line $D$-Fn may be defined using assignment, which is actioned when you press the Enter key. This technique is clearly inappropriate for a multi-line function.

To define a multi-line function, the user must enter its statements in a separate window (the text editor), and then fix (validate, establish) the entire set of statements as a new function. To do this, the user can choose to use an external text editor, like Microsoft Notepad or Wordpad (this is explained in Chapter R), or the built-in editor delivered with Dyalog APL.

## 2 - Single-Line Direct Functions

### 2.1 Definition

Single-line D-Fns are created like this: $\quad$ Name $\leftarrow$ \{definition $\}$
Name is the function name.
It is followed by a definition, delimited by a pair of curly braces \{ and \}.
This definition involves one or two variables named $\omega$ and $\alpha$, which represent the values to be processed, they are called arguments of the function.
$\omega \quad$ is a generic symbol which represents the right argument of the function.
$\alpha \quad$ is a generic symbol which represents the left argument, if the function is dyadic.
We created a monadic $D-F n$ in C-9: Average $\leftarrow\{(+/ \omega) \div(\rho \omega)\}$
Here are two more dyadic $D$-Fns, and an example showing how they can be used:

```
    Plus }\leftarrow{\alpha+\omega
    Times }\leftarrow{\alpha\times\omega
4 8
```

    3 Times 7 Plus 9 This is strictly equivalent to \(3 \times 7+9\)
    The arguments $\omega$ and $\alpha$ are read-only (they cannot be modified) and are limited in scope to only being visible within the function itself.

The developer does not need to declare anything about the shape or internal representation of the arguments and the result. This information is automatically obtained from the arrays provided as its arguments. So, our functions can work on any arrays, as shown:


Single-line D-Fns are well suited to pure calculation or straightforward array manipulation. For example, here is how we can calculate the hypotenuse of a right-angled triangle from the lengths of the two other sides:

```
    Hypo \leftarrow{(+/\omega*2)*0.5}
    Hypo 4 3
5
    Hypo 12 5
1 3
```


### 2.2 Unnamed D-Fns

A Direct function can be defined and then discarded immediately after it has been used, in which case it does not need a name. For example, the geometric mean of a set of N values is defined as the $\mathrm{N}^{\text {th }}$ root of their product. The function can be defined (temporarily), used, and then discarded, like this:

$$
\{(x / \omega) * \div \rho \omega\} \quad 6 \quad 8 \quad 41199147
$$

7.865702202

This kind of function is similar to inline or lambda functions in other languages.
A special case is $\}$; this function does nothing. However, placed at the left of an expression, it can be used to prevent the result of the expression from being displayed on the screen.

### 2.3 Modifying The Code

Single-line $D$-Fns may be modified using the function editor, as will be explained later for procedural functions.

They can also be redefined entirely, as many times as necessary, as shown:

$$
\begin{array}{lr}
\text { Magic } \leftarrow\{\alpha+\omega\} & \\
\text { Magic } \leftarrow\{\alpha \div+/ \omega\} & \hookleftarrow \text { We create a function and then change it twice } \\
\text { Magic } \leftarrow\{(+/ \alpha)-(+/ \omega)\} & \text { Only the last definition will survive. }
\end{array}
$$

Multi-line D-Fns will be studied later, after we have had time to practise using the function editor.

## 3 - Procedural Functions

Procedural functions, which are commonly referred to as Trad-fns (short for Traditional functions), are mainly used for complex calculations involving many variables, interactions with a user, file input/output of data, etc. They look much like functions or programs in more traditional programming languages.

### 3.1 A First Example

Procedural functions are composed of a Header and one or more statements (function lines), so we need to invoke a text editor to enter these as lines of text. For now, we shall use the Dyalog built-in editor.
As an example, let us see how we could define a function to calculate an average, with a technique slightly different from the one we employed in C-9.

First of all, we must choose a name for our new function. Having already used the name Average, let us choose Meanval.
Among the multiple ways of invoking the text editor let us use a very simple one: type the command )ED followed by a space and the name of the function to create: )ED Meanval
A window appears which contains only the name we chose, as shown below:


Figure D-5

First, we must specify in the header that our function will accept an array (a vector of values) on its right. We can represent the array with any valid name, for example vec; it is the argument to our function.

Normally, we would obtain the average value by the simple formula (+/vec) $\div(\rho \mathrm{vec})$. Here, just to produce a multi-line function, we shall split the process into a series of very simple steps, as shown below: calculate the sum, then the number of values, and divide one by the other.


Figure D-6
Note that the presence/absence of line numbers is defined by a configuration parameter.

You can toggle line numbers on/off by pressing Ctrl together with the numeric keypad minus key, or by clicking


Our function looks fine, and we must now make it available for execution. The term we use to describe this process in APL is to Fix the function. This is somewhat analogous to compilation in other programming languages. There are 2 different ways to fix the function:

- The easy way: press the Escape key (or activate the File $\Rightarrow$ Exit menu).

It may seem strange to use the Escape key for a positive action, but this is largely historical. Escape is used to fix the function and close its edit window.

- Activate the File $\Rightarrow$ Fix menu.

If you do so, the function is fixed, but its edit window remains open.
This is useful only if you intend to test the function, modify it, test it again, modify again, etc, without closing the window.

Now the function exists and can be used
Meanval $2914 \quad 7318 \quad$ Process a vector of values
$\hookleftarrow ~ N o ~ a n s w e r ; ~ s o m e t h i n g ~ i s ~ g o i n g ~ w r o n g!~$

## Explanation

We executed the function, and no result appeared. In fact, in our function, we have told the computer to create three variables sum, nb, and res, but which of them is the final result we would like to obtain? Because the flow of a function can include loops, the final result is not always the variable calculated on the last statement; the computer cannot guess!

We need a way to specify which variable is the result.

- To modify your function, just double-click on its name (or enter )ED Meanval again)
- Then, to the left of the header, add the text res $\leftarrow$ which does not mean "Put the result in res ", but "Return the value contained in res".
- Fix this modification by pressing Escape again.


Figure D-7

Let us test it again:
Meanval $29147318 \quad \hookleftarrow$ Process the same values
33.5 Now, a result is produced, and it is good

### 3.2 Local Names

We might think that all is now well, but this is not the case, as we shall see.

```
    vec}\leftarrow17293243 \diamond Create a numeric vecto
    Meanval vec \diamond Process it
30.25
    nb}\leftarrow83746154
    Meanval nb
4.75
    nb
8
    That's fine!
    \diamond Create a second one
\diamond ~ O o o p s , ~ n b ~ h a s ~ b e e n ~ o v e r w r i t t e n !
```

Apparently, we have a problem. Let us check the variables we used during function execution.

| sum | $\Rightarrow$ | 134 |  |
| :--- | :--- | :--- | :--- |
| nb | $\Rightarrow$ | 8 |  |
| res | $\Rightarrow$ | VALUE | ERROR |
| vec | $\Rightarrow$ | 17 | 29 |$\quad 3243$

This needs some explanation!
Although they are no longer useful, sum and nb remain as variables in the workspace after they have been assigned values during the execution of the function:

- sum is correct, but is no longer useful after the function has terminated; we should find a way to prevent it from remaining in our workspace.
- The variable nb now contains the value (the length of the argument, in this case 8 ) that was calculated during the execution of the function. The value 8 has replaced the previous value of the variable that we assigned to it ( $\left.\begin{array}{llllllll}8 & 3 & 7 & 4 & 6 & 1 & 5 & 4\end{array}\right)$. This is really embarrassing, and should not happen!
- However, vec has not been overwritten, we can see that it still has its original value (17 2932 43) although we applied the function to a different vector.
- And res no longer exists, though it has been calculated!

The reason is as follows: vec and res are temporary variable names used during function execution; they are Local variables. Once execution is complete, these temporary variables are destroyed, with slightly different consequences:

- The temporary variable res was created during function execution. But because res is named as its result, when the function terminates, it returns its value and discards its name. Hence the message VALUE ERROR when we asked for the value of res after the function had finished.
- With regard to vec, the explanation is as follows:
- An "external" variable vec already contains some values: $17 \quad 293243$
- During execution, a temporary "local" variable also named vec receives the values passed via the right argument; for example $8 \quad 3 \quad \begin{array}{llllll}7 & 4 & 6 & 1 & 5 & 4 .\end{array}$
- The "external" value is hidden (we use the term shadowed) by the local one, so it is the local value that is visible and used during function execution.
- At function completion, the "local" value is destroyed, revealing the "external" one which is no longer hidden by it and becomes visible again.

All the names referenced in the function header are processed as Local names. Generally, these are variable names, but we shall see very soon that they can also be function names.

However, all the variables created during execution which are not referenced in the header are considered to be external references, outside the function. These names can refer to existing variables, maybe producing undesirable side effects, and they will remain after execution. They are Global variables.
To avoid any unpredictable side effects, it is recommended that you declare as Local all the variables used by a function. This is done by specifying their names in the header, each prefixed by a semi-colon, as shown on the following figure.
Modify your function again, as described above.
Important: Dyalog APL uses different colours for local and global names. In the previous edit windows res and vec were black, indicating that they are local names, while sum and nb were red, indicating that they are global names. You should see the colour changes while making your modifications.

| \% Meanval |  | $\square \square$ | X |
| :---: | :---: | :---: | :---: |
| File Edit Yiew |  |  |  |
| [0] | restMeanval vec; sum; nb |  |  |
| [1] | sumt+/vec |  |  |
| [2] | $n b+\rho$ vec |  |  |
| [3] | restsum*nb |  |  |
| Function | Darty: 23/11. | ... Pos: 0,1 |  |

Figure D-8

The colours used here are the default ones.

You can change the colours using the Options $\Rightarrow$ Colours menu

To check if this works:

- First, let us remove the inappropriate variables produced by the old version of the function:

```
)erase sum nb vec
```

- Then let us create two vectors in the workspace:

```
nb\leftarrow'Nobody will destroy me!'
vec}\leftarrow37422
```

- Now we can apply our function to any set of values:

```
    Meanval 11 59 48 26 73
```

43.4
nb
Nobody will destroy me! $\longmapsto$ The global value has been preserved
vec
374229

- Any attempt to get the values of sum and res will now cause a "VALUE ERROR".


## Rules

- All the names referenced in the header of a function (including its result and arguments) are local to the function. They will exist only during the execution of the function.
- Operations made on local variables do not affect global variables having the same names.
- Global and Local are relative notions: when a function calls another sub function, variables local to the calling function are global for the called function.
- All the variables used in a function should preferably be declared local, unless you specifically intend otherwise.


### 3.3 Miscellaneous

### 3.3.1 - List of Functions

You can obtain a list of your variables by typing $\qquad$ ) Vars

You can obtain a list of your functions by typing............................ ) Fns

### 3.3.2 - Use of the Result

Once a function has been written, its result can be:

- Immediately displayed and lost:

Meanval 1159482673

100-3×Meanval 20243142
12.25

Janne $\leftarrow$ Meanval 857095

### 3.3.3-Visual Representation

We saw that double-clicking on a function name invokes the editor, and allows the user to see the code. In a printed document, the conventional representation of a function is as follows:

```
    \nabla res+Meanval vec;sum;nb
[1] sum++/vec
[2] nb+pvec
[3] res*sum\divnb
    \nabla
```

The function is delimited by a pair of $\nabla$ symbols. This special symbol is named "Del" in English, or "Carrot" (because of its shape) in some French speaking countries. We will use this way of representing a function throughout the book.

One can obtain this representation (as a character array) using the built-in System function ZVR (for "Visual Representation") of Dyalog APL. System functions are a special kind of function, provided with the development environment. The first character of their name is a Quad ( $\overline{\text { ) }}$ ) guaranteeing that they cannot conflict with user-defined names, and they can be typed in upper or lower-case characters. They will be discussed in detail in Chapter L.

```
    Zvr 'Meanval'
\nabla res+Meanval vec;sum;nb
[1] sum*+/vec
[2] nb+pvec
[3] res*sum\divnb
\nabla
```

Note that this is quite unusual in a programming language. The result of $\overline{2} R$ is a character vector representing the source code of our function, which is now available for processing by other functions in the workspace!

### 3.3.4 - Invoking the Text Editor

Double-clicking a name which represents an existing item invokes the editor and displays its contents, using the colour scheme appropriate for the type of the item (function, character matrix, nested array, etc.) defined via your Options $\Rightarrow$ Colours settings.
You can also invoke the editor by pressing Shift-Enter when the input cursor is inside or adjacent to the name. This is perhaps the most convenient way as, when working in an APL session, you tend to use the keyboard much more than the mouse.
Some items (e.g. numeric matrices, some nested arrays) may only be viewed using the editor, while others such as functions, text vectors, and text matrices can be modified. In the example below, we have invoked the editor, and changed the contents of the text matrix Chemistry:

| En | Chemistry | $\square$ |
| :--- | :--- | :--- |
| File | Edit | Yiew |
| $[0]$ | H2SO4 |  |
| $[1]$ | CaCO3 |  |
| $[2]$ | Fe203 |  |
| $[3]$ | C6H1206 |  |
| $[4]$ | H20 |  |

Figure D-9

The default colours are black on a white background like here.

If one saves this matrix, it will now have 5 rows and 7 columns (the length of its longest row).
If a name is currently undefined (has no value), double-clicking or pressing Shift-Enter on that name invokes the editor on it as if it were a new function. This is one way to create a function.

You can also invoke the editor using the command )ED as we did before. By default, it opens a function definition, but you can explicitly specify the type of a new object by prefixing its name with a special character, as shown in the table below.

| Prefix | Example | Item produced |
| :---: | :--- | :--- |
| none | )ed new | Function |
| $\nabla$ | )ed $\nabla$ borscht | Function |
| - | )ed - papyrus | Text matrix |
| $\rightarrow$ | )ed $\rightarrow$ crouton | Simple text vector |
| $\epsilon$ | led $\epsilon$ grunt | Vector of text vectors, with one sub-vector per line |

See also Appendix 2 for additional prefixes.
It is possible to open several edit windows simultaneously. For example:
)ed Tyrex -Moose will open one edit window to create a function named Tyrex, and a second edit window to create a text matrix named Moose.

If the object specified by the name already exists, the prefix (if specified) is ignored, and the editor is invoked according to the existing type of the object.

There are some other ways to invoke the editor:

- Use Ded instead of the command )ed. For example: Ded 'Clown'.

DED is a System function. This concept will be discussed in Chapter L.

- Type a name, or put the cursor on an existing name, and activate the menu: Action $\Rightarrow$ Edit
- Type a name, or put the input cursor on an existing name, and click


### 3.4 Second Example

You will remember that in Chapter C we had two variables named Forecast and Actual representing sales of 4 products over 6 months.
It would be nice to interlace the columns of those two matrices to make it easier to compare forecast and actual sales for the same month. Furthermore, because this might be useful for other pairs of matrices, let's create a general function to do the job; let's call it Interlace.

| Forecast |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| n |  |  |  |  |  |
| 150 | 200 | 100 | 80 | 80 | 80 |
| 300 | 330 | 360 | 400 | 500 | 520 |
| 100 | 250 | 350 | 380 | 400 | 450 |
| 50 | 120 | 220 | 300 | 320 | 350 |

## Actual <br> ת

$\begin{array}{llllll}141 & 188 & 111 & 87 & 82 & 74\end{array}$
321306352403497507
$\begin{array}{llllll}118 & 283 & 397 & 424 & 411409\end{array}$
$\begin{array}{llllll}43 & 91 & 187 & 306 & 318 & 363\end{array}$

The result we would like to obtain is shown below. For illustrative purposes, Forecast numbers are shown in black and and Actual in grey:

| 150 | 141 | 200 | 188 | 100 | 111 | 80 | 87 | 80 | 82 | 80 | 74 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 300 | 321 | 330 | 306 | 360 | 352 | 400 | 403 | 500 | 497 | 520 | 507 |
| 100 | 118 | 250 | 283 | 350 | 397 | 380 | 424 | 400 | 411 | 450 | 409 |
| 50 | 43 | 120 | 91 | 220 | 187 | 300 | 306 | 320 | 318 | 350 | 363 |

The first thing you must decide is how this function will be used:

- Will you pass both matrices on the right: Interlace Forecast Actual
- or one on the left and one on the right: Forecast Interlace Actual

Both solutions are valid; it is only a question of personal taste and ease of use. Our first function was monadic; let us make this one dyadic.

Having decided on the calling syntax, we can invoke the editor as described earlier, and type the function header as shown below:


Figure D-10
Notice the toolbar that was absent in previous editor examples.
The toolbar can be switched on (the default) or off at will using the configuration dialog box:

Options $\Rightarrow$ Configuration and then:

Trace/Edit $\Rightarrow$ Show toolbars

The names given to the arguments do not matter to the APL system: A and B, Left and Right, $X$ and $Y$ are perfectly valid names and are obviously easier to recall than Potatoes or Ocarina. However, you should pick names which help you remember what the function is doing. For example, in a general-purpose function like this, you should probably avoid using too specific names like Forecast and Actual: that would imply that this function only works on arrays containing Forecast and Actual data. Such names might also confuse the distinction between local and global names.
How shall we interlace our two matrices? We suggest the following steps:

- Calculate the size of the result R. It will be a matrix with as many rows as $A$ and $B$, but twice as many columns $\qquad$ size $\leftarrow 12 \times \rho B$
- Create $R$ filled with zeroes ......................................................... R \& sizep0
- Calculate the indices of its even columns .................................. even $\leftarrow 2 \times 2(\rho B)[2]$
- Fill the even columns with B..................................................... R[;even]\&B
- Calculate the indices of the odd columns, and fill them with $A$.. $R[$;even -1$] \leftarrow A$

The final function could be written as follows. Do not forget to localize your variables, and specify the name of the result in the function header.


Figure D-11

We can now apply the function to any pair of variables, provided they have the same size:

```
    (2 3\rho\imath6) Interlace (2 3\rho5 7 0 2 8 9)
152730
4 25 8 6 9
    Forecast Interlace Actual
150
300 321 330 306 360 352 400 403 500 497 520 507
100 118 250 283 350 397 380 424 400 411 450 409
    50 43 120 91 220 187 300 306 320 318 350 363
```


## Another possible syntax

If you had decided instead to make the function monadic, it could have been written like this (the modified parts are in black, and the rest is in grey):

```
\nabla R<Interlace Couple;A;B ;size;even
```

```
[1] (A B )+Couple & Split the argument into 2 variables
[1] size\leftarrow1 2\times\rhoA
[2] R\leftarrowsize\rho0
[3] even\leftarrow2\times2(\rhoB)[2]
[4] R[;even]\leftarrowB
[5] R[;even-1]\leftarrowA
\nabla
```

You are now ready to solve simple problems; we strongly recommend that you try to solve all the following exercises before you continue further in this chapter.

## Exercises

D-1 Write a dyadic function Extract which returns the first N items of any given vector. The value N and the vector itself will be the left and right arguments, respectively:

```
    3 Extract 45 86 31 20 75 62 18
45 86 31
    6 Extract 'can you do it?'
can yo
```

D-2 Write a dyadic function which ignores the first N items of any given vector, and only returns the remainder, as shown:

```
    3 Ignore 45 86 31 20 75 62 18
2075 62 18
    6 Ignore 'can you do it?'
u do it?
```

D-3 Write a monadic function which returns the items of a vector in reverse order:

```
    Reverse 'snoitalutargnoc'
congratulations
```

D-4 Write a monadic function which appends row and column totals to a numeric matrix. For example, if Mat is the matrix:

| 75 | 14 | 86 | 20 |  |
| ---: | :--- | ---: | :--- | :--- |
| 31 | 16 | 40 | 51 |  |
| 22 | 64 | 31 | 28 |  |
| 75 | 14 | 86 | 20 | 195 |
| 31 | 16 | 40 | 51 | 138 |
| 22 | 64 | 31 | 28 | 145 |
| 128 | 94 | 157 | 99 | 478 |

D-5 Write a monadic function which returns the lengths of the words contained in a text vector:

```
    Lengths 'This seems to be a good solution'
4 5 2 2 1 4 8
```

D-6 Write a dyadic function which produces the series of integer values between the limits given by its two arguments:

17 To 29
$\begin{array}{lllllllllll}17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 \\ 28 & 29\end{array}$

D-7 Develop a monadic function which puts a frame around a text matrix. For the first version, just concatenate minus signs above and under the matrix, and vertical bars down both sides. Then, update the function to replace the four corners by four Plus signs. For example:


Finally, you can improve the appearance of the result by changing the function to use line-drawing symbols. You enter line-drawing symbols using the Ctrl key in conjunction with the numeric keypad (Dyalog APL Classic Edition), or by using DUCS (Unicode Edition). The horizontal and vertical lines are DUCS 94729474 and the four corners are DUCS 948494889492 9496:

Frame2 Towns

## Canberra

Paris
Washington
Moscow
Martigues
Mexico

D-8 It is very likely that the function you wrote for the previous exercise works on matrices but not on vectors. Can you make it work on both?

```
    Frame 'We are not out of the wood'
We are not out of the wood
```

D-9 Write a function which replaces a given letter by another one in a text vector. The letter to replace is given first; the replacing letter is given second, like this:

```
    'tc' Switch1 'A bird in the hand is worth two in the bush'
A bird in che hand is worch cwo in che bush
```

D-10 Modify the previous function so that it commutes the two letters:

```
    'ei' Switch2 'A bird in the hand is worth two in the bush'
A berd en thi hand es worth two en thi bush
```


### 3.5 Calls to Sub-Functions

The statements which constitute the body of a user-defined function can themselves call functions: primitive or user-defined. This clearly means that a function can call other functions without any special procedural technique.

Let us suppose that you successfully solved exercise D-6 above, so that you now have a function $T 0$ to produce a list of integer values between two limits:

```
        408 To 413
408 409 410 411 412 413
```

Now, let us imagine a company with a turnover which has more or less grown over 12 years. The variable Tome represents its TurnOver in Millions of Euros.

```
Tome \leftarrow 56 59 67 64 60 61 68 73 78 75 81 84
```

We want to calculate the difference between each year and the next. This can be obtained by subtracting the following two vectors:

```
v1 
-v2 56 59 67 64 60 61 68 73 78 75 81
```



The first one can be obtained by Tome[2 To 12], the second one by Tome[1 To 11]. If we want to generalise the expression, all we need do is replace 12 by $\rho$ Tome.

The following function is very poorly written, but this is intentional:
$\nabla \mathrm{Z} \leftarrow$ Willitwork Y ; v1; v2
[1]
$v 1 \leftarrow Y[2$ To $\rho Y] \quad \diamond$ We use sub-function To
[2] $v 2 \leftarrow Y[1$ To ( $\rho Y)-1] \quad \leftrightarrow$ Once more
[3] $Z \leftarrow v 1-v 2$
$\nabla$
Obviously, it is necessary that "To" has been written before we can use "Willitwork".

|  |  |  | Willitwork | Tome |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3 | 8 | -3 | -4 | 7 | 5 | 5 | -3 |

In this example " $T \circ$ " has been written as an independent defined function. However for very small calculations like this, the sub-function can be defined as a Direct function, inside the calling function. Let us show how this might be done:

$$
\text { [3] } \quad Z \leftarrow v 1-v 2
$$

$$
\begin{aligned}
& \text { ) erase To } \diamond \text { We can get rid of To } \\
& \text { จ Z-Wi11itwork2 Y;v1;v2 ; To } \\
& \text { [1] } \operatorname{To} \leftarrow\{(\alpha-1)+\imath \omega-\alpha-1\} \quad \hookleftarrow \text { First, we define the sub-function } \\
& \text { [2] } \mathrm{v} 1 \leftarrow \mathrm{Y}[2 \text { To } \rho Y] \quad \diamond \text { Now we can use it } \\
& \nabla
\end{aligned}
$$

It is good practice to localise the name of the sub-function, to avoid any potential conflict with an existing name outside the frame of reference of the function. If you fail to localise To in the function header, and then run Willitwork2 while there is another function named To outside it, the outer To will be overwritten. If there was a variable named To, our function Willitwork2 would have generated an error on line [1] (because you are not allowed to overwrite a variable with a function).
Of course, a much better solution, which doesn't use a sub-function, would have been the following:

```
    Z Z-Willitwork3 Y;index
[1] indextz(\rhoY)-1
[2] Z<Y[index+1]-Y[index]
\nabla
```

Recursion: If a function calls itself, it is said to be recursive (see Section 9).

## 4 - Flow Control

### 4.1 Overview

Apart from extremely simple calculations, most programs rely on certain statements being executed only if a given condition is satisfied (conditional execution), or on a set of statements being executed again and again, until a given limit is reached (looping). The APL language offers a special set of syntactic elements to control the flow of statements.

In the very first versions of APL, the only way to implement conditional execution and looping was to use the symbol $\rightarrow$ (branch arrow). This was used to jump from one statement to another, skipping over other statements (conditional execution) or jumping back to repeat a set of statements again (looping). The branch arrow is equivalent to the GOTO statement in other languages, and was once the only way to control execution flow in an APL program. Contemporary versions of APL include a special set of keywords which offer a much more flexible, easy to use, and easy to read way to control the flow of execution. They are also very similar to those used in most other languages. These are known as Control structures.

We shall begin by using control structures and then introduce you later to the old way of programming, only because you may come across it in some existing programs, and because it sometimes offers shorter or more convenient ways of doing things.

Control structures are blocks of statements which begin and end with special keywords. These keywords are all prefixed with a colon, like : If or : Repeat .

The keywords can be typed in lower or upper case, but Dyalog APL will always store and display them using a fixed spelling convention, with an upper case first letter, and the following letters in lower case. Composite keywords like "EndIf" or "GoTo", are shown with the first letter of the second word also in uppercase.

Opening keywords are used to begin the conditional execution or repeated execution of a block of statements.
Usually (but not always), the block is ended by a keyword starting with : End.
The sets of opening/closing keywords are shown here.


The primary keywords shown above can be complemented by additional keywords which qualify more precisely what is to be done.

```
:Else
```

:Else
:ElseIf
:ElseIf
:AndIf
:AndIf
:Orif
:Orif
:Case
:Case
:Caselist
:Caselist
:Until

```
:Until
```

And finally, some keywords may be used to conditionally alter the flow of execution within a control structure.

```
:GoTo
:Return
:Leave
:Continue
```

The following keywords will not be studied in this chapter:

| :Trap ... : EndTrap | concerns event processing | See Chapter M |
| :--- | :--- | :--- |
| :With ... EndWith | concerns the GUI interface <br> and namespaces | See Chapter P <br> See Chapter O |
| :Hold... EndHold | concerns multithreading |  |

### 4.2 Conditional Execution

### 4.2.1 - Simple Conditions

$\qquad$
The clauses : If and :EndIf delimit a block of statements (Block $\mathbf{1}$ in the diagram below), which will be executed only if the condition specified by the : If clause is satisfied, as illustrated below:


Figure D-12
$\leftrightarrow \quad$ If present, Block $\mathbf{0}$ will always be executed
$\hookleftarrow \quad$ Block 1 will be executed if Condition is satisfied
$\hookleftarrow \quad$ If present, Block $\mathbf{2}$ will always be executed

Condition is any expression whose result is a Boolean scalar or one item array. For example:
Code $\epsilon$ List or Price>100 or Values^. $=0$

## Example

Our keyboard has been damaged: we can no longer use the Absolute value key. Perhaps a function could replace it? Here is a version using a : If clause:

```
    \(\nabla Y \leftarrow A b s v a l 1 Y\)
[1] :If \(Y<0\)
[2] \(Y \leftarrow-Y\)
[3] :EndIf
    \(\nabla\)
```

If the argument is positive (or zero), the function does nothing, and just returns the argument it received. If the argument is negative, it returns the corresponding positive value.

### 4.2.2 - Alternative Processing

In the previous example if Condition is satisfied, Block 1 is executed; otherwise nothing is done. But sometimes we would like to execute one set of statements (Block 1) if Condition is satisfied, or an alternative one (Block 2) if it is not.
For this, we use the additional keyword : Else as shown below:


## Example

Let us try to solve the classic equation: $a x^{2}+b x+c=0$, given the values of $a, b$, and $c$.

```
    \nabla Z+QuadRoot abc;a;b;c;delta
[1] (a b c)+abc
[2] delta+(b*2)-4\timesa\timesc & Calculate the discriminant
[3] :If delta\geq0 & If positive, calculate the roots
[4] Z*(-b)+1 -1\timesdelta*0.5
[5] Z<Z\div2\timesa
[6] :Else \hookleftarrow If negative, issue a message
[7] Z<'No roots'
[8] :EndIf
\nabla
    Quadroot -2 7 15
    Quadroot 4 2 3
```

$-1.55$
No roots
4.2.3 - Composite Conditions

Multiple conditions can be combined using the Boolean functions "OR" and "AND".

| $\nabla$ Function header | Figure D-14 |
| :---: | :---: |
| Block 0 | $\diamond$ If present, Block $\mathbf{0}$ will always be executed |
| : If Condition 1 |  |
| Block 1 | $\hookleftarrow \quad$ Executed if Condition $\mathbf{1}$ is not satisfied |
| : OrIf Condition 2 | $\checkmark \quad$ Executed if Condition $\mathbf{1}$ is not satisfied |
| Block 2 | $\leftrightarrow$ Executed if Condition 1 OR Condition 2 is satisfied |
| : EndIf |  |
| Block 3 | $\checkmark \quad$ If present, Block $\mathbf{3}$ will always be executed |

In many cases, the same result could be obtained by a more traditional APL approach using v:

$$
\text { : If (Condition 1) } \vee(\text { Condition } \mathbf{2})
$$

However, suppose that Block $\mathbf{1}$ and/or Condition $\mathbf{2}$ needs a lot of computing time.

- The traditional APL solution will always evaluate both Condition 1 and Condition 2, combine the results, and decide what to do.
- With the ":OrIf" technique, if Condition $\mathbf{1}$ is satisfied, Block 2 will be immediately executed, and neither Block $\mathbf{1}$ nor Condition $\mathbf{2}$ will be evaluated. This may sometimes save a lot of processing time.

Note that the optional Block 1 may be useful to prepare the variables to be referenced in Condition 2.

We have a similar structure with the : AndIf clause:

|  | $\nabla$ |
| :--- | :---: |
|  | Function header |
| : If | Block 0 |
|  | Condition 1 |
| : And If | Condition 2 |
|  | Block 1 |
|  | Block |
| : End If |  |
|  | Block 3 |

Figure D-15
$\diamond \quad$ If present, Block $\mathbf{0}$ will always be executed
$\diamond \quad$ Optional block, executed if Condition 1 is satisfied
$\diamond \quad$ Executed if Condition $\mathbf{1}$ is satisfied
$\hookleftarrow \quad$ Executed if both Condition 1 AND Condition 2 are satisfied
$\hookleftarrow \quad$ If present, Block $\mathbf{3}$ will always be executed

In many cases, the same result could be obtained by a more traditional APL approach using $\wedge$ :

```
: If (Condition 1) ^ (Condition 2)
```

However, it may be that Condition $\mathbf{2}$ cannot be evaluated if Condition $\mathbf{1}$ is not satisfied. For example, we want to execute Block 2 if the variable "VAR" exists and is smaller than 1000. It is obvious that VAR<1000 cannot be evaluated if the variable does not exist. The two conditions must be evaluated separately:

```
:If 2=\squareNC'VAR' 
:AndIf VAR<1000 & Will not be executed if VAR is not a variable
:EndIf
```

If Condition $\mathbf{1}$ is not satisfied neither Block $\mathbf{1}$ nor Condition $\mathbf{2}$ will be executed. This may also save some computing time.
Note that you may not combine : OrIf and :AndIf within the same control structure; the following code will generate a SYNTAX ERROR.

```
:If Width<20
:AndIf Length<100
:OrIf Height<5
    Surface +0
:Else
    Surface %Width*Length
:EndIf
```


### 4.2.4 - Cascading Conditions

 (:Elself / :Else)Sometimes, if the first condition is not satisfied, perhaps a second or a third one will be. In each case, a different set of statements will be executed. This type of logic may be controlled by one or more ":ElseIf" clauses. And if none of these conditions are satisfied, perhaps another block of statements is to be executed; this may be controlled by a final ": Else", as we have seen earlier.

Depending on the problem, $": E 1$ se" may be present or not. If there is no " $: \mathrm{El} 1 \mathrm{se}$ " clause and no condition has been satisfied, nothing will be executed inside the : If block.

| $\nabla$ Function header | Figure D-16 |
| :---: | :---: |
| Block 0 | $\diamond$ If present, Block $\mathbf{0}$ will always be executed |
| : If Condition 1 |  |
| Block 1 | $\checkmark \quad$ Block $\mathbf{1}$ will be executed if Condition $\mathbf{1}$ is satisfied |
| : ElseIf Condition 2 | If Condition $\mathbf{1}$ is not satisfied, then: |
| Block 2 | $\diamond$ Block $\mathbf{2}$ will be executed if Condition $\mathbf{2}$ is satisfied |
| : ElseIf Condition 3 | If neither Condition $\mathbf{1}$ nor Condition $\mathbf{2}$ are satisfied, then: |
| Block 3 | $\diamond \quad$ Block $\mathbf{3}$ will be executed if Condition $\mathbf{3}$ is satisfied |
| : Else | If none of those conditions are satisfied, then: |
| Block 4 | $\diamond \quad$ Block $\mathbf{4}$ will be executed |
| : EndIf |  |
| Block 5 | $\diamond$ If present, Block 5 will always be executed |

The conditional blocks 1 to $\mathbf{4}$ above are thus mutually exclusive. As soon as a condition is satisfied, the next block of statements is executed, and execution will continue with the code below the closing keyword ": EndIf", even if any other of the subsequent conditions could also be satisfied.

For example, suppose that the first condition is: Var<100 and the second is: Var<200.
If Var happens to be equal to 33 , it is both smaller than 100 and 200, but only the block of statements attached to Var<100 will be executed.

### 4.2.5 - Alternative Solutions

Now you know how to use control structures to write conditional expressions. However, this does not mean that you always have to use control structures. The richness of the APL language often makes it more convenient to express conditional calculations using a more mathematical approach.

For example, suppose that you need to comment on the result of a football or rugby match by displaying "Won", "Draw", or "Lost", depending on the scores of the two teams. Here are two solutions:

## Solution 1

```
\nabla Z\leftarrowX Against1 Y
```

\nabla Z\leftarrowX Against1 Y
[1]
[2]
[3]
[4]
[5]
[6]
[7]
:If X>Y
:If X>Y
Z\leftarrow'Won'
Z\leftarrow'Won'
:ElseIf X=Y
:ElseIf X=Y
Z\leftarrow'Draw'
Z\leftarrow'Draw'
:Else
:Else
Z\leftarrow'Lost'
Z\leftarrow'Lost'
:EndIf
:EndIf
\nabla

```
    \nabla
```

Which solution you prefer is probably a matter of taste and previous experience, both yours and of whoever is to read and maintain the programs you write.

### 4.3 Disparate Conditions

### 4.3.1 - Clauses (:Select/:Case /:CaseList)

Sometimes it is necessary to execute completely different sets of statements, depending on the value of a specific control expression, hereafter called the control value.

To achieve this, we use ": Select", with additional ": Case" or ": CaseList" clauses.
The sequence begins with : Select followed by the control expression.
It is followed by any number of blocks, each of which will be executed if the control value is equal to one of the values specified in the corresponding clause:

- :Case for a single value
- : CaseList for a list of possible values

The sequence ends with : EndSelect.
You can have as many : Case or : CaseList clauses as you need, and in any order.
If there is no ":Else" clause and the control variable is not equal to any of the specified values, nothing is executed.
The blocks are mutually exclusive. The : Case statements are examined from the top, and once a match is found and the corresponding block of statements has been executed, execution will continue with the first line after the : EndSelect statement - even if the control value matches other : Case statements.

Figure D-17


### 4.3.2 - Remark

Values specified in :Case or :CaseList clauses can be numbers, characters, or even nested arrays:
:CaseList 'yes' 'no' 'doubt' 3 possible values
:CaseList (2 7) ( $\left.\begin{array}{ll}5 & 1\end{array}\right)^{\prime} \mathrm{Nu} 11$ 1 3 different possible vectors
:Case 'BERLIN' 1 single word
:Caselist 'PARIS' 5 possible letters
Be careful with the last two examples where a character vector is used:

- If the keyword is : Case, the control value must match the entire character vector "BERLIN".
- If the keyword is: CaseList, the control value may be any one letter out of the 5 letters in "PARIS". Any subset, like "PAR" will not be recognised as matching.


### 4.3.3 - Attention

The control value must be strictly identical to the value(s) specified in the : Case clause(s). For example, in the preceding diagram, there is a clause :Case 50 (scalar).
If the control value is equal to 1050 (a one-item vector), it is not strictly identical to the specified array (the scalar 50 ), and the corresponding set of statements will not be executed.

### 4.4 Predefined Loops

### 4.4.1 - Basic Use (:For /:In / :EndFor)

In many iterative calculations a set of statements is repeated over and over again, and on each iteration a new value is given to a particular variable. We will refer to this variable as the control variable.

If the values of the control variable can be predefined before the beginning of the loop, we recommend that you use the: For clause, with the following syntax:

```
:F or Control variable : In List of values
```

The keyword : For is followed by the control variable name.
In the same statement, the keyword : In is followed by an expression returning the list of values to be assigned to the control variable on each iteration. Here is an example:

Figure D-18


Generally, the block of statements makes some reference to the control variable, for example, as part of a calculation, but this is not mandatory.

This technique has one great advantage: the number of loops is predefined, and it is impossible to accidentally program an endless loop.

### 4.4.2 - Control of Iterations

The values assigned to the control variable can be whatever values are needed by the algorithm:

```
A list of numeric values
66+4\times220
A nested vector
``` \(\qquad\)
```

                        (5 4)(3 0 8)(4 7)(2 5 9)
    A list of letters

``` \(\qquad\)
``` 'DYALOG'
A list of words ..................................... 'Madrid' 'Paris' 'Tokyo' 'Ushuaia'
```

It is also possible to use a set of control values, rather than just a single one.

```
For example, with: :For (Code Qty) :In (5 8)(2 3)(7 4)
The loop will be executed first with
then with
and finally with
Code \leftarrow 5 and Qty }\leftarrow
Code \leftarrow }\leftarrow2\mathrm{ and Qty }\leftarrow
Code \leftarrow 
```

In most cases this kind of iterative process is executed to completion. However, it is possible to take an early exit when some condition or other is met. This can be done using the : Leave clause, or using an explicit branch like $\rightarrow 0$ or $\rightarrow($ Total $=0) / N e x t$. These methods will be explained later.

A special variant of :In named : InEach is explained in the Specialist's Section at the end of this chapter.

## Example

Let us try to find all the possible divisors of a given integer. We can divide that value by integers starting from 1, up to the number itself. If the division gives an integer result, the integer can be appended to the vector of results, which has been initialised as an empty vector.

```
    \nabla Z+Divisors1 Y;res;div
[1] Z&0 & Start with an empty vector
[2]:For div:In \imathY & All possible control variable values
[3] res }\leftarrow\div\div\textrm{div
[4] :If res=lres & Is it integer?
[5] Z+Z,div \longmapsto If yes, keep div as a valid divisor
[6] :EndIf
[7] :EndFor
    \nabla
    Divisors1 3219
1 3 29 37 87 111 1073 3219
```

This example hopefully shows that it is straightforward to write simple, predefined loops using control structures. If you are used to other programming languages that do not offer array processing features, you may even find this way of writing programs very natural.

However, it turns out that many simple, predefined loops like this one are very tightly coupled to the structure or values of the data that they are working on: The number of items in a list, the number of rows in a matrix, or, as in the example, the number of integers less than or equal to a particular value.
In such cases it is very often possible to express the entire algorithm in a very straightforward way, without any explicit loops. Usually the result is a much shorter program that is much easier to read, and which runs considerably faster than the solution using explicit loops.

For example, in the example above it is possible to replace the loop by a vector of possible divisors produced by the Index generator. The algorithm is unchanged, but the program is shorter, and runs about 10 times faster:


Of course, sometimes the processing that is to take place inside the loop is so complex that it is infeasible to rewrite the program so that it doesn't use an explicit loop. Likewise, if there is a dependency such that the calculations taking place in the $\mathrm{n}^{\text {th }}$ iteration are dependent on the results produced in the $(\mathrm{n}-1)^{\text {th }}$ iteration, it is in general necessary to program an explicit loop.

### 4.5 Conditional Loops

In the previous section we used the term "Predefined loops", because the number of iterations was controlled by an expression executed before the loop starts. It is also possible to program loops which are repeated until a given condition is satisfied.
Two methods are available:

$$
\begin{array}{lll}
: \text { Repeat } & \ldots & : \text { Until } \\
\text { :While } & \ldots & : \text { EndWhile }
\end{array}
$$

The two methods are similar, but there are some important differences:

- : Repeat - When the loop is initialised, the condition is not yet satisfied (generally).
- The program loops until this condition becomes satisfied.
- The "Loop or Stop" test is placed at the bottom of the loop.
- The instructions in the loop are executed at least once.
- While - When the loop is initialised, the condition is (generally) satisfied.
- The program loops as long as it remains satisfied.
- The "Loop or Stop" test is placed at the beginning of the loop.
- The instructions in the loop are not necessarily executed at all.


### 4.5.1 - Bottom-Controlled Loop.

(:Repeat / :Until)
The control variables involved in the test are often initialised before the loop begins, but they can be created during the execution of the loop, because the test is placed at the bottom.
Then the block of statements delimited by :Repeat / :Until is executed repeatedly up to the point where the condition specified after : Unt il becomes satisfied.

This condition may involve one or more variables. It is obvious that the statements contained in the loop must modify some of those control variables, or import them from an external source, so that the condition is satisfied after a limited number of iterations. This is the programmer's responsibility.


The test is made on the bottom line of the loop, immediately after : Until, so the loop is executed at least once.

The "Loop or Stop" control is made at the bottom of each loop, but it is also possible to add one or more intermediate conditions which cause an exit from the loop using a ":Leave" clause or a branch arrow (this will be explained in 5.3).

## Example

In this example we will read a text file.
We have not yet seen how we can actually do that, but for the moment let us assume that we have available three functions: OpenFile opens the file and returns a "handle" (which is just a number) that identifies the open file, ReadFile reads a number of characters sequentially from the file, and CloseFile closes the file after it has been used. How these functions may be programmed is not important for this example.

The function that reads from the file will only return a limited number of characters at a time, so if the file is larger than that we must continue to collect chunks until nothing more is returned:

```
```

\nabla text<ReadTextFile filename;handle;newtext

```
```

```
\nabla text<ReadTextFile filename;handle;newtext
```

```
    text\leftarrow'' 
```

    text\leftarrow'' 
    handle\leftarrowOpenFile filename \diamond Open the file
    handle\leftarrowOpenFile filename \diamond Open the file
    :Repeat
    :Repeat
                newtext\leftarrowReadFile handle }\diamond\mathrm{ Read a chunk of text
                newtext\leftarrowReadFile handle }\diamond\mathrm{ Read a chunk of text
            text<text,newtext \diamond Add it to the result
            text<text,newtext \diamond Add it to the result
    :Until 0=pnewtext }\diamond\mathrm{ Finished if we did not get anything
    :Until 0=pnewtext }\diamond\mathrm{ Finished if we did not get anything
    CloseFile handle }\Leftarrow\mathrm{ Close the file
    CloseFile handle }\Leftarrow\mathrm{ Close the file
    \nabla

```
[1]
[2]
[3]
[4]
[5]
[6]

\section*{Special case}

It is possible to replace :Until by : EndRepeat. However, because there is no longer a prespecified exit condition, the program would loop endlessly. For this reason it is necessary to employ intermediate tests to exit the loop when using this technique.

\subsection*{4.5.2 - Top-Controlled Loop}

Because the test is now placed at the top of the loop, control variables involved in the test must be initialised before the loop begins.
Then the block of statements limited by :While / : EndWhile will be executed repeatedly as long as the condition specified after : While remains satisfied.

This condition may involve one or more variables. It is obvious that the statements contained in the loop must modify some of those control variables so that the condition is satisfied after a limited number of iterations. This is the programmer's responsibility.
Figure D-20
\begin{tabular}{|l|ll}
\begin{tabular}{l} 
Vcon \(~+~ S t a r t V a l u e ~\) \\
Limit +1000 \\
:While Vcon < Limit
\end{tabular} & \(\checkmark\) & Some variables are initialised
\end{tabular}

A test is made in the top line of the loop, immediately after :While, so it is possible that the block of statements inside the loop will never be executed.
The "Loop or Stop" control is made at each beginning of a new loop, but it is also possible to add a second control at the bottom of the loop by replacing ": EndWhile" by a clause ": Until", as we did for the: Repeat loop.

\subsection*{4.6 Exception Control}

\subsection*{4.6.1 - Skip to the Next Iteration}
\(\qquad\) (:Continue)

In any kind of loop (For-EndFor / Repeat-Until / While-EndWhile) this clause indicates that the program must abandon the current iteration and skip to the next one.
In a : F or-loop this means that the next value(s) of the control variable(s) are set, and the execution continues from the line immediately below the :Forstatement.
In a : Repeat-loop this means that the execution continues from the line immediately below the : Repeat-statement.
In a :While-loop this means that execution continues from the line containing the :While-statement.

\subsection*{4.6.2 - Leave the Loop}
(:Leave)
In any kind of loop this clause causes the program to skip the current and all remaining iterations, abort the loop immediately, and continue execution from the line immediately below the bottom end of the loop.

\subsection*{4.6.3 - Jump to Another Statement \\ (:GoTo)}

This clause is used to explicitly jump from the current statement to another one, with the following syntax:

\section*{: GoTo Destination}

In most cases, Destination is the Label of another statement in the same program.
A Label is a word placed at the beginning of a statement, and followed by a colon. It is used as a reference to the statement. It can be followed by an APL expression, but for readability, it is recommended that you put a label on a line of its own. For example:
[14] Next: \(\diamond\) Next is a Label
[15] Val↔Goal-Val \(\div 2\)
Next is considered by the interpreter to be a variable, whose value is the number of the line on which it is placed (14 in our example). It is used as a destination point both by the traditional Branch arrow and by the : GoTo clause, like this:
\begin{tabular}{ll} 
:GoTo Next & \(\checkmark\) Do not type the colon after the label here \\
Equivalent to \(\rightarrow\) Next & \(\diamond\) This will be studied in Section 5
\end{tabular}

The following conventions apply to the Destination of a jump:
Figure D-21
\begin{tabular}{|c|l|}
\hline Destination & \multicolumn{1}{|c|}{\begin{tabular}{r} 
Consequence of \begin{tabular}{l} 
of \\
or \\
\(\rightarrow\) GoTo Destination
\end{tabular} \\
\hline Valid label \\
0
\end{tabular}} \\
\begin{tabular}{l} 
Skip to the statement referenced by that label.
\end{tabular} \\
\(\theta\) & \begin{tabular}{l} 
Quit the current function, and return to the calling environment. \\
Do not skip at all, but continue on to the next statement.
\end{tabular} \\
\hline
\end{tabular}

\subsection*{4.6.4 - Quit This Function}

This clause causes the function to terminate immediately, and has exactly the same effect as \(\rightarrow 0\) or :GoTo 0 (explained later). Control returns to the calling environment.

\subsection*{4.7 Endless Loops}

Whatever your skills you may inadvertently create a function which runs endlessly. Usually this is due to an inappropriate loop definition.

However, sometimes execution may appear to take an inordinate amount of time, not because APL is unneccessarily executing the same set of statements again and again in an endless loop, but because it has to process a very large amount of data.
Fortunately you can interrupt the execution of a function using two kinds of interrupts: weak and strong. Let us see what this means.

\subsection*{4.7.1 - A Time Consuming Function}

Let us consider the function below:
[1]
```

\nabla Endless;a;b;i;r
i+0
[2] :Repeat
[3] b+15000-a<t10000
[4] a<1000 1000\rho1.07\timesa
[5] b+1000 1000\rho1.07\timesb
[6] r++/,(a\timesa\inb) \Gamma(b\timesb\ina)
[7] +i+i+1
[8] :Until i=20
\nabla

```

This function is not really endless, but Endless[6] needs a lot of computing time because it processes two rather large matrices, each made of one million floating-point values.
Endless[7] displays the iteration number, so that you will see the program running.
Depending on the speed of your computer each iteration may take from 1 to 5 seconds.

\section*{Don't run it yet!}

\subsection*{4.7.2 - Weak and Strong Interrupts}

If you issue a Weak interrupt, the computer will complete the execution of the statement that it is currently processing. Then it will halt the function before executing the next statement. We recommend using a weak interrupt, because it allows the user to restart the function at the very point it was interrupted (see Chapter E).

If you issue a Strong interrupt, the computer will complete the execution of the APL primitive that it is currently processing. Then it will interrupt the function before executing the next primitive.
For example, in the Endless function shown above, it could calculate \(a \in b\), and stop before executing the multiplication \(a \times a \in b\). Of course, if the user restarts the statement, it will be executed again in its entirety (it is impossible to resume execution in the middle of a statement).
Note that it is impossible to interrupt the execution of a primitive like \(a \in b\) itself, and sometimes the execution of a primitive may take a long time.

\subsection*{4.7.3 - How Can You Generate an Interrupt?}

A Weak interrupt can be generated by pressing Ctrl together with the "PauselAttn" (or "PauselBreak") key on your keyboard.

Alternatively, you can also select the Action \(\Rightarrow\) Interrupt menu option in the APL menubar.
Otherwise, both Weak and Strong interrupts can be generated using the menu obtained by clicking on the APL icon in the Notification area of your Taskbar (also known as the System Tray), at the bottom right of your screen, as shown below:

Figure D-22


Be patient! Because the loop needs a lot of computing resources, there may be a few seconds delay from when you click the APL icon until this menu appears. Then there may be a few more seconds delay after you select Weak or Strong Interrupt before the interrupt actually occurs.
Now, let's test it.

\subsection*{4.7.4 - First a Weak Interrupt}

Run the function, and after one or two iterations, press Ctrl + Pause.
\begin{tabular}{|c|c|}
\hline Endless & \(\diamond\) Run the function \\
\hline 1 & \(\diamond\) Iteration numbers are displayed \\
\hline 2 & \\
\hline 3 & \(\diamond\) Press Ctrl+Pause \\
\hline Endless[7] & \(\checkmark\) After a few seconds, the program stops \\
\hline
\end{tabular}

The message issued means that the function has been interrupted just before executing line number [7], and you can be sure that line [6] has been finished entirely.

If you run Dyalog APL with the default configuration, a trace window is displayed with the function in yellow on black, while the next statement to be executed is white on red.

You can see that the function was interrupted just before executing line [7] \(\Rightarrow\)


To back out from the interrupted state of execution, press the Escape key as many times as needed, or execute the command ) Reset, which will be explained in the next chapter.

Then try again to interrupt that function using the menu associated with the APL icon in the Notification area.

\subsection*{4.7.5 - And Now a Strong Interrupt}

Run the function again, and after some seconds or some iterations, activate the menu associated with the APL icon in the Notification area. It may take a few seconds before the options become selectable (white on blue), but then choose "Strong Interrupt".

The result is slightly different, as you can see here:
```

1
2
3
4
INTERRUPT
Endless[6] r\leftarrow+/,(a\timesa\inb)\Gamma(b\timesb\ina)

You can see that the function was interrupted while executing statement [6] $\Rightarrow$


The caret under the message clearly indicates that the function has executed $b \in a$, and was then interrupted just before the multiplication.

## 5 - Traditional Flow Control

### 5.1 Conditional Execution

In early versions of APL, a unique symbol, the Branch arrow $(\rightarrow)$ provided the only means to override the order in which statements were executed. Today you should only use this mechanism when maintaining code which is already written in this style.
The branch arrow works in exactly the same way as the : GoTo clause.
$\rightarrow$ Destination and :GoTo Destination are strictly equivalent.
Destination should always be a Label. Remember: a Label is a word placed at the beginning of a statement, and followed by a colon. Specifying a statement number (i.e. $\rightarrow 47$ ) would become invalid as soon as you add or remove lines before that line number.

### 5.1.1 - Equivalent of : If ... : EndIf Controls

Using small tricks it is possible to use $\rightarrow$ to program conditional execution.
Just remember that jumping to an empty Destination does nothing, so that statements are executed sequentially.
Consider the following program:
[10] Any statement
[11] $\rightarrow(\sim$ Price $\geq 10)$ pCheap $\leftrightarrow$ This simulates an : If clause
[12] Any statement
[19] Any statement
[20] Cheap: $\leftrightarrow$ This label acts as an :EndIf clause
[21] Any statement
Suppose that Price is equal to 7; let us see how the statement works:

| Price $\geq 10$ | is | 0 |
| :--- | :--- | :--- | :--- |
| $\sim \operatorname{Price} \geq 10$ | is | 1 |
| Cheap | is | 20 |
| $1 \rho$ Cheap | is label is considered to be a variable, in this case 20 |  |
| $\rightarrow 20$ | make the program jump to statement [20] |  |

Now, suppose that Price is equal to 33

| Price $\geq 10$ | is | 1 |
| :--- | :--- | :--- |
| $\sim$ Price $\geq 10$ | is | 0 |
| $0 \rho C h e a p ~$ | is $\quad \theta \quad$ Empty result |  |
| $\rightarrow \theta$ | the program does not jump, and statement [12] is processed |  |
| normally |  |  |

So, when Price<10 is satisfied, the program skips statements [12 to 19], otherwise it executes them.

This kind of conditional jump can be summarised like this:

$$
\rightarrow(\sim \text { Condition }) \rho \text { Destination }
$$

Using control structures, we would have written:
[10] Any statement
[11] :If Price 10
[12] Any statement
[19] Any statement
[20] :EndIf
[21] Any statement
We have programmed something equivalent to an : If ... : End If control structure, but it is less easy to read.

### 5.1.2 - Equivalent of : If ... : Else ... : EndIf Controls

Suppose we want to create a monadic function which performs the following operations:

- It says "Hello".
- It displays "Even" or "Odd", depending on the parity of its argument.

This can be obtained using Residue (see Section C-2.6).

- If even, it calculates the half of the value and displays it.
- If odd, it calculates 1 plus three times the value, and displays it.
- ... and finally it says "Good bye".

We could write the function without any flow control, but we are here to compare two flow control techniques, so let us use them:


| With Branch arrow |  |
| :---: | :---: |
|  | $\nabla$ Syra2 Y |
| [1] | 'Hello' |
| [2] | $\rightarrow(0=2 \mid Y) /$ ven |
| [3] | $Y^{\prime}$ is Odd' |
| [4] | 'Calculated:' ( $1+3 \times Y)$ |
| [5] | $\rightarrow$ Quit |
| [6] | Even: |
| [7] | $Y^{\prime}$ is Even' |
| [8] | 'Calculated' ( $\mathrm{Y} \div 2$ ) |
| [9] | Quit: |
| [10] | 'Good bye' |
|  | $\nabla$ |

Of course, both functions work properly, as you can see:

| With Control structures |
| :---: |
| Syra1 28 |
| Hello |
| 28 is Even |
| Calculated: 14 |
| Good bye |


| With Branch arrow |
| :--- |
| Syra2 87 |
| Hello |
| 87 is Odd |
| Calculated: 262 |
| Good bye |

If we compare the code, the use of Control structures produces more readable code, with a clear organisation of statement blocks. The use of Branch arrows requires a lot of labels (for which it may be difficult to find meaningful names...), the statement blocks can be placed in any order, and the programmer must take care not to overlap segments of code. For example, if statement [5] had been forgotten in Syra2, when an odd argument is processed, the function would first display for example "15 is Odd", calculate 46, and immediately after would display "15 is Even".

Advice: Prefer control structures.

### 5.1.3-Loops

With Control structures, we have three techniques to control loops: For, Repeat, and While. When we use Branch arrows the only possibility is to branch back to the beginning of the loop, and include a conditional exit, using the same technique as above.

Among many possible approaches, here are two typical constructs.

- In the first approach, a test is placed at the bottom of the iterative part. As long as the condition is true, the program skips back to the label at the start of the block; when it becomes false, the program goes on and executes the statements which follow the test.

It is very similar to : Repeat ... : Until, with the difference that Until is followed by the "exit" condition, while here the branch arrow is followed by the "loop again" condition.

Figure D-25

| Block 1 |  |  |
| :--- | :--- | :--- |
| Head: | $\diamond$ | Top of loop |
| Block 2 | $\diamond$ | Iterative part |
| $\rightarrow($ Length $<30) /$ Head | $\diamond$ | Return to Head as long as Length $<30$ |
| Block 3 | $\diamond$ | Body of the program |

- In the second approach, a branch arrow placed at the bottom causes an unconditional jump to the start of the loop. The loop must therefore include a test that causes a jump to a label placed outside of the loop.
It is very similar to :Repeat ... : EndRepeat. If the conditional exit is placed at the very top of the loop, it is very similar to :While ... : EndWhile.

Figure D-26

| Block 1 | $\checkmark$ | Top of loop |
| :---: | :---: | :---: |
| Begin: |  |  |
| Block 2 |  |  |
| $\rightarrow($ Amount $=0$ )/Body | $\bigcirc$ | Test to exit the loop |
| Block 3 | $\leftarrow$ | Executed as long as Amount $\neq 0$ |
| $\rightarrow$ Begin | $\checkmark$ | Bottom of loop; jump back to the head |
| Body : | $\leftrightarrow$ | Destination label to exit the loop |
| Block 4 |  |  |

### 5.1.4 - Other Conditional Expressions

Using a branch arrow, the way to program conditional jumps is to write an expression which returns the value of the destination label (jump), an empty vector (no jump), or zero (quit the function).

Since the expression following the branch arrow is an ordinary APL expression, one can imagine a large number of different expressions which will provide the branch arrow with an appropriate destination.

For example: condition/Label, condition $\uparrow$ Label, conditionpLabel will all return the value of Label if the condition is satisfied, or an empty vector if it is not.

Here are some typical examples:

## Jump if true or continue if false

$\rightarrow$ (Condition)/Destination
$\rightarrow$ (Condition) $\rho$ Destination
$\rightarrow$ Destination $\times 2$ Condition
$\rightarrow$ (Condition) $\uparrow$ Destination $\quad \hookleftarrow$ This symbol will be studied in the next chapter
You shall discover some other conditional executions in the Specialist's section.

## Jump if false or continue if true

$\rightarrow$ (Condition $) \downarrow$ Destination $\quad \checkmark$ This symbol will be studied in the next chapter

## Jump if true or quit the function if false

$\rightarrow$ Destination $\times$ Condition

### 5.2 Multiple Conditions

### 5.2.1 - Transform a Value into a Destination

Because it is possible to jump to different parts of a function depending on the result of an expression it is even possible to write a program that is similar to : Select ... : Case... : EndSelect.
Consider the following expression:
$\rightarrow($ Dest1 ,Dest2,Dest3 ) [ Value]
Whether Value is equal to 1,2 or 3 , this statement will produce a jump to the corresponding destination. If Value is an empty vector, the program will not jump, so it will execute the next statement.

If we combine this observation with the use of dyadic Iota we can easily test for other values than 1, 2, 3. For example, suppose that we need to jump to 3 different locations depending on the value of a variable named Value. We could write:

```
->( Case1,Case2,Case3,Case3,CaseElse )[100 20 30 0 \imath Value]
Case1:
    ...
    ->EndSelect
Case2:
    ...
    ->EndSelect
Case3:
    ->EndSelect
CaseElse:
    ...
    ->EndSelect
EndSelect:
```

This is equivalent to this control structure block:

```
:Select Value
:Case 100
    ..
:Case 20
    ...
:CaseList 30 0
    ...
:Else
    ...
:EndSelect
```


### 5.2.2 - Multiple Conditions and Destinations

$\rightarrow(($ Cond1) , ( Cond2) , ( Cond3 ) )/Dest1, Dest 2 , Dest 3
Conditions and destinations are concatenated to return a Boolean vector to the left of the Compress function, and a vector of destinations (line numbers) to the right of it. The program jumps to the destination attached to the first satisfied condition, even if several conditions are satisfied.

This is because the branch arrow accepts a vector of values (destinations) as its right argument. However, it ignores everything but the first item in the vector.

Therefore this statement is similar to:

```
:If Cond1
    ...
:ElseIf Cond2
    ...
:ElseIf Cond3
:EndIf
```


### 5.3 Modern and Traditional Controls Cooperate

It is sometimes convenient to mix modern and traditional flow control in order to simplify the code.

Consider a loop in which we must terminate the execution of the function if the condition $X<3$ becomes satisfied.

With modern control structures, the function could be written like this:

```
:Repeat
    Statements
    :If X<3
        :Return & Exit from the function
    :EndIf
    Statements
:EndRepeat
Body ...
```

Because each opening clause must be paired with a closing one, the exit test needs 3 lines; this is a bit heavy. It is possible to use fewer statements using an explicit branch:

```
:Repeat
    Statements
    Statements
:EndRepeat
Body ...
```

    : Goto \((X<3) / 0 \leftrightarrow\) Simpler, but perhaps less readable (remember
    that a jump to 0 means exit from the function)
    The exit statement could also have been written
$\rightarrow(X<3) / 0$
since the branch arrow and the : Goto keyword are equivalent.
Something very similar could be written if we need to leave a loop when a given condition, for example $A=B$, becomes satisfied:

## Using control structures

```
:Repeat
```

Statements
: If $A=B$
: Leave
: EndIf
Statements
: EndRepeat
Body ...

Control structure with a traditional branch
: Repeat
Statements
$\rightarrow(A=B) / \mathrm{He} 11$
Statements
: EndRepeat
Hell:
Body ...

Remark Branching using $\rightarrow$ or :GoTo is not recommended as a general tool for programming flow control. It is explained here mainly in order to help you understand existing code, and to show that the technique may be useful and feasible in special situations. You should in general either use control structures or use statements which do not require conditions.

Caution! Colons are placed before a keyword (:For), but after a label (Next:)

## 6 - Input, Output, and Format

Up to now, our functions processed values passed as arguments, and returned results which could be used in an expression, assigned to a variable, or displayed. But a function can also get data from other sources, and/or it can produce results which are not APL variables, but, for example, printed material, or data files. In this section you will learn some useful techniques to write such functions.

This section will also help you use data that you may already have stored in Excel worksheets or in text files on disk.

### 6.1 Some Input and Output Methods

Here are some of the most typical methods used by a function to get data or output results.

| Some Input/Output methods | Input | Output | $\S$ |
| :--- | :---: | :---: | :---: |
| A function returns a result, it is displayed at function completion |  | X |  |
| A function can also display intermediate values during execution |  | $\mathbf{X}$ | $\mathbf{6 . 3}$ |
| A function can use or modify a global variable | $\mathbf{X}$ | $\mathbf{X}$ | $\mathbf{6 . 4}$ |
| It can exchange data with a spreadsheet, like Microsoft Excel | $\mathbf{X}$ | $\mathbf{X}$ | $\mathbf{6 . 5}$ |
| It can read or write data from/to a file (or a database) | $\mathbf{X}$ | $\mathbf{X}$ | $\mathbf{6 . 6}$ |
| A function can print data on a printer |  | X | $\mathbf{6 . 7}$ |
| A function can exchange data with a graphical user interface | X | X | $\mathbf{6 . 8}$ |
| A function can get data typed by the user on the keyboard | X |  | $\mathbf{6 . 9}$ |
| A function can use Internet facilities to input or output data | $\mathbf{X}$ | $\mathbf{X}$ |  |

All of these possibilities will not be explained here; we shall limit our investigations to some simple methods that you may test immediately, using some utility functions which are provided in the associated workspace.

We also provide some text files and spreadsheets that you can use for experimentation:
Excel workbooks: $\quad \mathrm{xldemo.xls}$
worldsales.xls
Text files
mlk.txt
report.txt

We recommend that you place those files in a reference directory where they will be preserved, and copy them to a test directory where you will be able to make some experiments and modify them at will.

Also create a global variable in your WS with the path to that test directory, to avoid repeating it in all the tests you will do.
For example: MyPath $\leftarrow^{\prime} d: \backslash m y d i r \backslash a p 1 t e s t s \ '$
In the following sections we will refer to the variable MyPath.

### 6.2 Format

In the preceding pages, we found that we can display, on the screen, any kind of results: numbers, text, or a mixture of numbers and characters in nested arrays. Now we shall try to output data to external media, like graphic interfaces, disk files, or printers. Most of those media only accept text. For example, it is impossible to send numbers to a printer: we must first convert them to printable characters.

The APL language includes two such conversion tools: a function named Format, represented by the symbol $\mp$, and a System function named DFMT.
These facilities will be studied in detail in Chapter F, but we will introduce here the basic use of Format.

### 6.2.1 - Monadic Format

Monadic Format converts any array (numbers, characters, and nested arrays) into its character representation. The result is exactly the same as what you see when you display the array in the APL session, because in fact, APL internally uses monadic Format to display arrays.

- Character values are not converted: they remain unchanged.
- Numeric and nested values are transformed into vectors or matrices of characters.

```
    \rhoक'album' \diamond A character vector is unchanged
5
    \rhoChemistry \diamond Chemistry is a character matrix
3 5
    \rho\PhiChemistry \diamond It is not modified by \Phi
35
    0526976 < This numeric vector has 3 items
3
    ф52 69 76
526976
    \rhoक52 69 76
8
In Chapter B we used a 2 by 3 nested matrix named NesMat. It can be converted into text:
\(\rho\) NesMat \(\longleftrightarrow\) The nested matrix had 2 rows and 3 columns
23
\(\rho u \leftarrow \Phi\) NesMat \(\prec\) Once converted into text, it is 20 characters wide
320
\(u\)
Dyalog 44 Hello
\(27 \quad 8 \quad 6 \quad 120\)
24005
```


### 6.2.2 - Dyadic Format

Dyadic Format applies only to numeric values. It converts them into text in a format controlled by the left argument, which is made up of two numbers:

- The first number indicates the number of characters (the width of the output) to be used to represent each numeric value.
- The second number indicates how many decimal digits will be displayed.

Let us make some experiments with the following matrix:

| MN |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 608.1 | 928.24 | 1293.14 | 849.95 | ৫ | This is the normal display, and this is also how |
| 1127.84 | 970.27 | 1249 | 1168.29 |  | monadic Format would present it. |
| 775.12 | 1065 | 670.69 | 1091.7 |  |  |
| 8 | 2 ¢ MN |  |  | $\bigcirc$ | Each number will be represented by 8 characters, |
| 608.10 | 928.24 | 1293.14 | 849.95 |  | right aligned, with 2 decimal digits. |
| 1127.84 | 970.27 | 1249.00 | 1168.29 |  |  |
| 775.12 | 1065.00 | 670.69 | 1091.70 |  |  |
| $\begin{array}{lll}  & & \\ \hline 82 \end{array}$ | 2 ¢ MN |  |  | ৫ | The result has of course 3 rows and 32 columns (4 times 8 characters). |



Remarks Values are not truncated, but rounded.
Any attempt to apply dyadic $\Phi$ to characters will cause a DOMAIN ERROR
Format will be studied in detail in Chapter F.

### 6.3 Displaying Intermediate Results

During normal execution, most applications do not use the session window (the development environment); all input/output is typically done with more user-friendly interfaces. However, during the development of an application, it may be useful for experimental purposes to have a function display intermediate results.
This can be accomplished in 3 different ways:

- If the result of an expression is not assigned to a variable, it is displayed:
[3] 'The cost is: ', (9 $2 \Phi$ Val),' US Dollars'
This text vector is not assigned to a name, so it will be displayed on the screen.
- It is possible to display the value of a variable using the identity function (monadic + sign), but this applies only to the leftmost calculated value in an statement:
[8] $\quad+$ Sel $\leftarrow($ vector $>0) /$ vector $\leftarrow$ Old,New
The result of the expression is assigned to a variable (Sel), and displayed. Please note that it is not considered good programming practice to assign a value to a variable and then reference the variable elsewhere in the same expression. However, you may encounter existing code that looks like this.
 assignment can be placed anywhere in the middle of an statement:

```
[5] VAT*(\square<+/Purchased) }\times\square<\mathrm{ Rates[ [ <-Segment]
```

Three values will be displayed one after the other, on three successive lines of the screen, in the order that the respective expressions are evaluated:

| First | Segment |
| :--- | :--- |
| then | Rates[Segment] |
| and finally | $+/$ Purchased |

We recommend that you use this last method, which is the most explicit, and which can be easily detected by any text search utility function.

### 6.4 Using Global Variables

A function can use (input) or modify (output) the contents of one or more variables which are global to it. The variables may be completely global, or they may be local to a calling function (so-called semi-global variables).

For example, as we suggested earlier, a global variable may contain a path used by dozens of functions in a workspace:

```
MyPath \leftarrow 'g:\common\finance\archives\2007\'
```

It will be possible for any function to use this path to prefix some file names:

```
File1 \leftarrow MyPath,'sales.xls'
File2 \leftarrow MyPath,'customers.txt'
```

Storing common parameters like a folder path in global variables can often be very convenient. For example, it makes it very easy to have the system use another set of files, without changing any functions. This technique can for example be used to switch between running on test data and on production data.

Similarly, a function can output values into global variables, which may be used by many other functions sharing the same workspace:

```
CountryCode & Any expression
CountryPrefix & Any expression
Currency[index] & Any expression
```

Those 3 variables may again be localised at a higher level, in a calling function, or they may be global to the whole workspace.
You must be very cautious when using this technique:

- Maintenance of functions using global variables is complex because it is difficult to keep track of the different statements which use or update those variables.
- If an error occurs, and if several functions can modify these global variables, it may be very difficult to determine which of them had last modified a variable involved in the error.
- If function execution is interrupted and restarted, global values set before the interruption may conflict with new ones calculated in a different context. For example, if the function increments a global variable in line [1], but crashes in line [2], and you restart the function, you will have the global variable incremented twice instead of once, as you had expected. Such errors are very nasty, as they can lead to other errors or breakdowns much later in the execution. It can be close to impossible to find the causes of such errors.
Such a technique should be restricted to a limited number of variables, clearly identified and documented by any convenient method: a common name prefix, an automated system of references, etc.

Sometimes when starting an application it is necessary to read a lot of settings from a file and make the settings available to all the programs that constitute the application. In such a situation it would make sense to write a program to read the settings from the file and store them in global variables in the workspace.
Advice: Whenever possible, favour explicit exchange of values through arguments and results.

### 6.5 Exchanging Data With an Excel Worksheet

Many applications are based on an intelligent partnership between Excel and APL:

- Some users enter data in a set of worksheets with a predefined structure.
- APL reads the sheets, and processes the data with much greater power, precision and flexibility than Excel is capable of.
- Finally, APL outputs results into one or more worksheets, in which the user can modify the presentation, define additional simple calculations, and produce simple graphs.

To help you explore those techniques, we provide (in Utils_01.dws) two functions that will help you exchange data with an Excel worksheet:

- XLGet imports data from a worksheet into your WS
- XLPut exports data to a worksheet

These functions have been developed for learning purposes, and you can use them for light applications.

The workspace "loaddata.dws", distributed as part of the Dyalog APL system, contains a set of professional grade functions to read from and write to text files, Excel workbooks, SQL databases, and XML files.
"loaddata.dws" contains the functions LoadXL and SaveXL, which are similar to XLGet and XLPut, but with a slightly different syntax.

### 6.5.1 - Importing Data

XLGet Has the following syntax: Variable $\leftarrow$ XLGet Fileid Sheet Range
Where:
Variable is any variable you wish to create or modify.
Fileid is the full path and name of the workbook.
For example: 'c: \mydir\subdirectory\mydata.xls'

| Sheet | is the name of the worksheet inside the workbook, for example 'Sales ' |
| :--- | :--- |
| If left empty, the function will read the active worksheet. |  |
| Range | is the part you want to get, specified using Excel notation, for example |
| 'B4:H8' |  |
| If empty, the function will read all the contents of the selected sheet. |  |

Examples Val1 \& XLGet (MyPath,'worldsales.xls') 'Madrid' '' Val2 $\leftarrow$ XLGet (MyPath,'xldemo.xls') '' 'A5:E10'

In the first example, we get all the contents of the Madrid sheet (no Range was specified). In the second one, we get a small part (A5 to E10) of the active worksheet (no Sheet specified).

As one cannot predict which was the active worksheet when the workbook was last saved, this second method should be reserved to single-sheet workbooks.

### 6.5.2 - Exporting Data

XLPut Has the following syntax: Values XLPut Fileid Sheet StartCell Where:

Values are the values to write to the target worksheet.
Fileid has the same meaning as in XLGet.
Sheet is the name of an existing worksheet in that workbook. It will be modified. If empty, a new worksheet will be inserted, with a default name.
StartCell is the top left cell to be written; for example 'E5'. The function will automatically deduce the corresponding Range from StartCell and $\rho$ Values.

Example Val1 \& 'Fiat' 'Venturi' 'Opel' , (3 3pı9)
Val1 XLPut (MyPath,'worldsales.xls') 'Denver' 'A16'
Don't modify this workbook further, as it will be used again in Chapter Q.
If you want to experiment further, you can use a copy of this workbook or a different one.

### 6.6 Reading or Writing a Text File

Files can have many different formats. Some contain integer or decimal numbers, some contain APL variables (vectors, arrays, nested values), as we shall see in Chapter N, but most files contain plain text.

In this chapter, we shall limit our investigations:

- to text files, which can be viewed and modified using a text editor like Microsoft Notepad,
- to rather small files that can be read or written as a whole in a single operation (depending on your workspace size, you can easily read/write several thousands of lines of text).
Such a file can be considered as a long text vector containing special line separation characters ("carriage return" and "line feed"). For that reason, when edited with Notepad, they look more or less like APL character matrices.

Except for special purposes, to exchange data between APL and a text file, one needs to:

- convert the data read from a file as a character vector into a more convenient APL character array (read),
- or convert an APL character array into a special character vector with embedded line separators (write).
Those conversions require some techniques we haven't seen yet. This is the reason why we give you some predefined functions. You will find them in a workspace named Files.dws, delivered with Dyalog APL. It contains a Namespace (you can read about namespaces in Chapter O) which itself contains the functions. To use them, you must:
- Copy the Namespace containing them (be careful with the case): ) copy files Files
- Set an access path to the NameSpace contents: DPath $\leftarrow$ 'Files'

ReadAllText Reads the contents of a text file and returns a charatcer vector.
The lines of the text are separated by two special characters: Carriage Return and Line Feed.

| Syntax | Result $\leftarrow$ ReadAllText Path, Fileid |
| :--- | :--- |
| Example | Dream $\leftarrow$ ReadAllText MyPath, 'mlk.txt' |

ReadAlllines Reads the contents of a text file and returns a nested vector of character vectors, one vector per line of text in the file.
Syntax Result $\leftarrow$ ReadAlllines Path, Fileid
Example Dream $\leftarrow$ ReadAllLines MyPath, 'mlk.txt'
PutText Writes a character matrix (or vector) to a file. If a file with the same name already exists, it is replaced by the new file. The function returns the number of characters written to the file.

Syntax Number $\leftarrow$ TextMatrix PutText Path,Fileid
Example Number $~$ Chemistry PutText MyPath,'newfile.txt'

The workspace "loaddata.dws", distributed as part of the Dyalog APL system, contains a set of professional grade functions to read from and write to text files, Excel workbooks, SQL databases, and XML files.
"loaddata.dws" contains two functions LoadText and SaveText to complement the set of functions described above. LoadText and SaveText are designed to work with comma separated files (.CSV files) and fixed field width text files.

We have only used text files. Dyalog APL also includes an advanced file system designed to work very easily and efficiently with APL arrays, as well as a generalised interface to SQL databases. The APL file system is described in chapter N. The SQL interface is not described in this tutorial; please refer instead to the specialised brochures.

### 6.7 Printing Results on a Printer

An APL function can print data on a printer using the resources provided by the system.
However, many parameters need to be specified: orientation of the paper, position of what you want to print, font shape, size, body, colour, etc., and these details must be specified for all the things you expect to print on a page. This is a bit too soon for a beginner.
Most people prefer to use predefined utility software, like NewLeaf, a built-in component of Dyalog APL, which allows you to easily print thousands of pages, produce PDF files, and produce attractive business reports.
We strongly recommend you to have a quick look at Chapter S, to discover both Newleaf and RainPro, another powerful software to produce very convenient business graphics..

For now, we would like to give you a very basic tool which just allows you to print limited character matrices. All the parameters are defaulted:

- The printer is your default printer.
- The font, "APL385 Unicode", is a fixed pitch font, which displays data in the same tabular presentation as the APL session.
- Depending on whether you print in "Portrait" or "Landscape" orientation, the function will print 60 or 40 lines of text per page, and the width of your matrix will also be limited to 75 or 110 characters.

The function accepts the matrix to print as a right argument, and ' L ' or ' P ' (the default) as optional left argument; for example:

```
Print XG10
'L' Print 5 0ø20 22\rhoTickets
Where XG10 is a given text matrix
The numeric vector Tickets is converted to a text matrix and printed in Landscape
```


### 6.8 Using a Graphical User Interface

We shall see later in this tutorial (Chapter P) how easy it is to create graphic user interfaces (GUI) which allow both input and output of information.

In the example shown below, the user can select a currency, a customer typology, a geographic zone, etc. These actions interact with the application and can be transformed into values assigned to some variables. This is an example of using a GUI for input purposes.

When the user presses the "Select" button, the associated application performs some operations, and displays a list of customers with some figures. This is an example of using a GUI for pure output if the grid has been specified "Read only", or Input/Output if the user is also allowed to modify the values in the cells.

Figure D-27


### 6.9 Requesting Values From the Keyboard

Here again, if the user of an application is required to enter some input data, this is often done via some user friendly GUI interface like the previous one, or from a web page. However, during the development phase or for a light application, it may be simpler to use a very basic Question/Answer mode.

Two symbols are used to request input from the user:

| Quad | val $\leftarrow \square$ | is used to enter one or more numbers. |
| :--- | :--- | :--- |
| Quote-Quad | val $\leftarrow \square$ | is used to enter any string of characters. |

### 6.9.1 - Quad Evaluated Input

This first method is no longer in common use, but can be useful when prototyping an application which needs to request input. Also, you can easily accidentally type $\square$ in the session and activate Quad evaluated input, so it is worth studying briefly.

Quad causes a pause in the execution of a function, and allows the user to type any kind of expression. That expression is evaluated like any APL expression entered in the session, and its result is the result of the Quad function.

- When a function executes a Quad, it displays $\square$ : at the left margin of the screen to inform the user that he or she is expected to enter one or more values.
- If any error occurs during evaluation, the input Quad is redisplayed over and over again, until the user succeeds in entering a valid expression.

In the following example, a function is supposed to count how many items of its right argument there are between two limits. These limits could be passed via a left argument, but in this case we choose to ask the user to enter them during execution of the function:

```
    \nabla Prompt1 Vector;lim1;lim2;nb
[1] 'What are the limits?'
[2] (lim1 lim2)<\square
[3] nb\leftarrow+/(Vector>lim1)^(Vector<lim2)
[4] (कnb),' values are comprised between ',(\Philim1),' and ',\Philim2
    \nabla
    Prompt1 Salaries
What are the limits? \diamond Prompting message
\square: & Prompt
    20002500 \diamond The user's answer
5 values are comprised between 2000 and 2500
```

Let us make an error while executing the function again

```
    Prompt1 Salaries
What are the limits?
\square:
    mylims \diamond We tried to answer with a variable name, but that
VALUE ERROR variable does not exist. An error message is
issued.
```

```
    mylims This is not very user friendly!
```

    mylims This is not very user friendly!
    口:
口:
Then the user is automatically requested again to
Then the user is automatically requested again to
$\diamond$ provide a value.
$\diamond$ provide a value.
\0.5+0.9 1.1×Average Salaries
\0.5+0.9 1.1×Average Salaries
4 values are comprised between 2653 and 3243

```
4 values are comprised between 2653 and 3243
```

The expression has been evaluated (using a variable, a defined function, and some primitives) and the result (2653 3243) has been assigned to lim1 lim2.

Hint: If you accidentally start evaluated input in the session, hit Ctrl+Break to generate an interrupt.

### 6.9.2 - Quote-Quad Character Input

Quote-Quad allows the user to enter a string of characters. That string is returned as the result of the Quote-Quad function.

If the user types nothing and just presses the Enter key, the returned value is an empty text vector.
$\nabla$ Prompt2;tex
[1] 'Type any string of characters'
[2] tex-D
[3] '"',tex,'" is a vector of length ',Фptex
$\nabla$
Prompt2
Type any string of characters
Are you serious?
"Are you serious?" is a vector of length 16
You can see that the Quote-Quad does not display any prompt sign.
Advice Avoid using Quad evaluated input.
Quote-Quad remains useful for quick tests, the development of light interactive functions, or scripting applications which work with redirected input and output.

## 7 - Syntax Considerations

### 7.1 Comments \& Statement Separators

### 7.1.1 - Comments

It is possible to write comments in a function to make it easier to read, explain how it should be used, and help future maintenance or evolutions.

Comments begin with the symbol Lamp: ค (because it "illuminates" the code)
They can be placed alone on a dedicated line, or to the right of any statement, including the function header. All the characters placed to the right of the Lamp are ignored by the interpreter.

### 7.1.2 - Statement Separators

Several statements can be placed on the same line of a function, using the statement separator Diamond $\diamond$. Statements are executed starting from the leftmost one.

Putting several statements on a same line does not save computing time, and generally does not improve the readability of a function. It should be reserved for short, straightforward statements.

The diamond separator can also be used in Multithreaded programming to force the execution of a set of statements without any switch to another thread. But this is outside the scope of this tutorial.

## Example

Let us demonstrate these concepts on the function Inter lace, written some pages ago:

```
    \nabla R&A Interlace B;size;even A This is just a demo
[1]
[2]
[3] R<size\rho0 A Build a matrix full of zeroes
[4] even<2\times\imath(\rhoB)[2] A Calculate the even column numbers
[5] R[;even]&B\diamond R[;even-1]\leftarrowA A Interlace
\nabla
```

We have placed some comments: in the header, on a dedicated line, and to the right of some statements. We have also grouped the last two statements on a single line, separated by a Diamond.

This separator is often used in a loop to execute a statement and quit the function or skip to another statement:

```
    New & Old+20 \diamond ->0
```

or: Total $\leftarrow 0 \diamond \rightarrow$ Mummy $\quad \hookleftarrow$ Mummy is a label

### 7.2 Why Should a Function Return a Result?

During the execution of a function, any result which is not assigned to a variable name is immediately displayed on the screen; we used that in our functions Syra1 \& Syra2.

So, let us compare two very similar functions and their usage:

| This one returns a result | This one does not |
| :---: | :---: |
| $\begin{gathered} \\ {[1]} \\ \\ \nabla \end{gathered}$ | $\begin{gathered} \\ \text { [1] }{ }^{\nabla} \mathrm{X}_{\nabla} \mathrm{X} \text { PlusNoRes Y } \end{gathered}$ |
| 6 Plus 8 <br> 14 | 6 PlusNoRes 8 $14$ |

Apparently, both functions work very well:

- The left one calculates a local variable $Z$, which has been declared to be the function result. The function returns the value of $Z$ as its result, and because the result is not assigned or used, it is displayed on the screen.
- The right one calculates $X+Y$. Because this sum it is not assigned, it is immediately displayed.
But now, let us try to include these functions in more complex expressions:

|  | $10 \times 6$ Plus 8 |  |  | 10×6 PlusNoRes |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 |  |  | $\begin{aligned} & 14 \\ & \text { VALUE } \end{aligned}$ |  |  |  |
|  |  |  | $\begin{aligned} & \text { ERROR } \\ & 10 \times 6 \mathrm{P} \end{aligned}$ | lusNoRes |  |
|  |  |  |  |  |  |  |

Something went wrong!

- The leftmost function returns a result. The result is available to the calling expression, in this case as the right argument to the multiply function, so that we obtained the answer we wanted.
- But the rightmost function returns no result. The value calculated in the $1^{\text {st }}$ statement is just displayed (though we did not need it); it is not returned as a result. So, the multiply function has an argument on its left (10), but nothing on its right, hence the error message.


## Advice:

Whenever you can, write functions which produce an explicit result. You can always throw the result away if you don't need it.

### 7.3 Different Types of Functions

### 7.3.1 - What Is an Explicit Result?

We have seen that some functions (like Average, or Plus) return a result; we describe the result as being Explicit. It means that once the function has been executed, the result is passed on to the next part of the expression which is being evaluated or, if there is none, it is displayed on the screen.
Some other functions (like PlusNoRes) do not return an explicit result. This does not mean that they do nothing; perhaps they read or write data from/to a file or an Excel worksheet, perhaps they print a graph on a printer, or perhaps they build a graphic user interface. All these consequences which arise from the execution of the function can be called Implicit or hidden results. Anything that happens during the execution of a function and that is not communicated directly in the function's result is generally called a side effect of the function (and perhaps its sub-functions).

### 7.3.2 - Six Major Types of Functions (Valence)

The number of arguments of a function is termed its Valence.
You have already met functions with one or two arguments (Monadic or Dyadic), you can also write functions which take no arguments at all; they are called Niladic. Though they do not receive values through arguments, they can process data introduced via the various techniques described in Section 6.
Depending on whether or not they return an explicit result, functions can be classified as follows:

| Valence | With an explicit result | Without an explicit result |
| :--- | :---: | :---: |
| Niladic | $\nabla Z \leftarrow$ Function | $\nabla$ Function |
| Monadic | $\nabla Z \leftarrow$ Function $Y$ | $\nabla$ Function $Y$ |
| Dyadic | $\nabla Z \leftarrow$ X Function $Y$ | $\nabla$ X Function $Y$ |

Niladic functions which return no result are very similar to programs written in other languages．
The functions which we have already written can be classified as follows：

| Syntax | With result | Without result |
| :---: | :---: | :---: |
| Niladic |  | Endless |
| Monadic | Meanval／Willitwork | Syra1／Syra2 |
| Dyadic | Interlace／Plus／Times | PlusNoRes |

## 7．3．3－Ambivalent Functions

Most APL symbols are used to represent both monadic and dyadic primitive functions．For example，the symbol $\rho$ represents both the Shape（ $\rho A$ ）function and the Reshape（ $A \rho B$ ） function，and 「 represents both Ceiling（「A）and Maximum（A「B）．These symbols are said to be Ambivalent．

To write an ambivalent user－defined function the name of the left argument in the header，is sspecified within braces（to show that it is optional），like this：

$$
\nabla \text { Result } \leftarrow\{\text { Left }\} \text { Function Right }
$$

We are now faced with a problem；this function must work correctly whether or not a left argument is provided，so we must test for its presence．To test for the current use of a name， we can use the System function $\square N C$ ．Traditionally NC stands for Name Class，but we will here use the term Name Category in order to avoid confusion with the class concept used in Object Oriented Programming．
We shall see in Chapter L that：the Name Category of a variable name is 2 the Name Category of a function name is 3 the Name Category of an unused name is 0

So，we must include in the function the expression：पNC＇Left＇
－If a left argument was provided，the answer will be 2 ．
－If no left argument was provided，the answer will be 0 （even if the workspace contains a global function or variable named Left，because $L e f t$ is here a local name）．

Just to check that it works, let us write a useless ambivalent function:

```
    \nabla {Left} Useless Right
[1] UNC'Left'
    \nabla
    23 Useless 78
2
    Useless 71
0
0
```

    \(\hookleftarrow\) This means that a left argument is present.
    $\hookleftarrow$ This means that no left argument was provided.

### 7.3.4 - Example

The following function rounds a numeric value to its $\mathrm{N}^{\text {th }}$ decimal digit:

```
    \(\nabla\) Res \(\leftarrow N\) Round Val
[1] Res \(\leftarrow 0.5+\mathrm{Val} \times 10 * N\)
[2] Res \(\leftarrow\) Res \(\div 10 * N\)
    \(\nabla\)
    2 Round 41.3187582 .92413127 .71625
41.3282 .92127 .72
    203 Round 41.3187582 .92413127 .71625
41.3283127 .716
```

Now, suppose that we usually want to round values to the second decimal digit; we can decide that if we do not specify a left argument, this will be the default behaviour of our function. The necessary modifications appear in black:

```
    \nablaRes}\leftarrow{N}Round Va
[1] A Rounds "Val" to its "Nth" decimal
[2] :If 0=\squareNC'N'
[3] N\leftarrow2 \rho By default, if omitted, N is set to 2
[4] :EndIf
[5] Res\leftarrow[0.5+Val*10*N
[6] Res}\leftarrow\mathrm{ Res }\div10*
\nabla
```

Now, the left argument is optional, and an :If ... : EndIf clause detects its presence. If absent N is set to 2 . The expressions shown below illustrate the two ways in which the function can be used. This function really is ambivalent.

```
    2 0 3 Round 41.31875 82.92413 127.71625
41.32 83 127.716
    Round 41.31875 82.92413 127.71625
41.32 82.92 127.72
```


### 7.3.5 - Shy Result

A Shy result is a result which is returned, but not displayed.
Consider a function which deletes a file from disk and returns a result equal to 1 (file deleted) or 0 (file not found). Usually, one doesn't care if the file did not exist, so the result is not needed. But sometimes it may be important to check whether the file really existed and has been removed. So, sometimes, a result is useless, and sometimes it is useful ... this is the reason why shy results have been invented.

A shy result is specified by putting the name of the result in braces:

```
\nabla {Result}}\leftarrowX Function Y
```

Let us write a demonstration function:

```
    \nabla{Z}\leftarrowA ShyFun B
        Z+A\timesB
    \nabla
```

        17 ShyFun 3 The result is returned, but not displayed.
        \(\square<17\) ShyFun 3 Here we explicitly ask for the result to be shown.
    51
$10 \times 17$ ShyFun $3 \quad$ The result can be used for any calculation.
510

### 7.3.6 - An Argument Used as a Result

It is possible to use the same name for the result as one of the arguments. For example, these are two valid headers:

$$
\nabla X \leftarrow X \text { Fun } Y \text { or } \quad \nabla Y \leftarrow X \text { Fun } Y
$$

This may be useful when a condition causes the function to terminate without any processing. Suppose that you want to repeatedly divide the right argument by 2, until the result becomes odd. A simple loop will do it, but if the argument is already odd, the loop stops immediately, and the result is equal to the argument:

```
\nabla Y DivideIt Y
[1] :While 0=2|Y
    Y+Y\div2
    :EndWhile
    \nabla
```

If $Y$ is even the loop is executed at least once.
If $Y$ is odd the function exits immediately and returns the unmodified value of $Y$ as its result.

### 7.4 Nested Argument and Result

### 7.4.1 - Nested Right Argument

Both the left and right arguments of a function can be nested vectors, as shown here:

```
Function 'London' 'UK' 7684700 40
```

A composite argument of this sort is often split (dispatched) into a number of separate local variables using multiple assignment, as illustrated in the first statement of this example:

```
\nabla Dispatch Vector;town;country;population;prefix
[1] (town country population prefix) & Vector
[2] Other statements
\nabla
```

A more elegant way to achieve the same thing is to specify the composite nature of the argument directly, as follows:

```
[1] town
[2] country
[3] population
[4] prefix
\nabla
```

Using this syntax, the items of the right argument are automatically allocated into local variables, as you can see:

```
        Dispatch 'London' 'UK' 7684700 40
London
UK
7684700
40
```

Important: This special syntax applies only to the Right argument, not to the left one. If a nested vector is passed on the left it can be split (dispatched) by multiple assignment, as suggested earlier.

### 7.4.2 - Choice of Syntax

When a function Fun is to receive two values $A$ and $B$, you now have the choice between two syntaxes:

| Dyadic: | $\nabla$ A Fun B | for example | $\nabla R \leftarrow A$ Plus B |
| :--- | :--- | :--- | :--- |
| Monadic: | $\nabla$ Fun (A B) | for example | $\nabla R \leftarrow A d d ~ A ~ B$ |

The dyadic way has the advantage that the function can be used with Reduction, while the monadic version cannot.
For example, we can use Plus in this kind of expression: Plus/14 105211243

### 7.4.3 - Nested Result

Similar notation can be applied to the result of the function. Suppose that you want to return a vector of 3 separate (local) variables (named one, two, and three) as the result of the function. One way is to declare that the function returns a single named result, and to assign the 3 local variables into the result before the function terminates. Another approach is to simply declare the structure of the result in the header as illustrated below. As these names (one, two, and three) appear in the header; they are local.

```
    \nabla (one two three) & Left NestedRes Right
[1] one<Left+Right
[2] two<Right[Left]
[3] three+twoxone[1] ↔ Ever seen such a stupid function?
\nabla
DISPLAY 3 NestedRes 12 45 78
```



### 7.5 Choice of Names

The names that you use to specify the arguments and the result of a function may be any valid APL name:

For example: $\quad \nabla$ Cain $\leftarrow$ Adam PLUS Eve
or: $\quad \nabla$ Dumb $\leftarrow$ Man WITHOUT Voice
However, it is recommended that you use simple names, names that are easy to remember, and names that are consistent from one function to the other. This is especially important if several people have to maintain a common set of functions; any of them should be able to understand immediately which variables represent the arguments and which the result...

This recommendation is really about adopting a strict naming convention, and this applies to any serious programming project, whether it uses APL or not.

Here are some simple conventions that you might consider:

```
\nabla Z }\leftarrow X Function Y
\nablaR}\leftarrowG Function 
\nabla R}\leftarrowA\mathrm{ Function B
```

Often used by English-speaking developers Often used by French-speaking developers and so on...

However, we advise you to adopt meaningful words to indicate the nature of the arguments; for example:

NumVec or TexVec
For numeric or character vectors
NumMat or TexMat
For numeric or character matrices
We also recommend that you avoid modifying the arguments in the body of the function: otherwise you could make maintenance much more difficult.

## 8 - Multi-Line Direct Functions

The Direct functions we wrote in Section 2 were limited to a single statement; we will now use the text editor to define multi-line Direct functions.

### 8.1 Characteristics

- Generally, the opening and closing braces are placed alone on the first and last lines. This is not mandatory, it is just a convention.
- Like procedural functions, they can be commented at will.
- One can create as many variables as needed: they are automatically deemed to be local variables. Note that this is opposite to procedural functions, in which names are considered global, unless they are localised.
- The arguments $\omega$ and $\alpha$ retain the values passed to them as argument and may not be changed.
Any attempt to modify them causes a SYNTAX ERROR to be reported, except when defaulting the left argument (cf. Section 8.3.1).
- As soon as an expression generates a result that is not assigned to a name or used in any other way, the function terminates, and the value of that expression is returned as the result of the function. If the function contains more lines they will not be executed.
- Control structures, branch arrows, and labels cannot be used in D-fns.

Let us write a function, deliberately broken up into several statements, to calculate an average value:

```
\nabla DirFun1\leftarrow{ & Even the header can be commented
[1] vector\leftarrow,\omega
[2] size\leftarrowpvector
[3] sum\leftarrow+/vector
[4] sum\divsize \diamond This will be our result
[5] sum\timessize \diamond This line will not be executed
[6] }
\nabla
    DirFun1 3 9 4 7 6
5.8
```

You can check that any attempt to reference the values of vector, size or sum generates a VALUE ERROR, as they are local variables.

You can also see that statement [5] has not been executed, because the result of statement [4] is the final result, and the function terminated there. Such superfluous statements should be avoided, as they will sooner or later cause unnecessary confusion.

As a debugging tool, it is possible to modify statements to display intermediate results, like any other function,:

```
[2]
    \square<size\leftarrowovector
[3]
    0+sum*+/vector
    DirFun1 13 29 34 27 51
5
154
30.8
```

Be careful: If you display the value calculated in line [4], the value calculated in that line is no longer unused, and execution would now continue in line [5] - an example of the confusion mentioned above:

```
[2]
[3] [+sum++/vector
    D<size<pvector
[4] [+sum\divsize
DirFun1 13 29 34 27 51
5
154
30.8
70
[5]!
```

$\diamond$ The result is now the value calculated in line

### 8.2 Guards

We said that control structures or traditional branch arrows cannot be used in D-Fns. However, it is possible to have a $D-F n$ conditionally calculate a result, by using a Guard.

A Guard is any expression which generates a one-item Boolean result, followed by a colon.
The expression placed to the right of a Guard is executed only if the guard is true. This syntax is similar to an :If ... :ElseIf ...:ElseIf ... :Else ... :EndIf control structure.

For example, this function will give a result equal to 'Positive', 'Zero', or 'Negative' if the argument $\omega$ is respectively greater than, equal to, or smaller than zero:

```
Sign < {
    \omega>0: 'Positive'
    \omega=0: 'Zero'
}
```

    'Negative' \(\quad\) This will not be executed if \(\omega\) is positive or zero!
    
### 8.3 Syntax Considerations

### 8.3.1 - Default Left Argument

A dyadic $D$-Fn can always be used monadically; syntactically, its left argument $\alpha$ is always optional. If the left argument is not present it is possible to assign a default value to $\alpha$ by a normal assignment, for example: $\alpha+10$. The assignment will not be carried out if $\alpha$ already has a value.

Consider a function which calculates the $\mathrm{N}^{\text {th }}$ root of a number, but which is normally used to calculate square roots $(\mathrm{N}=2)$. You can specify that the default value of the left argument (when omitted) is 2 , as follows:

```
Root \leftarrow{
    }
    4 Root 625
5
    Root }62
25
```

    \(\alpha \leftarrow 2 \quad \diamond\) When omitted \(\alpha\) is set to 2
    \(\omega * \div \alpha \quad\) In any case calculate a root using \(\alpha\)
    $\diamond$ If specified, $\alpha$ is used
5 is the $4^{\text {th }}$ root of 625

If not specified, $\alpha$ takes the default value 2 and the square root is calculated

The expression to the right of $\alpha \leftarrow$ is evaluated only if the function has been used monadically. For this reason the expression should not have any side effects, as illustrated by this (silly) example:

| $\nabla$ Silly |  |  |
| :---: | :---: | :---: |
| [1] | $a \leftarrow 1$ | $\diamond$ Always executed |
| [2] | $\alpha \leftarrow a \leftarrow 2$ | $\diamond$ Not executed if $\alpha$ already has a value |
| [3] | a | $\diamond$ Let us see the value of "a" |
| [4] | \} |  |
| $\nabla$ |  |  |
|  | Silly 0 | $\diamond \alpha$ is not specified |
| 2 |  | $\checkmark$ As set in line [2] |
|  | 0 Silly 0 | $\diamond$ Now $\alpha$ is specified |
| 1 |  | $\hookleftarrow$ As set in line [1]; line [2] has not been | executed

### 8.3.2 - Shy Result

Like procedural functions, D-Fns may produce a shy result. This happens when the last expression that is evaluated is assigned to a (local) name, as opposed to just leaving the result of the expression unassigned. Here is an example:

```
Function*{
    Any statement \diamond Here are the normal statements
    ...
    \omega>10:var}\leftarrow Any value < If the Guard is true, the function will terminate
    The body of the function and var will be returned as a shy result.
    Dum\leftarrow\ldots } \diamond This is the last statement and it is assigned; the result will be shy.
```

var and Dum are dummy variables, because they cannot be used anymore: the statements in which they are assigned are the last ones executed.

### 8.3.3 - Local Sub-Functions

We have already defined a direct sub-function in a procedural function (see Willitwork2 in Section 3.5), and we localised it in the function header. This can be done too in D-Fns, but note that in D-Fns, sub-functions, like variables, are localised automatically.

In the function below, we calculate the square root of the average of the squares of some numbers. Each of those three steps is done by a sub-function:

```
rms}\leftarrow
}
        rms 15 20 34 19 15 21 14
20.71576349
```

    Root \(\leftarrow \omega * 0.5\} \quad\) Define Root
    Mean \(\leftarrow\{(+/ \omega) \div \rho, \omega\} \quad \diamond\) Define Mean
    Square \(\leftarrow\{\omega \times \omega\} \quad \diamond\) Define Square
    Root Mean Square \(\omega \quad \hookleftarrow\) Apply these 3 functions to argument \(\omega\)
    
## 9 - Recursion

A function is Recursive when it calls itself, generally to calculate the $\mathrm{N}^{\text {th }}$ step of an algorithm from its ( $\mathrm{N}-1)^{\text {th }}$ step.

For example, the factorial of N can be defined as N times the factorial of $\mathrm{N}-1$. Of course, some condition must specify when the process is supposed to stop. In our example, the factorial of 1 is not calculated, but set to 1 . A recursive function could be written as follows:

```
    \nabla Z<Fact N
[1] Z+1
[2] }->(N<2)/
[3] Z+N\timesFact N-1 & The function calls itself
    \nabla
    Fact 8
4 0 3 2 0
```


## Be careful

Recursive solutions are generally very elegant, however:

- Because a function may call itself a great number of times before it reaches the exit condition, this technique may need a lot of memory if the function works on huge arrays.
- When the function calls itself, the variables calculated during one step must not interfere with the calling context. You must carefully localise all your variables (which is the reason for the possible large memory consumption, as the local variables in all recursions may exist at the same time).

Recursion is never mandatory. A recursive function can always be re-written using looping instead of recursion.

## Recursion in D-Fns

$D-F n s$, like procedural functions, can be recursive. A function can refer to itself explicitly (by its own name), but one can also use the special symbol $\nabla$ to represent this self-call.
For example, one can calculate a factorial with a recursive function; it can be defined with two equivalent notations, one using its name, and one using the implicit self-reference Del (or Carrot):

```
DFact1\leftarrow{ DFact2\leftarrow{
    \omega=1:1
    \omega=1:1
    \omega\timesDFact1 \omega-1
}
    DFact2 7
5040
```

An implicit self-reference using $\nabla$ needs less interpretative overhead, and therefore it may execute more quickly. Moreover, it will continue to work even if the function is renamed.

## 10-Synonyms

Synonyms are defined on the spot by associating a new name with an existing primitive, defined, or derived function. For example:

| Shape $\leftarrow \rho$ | $\hookleftarrow$ Synonym of a primitive function |
| :--- | :--- |
| Mean $\leftarrow$ Average | $\hookleftarrow$ Synonym of a defined function |
| Sum $\leftarrow+/$ | $\hookleftarrow$ Synonym of a derived function |

From now on, one can use the words Shape, Mean, and Sum instead of the corresponding expressions:

## Normal expressions

## +/12 473123

113
pProd
5212
Average 12473123
28.25

## Using synonyms

Sum 12473123
113
Shape Prod
5212
Mean 12473123
28.25

## Remark 1

It is important to notice that this is not a way of creating a new function by assembling a collection of symbols or functions together. For example, we defined a synonym for $\rho$, because it is a single function, but we cannot do the same for Rank, because that would need the use of two primitive functions.

```
Rank & \rho\rho would cause a SYNTAX ERROR
Sum \leftarrow +/ is not an exception because +/ represents a single derived function
```


## Remark 2

When defining a synonym, the contents of the original function are not duplicated.
For example, if you type Copy \& Meanval the word Copy just contains a link to Meanval, but the code of Meanval is not duplicated.

As evidence of this, if you try to display the code of Copy using DVR 'Copy ', you will see the code of Meanva l, as shown below:

```
        Copy & Meanval & Create the synonym
        Dvr 'Copy'
    \nabla res&Meanval vec;sum;nb \diamond Though this is the Visual Representation of Copy
[1] sum++/vec
[2] nb+\rhovec
[3] res+sum\divnb
\nabla
```

Furthermore, if you were to modify some statement in Meanval (for example to multiply the result by 100), Copy is still pointing to the same code, and the two functions remain the same:

Dvr 'Copy'
$\nabla$ res + Meanval vec;sum;nb
[1] sum $\leftarrow+/ \mathrm{vec}$
[2] nb $<p v e c$
[3] res $+100 \times$ sum $\div$ nb $\leftrightarrow$ The modification was made in Meanval but
$\nabla$
Copy points to this new code

## Warning!

Some typing errors may create involuntary synonyms:
For example, you intended to type:
Val \& Average 411119
But you inadvertently pressed the Enter key and just typed: Val \& Average
You created a synonym! And now, if you try again to enter the correct expression, it doesn't work:

Val \& Average 411119 would cause a SYNTAX ERROR because Val is now a function!
In such a case, the only thing you can do is: )erase Val
More generally, once a Synonym has been defined, it cannot be modified using Dyalog's function editor. Unless a new function assignment is made one can only delete and recreate it.

## 11 - About the Text Editor

Most of the features of the built-in Dyalog APL editor are very similar to those of other familiar editors, but some are very specific, and we therefore provide a brief description of the specific editing facilities of Dyalog APL.

### 11.1 What Can You Edit?

The following table shows the different item types that can be displayed using the text editor. Some of them can be modified (Editable), some others cannot: they can only be viewed
The table contains a list of the item types, the default foreground and background colours ( $\mathrm{FCol} / \mathrm{BCol}$ ) used to represent them, and a Yes or No depending on whether they can be modified or not.

| Item type | FCol | BCol | Editable |
| :--- | :---: | :---: | :---: |
| Function | various | White | yes |
| Character matrix | Green | Black | yes |
| Character vector | Black | White | yes |
| Vector of text vectors | Blue | Black | yes |
| Any numeric array | White | Grey | no (*) |
| Mixed array | Blue | Grey | no |
| Object representation (IOR) | White | Red | no |

(*) Note that numeric matrices can be edited using the numeric editor tool. Just place the cursor on the variable name and click on the 班 button. This does not apply to vectors or higher rank variables.

### 11.2 What Can You Do?

### 11.2.1 - Cut / Copy / Paste

It is possible to Cut / Copy / Paste text inside an edit window, but also from one edit window to another one. It is also possible to copy text from the session window and paste it into any function, operator, or editable variable, or the reverse. So, if you have entered some experimental expressions in the session, you can drag and drop them into a defined function.

The standard Windows clipboard is used, so you can also copy and paste between Dyalog APL and other applications, or between multiple Dyalog APL sessions.

Some older APL keyboard layouts are in conflict with the newer Windows shortcuts for Cut, Copy and Paste $(C t r l+\mathrm{X}, C t r l+\mathrm{C}$ and $\mathrm{Ctrl}+\mathrm{V})$. If these keystrokes produce APL characters, use the Edit menu, or use the three following shortcuts, which are the original Windows shortcuts:

Cut Shift + Delete
Copy Ctrl+Insert
Paste Shift+Insert

### 11.2.2 - Drag/Drop Restrictions

You may move or copy text using drag/drop, but the following behaviour applies:

- If you drag/drop text within the same Edit window, the default operation is a move. If you press the Ctrl key at the same time, the operation is a copy.
- If you drag/drop text from one window to another window, the operation is always a copy.
- If you drag/drop text within the Session window, the operation is always a copy.


### 11.2.3 - Open a New Line or Statement

The simplest way to open a new line is as follows: place the cursor at the left or right end of a line, check that the keyboard is in Insert mode (the default), and press the Enter key.

It is also possible to activate the menu Edit $\Rightarrow$ Open Line, or depress Ctrl + Shift + Insert .

### 11.2.4 - Delete a Line or Statement

The simplest way to delete a single line is to press Ctrl+Delete, or use Edit $\Rightarrow$ Delete line.
To delete a block of lines, just select the text with the keyboard or with the mouse, and press the Delete key.

### 11.2.5 - Exit the Editor

We have already seen the three main ways of leaving the editor:

- Press the Escape key, or activate the menu option File $\Rightarrow$ Exit. This fixes the modifications and closes the edit window.
- Press Shift+Escape or activate File $\Rightarrow$ Abort. This leaves the editor without saving the modifications; they are lost.
- File $\Rightarrow$ Fix fixes the modifications but does not close the edit window.


### 11.3 Undo, Redo, Replay

### 11.3.1 - Undo

As long as the contents of an Edit window have not been fixed, it is possible to undo all the modifications made since the last fix.

To undo modifications, you can:

- Press Ctrl+Shift+BackSpace as many times as needed
- Or activate the menu Edit $\Rightarrow$ Undo

When all the modifications have been removed, a warning dialog box displays "No more".
This is similar to the Ctrl-Z keyboard shortcut available in many other Windows programs.

### 11.3.2 - Redo

Having used undo, it is possible to restore the changes that you have undone, one by one.
To redo modifications, you can:

- Press Ctrl + Shift + Enter as many times as needed
- Or activate the menu Edit $\Rightarrow$ Redo

When all the modifications have been restored, a warning dialog box displays "No more"
It must be emphasised that the Undo/Redo facility applies only to the current window. If some pieces of text have been copied to another window, the contents of the other window are not affected by the Undo or Redo operations.
This is similar to the Ctrl- $Y$ keyboard shortcut available in many other Windows programs.

### 11.3.3-Replay Input Lines

The same keyboard shortcuts (Ctrl+Shift+BackSpace and Ctrl+Shift+Enter) can be used to scroll up and down the statements that you have previously entered into the session window. For example, suppose you have typed:

```
    (Prodx1.07)-「/, Forecast
Result
        250 17\rhoBigNum
Result
        5 10 3 17pBoys
Result
```

Suppose now that you want to re-execute the first statement with 1.17 instead of 1.07 . You could scroll back through the considerable amount of output (generated by the 3 expressions) to find this statement. However instead, you can search just through the input statements (only the lines that you have entered, excluding any output), which are stored in a dedicated Input History buffer:

- Press Ctrl + Shift + BackSpace to scroll back through the Input History buffer as many times as needed.
- Press Ctrl+Shift + Enter to scroll forward, if you went too far back.

Once you have found the line, you can change it (or not) and then execute it again by pressing the Enter key.

The size of this dedicated buffer is controlled by the following configuration parameter:

$$
\text { Options } \Rightarrow \text { Configuration } \Rightarrow \text { Log } \Rightarrow \text { History buffer size }[\mathrm{Kb}]
$$

### 11.3.4 - Advice

When you type into any of the lines displayed on your session screen, these lines are marked as active, even if you havn't actually changed anything. All active lines will be executed again from top to bottom when you press the Enter key.

If you want to de-activate one of them, place the cursor on it and press Shift + Escape. You can do the same if you do not want to execute something you typed.

### 11.4 Miscellaneous

### 11.4.1 - Reformat

When writing a long function with many control structures, it is convenient to see the lines indented. Indentation is easily lost during editing, but you can reformat the function at any time by pressing Ctrl + Keypad Slash ( / ), or by selecting the menu item Edit $\Rightarrow$ Reformat.

### 11.4.2 - Show/Hide Line Numbers

Whether or not you prefer to have line numbers displayed is just a question of taste. This is controlled by the configuration parameter:

$$
\text { Options } \Rightarrow \text { Configuration } \Rightarrow \text { General } \Rightarrow \text { Show line numbers }
$$

This configuration parameter determines the status when Dyalog APL is started. If you change the setting it will not have any effect until next time Dyalog APL is started.

Regardless of this parameter setting you can always toggle line numbers on/off in the current session in one of the following ways:

- Press Ctrl+Keypad minus
- Press the […] button.in the session toolbar
- In your edit window, activate: View $\Rightarrow$ Line numbers

The change immediately applies to all edit windows, but will not be remembered when the Dyalog APL session is closed.

### 11.4.3 - Localise Names

To avoid forgetting to add a name to the list of local names in the function header, you can declare it local/global when typing it.

- The easy way: when typing the name, press $C t r l+U p$. This toggle works when the cursor is placed on the name or on its borders (just before or just after).
- The heavy way: in your edit window, activate: Edit $\Rightarrow$ Toggle local name


### 11.4.4-Comment / Uncomment Lines

It is often useful to (perhaps temporarily) neutralise a set of statements in the middle of a function.

Just select the corresponding statements with the mouse or with the keyboard, and use the Edit menu:

| Edit $\Rightarrow$ Comment selected lines | to neutralise the statements |
| :--- | :--- |
| Edit $\Rightarrow$ Uncomment selected lines | to activate them again |

You can also use Ctrl-Alt-, (Ctrl-Alt-Comma) to comment them all at once, and Ctrl-Alt-. (Ctrl-Alt-Period) to uncomment them all.

## 12 - SALT

Up to now, all the functions and operators we defined were created with an APL code editor, and stored in an APL workspace.

This monolithic one-workspace approach to application development works well for small applications developed by single programmers, but is often inappropriate for large applications developed by teams of programmers. Some groups have tackled this problem by storing code in ancillary workspaces or special files. Code is then copied dynamically into the main workspace when required, using techniques that will be explained later.

Had the same application been developed in a more traditional language, programs would be entered and modified using a text editor, stored in separate text files, and maintained independently from one another under the aegis of a source-code management system that allows the team of programmers to coordinate their activities and keep track of changes.
This type of application development approach is also available in Dyalog APL, using a source code management system named SALT, for Simple APL Library Toolkit.

SALT makes it possible to store sets of APL functions, operators, and variables in text files that may be edited and managed using either the built-in APL code editor or industry standard tools. This makes it easier to share code between projects and teams of developers.
To take full advantage of this new technique of developing applications, you should first learn about Namespaces and related topics, notations, and commands. For this reason, SALT will be studied in Chapter R.


## Exercises

D-11 Write a multi-line direct function which displays the greatest value in a numeric matrix, and its position (Row and Column) in the matrix, for example:

MaxPlace Actual
The greatest value: 507, is in row 2 , column 6

D-12 Conversions from Celsius to Fahrenheit degrees and back can be done using the following formulas:

$$
F \leftarrow 32+9 \times C \div 5 \quad C \leftarrow 5 \times(F-32) \div 9
$$

Can you program a function that makes the conversion $C \rightarrow F$ or $F \rightarrow C$ according to its right argument?

```
    86 32 212 Convert 'F-C'
30 0 100
    75 25 Convert 'C-F'
44.6 597
```

D-13 Summing the items of a vector is so simple in APL ( $+/ \mathrm{vec}$ ), that one cannot understand why this simple problem needs a loop in traditional languages! Just for fun, can you program such a loop in APL? Use control structures.

```
    +/ 31 37 44 19 27 60 42
260
    LoopSum 31 37 44 19 27 60 42
260
```

D-14 In exercise D-3, you were asked to reverse the order of a vector of items. Even if it is a strange idea, can you do the same operation using a loop, moving letter after letter?

```
    ReverLoop 'The solution without loop was much better'
retteb hcum saw pool tuohtiw noitulos ehT
```

D-15 In a given numeric matrix with $N$ columns, we would like to insert subtotals after each group of G columns (where G is a divisor of N ).

Try to write a function to do that, following these 3 steps:

- Reshape the matrix so that it fits in G columns only, with the necessary number of rows to contain all the values.
- Concatenate, on the right, the totals of each row.
- Then reshape again that new matrix to obtain the final result.

In the examples below, the original matrix appears in grey, and the inserted subtotals appear in black:

```
    Twelve
51 40 18 90 72 75 13 4 35 18 95 29
85 20 87 6 60 3 53 73 32 34 10 36
40 60 56 33 60 3 15 60 63 18 63 5
    3 SubSum Twelve
51 40 18 109 90 72 75 237 13 4 4 35 52 18 95 29 142
```



```
40 60 56 156 33 60 3 96 15 60 63 138}18\mp@code{63
    6 SubSum Twelve
51 40 18 90 72 75 346 13 4 4 35 18 95 29 194
85 20 87 6 60 3 261 53 73 32 34 10 36 238
40 60 56 33 60 3 252 15 60 63 18 63 5 224
```

D-16 This is a very classic problem: we want to partition a text vector each time a given separator is found, and make a matrix from these pieces. We will see later a solution without a loop, but for the moment, sorry, you will need a loop.

```
    '/' Sorry 'You/will/need a/loop/to solve/this/exercise'
You
will
need a
loop
to solve
this
exercise
```

D-17 Given any positive integer $N$, derive from it a series of values, like this:

- The first item is the number N itself
- If the current value of $N$ is even, the next value will be $N \div 2$
- If the current value of $N$ is odd, the next value will be $1+3 \times N$

It appears that after a certain number of iterations, the final value of N will be 1 .
This property, which has never been proven, is known as the Syracuse (or Collatz or Ullam) conjecture. In mathematics, a conjecture is a theory which appears to always be true, but nobody has been able to prove that it must be true.
Can you write a function to calculate the values generated from a given start value:
Syracuse 37
$\begin{array}{lllllllllllllllllll}37 & 112 & 56 & 28 & 14 & 7 & 22 & 11 & 34 & 17 & 52 & 26 & 13 & 40 & 20 & 10 & 5 & 16 & 8 \\ 4 & 2 & 1\end{array}$
You can write it using loops or recursion, and write a procedural or a direct function.

## The Specialist's Section

Each chapter is followed by a "Specialist's Section" like this one.
This section is dedicated to skilled APLers, who wish to improve their knowledge.
You will find here rare or complex usages of the concepts presented in the chapter, or discover extended explanations which need the knowledge of some symbols that will be seen much further in the book

> If you are exploring APL for the first time, skip this section and go to the next chapter

## Spe-1 Shadowed Names

A name can be localised in a Trad-function only if the programmer explicitly specifies its name in the function header. But a function can dynamically define new variables or new functions, using Execute ( $\pm$ ) and $\square F X$.

So during function execution, names of new variables and functions may be created dynamically. They could not therefore be localised explicitly when the function was written, but they can be localised, or Shadowed dynamically at run-time.

One or more names can be shadowed using the System function ZSHADOW, which accepts a vector of names separated by blanks, or a matrix of names, with one name per row (but not a nested vector of names). For example:

Dummy is the textual representation of a niladic function named Demonstration, as a character matrix (also know as the function's Canonical Representation):

```
Demonstration
'This is just'
'a demo function'
```

Ombra is a function with no localised names:
$\nabla$ CanRep Ombra Text
[1] DSHADOW Text,' ',CanRep[1;]
[2] $\pm$ Text,'↔1'
[3] $\pm \square F X$ CanRep
[4] ○ $\quad$ Intentional error
$\nabla$

Let us execute it: Dummy Ombra 'New'
[1] The function shadows "New" and "Demonstration"
[2] It dynamically creates a variable named "New"
[3] It fixes a new function named "Demonstration" and executes it
When the function is interrupted in [4], it is easy to see that those items have been created. But when the function completes, New and Demonstration disappear: they were only local names.

## Spe-2 Loop Control

Loops programmed with traditional branch arrows are controlled by the APL statements. Loops using Control structures are controlled by the interpreter. For that reason, if you trace loops programmed with Repeat, or For, you will see that the first statement of the loop is executed only once, the following iterations execute only the "useful" statements. It is different for a While loop, because the test is placed in the first statement.

This has a surprising consequence. Imagine a For loop, using a control variable named Again which is supposed to take three successive values: 125486.
But the programmer erroneously alters the value of Again during execution:

```
    \nabla Mess;Again
[1] :For Again :In 12 54 86
[2] Again
[3] Again*'Who modified me?'
[4] Again
[5] :End
    \nabla
        Mess
1 2
Who modified me? & Ateach iteration, Again is modified
5 4
Who modified me?
86
Who modified me?
```

$\leftrightarrow$ At each iteration, Again is modified
$\diamond$ But it is automatically reset to the correct value at each new iteration

## 86

```
Who modified me?
```


## Spe-3 Labels and the Branch Arrow

## Spe-3.1-Niladic Arrow

A niladic Branch arrow $\rightarrow$ means: quit the current execution, i.e. quit the current function and all the calling functions, whatever the depth of the execution stack.

This is different from branching to zero $\rightarrow 0$ which means: quit the current function and resume execution in the calling environment.

When an execution is interrupted, a niladic Branch arrow clears its execution stack.
When an evaluated input value is requested by a Quad ( © ), a niladic Branch arrow stops the request and forces an exit from the function and from all the calling functions.

Note, however, that a niladic Branch arrow only clears the most current execution stack. If several functions have been interrupted and new ones started without first clearing the execution stack, you may have several active stacks. Each stack is identified by an asterisk to the right of the name of the interrupted function:

```
            )si
#.foo[4]*
#.goo[1]
#.foo[4]*
#.goo[1]
#.foo[4]*
#.goo[1]
    & & Clear the uppermost stack, leaving two
#.foo[4]*
#.goo[1]
#.foo[4]*
#.goo[1]
    )reset & This will clear all execution stacks in one go
    )si
```


## Spe-3.2 - Branch to a Wrong Label

We said that a Label is processed as a numeric local variable which takes its value from the line number on which it appears. For example, if a function contains the statement:

```
[23] Next: NewPrice*OldPricex(1-Discount)
```

Then Next is a numeric value equal to 23. It is like a "read only variable", since you cannot modify it: Any assignment to Next would cause a SYNTAX ERROR. However, the value of Next will change if some lines are deleted or inserted before line 23 .

For this reason, the statements $\rightarrow$ Next and :GoTo Next are equivalent to $\rightarrow 23$ - but only as long as the label Next appears in line no. 23!

We also said that a branch to zero causes an exit from the current function. This is also the case for any jump to a line number which is outside the number of lines in the function. For example $\rightarrow 50$ would terminate any function which has less than 50 lines.

Now imagine two functions, one calling the other:


- When MainFun is executed, "Special" immediately becomes a read-only variable whose value is 87 .
- When SubFun is called, Special is local to MainFun, but global to SubFun, so it is visible, and is equal to 87 .
- When evaluated, the jump :GoTo Special (or $\rightarrow$ Special) is equivalent to :GoTo 87 .
- But because the function has only 10 lines this will terminate SubFun.
- Execution then continues at MainFun[13], not at MainFun[87].

Conclusion: Be very careful when using labels and un-localised names in general!

## Spe-4 Other Conditional Execution

In the course of this Chapter you have learned how to program conditional execution, using control structures or traditional branching techniques.

APL provides two other methods: The Execute function and the Power operator.

## Spe-4.1 - Conditional Execution Using Execute

The function Execute ( $\pm$ ) will be studied in Chapter F; it executes any character vector given as a right argument, as if it were an expression that had been typed into the APL session window. But if the vector is empty, nothing will be executed. This feature can be used to conditionally execute a statement. Let us consider the following expression:

```
&(Diff<Limit)/'Range*-5 5'
```

If ( $\operatorname{Diff} \mathrm{f}$ Limit) is satisfied:
1/'Range $\leftarrow^{-5} 5$ ' gives 'Range $\leftarrow^{-5} 5$ '
and $\pm$ 'Range $\leftarrow^{-} 55^{\prime}$ will execute the expression, so Range will be set to ${ }^{-} 55$.
If ( $\operatorname{Diff}<$ Limit) is not satisfied,
$0 /$ Range ${ }^{-} 5$ 5' gives an empty vector, and $\pm$ ' ' does nothing, so Range will not be assigned.

More generally, one can write: $\pm($ Condition $) /$ Text

When the expression on the right contains quotes, they must be doubled, and the expression may become more complex to read. Using Execute will in general compromise the ability to analyse the code in order to, for example, search for references to a given function or global variable. For these reasons, and also because executed expressions may run slightly slower than ordinary statements, this technique should be avoided. It is mentioned only because it has been used for years by many programmers, before better tools became available in APL.

Advice: Prefer control structures.

## Spe-4.2 - Conditional Execution Using the Power Operator

The Power operator ( $\ddot{*}$ ) will be studied in Chapter J; it must not be confused with the Power function (*).

Power executes a given function $N$ times. Of course, if $N$ is equal to 1 , the function is executed once, and if $N$ is 0 , the function is not executed at all. For example, in 7.3 .4 , we wrote a function which rounds a vector of values:
$A \leftarrow 37 \quad$ Let us prepare two variables
$\mathrm{Vec} \leftarrow 17.426969 .873182 .3137$
Round Vec $\hookleftarrow$ This is the normal use of Round
17.4369 .8782 .31
(Round $\ddot{*}(A>20))$ Vec $\leftrightarrow$ When the right argument of Power is 1
17.4369 .8782 .31
(Round $\ddot{*}(A>80))$ Vec $\diamond$ When the right argument of Power is 0
17.426969.8731 82.3137 Round is not applied: the vector is unchanged

We must separate the operator's right argument from the resulting derived function's argument.

We can use a "no-op" function like + as a separator or use parentheses.
More generally, one can write:
$\{$ LeftOp $\}$ (Function $\ddot{*}($ Condition ) ) RightOp

## Spe-5 Name Category of Synonyms

The System function Name Category ( $\square \mathrm{NC}$ ) indicates if a name currently represents a variable, a function, an operator, and so on.

When applied to a nested vector of names, it returns an extended result, which gives more precision. For example:

```
        Dnc 'Round' 'Average'
3.1 3.2
3.1 means that Round is a Procedural function
```

Let us now create some synonyms:

| SynRound-Round | $\checkmark$ Synonym of a Procedural defined function |
| :---: | :---: |
| SynAverage $\leftarrow$ Average | $\checkmark$ Synonym of a Direct defined function |
| Rho $<0$ | $\checkmark$ Synonym of a Primitive function |
| Sum $\leftarrow+$ / | $\checkmark$ Synonym of a Derived function |
| DNC 'SynRound' 'SynAverage' $3.2 \quad 3.3 \quad 3.3$ | 'Rho' 'Sum' |

This makes clear that:

- Synonyms of defined functions have the same Name Category as the corresponding defined functions.
- Synonyms of primitive or derived functions have a Name Category equal to 3.3


## Spe-6 Bare Output

When using Quote ( $\bar{\square}$ ) to input data the prompt and the user's answer appear on different lines on the screen.

When using a Quote-Quad ( ( ) to input data, it is possible to force the system to issue the user with a prompt and collect his or her input on the same line of the screen. This is done by first assigning the prompt (a character vector) to $\square]$, and then referencing $\square$. When the assignment and reference is performed like this as successive operations, the system does not throw a new-line after the prompt, and the user-input is collected on the same line as the prompt. This is called "Bare Output".

Here is an example:
$\square<-$ This is my question:' $\stackrel{Z+\square}{\square}$
This is my question:And this is my answer
In this example, the question appears on the screen (here in black), and the user answered on the same line (in red).

What we get in $Z$ is the complete line: Question + Answer:
z
This is my question:And this is my answer

Using Take and Drop, it is possible to remove the question, like in this demonstration function:
[1]

- Z+Demo;FN;NA;CY
[2] $\mathrm{FN}+20 \mathrm{l}$ D
[3] $\quad \mathrm{D}<20 \uparrow$ 'Name
[4] $\quad \mathrm{A} A+20 \downarrow \mathrm{D}$
[5] D-20 ' Country
[6] $\mathrm{CY}+20 \mathrm{l}$ ]
[7] Z $\mathrm{FN},{ }^{\prime}$ ',NA,' ',CY
$\nabla$

|  | Demo |  |
| :---: | :---: | :---: |
| First | name .........Charles |  |
| Name | .. Darwin | $\checkmark$ The answers are well aligned |
| Count | y. . . . . . . . . . . UK |  |
| Char 1 | es Darwin UK | $\diamond$ We get only the user's answers |

## Spe-7 :InEach

The control phrase : For ... : In can be used to assign values to several control variables. One can also use : InEach which assigns one item from each of a set of nested values to the corresponding control variable. Sometimes :In is more convenient than,:InEach and sometimes the reverse is true, as we will now show:

Let us assume that data for an invoice is represented as a number of lines, each with a quantity and a price:

```
Invoice1 & (10 100)(20 200)(30 300)
```

Then we can process each line in a loop using this function:

```
z z+Process1 Invoice
```

[1] :For (q p) :In Invoice
[2] $q \times p$ ค "Process" this invoice line
[3] :EndFor
$\nabla$
Process1 Invoice1
1000
4000
9000

Some day somebody decides to deliver the invoice data in a slightly different way: First all quantities, then all prices:

```
Invoice2 \leftarrow(10 20 30)(100 200 300)
```

Then we only need to modify our processing function to use : InEach instead of : In:
$\nabla$ z+Process2 Invoice
[1] :For (q p) :InEach Invoice
[2] $q \times p$ ค "Process" this invoice line
[3] :EndFor
$\nabla$
Process2 Invoice2
1000
4000
9000

## Rules:

In :For Vars :InEach NesVec
In :For Vars :In NesVec
pVars is equal to the shape of NesVec.
$\rho V$ ars is equal to the shape of each item in NesVec.

## Chapter E: First Aid Kit

It's a pity, but it is impossible to develop applications that work perfectly. Applications always contain errors due to programming mistakes, incorrect use of function calls, or external reasons, such as a missing file or the abnormal termination of an external (non-APL) piece of code.

All these problems may interrupt the normal processing of an application, and require immediate corrective action. The aim of this chapter is to give you the basis to deal with these situations, and work through the experience.
Later, in Chapter M you will see that it is possible to trap and hide unpredictable errors or events, in order to provide a safe environment for the user.

Because APL is an interpreted language, program execution is not aborted, just suspended when an exception occurs. Then the programmer has access to all the application variables, and can diagnose the problem. If he can modify the code or correct some environmental dependency, he may be able to restart the program from the very point it had been interrupted, until a new exception occurs, and so on. This gives great flexibility when debugging applications.
In this chapter, you will learn how to:

- interpret error messages,
- interpret the information provided by various system indicators,
- trace the execution of an application step by step,
- set break-points in strategic places to help debugging.

A forgotten comma, an incorrect axis, a missing parenthesis, a scalar where you expected a vector, can all cause an error and it may sometimes be very difficult for a beginner to understand the reason. Try to get help from people who have a better understanding of APL: you will save time, and learn a lot from them.

## 1 - When an Error Occurs

### 1.1 Our First Error

Even when you use a function, that is in itself perfectly correct, errors may occur if you call it with arguments that are not consistent with the function's requirements. We will use this type of mistake to illustrate what happens when an error occurs.

In the previous chapter, we wrote a function to interlace two matrices of the same shape. This function works perfectly if you stick to its rules, but what happens if you call it with matrices that don't have the same shape?

### 1.1.1 - Your Environment and Indicators

Let us try to interlace Forecast ( 4 rows / 6 columns) with a 3 by 5 matrix, and see what happens:

Forecast Interlace 3 5pr15
LENGTH ERROR
$\diamond$ First, an error message is issued
Interlace[4] $R[$;even] $\leftarrow B$

Figure E-1
Simultaneously a trace window appears $\sqrt{5}$


APL will preserve the entire execution context (local variables, and program status indicators); so that you can resume function execution once the error has been diagnosed and repaired.

Let us now examine the meaning of these things.

### 1.1.2 - The Diagnostic Message

The Diagnostic Message is displayed on three rows of the screen which show:

- The type of error (explained in Section 2.1).
- The function name [and line number] - the statement that can't be executed.
- A caret which is placed where the statement was interrupted.

A System function named IDM returns the latest Diagnostic Message. It is a 3-item nested vector, with a sub-vector for each of the 3 lines, as shown below:

DISPLAY GDM


DDM retains this value until a new error occurs to replace it, or until we explicitly clear it.

### 1.1.3 - State Indicator and Line Counter

Whenever function execution is interrupted for any reason, Dyalog APL keeps track of the exact point where the interrupt occurred in the State Indicator (SI for short). This value of the State Indicator may be obtained using a system command or a system function:


System function

## —SI <br> Interlace

The system function DSI returns a nested vector containing only the names of interrupted functions; in this example only one name appears.
The system command ) SI reports, for each function in the execution stack:

- A path (here \#. ) which will be explained later, in Chapter O. Ignore it for now.
- The function name (Interlace).
- The number of the statement on which function execution has stopped [4].
- An asterisk which means that this function has been interrupted.

What you see in red in the bottom right-hand corner of your session ( $\mathrm{SSI}: 1$ ) is the number of functions referenced in the State Indicator. Normally, this number should be zero, and displayed in black; as soon as an error or an interrupt occurs, it is displayed in red as a warning.

APL also keeps, in a Line Counter, the list of function lines waiting for execution. In this case there is only one. It can be obtained from the System function $\square \mathrm{LC}$ :

```
    OLC
& A function has been interrupted on line 4
```


### 1.1.4 - The Trace Window

If you are running Dyalog APL using the default Tracer behaviour, a window pops up, with the function text displayed in yellow on a black background, and the statement in error shown in white on red.

If it does not appear spontaneously, just press Ctrl+Enter.
Then activate: Options $\Rightarrow$ Configuration $\Rightarrow$ Trace/Edit, and select "Show trace stack on error".
We shall see later how this trace window can be used. Do not close it for the moment.

### 1.1.5 - You Can See the Local Variables

Your cursor may not be in this (Trace) window: it may remain in the session window, so that you can conveniently enter expressions to diagnose what has happened. If the trace window does have the focus you can just switch the focus to the session window and work there, without closing the trace window.
Because the function has been interrupted, all its local variables are visible:

- You can look at their values.
- You can even modify them (sometimes this may help).

```
    \rhoB
3 5
    size }\Leftarrow\mathrm{ The future result size is correct.
412
    \rhoR[;even] \diamond But we cannot assign the 3 rows of B
45 into the 4 rows of \(R\).
```


### 1.1.6 - What Can We Do?

Obviously, in this case there is nothing we can do: the function is correct, we just misused it! We could perhaps forget about it and go on to do something else. However, if we do so, APL will retain the entire execution stack of functions and local variables in its interrupted state. If we are not going to continue debugging, we should really clean up by getting the system out of this state.

There are 3 ways to achieve this. If you want to try out all three of them, you will need to reproduce the same error after each exit operation:

- First option: close the trace window. You can use the standard Windows methods to close it, or you can click on it to give it the focus, and then press Escape to close it.
- Second option: type a branch arrow $\rightarrow$ in the session window (see Chapter D, Section Spe3).
- Third option: execute the ) Reset command in the session window.

Whichever option you chose, you can verify that:

- Both )SI and DSI now give an empty result.
- The red indication $\square S I: 1$ is replaced by a black $\square S I: 0$ in the session status bar.
- However, there is a little difference: with the first two methods, GDM retains its value (and keeps track of the latest error), while ) Reset also clears पDM.


### 1.2 Cascade of Errors

We shall now see what happens when an error occurs in a sub-function.

### 1.2.1-Preparation

A palindrome is a string of characters which remains the same when it is reversed, after any non-alphabetic characters (including spaces) have been removed.

```
For example: Cigar: toss it in a can. It is so tragic
```

or Was it a car or a cat I saw?

We shall try to write a function which detects whether or not a given string of characters is a palindrome. We are going to use two sub-functions:

Upper removes all non-alphabetic characters, and transforms the remaining letters into upper-case characters:

```
            \nabla Z-Upper text;low;up;all
[1] low+'abcdefghijklmnopqrstuvwxyz'
[2] up <'ABCDEFGHIJKLMNOPQRSTUVWXYZ'
[3] all+low,up
[4] text+(text\epsilonall)/text
[5] Z+(up,up)[all\imathtext]
    \nabla
Upper 'Visit New York' }\quad=>\mathrm{ VISITNEWYORK
```

| Reverse | reverses the items of a vector. This is one possible solution to exercise D-3, <br> written by someone who was unaware that APL has a reverse primitive (see |
| :--- | :--- |
| Chapter G): |  |

```
    \nabla Z+Reverse vec;index
[1] index+(1+\rhovec)-\imath\rhovec
[2] Z+vec[index]
    \nabla
```

Reverse 'Demonstration' $\Rightarrow$ noitartsnomeD

Palindrome compares the upper-cased original vector and its reversed version:

```
[1] vector*Upper vector
[2] torvec*Reverse vector
[3] Z+^/torvec=vector
\nabla
```

Let's try it out:

```
    Palindrome 'Was it a car or a cat I saw?'
1
    Palindrome 'Am I a palindrome?'
        \diamond ~ T h i s ~ a ~ p a l i n d r o m e .
0 & This is not a palindrome.
```

Now, in Palindrome we decide to replace Reverse by ReverBug, a deliberately faulty and obtuse version. Not only does it use an unnecessary loop, but it includes some (intentional) errors:
[1]

```
\nabla Z<ReverBug Vec;From;To ค Intentionally faulty
    Z+(\rhoVec)\rho'?'
[2] From<0
[3] :Repeat
[4] From*Frm+1
[5] To+(\rhoVec)-From
[6] Z[To]+Vec[From]
[7] :Until From=\rhoVec
\nabla
```

All these functions are provided in the associated workspace.

### 1.2.2 - Let Us Create More Errors

First, let us execute the little function Plus, shown below, with incorrect arguments, so as to obtain a LENGTH ERROR:

```
    \nabla Z+X Plus Y
    Z+X+Y
    \nabla
```

```
    5 1 7 Plus 6 2 9 4
LENGTH ERROR
Plus[1] Z\leftarrowX+Y
    \wedge
```

As in the previous example:

- An error message is issued, and a trace window pops up.
- $\quad$ SI: 1 is now displayed in red in the status bar, and )SI contains one line.
- DLC contains the value 1 (the function is interrupted on line 1 ).

We shall intentionally ignore this error. Do not close the trace window.
And now, let us execute $\mathrm{Palindrome} .\mathrm{An} \mathrm{error} \mathrm{is} \mathrm{immediately} \mathrm{reported}$.
Palindrome 'Was it a car or a cat I saw?'
VALUE ERROR
ReverBug[4] From↔Frm+1 $\diamond$ The word From has been misspelled.
$\wedge$

- A second error message is issued.
- In the bottom right corner of our session, we now have the information $\square S I: 3$.
- DLC contains three values: 421 .
- And we now have 3 trace windows instead of one:
- One window contains Plus, unchanged.
- A second window contains Palindrome, on a grey background.
- And on top of that, a window contains ReverBug.

Figure E-2


Let us consult the indicators we know. पDM still shows the latest known error, and $\operatorname{DSI}$ gives the names of the three interrupted functions, the last one being displayed first:

DDM
VALUE ERROR ReverBug[4] From*Frm+1 ^
DSI
ReverBug Palindrome Plus
)SI
\#.ReverBug[4]* $\leftrightarrow$ The star means that this function is interrupted.
\#.Palindrome[2] ] There is no star to the right of this one, it is
"pending".
\#.Plus[1]* $\leftrightarrow$ This function has also been interrupted.
As you can see, ) SI is a stack. Starting from the bottom, it indicates that Plus was interrupted on line [1]. Then Palindrome[2] has called ReverBug, and finally ReverBug caused an error in line [4].
Both $\operatorname{CSI}$ and DLC report the most recently interrupted function first, followed by the others.
Palindrome has not itself generated an error: it is just waiting for the completion of ReverBug. The Palindrome function is said to be Pending.

For that reason:

- There is no star to the right of Palindrome in )SI.
- The background of its trace window is grey instead of black.


### 1.2.3 - Switch to Edit Mode

In this case, the error is obvious and we can try to correct it, but the text displayed in the trace window cannot be edited directly; we must first turn the trace window into an edit window.
To do this, ensure that your cursor is over an empty space in the session window (it must not be over another name) and then:

- just double-click (on nothing),
- or press Shift + Enter.

Alternatively, you can switch focus to the trace window and place the cursor before the start of any function line and press Shift+Enter.
All three methods turn the black trace window into a white edit window.
You can now modify the incorrect statement (change Frm into From), and press Escape to fix the modification. The system switches back to the black trace window, showing the newly corrected statement.

### 1.2.4 - Continue Execution

After making the correction, you can choose to either:

- Restart the function from the interruption point.
- Or continue by tracing its execution, statement by statement, to see what happens.

Let us choose the first option. This can be achieved using one of the following methods:

- First method: in the session window, execute $\rightarrow \square L C$, which is equivalent to $\rightarrow 421$. The branch arrow ignores the two last numbers, so the program resumes execution from line number 4 in the function at the top of the stack (ReverBug in this case).
- Second method: in the trace window toolbar, press the (Continue execution) button.

The function restarts but, unfortunately, a second error immediately appears:

```
INDEX ERROR
ReverBug[6] Z[To]*Vec[From]
```

The indicators are nearly the same; they now tell us that the function is no longer interrupted on line 4 , but on line 6 .

To diagnose the problem, we can look at the values of our local variables. We can either double-click on their names (which will open each one in a new window), or just type their names in the session; let us use the latter approach:


Our statement in line [5] calculated the wrong index! It would be insufficient to correct the statement and continue with the current execution, because the variables are already wrong. A better solution would be to exit from ReverBug, and restart from where Palindrome called it.

If we want to return to the calling function, we cannot execute ) Reset nor $\rightarrow$, because that would cause a complete exit both from ReverBug and from Palindrome. The only way back is to ensure that the ReverBug trace window has the focus and then press Escape to get out of ReverBug and return to Palindrome.
We are now back in the calling environment:
) si
\#.Palindrome[2]*
\#.Plus[1]*
Notice that ReverBug is no longer present in the state indicator and that the asterisk is now displayed alongside Pal indrome, because Pal indrome is now the interrupted function.

Let us modify the $5^{\text {th }}$ statement of ReverBug like this: To $(1+\rho v e c)-$ From
Then, resume the execution of Pal indrome exactly as we restarted Reverbug:

- Execute $\rightarrow \square \mathrm{LC}$ in the session.
- Or press the (Continue execution) button in the trace window toolbar.
$\rightarrow \square L C \quad \leftrightarrow$ Restart the execution.
1
) SI
\#.Plus[1]* $\leftrightarrow$ We still have an old interrupted function.
DDM
INDEX ERROR ReverBug[6] Z[to]+vec[from] ^
As you can see, IDM does not report the stack of errors, just the last one that occurred.
The best thing we can do now to restore a clean environment is to execute:
)Reset


### 1.3 Information and Actions

### 1.3.1 - Indicators

When an error occurs, a number of program status indicators are available for the developer's use. Not all of them will be described here; we shall just explore the most useful ones.
) SI State indicator List of suspended functions with line numbers and state.

3-item nested vector which reports the message associated with the very latest error.

Line Counter

DEN Event Number
Numeric vector containing the line numbers of functions that are pending or suspended and waiting for execution, the last one being displayed first - the same order as पSI.

Every type of error or exception is identified by a number. The number of the very latest error is reported by DEN.

Here are some very common Event Numbers; they will be explained in the next Section:

| 1 | WS | FULL |
| ---: | :--- | ---: |
| 2 | SYNTAX | ERROR |
| 3 | INDEX | ERROR |
| 4 | RANK | ERROR |
| 5 | LENGTH | ERROR |
| 6 | VALUE | ERROR |
| 11 | DOMAIN ERROR |  |

A full list of Event Numbers is given in Appendix 6.

### 1.3.2 - Some Possible Actions

$\rightarrow \square L C \quad$ Continue the interrupted function from the very statement on which it was interrupted.
$\rightarrow 0 \quad$ Quit the interrupted function, and return to its calling environment, which may be the session, or a calling function. In the latter case execution will be resumed in the calling function.
$\rightarrow \quad$ Quit the interrupted function and all its calling functions, and return to the session. If other functions are suspended, they remain in the State Indicator.
) Reset Quit all suspended functions, reset the State Indicator. पSI, DDM, and CLC are reset to empty vectors, and DEN is set to zero.

### 1.4 Why Should You Reset Your State Indicator?

Please change the $5^{\text {th }}$ statement of ReverBug back to reproduce the second error:
Instead of the correct statement: To $\leftarrow(1+\rho v e c)-$ From
introduce the error again: $\quad \mathrm{To} \leftarrow(\rho \mathrm{vec})-$ From

In the previous chapter, exercise D-6, we asked you to write a dyadic function which returns the list of integer values in the range specified by its two arguments. For example:

```
    17 To 25
17 18 19 20 21 22 23 24 25 & It works; you're a genius!
Now, let us run our erroneous function: ReverBug 'This function does not work' An error occurs, but we decide not to reset the State Indicator.
```

Let us now execute our little function To again:


In fact, our To function is no longer visible; it is hidden by the To variable, which is local to the erroneous function. At the present time, To refers to a one-item vector whose value is zero. That explains the result we obtained.
As soon as we reset the State Indicator, the local variables of ReverBug disappear, and the function can be invoked again:


So, having a "dirty" state indicator can easily lead to a lot of confusion.

You should also be aware that because APL preserves the full context in which a function stopped or crashed, all the local variables are retained too; this may require a lot of memory space!

Recommendation When a function crashes, always try to clear the stack if you can:

- Try to correct the problem, and resume execution.
- Or, if that is impossible, abort it and reset the execution context by executing ) Reset.
- If you can't fix it now, Dyalog will allow you to ) SAVE the workspace and try again later.


## 2 - Most Frequent Error Messages

### 2.1 Execution Errors

For each common error, we shall give you the most probable reason for the error, some rare cases which may be difficult to debug, and suggest some immediate experiments that you can carry out to help diagnose the problem.

Among the 6 most common errors, 4 are really easy to diagnose, but the last two ones are a bit more complex.

### 2.1.1 - VALUE ERROR (DEN=6)

You used a name which does not have a value; it does not represent a variable, a function, or an operator.

Here are some possible reasons:

- Perhaps you misspelled the variable (or function) name, entered the incorrect mixture of upper and lower case characters, or confused the letter " O " with the digit " 0 ", etc.
- You tried to use the result of a function which actually produces no result because in its header line you forgot to specify the name that represents its result. See D-7.2.
- You tried to reference one of the local variables of a function before it was assigned a value. Remember that all the names referenced in the function header are local, including the result.
- Another common cause is an erroneous function header, as explained below.

For example, you intended to create a function named Travel, with two arguments named West and East. When you entered the header, you forgot the space between Travel and East, so that the function looks like this:
[1]

```
    \(\nabla\) Z-West TravelEast
        Z-West-East
    \(\nabla\)
```

Instead, you have defined a monadic function named West, with a right argument named TravelEast. When you try to use Trave 1, it does not exist, and you get an error.

If you suspect that this has occurred, and you can remember the syntax of the function, check to see if you have a different function whose name is the same as your intended left argument.
If you do not spot it immediately, you can use the $\square$ (Search) tool, provided in the Dyalog APL toolbar or via the menu, Tools $\Rightarrow$ Search.

In the Advanced tab, type the name that you want to search for (here circled in red), deselect "Match Whole Word", and, if you are not sure of the case, also deselect "Match Case", then click on "Find now". You should then discover what the name of the misspelled function really is.

Figure E-3


### 2.1.2 - LENGTH ERROR

A Length Error usually involves two arguments, because their shapes are inconsistent for a given operation. For example:

```
4 6 8 + 3 7
```

Suggestion If an operation like $X+Y$ causes a Length Error, look at the shapes of both arguments $X$ and $Y$, and see if they are compatible with one another.

Also remember that:

- A matrix with only one row looks like (but is not) a vector: see B-3.4.2.
- A matrix or vector with only one element looks like (but is not) a scalar: see B-3.4.2.
- An incorrectly specified axis may also cause such an error. For example:

| Let us create: | Mat $A \leftarrow 3 \quad 4 \rho \imath 12$ | and | Mat $B \leftarrow 54 \rho \imath 16$ |  |
| :--- | :--- | :--- | :--- | :--- |
| Both | Mat $A, M a t B$ | and | MatA, [2]MatB | would cause a Length Error. |
| But | MatA-MatB | or | MatA, [1]MatB | will work. |

### 2.1.3 - RANK ERROR <br> (DEN=4)

A Rank Error means that you tried to do something which is not consistent with the Rank of an array. This may involve one or more variables. Here are some common examples:

Forecast[3 5] Is incorrect, because Forecast is a matrix, not a vector. A semi-colon is needed somewhere: $[; 35]$ or $[3 ; 5]$, or [3 $5 ;]$.
Matrix+Vector This cannot work, even if Matrix has only one row, and looks very much like a vector.

Sometimes incorrect syntax can lead to a Rank Error. For example, to concatenate the two matrices shown above, the correct syntax is: MatA,[1]MatB. But now, suppose that you write:

MatA[1], MatB The comma is in the wrong place, and APL tries to calculate MatA[1]
This leads to a Rank error because MatA is a matrix, and not a vector.

Suggestion If a statement causes a Rank Error, look at the shapes of all the arrays involved in the expression.

### 2.1.4-INDEX ERROR <br> (DEN=3)

You tried to index a variable, but your index was wrong. For example, you tried to get the $20^{\text {th }}$ element of a vector which has only 17 elements.

This occurs when the index (or one of the items of the index) is:

- Smaller than or equal to zero.
- Greater than the length of the variable, along the specified axis.
- Not an integer.

Forecast[5;5] This is wrong. Forecast has 6 columns, but only 4 rows: the second index is good, but the first one is not.

The same diagnostic message is issued when an Axis is not correct, except that a non-integer axis is required for Laminate. For example:

MatA, [3]MatB This cannot work, because MatA does not have 3 dimensions.
Vector,[2]100 A vector has only one dimension. Here again, an Index Error occurs.
Suggestions If the error occurs in an indexing operation like $\operatorname{Var}[\operatorname{IndexA} ; \operatorname{IndexB} ; \ldots]$, look at the shape of Var, and check if IndexA, IndexB, etc. contain values which are compatible with the size of Var.

If the error occurs in an Axis specification like $+/[$ Axis $]$ Var or $\operatorname{VarA},[$ Axis $] V a r B$, look at the shape(s) of the variable(s) involved in the operation, and check that Axis is compatible.

### 2.1.5 - DOMAIN ERROR

This error is much more complex to diagnose.
It usually means that some function cannot be applied to a particular value or type of data; the data is outside the domain in which the function is designed to operate. Here are some very common circumstances in which a DOMAIN ERROR occurs:

| Values ${ }^{\text {- Div }}$ | This is perfectly correct; except if Div contains one or more zeroes and Values does not contain zero in the same places. |
| :---: | :---: |
| You + Me | Is correct; except if one of the arguments is not numeric. Beware: this may be difficult to see when a variable contains numeric characters such as '0123456789'. Hint: for a simple array You the expression $0=1 \uparrow 0 \rho Y$ ou returns 1 if the array is numeric, and 0 if it is character. |
| Values[Index] | The same problem if Index contains characters or non-integer values. |
| $B \ln 1 \times \operatorname{Bin} 2$ | The symbol $\tilde{\wedge}$ is a Boolean operation; it would cause a DOMAIN ERROR if either argument contains values other that 0 and 1. |
| $\times /$ 2Max | If Max is too big the result would be larger than the largest number that the computer can represent. |

More generally, all these statements are in themselves perfectly correct when applied to appropriate data. However, they may fail when applied to other, inappropriate data.

Suggestion Do not worry too much about the syntax of your statement: it is probably good. You should instead try to determine which values are appropriate to the operation, and check whether the actual values are within the operation's domain.

### 2.1.6 - SYNTAX ERROR

This error may also be a difficult one. It means that a statement is ill-formed! Do not worry about your data: the problem arises from the statement itself.

Typically, the reason is that you have entered the wrong number of parentheses, quotes, or brackets: check that your parentheses, quotes, brackets are well balanced.

Here are some incorrect expressions: $(A+B) * C)$ or 'ISN'T IT?' or Vec[Set[Old]
Some other typical sources of Syntax errors:

- Monadic use of a dyadic primitive or user-defined function: Interlace Actual
or: <45 67
- Use of the upper minus sign with a name: $\quad-5$ is correct
- Var is not. One should write - Var
- A missing : End clause in a control structure, or other inappropriate use of control structures.


### 2.1.7 - WS FULL

You have probably tried to create an array that would be larger than the amount of available memory in the workspace.

- If it happens on Reshape (ShapepContents), check whether the left argument is much bigger than you anticipated.
- If it happens on Compress/Replicate (Numbers/Variable), check that the left argument does not contain large numeric values:
101101/Variable is not the same as: $101101 / V a r i a b l e$
A WS FULL may also happen when a recursive function working on a large amount of data calls itself a large number of times. If this happens, consider whether a plain loop might be a safer solution.


### 2.2 Some Other Errors

### 2.2.1 - Can't Fix

This is not an execution error. It happens only when you try to define a function, and APL cannot fix it because its header is incorrect. Here are some things you should check:

- Check that all your local variables are separated by semi-colons and not by some other characters (dot, comma, blank ...), and check that there is no extra semi-colon to the right:

```
FUN Rarg ;loca,locb;locc is invalid: there is a comma instead of a semi-colon.
FUN Rarg ;loca;locb;locc; is invalid: there is an extra semi-colon.
```

- Check that you havn't tried to specify a nested left argument. This is only allowed for the right argument:

```
Left FUN (one two three) is correct.
```

(one two three) FUN Right is invalid.

- Check the name of your function. If the name you have chosen is already in use as a variable, you cannot redefine the name as a function.


### 2.2.2 - Not Saved, This Ws Is...

You started with a clear workspace, and spent hours developing a set of functions. At the end of the day you decide to save it:

```
    )save D:\Washington\APL\WS\Bidou
Not saved, this ws is CLEAR WS
```

Don't panic! This does not mean that your workspace is empty and that you have lost all your work; it is just a friendly warning.
It so happens that in this case a saved workspace named BIDOU already exists, and Dyalog APL refuses to overwrite it with the active workspace.

Had your workspace been named Tartempion, the warning message would have been:
Not saved, this ws is Tartempion
But because you started with a CLEAR WS and you have not explicitly renamed the workspace, APL will not allow you to save it until you give it a name. Hence the message:
Not saved, this ws is CLEAR WS
For this reason, always prefer the "Windows" or "Windows-like" procedure when saving your workspace, using a file search dialog box.

## 3 - Trace Tools

### 3.1 Invoke and Use the Tracer

### 3.1.1 - Invoke the Tracer

In the default configuration for the Tracer, accessed by Option $\Rightarrow$ Configuration $\Rightarrow$ Trace/Edit, the option "Show trace stack on error" should be selected. This means that as soon as an error occurs, a trace window pops up, as we saw in the previous sections. If this option is not selected, you must invoke the tracer manually when needed.
When an error occurs, check that your cursor is on an empty line (it should be), and just press Ctrl+Enter or activate Action $\Rightarrow$ Trace in the toolbar. This is called a "Naked Trace".

But sometimes it is better to anticipate that there will be errors, and trace the execution from the beginning. You can type any valid statement and instead of pressing Enter to execute it, press Ctrl+Enter (the easy way) or activate Action $\Rightarrow$ Trace in the session toolbar to trace it. All the functions referenced by this statement will be traced.
Using this technique, you can trace the execution of a function from the very beginning.

### 3.1.2 - Trace Actions

All of the things you can do may be actioned using the keyboard or the little toolbar which appears on top of the trace window. In the table below, you will find the icons displayed on these buttons, what they do, and the equivalent keyboard shortcuts. Preferably use the keyboard: you will save time.

Figure E-4

| Icon | Usage | Keyboard shortcut |
| :---: | :---: | :---: |
| $\vec{\nabla}$ | Execute this statement | Enter |
| 7 | Execute this statement and trace the sub-functions | Ctrl+Enter |
| 41 | Go back to the previous statement | Ctrl+Shift + BackSpace |
| - | Skip this line (do not execute it) | Ctrl + Shift + Enter |
| D | Continue the trace automatically |  |
| $\checkmark$ | Continue execution, without tracing | $\rightarrow \square \mathrm{LC}$ |
| D | Restart all threads |  |
| E | Edit the variable or function pointed to by the cursor | Shift + Enter |
| X | Quit this function, and return to its environment | Escape |
| II | Interrupt (when in "Continue trace" mode) |  |
| 粗 | Remove break-points (see Section 3.3) |  |

### 3.1.3 - Trace Strategies

Usually, the tracer is employed to execute a function step by step, by repeatedly pressing the Enter key. At each step, you can check the values of your variables. You might perhaps monitor the values of certain significant variables, each in its own window, and see how they change when the function is executed, step after step, or in continuous mode.

When the current statement includes a call to one or more user-defined sub functions, you must decide how it should be processed:

- If you are confident in those sub functions and have no doubt about them, just press the Enter key, and the current line will be executed.
- If you think that a sub function requires investigation, press Ctrl+Enter or click on the "Trace into expression" button. This will open the Tracer on each of the sub functions in turn. You can continue tracing to any depth of function call.

In the example shown in figure E-5 below, we traced the execution of Pal indrome.

```
Palindrome 'Just to show a function call'
```

On its $1^{\text {st }}$ statement, it calls Upper: we did not trace it, but executed it by pressing Enter.
On its $2^{\text {nd }}$ statement, it calls ReverBug: we decided to trace it as shown above and to display the values of From, To and $Z$. Here is the window configuration after 16 executions of the loop:

Figure E-5


You can see that Palindrome is on a grey background because it is pending. It has called ReverBug, and once the variables were calculated for the first time we opened three edit windows to see their values changing loop after loop.

You can also move the red line to skip some statements:

- Backward if you want to re-execute some statements after you have changed some parameters or variables, or changed the code, etc. Press Ctrl + Shift + BackSpace, or use the "Go back one line" button.
- Forward, to skip some insignificant statements. Press Ctrl+Shift+Enter, or use the "Skip current line" button.

Sometimes an error appears only after an unpredictable number of iterations, and tracing the execution statement after statement would take much too long. In a situation like this, you can display some important variables as shown above, and run the function in automatic mode (press the "Continue trace" button). You can then stop execution with the "Interrupt" button when a given variable is about to take what you suspect might be a critical value.

When you have finished your investigations you can:

- Resume execution automatically by pressing the "Continue execution" button, or by executing $\rightarrow$ LLC.
- Abort the execution by pressing the "Quit" button, or by typing $\rightarrow 0$, or $\rightarrow$, or )Reset, depending on your intentions.


### 3.2 Choose Your Configuration

If your program is interrupted in a very deep stack of functions, you will get as many trace windows as you have suspended functions. Those windows may occupy most of the screen. Sometimes this default behaviour may be unhelpful.

This is why the configuration panel offers the option "Single trace window". If this option is selected, there is only a single trace window. When the execution enters a sub function, or returns to its calling function, the contents of the trace windows are replaced by the new current function.

This setting may be convenient when big functions call other big functions, deeply. But it is not very convenient when tracing recursive functions.

It is up to you to decide which configuration is most convenient for you. In any case, this can be changed dynamically, without restarting APL.

### 3.3 Break-points and Trace-controls

### 3.3.1 - Set Break-points

When one wants to investigate the behaviour of a set of statements nested in a very deep subfunction, the best option is to run the main function but tell the system to interrupt the execution just before a particular statement is executed. To achieve this, one can place breakpoints (sometimes names Stops) on one or more statements.

When you edit or trace a function, you normally have a blank column to the left of the function body, as shown below. If this is not the case, activate the menu View $\Rightarrow$ Stop (deselect the two other options: "Trace" and "Monitor").

Figure E-6


You can set or remove break-points by clicking the mouse in this column, on the line on which you wish to toggle the break-point. A red dot shows that the break-point is set. You can set and clear break-points in edit windows as well as in trace windows, and they can be changed at any time.

When one of the marked functions is executed, it stops before each break-point:

```
    ReverBug 'Just for fun'
ReverBug[6] \diamond We have stopped on line [6].
    \squareDM
    #.ReverBug[6] Z[To]\leftarrowVec[From]
\diamond ~ T h e ~ f u n c t i o n ~ i s ~ j u s t ~ s t o p p e d , ~ s o ~ t h e r e ~ i s ~ n o ~ e r r o r ~
    reported in पDM, just the statement.
```

You can then make all the experiments you need to do, and restart the function at will, in continuous or trace mode.

### 3.3.2 - Remove Break-points

Each break-point can be removed individually with the mouse, as explained before. But after a long period of testing and debugging, it may be difficult to remember where break-points were set, and it is unacceptable to hand over a finished application to the end-user if it contains break-points.

For this reason, always remove all the break-points by clicking the 潋 button. This button removes all of the break-points from all of your functions, throughout the entire workspace.
In fact you may choose to display up to 3 blank columns to the left of the function body to show break-points, trace-controls, and monitored lines too. To do this, check or clear the Trace, Stop and Monitor items shown in the View menu.

When you move the mouse-pointer into this area, its shape changes to a red circle (breakpoint), a yellow circle (trace-control; see 3.3.3) or a clock (monitored line; this will be explained in Chapter L, paragraph Spe-9), to indicate which of these will be set or cleared when you click the mouse.

### 3.3.3 - Trace-controls

Earlier, we saw a very convenient way of tracing functions. There is another debugging technique in which functions are executed normally; no trace windows are employed and there is no need to execute statements step by step. To set this up, before execution, the developer sets trace-controls on selected statements in one or more functions. Whenever a line marked by a trace-control is executed, the last value calculated on that line will be displayed in the session, without interrupting execution. Let us explore this technique.

First, in Palindrome, let us replace ReverBug by another looping function, ReverLoop (see below), a possible solution to exercise D-14 and one that is more appropriate for this test.
In the View menu of any function, for example Palindrome, select "Trace" just as we selected "Stop" earlier. An additional column will open to the left of the function body, in which you can set trace-controls (yellow dots).

Let us set trace-controls on lines 1 and 2 of Palindrome, and 3 of ReverLoop, as shown below:

Figure E-7


We can now close these windows and execute the function. Each time a statement, on which a trace-control is set, is executed, Dyalog APL displays the name of the function, the line number, and the last value calculated on that line:

| Palindrom | ne 'Boring' |  |
| :---: | :---: | :---: |
| Palindrome[1] | BORING | $\diamond$ The result of Upper |
| ReverLoop[3] | B | $\diamond$ The result of the first loop in ReverLoop |
| ReverLoop[3] | OB |  |
| ReverLoop[3] | ROB |  |
| ReverLoop[3] | IROB |  |
| ReverLoop[3] | NIROB |  |
| ReverLoop[3] | GNIROB | $\checkmark$ The result of the last loop |
| Palindrome[2] | GNIROB | $\diamond$ The value of torvec |
| 0 |  | $\diamond$ The final result |

In fact, for each trace-control, depending on the context, APL displays:

- The last value calculated in that line
- The result of a branch statement
- The "pass-through" value of an assignment

Value $\leftarrow$ Statement
$\rightarrow$ (Condition)/Value
Vec[Index]+Value

As you might imagine, if the traced functions perform many loops, this approach may produce pages and pages of output, especially if the results are large. In this case, you will probably most often prefer the previous method.

Trace-controls can be removed one-by-one as described above or, more conveniently, all at once by clicking the 析 button.

### 3.3.4 - Intentional Interruption

When an application is running in its normal production context, it is possible that some unexpected circumstances may cause it to crash at an unpredictable point. To cater for this eventuality, it is common practice to set a general error trap, using the techniques described in Chapter M, and halt execution in a controlled manner at a predefined point in the program, so that the developer is able to diagnose and correct the problem.

To deliberately make a function stop under program control, one can use GStop (see the next section), or generate an intentional error. The latter is probably easier, even for a beginner. There are many ways to do this, but a common one is to jump to a dedicated erroneous statement containing the single character " $\circ$ ", or Jot, obtained by pressing Ctrl +J :

$$
[14] \quad \circ
$$

This symbol alone does not mean anything, so it causes a SYNTAX ERROR. You may encounter this in existing applications.

### 3.4 System Functions

Break-points and trace-controls can also be set and removed using two system functions, which share the same syntax:

Lines DTrace ' Function'<br>Lines $\square$ Stop 'Function'

For example: 129 Trace 'Palindrome' $\triangleleft 9$ will be ignored for this function
or: $\quad 460$ IStop 'ReverBug'
Where:

- Numbers outside the range of available statements are ignored.
- Zero means that a break-point or a trace-control will be placed immediately prior to exiting from the function.

Both functions return a numeric vector indicating the lines in which break-points or tracecontrols have been actually set, as a shy result. If a new set of values is provided, it replaces the previous one. For example:

```
    \square<4 6 0 DStop 'ReverBug' \diamond Display the shy result.
046 ↔ The result is in ascending order.
    \square<5 \Stop 'ReverBug' \diamond We change our mind.
5
    \diamond The previous list has been replaced.
```

The monadic usage of these functions returns the current stop or trace settings for a function:
5. पStop 'ReverBug'

5
CTrace 'Palindrome'
$12 \leftrightarrow$ The value 9 , out of range, has been ignored.
The break-points and trace-controls can be removed by specifying an empty vector:
For example: $\quad \theta \quad \square$ Trace 'Palindrome'
or: $\quad \theta$ पstop 'ReverBug'

What now?
This is enough for the moment. With a little practice, you should be able to diagnose and correct programming errors. But if you intend to program very professional end-user applications, you must protect your code against unexpected circumstances. This can be done using "Exception processing".

Please refer to Chapter M, which usefully complements the present one.

## Exercises

There are no exercises in this chapter. Enjoy the break!

What kind of APLer are you now?


## The Specialist's Section

Each chapter is followed by a "Specialist's Section" like this one.
This section is dedicated to skilled APLers, who wish to improve their knowledge.
You will find here rare or complex usages of the concepts presented in the chapter, or discover extended explanations which need the knowledge of some symbols that will be seen much further in the book

## If you are exploring APL for the first time, skip this section and go to the next chapter

## Spe-1 Value Errors

## Spe-1.1-Namespaces

If a VALUE ERROR occurs when you reference a function name, for example GetText, perhaps this function is not "visible" because it is located in a different Namespace. Check to see if you have some Namespaces by typing the command ) OBS, and search through them to find the function.

Imagine that GetText exists in a Namespace called Files. You have two ways to execute it from the root namespace:

- Give its full path when calling the function: Files.GetText Argument
or: \#.Files.GetText Argument
- Set a global path to this Namespace

DPATH-'Files'
Then call the function normally
GetText Argument

## Spe-1.2 - Nightmare

You expected to define a function named Travel and wrongly defined a function named West (see Section 2.1.1):
[1] Z-West-East
$\nabla$
If you try to execute West, (for example, type: West 100), you will get a VALUE ERROR on the first statement if East does not exist as a global variable.

But suppose that you do have a numeric global variable named East. Then the first statement will be executed successfully, and West will call itself recursively, endlessly applying to the same argument (-East), with no exit condition, until the execution stack fills up the workspace. You will then have an error message like "The current trace stack is 395967 levels deep, etc.". In the status field that displays the depth of the State Indicator, you will see a high value.

Trying to do anything at this point, even a naked branch, may not work simply because you have run out of workspace, and APL will issue WS FULL on any attempt to resolve the situation.
Just type ) Reset to get out of this nightmare, then go and have a strong cup of coffee.
While drinking it, you can think about how you learned in section D-4.7 to interrupt a function, so that you do not have to wait for the workspace to be eaten up before you can regain control, if (read: when) this happens again.

## Spe-2 )SINL

When diagnosing a problem, you generally use )SI. However, you can obtain additional information with )SINL, which also gives all the local names used by the suspended functions, whether or not they have already been calculated. NL stands for "Name List'.

For example, when Palindrome crashes:

```
    )SINL
#.ReverBug[4]* Vec Z From To
#.Palindrome[2] vector Z torvec
```

When the crash occurred To and torvec did not exist, but their names are nevertheless reported by )SINL.

## Spe-3 Namespaces and Indicators

## Spe-3.1 - Extended State Indicator

When a function crashes, the information reported by )SI includes the full path to the functions on the execution stack. This is why all the lines begin with a Hash: the Root namespace identifier.

For example, suppose that we write a function named MyFile, which calls GetText which is located in the Namespace Files, and this last function crashes:
) SI
\#.Files.GetText[3]*
$\diamond$ This function runs in a Namespace.
\#.MyFile[1] $\diamond$ The calling function is at the Root level.

Note that DSI only reports the function names, not the full paths to them. You can obtain that information using the Extended SI, represented by the system function DXSI, as shown:

```
    OXSI
#.Files.GetText #.MyFile
```

This may help you to open a function in the editor, even if it is being executed in a different Namespace reached using DCS.
For example, you could edit the functions in the stack using:

```
IED IXSI 
OED 1`\squareXSI & To edit only the first one.
```


## Spe-3.2 - Namespace Indicator

A function located in a Namespace can be called from any other namespace. It may be important to know from where it was called. This information is given by DNSI.

Let us consider the following scenario:
A workspace contains two Namespaces: ToolBox contains some user-defined functions. Files is a Dyalog provided set of utilities.
This workspace contains the following function:
$\nabla$ Z Application FileName; Sink
[1] Sink ${ }^{\prime}$ Any top level statements'
[2] Z↔\#.ToolBox.Control FileName
$\nabla$
This main program calls Control (located in ToolBox):

```
\nabla Z&Control FileName;Sink
[1] Sink\leftarrow'Any ToolBox statements'
[2] DCS'#'
[3] Z\leftarrowFiles.GetText GloPath,FileName
\nabla
```

And on the line before Control calls GetText (located in the Namespace Files), it switches execution (it is running in \#.ToolBox) to the Root namespace (DCS'\#') in order to execute the expression Files. GetText from \#.

When we try to apply the main function to a missing file, an error occurs:

```
    Application 'milk.txt'
FILE NAME ERROR
GetText[3] tn*name DNTIE O
    ^
```

—SI only reports the suspended functions: GetText Control Application
This is a bit poor, because we cannot see whether or not these three functions are in the same Namespace. However, DXSI and DNSI give us more information:

```
OXSI => #.Files.GetText #.ToolBox.Control #.Application
DNSI & # # #
```

DXSI Indicates where each function is located: GetText in Files, and Control in ToolBox.
UNSI Indicates from where each function has been called:
Application was of course executed in the Root.
Control was called by Application from the Root, using its full path.
GetText was called by Control. But because that function had just executed $\square C S$ '\#', it was running in the Root Namespace. So, GetText was finally called from the Root, too.
This explains why the three functions have been called from the Root.
The traditional State Indicator has also been extended in Dyalog APL:

```
    )SI
#.Files.GetText[3]*
```

[\#] \#.ToolBox.Control[3] $\diamond$ The [\#] means that
\#.Application[2] there has been a switch to that namespace.

Let us change Control a little so that this function no longer executes its last line in the Root namespace (the second statement is commented out). This needs some minor changes to the third statement so that it can "see" the global names:

```
[1] Sink&'Any statement'
[2] ค DCS'#'
[3] Z世#.Files.GetText #.GloPath,FileName
\nabla
```

Of course, the execution fails again, but we now get slightly different information:

```
\XSI # #.Files.GetText #.ToolBox.Control #.Application
DNSI => #.ToolBox # #
```

Nothing has changed in $\operatorname{ZXSI}$ (the functions are still located in the same places), but now ZNSI reports that GetText was no longer called from the Root, but was called from ToolBox where Control was executing. This is also visible in the State Indicator:
) SI
\#.Files.GetText[3]*
\#.ToolBox.Control[3] ↔ The [\#] has disappeared
\#.Application[2]

## Chapter F: Execute \& Format Control

## 1 - Execute

### 1.1 Definition

Execute is a monadic function represented by ${ }^{2}$; its dyadic use will be explained in the Specialist's Section at the end of this Chapter.

Execute takes a character vector (or scalar) as its argument.
If the character vector represents a valid APL expression, Execute will just ... execute it, as if it had been typed on the keyboard. Otherwise, an error will be reported.

```
    Letters \leftarrow'5\times6+2' }\Leftarrow\mathrm{ 'This is a plain character vector.
    Letters
5\times6+2
    \Phi Letters \diamond Let us execute it.
```

40

The argument can contain any valid expression:

- Numeric or character constants, or variables
- Left arrows (assignment) or right arrows (branch)
- Primitive or defined functions and operators
- Calls to other Execute functions

In the expression below, Execute calls a defined function and creates a new variable:
$\mathrm{m}^{\text {'New }}+3+$ Average 8 9'
New $\leftrightarrow$ A new variable has been created.
11.5

If the expression returns a result it will be used as the result of Execute.
For example:

```
Res & & 'Average 10 11 12'
Res
```

We could just as well have written: $\quad \pm$ 'Res $\leftarrow$ Average 1011 12'

## Beware!

Note that if the argument does not return a result, it can still be executed, but Execute will not return a result, and any attempt to assign it to a variable or to use it in any other way will cause a VALUE ERROR.

Assuming that PlusNoRes is a function which does not give a result:

```
These expressions
    will work
&'->There'
\Phi'3 PlusNoRes 5'
```

$\Phi^{\prime \prime} \quad$ Res $\leftarrow \Phi^{\prime \prime}$
$\Phi^{\prime}{ }^{\prime} \quad$ Res $\leftarrow \Phi^{\prime}$
Res $\leftarrow \Phi^{\prime}$ ' Res $\leftarrow$
Res $\leftarrow \Phi^{\prime} \rightarrow$ There'

These expressions will fail...

Res $\leftarrow \Phi{ }^{\prime}{ }^{\prime}$
Res $\leftarrow \Phi^{\prime}$
Res $\leftarrow \Phi^{\prime} \rightarrow$ There'
Res $\leftarrow$ ' $^{\prime} 3$ PlusNoRes 5'

```
... because they are
Res }\leftarrow->\mathrm{ There
    equivalent to:
Res}
```



### 1.2 Some Typical Uses

### 1.2.1 - Convert Text into Numbers

Execute may be used to convert characters into numbers. One common application of execute is to convert numeric data, stored as character strings in a text file (for example, a .csv file), into binary numbers. You can just read in a string such as " $123,456,789$ " and execute it to obtain the corresponding 3-item vector:

```
    &'123 456 789'
123456789
```

We saw in Chapter D that Format can be used to convert numbers to characters; the reverse can be done using Execute. This explains why those two functions are represented by "reversed" symbols, as shown here:


There is, however, a major difference: Format can be applied to matrices, whereas Execute can only be applied to vectors.

```
    BirthDate \leftarrow 'October 14th, 1952'
    +/ & प\leftarrowBirthDate[9 10,13+\imath5]
141952 \diamond These are 7 characters.
1966 \diamond They have been converted to numbers and added.
```

Because Execute can only be applied to vectors, a matrix of numeric characters can only be converted after it has been ravelled. But to avoid characters of one row being attached to those of the previous row, it is necessary to catenate a blank character before ravelling.

## Given the character matrix Mat shown here $\Rightarrow$

Ravel would give 84512379332607

The correct conversion will be obtained by first catenating a blank, as shown below:

```
    \pm,Mat,' '
845 1237 933 2607
```


### 1.2.2 - A Safer and Faster Solution

Using Execute to convert characters into numbers may cause errors if the characters do not represent valid numbers. So, we strongly recommend that you instead use DVFI (for Verify and Fix Input). This is a specialised System function that performs the same conversion, but securely, and is about twice as fast as Execute. DVFI will be studied in Chapter L.

### 1.2.3-Other Uses

Execute can be used for many other purposes, including some that may be considered to be rather advanced programming techniques. Some examples are provided in the Specialist's Section at the end of this chapter:

- Conditional execution (rather obsolete)
- Case select (also obsolete)
- Dynamic variable creation


### 1.3 Make Things Simple

The vector submitted to Execute is often constructed by catenating pieces of text, or tokens.
These tokens may contain quotes (which must then be doubled), commas, parentheses, etc. But to build the final expression, you will also need quotes (to delimit the tokens), commas (to concatenate them), parentheses, and so on.
By now, the expression is becoming extremely complex. It may be difficult to see if a comma is part of a token or is being used to concatenate two successive tokens. It may be hard to see whether or not the parentheses and quotes are properly balanced. If the final expression is correct, it doesn't matter, but if it is wrong, maintenance may be difficult.
To simplify maintenance, it is good practice to assign the text to a variable before executing it. If the operation fails for any reason, you can just display the variable to see if it looks correct. For example, here is a statement involving Execute:
ゅ'Tab',(øSize),'ャ(4 ',(øSize),'م'') '''

That's rather obscure! If any problem occurs, it will be difficult to spot the cause.
Let us insert a variable just before the Execute function:

```
\PhiDebug\leftarrow'Tab',(कSize),'\leftarrow(4 ',(कSize),'\rho'') '''
```

If any problem occurs, it will be easy to see if the value of Debug is what we expected.
For example, if Size is 43 , Debug will contain: $\operatorname{Tab} 43 \leftarrow\left(443 \rho^{\prime}\right)$ '.
Obviously, this is not a correct statement, so it would fail if we tried to execute it.

## 2 - The Format Primitive

The Format primitive function has already been briefly described in Chapter D, Section 6.2. We shall cover it in more depth in this section.

### 2.1 Monadic Format

Monadic Format converts any array, whatever its value, into its character representation. This applies to numbers, characters, and nested arrays. The result is exactly the same as you would see if you displayed the array on your screen, because APL internally uses monadic Format to display arrays.

- Character arrays are not converted; they remain unchanged.
- Numeric and nested arrays are converted into vectors or matrices of characters.

35

$$
\text { oChemistry } \leftrightarrow \text { Chemistry is a character matrix. }
$$

$\rho \square \leftarrow$ कChemistry
H2SO4
CaCO 3
Fe203
35
0526976
3
$\rho \square \leftarrow \mp 52 \quad 6976$
526976 Once converted, it is an 8-character vector.
8
In Chapter B, we used a 2 by 3 nested matrix called NesMat. It can be converted into text:
$\rho$ NesMat $\Leftarrow$ The nested matrix had 2 rows and 3 columns.
23


320

### 2.2 Dyadic Format

### 2.2.1 - Definition

Dyadic Format applies only to numeric values; any attempt to apply it to characters will cause a DOMAIN ERROR.

The general syntax of Format is:

## Descriptor $\boldsymbol{\Phi}^{\text {Values }}$

Where Values can be an array of any Rank.
It converts numbers into text in a format controlled by the left argument, the Descriptor.
The Descriptor is made up of two numbers:

- The first number indicates the number of characters to be assigned to each numeric value; or to put it another way, the width of the field in which each numeric value is to be represented.
- The second number indicates how many decimal digits will be displayed.

| MN |  |  |  |  |  | This is the normal display, and this is also how monadic Format would present it. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 608.11127.84 | 928.241293 .14 |  |  | $\begin{array}{r} 849.95 \\ 1168.29 \end{array}$ | $\checkmark$ |  |
|  | 970.27 | 71249 |  |  |  |  |
| 775.12 | 1065 |  | 0.69 | 1091.7 |  |  |
| 8 | 2 ¢ MN |  |  |  | $\checkmark$ | Each number will be represented by 8 characters, |
| 608.10 | 928 | 2412 | 93.14 | 849.95 |  | right aligned, with 2 decimal digits. |
| 1127.84 | 970 | 2712 | 49.00 | 1168.29 |  |  |
| 775.12 | 1065 | . 006 | 70.69 | 1091.70 |  |  |
|  |  |  |  | - | $\bigcirc$ | To help you count the characters, we have drawn a ruler (which is not part of the result). |
| $\begin{array}{lll} 3 & 32 & \\ \hline 8 \end{array}$ | $2 \Phi \mathrm{MN}$ |  |  |  | $\bigcirc$ | The result has of course 3 rows and 32 columns ( 8 characters for each of the 4 columns). |
| 6 | 0 ¢ MN |  |  |  | ↔ | Here, each number will be represented by 6 |
| 608 | 928 | 1293 | 850 |  |  | characters, right aligned, with no decimal digits. |
| 1128 | 970 | 1249 | 1168 |  |  |  |
| 775 | 1065 | 671 | 1092 |  |  |  |
| م6 | $0{ }_{\text {¢ }} \mathrm{MN}$ |  |  |  | $\checkmark$ | The result has 3 rows and 24 columns. |
| 324 |  |  |  |  |  |  |

Remark You can see that the numbers to be formatted are rounded rather than truncated when the specified format does not allow the full precision of the numbers to be shown.

### 2.2.2 - Overflow

If a column is not wide enough to represent some of the numbers, these numbers will be replaced by asterisks:

Small is the following matrix:

This format gives a nice presentation:

If we reduce the width of the columns, the value in row 2 , column 2 is adjacent to the value on its left. This is difficult to read:

```
    207.11 -33.24 1293.14 732.55
    3302.12 32406.74 833.6 8231.52
    306.91 4231.8 -18.23 78.02
    9 2कSmall
    207.11 -33.24 1293.14
732.55
3302.12 32406.74 833.60
8231.52
    306.91 4231.80 -18.23
78.02
8 2\PhiSmal1 
```

If we further reduce the width of the columns, the largest value cannot be represented and is replaced by asterisks. Some other numbers are now adjacent to their neighbours

```
            7 2कSmall
    207.11 -33.241293.14 732.55
    3302.12******* 833.608231.52
    306.914231.80-18.23 78.02
```

Remark To calculate the width required to represent a number you must allow for the minus sign, the integer digits, the decimal point, and as many decimal digits as specified in the Descriptor.

### 2.2.3 - Multiple Specifications

One can define a different format for each column of numbers. Each format definition is made of 2 numbers, so if the matrix has $N$ columns, the left argument must have $2 \times N$ items:

| $4 \begin{array}{llllllll}0 & 12 & 2 & 9 & 3 & 7 & 0 \Phi\end{array}$ |  |  |  | In this case, each column has its own format: |
| :---: | :---: | :---: | :---: | :---: |
| 608 | 928.24 | 1293.140 | 850 | 40 , then 122 , then 93 , and 70. |
| 1128 | 970.27 | 1249.000 | 1168 | Some columns are narrow, some are wide; some |
| 775 | 1065.00 | 670.690 | 1092 | have decimal digits, and some have not. |

If the format descriptor (the left argument) does not contain enough pairs of values, it will be repeated as many times as needed, provided that the width of the matrix is a multiple of the number of pairs.
 0 (otherwise a LENGTH ERROR is reported).


### 2.2.4 - Scalar Descriptor

When the Descriptor is reduced to a simple scalar, it specifies the number of decimal digits. The columns are formatted in the smallest width compatible with the values they contain, plus one separating space. For example:

```
    2क3302.1275 306 813.6 81231.752
3302.13 306.00 813.60 81231.75
    3क5mal1
    207.110 -33.240 1293.140 732.550 \diamond Numbers are displayed with 3 decimal
3302.120 32406.740 833.600 8231.520 digits.
    306.910 4231.800 -18.230 78.020
```

Each column is separated from the preceding one (and from the left margin) by a single space.
This technique is convenient for experimental purposes, to have the most compact possible presentation, but you cannot control the total width of the final result.

## 3 - The DFMT System Function

The Format primitive function is inadequate for producing professional looking output, such as one may require for common business purposes, because:

- Negative values are represented by a high minus sign, which is rather unusual outside the APL world.
- A large value, like 5244172.68 , is displayed in a single unpleasant block, where it should be segmented like this: 5,244,172.68.
- National conventions differ from one country to another. It would be convenient if the value shown above could be written 5,244,172.68 or 5244 172,68 or again 5.244.172,68.
- It would be nice if negative values could have different styles of presentation, depending on the usage and the context: -427 or (427).

For all these reasons, the $\Phi$ primitive is sometimes inappropriate, and it is better to use a System function named DFMT (where FMT also stands for Format).

### 3.1 Monadic Use

Monadic DFMT, like its primitive counterpart, converts numbers into text, without any specific control over the formatting.
The result of DFMT is always a matrix, even if it is applied to a numeric scalar or vector. This is different from $\Phi$ :

```
    \rhoक 523 12 742
1 0
    0DFMT 523 12 742
110
```

The general presentation is the same, except for some very special cases.

### 3.2 Dyadic Use

### 3.2.1 - Overview

Like $\Phi$, dyadic DFMT accepts a Descriptor for its left argument: Descriptor [FMT Values
The right argument (Values) can be:

- a scalar, a vector, a matrix, but, unlike $\Phi$, not a higher rank array
- a nested scalar or a nested vector, whose items are simple arrays (not nested) of rank not greater than 2

If Values is a nested vector, each of its items must be homogeneous (either character or numeric). In other words, an item of Values may not itself be of mixed type.
The Descriptor is a character vector, made of a succession of elementary descriptors separated by commas; for example:

```
'I6,4A1,F8.2' DFMT Codes Boys Price
```

Each elementary descriptor is made up of:

- A letter, the Specification, specifying the data representation (integer, decimal, character).
- Numeric values which specify the width and the shape of the result.
- Qualifiers and Affixtures, used to specify further details of the formatting.
- Sometimes a Repetition factor, to apply the same description to several columns.

These elementary descriptors are used one after the other, from left to right, and applied to successive values (or columns of values).
Usually each array specified on the right has its own specific descriptor on the left.
For example, in the statement above: 'I6' applies to................................... Codes
' 4 A1 ' $\quad$ applies to the 4 columns of........ Boys
' F8.2'
applies to......................... Price

However, an elementary descriptor can apply to several arrays if they are to share the same formatting, or a single array can require several descriptors when each of its columns is to be formatted differently.
Matrices are formatted normally, whereas vectors are transposed vertically, into columns.

### 3.2.2 - Specifications I and $F$

These specifications are used to display numeric values: I for Integers
F for Fractional
with the following syntax:
$r \mathrm{I} w \quad w=$ the width (the number of characters) dedicated to each column of numbers
$r=$ the number of columns to which this format specification is to be applied (this is the repetition factor mentioned earlier)
$r$ Fw.d $\quad w=$ the width (the number of characters) dedicated to each column of numbers
$d=$ the number of decimal digits to display
$r=$ the repetition factor
Let us work on this numeric matrix MN :

| 608.1 | 928.24 | 1293.14 | 849.95 |
| :---: | :---: | :---: | :---: |
| 1127.84 | 970.27 | 1249 | 1168.29 |
| 775.12 | 1065 | 670.69 | 1091.7 |

And the vector Price that we used in Chapter C: $\begin{array}{lllllll}5.2 & 11.5 & 3.6 & 4 & 8.45\end{array}$

|  | I4,2F9.1,I8,F6.1' | DFmt MN Price |  |  |
| ---: | :---: | :---: | :---: | :---: |
| 608 | 928.2 | 1293.1 | 850 | 5.2 |
| 1128 | 970.3 | 1249.0 | 1168 | 1.5 |
| 775 | 1065.0 | 670.7 | 1092 | 3.6 |
|  |  |  |  | 4.0 |
|  |  |  |  | 8.4 |

## Comments

I4 The first column of $M N$ is displayed 4-characters wide, as integers (the values are rounded)
2F9.1 Two columns are displayed 9-characters wide, with only one decimal digit
I8 The last column of MN is displayed 8 -characters wide, as integers
F6.1 The vector is displayed vertically 6-characters wide, with 1 decimal digit

- Vectors are displayed vertically
- Numbers are rounded to the nearest value
- DFMT tolerates the fact that Price has more items than the number of rows in MN

In the Specialist's Section you will see that you can also display numeric values using scientific (or Exponential) format, using the E specification, which is very similar to F .

### 3.2.3-Specification A

This specification is used to format characters (mnemonic: $A=A l p h a b e t)$ with the following syntax:
$r A w \quad w=$ the width (the number of characters) dedicated to each column of characters $r=$ the number of columns to which this format applies (the repetition factor)

Let us again use these two variables:

| MonMat | Chemistry |
| :--- | :---: |
| $\square$ | January |
| February | H2SO4 |
| March | CaCO3 |
| April |  |
| May |  |
| June |  |

'8A1,A4,9A1' $\square f m t$ MonMat Chemistry
January H2SO4
February CaCO 3
March Fe2O3
April
May
June
---------|------- $\leftrightarrow$ To help you count the characters, we have drawn a ruler.
8A1 The 8 columns of MonMat are displayed in 8 columns, each of which is 1 -character wide.
A4 The first column of Chemistry, displayed in a 4-character wide column, produces a separation of 3 blanks.
9A1 The subsequent columns of Chemistry are displayed in (up to) 9 columns, each of which is 1-character wide.

## Remarks

- Specifications (I F A ...) must be specified in upper case (i f a would cause errors).
- We specified 9A1 though we had only 4 remaining columns to format, with no problems; DFMT ignores excess repetition factors.

But, what would happen if the first descriptor was larger than necessary?

```
    '10A1,A4,4A1' \squarefmt MonMat Chemistry
January H2 SO4
FebruaryCa CO3
March Fe 203
April
May
June
```

- 10 columns ( 8 from MonMat and 2 from Chemistry) are displayed in columns which are each 1 -character wide.
- The next column of Chemistry is displayed in a column which is 4-characters wide.
- The last two columns of Chemistry are displayed in columns which are each 1character wide (again we have specified more columns than are needed).

In the following expression, a single descriptor applies to all the columns of the right argument:

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 'A3' | DFMT | Chemistry |  |  |  |
| H | 2 | S | 0 | 4 |  |
| C | a | C | 0 | 3 |  |
| F | e | 2 | 0 | 3 |  |

$\diamond$ Each character is formatted in a 3-character wide column, and right-justified.

### 3.2.4-Specification X

Suppose that we want to number the rows by displaying the characters ' 123 ' to the left of Chemistry. The following method would produce a poor presentation:
'A1,5A1' DFMT '123' Chemistry
1 H 2 SO 4
$2 \mathrm{CaCO} 3 \quad \hookleftarrow ' 6 A 1$ ' would produce the same result.
3 Fe2O3
To separate the digits on the left from Chemistry, we could specify a different format for the first column of Chemistry. It is however simpler to include a specific descriptor for the separation; this is the role of the $X$ specification.
$r \times w \quad w=$ the width (the number of characters) of the blank column to insert
$r=$ the repetition factor
For example, to insert a blank column that is 3-characters wide we can specify:

```
    'A1,X3,5A1' DFMT '123' Chemistry
1 H2SO4
CaCO3
3 Fe2O3
```

' X 3 ' and ' $3 \times 1$ ' are synonymous, but the first description is simpler.

### 3.2.5 - Text Inclusion Specification

It is sometimes convenient to separate two columns of the formatted result by a string of characters.

This string of characters must be inserted in the format description, embedded between a pair of delimiters. You can choose from the following delimiters:

```
< characters >
c characters >
* characters *
] characters ]
] characters ]
```

Of course, if the delimiters are $\subset \supset$, the character string cannot contain $\subset$ or $\supset$. Similarly for the other pairs of delimiters.

For the remainder of this Chapter, we shall only use $\subset \quad$ or < >.
Let us use the Rates variable that we specified earlier ( 0.080 .050 .02 ) to calculate a result and display it. In the example below, the inserted characters are shown in black:

```
    Res & MN[;4]*Rates
    For & 'c| د,5A1,c | د,4F8.2,c x , I2,c% = =,F7.2,c€ '
    For DFMT Chemistry MN (Rates\times100) Res
| H2SO4 | 608.10 928.24 1293.14 849.95 x 8% = 68.00€
| CaCO3 | 1127.84 970.27 1249.00 1168.29 x 5% = 58.41€
| Fe2O3 | 775.12 1065.00 670.69 1091.70 x 2% = 21.83€
```

This format specification contains 9 descriptors. To avoid a single long statement, it is possible to prepare the description, save it in a variable, and use it later, as shown above.

### 3.2.6 - Specification G - The Picture Code

The specifications we saw earlier ( I F X A) are very similar to those used in the "FORMAT" statement in a very popular scientific language, FORTRAN. Another traditional language, COBOL, uses a different approach in its "PICTURE" statement.

The G specification in APL is very similar to the COBOL "PICTURE" statement.
In this specification, the letter $G$ is followed by any string of characters, in which the characters $Z$ and 9 represent the positions in which numeric digits are to be placed in the output.
The string is delimited by the same delimiters that we use for the text inclusion specification:

It works as follows:

- All the values are rounded to the nearest integer (no decimal digit will be displayed).
- Each digit replaces one of the characters $Z$ or 9 included in the $G$ format string.
- Unused 9's are replaced by zeroes, while unused $Z$ 's are replaced by blanks.
- All characters to the left of the first $Z$ or 9 , or to the right of the last $Z$ or 9 are reproduced verbatim.
- Characters inserted between some Z's or 9's are reproduced only if there are digits on both sides.

Some examples may help:
Let us describe the formatting of this matrix Mat: $\quad \begin{array}{lllll}75 & 14 & 86 & 20\end{array}$
31164051
22643128

```
    '4Gc(9999) + د' DFMT Mat
(0075) + (0014) + (0086) + (0020) +
(0031) + (0016) + (0040) + (0051) +
(0022) + (0064) + (0031) + (0028) +
```

Each descriptor " 9 " has been replaced by a digit of Mat, or by a zero, and all the other characters have been reproduced from the model.

| MN |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 608.1 | 1928.241293 .14 | 849.95 |  |  |
| 1127.84 | 84970.271249 | 1168.29 |  |  |
| 775.12 | 121065670.69 | 1091.7 |  |  |
| '4Gc 9999 ' ${ }^{\text {' }}$ (FMT MN |  |  |  |  |
| 06080 | 092812930850 |  | $\checkmark$ | Each value is padded by leading zeroes, |
| 11280 | 097012491168 |  |  | and the decimal digits are lost. |
| 07751 | 106506711092 |  |  |  |
|  | '4Gc ZZZ9s'DFMT MN |  |  |  |
| 608 | 9281293850 |  | $\checkmark$ | Small values are not padded by zeroes, but |
| blanks. |  |  |  |  |
| 1128 | 97012491168 |  |  |  |
| 7751 | 10656711092 |  |  |  |

Decimal digits can be displayed only if we convert the values into integers, and insert "artificial" decimal points between the Z 's or 9's.

```
            'Gc ZZZZ9.99`' DFMT 100×MN
        608.10 928.24 1293.14 849.95
        1127.84 970.27 1249.00 1168.29
            775.12 1065.00 670.69 1091.70
            'GcValue ZZ-ZZ/Z9`' DFMT 621184 654 8 19346
Value 62-11/84
Value 6/54 < As we said earlier, the symbols placed between
Value 8 descriptors Z and 9 are displayed only if they are
Value 1-93/46
                                    surrounded by digits.
```

This characteristic is useful when displaying numbers according to national conventions:

```
    'GcZZZ,ZZZ,ZZ9.99د' DFMT 32145698710 8452 95732 64952465
321,456,987.10
            84.52 \diamond Anglo-American presentation
            957.32
    649,524.65
    'GcZZZ ZZZ ZZ9,99د' DFMT 32145698710 8452 95732 64952465
321 456 987,10
            84,52 \diamond French presentation
        957,32
649 524,65
```

Here is a surprising example:

```
    'GcSimon ZZ Garfunkel ZZv' DFMT 4562.31 8699.84
Simon 45 Garfunkel 62
Simon 87
```

- The two numbers have been rounded like this: 45628700.
- Because vectors are shown in columns we get one printed line per item in the vector.
- On the first line 4562 has been split into 45 and 62 .
- On the second line 8700 has been split into 87 and 00 .
- But because we used a descriptor $Z$, these zeroes have been replaced by blanks.
- Then Garfunke 1 is no longer between non-blank digits and therefore not reproduced.


### 3.2.7-Specification T

Specification $X$ was used to specify an offset between a field and its left neighbour.
Specification T (where T stands for Tabular) specifies a position from the left margin. This makes it easy to position data in a sheet.


As you can see, Chemistry starts at the $15^{\text {th }}$ position, and the first column of MN starts at the $30^{\text {th }}$ position, but occupying 6 characters per column it is right-aligned at the $35^{\text {th }}$ character.

## 3．2．8－Specification K

Specification $\mathrm{K} n$ is used to multiply a value by $10^{n}$ before it is displayed．

| ＇F12．2＇口fmt 123．45 | would give | 123.45 |
| :--- | :--- | ---: |
| ＇K3F12．2＇口fmt 123．45 | would give | 123450.00 |
| ＇K 1 1F12．2＇口fmt 123．45 | would give | 12.35 |

In the first statement no $K$ was used and the value remained as is．In the second statement，the value has been multiplied by 1000 ，and in the last one，it has been divided by 10 （and rounded afterwards）．

Because specification $G$ only displays integer values，it is often convenient to use specification K to multiply decimal values by a power of 10 to obtain the correct display，as shown here：

```
    'G<ZZZ ZZZ ZZ9.99>'DFMT 75435.39 66054.17 7.2 1673.08
    754.35
    660.54 \diamond This representation gives the wrong idea about
            0.07
        16.73
    'K2G<ZZZ ZZZ ZZ9.99>'DFMT 75435.39 66054.17 7.2 1673.08
75 435.39
66 054.17 \diamond The values have bee multiplied by 100, hence
        7.20
    1673.08
```


## 3．3 Qualifiers and Affixtures

Specifications I，F，and G can be associated with Qualifiers and Affixtures：
Qualifiers modify the presentation of numeric values．
Affixtures print additional characters when some conditions are satisfied．
Qualifiers and Affixtures must be specified to the left of the specification they modify．

## 3．3．1－Qualifiers

B Replaces zero values by Blanks．
C Separates triads of characters by Commas in the integer part of a number．
L Aligns the value to the Left of its field．
$O v \subset t e x t \geqslant \quad$ Replaces Only the specific value $v$ with the given text. If omitted, $v$ is assumed to be zero. So replacing zeroes with a special text string is easy.

Sccs $\quad$ Replaces characters with Substitution characters. $c s$ is a list of couples of characters, where: $c$ is the original character
$s$ is the substitute character
This applies only to the replacement of the following characters:
. The decimal separator.
, The thousands separator produced by qualifier C .

* The overflow character used when a value is greater than the space allowed for it.
0 The fill character produced by qualifier $Z$.
_ The character indicating lack of precision (see the Specialist's Section).


### 3.3.2 - Examples of Qualifiers

```
    'ZI2,2(c/כ,ZI2)' DFMT 1 3p 9 7 98
09/07/98
\(\hookleftarrow\) Values have been padded with zeroes on their left.
```

Note that a repetition factor may be applied to a list of specifications enclosed by parentheses.

```
    'CF13.2' DFMT 74815926.03 \diamond Groups of 3 digits are separated by commas
74,815,926.03 (Anglo-American presentation).
    'S<, .,>CF13.2' DFMT 74815926.03
74 815 926,03
```

In this last example, commas have been replaced by blanks, and the decimal point has been changed into a comma, using the S qualifier, to obtain a French presentation.

Let us use the following numeric matrix Yop: $178.23 \quad 0 \quad$-87.64
$\begin{array}{lll}0 & -681.19 & 42\end{array}$

```
    'BF9.2' DFMT Yop
178.23 -87.64 < Zero values have been replaced by blanks.
    -681.19 42.00
    'O<none>F9.2' DFMT Yop
178.23 none -87.64
    none -681.19 42.00
```

Here, the qualifier 0 (the letter O ) was used to replace zeroes (assumed by default) by "none". To replace any other specific value with a text string, the value should follow the qualifier, as shown in this example:

```
    'O42<Error>F9.2' DFMT Yop
178.23 0.00 -87.64
    0.00 -681.19 Error \diamond 42 has been replaced.
```


### 3.3.3 - Affixtures

Mctext $\quad$ Replaces the Minus sign to the left of negative values with the given text.
N ctext $\boldsymbol{O} \quad$ The given text will be added to the right of negative values.
Pctext $\quad$ The given text will be added to the left of Positive or zero values.
Q $\subset$ text $\quad$ The given text will be added to the right of positive or zero values.
Rctexto The given text will be repeated as many times as necessary to entirely fill the printing zone, then the digits are overlaid on top. Positions which are not occupied by the digits allow the text to appear. In other words, the text will act as a background for the formatted value.
It is important to note that the width of the text added by an affixture must be counted in the total width reserved for the column.

### 3.3.4 - Examples of Affixtures

$178.23 \quad 0.00$ (87.64)
0.00 (681.19) 42.00
and $N c$ ) $\supset$ adds ) on the right side.

With affixtures $M$ and $N$, negative values have been placed between parentheses, in accordance with common accounting practice, but now they are no longer aligned with the positive values. To achieve this, we should place a blank to the right of positive values, using affixture Q:

```
178.23 0.00 (87.64)
    0.00 (681.19) 42.00
    'Rc\oI6' DFMT Yop
```

$\ \backslash \backslash 178 \backslash \backslash \backslash \backslash \backslash 0 \backslash \backslash-88 \quad \leftrightarrow$ Vacant positions are filled by a replacement
<br><br>\0<br>-681<br><br>42
$\hookleftarrow$ Vacant positions are filled by a replacement character.

## Remarks

- Qualifiers and Affixtures can be cumulated, and can be placed in any order.

For example: 'S<, .,>CF13.2' DFMT Values
and 'CS<, .,>F13.2' DFMT Values
are strictly equivalent.

- Blanks can be inserted between specifications, qualifiers, and affixtures.

| For example | 'BS <, ., >CF13.2' DFMT Values |
| :--- | :--- |
| and | 'B S <, ., > C F 13.2' DFMT Values |

give exactly the same result

- A repetition factor can apply to a group of descriptors placed between parentheses:
'10A1, I4, 3(A1, F8.2,I3), CF13.2' DFMT Values
'4(I2,F6.2), X3, 8A1,5(I6, A1, X3)' DFMT Values
- Various errors may occur, all signalled by the message FORMAT ERROR. Here are some frequent errors:
- A numeric value is matched with an A specification.
- Character data is matched with a specification other than A.
- The format specification is ill-shaped. Check that delimiters and parentheses are well balanced.
- In decimal specifications ( $F$ and $E$ ), the specified width is too small, so the decimal digits cannot be represented.


Dyalog APL programming is pure Art

## The Specialist's Section

Each chapter is followed by a "Specialist's Section" like this one.
This section is dedicated to skilled APLers, who wish to improve their knowledge.
If you are exploring APL for the first time please skip this section and go to the next chapter

## Spe-1 Execute

## Spe 1.1 - Name Conflict

Suppose that we would like to switch two letters inside a word. Let us write a function which accepts the index of the letters to switch as its left argument, and the name of an existing variable as its right argument.

It is important to note that the function works on the name of the variable, not on its value:

| Word $\leftarrow$ 'MORAL' | $\hookleftarrow$ This is our variable. |
| :--- | :--- |
| 35 Exchange 'Word' | $\diamond$ We pass its name to the function |
| Word | $\diamond$ and its contents have been changed. |

MOLAR $\quad$ and its contents have been changed.
Here is the function we wrote to obtain this result:
[1]

```
\nabla Index Exchange VarName;V;text
V+\phiIndex
[2] text+VarName,'[Index]*',VarName,'[V]'
[3] &text
\nabla
```

In our example VarName was equal to 'Word', so that statement [2] assigned the following to text:

```
'Word[Index]<Word[V]' ↔ When executed, this statement exchanged two letters in the variable named Word.
```

All is well up to now. But now, let us try again on another variable:

```
    V<'RATS'
    12 Exchange 'V'
V
```

RATS
$\hookleftarrow$ This is wrong, we should have obtained ARTS
The reason is that our statement [2] now returns: 'V[Index]+V[V]'

But V is the name of a local variable in the function. When the last statement is executed, it exchanges items inside that local variable, not in the global one, which remains unchanged!

In other words, be careful when Execute is expected to work on global names, as there may be a risk of conflict with local names. In order to reduce this risk programmers sometimes use complex and weird names for the local names in such functions.

## Spe 1.2-Conditional Execution

For many years Execute has been used to conditionally execute certain expressions in a function.

- The general form $\qquad$ $\pm$ (Condition) / 'Statement'
- Example.............................. $\pm($ Quant t t $>8$ 80)/'Discount $<7$ '

If the condition is satisfied, Compress returns the character string unchanged, and the statement is then executed. On the other hand, if the condition is not satisfied, Compress returns an empty vector, and Execute does nothing.

This form is now considered obsolete and should be replaced by an : If .... : Endif control structure.

```
:If Quantity>80
    Discount}\leftarrow
:Endif
```


## Spe 1.3-Case Selection

Execute is sometimes used to select one case from a set of cases.
Consider the following scenario: a program allows the user to extrapolate a series of numeric values. He has the choice between three extrapolation methods: Least Squares, Moving average, and a home made method. Each can be applied using one of three functions: LeastSqr, MovAverage, HomeXtra. We want to write a function that takes the method number ( 1 to 3 ) as its left argument, and the values to extrapolate as its right argument. You can compare two programming techniques:

```
\nabla R<Method Calc1 Values
    :Select Method
[1] :Case 1
[3] R\leftarrowLeastSqr Values
[4] :Case 2
[5] R<MovAverage Values
[6] :Case 3
[7] R<HomeXtra Values
[8] :EndSelect
\nabla
```

```
R R<Method Calc2 Values;Fun
[1] Fun\leftarrow(3 11\rho'LeastSqr MovAverage HomeXtra ')[Method;]
[2] R\leftarrow\PhiFun,' Values'
\nabla
```

Let us analyse how Calc2 works: Suppose that the user has chosen the $3{ }^{\text {rd }}$ method. Statement [1] places the $3^{\text {rd }}$ word HomeXtra plus 3 trailing blanks in Fun.
Once this character vector is catenated to ' Values', we obtain: 'HomeXtra Values'
Then, Execute calls the appropriate function and returns the desired result.
This form too is considered obsolete and should be avoided, if only for clarity.

## Spe 1.4 - Dynamic Variable Creation

Some very specific applications may require that a program creates variables whose names depend on the context. This may seem a bit artificial, but imagine that we have three variables:

| - Prefix is the following text matrix: | Prod <br>  <br>  <br> Price <br>  <br> Discount |
| :--- | :--- |
|  | Orders |

And we now want to create variables named ProdUSA, PriceUSA, and so on, and fill them with the corresponding values. A simple loop should do that:

```
\nabla BuildVars(Mat Vec Val);row;name
[1] :For row :In \imath1^\rhoMat
[2] name<Mat[row;],Vec
[3] name\leftarrow(name\not=' ')/name
[4] & D+ name,'+Val[row;]'
\nabla
```

[5] :End

Let us see the debugging output that we have added to line [4]:

```
    BuildVars (Prefix Suffix Numbers)
ProdUSA*Val[row;]
PriceUSA*Val[row;]
DiscountUSA+Val[row;]
OrdersUSA+Val[row;]
```


## Spe 1.5 - Dyadic Execute

In the dyadic use of Execute the left argument must be the name of a Namespace. The statement provided as the right argument will then be executed in the Namespace specified as the left argument. For example:

| ToolBox' | $\pm$ text1 | $\checkmark$ Execute the statement in the ToolBox namespace. |
| :---: | :---: | :---: |
| '口SE' | $\pm$ text2 | $\diamond$ Execute the statement in the session namespace. |
| '\#' | $\pm$ text3 | $\diamond$ Execute the statement in the root namespace. |

## Spe-2 Formatting data

## Spe 2.1 - Lack of Precision

If the number of specified significant digits exceeds the computer's internal precision, low order digits are replaced with an underscore ( $\quad$ ). This character can be replaced by another one, using specification $S$. For example: $S<\_$? >.

```
    'F20.1' DFMT 1E18\div3 & Normal
3333333333333333
```

$\qquad$

```
    'S<_?>F20.1' DFMT 1E18\div3 & Substituted
3333333333333333??.?
```


## Spe 2.2 - Scientific Representation

If the second item of a pair of Format descriptors is negative (e.g. $9-3 \Phi \mathrm{Var}$ ), numbers are formatted in Scientific notation (also described as Exponential notation; see Section B-Spe-2), with as many significant digits in the mantissa as specified by the descriptor:

| $111^{-3 \Phi}$ | Smal1 |  |  |
| :---: | ---: | ---: | ---: |
| 2.07 E 2 | -3.32 E 1 | 1.29 E 3 | 7.33 E 2 |
| 3.30 E 3 | 3.24 E 4 | 8.34 E 2 | 8.23 E 3 |
| 3.07 E 2 | 4.23 E 3 | -1.82 E 1 | 7.80 E 1 |
| $11^{-5}$ | Smal1 |  |  |
| 2.0711 E 2 | -3.3240 E 1 | 1.2931 E 3 | 7.3255 E 2 |
| 3.3021 E 3 | 3.2407 E 4 | 8.3360 E 2 | 8.2315 E 3 |
| 3.0691 E 2 | 4.2318 E 3 | -1.8230 E 1 | 7.8020 E 1 |

## Spe 2.3-Specification E

This specification in the left argument to पFMT is used to display numeric values, but in scientific (or Exponential) form.
Its syntax is very similar to the syntax of the F specification:

```
rEw.s w = the width (in number of characters) dedicated to each column of numbers
    s= the number of significant digits displayed in the mantissa
    r= the repetition factor
    'E12.4' DFMT 12553 0.0487 -62.133
    1.255E4
    4.870E-2
    -6.213E1
--------- |-- \diamond Added ruler
```

You can see that each number is represented by 12 characters, with exactly 4 significant digits. However, in order to make room for larger exponents the last column is left blank.
The result is normalized; i.e. there is always one digit before the decimal point, the other ones are after it.


## Spe 2.4 - Formatting Using the Microsoft.Net Framework

Dyalog APL has an interface to Microsoft.Net, which is introduced in Chapter Q. The .Net Framework includes a vast collection of utility programs, including functions to interpret and format data according to rules defined for a given locale, or culture or language (which you can customise using Control Panel $\Rightarrow$ Regional and Language Options). For example:

| 97. Regional and Language Options |  |  |  |  | $\mathrm{x}^{\mathrm{x}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Formats Lo | Location | Keyboards and Languages | Administrative |  |  |
| To change the way your computer displays numbers, currencies, dates, and time, select an entry from the format list. <br> Current format: |  |  |  |  |  |
| Danish (Denmark) - |  |  |  |  |  |
| Examples of how data is displayed using this format: |  |  |  |  |  |
| Number: $123.456 .789,00$ |  |  |  |  |  |
| Currency: kr. 123.456.789,00 |  |  |  |  |  |
| Time: $\quad 02: 16: 11$ |  |  |  |  |  |
| Short date: 15-04-2009 |  |  |  |  |  |
| Long date: 15. april 2009 |  |  |  |  |  |
|  |  |  | Customize th | t... |  |
| For additional formats, keyboards, and tools, go to the Microsoft website. |  |  |  |  |  |
| OK Cancel Apply |  |  |  |  |  |

The following examples briefly illustrate some of the capabilities of the String.Format method.

```
    DUSING \({ }^{-1 '}\) - Declares our intention to use .Net.
    D \(<c \leftarrow\) System.Globalization.CultureInfo.CurrentCulture
da-DK \(\hookleftarrow\) In fact, cc is an object.
    cc.EnglishName \(\quad \hookleftarrow\) Extract the value of a property of cc .
Danish (Denmark)
```

The String. Format function takes three arguments: An instance of the NumberFormatInfo class, a format string, and a vector of data. An appropriate NumberFormatInfo instance (i.e. the one that is the default for the current culture), can be obtained from the NumberFormat property of our instance of the CurrentCulture object cc.

String. Format returns a string, which appears in APL as a character vector:
pi+o1

System.String.Format cc.NumberFormat '\{0:F\}' (,pi)
3,14
The 0 in $\{0: F\}$ is an index (selecting the first item in the data array), and $F$ specifies fixedpoint formatting. The default number of digits and the decimal separator to use are specified in the NumberFormat Info object, which has a number of properties that we can inspect, if we need to know more about how numbers are formatted in the selected culture:

```
    cc.NumberFormat.(NumberDecimalSeparator NumberDecimalDigits)
2
```

Of course, we don't have to use the default format; we can also specify the number of decimal digits that we want. In the following string we format the first number as a fixed-point number with 5 decimal digits and the $2^{\text {nd }}$ as a currency amount with 2 digits (C2):

```
    format*'Pi is {0:F5} and I have {1:C2}'
    System.String.Format cc.NumberFormat format (pi\times1 2)
Pi is 3,14159 and I have kr. 6,28
```

We also don't have to use the current culture, we can select any of the cultures known to Windows:

```
    us&\squareNEW System.Globalization.CultureInfo (c'en-US')
    System.String.Format us.NumberFormat format (pix1 2)
Pi is 3.14159 and I have $6.28
```

We can format dates:

```
    \square\leftarrow mar1\leftarrow पNEW System.DateTime (2009 3 1 11 55 0)
01-03-2009 11:55:00
    System.String.Format cc.NumberFormat '{0:D}' (,mar1)
1. marts 2009
```

There is also a wide variety of options and parameters for formatting dates, for example:

```
    format\leftarrow'Short date: {0:d}, Custom date: {0:dd MMMM yy hh:mm}'
    System.String.Format cc.NumberFormat format (,mar1)
Short date: 01-03-2009, Custom date: 01 marts 09 11:55
```

In the case of dates (and many other classes), the System.DateTime class itself has a ToString method which hooks up to the same underlying functionality:

```
    mar1.ToString '{yyyy, dd MMMM}' us
{2009, 01 March}
    mar1.ToString '{dd MMMM yy}'
{01 marts 09}
```

The .Net base classes generally also contain a function called Parse, which performs the inverse operation:

```
    System.Double.Parse '3,14'
3.14
    System.Double.Parse '3.14' us
3.14
    System.DateTime.Parse '1 march 2009 11:55'
01-03-2009 11:55:00
```

The examples above have only scratched the surface of the wide variety of formatting options which are available. More documentation of the available formatting options is available on line at http://msdn.microsoft.com (search for "formatting types").

## Chapter G: Working on Data Shape

In most programming languages the programmer has to declare the dimensions of an array statically, and it is often only possible to operate on the individual items using programmerwritten loops.

In contrast to this, because APL processes arrays in their entirety, it is important to be able to manage the dimensions of an array dynamically. This is why this chapter presents a certain number of new tools that will help you perform these tasks.
We have already studied functions which create arrays with specific shapes:

| Reshape | $A \rho B$ | of course! |
| :--- | :---: | :--- |
| Concatenate | $A, B$ | creates a new array by gluing two arrays together |
| Ravel | ,$B$ | creates a vector from any array |
| Compress | $A / B$ | selects parts of an array |
| Replicate | $A / B$ | generally replicates the items of an array |
| Indexing | $A[B]$ | creates a new array, often with modified dimensions |
| Index function | $A \square B$ | creates a new array, often with modified dimensions |

## 1 - Take and Drop

1.1 Take and Drop Applied to Vectors

### 1.1.1 - Starter

Two functions, Take ( $\uparrow$ ) and Drop ( $\downarrow$ ), can be used to extract or remove the number of items specified in the left argument, starting from the beginning of a vector if the left argument is positive, or from the end of the vector if it is negative.

Take Extracts the vector's head or tail, depending on the sign of the argument.
Drop Removes the vector's head or tail, and hence selects the remaining part.

Let us test these functions on some vectors of numbers or characters:


### 1.1.2 - Remark


At first sight it would appear that there is no need for both of these functions, and that one or other of Take and Drop is redundant. There are, however, some differences that make it necessary to have both functions, as we will soon see.

### 1.1.3-Be Careful

Do not confuse these two expressions:

| $-3 \uparrow$ Nums | Takes the last three items of the vector, and gives: | 68 | 70 |
| :--- | :--- | :--- | :--- |
| $-3 \uparrow$ Nums | Takes the first three items, and then changes their sign: | -56 | -66 |

The result of Take or Drop applied to a vector remains a vector, even if it has only one item:

$$
\left.\begin{array}{ll}
\rho 1 \uparrow \text { Nums } & \text { Although the results of these expressions } \\
\text { would contain only one item, they are }
\end{array}\right\}
$$

### 1.1.4 - Produce Empty Vectors

Of course, if you take no items, or if you drop all the items, the result is an empty vector, of the same type (numeric or character) as the original array:

```
O^Cash
    \diamond ~ E m p t y ~ r e s u l t ~
22\downarrowCash
    \diamond Ditto
14\downarrow'Empty'
```


### 1.1.5 - Take More Cash Than You Have

The Take function has a very special property: it allows you to take more items than there really are. If so, it pads the result with Fill items; zeroes for a numeric vector, and blanks for a text vector:

```
    Cash & 45 23 18 92
    7\uparrowCash & We took too many items; three zeroes have been
45 23 18 92 0 0 0
    -9^Cash
0 0 0 0 0 45 23 18 92
    12\uparrow'Invisible'
Invisible
    -12\uparrow'Visible'
    Visible
```

$\leftrightarrow$ We took too many items; three zeroes have been appended to the vector.
$\leftrightarrow$ Starting from the tail, the zeroes are placed before the existing items.
$\hookleftarrow$ Three blank spaces have been appended, on the right, but they cannot be seen.
$\diamond$ Starting from the right, 5 blanks are appended to the left, and they are visible.

In fact, the concept of Fill item is a bit more complex than this; it will be studied in detail in Section I-7.

The concept of "taking more than you have" is sometimes referred to as $\boldsymbol{O}$ vertaking. This is an application of Take that cannot be performed using Drop alone.

This property applies equally to empty vectors; they are filled with as many zeroes or blanks as specified. This means that the result will be different for empty numeric and empty character vectors:

| DISPLAY $4 \uparrow \theta$ | gives 4 zeroes: |  |
| :--- | :--- | :--- |
| DISPLAY $4 \uparrow^{\prime \prime}$ | gives 4 blank spaces: |  |
| 0 | 0 | 0 |

### 1.2 Three Basic Applications

### 1.2.1 - Determine the Type of a Variable

The property we have just seen can be used to determine whether an array is numeric or character, provided that it is simple and homogeneous (neither mixed nor nested). The method is simple: create an empty vector "filled" with the array ( $0 \rho \omega$ ), then take one item of it $(1 \uparrow)$, and compare with 0 . This will return 1 (true) for a numeric array, and 0 (false) for a character array. A little dynamic function will do that for us:

```
    Typeof & {0=1\uparrow0\rho\omega}}\diamond\mathrm{ Define the function.
    Typeof Nums
1
    Typeof MonMat
0}\diamond\mathrm{ This matrix is made of characters.
```

This function wouldn't work on a mixed or nested variable. We shall see in Chapter I that APL has a Type primitive function that does the job much better.

### 1.2.2 - Change a Vector into a Matrix

Sometimes you want a variable Var to be a matrix, although you are not sure of its current rank.

If it is already a matrix, you want to leave it unchanged, and if it is a vector, you want to change it into a one-row matrix. The following function should help:

```
    HorMat & {(-2\uparrow1, \rho\omega) \rho\omega}
    pHorMat 3 5pr5 VerMat & A matrix remains unchanged.
    pHorMat 'This is a vector' }\leftrightarrow\mathrm{ A vector is transformed.
```

35
116

Explanation: We first append 1 to the shape of the argument, this gives 135 for the matrix, and 116 for the vector. Next, we keep only the last two items, this gives 35 for the matrix, and 116 for the vector. The final Reshape returns an unchanged matrix, or transforms a vector into a matrix.

We can change vectors into 1 -column matrices with a very similar function, which also leaves matrices unchanged:
VerMat $\leftarrow\{(2 \uparrow(\rho \omega), 1) \rho \omega\}$
pVerMat 'Will it be vertical?' $\diamond$ This time, a vector is changed into a

### 1.2.3 - Calculate Growth Rates

Let us imagine a business with a turnover which has grown over 12 years. The variable Tome is TurnOver in Millions of Euros.

```
Tome + 56 59 67 64 60 61 68 73 78 75 81 84
```

We want to calculate the difference between each year and the next; how do we achieve this?

```
1\downarrowTome gives 59 67 64 60 61 68 73 78 75 81 84
-1\downarrowTome gives 56 59 67 64 60 61 68 73 78 75 81
```

All that remains is to subtract the results of these expressions one from the other, item by item:

```
    (1\downarrowTome)-(-1\downarrowTome)
3 8 -3 -4 1 7 7 5 5 -3 6 3 Without any program or loop; all very simple!
```

If instead of subtraction we used division, we would calculate (with some obvious adjustments) the rates of growth instead of the differences. Let us put that in a small defined function, and apply it:

```
    Growth}\leftarrow{100\times((1\downarrow\omega)\div(-1\downarrow\omega))-1
    2कGrowth Tome
5.36 13.56 -4.48 -6.25 1.67 11.48 7. 35 6. 85 -3.85 8 3.70
```


### 1.3 Take and Drop Applied to Arrays

### 1.3.1 - Use Without Axis

The functions Take and Drop can be applied to any array so long as the left argument contains as many items as the number of dimensions of the array. That is to say:

In the expressions $N \uparrow A r r a y$ and $N \downarrow A r r a y,(\rho N)$ must be equal to $\rho \rho A r r a y$.
We shall work on the following matrix Mat: $\begin{array}{lllll}13 & 52 & 33 & 81\end{array}$
42627047
51732819

We take 2 rows starting from the top, and 3 columns starting from the left.

## 2 3ヶMat <br> ,

135233
$42 \quad 6270$

We drop 1 row starting from the top, and 2 columns starting from the right.

$$
\begin{gathered}
1-2 \downarrow \text { Mat } \\
\sqrt{2}
\end{gathered}
$$

$$
42 \quad 62
$$

$$
5173
$$

We take 5 rows starting from the bottom, and 3 columns starting from the left.
-5 3ヶMat
8

000
$0 \quad 0 \quad 0$
135233
426270
517328

We drop 1 row starting from the bottom, and 3 columns starting from the left.

- $13 \downarrow$ Mat ת 81 47

As expected, with ${ }^{-} 53 \uparrow$ Mat, two extra rows have been added on the top of Mat, because we asked for 5 rows starting from the bottom.
With the expression ${ }^{-1} 3 \downarrow$ Mat, we have dropped 3 columns, so only one is left, but it is still a 1-column matrix; it has not been changed into a vector.

As for vectors, it is often possible to use Take or Drop interchangeably to obtain the same result:

| 2 | $-3 \uparrow$ Mat |
| :---: | :---: | :---: |
| ת |  |$\quad$| $-1 \downarrow$ Mat |  |  |
| :---: | :---: | :---: |
| 52 | 33 | 81 |
| 62 | 70 | 47 |

### 1.3.2 - Take and Drop With Axis

If one or more of the array dimensions is to remain unchanged, one need only specify the parameters for the other dimensions (the ones to be changed), together with the dimensions (the axes) themselves.
For example, suppose that we want to extract the first two rows of a matrix.
If we know its shape, that's rather easy:

$$
24 \uparrow \text { Mat }
$$

But if we don't know its shape in advance, the expression is more complex:

$$
\begin{array}{r}
(2,-1 \uparrow \rho M a t) \uparrow M a t \\
2 \uparrow[1] M a t
\end{array}
$$

Alternatively, using an axis specification, it becomes easy again:
Here are some more examples:

|  |  | 7ヶ[2]Mat |  | ๑ | Take 7 columns, whatever the number of rows. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | 52 | 338100 | 0 |  |  |
| 42 | 62 | 704700 |  |  |  |
| 51 | 73 | 281900 | 0 |  |  |
|  |  | -1 $\downarrow$ [1]Mat |  | - | Drop the last row, |
| 13 | 52 | 3381 |  |  | whatever the number of columns. |
| 42 | 62 | 7047 |  |  |  |

```
    3 6\uparrow[1 3] 1]Prod
26 16 22 17 21 44
43}3646474030 2
44}221585%7%174
29}191923 38 53 47 
37 27 53 26 29 46
56}55542547\quad38 27
```


## 2 - Laminate

We have previously used Catenate to glue one array to another; let us now look at a new method.

We shall work with the following two character matrices:

| Boys | Girls |
| :---: | :---: |
| V | ת |
| Mark | Suzy |
| Paul | Anna |
| Bill | Jane |

Because it does not change the Rank of an array, the Catenation of those two matrices will give another matrix, as we saw in Chapter C:

| Boys,Girls | Boys-Girls |
| :---: | :---: |
| MarkSuzy | Mark |
| PaulAnna | Paul |
| BillJane | Bill |
|  | Suzy |
|  | Anna |
|  | Jane |

If both matrices have exactly the same shape, it is possible to join them together along a new dimension to make a three-dimensional array. Because this operation produces a result of higher rank than its arguments, it is called Laminate rather than Catenate.

The symbol representing Catenate and Laminate is the same (, ), but when the comma is used as Laminate it is always used with a fractional Axis.

The two arrays we intend to Laminate have the same shape: 3 4. Because we are going to laminate 2 arrays, the new dimension will have a length of 2 , and the shape of the result will be some combination of 34 and 2 . Let us examine all the possibilities:

## Result shape Explanation <br> $\Omega$

|  | 3 |  | 4 | The original dimensions of the two components. |
| :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | 4 | The new dimension is inserted before the $1^{\text {st }}$ dimension. |
|  | 3 | 2 | 4 | The new dimension is inserted between the $1^{\text {st }}$ and the $2^{\text {nd }}$ dimensio |
|  | 3 |  | 42 | The new dimension is inserted after the $2^{\text {nd }}$ dimension. |

To obtain these 3 different results, we shall use Laminate with a fractional axis to specify where the new dimension is to be inserted:

| Boys,[0.5]Girls | will produce a result of shape | 2 | 3 | 4 |
| :--- | :--- | :--- | :--- | :--- |
| Boys,[1.5]Girls | will produce a result of shape | 3 | 2 | 4 |
| Boys,[2.5]Girls | will produce a result of shape | 3 | 4 | 2 |

Here are the 3 cases:

| Boys, [0.5]Girls | Boys,[1.5]Girls | Boys,[2.5]Girls |
| :---: | :---: | :---: |
| $\checkmark$ | $\sqrt{8}$ | $\checkmark$ |
| Mark | Mark | MS |
| Paul | Suzy | au |
| Bill |  | rz |
|  | Paul | ky |
| Suzy | Anna |  |
| Anna |  | PA |
| Jane | Bill | an |
|  | Jane | un |
|  |  | 1 a |
|  |  | BJ |
|  |  | ia |
|  |  | 1 n |
|  |  | 1 e |

In fact, the value of the axis specifier just identifies the position of the new dimension relative to the values 1 and 2 , so it could be any other fractional value between 0 and 1 , or 1 and 2 , or 2 and 3 , respectively.
Hence, the 3 results above could have equally been obtained by: Boys, [0.295]Girls
Boys,[1.643]Girls
Boys,[2.107]Girls
Of course, it would be somewhat obtuse to use such axis specifications, and programmers conventionally use " $n .5$ " values, like the ones in our examples.

### 2.1 Application to Vectors and Scalars

Now that we understand the reason for the fractional axis, which is perhaps initially somewhat surprising, we can apply Laminate to all kind of arrays.

### 2.1.1 - Laminate Applied to Vectors

Let us use both character and numeric vectors:

```
t1\leftarrow'tomatoes'\diamond t2\leftarrow'potatoes'\diamond n1\leftarrow14 62 32 88 47 \diamond n2\leftarrow10\times\imath5
```

If we catenate them, we still obtain vectors
t1,
n1, n2
,
ת
tomatoespotatoes
$\begin{array}{llllllllll}14 & 62 & 32 & 88 & 47 & 10 & 20 & 30 & 40 & 50\end{array}$

But if we instead laminate them, we obtain matrices with either 2 rows or 2 columns:

```
t1,[0.5]t2
        tomatoes
        potatoes
t1,[1.5]t2
            |
            tp
            OO
            mt
            aa
            tt
            OO
            ee
            ss
```

Of course, since we are working with 1-dimensional arrays we cannot specify an axis equal to or greater than 2 .

### 2.1.2 - Laminate Scalars with Vectors

Scalars can be laminated with any array: they are repeated as many times as necessary to match the length of the new dimension.

```
    n1, [0.5]0
\(\begin{array}{lllll}14 & 62 & 32 & 88 & 47\end{array}\)
    \(0 \quad 0 \quad 0 \quad 0 \quad 0\)
```

114
162
132
188
147
This can be used, for example, to underline a title:
Title+'Laminate is good for you'
Without Laminate, we must create a matrix with 2 rows, and as many columns as the length of Title, filled with Title itself, followed by as many dashes as the length of Title: boring!
(2, oTitle) pTitle,( $\rho$ Title) $\rho^{\prime} \mathbf{- ' ~}^{\prime}$
Laminate is good for you
------------------------

Now, with Laminate, we just have to laminate a single dash; it will be repeated as many times as necessary.

Title,[0.5]'-'
Laminate is good for you

### 2.2 Applications

### 2.2.1 - Interlace Matrices

Do you remember that, in Chapter D, we wrote a function to interlace two matrices? It is no longer relevant; we can solve the problem more simply using Laminate.
Take a look to the result of Boys,[2.5]Girls above. You will see that the boys' names are on the left, the girls' names are on the right. If we reshape that result with appropriate dimensions, we shall obtain Boys and Girls interlaced :):

$$
\text { (1 } 2 \times \rho \text { Boys) } \rho \text { Boys, [2.5]Girls }
$$

MSaurzky
PAanunla $\quad$ It is not easy to read, but it works!
BJialnle

We can apply the same technique to matrices of forecasts and actuals:

|  | (1 2×pForecast) l Forecast, [2.5]Actual |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 150 | 141 | 200 | 188 | 100 | 111 | 80 | 87 | 80 | 82 | 80 | 74 |
| 300 | 321 | 330 | 306 | 360 | 352 | 400 | 403 | 500 | 497 | 520 | 507 |
| 100 | 118 | 250 | 283 | 350 | 397 | 380 | 424 | 400 | 411 | 450 | 409 |
| 50 | 43 | 120 | 91 | 220 | 187 | 300 | 306 | 320 | 318 | 350 | 363 |

### 2.2.2 - Show Vectors

Suppose that we have four vectors containing information about certain people: their age, their salary, their marital status, and their number of children:

```
TheirAge }\quad=>\quad52\quad30\quad47\quad63 29 35 28
TheirSalary }\quad=>\quad24371382 1780 1989 2819 4312 210
TheirStatus }\quad=>\mathrm{ MSMMDMSS
TheirChildren }=>302421
```

The output shown above is not ideal, because each individual vector is displayed using its own natural format, and it is extremely difficult to connect the four related items to a specific person. We can have these values displayed much better if we create a matrix.

To produce a matrix we will need to laminate two of the vectors, and catenate the others (in rows or in columns). The results are much easier to read:

| TheirAge-TheirSalary-TheirStatus $-[0.5]$ TheirChildren |  |  |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 52 | 30 | 47 | 63 | 29 | 35 | 28 |
| 2437 | 1382 | 1780 | 1989 | 2819 | 4312 | 2106 |
| M | S | M | M | D | M | S |
| 3 | 0 | 2 | 4 | 2 | 1 | 1 |

TheirAge, TheirSalary, TheirStatus, [1.5]TheirChildren
522437 M 3
301382 S 0
471780 M 2
631989 M 4
292819 D 2
354312 M 1
282106 S 1
In these examples, there is only one Laminate, followed by as many Catenates as needed.

## 3 - Expand

### 3.1 Basic Use

You remember that simple Compress uses a Boolean vector of 1's and 0's as a mask to include or exclude specific items of an array.

Simple Expand (specified by the $\backslash$ symbol) also uses a Boolean vector of 1's and 0's, but the 0 's insert new items into the array. It is used as follows:

$$
\mathrm{R} \leftarrow \text { Pattern } \backslash \text { Argument }
$$

In this form, the Boolean vector left argument contains a 1 for each item of the right argument, and a 0 for each item to insert. For example:


```
11 28 0 32 0 0 40 57 69
    111001 0 0 1 1 1 \'Africa'
Af r ica
```

If the right argument is numeric, Expand inserts zeroes, and if it is a character vector, Expand inserts blanks as Fill items. For mixed or nested arrays, the concept of Fill items is more complex, and will be explained in Chapter I, Section 7.

### 3.2 Extended Definition

If the left argument Pattern is not a simple Boolean vector, but contains integers other than just 0's and 1's the properties of Expand are as follows:

- For each positive item in Pattern, the corresponding item in the argument is replicated as many times as is specified by that value.
- Each negative item in Pattern inserts an equivalent number of Fill items (zeroes or blanks) in the same position.
- Zero items in Pattern mean the same as ${ }^{-} 1$, and they each insert one fill item.

This new definition is fully compatible with the Boolean case we described before. Here is an example:
1 1 1 0 3 3 -2 2 1 1 1 1 <br>11 28 32 40 57 69
1 28 0 32 32 32 0 0 40 57 69

```

The first two items remain unchanged. Then a zero inserts a zero in the result. The next value is repeated 3 times, and the value \({ }^{-} 2\) inserts 2 zeroes. The last 3 items are unchanged.

The same thing can be done using a character vector:
```

    1 1 0 0 3-2 1 1 1 1 \'expand' \diamond Because the patterns 0 and '}1\mathrm{ produce the same
    ex ppp and
1 1 -1 1 3 0 0 1 1 1\'expand' with a different pattern.
ex ppp and

```

Naturally, the function can work on any shape of array, provided one specifies along which axis it is to be applied.
```

    1 0 1 1 1\[2]Chemistry \diamond We insert one column.
    H2 SO4
Ca CO3
Fe 203

    1 0 1 0 1\[1]Chemistry \diamond We insert some rows.
    H2SO4 This is a common use of Expand.
CaCO3
Fe2O3

    1-3 1 1 1 0 3\[2]Chemistry \diamond Three columns are inserted, and the last
    H 2SO 444 column is repeated 3 times.
C aCO 333
F e2O 333

```

Expand can also be used on scalars; they are repeated as many times as necessary to fit the number of positive values in the pattern:
\begin{tabular}{|c|c|c|}
\hline AA & \[
\begin{array}{llllllll}
0 & 0 & 1 & 1 & 0 & 0 & 1 & 1 \\
A A
\end{array}
\] &  \\
\hline & \(\begin{array}{lllllllll}0 & 1 & 3 & -2 & 1 & 1 & \\ 7\end{array}\) & \\
\hline 071 & 717171007171 & \\
\hline
\end{tabular}

\subsection*{3.3 Expand Along First Axis}

By default, Expand works on the last dimension of an array. To work on the first dimension, one can use the function \(t\)
```

    1 -2 1tChemistry
    H2SO4
CaCO3

```
Fe2O3

If one places an axis indication after the symbol \(\backslash\) or \(t\), the operation is processed according to the Axis operator, whichever of the two symbols is used. For example:
\begin{tabular}{llll}
\(\operatorname{Vect}[3]\) Prod & and & \(\operatorname{Vec} \backslash[3]\) Prod & are equivalent to \(\operatorname{Vec\backslash Prod~}\) \\
\(\operatorname{Vec} \backslash[1]\) Forecast & and & \(\operatorname{Vect[1]Forecast~}\) & are equivalent to VectForecast
\end{tabular}

\section*{4 - Reverse and Transpose}

APL is also well endowed with functions which pivot data about an axis, and the axis is suggested by the shape of the symbol used. The functions apply to both numeric and character data. In the examples we are going to use a character matrix called Towns.

The symbols \(\phi\) and \(\theta\) are used for two variants of the same function which is called Reverse, or sometimes Mirror, because it reverses data like a mirror.
The \(\phi\) function is called Transpose.
\begin{tabular}{|c|c|c|c|}
\hline Initial Variable & Left-right reversal (Mirror) & Top-bottom reversal (Mirror) & Switch Rows \& Columns (Transpose) \\
\hline Towns & \$Towns & eTowns & \$Towns \\
\hline \begin{tabular}{l}
Canberra \\
Paris \\
Washington \\
Moscow \\
Martigues \\
Mexico
\end{tabular} & arrebnaC siraP notgnihsaW wocsoM seugitraM ocixeM & \begin{tabular}{l}
Mexico \\
Martigues \\
Moscow \\
Washington \\
Paris \\
Canberra
\end{tabular} & \begin{tabular}{l}
CPWMMM \\
aaaoae \\
nrssrx \\
bihcti \\
esioic \\
r nwgo \\
\(r \mathrm{gu}\) \\
a t e \\
0 s
\end{tabular} \\
\hline
\end{tabular}

The symbols used ( \(\phi \ominus \phi\) ) are self-describing, no effort is required to remember any of them because the position of the bar clearly indicates which kind of transformation they stand for.

The symbols are obtained as follow: \(\quad \phi \quad \Rightarrow \quad\) Ctrl + Shift +5
\(\ominus \quad \Rightarrow \quad\) Ctrl + Shift +7
ф \(\quad \Rightarrow \quad\) Ctrl + Shift +6

If you insert an axis specification after the symbols \(\phi\) or \(\theta\), the operation is processed according to the Axis operator, whichever of the two symbols is used. So:
\begin{tabular}{lllll}
\(\phi[1]\) matrix & and & \(\theta[1]\) matrix & are both equivalent to & ematrix \\
\(\phi[2]\) matrix & and & \(\theta[2]\) matrix & are both equivalent to & фmatrix
\end{tabular}

\section*{Remarks}

Transpose has no effect on a vector, because it has only one axis:
\(\phi^{\prime} I\) shall not move'
I shall not move
Transpose cannot be modified by an axis specifier, because it always operates on all of the dimensions of its argument.

Transpose can be applied to arrays of any rank; let us try it with a 3-D character array:
```

    You & Boys,[0.5]Girls
    $You
    ```
MS
PA
BJ
au
an
ia
rz
un
ln
ky
1 a
le
    pYou
234
    \(\rho \phi\) You \(\quad \hookleftarrow\) You can see that \(\rho \phi\) You is equal to \(\phi \rho Y o u\)
432

\section*{5 - Rotate}

The symbols \(\phi\) and \(\theta\) also have a dyadic use, which shifts the items of the right argument in a circular manner.

The dyadic functions are called Rotate.

\subsection*{5.1 Rotate Vectors}

When applied to vectors, \(\phi\) and \(\theta\) work in exactly the same way; we shall use \(\phi\) in our examples:
\[
\mathrm{R} \leftarrow N \phi \text { Vector }
\]

When \(N\) is positive, the first \(N\) items of Vector are moved to the end. In other words, the vector is rotated to the left.

When \(N\) is negative, the last \(N\) items of Vector are moved to the beginning. In other words, the vector is rotated to the right.
```

    6''What did they do to my song?'
    id they do to my song?What d < The first 6 items have been moved;
they are shown in grey.
-10\phi'What did they do to my song?'
o my song?What did they do t < The 10 last items have been moved
to the front of the vector.

```

Rotate can of course be applied to numeric vectors as well.
Nums
\(\begin{array}{lllllllllll}56 & 66 & 19 & 37 & 44 & 20 & 18 & 23 & 68 & 70 & 82\end{array}\)
\(3 \phi\) Nums
\(\begin{array}{llllllllll}37 & 44 & 20 & 18 & 23 & 68 & 70 & 82 & 56 & 66\end{array} 19\)

Do not confuse the following two expressions. The first one moves the last 3 items to the beginning, whilst the second expression moves the first 3 items to the end, and then changes the sign of the result (we saw something very similar with Take in Section G-1.1.3). It is all about being careful with the normal and the high minus symbols!
```

    -3\phiNums
    68 70 82 56 66 19 37 44 20 18 23
-3\phiNums
-37 -44 -20 -18 -23 -68 -70 -82 -56 -66 -19

```

\subsection*{5.2 Rotate Higher-Rank Arrays}

When applied to a matrix or higher-order array \(\phi\) works on the last dimension, while \(\theta\) works on the first dimension. This default behaviour can be overridden by an Axis specification. To obtain a rotation along any other dimension, the Axis specification is mandatory.

Rotate can be applied to any array, but we shall only demonstrate its application to matrices.

\subsection*{5.2.1 - Uniform Rotation}

In its simplest form, Rotate applies the same rotation to all the rows or columns of a matrix; let us see the result produced on a character matrix. The shifted rows or columns are shown in grey:
\begin{tabular}{|c|c|}
\hline MonMat & 2eMonMat \\
\hline January & March \\
\hline February & April \\
\hline March & May \\
\hline April & June \\
\hline May & January \\
\hline June & February \\
\hline 2фMonMat & -2eMonMat \\
\hline nuary Ja & May \\
\hline bruaryFe & June \\
\hline rch Ma & January \\
\hline ril Ap & February \\
\hline \(y \quad M a\) & March \\
\hline ne Ju & April \\
\hline
\end{tabular}

\subsection*{5.2.2 - Multiple Rotations}

It is possible to apply a different rotation to each of the rows or to each of the columns.
In this case, the rotation is no longer indicated by a single value, but by a vector which specifies the amount by which each row or column will be moved.


\subsection*{5.2.3 - Application}

Rotate can provide very simple solutions to many tasks. For example, let us count how many blanks appear at the end of each row of MonMat:
+/' '=MonMat
103354
We can then use these values to move the blanks to the beginning of each row, thereby rightjustifying the matrix:
\[
\text { (-+/' '=MonMat) } \phi \text { MonMat }
\]

January
February
March
April
May
June

\section*{6 - Dyadic Transpose}

Dyadic Transpose is interesting only for arrays of rank higher than 2. It rotates an array as if to show it from different angles.

Remember our variable called Prod. It is an array with 3 dimensions, which are respectively 5 years, 2 assembly lines, and 12 months.

Suppose we now want to reorganise it into an array of 2 assembly lines, 5 years, and 12 months: a dyadic transposition can do that for us.

The left argument of Dyadic Transpose specifies the position that you want each dimension to appear in the result.


Alternatively, if we want to reorganise it into an array of 2 assembly lines, 12 months, and 5 years, the method will be the same:

The required new shape is 2125
Because these dimensions are all different from the originals, the transposition vector can be generated using dyadic Iota (this does not work when two or more dimensions are equal):
```

    TV<2 12 5 \imath pProd
    TV

```

312
TVゆProd
2644372127
1621275723
2258535556
1757264441
\(\begin{array}{llll}21 & 17 & 29 & 1653\end{array}\)
4443465460
\(254725 \quad 2639\)
2217261647
2343305544
\begin{tabular}{llll}
44 & 26 & 20 & 56 \\
47
\end{tabular}
\(\begin{array}{lllll}41 & 53 & 32 & 45 & 17\end{array}\)
3323164528
4329561624
\(\begin{array}{llll}36 & 19 & 55 & 55 \\ 45\end{array}\)
4723252661
493847 .. .. and so on...

What kind of APLer are you now?


\section*{Exercises}

G-1 You are given a matrix named \(\mathrm{XG1}\) :
\[
\begin{array}{lllll}
1 & 9 & 5 & 3 & 6 \\
5 & 4 & 8 & 2 & 3 \\
7 & 7 & 6 & 2 & 6
\end{array}
\]

Try to produce each of the three following matrices, using first only Take, and then only Drop:
536
5482
953
823
7762
482
762

G-2 With XG1 again, how could you produce this: \(\begin{array}{llllll}1 & 9 & 5 & 6 & 0\end{array}\)
548230
776260
000000

G-3 Write a function which "highlights" all the vowels of a given character vector by placing an arrow under them:
```

        ShowVowels 'This function works properly'
    This function works properly

```


G-4 Some matrices are mainly filled
with zeroes, like the matrix XG4
shown here. These are called
sparse matrices.
\[
\begin{array}{lllllll}
0 & 0 & 8 & 0 & 0 & 3 & 0 \\
0 & 7 & 0 & 0 & 0 & 0 & 0 \\
6 & 0 & 2 & 0 & 0 & 0 & 1 \\
0 & 0 & 0 & 0 & 4 & 0 & 0
\end{array}
\]

A large sparse matrix may occupy a lot of memory. To reduce the memory consumption, we can ravel the matrix, retaining only the positive values together with their position in this vector:

Ravel the matrix
\[
\Rightarrow 0088003000700000060205 \text { etc... }
\]
\[
\text { Keep the positive values } \Rightarrow 88
\]
\[
\begin{array}{llllllll}
\text { and their positions } & \Rightarrow & 6 & 9 & 15 & 17 & 21 & \text { etc... }
\end{array}
\]

If now we add the shape of the matrix on the left, we have all the necessary information to restore the original matrix when required:
\[

\]

Can you write:
- A function which creates this compact form. Let us call the function Contraction.
- A function Restore which retrieves the original matrix from its compact form?

G-5 In a given character vector, we would like to replace all the occurrences of a given letter with blanks:
```

    Phrase
    Panama is a canal between Atlantic and Pacific
'a' Whiten Phrase
P n m is c n l between Atl ntic nd P cific

```

Find a solution using Expand.

G-6 Write a dyadic function to centre a title above a character matrix, like this:
```

    '2007' Ontop MonMat
    2007
    --------
January
February
March
etc...

```

G-7 You are given a matrix called XG7:

> oeornlhtu
> n siduot
> hf uogYti

What is the result of the expression:
```

-3 -1 3ф(-2 1 0 1 0 2 1 2 0) बXG7

```

G-8 You are given a Boolean vector like XG8:
10011101000110000110000100
We would like to find a list of \(N\) contiguous zeroes in this vector. Write a function which gives the position of the first zero of the first such list found. If there is no list of \(N\) zeroes, the function is supposed to return 0 . Loops are (of course) strictly forbidden!
\begin{tabular}{lllr}
3 & Free XG8 & should give & 9 \\
6 & Free XG8 & should give & 0 \\
4 & Free XG8 & should give & 14
\end{tabular}

G-9 XG9 is a long matrix of names:
```

Emily
Luciano
Paul
Oxana
Thor
Carmen
Veronica
William
Vladimir
Monica
Colette

```

Write a function to split this matrix into slices, and position these slices one next to the other, like this:
\begin{tabular}{lll} 
& \multicolumn{1}{c}{ Split XG9 } & \\
Emily & Thor & Vladimir \\
Luciano & Carmen & Monica \\
Paul & Veronica Colette \\
Oxana & William &
\end{tabular}

The number of slices is passed as the left argument, and a blank is inserted between the slices.

G-10 You are given a numeric vector XG10:


It has the same number of items as there are names in the variable XG9 which you used in the previous exercise. It is composed of groups of identical codes.

Can you write a function which displays side by side this vector of codes and the associated matrix of names, with an empty line inserted each time the code changes, like this:
```

    XG10 Expand XG9
    ```

22 Emily
22 Luciano
74 Paul
74 Oxana
74 Thor
74 Carmen
30 Veronica
65 William
65 Vladimir
65 Monica
19 Colette

\section*{The Specialist's Section}

Each chapter is followed by a "Specialist's Section" like this one.
This section is dedicated to skilled APLers, who wish to improve their knowledge.
If you are exploring APL for the first time,
skip this section and go to the next chapter

\section*{Spe-1 More About Laminate}

Here is a more formal definition of the conditions required to laminate two variables \(A\) and \(B\).
In the expression: \(R \leftarrow A\), [axis]B
- It is mandatory that \((\rho A) \equiv(\rho B)\), unless one of them is a scalar
- axis must be a value between DIO-1 and DIO+ \(\rho \rho \mathrm{A}\)
- The shape of \(R\) is given by the expression: \(((\operatorname{Laxis}) \uparrow \rho A), 2,((\) Laxis \() \downarrow \rho A)\)

Examine the second rule: it is obvious that axis can be negative if the Index origin is set to 0 .
The axis can also be negative for Mix and Ravel with axis.
Let us use the following two vectors:

Now let us try to produce this matrix:
\(A \leftarrow 41278811\)
\(B \leftarrow 39631269\)
-
\(\begin{array}{lll}41 & 27 & 88 \\ 11\end{array}\)
39631269
With a "normal" CIO set to 1 we would write
A, [0.5]B
With BIO set to 0 , the expression becomes
\(A,[-0.5] B\)

\section*{Spe-2 Dyadic Transpose}

\section*{Spe-2.1 - Conditions}

We said that Dyadic Transpose can be thought of as a way to observe an array from different positions. For this usage there is a certain rule to follow.
To transpose an array
\[
\begin{aligned}
& R \leftarrow A \phi B \\
& A[\triangle A] \equiv \imath \rho \rho B
\end{aligned}
\]
this condition must be met:
In other words: A must be composed of all the values of \(\imath \rho \rho B\) taken in any order.

\section*{Spe-2.2 - Diagonal Sections of an Array}

Dyadic Transpose can also be used to select the items from an array which have two or more identical coordinates. Such selections are called "Diagonal sections" of the array.
For example, let us use the following array:


The expression \(1 \begin{array}{llllllll}1 & 2 \phi A \\ \text { gives } & 1 & 2 & 3 & 4\end{array} \leftrightarrow\) These values are shown in black \(\begin{array}{llll}17 & 18 & 19 & 20\end{array}\) in the display of \(A\) here above.
\(33 \quad 34 \quad 35 \quad 36\)
We have specified that both the first and second dimension are to become the first dimension of the result. This conflict is resolved by extracting the items on the diagonal between the dimensions which are merged.

The items on this diagonal have identical first and second coordinates, very much like the identical nature of the first and second values in the left argument \(1 \quad 1 \quad 2 \phi A\). The result is a diagonal section of the "cube".
The expression 221 фA would give the same result, but transposed:
221 ¢
11733
21834
31935
42036

\section*{Rules}

This special use of \(A \phi B\) must also follow some rules:
```

( \rhoA) \equiv(\rho\rhoB) as always
^/A\in\imath\rho\rhoB as always
^/(\imath「/A)\inA means that the items of A must be consecutive integers, starting from 1

```

So, for the array A shown above, the only possible sections are:
111
112
121
122
211
212
221

If the required conditions are satisfied, the selection is processed in two steps:
- First step: the left argument \(A\) is examined to see which of the coordinates are identical.

For example, a left argument equal to 121 or 212 will select items which have their first and third coordinates identical. A left argument equal to 112 or 221 will select items which have their first two coordinates identical.
\(122 \phi A\) and \(211 \phi A\) would select the items which have their last two coordinates equal, that is:
\begin{tabular}{rrr}
1 & 6 & 11 \\
13 & 18 & 23 \\
25 & 30 & 35
\end{tabular}

So, now we know which items from B we must work with in the next step.
- Second step: the selected values are repositioned using a normal dyadic transposition, the left argument of which is composed of the unique values of \(A\) obtained by \(\cup A\).
For example, we said that both \(122 \phi A\) and \(211 \phi A\) would select the same set of values, shown here above. This little matrix will then be transposed using a left argument equal to 12 (the matrix remains unchanged) or 21 (the matrix is transposed):
\begin{tabular}{|c|c|c|c|c|}
\hline & 2 2фA & \multicolumn{3}{|l|}{\(211 \phi A\)} \\
\hline & \(\checkmark\) & & \(\checkmark\) & \\
\hline 1 & 611 & & 13 & 32 \\
\hline 13 & 1823 & & 18 & 8 \\
\hline 25 & 3035 & 11 & 23 & 3 \\
\hline
\end{tabular}

We recommend that you check out all the possibilities!

\section*{Spe-2.3 - Diagonal Section of a Matrix}

In the case of a matrix, the only possible diagonal section is specified by 11 . It selects what is called the main diagonal of the matrix.

For example, \(11 \phi\) Forecast would select the values printed in black below:
```

    Forecast
    ```

```

300}3330360 400 500 52
100}250\350 380 400 45
50}120\quad220 300 320 350
1 1ф Forecast
150330350300

```

\section*{Chapter H: Special Syntax}

\section*{1 - Modified Assignment}

Changes to a variable frequently involve modifying its current value, and such expressions naturally contain two references to its name:
```

A}\leftarrowA+
Positions }\leftarrow Positions,Ne

```

If the variable has a long name, its repetition causes the expression to be rather lengthy too:
\[
\text { Currency_Ctrl_Flags } \leftarrow \text { Currency_Ctrl_Flags v Bin }
\]

If you want to change just part of the variable using indexing, there is even more repetition:
```

Mytable[Rows;Columns] \leftarrow Mytable[Rows;Columns] }\times

```

Dyalog APL has a unique feature that allows you to avoid this type of repetition; it is called Modified Assignment.

In an expression that uses Modified Assignment, the name of the variable to be modified appears just once, at the beginning of the expression. This is followed by the function to be used to change its value, then the assignment arrow, and then the array that specifies the amount by which the original value of the variable is to be changed. This array would otherwise appear as the right argument of the function.
```

A\leftarrowA+1 can be written as A +\leftarrow 1
Positions \& Positions,New can be written as Positions ,\leftarrow new

```

Using Modified Assignment, the other two expressions can be re-written as follows:
```

Currency_Ctrl_Flags v* Bin
Mytable[Rows;Columns] x\leftarrow 2

```

Modified Assignment is concise and can reduce errors (such as misspelling the variable name in the second part of the expression).
However, there is a disadvantage to Modified Assignment: When reading a statement it is very easy to miss the function to the left of the assignment arrow and assume that the statement contains a plain assignment.

\section*{Application}

Modified Assignment can be used to enter a very long list of values, which would otherwise exceed the screen width, as illustrated in the following example:
```

vec}\leftarrow52\mp@code{17 39 77 40 17 29 0 0 14
vec ,\leftarrow80}1
vec ,\leftarrow17 18 19 63 61 70 44 0 20 11 etc...
vec
52 17 39 77 40 17 29 0
63 61 70 44 0 20 11

```

\section*{2 - Multiple Assignment}

It is possible to assign several values to several variables at the same time. This is as true for nested arrays as it is for simple arrays.
```

(A B C) \leftarrow 23 41 56
(D E F)}\leftarrow($$
\begin{array}{lll}{20}&{61}\end{array}
$$)(2 2\rho1 2 3 4) 'Africa'

```

These two instructions are equivalent to the following assignments:
\begin{tabular}{|c|c|c|c|c|c|}
\hline A & \(\Rightarrow\) & 23 & D & \(\Rightarrow\) & 2061 \\
\hline B & \(\Rightarrow\) & 41 & E & \(\Rightarrow\) & 12 \\
\hline C & \(\Rightarrow\) & 56 & & & 34 \\
\hline & & & F & \(\Rightarrow\) & Africa \\
\hline
\end{tabular}

The variables \(D\) and \(F\) are vectors, and \(E\) is a matrix: they are not nested. This technique, called Multiple Assignment, is a simple way to split the contents of a simple or nested vector into several variables.

Of course, the number of variable names must be equal to the length of the vector to the right of the assignment arrow.

As we have already mentioned in Chapter B, for clarity and also for compatibility with other APL systems, we recommend that you parenthesize the names of the variables to the left of the arrow. However, this is not mandatory in Dyalog APL, and you may come across the following syntax, especially in environments in which compatibility with other APL systems is not an issue:
```

A B C}\leftarrow23415

```

This technique can be combined with the Modified Assignment seen above. For example, we can update \(A, B\), and \(C\) (which we have just set to 23,41 , and 56 , respectively) as follows:
```

    (A B C) + \leftarrow 57 (19 -16) (2 3\rho\imath6)
    A B C
    80
606162

```

\section*{3 - Selective Assignment}

\subsection*{3.1 Quick Overview}

Let us consider the following matrix Mat: \(\begin{array}{lllll}13 & 52 & 33 & 81\end{array}\)
42627047
51732819
It is easy to select (extract) the first row and half of the second row:
6 pMat
\(13 \quad 5233 \quad 8142 \quad 62\)
But, until now, it would have been much more complex to modify these items. Previously, we would have had to use two steps:
```

Mat[1;]<37 38 111 12

```
Mat[2;1 2] \(\leftarrow 20 \quad 88\)
Mat
\(37381112 \quad\) Modified values appear in black
20887047
\(\begin{array}{lll}51 & 73 & 2819\end{array}\)
\(\diamond\) Modified values appear in black Unchanged values are in grey

Now, we will introduce Selective Assignment. The purpose of Selective Assignment is to provide a concise way to specify that a selected part (and only that selected part) of an array is to be assigned a new value. In Selective Assignment, the expression that specifies (selects) the part of the array to be changed, appears in parentheses to the left of the assignment arrow. The replacement array appears on the right.

Let us restore Mat to its original state, and try out this new technique:
```

    Mat \leftarrow 3 4013 52 33 81 42 62 70 47 51 73 28 19
    (6pMat) \leftarrow 37 38 11 12 20 88
    Mat
    37 38 111 12
20 88 70 47
51 73 28 19

```

It is important to realise that the replacement array does not necessarily have the same shape as the indices of the replaced portion of Mat, which in any case are not necessarily rectangular. Instead, the replacement array must have the same shape as the result of the selection expression. In this case, \(6 \rho \mathrm{Mat}\) would have produced a 6 -item vector, so the replacement array must be a 6 -item vector, too.

This is also true if we select/replace a sub-matrix of Mat, using Take:


We can even try using a nested replacement array, here using Drop:
Mat
\(37 \quad 38 \quad 11 \quad 12\)
10 To be or
40 not to be

\subsection*{3.2 Available Primitives}

This technique cannot be used with every primitive function; only the following selection functions are allowed. When appropriate, these functions can however be used with an Axis specification.
\begin{tabular}{ccl} 
& & \(\rho\) \\
/ and & \(\neq\) & Reshape \\
& & Compress / Replicate \\
& & Take \\
& \(\downarrow\) & Drop \\
& & Ravel
\end{tabular}
\begin{tabular}{llll}
\(\phi\) & and & \(\ominus\) & Reverse, Rotate \\
& & \(\phi\) & Transpose (Monadic and Dyadic) \\
& & \(\supset\) & Disclose, Pick \\
& and & + & Expand \\
& & \(\square\) & Index
\end{tabular}

\section*{Examples}

One of the most interesting selection tools is Compress. Let us restore Mat again.
```

Mat \leftarrow 3 4013 52 33 81 42 62 70 47 51 73 28 19

```

How can we negate all the values which are smaller than 40 ?
\[
\begin{array}{ll}
((, \text { Mat }<40) /, \text { Mat }) \times \leftarrow-1 & \text { In this example, we simultaneously use } \\
\text { Mat } & \text { Selective and Modified assignments }
\end{array}
\]
```

13 52 -33 81
42 62 70 47
51 73-28-19

```

We can also use Compress to replace vowels scattered throughout a matrix:
```

( (, MonMat $\epsilon^{\prime}$ aeiouy') /, MonMat $) \leftarrow{ }^{\prime}$ _'
MonMat

```
J_n__r_
\(\mathrm{F}_{-} \mathrm{br} \bar{r}_{-} \bar{r}_{-} \quad \diamond\) These modifications would require
M_rch several instructions if we could not
Apr_1 use a selective assignment
\(\mathrm{M}_{\mathrm{J}}^{\mathrm{M}} \mathrm{n}_{-}\)

Using Dyadic Transpose, it is possible to select and modify a diagonal in a matrix.
\begin{tabular}{rrrr}
\multicolumn{5}{c}{\((1\)} & 1 фMat \() \leftarrow 0\) \\
& Mat \\
0 & 52 & -33 & 81 \\
42 & 0 & 70 & 47 \\
51 & 73 & 0 & -19
\end{tabular}

To replace all the items in a matrix with the values contained in a vector, we now have two methods:
\begin{tabular}{ll} 
The obvious & Mat \(\leftarrow(\rho\) Mat \() \rho V e c t o r ~\) \\
Selective assignment, using Ravel & \((\), Mat \() \leftarrow\) Vector
\end{tabular}

\section*{Chapter I: Nested Arrays (Continued)}

\section*{1 - First Contact}

\subsection*{1.1 Definitions}

We have already met Nested arrays in Chapter B; let us just remind ourselves of some definitions:

An array is said to be Generalised or Nested when one or more of its items are not simple scalars, but scalars containing "enclosed" arrays (this term will be explained soon).
Such an array can be created in many ways, although until now we have only covered the simplest one, called Vector notation, or Strand notation. Using this notation the items of an array are just juxtaposed, and each item can be identified as a separate item because:
- it is separated from its neighbours by blanks, or
- it is embedded within quotes, or
- it is an expression embedded within parentheses, or
- it is a variable name, or the name of a niladic function which returns a result.

Just to demonstrate how it works, we will create a nested vector and a nested matrix:
```

One \leftarrow2 2\rho8 6 2 4
Two \leftarrow'Hello'
NesVec \leftarrow 87 24 'John' 51 (78 45 23) 85 One 69
NesMat \leftarrow 2 3p'Dyalog' 44 Two 27 One (2 3p1 2 0 0 0 5)
DISPLAY NesVec

```


DISPLAY NesMat


Later, we will provide a more formal description of this notation.

\subsection*{1.2 Enclose \& Disclose}

It seems so easy to create and work with nested arrays; couldn't we turn a simple array into a nested array by for example replacing one item of a simple matrix with a vector, like this?
```

    Mat \leftarrow 2 3p87 63 52 74 11 62 ~ Create a simple matrix
    Mat[1;2] & 10 20 30 & Try to change it into a nested array
    LENGTH ERROR
Mat[1;2]<10 20 30
^

```

It doesn't work!
We cannot replace one item with an array of three items.
Mat [ \(1 ; 2\) ] is a scalar. We can only replace it with a scalar.

\subsection*{1.2.1 - Enclose}

Let us now use a little trick to make the assignment above work. We just have to zip up the 3 values into a single "bag", using a function called Enclose, represented by the symbol c.

Then we will be able to replace one item by one bag!
\(\operatorname{Mat}[1 ; 2] \leftarrow c 102030\)
Mat
\(87102030 \quad 52 \quad\) N Now it works!
\(\begin{array}{lll}74 & 11 & 62\end{array}\)

We can of course do the same with character data, but we now know that an expression like Mat[2;3] \(24 \rho\) 'JohnPete' is incorrect; we must enclose the array like this:


The result of Enclose is always a scalar - cf. Section 1.2.4 below.

\subsection*{1.2.2 - Disclose}

If we look at the contents of Mat[2;3], we see a little 2 by 4 matrix, but if we look at its shape, we see that it surprisingly has no shape. Its rank is zero, so it must be a scalar!
```

Mat[2;3]

```

John
Pete
```

pMat[2;3]
\diamond Nothing! Its shape is empty
\rho\rhoMat[2;3]
$\diamond$ And its rank is zero

```

The explanation is obvious: we have put this little matrix into a bag (a scalar), so we now see the bag, and not its contents. If we want to see its contents, we must extract them from the bag, using a function called Disclose, which is represented by the symbol \(\supset\).
مدMat [2;3]

24
\[
\rho \rho>\operatorname{Mat}[2 ; 3]
\]

2
\(\diamond\) Right, we now have access to the matrix
\(\diamond\) And its rank is two, as expected

We experience the same behaviour if we try to extract one item from a nested vector.
Let us recall the nested vector NesVec, which we built in Chapter B:


We can use similar expressions to the ones we used on Mat:
```

\rhoNesVec[5]
\rhoNesVec[5]

```
    \(\diamond\) It looks like a scalar;
    it is a scalar, containing an enclosed vector.

๑ Once disclosed, we gain access to its contents
In fact, this should not have come as a complete surprise to us. Earlier we learned that the shape of the result of an indexing operation is identical to the shape of the indices. In this case (as well as in the matrix case above), the index specifies a scalar. Hence it would be incorrect to expect anything other than a scalar as the result of the indexing operation!

\subsection*{1.2.3-Mnemonics}

It is easy to remember how to generate the two symbols for Enclose and Disclose on a US or UK keyboard:
\(\begin{array}{llllll}\text { Disclose } & \supset & \text { is generated by } & \text { Ctrl }+ \text { X } & \text { like } & \text { eXtract } \\ \text { Enclose } & \text { c } & \text { is generated by } & \text { Ctrl }+ \text { Z } & \text { like } & \text { Zip-up }\end{array}\)
These symbols are often called Left Shoe and Right Shoe (cد), but you should preferably use the terms Disclose and Enclose when you read code.

\subsection*{1.2.4-Simple and Other Scalars}

We know that the result of enclose is always a scalar, but there is a difference between enclosing a scalar number or character, and enclosing any other array.

When appropriate, we shall now use four different terms:
Simple scalar A single number or letter (rank zero).
Enclosed array A scalar: the result of enclosing anything other than a simple scalar.
Item A scalar: an item of an array, whether it is a simple scalar or an enclosed array.

Nested array An array in which at least one of the items is an enclosed array.
Always remember these important points:
- Enclose does nothing to a simple scalar - it returns the scalar unchanged. The same for Disclose.
- All items of an array are effectively scalars, whether they are simple scalars or enclosed arrays: their rank is 0 , and their shape is empty.
- A single item can be replaced only by another single item: a simple scalar, or an array of values zipped up using Enclose (to form an enclosed array).
- Vector notation (Strand notation) avoids the use of Enclose, because of the conventions used to separate individual items one from one another.
Let us create four vectors:
\[
\begin{aligned}
& A \leftarrow \text { 'Coffee' } \\
& B \leftarrow \text { 'Tea' } \\
& C \leftarrow \text { 'Chocolate' } \\
& V \leftarrow A B C
\end{aligned}
\]

The last statement is just a simpler way to write: \(V \leftarrow(\subset A),(c B),(c C)\)
So we can see that each of the items of V is an enclosed character vector.
Thus, \(\rho \vee[1]\) is \(\theta\), not 6 .
Here is another example:


If we type an additional Enclose, the result is very different: it effectively adds an extra "bag" around "Hello", as shown below.

NesVec[1 5 6]ヶ'Yes' 987 (c'Hello')
DISPLAY NesVec


Please undo this last modification to Ne Vec , as we will use its previous value below.

\subsection*{1.3 More About DISPLAY}

We have already seen the function DISPLAY and its main characteristics in Section B-6.4. We now need to explore some additional characteristics of it.

\subsection*{1.3.1 - Conventions}

The following conventions are used in the character matrix that DISPLAY returns:
A simple scalar has no box around it.
All other arrays are shown with a surrounding box. The upper-left hand corner of the box describes the shape of the array. It can be:
- a simple line for a scalar that is an enclosed array \(\qquad\) -
- a single arrow, for a vector \(\qquad\) \(\rightarrow\)
- one or more vertical arrows for matrices and higher rank arrays \(\downarrow\) or \(\downarrow \downarrow\)
- a horizontal circled minus for an array with empty last axis \(\qquad\) -
- a vertical circled bar for an array with another empty axis \(\phi\)

The bottom-left hand corner of the box describes the nature of the array:
- a simple line for character contents \(\qquad\) -
- a tilde for numeric contents \(\qquad\) ~
- a Plus symbol for mixed contents.................................................... +
- a Membership symbol for nested arrays ........................................... \(\epsilon\)
- a Del symbol (or Carrot) for \(\square 0 \mathrm{R}\) arrays.......................................... \(\nabla\)
- a hash for Namespace references ..................................................... \#

We have not yet studied the last two concepts ( \(\square O R\) and namespaces); you can ignore them for now.

\subsection*{1.3.2 - Change the Default Presentation}

By default, the boxes are drawn with special line-drawing characters, but you can provide a zero left argument to force the function to use alternative (standard APL) characters:


As mentioned previously, the default presentation looks a lot better on the screen, but linedrawing symbols can be problematical under Windows, for example when trying to print them. Nevertheless, we will use this form of output from now on.

\subsection*{1.3.3-Distinguish Between Items}

Now that we have discovered the existence of scalars which are enclosed arrays, we can use DISPLAY to distinguish between the two kinds of scalars:

DISPLAY 34
\(34 \hookleftarrow\) DISPLAY draws no box around a simple scalar.
DISPLAY NesVec[6]

\(\diamond\) The \(6^{\text {th }}\) item of NesVec is an enclosed vector, so its corners are marked with a simple line and an \(\epsilon\). It contains a second box whose corners tell us that Hello is a character vector.

NesVec[6] is a scalar containing a vector.
\[
\text { DISPLAY } \operatorname{sNesVec[6]~}
\]

Hello
\(\diamond\) If we Disclose the item, we obtain a simple vector

\subsection*{1.3.4 - Empty Arrays}

Here is how DISPLAY identifies some empty arrays:
\begin{tabular}{|c|c|}
\hline Empty numeric vector & Empty text vector \\
\hline DISPLAY \(\theta\) & display '' \\
\hline \(\checkmark\) & \(\checkmark\) \\
\hline \(\left[\begin{array}{l}\text { ¢ } \\ 0 \\ 0\end{array}\right]\) & \({ }^{\ominus}{ }^{\ominus}\) \\
\hline
\end{tabular}

These are vectors, because there is no vertical arrow, and the \(\theta\) sign indicates that they are empty. At the bottom of the boxes the symbols \(\sim\) and - show that an empty numeric vector and an empty character vector are different. One contains a zero, the other contains a blank. This indicates the type of the array, which is a property of an array even when the array is empty (see section I-7 for more about fill items).

We can see the same kind of output for empty matrices:

Empty numeric matrix
DISPLAY \(0 \quad 5 \rho 0\)


Empty numeric 3-D array
DISPLAY 2 3 0p0
ת


Empty character matrix


Empty character matrix


ת


The output for the empty numeric 3-D array contains 2 sets of 3 zeroes, to show that its shape is 230 .

\section*{2 - Depth \& Match}

\subsection*{2.1 Enclosing Scalars}

Applied to a simple scalar, Enclose does nothing: the enclose of a simple scalar is the same simple scalar:
```

DISPLAY 35
\Omega
DISPLAY c35
\Omega
35
35

```

However, when applied to any other array, Enclose puts a "bag" around it:


\subsection*{2.2 Depth}

Suppose that we write a function Process, which takes as its argument a vector consisting of: the name of a town, the number of inhabitants, a country code, and the turnover of our company in that town.

For example: Process 'Lyon' 466400 'FR' 894600
For the purpose of this example, the function will just display the items it receives in its argument. We choose to write it with the following syntax:
```

    \nabla Process vec;town;pop;coun;tov
    [1] (town pop coun tov)+vec
[2] (15^'Town =')town
[3] (15\uparrow'Population =')pop
[4] (15\uparrow'Country=')coun
[5] (15\uparrow'Turnover=')tov
\nabla

```

Perhaps this is not the smartest thing we could do, but we did it!
Now, let us execute the function and verify that it works properly:
```

    Process 'York' }186800\mathrm{ 'GB' 540678
    Town = York
Population = 186800
Country=
GB
Turnover= 540678

```

This looks promising, but what will happen if the user forgets one of the items that the function expects? Let's test it:
```

    Process 'York' 186800 'GB'
    LENGTH ERROR $\diamond$ As we might expect, an error message is issued:
Process [1] (town pop coun tov) $\leftarrow \mathrm{vec}$ we cannot put 3 values into 4 variables!

```

Let us add a little test to our function to check whether or not the right argument has 4 items.
Here is the new version; the parts which have not been modified are shown in grey:
```

\nabla Process vec;town;pop;coun;tov
[1] :If 4=\rhovec
[2] (town pop coun tov)\leftarrowvec
[6] (15\uparrow'Turnover=')tov
[7] :Else
'Hey, dude, weren''t you supposed to provide 4 values?'
: End
\nabla

```

It seems to work well now:
```

    Process 'York' 186800 'GB'
    Hey, dude, weren't you supposed to provide 4 values?

```

But one day the user forgets all but one of the items, and just types the name of the town:
\begin{tabular}{lc}
\(\quad\) Process & York' \\
Town \(=\) & \(Y\) \\
Population \(=\) & \(o\) \\
Country= & r \\
Turnover \(=\) & \(k\)
\end{tabular}
\(\hookleftarrow\) Our test did work, but not as expected, because the shape of 'York' itself is \(4 \ldots\)

This trivial example shows that when nested arrays are involved, it is not sufficient to rely on the shape of an array; we need additional information: specifically, is it a simple or a nested array? To help distinguish between simple and nested arrays, APL provides a function named Depth. It is represented by the monadic use of the symbol \(\equiv\).

\section*{Depth}

The Depth of a simple scalar is 0 .
The Depth of any other array of any shape is 1 , if all of its items are simple scalars. We call such an array a simple array, so we can instead say:

The Depth of a non-scalar, simple array is 1 .
The Depth of any other array is equal to the depth of its deepest item plus 1.
The Depth is positive if the array is uniform (all of its items have the same depth), and negative if it is not.

Another intuitive definition of Depth is this: DISPLAY the array and count the number of boxes you must pass to reach its deepest item.

Here are some examples:
```

    \equiv540678
    ```
0
    \(\equiv \begin{array}{llll}15 & 84 & 37 & 11\end{array}\)
1
    三 Towns
1
    \(\equiv\) Prod

1
\(\diamond\) A scalar has a depth of 0 .
\(\diamond\) A scalar has a depth of 0 .
\(\hookleftarrow\) This vector contains only simple scalars Its depth is 1 .
\(\diamond\) The same for matrices and higher rank arrays. When they contain only simple scalars their depth is 1 .

Now, let us consider this nested vector:
```

\equivVec1 \leftarrow(4 3) 'Yes'($$
\begin{array}{lllll}{8}&{7}&{5}&{6}\end{array}
$$)(24

```

2
It is composed of 4 enclosed vectors, each of depth \(1-\) so Vec1 has depth 2 . Now let us change the expression slightly:
```

\equivVec2 \leftarrow(4 3) 'Yes' (8 7 5) 6 (2 4)

```
\(-2\)
This vector is no longer uniform: it contains four enclosed vectors and one simple scalar, so its depth is negative. The magnitude of the depth has not changed, since it reports the highest level of nesting.

In this context the word "uniform" only means that the array contains items of the same depth.
Vec 2 is not uniform: because it contains vectors (depth=1) mixed with a scalar (depth=0).
Vec1 is uniform: because all its items are vectors (depth=1), even though they do not have the same shape, the same type, and certainly not the same content.

\subsection*{2.3 Match \& Natch}

As you might imagine, it would be rather complex to write a program to determine if two arrays are strictly identical, especially when they are nested. For this reason, APL provides the function Match, which is represented by the dyadic use of the traditional mathematical symbol \(\equiv\). It returns 1 if its arguments are strictly identical, and 0 if they are not:
\[
142536 \equiv 130142536 \text { A simple = would have caused a RANK ERROR }
\]
```

(1 2) 'Yes' \equiv(1 2) 'Yes'

```

The "opposite" function of Match is Not-Match, or simply Natch, which is represented by the symbol \(\not \equiv\). It returns 1 if its arguments are not strictly identical - otherwise 0 .
(1 2) 'Yes' \(\equiv\) '1 2' 'Yes'
1
\(\theta \not \equiv \imath 0 \quad \hookleftarrow\) Though expressed differently, these two arrays
0
\(\theta \not \equiv \quad '\)
1 are identical.
\(\diamond\) However, numeric and character empty arrays are different.

\section*{3 - Each}

\subsection*{3.1 Definition and Examples}

To avoid the necessity of processing the items of an array one after the other in an explicitly programmed loop, one can use a monadic operator called Each, which is represented by a dieresis ( \({ }^{*}\) ) symbol.
As its name implies, Each applies the function on its left (its operand) to each of the items of the array on its right (if the function is monadic), or to each pair of corresponding items of the arrays on its left and right (if the function is dyadic).
Let us try it with some small nested vectors and a monadic function:
```

    Vec3}\leftarrow(\begin{array}{ll}{5}&{2}\end{array})(\begin{array}{lll}{7}&{10}&{23}\end{array})(\begin{array}{lll}{52}&{41}\end{array})(\begin{array}{llll}{38}&{5}&{17}&{22}\end{array}
    Vec4*(15 12) 71023 (2 2pr4) (74 85 96)
    Vec5}\leftarrow(\begin{array}{lll}{7}&{5}&{1}\end{array})(\begin{array}{llll}{19}&{14}&{13}\end{array})(\begin{array}{ll}{33}&{44}
    \rhoVec3
    4 \diamond The shape of Vec3
2
\diamond The shape of each of the items in Vec3

```

We can do the same with the second vector:


If the function specified as the operand to Each is dyadic the derived function is also dyadic. As usual, if one of the arguments is a scalar, the scalar is automatically repeated to match the shape of the other argument. For example, to take the first three letters of a character vector called Text, we would write \(3 \uparrow\) Text. So we can use Each to take the first three letters of each vector in a set of character vectors:
```

    \(3 \uparrow\) "MonVec
    Jan Feb Mar Apr May Jun

```

Naturally, the operand to Each can also be a User Defined Function, provided that it can be applied to all of the items of the argument array(s):
```

    Average"Vec3
    3.5 13.33333333 46.5 20.5

```

Remark In fact, Each is a bit more than a "hidden" loop.
Please remember that all items of an array are scalars - either simple scalars or enclosed arrays. So, in an expression like \(\rho^{\prime} \mathrm{Vec5}\), shouldn't we expect the result to be just a list of 3 empty vectors, since the shape of a scalar is an empty vector?
No, the Each operator is smarter than that. For each item of the argument array, the item is first Disclosed (the "bag" is opened), the function is applied to the disclosed item, and the result is Enclosed to again form a scalar (i.e. put into a new bag). Finally, all the new bags (scalars) are arranged in exactly the same structure (rank and shape) as the original argument array to form the final result. So:
```

        م"Vec5
    33

```

Is in fact equivalent to:
```

(c\rho>Vec5[1]), (c\rho>Vec5[2]), (c\rhoכVec5[3])
3 3
(\rho*Vec5) \equiv(c\rhoدVec5[1]),(c\rho>Vec5[2]),(c\rhoכVec5[3])

```
1

If the operand to Each is a dyadic function, the corresponding items of the left and right arguments are both disclosed before applying the function.

We have seen that the operand to Each may be a primitive function or a user-defined function. It may also be a Derived function returned by another operator. For example, in the following expressions the operand to Each is not /, but the derived function (+/):

\footnotetext{
+/"Vec3
7409382
\(+/ \times\) Vec4 \(\quad \checkmark\) It still works, even though one item is a matrix.
}

Beware: In some cases the same derived function can be applied with or without the help of Each, but the result will not be the same at all:

\[
\begin{aligned}
& \hookleftarrow \text { The result is the sum of the } 3 \text { sub-vectors. } \\
& \hookleftarrow \text { The result is the sum of each of the } 3 \text { sub-vectors. }
\end{aligned}
\]

\section*{The Use of Each}

Each is a "loop cruncher". Instead of programming loops, you can in APL apply any function to each of the items of an array, each of which may contain a complex set of data.

This operator is also useful combined with Match when a simple equal sign would have caused an error. For example, to compare two lists of names:
'John' 'Julius' 'Jim' 'Jean' \(\equiv\) '• 'John' 'Oops' 'Jim' 'Jeff'
1010
When used inappropriately the Each operator can sometimes use a large amount of memory for its intermediate results, so you may need to use it with some care.

Suppose that we have a huge list ToverCust of turnover amounts, one item per customer (we have more than 5,000 of them!). Each item contains a matrix having a varying number of rows (products) and 52 columns (weeks). Our task is to calculate the total average turnover per week per customer. No problem:

ToverPerWeek \(\leftarrow\left(+/ \cdot \cdot+f^{\bullet \cdot}\right.\) ToverCust \() \div 52\)
However, if ToverCust is very large and we do not have much workspace left, the above expression may easily cause a WS FULL error.

The reason is that the intermediate expression \(+t^{*}\) ToverCust produces a list of 52 amounts per customer, and that may require more workspace than we have room for.
Instead we can put the entire expression into a function. As is often the case in APL, the hard part of writing a function is finding a good name for it. Fortunately we can get by without a name here:
```

ToverPerWeek\leftarrow{(+/++\omega)\div52}*ToverCust

```

Because we have "isolated" the entire logical process in the function and used Each to loop through the items one by one, we will at most have only one customer's data "active" at any time, and each intermediate result (a 52 item vector) will be thrown away before recalculating that for the next customer. The result of each function call is just one number, so it is much less likely that we will run into WS FULL problems.

\subsection*{3.2 Three Compressions!}

In the following we will show three expressions which look similar, but their results are very different. Let us first recall that Vec5 consists of 3 vectors, each containing 3 items:
```

    Vec5
    7
    ```

What is the result of a Compression?
\begin{tabular}{|c|c|c|}
\hline \[
\begin{array}{llllll} 
& & & 1 & 0 & 1 / V e c 5 \\
7 & 5 & 1 & 33 & 44 & 55
\end{array}
\] & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\(\diamond\) The vector \(1 \quad 1\) applies to the three items of Vec5, eliminating the second one.}} \\
\hline DISPLAY \(101 / \mathrm{Vec5}\) & & \\
\hline  & \(\checkmark\) & As said above, the compression applies to the items of Vec5, as it would to any vector. So, the second item has been removed. \\
\hline  & \(\diamond\) & You think the result is the same? Are you sure? It is not displayed the same way. \\
\hline DISPLAY \(101 / \cdots \mathrm{Vec5}\) & \multirow[t]{2}{*}{\(\bigcirc\)} & \multirow[t]{2}{*}{\begin{tabular}{l}
Things are different here: each item of 101 is applied to each sub-vector, like this: \\
1 applied to 751 gives 751 , \\
0 applied to 191413 gives an empty vector, \\
1 applied to 334455 gives 334455 , \\
Thanks to DISPLAY!
\end{tabular}} \\
\hline \(\left[\begin{array}{lll}7 & \\ 7 & 5 & 1\end{array}\right]\left[\begin{array}{l}\Theta \\ 0 \\ \sim\end{array}\right]\left[\begin{array}{lll}\rightarrow \\ 33 & 44 & 55\end{array}\right.\) & & \\
\hline
\end{tabular}

There is a third way of using Compress:
DISPLAY ( \(\left.\begin{array}{ccc}1 & 0 & 1\end{array}\right) /{ }^{\circ} \operatorname{Vec5} \quad \hookleftarrow\) Now the entire mask 101 is applied to each sub-vector.
The 2 nd item of each sub-vector has been removed.

\section*{4 - Processing Nested Arrays}

We have already seen a number of operations involving nested arrays; we shall explore some more in this section. Because nested arrays generally tend to have a rather simple, or at least uniform, structure, we can illustrate the operations using our little vectors.

\subsection*{4.1 Scalar Dyadic Functions}

You can refer to Section C-6.1 concerning the application of scalar dyadic functions to nested arrays.
However, let us here explore again how Each applies to scalar dyadic functions:
```

    Vec5
    7
Vec5 + 100201 \diamond 100, 20, and 1 are added to the three sub-vectors,
107}105101 39 34 33 34 45 56 respectively.
Vec5 +" 100 20 1 \diamond < 100 is added to the first, 20 to the second, and
107}105101 105934 33 34 45 56 1 to the last: the result is the same.
Vec5 +* c100 20 1 \diamond The entire vector 100 20 1 is added to each
107}255~1119 34 14 133 64 56
Vec5 + c100 20 1
107 25 2 1119 34 14 133 64 56
$\diamond$ Same result: The scalar on the right is extended to match the shape of the left.

```

In fact, Each is superfluous when using it with scalar dyadic functions, because they are Pervasive, cf. section C-6.1.

\subsection*{4.2 Juxtaposition vs. Catenation}

When you catenate a number of arrays, for example \(V \leftarrow A, B, C\), you create a new array with the contents of \(A, B\), and \(C\) catenated together to make a single new array, as we have seen many times before.

Let us use a small vector and see how it works:

\(\left.\begin{array}{lllllll}1 & 2 & 3 & 4 & 5 & 6 & 7\end{array} \right\rvert\, \quad \hookleftarrow A\) simple vector

What happens here is of course that first the 3-item vector Small and the 2-item vector 67 are combined into one 5 -item vector. Then this 5 -item vector is combined with the 2 -item vector 12 to form the resulting 7 -item vector. Both the final and the interim results are simple.

We can now explain what happens when you juxtapose two or more arrays (Strand notation), for example \(V \leftarrow A B C D E\) : each array is enclosed, and the resulting scalars are catenated together.

Such an expression produces a vector made of as many items as we have arrays on the right.


This is what we call Vector notation or Strand notation. In this case, we juxtaposed 5 arrays, so we created a nested array of length 5 .

What happens here is that each of the 5 arrays is first enclosed, and then the resulting 5 scalars are catenated together to produce the 5 -item vector. Please remember that enclosing a simple scalar does not change it, so you can only see the difference for the array Small.

\section*{(1 2) Small 67 gives}


Here, we juxtaposed 4 arrays, two of which are vectors. It is again an example of Strand notation.

In other words, juxtaposition works on arrays seen as building blocks, while catenation works on the contents of the arrays.

It may help you to know that there is a strict relationship between catenation and Strand notation:


In fact, Small is not catenated to the vector 67 as in the first example above. To read this expression correctly, we must refer to the comma as an APL function:
- Its right argument is the vector 67 , of course.
- Its left argument is whatever is on its left, up to the next function symbol. As there is no such function (parentheses are not functions), the left argument is the result of the entire expression to the left of the comma, i.e. the 2 -item vector (1 2 ( \()\) Small.

So, the result is that the 2 -item vector (12) Small is combined with the 2 -item vector 67 to form the resulting 4 -item vector.

Remember this: When interpreting an expression you must never "break" a sequence of juxtaposed arrays (a Strand), even if it is a nested vector.

So, the left argument to Catenate is in this example:


When Catenate is executed, the two items of this argument are catenated to the two items 6 and 7 of the right argument, making the same 4 -item nested vector as in the previous example.
What is the result of the expression: (12),Small(6) ?

\subsection*{4.3 Characters and Numbers}

We have a character matrix MT and a numeric matrix MN:
\begin{tabular}{|c|c|c|c|c|}
\hline MT & \multicolumn{4}{|c|}{MN} \\
\hline ת & & & ת & \\
\hline Francis & 608.1 & 928.24 & 1293.14 & 849.95 \\
\hline Carmen & 1127.84 & 970.27 & 1249 & 1168.29 \\
\hline Luciano & 775.12 & 1065 & 670.69 & 1091.7 \\
\hline
\end{tabular}

We would like to have them displayed side by side.

\subsection*{4.3.1 - Solution 1}

The first idea is to just type MT MN
\begin{tabular}{lcccr}
\multicolumn{3}{c}{ MT MN } & & \\
\\
Francis & 608.1 & 928.24 & 1293.14 & 849.95 \\
Carmen & 1127.84 & 970.27 & 1249 & 1168.29 \\
Luciano & 775.12 & 1065 & 670.69 & 1091.7
\end{tabular}

The format of the result is not ideal; some values have 2 decimal digits, and some have only one or none. But there is a much more important problem. Imagine that we would like to draw a line on the top of the report. We can catenate a single dash along the first dimension:
```

    '-'-MT MN & We could have written: '-',[1]MT MN
    - Francis 608.1 928.24 1293.14 849.95
Carmen 1127.84 970.27 1249 1168.29
Luciano 775.12 1065 670.69 1091.7
\imath Look here!

```

This is not what we expected: the dash has been placed on the left, not on the top! The reason is that the expression MT MN does not produce a matrix, but a 2 -item nested vector. And when one catenates a scalar to a vector, it is inserted before its first item or after the last one to produce a longer vector. This cannot produce a matrix, unless Laminate is used, but we shall not try that now.

\subsection*{4.3.2 - Solution 2}

Well, if juxtaposition doesn't achieve what we want, why shouldn't we catenate our two matrices?
\begin{tabular}{lcrrrrr} 
MT, MN & & & \\
Francis & 608.1 & 928.24 & 1293.14 & 849.95 \\
Carmen & 1127.84 & 970.27 & 1249 & 1168.29 \\
Luciano & 775.12 & 1065 & 670.69 & 1091.7
\end{tabular}\(\quad\)\begin{tabular}{l} 
It is almost the same presentation, \\
but not exactly: this is a matrix!
\end{tabular}

Now, let us try to draw the line.
```

    ' - '-MT,MN
    ``` Luciano \(775.121065 \quad 670.691091 .7\)

When we catenated MT (shape 3 7) with MN (shape 3 4), we produced a 3 by 11 matrix. So, when we further catenated a dash on top of it, the dash was repeated 11 times to fit the last dimension of the matrix. This is why we obtained 7 dashes on top of the 7 text columns, and 4 dashes, each on top of each of the 4 numeric columns. This is still not what we want!

\subsection*{4.3.3 - Solution 3}

The final solution will be the following: convert the numbers into text, using the Format function, and then catenate one character matrix to another character matrix:
'-'-MT,9 2 9 MN


\section*{Exercise}

Try to deduce the results of the following 3 expressions (depth, rank, shape), and then verify your solutions on the computer:
```

(cMT) (cMN)
(cMT),(cMN)
MT, cMN

```

\subsection*{4.4 Some More Operations}

Let us use Vec5 once more: Vec5 \(\leftarrow\left(\begin{array}{lll}7 & 5 & 1\end{array}\right)\left(\begin{array}{lll}19 & 14 & 13\end{array}\right)\left(\begin{array}{lll}33 & 44 & 55\end{array}\right)\)

\subsection*{4.4.1 - Reduction}
+/Vec5
596369
乞 Notice the space here!
The three enclosed arrays (scalars) have been added together, and the result is therefore an enclosed array (a scalar). You can tell this from the output, because the first value (59) is not displayed at the left margin, but indented 1 character.

\(\diamond \begin{aligned} & \text { The result we obtained is an enclosed vector } \\ & \text { (a scalar) }\end{aligned}\)

We know that the reduction of a vector (rank 1) produces a scalar (rank 0), and this rule still applies here.

To obtain the contents of the (enclosed) vector, we must disclose the result:
```

DISPLAY د+/Vec5

```
```

596369

```

The same thing can be observed if we try to collect all the values contained in Vec5 into a single vector, by catenating them together:

DISPLAY ,/Vec5
\(\leftrightarrow \quad\) It worked, but here again we might want to disclose the result: \(د, / \operatorname{Vec} 5\)

\subsection*{4.4.2 - Index Of and Membership}

The Index Of function (dyadic \({ }^{2}\) ) may be used to search for (find the position of) items in a nested vector:

24
    \(\operatorname{Vec} 5[2]\), and the second vector is not present.

But beware, there is a booby trap:
Vec5 \(2\left(\begin{array}{lll}19 & 14 & 13\end{array}\right) \quad \hookleftarrow\left(\begin{array}{lll}19 & 14 & 13\end{array}\right)\) is not a nested array. Vec5 is
444

Vec5 乙 c19 1413
searched for each of these 3 numbers individually, and they are not found.

2
It is also important to be aware of this when using Membership:
\((345)\left(\begin{array}{lll}7 & 5 & 1\end{array}\right) \in \operatorname{Vec} 5\)
01
(7 5 1) \(\in \operatorname{Vec} 5\)
000
\((c 751) \in \operatorname{Vec} 5\)
1

\subsection*{4.4.3 - Indexing}

The rules we saw about indexing remain true: when one indexes a vector by an array, the result has the same shape as the array. If the vector is nested, the result is generally nested too:

DISPLAY Vec4


We have also seen, in Section B-5.3, that a nested array can be used as an index. For example, to index items scattered throughout a matrix, the array that specifies the indices is composed of 2 -item vectors (row \& column indices):
```

        Tests
    11 26 22
14 87 52
30 28 19
6540 55
19 31 64
33 70 44
Tests[(2 3)($$
\begin{array}{ll}{5}&{1}\end{array}
$$)($$
\begin{array}{ll}{1}&{2}\end{array}
$$)]
521926
Tests[2 2p(2 3)(5 1)(1 2)]
52 19
26 52

```

Let us try to obtain the same result with the Index function, or Squad:
\(\left.\begin{array}{ll}\left(\begin{array}{ll}2 & 3\end{array}\right)\left(\begin{array}{ll}5 & 1\end{array}\right)\left(\begin{array}{ll}1 & 2\end{array}\right)\end{array}\right]\) Tests \(\left.\left.\begin{array}{l}\text { This cannot work. Squad expects a 2-item vector: } \\ \text { a list of rows and a list of columns. }\end{array}\right] \begin{array}{lll}2 & 3\end{array}\right)\left(\begin{array}{lll}5 & 1\end{array}\right)\left(\begin{array}{ll}1 & 2\end{array}\right) \quad\left[\begin{array}{l}\text { Tests }\end{array} \begin{array}{l}\text { This won't work: each item of the left argument cannot be } \\ \text { associated with a corresponding item of Tests, because } \\ \text { they do not have the same shape. }\end{array}\right.\)
(2 3) (5 1) (1 2) \(\square^{*} \subset\) Tests
521926
This last expression worked correctly. Each couple of indices is applied to Tests as a whole because it has been enclosed, and therefore the scalar on the right is extended to match the 3item vector on the left.

\subsection*{4.4.4 - Always Keep In Mind the Following Rules}
- The items of a nested array are scalars and are therefore always processed as scalars.

In the expression \(\binom{5}{6}\left(\begin{array}{l}4\end{array}\right) \times 105\)
( 56 ) is multiplied by 10 , and ( 42 ) is multiplied by 5
- A single list of values placed between parentheses is not a nested array:
(45 77 80) is not a nested array. The parentheses do nothing here.
- An expression is always evaluated from right to left, one function at a time. Note that strands can be easy to miss when determining what the left argument of a function is:
In the expression \(2 \times A \quad 3+B\)
The left argument of the Plus function is not 3 alone, but the vector A 3

Before we go any further with nested arrays, we recommend that you try to solve some exercises.

\section*{Exercises}

I-1 You are given 3 numeric vectors: \(A \leftarrow 123\)
\(B \leftarrow 456\)
\(C \leftarrow 789\)
Try to predict the results given by the following expressions in terms of depth, rank, and shape. Then check your results using DISPLAY.
a) \(\mathrm{A} B \mathrm{C} \times 123\)
b) \((1020), \mathrm{A}\)
c) \((1020), A B\)
d) \(A B 2 \times C[2]\)
e) \(10 \times \mathrm{A} 20 \times \mathrm{B}\)

I-2 Same question for the following expressions:
a) \(+/ A B C\)
b) \(\quad+\quad / \cdot \mathrm{A} B \quad \mathrm{C}\)
c) \(\quad 101 / \cdots A B C\)
d) \(\quad\left(\begin{array}{lll}A & B & C\end{array}\right) \geq\left(\begin{array}{lll}4 & 5 & 6\end{array}\right)\)
e) \(1103 \in A\)
f) \(\quad\left(\begin{array}{lll}c & 0 & 1\end{array}\right) /{ }^{\prime} A B C\)
g) \(1103 \in \mathrm{ABC}\)

I-3 Create the following nested array: \(\left.\quad N A \leftarrow 1 \begin{array}{llllllll}1 & 2 & 2 \rho & 4 & 5 & 6\end{array}\right) 78\)
What are the results of: \(\quad+/ N A\)
, /NA

\section*{5 - Split and Mix}

We saw that in some cases we can choose to represent data either as a matrix or as a nested vector; remember MonMat and MonVec.

Two primitive monadic functions are provided to switch from one form to the other:
Mix ( \(\uparrow\) ) Returns an array of higher Rank and lower Depth than that of its argument.
Split \((\downarrow) \quad\) Returns an array of lower Rank and higher Depth than that of its argument.

\subsection*{5.1 Basic Use}

Let us apply Mix to two small vectors:
```

    VTex \leftarrow'One' 'Two' 'Three'
    ```
    VNum \(\leftarrow\left(\begin{array}{ll}6 & 2\end{array}\right) 14\left(\begin{array}{lll}7 & 5\end{array}\right)\)
    DISPLAY RTex \(\uparrow \uparrow\) VT

\[
\begin{array}{ll}
\hookleftarrow \text { We converted a nested vector: } & \text { Depth }=2 / \text { Rank }=1 \\
\text { into a simple matrix: } & \text { Depth }=1 / \operatorname{Rank}=2
\end{array}
\]

DISPLAY RNum \(\leftarrow \uparrow\) VNum
\begin{tabular}{|rrr}
\(\downarrow\) & 2 & 0 \\
14 & 0 & 0 \\
7 & 5 & 3
\end{tabular} \left\lvert\,\(\quad \hookleftarrow\)\begin{tabular}{ll} 
We converted a nested vector: & Depth \(=-2 /\) Rank \(=1\) \\
into a simple matrix: & Depth \(=1 /\) Rank \(=2\)
\end{tabular}\right.

Of course the operation is possible only because the shorter items are padded with blanks (for text) or zeroes (for numbers), or more generally by the appropriate Fill Item (this notion will be explained soon).
The last example above shows that when we say that the depth is reduced, we actually mean that the magnitude of the depth is reduced.

And now, let us apply Split to the matrices we have just produced:


Note that the two new vectors (NewTex and NewNum) are not identical to the original ones (VTex and VNum) because when they were converted into the matrices RTex and RNum, the shorter items were padded. When one splits a matrix, the items of the result all have the same size.

\section*{Mix applied to heterogeneous data}

The examples shown above represent very common uses of Mix and Split. However, it is of course also possible to apply the functions to heterogeneous data:


\subsection*{5.2 Axis Specification}

\subsection*{5.2.1-Split}

When we apply the function Split to an array its rank will decrease, so we must specify which of its dimensions is to be suppressed. As usual, if we don't specify it explicitly, the default is to suppress the last dimension.
\(\mathrm{H}_{2} \mathrm{SO}_{4}\)
CaCO3
Fe2O3

In this case there are two possible uses of Split; we can apply it either to the \(1^{\text {st }}\) dimension or to the \(2^{\text {nd }}\) dimension.
```

    \downarrow[1]Chemistry
    HCF 2ae SC2 000 433 < The matrix is split column-wise.
\downarrow [ 2 ] C h e m i s t r y ~ \diamond ~ T h e ~ m a t r i x ~ i s ~ s p l i t ~ r o w - w i s e .
H2SO4 CaCO3 Fe2O3
\downarrow Chemistry
H2SO4 CaCO3 Fe2O3 < As always, the default is along the last axis.

```

\subsection*{5.2.2 - Mix}

The use of Mix is a bit more complex, because it adds a new dimension to an existing array. So does the function Laminate, and the two functions use the same convention to specify where to insert the new dimension.

If we apply the function Mix to a 3 -item nested vector of vectors, in which the largest item is an enclosed 5 item vector, the result must be either a 5 by 3 matrix, or a 3 by 5 matrix (the default).

In the same way as for Laminate, a new dimension is created, which can be inserted before or after the existing dimension. The programmer decides this by specifying an axis:
[0.5] inserts the new dimension before the existing one, and results in a 5 by 3 matrix, [1.5] inserts the new dimension after the existing one, and results in a 3 by 5 matrix.
```

    \uparrow[0.5]'One' 'Two' 'Three'
    ```
OTT
nwh
eor
    e
    e
    \(\uparrow[1.5]\) 'One' 'Two' 'Three' \(\diamond\) This is the default
One
Two \(\langle\) Equivalent to \(\uparrow\) 'One' 'Two' 'Three'
Three

Let us now work with a nested matrix,
```

\square Friends \leftarrow 2 3p'John' 'Mike' 'Anna' 'Noah' 'Suzy' 'Paul'
John Mike Anna
Noah Suzy Paul

```

The shape of this matrix is 23 , and its items are all of length 4 . So, Mix can produce three different results, according to axis specifications as follows:
\begin{tabular}{|c|c|c|c|}
\hline With this axis ת & the new dimension is inserted \(\checkmark\) & and it returns an array of shape \(\sqrt{\Omega}\) & \\
\hline [2.5] & after 23 & 234 & \(\diamond\) The default \\
\hline [1.5] & between 2 and 3 & 243 & \\
\hline [0.5] & before 23 & 42 & \\
\hline
\end{tabular}

Each of these 3 cases is illustrated below. To help you understand them, we have written the same name (Suzy) in bold letters each time:
\begin{tabular}{ccc}
\(\uparrow[2.5] F r i e n d s\) & \(\uparrow[1.5]\) Friends & \(\uparrow[0.5]\) Friends \\
\(\Omega\) & ת & ת \\
John & JMA & JMA \\
Mike & oin & NSP \\
Anna & hkn & \\
Noah & nea & oin \\
Suzy & NSP & oua \\
Paul & oua & hkn \\
& azu & azu \\
(This is the default) & hyl & \\
& & nea
\end{tabular}

In the first example, the names are placed "horizontally" as rows in 2 sub-matrices.
In the second case, they are placed "vertically" in columns.
The third case is more difficult to read; the names are positioned perpendicularly to the matrices, with one letter in each. You might like to imagine that the letters are arranged in a cube, and that you are viewing it from 3 different positions.

\section*{6 - First \& Type}

We have not mentioned this before (because up to now we have only used it on 1-item arrays), but Disclose actually discloses just the first item of an array. All other items are ignored. For this reason, the function is also called First.
\[
26(10 \quad 2030) 100
\]

26
```

    ว'January' 'February' 'March' ...
    January
ว2 2p'Dyalog' (2 2pz4) 'APL' }10
Dyalog

```

We shall also soon need to know whether an array is made of numbers, of characters, or both. This information may be found using the function Type, which is the monadic use of the symbol \(\epsilon\).
The Type function returns an array having exactly the same structure as its argument: shape, rank, depth, for all levels of nesting. The resulting array contains a zero for each numeric scalar, and a blank for each character scalar in the argument array.

When applied to a nested array, the result may be rather difficult to interpret, because the blanks are, by definition, invisible when displayed:


\section*{7 - Prototype, Fill Item}

Some operations like Expand or Take may insert new additional items into an array. Up to now, things were simple; numeric arrays were expanded with zeroes, and character arrays were expanded with blanks. But what will happen if the array contains both numbers and characters (a mixed array), or if it is a nested array?

We need a variable to experiment a little:
```

Hogwash \leftarrow 19(2 2pr4) (3 10'APL') (2 2p5 8 'Nuts' 9)

```

What would be the result of expressions like \(6 \uparrow\) Hogwash or 11010101 Hogwash?

In general, when expanding an array, APL inserts Fill Items, and it does so using the Prototype of the array.

\section*{Definitions}

The Prototype of an array is defined as the Type of its First item: \(\epsilon \supset\) Array In other words, the prototype of an array is its first item, in which all the numbers are replaced by zeroes and all characters are replaced by blanks, through all levels of depth.
The Prototype of an array is used as a Fill Item whenever an operation needs to create additional items.

The first item of Hoqwash is a number, so its Prototype is a single zero. If we lengthen the vector using overtake, it will be padded with zeroes (fill items):


Let us rotate the vector by one position: Hogwash \(\leftarrow 1\) Hogwash
Now, the first item is a numeric matrix, and the prototype of Hogwash is:
\[
\epsilon \supset H o g w a s h
\]

00
00
If we take 6 items from Hogwash two such matrices will be added:

DISPLAY 6个Hogwash


Let us rotate the variable once more: Hogwash \(\leftarrow 1 \phi\) Hogwash
Now the first item is a little 3 by 1 character matrix containing the letters "APL". So the Prototype will be a 3 by 1 character matrix containing three blanks. This is the array that will be used by Expand as the fill item. Let us verify it:


If we repeat the rotation, the first item will be a nested matrix. So, the prototype (and hence also the fill item) will be a 2 by 2 nested matrix. Let us again try Take:
\[
\begin{aligned}
& \text { Hogwash }+1 \phi \text { Hogwash } \\
& \text { DISPLAY } 6 \uparrow \text { Hogwash }
\end{aligned}
\]


Obviously, fill items are generally only useful for arrays whose items have a uniform structure.

\section*{8 - Pick}

\section*{8.1-Definition}

Whenever you need to select one (and only one) item from an array you can use the dyadic function Pick, represented by the symbol ( \(\supset\) ). What makes Pick different from an ordinary indexing is that it is possible to "dig into" a nested array and pick an item at any level of nesting, and that it discloses the result. The latter is probably the reason why Pick and the monadic function Disclose use the same symbol. The syntax of Pick is as follows:
\[
R \leftarrow \text { Path } \supset \text { Data }
\]

The left argument is a scalar or a vector which specifies the Path that leads to the desired item. Each item of Path is the index or set of indices needed to reach the item at the corresponding level of depth of the array.

The operation starts at the outermost level and goes deeper and deeper into the levels of nesting. At each level, the selected item is disclosed before applying the next level of selection.

We shall work with the nested matrix Weird, which we created in Section B-6.5:


To select the 51 we must first select the vector located in row 2 , column 1 of the matrix, and then select the second item of that vector. This is how we express this selection using Pick:
```

(2 1) 2 > Weird

```

51
The left argument (2 1) 2 is a 2 -item vector because we need to select at two levels of nesting.

Using simple indexing and explicit disclosing we need a much more complicated expression to obtain the same selection:
\[
\supset(\supset \text { Weird }[2 ; 1])[2] \quad \leftrightarrow \text { In this special case, the leftmost } \supset \text { is not required. }
\]

We can also select the letter " g " within the text "Dyalog". To do so we must first select the matrix located in row 1 , column 2 . Within this matrix we must select the character vector located in row 1 , column 1 , and finally we must select the sixth item of that character vector:
(1 2) (1 1) 6 ว Weird
g
This time the left argument is a 3 -item vector because we need to select at three levels of nesting:
- (1 2 ) is the set of indices for the selection at the outermost level of depth,
- ( \(\left.\begin{array}{l}1 \\ 1\end{array}\right)\) is the set of indices for the selection at the \(2^{\text {nd }}\) level of depth, and
- 6 is the index for the selection at the \(3^{\text {rd }}\) level of depth.

Using simple indexing this selection is almost obscure:
\[
د(\partial(\partial \operatorname{Weird}[1 ; 2])[1 ; 1])[6]
\]
g

\section*{8.2 - Beware!}

The left argument to Pick is a vector with as many items as the depth at which we want to select an item. Each item of the left argument has a number of items corresponding to the rank of the sub-item at the corresponding depth at which it operates.
If we remove the last item of Path in the example above the selection will stop one level above the level at which it stopped before. This means that we would select the entire character vector "Dyalog" instead of just the letter " g ":
```

    (1 2) (1 1) د Weird
    Dyalog

```

Yes, we selected the entire character vector. Please note again that the result has been disclosed, so that a simple array is returned in this case, instead of scalar which is an enclosed vector.

If we instead remove the last two items of Path we might expect to select the entire 2 by 2 nested matrix containing the character vector "Dyalog":
```

    (1 2) > Weird
    RANK ERROR \diamond It does not work!
(1 2) )Weird
^

```

The reason for this is a problem that we have seen before:
 because we use Strand notation. The left argument to Pick has two items, because we want to select an item at the \(2^{\text {nd }}\) level.

In the expression (12) ว Weird we do not have a Strand, so the argument (12) is not enclosed. It is a (simple) 2 -item vector and therefore only suitable for selection at the \(2^{\text {nd }}\) level. The RANK ERROR is reported because we try to use a scalar 1 as an index at the outermost level. However, at this level the array is a matrix, so 2 items are needed to form a proper index at this level.

We want to select at the outermost level, so the left argument to Pick must have exactly one item. Therefore we must explicitly enclose the vector, leading to the correct expression:
```

    (c1 2) \(\operatorname{s}\) Weird
    Dyalog 44
2786
24

```

We still need two indexes inside the enclosure because at the outermost level the array is a matrix.

The expression we used before (without the explicit Enclose) is inappropriate for the array Weird, but it would work fine with a different array; for example, to take the first item of a nested vector, and then select the second item of it, as shown here:
```

(1 2)>'Madrid' 'New York' 'London'

```
a
\(\diamond\) We selected the "a" of "Madrid". The parentheses are superfluous here.

In this expression an Enclose would be wrong, as we need to select at two levels. However, at each level we only need one index, as we select from vectors at both levels.

\section*{8.3 - Important}

As mentioned previously, Pick returns the contents of the specified item, not the scalar which contains it.

Let us refer to the original value of Hogwash (i.e. before we rotated it above). It looks as if 2วHogwash and Hogwash[2] display the same value:
12
34

This is deceptive: the first expression ( 2 วHogwash) returns the 2 by 2 matrix contained in Hogwash[2], while the other merely returns the \(2^{\text {nd }}\) item of Hogwash, which is an enclosed matrix:
p2วHogwash
22
\(\longleftrightarrow\) We get a matrix - the item has been disclosed.
DISPLAY 2כHogwash
\(+12\)
34
\(\hookleftarrow\) An empty result: it is a scalar.
DISPLAY Hogwash[2]
\(\longleftrightarrow\) This is the proof.
-
```

        pHogwash[2]
    ```
```

        pHogwash[2]
    ```

\(\hookleftarrow\) We selected a scalar containing a matrix.

\section*{8.4 - Selective Assignment}

When one wants to modify an item deep inside an array it is important to remember that Pick returns a disclosed result.

For example, let us try to replace the number 5 with the character vector "Five" in the \(4^{\text {th }}\) item of Hogwash.

If we wanted to extract the value 5, we would just write: 4 (11) 1 )Hogwash
To replace it, we use the same expression in a normal selective assignment:


\footnotetext{
\(\hookleftarrow\) And it works, though we haven't enclosed the replacement value!
}

\section*{8.5 - An Idiom}

Suppose you have a nested vector:
```

nv \& (3 7 5)(9 7 2 8)(1 6)(2 0 8)
$2 \supset n v \Rightarrow 9728$

```

You can select one of its items with:
But how can you select two (or more) items, for example the \(2^{\text {nd }}\) and the \(4^{\text {th }}\) item?
\(24 \supset n v\) does not work; it selects only one item: the \(4^{\text {th }}\) item of the \(2^{\text {nd }}\) item, the number 8 in this case.
\(24 \supset^{\prime \prime n v} \quad\) would work if \(n v\) had exactly two items: each value of the left argument could then be applied to each item of \(n v\). However, this is not what we want here, and since \(n v\) has more than 2 items we would see a LENGTH ERROR.
 whole, so we will select the \(2^{\text {nd }}\) and the \(4^{\text {th }}\) items:

DISPLAY 2 4ว"cnv
```

9 7 2 8 2 0 8

```

This expression is known as the "Chipmunk idiom", probably because of the eyes and moustaches of the combined symbol: \({ }^{\circ}\) ‘

\section*{9 - Partition \& Partitioned Enclose}

The primitive function Partitioned Enclose is the dyadic use of the Left Shoe ( c ). It is used to group the items of an array into a vector of nested items, or enclosures, according to a specified pattern. It is used as follows:
\(R \leftarrow\) Pattern \(\subset\) Array
or \(\quad \mathrm{R} \leftarrow\) Pattern \(\subset[\) Axis ] Array
Like a few other operations related to nested arrays, Partitioned Enclose does not have the same definition and the same usage in the different APL systems supplied by Dyalog Ltd and IBM Corp.

For the reasons and consequences of those differences, please refer to the Specialist's Section of this chapter. Both definitions have some advantages.

In Dyalog APL the programmer can switch from one definition to the other by setting a System variable called DML (where ML stands for "Migration Level") to an appropriate value.

\subsection*{9.1 The Dyalog Definition}

The default value of \(\square \mathrm{ML}\) is zero, meaning that Partitioned Enclose follows Dyalog's definition.

According to this definition the Pattern must be a Boolean vector with the same length as the specified axis of the array to be partitioned. It breaks the array up into nested items as follows:
- Each enclosure starts with the item that corresponds to a 1 in the pattern, and finishes with the item before the item corresponding to the next 1 , or with the last item in the array.
- As a consequence of this, because the first enclosure begins with the item corresponding to the first 1 , any leading items of the array that correspond to leading 0 's in the pattern will not appear in the result.

\(\checkmark\) Not only is the first word ignored, but each word also starts with a preceding blank. This may not be exactly what you want.

With a matrix, things are very similar, except that one needs to specify along which axis the enclosures will be applied:

DISPLAY \(10100 c[2]\) Chemistry

\(\hookleftarrow\) As usual, the last dimension is the default, Therefore this is equivalent to: 10100 c Chemistry


\subsection*{9.2 The IBM Definition}

This version of the function, called "Partition" in IBM's definition, can be used in Dyalog APL provided that \(\square M L\) is set to 3 .

In this version, Pattern must be a vector of positive or zero integers, with the same length as the specified axis of the array to be partitioned. It operates as follows:
- The first enclosure starts with the first item of the array.
- Each enclosure ends when the next value of Pattern is greater than the current one.
- The items which correspond to 0's in Pattern are removed.

\subsection*{9.2.1 - Working on Vectors}

We shall work with characters, but of course we could have worked with numbers just as well.
```

$\square M L \leftarrow 3 \quad \hookleftarrow$ Switch to a more IBM-compatible environment
Pattern $\leftarrow 333771100331392110$
DISPLAY Pattern c 'Once upon a time'

```


The 4 enclosures correspond to the 3 increments: \(3 \Rightarrow 7,0 \Rightarrow 3,3 \Rightarrow 9\), and the tail of the vector. You will also notice that two characters have disappeared, because they corresponded to zeroes in the pattern.

This definition can be used to group the items of a vector according to a given vector of keys, provided that the keys are ordered in ascending order. For example:
```

Area \leftarrow 22 22 41 41 41 41 57 63 63 63 85 85
Cash \leftarrow 17 10 21 45 75 41 30 81 20 11 42 53
DISPLAY Area c Cash

```
```

17}100|\mp@code{21 45 75 41

```

This definition is also extremely convenient to divide a character string into a vector of strings on the basis of a separator. For example, let us partition a vector at each of its blank characters:



The blanks have been removed, because they matched the zeroes, and a new enclosure starts at the beginning of each word, corresponding to the increment \(0 \Rightarrow 1\). As you might imagine, this is extremely useful in many circumstances. One can write a function to do it, with the separator passed as a left argument:
```

    Cut\leftarrow{DML\leftarrow3\diamond (~\omega\in\alpha)c\omega }
    \uparrow' 'Cut Phrase
    Panama
is
a
canal
between
Atlantic
and
Pacific

```
    \(\square M L \leftarrow 0 \quad \diamond\) As \(\square M L\) is local to Cut, the function can be

In fact, we wrote the function to accept not just a single separator, but a list of separators, by replacing the perhaps more obvious \((\omega \neq \alpha)\) by \((\sim \omega \in \alpha)\). Now we can use it like this:
```

    ^'mw'Cut Phrase
    Pana
a is a canal bet
een Atlantic and Pacific

```

\subsection*{9.2.2 - Working on Higher-Rank Arrays}

Although the IBM version of Partition is very simple, and clearly useful when it is applied to vectors, the situation is more complex when it is applied to matrices or higher-rank arrays. This is in contrast to Dyalog's definition, which works on any rank arrays in a very straightforward and obvious way. We shall not study the more complex application of IBM's definition here; if you are interested, please refer to the Specialist's Section at the end of this chapter.

\section*{10 - Union \& Intersection}

In mathematics, one uses the two functions Union and Intersection to compare two sets of values. Dyalog APL provides the same functions, with the same symbols as the ones used in mathematics:
```

Union ( A\cupB ) Returns a vector containing all the items of A, followed by the
items of B which do not appear in A. Both A and B must be scalars
or vectors. Equivalent to A, B~A.
Intersection ( A\capB ) Returns a vector containing the items of A that also appear in B. Both $A$ and $B$ must be scalars or vectors. Equivalent to $(A \in B) / A$.

```
```

    1576 43 80 u 11 43 15 20 76 93
    ```
    1576 43 80 u 11 43 15 20 76 93
15 76 43 80 11 20 93
15 76 43 80 11 20 93
    'we' 'are' 'so' 'happy' n 'are' 'you' 'so' 'tired?'
    'we' 'are' 'so' 'happy' n 'are' 'you' 'so' 'tired?'
are so
```

are so

```

Note that these functions do not remove duplicates (because in mathematics, all the items of a set are supposedly distinct):
```

    1 1 2 2 u 1 1 3 3 5 5
    11223 3 5 5
'if' 'we' 'had' 'had' 'a' 'car' n 'have' 'you' 'had' 'lunch' '?'
had had

```

\section*{11 - Enlist}

Enlist is a monadic function that exists as a primitive only in the IBM and IBM-compatible implementations of APL. It is represented by the Epsilon symbol ( \(\epsilon\) ). In a standard Dyalog APL environment ( \(\mathrm{MLL} \leftarrow 0\) ), monadic \(\epsilon\) returns the Type of an array (see Section 6 above), but it is possible, by setting CML to 1 (or higher), to simulate a more IBM-compatible environment. Then monadic \(\epsilon\) will then act as the Enlist function, and the Type function will no longer be available.

Enlist returns a vector of all the simple scalars contained in an array. This could at first sight look very much like Ravel, but it is not the same for nested arrays. Ravel just rearranges the top-level items of an array, while Enlist removes all levels of nesting and returns a simple vector. Let us compare the two functions:.


Enlist is very useful. To avoid the task of changing the value of \(\square M L\) again and again (and remembering to change it back), one can package up the primitive as a small Dynamic function with an appropriate (local) value of DML:
\[
\begin{aligned}
& \text { पML }+0 \\
& \text { Enlist }+\{\mathrm{ML}+1 \diamond \epsilon \omega\} \\
& \text { DISPLAY Enlist Weird }
\end{aligned}
\]
```

456 Dyalog 44 27 8 6 2 4 17 51 Twisted

```

\section*{What kind of APLer are you now?}


\section*{Exercises}

I-4 You are given two vectors. The first contains the reference codes for some items in a warehouse. Identical codes are grouped, but not necessarily in ascending order. The second vector contains the quantities of each item sold during the day or the week. For example:
```

I4Ref \leftarrow474 47 83 83 83 83 83 29 36 36 36 50 50
I4Qty \leftarrow 5 % 8 3 18 111 1 6 6 10 61 52 39 8 % 11

```

Can you calculate how many items of each reference code have been sold? Preferably, use Partition.
In this particular example, the result should be: \(\begin{array}{llllll}13 & 39 & 10 & 152 & 19\end{array}\)

I-5 You are given two character matrices with the same number of columns. Let us call them I5Big and I5Small.
You are asked to find where the rows of I5Small appear in I5Big, i.e. for each row in I5Small find the index of the same row in I5Big. For those rows of I5Small which do not appear in I5Big, you can return the value 0 , or \(1+1 \uparrow \rho I 5 B\) ig.

I-6 You are given a long character vector, called I6Text. We would like to extract a part of it as a simple character vector. The extract is defined as a number of sub-vectors, each being 5 characters long, and starting at the positions given by the vector I6Start.
For example:
```

I6Text*'This boring text has been typed just for a little experiment'
I6Start+6 27 52

```

You should find: borintypedxperi

I-7 This exercise is the same as I-6, but instead of extracting 5 characters each time you are asked to extract a variable number of characters, specified by the variable I6Long. Using the same example as in I-6 and this additional variable:
```

I6Long \leftarrow 3 8 4

```

You should find: bortyped juxper

\section*{The Specialist's Section}

Each chapter is followed by a "Specialist's Section" like this one.
This section is dedicated to skilled APLers, who wish to improve their knowledge.
If you are exploring APL for the first time, skip this section and go to the next chapter

\section*{Spe-1 Compatibility and Migration Level}

\section*{Spe-1.1 - Migration Level}

In the early 1980s, a number of "second-generation" APL systems evolved to support nested arrays. Dyalog APL entered the market just as these systems were starting to appear, and decided to adopt the APL2 specification that IBM had been presenting to the world. In the event, unfortunately, the APL2 specification changed very late in this process, after Dyalog had more or less released Dyalog APL (or so the story goes). As a result, there are some minor differences between the dialects.

Just to give you an idea of the sometimes subtle differences, let us take a look at the expression A B C[2], where A, B, and C are three vectors, for example:
\(A \leftarrow 123\)
\(B \leftarrow 456\)
\(C \leftarrow 789\)
The expression A B C[2] is ambiguous; it may be interpreted in two different ways:
- Does it mean: create a 3-item vector made of \(A, B\), and the second item of \(C\) ?
- Or does it mean: create a 3-item vector made of \(A, B\), and \(C\), and then take the second item of it (that is to say B enclosed)?

IBM chose the first interpretation, and in an IBM-compatible implementation of APL the result would be (1 \(\left.2 \begin{array}{llll}1 & 3\end{array}\right)\left(\begin{array}{lll}4 & 5 & 6\end{array}\right) 8\).

In Dyalog APL, indexing is a function like any other function, and it takes as its argument the entire vector on its left. The result is therefore \(\subset 456\) ( c because strand notation nested the items).

As a minor player at the time, Dyalog wished to move the product in the direction of APL2, and in order to help the people who needed to use both IBM's APL2 and Dyalog APL, and to make it easier to migrate an application from APL2 to Dyalog, a compatibility feature was introduced into Dyalog APL via a special System Variable named DML, where the letters ML stand for "Migration Level".

The default value for \(\square M L\) is zero, meaning "the Dyalog way".
To use code written according to IBM's conventions, it is possible to set \(\square M L\) to higher values ( 1,2 , or 3 ), and obtain an increasing (but not total) level of compatibility with IBM's APL2. Today, Dyalog has become a major player in the APL market. Pressure on Dyalog users to move in the direction of APL2 has faded and many users prefer the Dyalog definitions. The unfortunate result of the story is that, depending on the roots of an application, code may be written to use any one of the possible migration levels.

In this book we only use the standard conventions of Dyalog APL (the most widely used if APL2 compatibility is not an important issue), but we shall mention how some operations could be written with IBM's notation.

It should be emphasized that when you select a non-zero value for \(\square M L\) the "Dyalog way" of operation will no longer be available for the primitive functions that are sensitive to the selected value of DML.

Remember this: \(\quad \mathrm{ML}\) is a normal system variable. It can be localised in a function header or in a dynamic function, so that its influence is restricted to that function.

\section*{Spe-1.2 - A List of Differences}

This list is not a complete list of language differences between IBM APL2 and Dyalog. It only lists the features of Dyalog APL that can be made to function like those of APL2 by setting DML appropriately.
\begin{tabular}{|c|c|c|c|}
\hline Operation & Dyalog's implementation & IBM's implementation & Comments \\
\hline Mix & \(R \leftarrow \uparrow[n]\) Var with \(n\) decimal & \(R \leftrightarrow s\) [n]Var with \(n\) integer or decimal & Same behaviour, different symbols. IBM's definition requires \(\square M L \geq 2\). \\
\hline Split & \(R+\downarrow[n]\) Var & \(R \leftarrow C[n]\) Var & Same behaviour, different symbols. IBM's definition requires \(\square M L \geq 1\) \\
\hline Partition & R \(\leftarrow\) Patc[n]Var with Pat Boolean & \(R+P a t c[n]\) Var with Pat integer & Same syntax, but different behaviour, cf. Section 9. IBM's definition requires \(\square M L \geq 3\). \\
\hline First & \(\mathrm{R} \rightarrow \mathrm{Var}\) & \(R+\uparrow B\) & Same behaviour, different symbols. IBM's definition requires \(\square M L \geq 2\). \\
\hline Type & \(R+\epsilon \operatorname{Var}\) & \(R \leftarrow \uparrow 0 \rho \subset\) Var & No special symbol in IBM's definition. The IBM expression requires \(\square M L \geq 2\). \\
\hline Enlist & & \(R * \in \operatorname{Var}\) & No Dyalog equivalent. Requires पML>0 \\
\hline Depth & \(\mathrm{R}+\equiv \mathrm{Var}\) & \(R \leftarrow \equiv \operatorname{Var}\) & If the items of Var have nonuniform depths the IBM definition returns the absolute value of the depth rather than a negative value. IBM's definition requires \(\square M L \geq 2\). \\
\hline DTC & Backspace, Linefeed, Newline & Backspace, Newline, Linefeed & IBM's definition requires \(\square M L \geq 3\). \\
\hline
\end{tabular}

\section*{Spe-2 The IBM Partition on Matrices}

We studied IBM's Partition function applied to vectors in Section 9.2.1; it appeared to be extremely useful.

Its use is much more complex when applied to other arrays. Let us just try it on a matrix:
\begin{tabular}{llllll} 
& 1 & 1 & 2 & 2 & 2
\end{tabular} c[2]Chemistry

Don't be mislead by this result, which looks very much like the result that we obtained using Dyalog's definition. It is much more complex. IBM's Partition operates along the specified axis, but it also separates all the items along the other axis, as if the matrix were seen through a grid.

DISPLAY \(11222 c[2]\) Chemistry

\(\diamond\) Not only do we observe a partition of the columns, but the rows are also separated.

\(\diamond\) The first row is separated from the next two, but the columns have also been grouped.

\section*{Spe-3 Ambiguous Representation}

DISPLAY is an essential tool to understand the structure of a variable. But sometimes even DISPLAY is insufficient:
```

    DISPLAY V \leftarrow5 8 '7' 9
    ```
\(\begin{array}{llll}5 & 8 & 7 & 9\end{array}\)

In this form, the dash which should tell us that 7 is a character is indistinguishable from the dashes used to draw the box. We just know that one (or more) of the four items is character, because the Plus symbol tells us that this array is mixed.

A convenient way to distinguish between numbers and letters is to look at the Type of the items and compare it with 0 (numbers) or ' ' (letters):
' ' = \(\in V\)
0010

\section*{Spe-4 Pick Inside a Scalar}

Suppose that one item of a nested variable is a vector which has been enclosed twice, and we would like to select one value out of its contents. For example, how can we select the letter " P " in the following vector:

DISPLAY \(n v \leftarrow\left(\begin{array}{lll}3 & 5 & 2\end{array}\right)\left(c^{\prime} C A R P A C C I O '\right)\left(\begin{array}{lll}6 & 8 & 1\end{array}\right)\)


214 Jnv is incorrect because the second item of \(n v\) is an enclosed scalar. The index 1 would have been appropriate for a one-item vector, but not for a scalar.

The correct answer is:
```

2 0 4 ว nv

```
P

\section*{Chapter J: Operators}

\section*{1 - Definitions}

\subsection*{1.1 Operators \& Derived Functions}

We have already seen some operators: Reduce (described in section C-7), Axis (C-8), and Each (I-3). Let us define precisely what they are:
- There are built-in (primitive) operators and user defined operators.
- An Operator is similar to a function, but rather than working on arrays to produce a result which is also an array, an operator works on functions (and sometimes an array) to produce a new function.
- The new function generated by the operator and its argument(s) is called a Derived Function. The Derived Function can be applied to arrays, in the same way as any other function.
- The arguments passed to the operator are sometimes referred to as operands, to distinguish them from the arguments to the derived function. However, in this tutorial we will use the term argument for both, as there is little chance of confusing them.
- Monadic operators take a single argument on their left. This is in contrast to monadic functions, which take their argument to the right.
- Dyadic operators have two arguments (operands), one on each side.

The arguments to an operator are usually functions, but it is not uncommon for user defined operators to take one function and one array argument.
- The Derived Function, in turn, can be monadic, dyadic, or ambivalent.
- Neither of the functions supplied as arguments to an operator nor the resultant Derived Function can be niladic.

For example, in the expression +/3 56 the Reduce operator ( / ) operates on the function Plus to produce the derived function Plus Reduce.
This derived function is then applied to 356 to produce a result.

\section*{Beware!}

You must not be confused by the fact that some symbols are used to represent both a function and an operator. This is the case for / and \(\backslash\). Let us compare these two expressions:
(a)
\(11010 / 62945\)
\(+/ 62945\)

In (a), the Slash ( / ) represents the dyadic function Compress because both arguments to the / are arrays.

In (b), the same symbol represents Reduce, which is an operator, because the left argument to the \(/\) is a function.

The association of + with / creates a Derived Function which could be parenthesised as (+/) even though it is not necessary to do so.
For clarification, we can define a synonym for the derived function: Sum \(\leftarrow+\) /
- Until now, we have only considered it as a monadic derived function: +/ 62945 This can be made more evident by using the synonym: Sum 62945
- But, we shall soon see that it may also be used as a dyadic function \(\quad 2+/ 62945\) Or, using the synonym:

So, we can say that this derived function is ambivalent.

\subsection*{1.2 Sequences of Operators}

Derived functions behave exactly like plain primitive functions. So, they can be the argument of a second (and a third...) operator:
```

    +/`(
    13214

```

The left argument of Each is the derived function ( \(+/\) ), so we could have written:
```

Sum" (3 4 6 ) ($$
\begin{array}{llll}{4}&{9}&{7}&{1}\end{array}
$$)($$
\begin{array}{ll}{3}&{1}\end{array}
$$)

```

Now, suppose that we no longer want to add up vectors, but three small matrices instead:
\begin{tabular}{|c|c|c|c|c|c|}
\hline A & B & \multicolumn{4}{|c|}{C} \\
\hline , & , & \multicolumn{4}{|c|}{,} \\
\hline 123 & 10 & 8 & 3 & 4 & 2 \\
\hline 456 & 01 & & 3 & 5 & 1 \\
\hline & 01 & 3 & 6 & 2 & 1 \\
\hline & 10 & & & & \\
\hline
\end{tabular}

Because they are matrices, we must specify the axis along which we add them up. Of course we could use the two symbols / and \(t\), but if the arrays had been of a higher rank an explicit axis specification might have been necessary. It could also be that we just prefer an explicit axis specification. If so, a third level of operator \({ }^{5}\) can be added:
```

    +/[2]"A B C & Or (((+/)[2])")A B C
    6 15 15 1 1 1 1 17 16 19
    +/[1]"A B C & Or (((+/)[1])")A B C
    5 7 9 2 2 11112 11 4 14
Operator 1 is /
"Operator" 2 is []
Operator 3 is

```

\subsection*{1.3 List of Built-in Operators}

Dyalog APL has a rich set of built-in operators. You will find a full list with detailed syntax and examples in Appendix 4.

\section*{2 - More About Some Operators You Already Know}

\subsection*{2.1 Reduce}

Up to now, we have used Reduce with rather basic functions ( \(+\times\) 「 \(\wedge\) ), but it can also be used, less obviously, with functions, like Reshape, Compress, and Replicate. In these cases, the derived function typically takes a 2 -item nested vector as its argument, and the effect is to insert the function (the argument to the operator) between the two items of this vector.
Just remember this:
\[
\left.\begin{array}{llll}
\text { Since } & +/\left(\begin{array}{lll}
2 & 4 & 3
\end{array}\right)\left(\begin{array}{lll}
7 & 1 & 5
\end{array}\right) \\
\text { then } & \rho /\left(\begin{array}{llll}
2 & 4 & 3
\end{array}\right)\left(\begin{array}{ll}
7 & 1
\end{array}\right)
\end{array}\right) \text { is equivalent to } \quad c\left(\begin{array}{lll}
2 & 4 & 3
\end{array}\right)+\left(\begin{array}{lll}
7 & 1 & 5
\end{array}\right)
\]

Here is an example of Reduction by Reshape:
```

    \rho/(2 5)(3 1 9 4 1 0 7)
    3 1 9 4 1
07319

```

\footnotetext{
\({ }^{5}\) Although the Axis specification shares some properties with operators, it is a special syntactical element and not really an operator, cf. Section 2.3 . below.
}

This looks very much like ( \(\left.\begin{array}{lll}2 & 5\end{array}\right) \rho\left(\begin{array}{llllll}3 & 1 & 9 & 4 & 1 & 0\end{array}\right)\), but the result is not a matrix. It is a scalar containing a nested matrix, for the reason already seen in I-4.4.1: The reduction of a vector always gives a scalar.

Now, here is a Reduction by Compression, another by Replication, and one by Index Of:
```

    // (1 1101011 ) 'Strange'
    Stage

```

Here again this looks like ( \(\left.\begin{array}{lllllll}1 & 1 & 0 & 1 & 0 & 1 & 1\end{array}\right) /\) 'Strange' but the result is a scalar.
```

    //((1 1 0 4 0 1 2) 'Strange'
    Staaaagee
\imath/((2 6 1 7 7)((2 4\rho3 7
5455
1525

```

\section*{2.2 n-Wise Reduce}

\subsection*{2.2.1 - Elementary Definition}

The derived functions of Reduce can be used with two arguments.
This form is called \(\boldsymbol{n}\)-Wise Reduce.
When applied to vectors \(n\)-Wise Reduce has the following syntax:
\[
\mathrm{R} \leftarrow \text { Scope } ■ / \text { Vector }
\]
where \(■\) denotes a dyadic function.
This special kind of Reduce splits the vector into slices of length equal to Scope, and reduces each slice using the specified function, so, for example:


The size of the result is, of course, \((1+\rho V e c t o r)\)-Scope.
We can try this with other functions that give nested results:
\[
\begin{aligned}
& \text { 2,/81072611 means (,/8 10) (,/107)(,/72)(,/26)(,/6 11) } \\
& \text { i.e. }(8,10)(10,7)(7,2) \quad(2,6) \quad(6,11)
\end{aligned}
\]

```

and gives

```

The same result would have been obtained using Replicate: 2 // 241437

\subsection*{2.2.2 - Full Definition}

The general syntax is \(\mathrm{R} \leftarrow\) Scope \(\square\) /[Axis] Array where \(\square\) stands for any dyadic function.
- The Array is split into slices along the specified Axis.
- The left argument Scope can be positive (as in the examples above), zero, or negative.
- If Scope is positive, Reduce is applied to slices of length equal to Scope.
- If Scope is zero, the result is an array with the same shape as Array, except that its length along the axis selected by Axis is incremented by 1, and it is filled with the Identity Item for the function \(■\). This is explained in section Spe-1.4 (Specialist's Section).
- If Scope is negative, each slice is reversed before Reduce is applied.

Here are some examples which use this matrix \(\operatorname{Tam} \Rightarrow \quad \begin{array}{lllll}2 & 3 & 5 & 8 & 8 \\ 4 & 6 & 2 & 5 & 9 \\ 1 & 4 & 9 & 7 & 8\end{array}\)


\subsection*{2.3 Axis}

Strictly speaking, axis is not an operator. It has different syntax (consisting of two brackets enclosing a numeric value to the right of a function) and applies in different ways depending on the function that it modifies. However, applying a function "with axis" does apply a transformation and produces a derived function, and it is common to think of axis as an operator.

It is possible to use Axis with any of the Scalar Dyadic Functions. This can be useful for example to add the items of a vector to each of the rows of a matrix, or multiply the columns of a matrix by different values:


The list of all Scalar Dyadic Functions is given in Appendix 1.
The following functions can use the Axis operator:
\begin{tabular}{|c|c|}
\hline Monadic Functions & Description \\
\hline \[
\begin{array}{ccc}
\uparrow & \text { and } & \downarrow \\
\phi & \text { or } & \ominus \\
& , & \\
& c & \\
\subset & \text { and } & \supset
\end{array}
\] & \begin{tabular}{l}
Mix and Split \\
Reverse \\
Ravel with axis \\
Enclose with axis, Partitioned Enclose \\
APL2-like Split and Mix ( \(\mathrm{CML}>1\), cf. \\
Chapter I, Section Spe-1)
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Dyadic Functions & Description \\
\hline \[
\begin{gathered}
+\times\lceil\wedge \leq \text { etc } \ldots \\
\uparrow \text { and } \downarrow \\
/ \text { or }+ \\
\backslash \text { or }+ \\
\phi \text { or } \Theta \\
, \quad \text { or } \bar{\zeta} \\
, \quad \text { or } \\
\\
\hline
\end{gathered}
\] & \begin{tabular}{l}
All scalar dyadic functions \\
Take and Drop \\
Compress \& Replicate \\
Expand and Scan (see next section) \\
Rotate \\
Catenate \\
Laminate \\
Partitioned Enclose
\end{tabular} \\
\hline
\end{tabular}

\section*{3 - Scan}

\subsection*{3.1 Definition}
\(\boldsymbol{S c a n}\) is represented by the symbol \(\backslash\) or \(\dagger\). Its most general syntax is: \(\mathrm{R} \leftarrow \square \backslash[\) Axis \(]\) Array where \(\square\) stands for any appropriate dyadic function.
To understand how it works, let us apply it to a vector.
The \(\mathrm{N}^{\text {th }}\) item of \(+\backslash\) Vector is equal to the Reduction of the first N items of Vector.
More generally, the \(\mathrm{N}^{\text {th }}\) item of \(\square \backslash\) Vector is equal to \(\square / \mathrm{N} \uparrow\) Vector.
```

    +\3 6 1 8 5
    391018 23

```

As you can see:
\begin{tabular}{|c|c|c|c|c|c|}
\hline the \(1^{\text {st }}\) item is equal to & \multicolumn{3}{|l|}{+/3} & giving & 3 \\
\hline the \(2^{\text {nd }}\) item is equal to & +/3 & 6 & & giving & 9 \\
\hline the \(3^{\text {rd }}\) item is equal to & +/3 & 61 & & giving & 10 \\
\hline the \(4^{\text {th }}\) item is equal to & +/3 & 6 & 8 & giving & 18 \\
\hline the \(5^{\text {th }}\) item is equal to & +/3 & 6 & 8 & giving & 23 \\
\hline
\end{tabular}

The method is of course the same for a multiplication:
```

    x\}\begin{array}{lllll}{3}&{6}&{1}&{8}&{5}
    3 18 18 144 720

```

Warning! It would be a mistake to always try to deduce the value of each item in the result from its immediate left neighbour. While it is possible to do this for commutative functions like addition and multiplication, it is not appropriate for non-commutative functions like subtraction:
\[
\begin{aligned}
& \text { the } 1^{\text {st }} \text { item is equal to }-/ 3 \text { giving } 3 \\
& \text { the } 2^{\text {nd }} \text { item is equal to } \\
& \text {-/3 } 6 \text { giving -3 } \\
& \text { the } 3^{\text {rd }} \text { item is equal to } \quad-/ 361 \text { giving } \quad-2 \quad(3-(6-1)) \\
& \begin{array}{llllllll}
\text { the } 4^{\text {th }} \text { item is equal to } & -13 & 6 & 1 & 8 & & \text { giving } & -10 \\
\text { the } 5^{\text {th }} \text { item is equal to } & -13 & 6 & 1 & 8 & 5 & & \text { giving }
\end{array} \\
& \text { the } 5^{\text {th }} \text { item is equal to } \quad \begin{array}{llllllll}
-/ 3 & 6 & 1 & 8 & 5 & \text { giving } & -5
\end{array}
\end{aligned}
\]

So, be careful when using Scan with non-commutative functions.
When applied to matrices or higher rank arrays, Scan works along the specified axis. If the axis specification is omitted, \(\backslash\) works along the last axis and + works along the first axis.


\subsection*{3.2 Scan with Binary Values}

Scan is very useful when applied to binary values.
```

    v\}0
    0

```

Because the function Or gives the result 1 as soon as one of its arguments is 1, Or-Scan repeats the first 1 up to the end of the vector.
\(\wedge \begin{array}{llllllllllll}1 & 1 & 1 & 1 & 0 & 1 & 1 & 0 & 0 & 1 & 1 & 0\end{array}\)
\(\begin{array}{lllllllllllll}1 & 1 & 1 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0\end{array} \quad \leftrightarrow\) The vector reverts to zero on the first zero

00000100000000
\(\left.\leq \begin{array}{llllllllllllll} & 1 & 1 & 1 & 1 & 0 & 1 & 1 & 0 & 0 & 1 & 1 & 0 & \diamond \\ M a r k s\end{array}\right)\)
\(\begin{array}{llllllllllll}1 & 1 & 1 & 1 & 0 & 1 & 1 & 1 & 1 & 1 & 1 & 1\end{array}\)

\subsection*{3.3 Applications}

Scan can be used to solve common problems in a very simple way:

\subsection*{3.3.1 - Inflate Values}

Someone forecasts investments in a foreign country for the next 5 years:
Inv \(\leftarrow 20005000600040002000\)
But the country in question suffers from inflation, and the inflation rates are forecasted as follows:
```

Inf}\leftarrow2.6 2.9 3.4 3.1 2.7

```

The cumulative consequence of these inflation rates can be calculated by multiplying them all with a "Multiply-Scan":
```

    7 3क x\ 1+Inf \div100
    1.026 1.056 1.092 1.125 1.156

```

Now, the investments expressed in "future values" would be:
```

    9 2क Inv x x\1+Inf\div100
    2052.00 5278.77 6549.90 4501.96 2311.76

```

Finally, the year after year cumulated investment may be obtained by an "Add-Scan":
```

    9 2क +\ Inv x x\1+Inf\div100
    2052.00 7330.77 13880.67 18382.63 20694.39

```

As you can see, we employed two Scans in the same expression.

\subsection*{3.3.2 - Remove Leading/Trailing Blanks}

One often has to remove leading (or trailing) blanks from a character vector. We can use the "Or-Scan" to do it. The details of the method are shown here:

LB \(\leftarrow ' \quad\) Remove my 4 leading blanks'
LB \(\neq\) ' '

\(v \operatorname{LB} \neq\) '

(v\LB干' ')/LB
Remove my 4 leading blanks
This can be coded in a small utility function: CutBlanks \(\leftarrow\{(v \backslash ' \quad \neq \omega) / \omega\}\)
This expression is recognised by Dyalog APL as an Idiom, and processed very quickly.
To remove trailing blanks, it would suffice to reverse the vector, remove leading blanks as above, and then reverse it back again.

\section*{4 - Outer Product}

\subsection*{4.1 Definition}

Imagine that you have calculated the multiplication table for the integers 1 to 9 ; you could present it like this:
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \(\times\) & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\
\hline 1 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 \\
\hline 2 & 2 & 4 & 6 & 8 & 10 & 12 & 14 & 16 & 18 \\
\hline 3 & 3 & 6 & 9 & 12 & 15 & 18 & 21 & 24 & 27 \\
\hline 4 & 4 & 8 & 12 & 16 & 20 & 24 & 28 & 32 & 36 \\
\hline etc... & \multicolumn{9}{|l|}{etc...} \\
\hline 9 & 9 & 18 & 27 & 36 & 45 & 54 & 63 & 72 & 81 \\
\hline
\end{tabular}

The task of calculating this table consists of taking pairs of items of two vectors, (the column and row headings) and combining them with the function at the top left. For example 3 times 7 gives 21 (shown here in red above). Once the operation has been repeated for all the possible pairs, one obtains what is called, in APL, the Outer Product.

We can change the values and replace the multiplications by additions:
\begin{tabular}{|l|rrrrrl|}
\hline+ & 8 & 5 & 15 & 9 & 11 & 40 \\
\hline 5 & 13 & 10 & 20 & 14 & 16 & 45 \\
4 & 12 & 9 & 19 & 13 & 15 & 44 \\
10 & 18 & 15 & 25 & 19 & 22 & 50 \\
3 & 11 & 8 & 18 & 12 & 14 & 43 \\
\hline
\end{tabular}

Outer Product is a dyadic operator represented by a dot (. )
Its arguments are:
- On its right: The dyadic function involved (multiplication or addition in the examples above)
- On its left: A small circle named \(\boldsymbol{J o t}\left({ }^{\circ}\right)\). This character is obtained using \(\operatorname{Crrl}+\mathrm{J}\)

In this specific case, it is a "non-operation" which just takes the place of the left argument.

So, the two operations above can be written like this:
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{12}{|c|}{(29) \({ }^{\circ} \times\) ( 29 )} \\
\hline 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & & & \\
\hline 2 & 4 & 6 & 8 & 10 & 12 & 14 & 16 & 18 & & & \\
\hline 3 & 6 & 9 & 12 & 15 & 18 & 21 & 24 & 27 & & & \\
\hline \multicolumn{12}{|l|}{etc} \\
\hline \multicolumn{12}{|l|}{\(816124 \quad 3240485664\)} \\
\hline 9 & 18 & 27 & 36 & 45 & 54 & 63 & 72 & 81 & & & \\
\hline \multicolumn{12}{|l|}{\(541030 .+851591140\)} \\
\hline \multicolumn{12}{|l|}{\(\begin{array}{lllllllllllll}13 & 10 & 20 & 14 & 16 & 45\end{array}\)} \\
\hline 1 & 9 & 19 & 13 & 15 & 44 & & & & & & \\
\hline 18 & 15 & 25 & 19 & 21 & 50 & & & & & & \\
\hline 11 & 8 & 18 & 12 & 14 & 43 & & & & & & \\
\hline
\end{tabular}

\subsection*{4.2 Extensions}

\subsection*{4.2.1 - Other Functions}

The function used in an outer product can be any primitive or user-defined dyadic function, so Outer Product is an operator of amazing power.

Imagine you have written a little function to calculate the length of the hypotenuse of a rightangled triangle from the lengths of the other 2 sides given as the left and right argument:
```

Hyро }\leftarrow{((\alpha*2)+(\omega*2))*0.5
3 Hypo 4

```

5
You can test it on a number of combinations of lengths in one expression like this:
\begin{tabular}{ccrrrr}
8 & \(3 \Phi\) & 3.12 & \(\circ\). Hypo & 4187 & 1 \\
5.000 & 3.162 & 8.544 & 7.616 & 5.831 \\
7.211 & 6.083 & 10.000 & 9.220 & 7.810 \\
12.649 & 12.042 & 14.422 & 13.892 & 13.000
\end{tabular}

Now let's have some fun with relational functions:
\begin{tabular}{|c|c|c|}
\hline ( 25 ) \({ }^{\text {, }}=(\imath 5)\) & ( 25 ) \(0 .<\) ( 25 ) &  \\
\hline 10000 & \(\begin{array}{lllll}0 & 1 & 1 & 1 & 1\end{array}\) & 10000 \\
\hline 010000 & \(\begin{array}{lllll}0 & 0 & 1 & 1 & 1\end{array}\) & 11000 \\
\hline 00100 & 000011 & 111100 \\
\hline 00010 & 000001 & \(1 \begin{array}{lllll}1 & 1 & 1 & 0\end{array}\) \\
\hline 00001 & 00000 & \(\begin{array}{lllll}1 & 1 & 1 & 1 & 1\end{array}\) \\
\hline
\end{tabular}

We shall study some applications of Outer Product like \({ }^{\circ} .<\) or \({ }^{\circ} . \mathrm{L}\) in section 3.3.
Some other Outer Products like \(\circ . \rho, \circ\). or \(\circ . /\) produce nested arrays; we have shown them in grey frames in order to make it easier to see the structures:

\begin{tabular}{|llll|lllll|llll|}
\hline \multicolumn{9}{|c|}{3} & 0 & 2 & \(\circ\) &.\(/\) \\
\hline
\end{tabular}
\begin{tabular}{|ll|llllllllll|}
\hline \multicolumn{8}{c|}{3} & 1 & 2 & \(\circ\) & 6 \\
\hline & 6 & & 3 & 3 & & 3 & 0 & & 3 & 7 \\
\hline 1 & 6 & & 1 & 3 & & 1 & 0 & & 1 & 7 \\
\hline 2 & 6 & & 2 & 3 & & 2 & 0 & & 2 & 7 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{500} & & 8 & 0 & 0 & & & 0 & & \\
\hline 5 & 0 & & & 8 & 0 & & & & 0 & & \\
\hline 5 & 0 & 0 & & 8 & 0 & 0 & 0 & 4 & 0 & 0 & 0 \\
\hline
\end{tabular}

\subsection*{4.2.2 - Other shapes and types of data}

We have so far applied Outer Product to numeric vectors; it can of course also be used with character data, and higher rank arrays. When applied to higher rank arrays, the result becomes quickly very big, because each item of the left array has to be combined with each item of the right one.

In an operation like \(R \leftarrow A \circ \square B\), the shape of \(R\) is equal to \((\rho A),(\rho B)\)
```

    \square
    DIMITRI
GUNTHER
Right \leftarrow 'VERONICA'
Left \circ.= Right
VERON I C A \diamond To help you understand how this result has been
D O O O O O O O O
I 0 0 0 0 0 1 0 0
M O O O O O O O O
I O O O O O 1 0 0
T 0 0 0 0 0 0 0 0
R 0 0 1 0 0 0 0 0
I O O O O O 1 0 0
G O O O O O O O O
U O O O O O O O O
N O O O O 1 0 0 0
T 0 0 0 0 0 0 0 0
H O O O O O O O O
E O 1 0 0 0 0 0 0
R 0 0 1 0 0 0 0 0
$\hookleftarrow$ To help you understand how this result has been calculated, the arguments are shown too, in grey.
I 000000100
00000000
00000100
R 0010100000
I 00000100

```


\subsection*{4.3 Applications}

\subsection*{4.3.1 - Dispatching Items into Categories}

Suppose the vector Ages contains the ages of 400 respondents to an opinion poll. We want to find out how many people there are in each of the following age groups:
0-25-30-35-45-50-55-65 or above.
Here is an extract of the data:
Ages \(\quad \Rightarrow \quad 32 \quad 19 \quad 50 \quad 33 \quad 23 \quad 65 \quad 46 \quad 26 \quad 31 \quad 58 \quad 51 \quad 23 \quad 51 \quad 36 \quad 28 \quad 42\)... etc Limits \(\quad \Rightarrow \quad 0 \quad 25303545505565\)

We will use the Outer Product Limits \({ }^{\circ} .<\) Ages, and here are the first items calculated, using the data shown above:
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline < & 32 & 19 & 50 & 33 & 23 & 65 & 46 & 26 & 31 & 58 & 51 & 23 & 51 & 36 & 28 & 42 & 34 & . . & etc \\
\hline 0 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & & \\
\hline 25 & 1 & 0 & 1 & 1 & 0 & 1 & 1 & 0 & 1 & 1 & 1 & 0 & 1 & 1 & 1 & 1 & 1 & & \\
\hline 30 & 1 & 0 & 1 & 1 & 0 & 1 & 1 & 0 & 1 & 1 & 1 & 0 & 1 & 1 & 0 & 1 & 1 & & \\
\hline 35 & 0 & 0 & 1 & 0 & 0 & 1 & 1 & 0 & 0 & 1 & 1 & 0 & 1 & 1 & 0 & 1 & 0 & & \\
\hline 45 & 0 & 0 & 1 & 0 & 0 & 1 & 1 & 0 & 0 & 1 & 1 & 0 & 1 & 0 & 0 & 0 & 0 & & \\
\hline \[
50
\] & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 1 & 1 & 0 & 1 & 0 & 0 & 0 & 0 & etc. & \\
\hline
\end{tabular}

If we add up this binary matrix from left to right, we obtain for each row the number of people who are older than 0 years, older than 25 years, 30 years, etc. This is the expression:
\[
\text { Cum } \leftarrow+/ \text { Limits } \circ .<\text { Ages }
\]

With the cut-down example above, the value of Cum would be: \(\begin{array}{llllll}17 & 14 & 12 & 8 & 6 & 4\end{array}\)
In other words there are 12 people older than 30 . But among them, 8 are older than 35 . In order to know how many people are between 30 and 35 , it is necessary to calculate \(12-8\), to obtain 4.

To calculate this for all categories, it is necessary to make a series of subtractions as shown here:
\[
\begin{aligned}
& 171412864 \\
& \text { - } 14128640 \\
& \text {---------------- } \\
& \text { This is Cum } \\
& =324224 \\
& \text { This is Cum without its first item, and followed by zero } \\
& \text { Let us subtract } \\
& \text { The result is obtained by the expression Cum - } 1 \downarrow \text { Cum, } 0
\end{aligned}
\]

The two expressions that do it all are therefore:
```

    Cum \(\leftarrow+/\) Limits \(\circ .<\) Ages
    Cum - \(1 \downarrow\) Cum, 0
    $\begin{array}{llllllll}56 & 32 & 56 & 104 & 63 & 38 & 37 & 14\end{array}$

```

Without any programming, it works whatever the number of people or categories.
Isn't it like magic?
The second statement above (Cum - \(1 \downarrow\) Cum, 0 ) calculates the differences between all pairs of adjacent values. This is exactly what \(n\)-Wise Reduce does. So, we could instead write the following even simpler expression:
```

    2 -/ Cum
    56

```

It would even be tempting to put everything into one single expression:
```

    2 -/ +/ Limits o.< Ages
    $\begin{array}{llllllll}56 & 32 & 56 & 104 & 63 & 38 & 37 & 14\end{array}$

```

Once again, APL allows us to find original atypical solutions to some traditional problems.

\subsection*{4.3.2 - Draw a Bar Chart}

Imagine that you have to represent a list of values with a bar chart. Perhaps you will use dedicated graphical software, and you'd be right, but just have a look at this elegant solution, which again uses an Outer Product.

Here is the list of values that we want to chart: Nums \(\leftarrow \begin{array}{llllllllll}1 & 3 & 0 & 7 & 9 & 8 & 5 & 4 & 2 & 3\end{array}\)
Let us first calculate the vertical scale.
It is made of the integers from 9 to 1 in reverse order and can be obtained by:
```

    \phi \imath 「/ Nums
    9 8 7 6 5 4 3 2 1

```

Then, let us compare this scale to the values; an Outer Product will build columns of 1's up to the correct height:
( \(\phi_{\imath}\lceil/\) Nums \() ~ \circ . \leq\) Nums
00000100000000
\(0 \begin{array}{lllllllllll}0 & 0 & 0 & 0 & 1 & 1 & 0 & 0 & 0 & 0 & 0\end{array}\)
\(0 \begin{array}{lllllllllll}0 & 0 & 1 & 1 & 1 & 0 & 0 & 0 & 0 & 0\end{array}\)
\(0 \begin{array}{lllllllllll}0 & 0 & 1 & 1 & 1 & 0 & 0 & 0 & 0 & 0\end{array}\)
\(\begin{array}{lllllllllll}0 & 0 & 0 & 1 & 1 & 1 & 1 & 0 & 0 & 0 & 0\end{array}\)
\(\begin{array}{lllllllllll}0 & 0 & 0 & 1 & 1 & 1 & 1 & 1 & 0 & 0 & 0\end{array}\)
\(\begin{array}{lllllllllll}0 & 1 & 0 & 1 & 1 & 1 & 1 & 1 & 0 & 1 & 0\end{array}\)
\(\begin{array}{lllllllllll}0 & 1 & 0 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 0\end{array}\)
\(\begin{array}{lllllllllll}1 & 1 & 0 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1\end{array}\)

And to draw the graph, we can index a two-character vector, exactly as we did in section B5.2:
```

        |'[1+(\phi2「/Nums)o.\leqNums]
        \square
        |
        \square0]
        70
        \square०००
        70](0
    ```




\subsection*{4.3.3 - Decreasing Refunding}

Some students have spent money to buy expensive books for their studies.
```

Exp \leftarrow740 310 1240 620 800 460 1060

```

Their university agrees to refund them, but places the following limits on the refunding rates:
For expenses from 0 to 500 the rate is .................... \(80 \%\)
For expenses from 500 to 900 the rate is .................... \(50 \%\)
For higher expenses, nothing is paid.
We could say exactly the same thing in a somewhat different way:
For expenses from 0 to 900 we get .......................... \(50 \%\)
Starting again from 0 to 500 we get an additional .. \(30 \%\)

Even if this rule may seem strange, both methods give the same result. For example, a student who spent \(740 €\) would get:

With the "traditional" rule \(\quad(80 \%\) of 500\()+(50 \%\) of 240\() . \ldots . .400+120=\mathbf{5 2 0}\)
With our "foolish" rule \(\quad(50 \%\) of 740\()+(30 \%\) of 500\() \ldots . .370+150=\mathbf{5 2 0}\)
Now, let us limit the expenses to the given maxima:
```

    Exp \circ.L 900 500
    740 500
3 1 0 3 1 0 ~ \diamond ~ T h e ~ f i r s t ~ c o l u m n ~ c o n t a i n s ~ t h e ~ e x p e n s e s
9 0 0 5 0 0 ~ l i m i t e d ~ t o ~ 9 0 0 , ~ a n d ~ t h e ~ s e c o n d ~ c o n t a i n s
6 2 0 5 0 0 ~ t h e ~ e x p e n s e s ~ l i m i t e d ~ t o ~ 5 0 0 ~
800500
4 6 0 4 6 0
900500

```

According to our modified rules, we must pay \(50 \%\) of the first column plus \(30 \%\) of the second, we can multiply the columns by 0.50 .3 (using an axis operator) and add them:
\(+/(\) Expo. L900 500) \(\times[2] 0.50 .3\)
520248600460550368600

And the total refund is of course:
```

    +/ +/ (Expo.\900 500) x[2] 0.5 0.3
    ```
3346

If we laminate the original vector, we can see the expenses and the refunding:
\[
\text { Exp, [0.5] +/(Expo. L900 500) } \times[2] 0.50 .3
\]
\(7403101240 \quad 620 \quad 800 \quad 460 \quad 1060\) 520248600460550368600 Check, it works!


Outer Product

\section*{Exercise}

J-1 Let us try to generalise the method used here above.
In our example, we had chosen a very simple case, because we had only two slices, and all the students used the same scale. Let us now imagine a slightly more complex case:
- the students are classified in 3 categories, which have different refunding rates
- we now have 4 different expense ranges

The new conditions are expressed with the traditional notation, in a table:
\begin{tabular}{|c|c|c|c|c|}
\hline Limits \(\Rightarrow\) & 0 to \(\mathbf{6 0 0}\) & 600 to \(\mathbf{1 . 1 0 0}\) & 1.100 to \(\mathbf{1 . 5 0 0}\) & 1.500 to \(\mathbf{2 . 0 0 0}\) \\
\hline Students classified \(\mathbf{1}\) & \(100 \%\) & \(100 \%\) & \(80 \%\) & \(50 \%\) \\
\hline Students classified 2 & \(100 \%\) & \(70 \%\) & \(30 \%\) & \(10 \%\) \\
\hline Students classified 3 & \(80 \%\) & \(60 \%\) & \(20 \%\) & \(5 \%\) \\
\hline
\end{tabular}

Try to write a function Refund to solve this problem.
Using loops is strictly prohibited, and could be punished with high severity!
You can test your solution with these variables, available in "DyalogTutor_EN.dws":
\begin{tabular}{ll} 
StudExp & Vector of students expenses \\
StudCat & Vector of the categories of each student \\
StudRates & The table of rates, topped by the expense limits, as shown below:
\end{tabular}
\begin{tabular}{rrrrl}
\multicolumn{5}{c}{ StudRates } \\
600 & 1100 & 1500 & 2000 & \(\longleftrightarrow\) \\
100 & 100 & 80 & 50 & The first row contains the limits \\
100 & 70 & 30 & 10 & \(\diamond\) The next 3 rows contain rates per category \\
80 & 60 & 20 & 5 &
\end{tabular}

The syntax could be: StudRefund (StudRates StudCat StudExp)
If you want to check your solution, here are the first 10 answers you should obtain:
\begin{tabular}{llrrrrrrrrrr} 
Expenses & \(\Rightarrow\) & 2300 & 1030 & 460 & 380 & 1700 & 1900 & 440 & 1050 & 2380 & 1600 \\
Categories & \(\Rightarrow\) & 3 & 2 & 3 & 3 & 1 & 1 & 1 & 1 & 1 & 2 \\
Refunding & \(\Rightarrow\) & 885 & 901 & 368 & 304 & 1520 & 1620 & 440 & 1050 & 1670 & 1080
\end{tabular}

\section*{5 - Inner Product}

Inner Product is a generalisation of what mathematicians call Matrix product, a tool considered by most students as extremely abstract, full of bizarre notations, like \(\sum \mathrm{a}_{\mathrm{ij}} . \mathrm{b}_{\mathrm{jk}}\), and obviously far removed from everyday problems. You will discover that:
- the concept is really simple, nearly obvious
- it can be applied to many real life problems

A simple example will help us.

\subsection*{5.1 A Concrete Situation}

A company intends to open a series of hotels and resorts in four countries. This requires serious investments over a period of five years. The following table shows these investments (in millions of dollars, of course!)
\begin{tabular}{|l|r|r|r|r|r|}
\hline\(』\) Countries\Years \(\Rightarrow\) & Year 1 & Year 2 & Year 3 & Year 4 & Year 5 \\
\hline Greece & 120 & 100 & 40 & 20 & 0 \\
Brazil & 200 & 150 & 100 & 120 & 200 \\
Egypt & 50 & 120 & 220 & 350 & 600 \\
Argentina & 0 & 80 & 100 & 110 & 120 \\
\hline
\end{tabular}

These figures are contained in a matrix named Invest
These investments will be supported by the company itself plus 2 banks, each taking a certain percentage of the total, depending on the evaluation of each project. The following table shows how the risks are shared:
\begin{tabular}{|l|c|c|c|c|}
\hline Percentages \(\searrow\) & Greece & Brazil & Egypt & Argentina \\
\hline Bank 1 & 50 & 10 & 20 & 30 \\
Bank 2 & 20 & 60 & 40 & 30 \\
Company & 30 & 30 & 40 & 40 \\
\hline
\end{tabular}

Those percentages are contained in a matrix named Percent

We would like to calculate, year by year, how much each of the 3 partners is engaged in this project. For example, let us try to evaluate the contribution of Bank 2 during Year 3.
\begin{tabular}{|c|c|c|c|}
\hline For Greece, & the bank will bring & 20\% of & \(40=\ldots . . . . . . . . . . . . . . ~ 8 ~\) \\
\hline For Brazil, & the bank will bring & 60\% of & \(100=\ldots . . . . . . . . . . . . . ~ 60 ~\) \\
\hline For Egypt, & the bank will bring & 40\% of & \(220=\ldots . . . . . . . . . . . . ~ 88\) \\
\hline For Argentina, & the bank will bring & 30\% of & \(100=\ldots . . . . . . . . . . . . ~ 30 ~\) \\
\hline
\end{tabular}

This result could have been obtained by the sum of four products:
```

+/ Percent[2;] x Invest[;3]\div100

```

186
We should repeat that algorithm for all the rows of Percent, and all the columns of Invest: this is precisely what an Inner Product does.

And because it adds series of products, it will be expressed by a dot (the operator) between a plus and a multiply sign, like this:
```

    Percent +.x Invest\div100
    90 113 104 125 176
    164}182186 249 396
116 155 170 226 348

```

In the presentation below, we have detailed the elementary products which lead to the calculation for bank 2 in year 3:


This presentation has a great advantage: It clearly shows the relations that exist between the 3 matrices:
- The left argument has as many columns as the right one has rows.
- The result has as many rows as the left argument, and as many columns as the right one.

As you can see row \(x\), column \(y\) of the result is calculated from row \(x\) of the left argument and column \(y\) of the right argument.

These rules will be generalised in the next section.

\subsection*{5.2 Definitions}

The syntax of Inner Product is \(\mathrm{R} \leftarrow \mathrm{X}\) ■.○ Y
The Inner Product is represented by a dot (.)
\(\square\) and represent two appropriate dyadic functions (either primitive or user-defined).
The arguments may be arrays of any rank: Scalars, vectors, matrices, or higher rank arrays. The shape of the arguments and the shape of the result follow very simple rules.
- The length of the last dimension of the left argument must be equal to the length of the first dimension of the right argument.
In other words: \((-1 \uparrow \rho \mathrm{X})\) must be equal to \((1 \uparrow \rho Y)\)
- The shape of the result is the catenation of the arguments' shapes, in which the common dimension has disappeared.
In other words: \((\rho R)\) is equal to \((-1 \downarrow \rho X),(1 \downarrow \rho Y)\)
Of course, as usual, scalars are repeated to fit the appropriate size.
Let us represent scalars by S , vectors by V , matrices by M , and higher rank arrays by A .
The table below shows the shape of the result of some Inner Products:
\begin{tabular}{|c|c|c|c|}
\hline \(R \leftarrow X\) ■. Y & Shape of X & Shape of Y & Shape of R \\
\hline \(A \leftarrow A\) ■. \(A\) & 238 & 854 & 2354 \\
\hline \(M \leftarrow M ■ . \bigcirc M\) & 35 & 58 & 38 \\
\hline \(V \leftarrow M ■ . \ominus V\) & 47 & 7 & 4 \\
\hline \(V \leftarrow-\square . \bigcirc M\) & 4 & 47 & 7 \\
\hline \(S \leftarrow-\square . \ominus V\) & 10 & 10 & \(\theta\) \\
\hline
\end{tabular}

\subsection*{5.3 Typical Uses of Inner Products}

\subsection*{5.3.1 - Two Simple Problems}

Many students imagine that matrix products are complex things, reserved for mathematicians, and far removed from everyday life. This opinion should be reconsidered: Very simple problems can be solved using Inner Product.

HMS is a variable which contains duration in Hours, Minutes, and Seconds: HMS \(\leftarrow 34429\)

We would like to convert it into seconds. We shall see 3 methods just now, and a \(4^{\text {th }}\) method will be given in another chapter.

A horrible solution
A good APL solution
An excellent solution with Inner Product
```

(3600\timesHMS[1]) + (60\timesHMS[2]) + HMS[3]

```
+/ \(3600601 \times\) HMS

The second and third solutions are equivalent in terms of number of characters typed and performance. But we recommend that you use the third one: It will help you become familiar with Inner Product so that after a certain period, it will become part of your toolkit as an APL programmer.

Here is a very similar example. Two vectors represent the prices of a certain number of goods, and the quantities we bought:
\begin{tabular}{llllllll} 
Price & \(\Rightarrow\) & 6 & 4.2 & 1.5 & 8.9 & 31 & 18 \\
Qty & \(\Rightarrow\) & 2 & 6 & 3 & 5 & 1 & 0.5
\end{tabular}

To calculate how much we paid, we can use the beginner's solution, or a solution with a simple Inner Product; they give the same result, of course.
\begin{tabular}{ll} 
The beginner's solution & \(+/\) Price \(\times\) Qty \\
A solution with Inner Product & Price.\(+ \times\) Qty
\end{tabular}

Just to show how it works, let us again use the presentation used for our Banks/Investments example:


\subsection*{5.3.2 - A Useful Family}

Used with comparison functions, Inner Product offers 18 extremely useful derived functions.
Ages is a vector containing the ages of 400 persons. In the same way as we did in section C7.3 we can answer some elementary questions:

\section*{Question}

Are all these people younger than 65? Is there at least one person younger than 20 ?
How many people are younger than 20 ?

\section*{Solution}
^/ Ages < 65
v/ Ages < 20
+/ Ages < 20

Answer
0 (No)
1 (Yes)
24

We can now replace Reduce in these examples by Inner Product, like this:

\section*{Question}

Are all these people younger than 65 ?
Is there at least one person younger than 20 ?
How many people are younger than 20 ?

\section*{Solution}

Ages \(\wedge .<65\)
Ages v.< 20
Ages +.< 20

\section*{Clever, isn't it ?}

These expressions can be read as:
Are the ages all smaller than 65 ?
Is there at least one age smaller than 20 ?
How many ages are smaller than 20 ?
^. < means "all smaller"
v. < means "at least one is smaller"
.\(+<\) means "how many are smaller"

In those three expressions we have combined \(\wedge\), \(\vee\), and + with <. We could just as well combine them with all the comparison symbols, giving 18 different Inner Products, as shown in this table:
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|c|}{\multirow{2}{*}{■. \({ }^{\circ}\)}} & \multicolumn{6}{|c|}{Right argument} \\
\hline & & \(<\) & \(\leq\) & = & \(\geq\) & > & \(\neq\) \\
\hline \multirow[t]{3}{*}{} & \(\wedge\) & ^. < & ^. \(\leq\) & \(\wedge .=\) & \(\wedge . \geq\) & ^. \(>\) & ^. \(\ddagger\) \\
\hline & \(\checkmark\) & v.< & v. \(\leq\) & v. \(=\) & v. \(\geq\) & \(v .>\) & v. \(\ddagger\) \\
\hline & + & +.< & +. \(\leq\) & + . \(=\) & + . \(\geq\) & +. > & + . \(\ddagger\) \\
\hline
\end{tabular}

\subsection*{5.3.3 - A Special Case}

In this family of Inner Products, \(\wedge .=\) is particularly interesting, because it answers the question "Are all those values equal?". For example, applied to vectors of same length:
```

'customer' ^.= 'customer'

```

1

0
\[
\diamond \text { Of course! }
\]
'customer' ^.= 'cucumber'

Let us use this property to search for a word in a matrix of words:
```

    Words
    CONTACT
COLUMNS
FORTUNE
PRODUCT
COLONEL
PROVIDE
MACHINE
TYPICAL

```

If we combine this 8 by 7 matrix with a 7 -item vector, compatibility rules are obeyed, and the result will be a 8 -item vector:
```

    Words ^.= 'PRODUCT'
    0}001100000\mp@code{We found the word in the 4 4
The shape of Words is ..................................... }8
The shape of 'PRODUCT ' is............................... }
The common dimension disappears,................... it
and the result is of length .................................. }

```

Now, let us search for 3 words:

\section*{Three}

\section*{MACHINE}

COMFORT
PRODUCT
Words \(\wedge .=\) фThree \(\quad \hookleftarrow\) We must transpose the matrix to be compliant
000
000
000
\(011 \quad \hookleftarrow\) We found 2 words, and one is missing
000
000
100
000
That's not too bad, but it would perhaps be more useful to obtain the positions of these words.
If we multiply the first column by 28 , we obtain 00000070
And if we sum the result, we get 7 , the position of the word we are looking for!
We can repeat this for the three columns, once again using Inner Product:
```

    (\imath1\uparrow\rhoWords) +.× Words ^.= фThree
    7 04

```

Please note, however, that this method will not work very well if the left argument contains duplicates. For example:
```

    Words2
    CONTACT
COLUMNS

```

```

PRODUCT
COLONEL
PROVIDE
MACHINE }\diamond\mathrm{ Also found in row 3
TYPICAL
Words2 ^.= фThree
00
0 0
100
0 0 1
0 0
00
10}
0 0
(\imath1\uparrow\rhoWords2) +.× Words2 ^.= \$Three
10 0 4

```

The first item in the result is the sum of the positions in which the first word in Three was found. Applying another very frequently used method we can obtain a result very similar to that produced by Index \(O f\). By this we mean that it returns the index to the first found occurrence in Words2 of the words in Three, and that it returns \(1+\) the number of rows in Words 2 for words not found.

This method uses another operator Scan that we have seen earlier. Using Or Scan along the first axis makes it possible to identify the first row in which a match is found:
```

vt Words2 ^.= \$Three

```

000
000
100
101
101
101
101
101
When we subtract the number of 1's in each column from the number of rows we get one less than the row number containing the first 1 . So, the final expression becomes:
```

(1+1\uparrow\rhoWords2) - +f vt Words2 ^.= \$Three

```

\section*{394}

The first and last words are found in row 3 and 4, respectively. The second word is not found, so the result is \(1+\) the number of rows we searched.

The converse to the expression \(\wedge .=\) is \(\vee . \neq\). It looks for different values instead of for equal values. Let us look at one simple example:

Words2 v. \(\neq\) QThree
111
111
011
110
111
111
011
111
A 1 means that this word in Three does not match the word in this line of Words2. So, if a row contains all 1 's the word in that row does not match any of the words in Three. Using And Reduce along the second axis pinpoints the rows of Words 2 for which this is true:
```

    ^/ Words2 v.f фThree
    110 0 1 1 0 1
(^/ Words2 v.f фThree) f Words2
CONTACT
COLUMNS
COLONEL \& These words are not found in Three
PROVIDE
TYPICAL

```

\subsection*{5.3.4 - Similar Applications}

Very often it is desirable to find out whether any rows (or columns) of a matrix contain all blanks or all zeroes; or alternatively whether any rows or columns contain at least one nonzero number or non-blank character.

To solve the first task we can use the same Inner Product as we used in most of the previous section ( \(\wedge .=\) ), and to solve the second one we can use the converse, which we introduced at the end of the previous section ( \(\vee, \neq\) ).

Suppose we have a matrix of characters MC, and a matrix of numbers MN.
\begin{tabular}{|c|c|c|c|c|}
\hline MC ^. \(=\) & says which & rows & contain & all blanks \\
\hline MN ^. \(=0\) & says which & rows & contain & all zeroes \\
\hline \(\wedge .=\) MC & says which & columns & contain & all blanks \\
\hline MC v. \(\ddagger\) & says which & rows & contain & at least one non-blank character \\
\hline \(0 \vee . \neq \mathrm{MN}\) & says which & columns & contain & at least one non-zero number \\
\hline and so on... & & & & \\
\hline
\end{tabular}

\subsection*{5.3.5 - Shortest Routes in a Graph}

Finding the shortest routes in a graph is a very classical problem to which Inner Product offers an elegant solution. Imagine 6 points in a town. They can be joined via a certain number of paths, according to the figure below.

Because of one-way streets, the length of the path from one point to another may be different from the length of the return path, or one of the paths may be missing.


We can create a matrix with the distances between the points. The missing paths will be represented by a very high value (1000 in this case) to dissuade anyone from using them:
\begin{tabular}{|l|rrrrrr|}
\hline \multirow{2}{*}{ Origin } & \multicolumn{7}{|c|}{ Destination } \\
& A & B & C & D & E & F \\
\hline A & 0 & 21 & 1000 & 35 & 1000 & 1000 \\
B & 32 & 0 & 34 & 1000 & 1000 & 1000 \\
C & 1000 & 34 & 0 & 1000 & 1000 & 25 \\
D & 1000 & 44 & 1000 & 0 & 1000 & 1000 \\
E & 1000 & 1000 & 51 & 17 & 0 & 1000 \\
F & 1000 & 1000 & 31 & 1000 & 24 & 0 \\
\hline
\end{tabular}

Values in this matrix represent paths of length 1 (in one step), so let us call it L 1 :
\begin{tabular}{rrrrrr}
\multicolumn{1}{c}{ L1 } & & & & \\
0 & 21 & 1000 & 35 & 1000 & 1000 \\
32 & 0 & 34 & 1000 & 1000 & 1000 \\
1000 & 34 & 0 & 1000 & 1000 & 25 \\
1000 & 44 & 1000 & 0 & 1000 & 1000 \\
1000 & 1000 & 51 & 17 & 0 & 1000 \\
1000 & 1000 & 31 & 1000 & 24 & 0
\end{tabular}

Now, can we get from some point to another in two steps? For example, there is no direct route in one single step from E to B; can we get there in two steps?

Let us consider all the possible pairs of routes from E to B :
\begin{tabular}{lcr}
\multicolumn{2}{c}{ Routes } & \begin{tabular}{c} 
Total \\
distance
\end{tabular} \\
First step & Second step & Distances \\
E \(\Rightarrow \mathrm{A}+\mathrm{A} \Rightarrow \mathrm{B}\) & \(1000+21\) & 1021 \\
\(\mathrm{E} \Rightarrow \mathrm{B}+\mathrm{B} \Rightarrow \mathrm{B}\) & \(1000+0\) & 1000 \\
\(\mathrm{E} \Rightarrow \mathrm{C}+\mathrm{C} \Rightarrow \mathrm{B}\) & \(51+34\) & 85 \\
\(\mathrm{E} \Rightarrow \mathrm{D}+\mathrm{D} \Rightarrow \mathrm{B}\) & \(17+44\) & 61 \\
\(\mathrm{E} \Rightarrow \mathrm{E}+\mathrm{E} \Rightarrow \mathrm{B}\) & \(0+1000\) & 1000 \\
\(\mathrm{E} \Rightarrow \mathrm{F}+\mathrm{F} \Rightarrow \mathrm{B}\) & \(1000+1000\) & 2000
\end{tabular}

Finally, one can see that we have added the lengths of paths starting from E to the lengths of paths arriving at B. But, as we have accepted "null" paths ( E to E , or B to B ), this matrix takes into account both 1 -step and 2 -step routes. As you can see, this can be obtained by adding the \(5^{\text {th }}\) row of L1 (from E to any point) to its \(2^{\text {nd }}\) column (from any point to B ), like this:
```

    L1[5;] + L1[;2]
    1021 1000 85 61 1000 2000

```

Only two routes really exist, because they are smaller than 1000 , they are of length 85 and 61 . Of course, we shall choose the shortest one: L/ L1[5;]+L1[;2]

To obtain all the minimum routes in one or two steps, we have just to repeat this calculation for all the rows and columns: An Inner Product by the Minimum of Sums will do that.
\begin{tabular}{rrrrrr}
\(\square\) & \(\leftarrow L 2 \leftarrow L 1\) & \(L .+L 1\) \\
0 & 21 & 55 & 35 & 1000 & 1000 \\
32 & 0 & 34 & 67 & 1000 & 59 \\
66 & 34 & 0 & 1000 & 49 & 25 \\
76 & 44 & 78 & 0 & 1000 & 1000 \\
1000 & 61 & 51 & 17 & 0 & 76 \\
1000 & 65 & 31 & 41 & 24 & 0
\end{tabular}

The result shows new routes, for example from A to C, or B to F, or D to A, etc... We can now repeat the operation, and find the shortest routes in 1,2 , or 3 steps:

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline & & & & CDEF & & 'ABCDEF' & - L4 & & \\
\hline & A & B & C & D & E & F & & & \\
\hline A & 0 & 21 & 55 & 35 & 104 & 80 & & & \\
\hline B & 32 & 0 & 34 & 67 & 83 & 59 & & & \\
\hline C & 66 & 34 & 0 & 66 & 49 & 25 & & & \\
\hline D & 76 & 44 & 78 & 0 & 127 & 103 & & \(\checkmark\) & Now we can go from any point to any other \\
\hline E & 93 & 61 & 51 & 17 & 0 & 76 & & & An additional inner product would show that \\
\hline & 97 & 65 & 31 & 41 & 24 & 0 & & & it is not possible to find shorter routes. \\
\hline
\end{tabular}

The solution is elegant, but has a shortcoming: We found, for example, that the shortest path from \(D\) to \(E\) is of length 127 , and that it requires 4 steps, but we do not know which ones those four steps are.

\subsection*{5.3.6 - Is a Graph Contiguous?}

In some development projects involving large graphs, it is sometimes necessary to check whether all the points belong to a single graph; the danger being that, due to an error in data, the graph can be divided into two or more sub-graphs that are not connected to each other.

To check for "continuity", the graph can be represented by a binary matrix in which the ones represent the existing links and the zeroes the missing ones. The graph is contiguous if any point can be linked to any other, through a finite number of steps.
The matrix G1 represents the graph shown above:
The diagonal is now set to 1 , because

any point is of course connected to itself \(\Rightarrow\)

Let us see if a point can be linked to another in two steps, for example C to E.
This route exists if we can find a link from C to A and then from A to E, or from C to B and then B to E, or ... and so on.

Repeated for all points, the connectivity matrix in two steps can be obtained using an Inner Product by Or and And:

\(\begin{array}{lllllllllllllll} & & & \square & \leftarrow & \leftarrow \\ 1 & 1 & 1 & 1 & 0 & 1 & & & & \\ 1 & 1 & 1 & 1 & 1 & 1 & & & & \\ 1 & 1 & 1 & 1 & 1 & 1 & & & & \\ 1 & 1 & 1 & 1 & 0 & 1 & & & & \\ 1 & 1 & 1 & 1 & 1 & 1 & & & & \\ 1 & 1 & 1 & 1 & 1 & 1 & & & & \end{array}\)
A fourth step \(G 4 \leftarrow G 3 \vee . \wedge G 1\) would lead to a matrix full of ones, meaning that the graph cannot be split into separate sub-graphs.

\subsection*{5.4 Other Uses of Inner Product}

We saw above some common uses of Inner Product, but there are many other useful Inner Products, using primitives or even user defined functions.

Vec <.> \(1 \phi \mathrm{Vec}\) Tests whether a numeric vector is in ascending order.
Num \(<.<\) Lims Tests whether the number Num is between two limits given in Lims
As for Outer Product, some applications of Inner Product produce nested arrays, as you can see with these two small matrices:


\subsection*{5.5 Application}

We have a certain number of points, the coordinates \((x y)\) of which are given by a nested vector:

```

        (X Y) & \downarrow[1] \uparrowCoords }\Leftarrow\mathrm{ Let us split these coordinates into vectors of
    0 X,[0.5]Y X and Y coordinates, respectively
0-1 -2 -1 -1 1 2 2 2
2

```

This figure shows where these points are placed in a coordinate system, and the polygon we get when we connect the points:


The area of the polygon can be calculated by adding the areas of the trapeziums delimited by the polygon and the horizontal axis, like the grey trapezium FGHK.
- Their base lengths are calculated by subtracting adjacent values in \(X \ldots \ldots X-1 \phi X\)
- They must be multiplied by half of the sums of adjacent values in \(Y \ldots \ldots . .(Y+1 \phi Y) \div 2\)

In other words, we must add the products of bases by heights: It is obviously an inner product.
```

(X-1\phiX) +. X (Y+1\phiY)\div2

```
11.5

What about the perimeter now? We must add all the individual segments.
Each segment like BC or FG can be calculated using Pythagoras' theorem: \(a^{2}+b^{2}=c^{2}\)
We shall calculate the length of horizontal and vertical sides by subtracting adjacent values in \(X\) and \(Y\), as we did for \(X\) in the previous example. Let us put these lengths in Segs:
```

Segs \leftarrow(X-1\phiX),[1.5](Y-1%5CphiY) gives
1 0
1}
-1 1
0}
-2 2
-1 -1
0-2
2-2

```

Now, in each small right-angled triangle, we must add the squares of both sides, to obtain the squares of hypotenuse: Add the squares will be our first Inner Product: Segs +.* 2
Then we have to add the square roots of these hypotenuses. Add the square roots will be our second Inner Product.

\footnotetext{
(Segs +.* 2) +.* 0.5
\(\diamond\) This solution uses the same product twice

\subsection*{13.89949494}
}


\author{
Inner Product
}

\section*{Exercises}

J-2
You are given the matrix M :
\begin{tabular}{lllll}
8 & 2 & 5 & 1 & 4 \\
3 & 7 & 1 & 5 & 0 \\
4 & 3 & 6 & 0 & 6
\end{tabular}

Calculate the following expressions, and check on the computer:
a) \(\quad \mathrm{F} / \mathrm{M}\)
b) \(\quad L /+/ M\)
c) \(\quad x / L /[1] M\)
d) \(\quad x / \rho M\)

\section*{J-3 Calculate:}
a) \(\quad \begin{array}{llllllll}-\backslash & 1 & 1 & 1 & 1 & 1 & 1\end{array}\)
b) \(\quad-\backslash \begin{array}{lllll}5 & 4 & 3 & 2 & 1\end{array}\)
c) \(\quad \times /+\backslash 6 \rho 1\)

J-4 Calculate:
a) \(\quad \wedge / \begin{array}{llllll}1 & 1 & 1 & 0 & 1 & 1\end{array}\)
b) \(\quad \wedge \backslash 11110011\)
c) \(\quad=/ \begin{array}{lllllll}0 & 1 & 1 & 1 & 0 & 1 & 1\end{array}\)
d) \(\quad=\begin{array}{llllllll}0 & 1 & 1 & 1 & 0 & 1 & 1\end{array}\)

J-5 When we execute \(\times\) vec we obtain \(7 \quad 14 \quad 70 \quad 210840\)
What is the value of vec?

J-6 Broken keyboard! The Iota ( 2 ) key of your keyboard does not work. How could you create the list of the first N integers?

J-7 Let us call \(a, b\), and \(c\) the three sides of a triangle, and \(p\) its half-perimeter, equal of course to \(0.5 \times(a+b+c)\). Believe it or not, the area of that triangle is equal to the square root of:
\[
p \times(p-a) \times(p-b) \times(p-c)
\]

Can you write a function to calculate the area of a triangle, given the lengths of its sides?

J-8 We would like to know whether all the items of a vector are different. Among the many possible solutions, could you find one using Outer Product, and another one using Inner Product? The result must of course be a Boolean 0 or 1 .

J-9 What would be the result of: \(2=/\) 'MASSACHUSSETTS'

J-10 Try to find a word in a vector of characters. Your function should give the positions of the first letter of the word in the vector. For example:
'CAN' In 'CAN YOU CANCEL MY FLIGHT ON AIR CANADA?'
1933
The word "CAN" starts in positions 19 and 33.
There are several solutions which do not need a loop; try to find one.

J-11 For a certain number of people, you are given two vectors:
- Status is their marital status ( \(\mathrm{S}=\) Single, \(\mathrm{M}=\) Married, \(\mathrm{D}=\) Divorced, \(\mathrm{W}=\) Widow, U=Unknown)
- Gender is their gender ( \(\mathrm{M}=\) Male, \(\mathrm{F}=\) Female)

Write a function to count how many people there are in each category, like in this example:
```

Gender CrossCount Status

```
\(20 \quad 26 \quad 17 \quad 7 \quad 5\)
17342327
\begin{tabular}{lrrrrr} 
\\
F & M & S & U & W \\
M & 26 & 17 & 7 & 5 \\
17 & 34 & 23 & 2 & 7
\end{tabular}\(\quad \leftrightarrow\) In a second step, you can add legends
\begin{tabular}{lrrrrrrrr} 
& D & M & S & U & W & Total & Then, you can also add totals \\
F & 20 & 26 & 17 & 7 & 5 & 75 & & \\
M & 17 & 34 & 23 & 2 & 7 & 83 & & \\
Total & 37 & 60 & 40 & 9 & 12 & 158 & &
\end{tabular}

\section*{6 - Compose}

Compose is a dyadic operator which combines its arguments (operands) to form one single, composite operation. One can regard it as an easy way of specifying an inline "mini-function". As such, it does not really add functionality to the language that could not be obtained by other means; it is just a very convenient notation.
Compose is represented by a \(\operatorname{Jot}(\circ)\); the keystroke to obtain it is \(C t r l-J\).
This operator has 4 different forms:
Form \(1 \backsim \square \mathrm{Y} \quad\)\begin{tabular}{l} 
Both arguments are monadic functions. \\
The derived function is monadic. \\
\\
\\
Equivalent to \(\square \bullet Y\)
\end{tabular}

Form \(2 n \circ Y \quad\) The left argument is a value, the right one is a dyadic function. The derived function is monadic.
Equivalent to \(n \bullet Y\)
Form 3 ■on \(Y \quad\) The left argument is a dyadic function, the right one is a value. The derived function is monadic.
Equivalent to \(Y\) - \(n\),
Form \(4 \quad X ■ \circ Y \quad\) The left argument is a dyadic function, the right one is a monadic function.
The derived function is dyadic.
Equivalent to \(X\) - \(Y\)
Because APL's syntax makes it very easy to "chain" function calls together, as the equivalent expressions above demonstrate, the Compose operator is rarely used alone. Most often it is used together with the Each operator, as this may give important advantages for execution time and memory consumption. Using Compose also makes it easy and convenient to create a derived function to be used together with the Reduction operator. We will explain these uses in the examples below.

\section*{\(6.1 \quad\) Form 1}

Form \(1 \quad \square \circ \bigcirc \quad\) Both arguments \(\square\) and \(\bullet\) must be monadic functions
The function \(\bullet\) must return a result; the function \(\square\) needs not do
so
The derived function is monadic
Quite often you would like to apply two monadic functions to each item of an array. This is very easy to do, with the help of the powerful Each operator.

Let us look at the simple example in which we just want to find the rank of each item of the variable Weird:
```

        \rho" م" Weird
    O
1

```

In the expression above the first \(\rho^{\circ}\) creates a (potentially) big array containing the shape of each item of Weird. Then the second \(\rho^{\prime \prime}\) gets the shape of each of the items of the intermediate result. Remember; the rank of an array is the shape of the shape of the array.

This is inefficient for two reasons: Firstly, APL must allocate memory to hold the intermediate array, which will be discarded as soon as the entire expression has been evaluated. Secondly APL must internally loop through a potentially large number of items twice.

With the help of Compose we can eliminate both problems: APL only needs to traverse the array once, applying both functions to each item in succession. During the processing of each item only a very small intermediate array will be created holding the shape of each item, and it will be discarded before processing the next item:
```

    \rho\rho * Weird & This expression applies the composite function
    O
1 1
+/02 ` 2 4 7
3 10 28
\rho\rho to all the items of the variable, and returns
their ranks
\diamond ~ H e r e , ~ w e ~ a d d ~ u p ~ t h e ~ i t e m s ~ o f ~ \imath ~ 2 , ~ t h o s e ~ o f ~ \imath 4
and finally those of \imath7

```

In the last example above, the left argument of Compose is itself a derived function of Reduce.
In the example below, both arguments are user defined functions:
```

    sqrt \leftarrow {\omega*0.5}
    sqrtoAverage "* (11 7)(8 11)(21 51)(16 9)
    3 3.082207001 6 3.535533906

```

\subsection*{6.2 Form 2}

Form \(2 n \circ\) Y The left argument is a value, while \(\bullet\) must be a dyadic function The function \(\bullet\) does not need to return a result The derived function is monadic

This use of Compose allows the programmer to "bind" the function \(\bullet\) to a fixed left argument, \(n\), while its right argument will be provided by Y .
```

    30\uparrow '. (\imath5) 'Houston' (21 53 78 55) (11 22)
    12 3 Hou 21 53 78 11 22 0

```

This expression applies \(3 \uparrow\) to each of the items of the right argument. So far this is not a very good example, as the expression would work and give the same result even without using Compose:
```

    3^* (25) 'Houston' (21 53 78 55) (11 22)
    123 Hou 21 53 78 11 22 0

```

However, binding the value 3 to Take makes it possible to combine the function with yet another function, so that we can again obtain the advantage of one loop and reduced memory usage:
```

    \phi\circ(3०\uparrow) ". ( \imath5) 'Houston' (21 53 78 55) (11 22)
    321 uoH 78 53 21 0 22 11

```

\section*{\(6.3 \quad\) Form 3}

Form \(3 \square \circ n \mathrm{Y} \quad\) The left argument \(\square\) is a dyadic function; the right one is a value The function \(\square\) does not need to return a result The derived function is monadic

This use of Compose is very similar to the previous one. It "binds" the function \(\square\) to a fixed right argument, \(n\), while the left argument of \(\square\) is provided by Y .
In other words ( \(\square \circ n\) ) \(Y\) is equivalent to \(Y ■ n\). Though \(Y\) was passed on the right, it is processed as if it were the (missing) left argument of the function \(■\).

For example
\((* \circ 0.5) 1681169\) Once bound to 0.5 , the Power function behaves like
4913 a square root function which applies to its right argument.

In this form, the derived function must be parenthesised so that the argument 0.5 is separated from the right argument \(1681 \quad 169\).
\(1681169 * 0.5\) and \(\{\omega * 0.5\} 1681169\) would give the same result.

\section*{\(6.4 \quad\) Form 4}

Form \(4 \quad \mathrm{X} ■ \circ \mathrm{Y} \quad\) The left argument \(■\) must be a dyadic function The right argument \(\bullet\) must be a monadic function The function \(\bullet\) must return a result; the function \(■\) needs not do
so
The derived function is dyadic
This use of Compose is very similar to Form 1.
Here is an example of composition of Multiplication and monadic Iota:
DISPLAY \(254 \times \circ\).. 243


Another example: The "Golden mean" can be calculated by this infinite series:
\[
1+\div 1+\div 1+\div 1+\div 1+\div 1+\div 1+\div 1+\div 1 \text { etc... }
\]

As you can see, we have inserted \(+\div\) between the items of a series of ones. This operation is a Reduction by \(+\div\), but the Reduce operator only accepts a single function on its left. To overcome this we can "glue" the two functions together using Compose, thereby creating a single, derived function that may be used together with Reduce:
```

1.625
\hookleftarrow ~ P o o r ~ a p p r o x i m a t i o n , ~ b u t ~ i t ~ w o r k s !
+0\div / 50p1
1.618033989
\diamond A nearly perfect result

```

\section*{7 -Commute}

As its name implies, Commute ( \(\ddot{\sim}\) ) is a monadic operator which commutes the arguments of its derived function.

For example....... \(4 \div 2\) gives 2 ,
but...................... \(4 \div \ddot{\sim} 2\) is equivalent to \(2 \div 4\) and gives 0.5
- \(X \boxminus \ddot{\sim} Y\) is equivalent to \(Y ■ X\)
- When used monadically, \(\llbracket \ddot{\sim} Y\) is equivalent to \(Y ■ Y\)

For example \(\rho \ddot{\sim} 3\) is equivalent to \(3 \rho 3\) and gives \(3 \quad 3 \quad 3\)
Based only on these simple examples one might think that Commute is useless (typing \(\rho \ddot{\sim} 3\) is no easier than typing \(3 \rho 3\) ). However, Commute may be used to reduce the number of parentheses needed in an expression.

For example, we want to create a vector like \(3 \rho 3\) or \(5 \rho 5\), using the last item of StudRates.
A direct approach would be:
```

((\rhoStudRates)\StudRates)\rho(\rhoStudRates)]StudRates

```

Commute allows a simpler expression: \(\rho \ddot{\sim}(\rho\) StudRates) IStudRates
It is not only for "cosmetic" reasons that it is desirable to avoid repeating an expression. It also means that the interpreter only has to evaluate the expression once, possibly saving some execution time. Furthermore, avoiding a verbatim repetition of a piece of code improves maintainability considerably. If the expression needs to be modified it is simply too easy to forget to modify all instances of it, or to make mistakes in some of the modifications.

Some APL programmers still prefer to use an intermediate variable or an inline direct function to obtain the same benefits in terms of efficiency and maintainability:
```

A}\leftarrow(\rhoStudRates)]StudRate
A\rhoA
{\omega\rho\omega} (\rhoStudRates)]StudRates

```

It is mostly a matter of taste which of the possible solutions different programmers prefer. The case illustrates that the APL language typically allows the same task to be solved in many different ways.

\section*{8 - Power Operator}

Power is a dyadic operator represented by \(\ddot{*}\) (Ctrl-Shift P ), which produces a derived function that is either monadic, dyadic, or ambivalent, depending on the function used as the left argument. Again depending on the left argument, the derived function may return a result or not.

The general syntax is:
\[
\begin{aligned}
& \{\mathrm{R}\} \leftarrow\{\mathrm{X}\}(■ \ddot{*} n) \mathrm{Y} \\
& \{\mathrm{R}\} \leftarrow\{\mathrm{X}\}(■ \ddot{*} \oplus) \mathrm{Y}
\end{aligned}
\]
or:
Power operates as follows:

\section*{8.1-Elementary Use (Form 1)}

If the right argument \(n\) is a numeric integer scalar, the left argument function \(\square\) is applied \(n\) times to argument \(Y\) (monadic use) or to \(X\) and \(Y\) (dyadic use).
\(n\) must be separated from the right argument. For example, the derived function could be surrounded by parentheses.
Imagine we have a little matrix mat: \(\quad \begin{array}{lll}1 & 2 & 3 \\ 8 & 0 & 4 \\ 7 & 6 & 5\end{array}\)
And we write a function to spin it a quarter of a turn: Spin \(\leftarrow\{\theta \phi \omega\}\)
```

    Spin mat
    ```

345
206
187
Spin Spin mat
567
408
321
Of course, after 4 executions, the matrix would return to its original position.
We can spin the matrix any number of times using the Power operator:
(Spin\#14) mat \(\leftrightarrow 14\) spins are equivalent to a double-spin
567
408
321

Power can give us a way of calculating a Fibonacci series:
fibo \(\leftarrow\left\{\omega,+/^{-} 2 \uparrow \omega\right\}\)
(fibo*10) 1
\(\begin{array}{lllllllllll}1 & 1 & 2 & 3 & 5 & 8 & 13 & 21 & 34 & 55 & 89\end{array}\)

\section*{8.2 - Conditional Execution (Form 1)}

As a special case, when \(\boldsymbol{n}\) is Boolean, the function is applied (1) or not applied (0). It causes a conditional execution of the function.
```

    (\\ddot{*}1) 23.73 42.25
    ```
```

2342
(L\dddot{*0) 23.73 42.25}

```
23.7342 .25 Nothing was done

For example, a function has been written in such a way that it works only on nested vectors, but sometimes its right argument Rop is a simple vector (not nested) or even a scalar. So one must: Ravel Rop (if it is a scalar), Enclose it, then Ravel it again to produce a vector, or do nothing if Rop is already a nested vector. The following expression will perform the necessary transformations:
\[
(, \circ \subset \circ, \ddot{*}(1=\equiv, R \circ p)) \text { Rop } \quad \diamond \operatorname{Here}(1=\equiv, R o p) \text { gives a binary result so that }
\] \((, \subset\),\() will be executed only if that result is 1\)

Note that in the example above we make good use of the newly introduced Compose operator. The left argument to the Power operator is a derived function that combines three functions into one, making it suitable as the left argument to the Power operator.
\[
\begin{aligned}
& v \leftarrow ' N e s t e d ~ ' ~ ' v e c t o r ' ~ \\
& \text { DISPLAY (, oco, } \ddot{*}(1=\equiv, v)) v
\end{aligned}
\]

\(\diamond\) The necessary transformation has been applied

Whether one prefers to use Power to write such a compact conditional expression, or to use a traditional control structure (: If ... : EndIf) is mostly a matter of taste. Some may find the former easier to write and read than the other, while others may prefer the latter.

\section*{8.3-Left Argument (All Forms)}

If a left argument \(X\) is provided (dyadic usage) it is bound as the left argument to \(\square\) (the function to the left).

In other words: \(\quad X(\square \ddot{*} \bullet) Y\) is equivalent to \((X \circ \square \ddot{*} \bullet) Y\)
Be careful: This may lead to some errors of interpretation:
\[
3(x \ddot{*} 4) 2
\]
```

3\times3\times3\times3\times2 \diamond and not 3\times2\times2\times2\times2 as one might imagine!

```

\section*{8.4 - Inverse Function}

If the right argument \(n\) is negative the function executed by the Power operator is not \(■\), but its inverse function - if such an inverse function exists and APL knows about it. If the inverse function to \(\square\) is not known to APL, a DOMAIN ERROR will be reported. In particular, APL is not able to find the inverse function to user defined functions, and some primitive functions have no inverse function.

The inverse function is applied ( \(\mid n\) ) times.
The function \(\square\) may be an appropriate primitive function or an expression consisting of such primitive functions combined with primitive operators among:
\begin{tabular}{lllc} 
Compose & \(\circ\) & Axis & {\([n]\)} \\
Each &.. & Scan & \(\vdots\) \\
Outer Product & \(\circ\) & Power & \(\ddot{*}\) \\
Commute & \(\ddot{\sim}\) & &
\end{tabular}


If Rop is the following matrix

253 ( \(0 . \times \ddot{x}-1\) )Rop
5274
\begin{tabular}{rrrr}
10 & 4 & 14 & 8 \\
25 & 10 & 35 & 20 \\
15 & 6 & 21 & 12
\end{tabular}
\(\diamond\) This is the vector which, combined with 253 by an Outer Product, would give back Rop

\section*{8.5 - Fixpoint, and Use with Defined Operators}

Here are two additional features of the Power operator:
- In its Form 2, Power has two argument functions: \(\{X\}(■ \ddot{*} \bullet) Y\)
- Power can also be associated with defined operators

These two types of use require an advanced knowledge of APL and of User-defined Operators. They will not be presented now, but in the Specialist's Section. Have a look at it when you feel ready.

\section*{9 - Spawn}

\subsection*{9.1 Main Features}

The monadic operator Spawn is represented by an Ampersand ( \& ). It executes a function asynchronously from the main flow of execution in a separate sequence of instructions known as a Thread.

If the main flow of execution and the function executing in the separate thread are both using the CPU heavily, nothing is gained by starting a separate thread. On the contrary, the two threads will be competing for the same resource - the CPU, which requires some overhead. But if one of the threads involves waiting time in which it cannot make use of the CPU, the other thread may use the CPU, which otherwise would have been idle. In such cases a considerable improvement of the application's perceived performance may be observed.

There are many situations in which a thread may be waiting and not able to make good use of the CPU: It may be waiting for user input, a file operation, a response from a web client or server, or a response from a database manager, to give just a few examples.

Spawn is itself monadic, but its derived function is monadic, dyadic, or ambivalent, according to the definition of the left function argument. This function (and hence the derived function) may not be niladic.
Spawn returns as a Shy result the number of the thread in which the task is executed.
The main execution flow is executing in thread number 0 , so the first time one launches a new thread, it is executed in thread number 1. Let us execute 25 in a separate thread:
```

    ~\imath& 5 \diamond The Quad forces the shy result to be displayed
    1
12345 < Then the function result is displayed
\diamond ~ A s ~ e x p e c t e d ~ i t ~ w a s ~ e x e c u t e d ~ i n ~ t h r e a d ~ 1 ~

```

Once a thread number has been used it will not be used again in this session: The thread number will be incremented every time Spawn is used:
\[
\square \leftarrow \div \& 2510
\]

Parallel execution of \(\div 2 \quad 5 \quad 10\)
2
0.50 .20 .1

In these examples, the derived function was monadic; let us now use a dyadic function argument, and try to execute \(237 \times 465\) in a separate thread:
\[
R \leftarrow 237 \times \& 465
\]

\section*{81835}

\section*{Warning!}

Looking at the previous example you could think that \(R\) contains the result of the function call, but it does not:
```

R}\diamond\mathrm{ The result is the thread number!

```

\section*{3}

If you think about it, it should not come as a surprise that the result of starting a new thread is not the result of the function call. If that had been the case the main execution thread would have had to stop and wait until the execution of the function had completed - and we would not have had any parallel execution at all!

So, if we cannot get hold of the result of the function call when starting it using the Spawn operator, how can we get hold of it later, when we assume that the function has completed execution?

The answer is the monadic System function DTSYNC (Thread Synchronization). It takes an array of thread numbers as its argument. It then causes the thread in which it is executing to stop and wait until all the threads listed in the argument have completed execution. Then it returns an array of the same shape as the right argument, each item containing the result of the function call executed in the corresponding thread.

Let us build a simple example using the system function DDL (Delay), which simply stops execution for approximately a specified number of seconds. GDL returns a result - the exact length of the delay.
\begin{tabular}{|c|c|c|}
\hline 4 & \(\square \leftarrow\) Thread \(\leftarrow \square\) DL\& 10 & \begin{tabular}{l}
\(\hookleftarrow ~ A ~ n e w ~ t h r e a d ~ \# 4 ~ w i l l ~ j u s t ~ w a s t e ~ 10 ~ s e c o n d s ~\) \\
\(\diamond\) This is displayed immediately
\end{tabular} \\
\hline & \(\square \leftarrow \square T S Y N C\) Thread & \(\checkmark\) Will wait until the 10 seconds have passed \\
\hline 10.045 & & \(\diamond\) The result returned by DDL \\
\hline
\end{tabular}

It will never really make sense to use primitive functions with Spawn, as this will only slow the system down. In practice, Spawn is always used to start user-defined functions in situations where you don't mind that your main thread slows down a little while a job is done in the background. For example, you might start a function which prepares a print job and let it run in the background. Your application will possibly run more slowly until the print job is completed, but you can avoid having to make your user wait until the print job is finished. If the user is typing in data for the next job, the slowdown may not even be noticeable.

Programming using multiple threads is complex and requires great care. In particular, you have to be careful about what happens to global or semi-global variables that can be seen by more than one thread. Dyalog contains several mechanisms for controlling and synchronizing the execution in threads. The Spawn operator and DTSYNC are just the two most basic ones. We will not go into further detail about the others here; please refer to the Dyalog help file if you are interested in learning more about using multiple threads in Dyalog.

\subsection*{9.2 Special Syntax}

Suppose we have three functions: DyaFun is dyadic
MonaFun is monadic
\(\mathrm{Nilfun} \quad\) is niladic
47 DyaFun\& 60 will execute Dyafun in a separate thread.
The derived function is dyadic: 47 (DyaFun\&) 60
MonaFun\& 33 will execute Monafun in a separate thread.
The derived function is monadic: (MonaFun\&) 33
NilaFun\& will not work; it will cause a VALUE ERROR! Why?
The reason is that the APL syntax does not allow operators to be used with niladic functions. If you think about the other operators we have seen so far, you will see that using them with niladic functions does not make sense. Although there is really no specific reason why it should not be possible to run a niladic function in a separate thread, you cannot do so, because to specify a niladic function as the argument to the Spawn operator would violate the consistency of the APL syntax.

\section*{Don't worry, we have solutions!}

Two possible ways to execute a niladic function in a separate thread are:
```

\Phi\& 'NilaFunc' The argument of Spawn is the Execute function ( }\pm\mathrm{ ) and the argument of the derived function is the name of the function we would like to execute: ' Ni laFunc'.
Finally, this will launch $\Phi^{\prime} \mathrm{Ni} \mathrm{laF} \mathrm{unc}^{\prime}$ in a new thread, and it works as expected!
$\{\mathrm{NilaFunc}\} \& 0 \quad$ Here NilaFunc is embedded in a direct function, which is always ambivalent. A dummy right argument is provided, but ignored (any value will do).

```

Spawn can be used in conjunction with Each ( \({ }^{*}\) ) to launch several parallel threads in one expression.

\section*{10 - User-Defined Operators}

As we have seen APL offers a set of primitive functions, and you can write your own user defined functions. Likewise for operators: Dyalog APL has a set of primitive operators, and you can write your own user defined operators.

\subsection*{10.1 Definition Modes}

As we saw for functions, operators can be defined directly (Direct Operators) or by using the function editor.

\subsection*{10.1.1 - Direct Operators}

A direct operator is defined like a direct function, with a few extra conventions:
\(\alpha \alpha \quad\) represents the left argument (the left operand) of the operator
\(\omega \omega\) represents the right argument (the right operand) of the operator
\(\alpha \quad\) is the left argument of the derived function
\(\omega \quad\) is the right argument of the derived function
Using these conventions, suppose that we want to simulate Inner Product; we could write:
INPRO \(~=\{\alpha \alpha \alpha . \omega \omega \omega\}\)
To see if it works, we can just check that we obtain the same results as with the primitive Inner Product:
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & Percent & + IN & RO× & vest & & \multicolumn{2}{|l|}{\(\alpha \alpha\) is set to + , and \(\omega \omega\) is set to \(\times\)} \\
\hline 9000 & 11300 & 10400 & 12500 & 17600 & & and as usual: & \(\alpha\) is set to Percent \\
\hline 16400 & 18200 & 18600 & 24900 & 39600 & & & \(\omega\) is set to Invest \\
\hline 11600 & 15500 & 17000 & 22600 & 34800 & & & \\
\hline 000 & Words
\[
010
\] & \[
\begin{aligned}
& \wedge \text { INPR } \\
& 0 \quad 0
\end{aligned}
\] & ' CO & ONEL' & & & \\
\hline
\end{tabular}

\subsection*{10.1.2 - Using the Function Editor}

If the operator is to be defined with a function editor, the names of the arguments for the operator (its operands), which may be functions or arrays, must be attached to the name of the operator by a pair of parentheses. The name(s) of the argument(s) to the derived function are specified on either side of the parentheses. Here are the possible header structures for a defined operator:
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Dyadic operator} & Dyadic derived function & \multirow[t]{2}{*}{\(x\)} & \multicolumn{2}{|r|}{OPER} & g) \\
\hline & Monadic derived function & & (f & OPER & g) \\
\hline & Ambivalent derived function & \{X\} & & OPER & g) \\
\hline Monadic operator & Dyadic derived function & X & & OPER) & Y \\
\hline & Monadic derived function & & (f & OPER) & \(Y\) \\
\hline & Ambivalent derived function & \{ X \} & & OPER) & Y \\
\hline
\end{tabular}

Neither a defined operator nor its derived function can be niladic.

\subsection*{10.2 Some Basic Examples}

Just to experiment a little, let us define a dyadic operator with a dyadic derived function.
```

    \(\nabla R \leftarrow X(f\) OPER g) \(Y\)
    [1]
$R \leftarrow(X f X) g(Y f Y)$
$\nabla$
$5 \times$ OPER +8 Equivalent to $(5 \times 5)+(8 \times 8)$
89
5 +OPER $\times 8$ Equivalent to $(5+5) \times(8+8)$
160

```

You probably remember that we used a Multiply-Scan to calculate a vector of inflation rates, which we then used to calculate the future values of investments given as current values (see section 3.3.1). We could just as well have used the rates to calculate the current values if we knew the future values. So why not create an operator that can be used to transform future values into current values, or the inverse; let us name it INDEF (for INflate/DEFlate).

The derived function arguments will be the inflation rates (left) and the investment values (right).
```

    \nabla R}\leftarrow\mathrm{ Rates (action INDEF) Values
    [1] R Values action x\1+Rates\div100 \nabla

```


We can use it to calculate the future values using multiplication:
```

    2क Inf xINDEF Inv
    2052.00 5278.77 6549.90 4501.96 2311.76

```

Using divide we can do the inverse:
```

    2क Inf \divINDEF 3200 4300 3800 2500 2500
    3118.91 4072.92 3480.97 2221.25 2162.86
    Inf \divINDEF Inf xINDEF Inv
    2000 5000 6000 4000 2000 \diamond Forward \& back...

```

Section Spe-3.2 describes an interesting user-defined operator.

\section*{The Specialist's Section}

Each chapter is followed by a "Specialist's Section" like this one.
This section is dedicated to skilled APLers, who wish to improve their knowledge.
If you are exploring APL for the first time, skip this section and go to the next chapter

\section*{Spe-1 Reduction Applied to Empty Vectors}

\section*{Spe-1.1 - Identities}

Suppose we have two numeric vectors \(a\) and \(b\).
For example:
\[
\begin{aligned}
& a \leftarrow 241 \\
& b \leftarrow 736
\end{aligned}
\]

You can see that
\[
+/ a, b \text { is equal to }(+/ a)+(+/ b)
\]
+/ 241
7
+/ 736
16
+/ 24 1, 736
23
Similarly
\(\times / a, b\) is equal to (x/a) \(x(x / b)\)
\(\times / 241\)
8
\(\times / 736\)
126
\(\times / 241,736\)
1008
\(\leftrightarrow \quad\) Yes, \(8 \times 126=1008\)
When \(b\) is empty, \(a, b\) is equal to \(a\), and the last equivalence leads to:
```

x/a is equal to }x/\mathrm{ a, 有 which is equal to ( }x/a)\times(x/0

```

From the last expression we can deduce that the multiplication by \((x / \theta)\) does not change anything. In other words, \(\times / \theta\) must be the identity item of multiplication (1).

Using the same chain of reasoning it follows that \((+/ \theta)\) must return 0 , the identity item of addition.

More generally, if \(\quad\) represents any dyadic, commutative function, we can say that:
\(\square / a, b \quad\) is equal to \(\quad(\square / a) \square(\square / b)\)
So: \(\quad \square / a, \theta \quad\) is equal to \((\square / a) ■(\square / \theta)\) and also equal to \(\square / a\)
It follows that \(\quad \square / \theta \quad\) must return the identity item of the function \(■\).

\section*{Spe-1.2-Rule}

The reduction of an empty vector by any dyadic and commutative primitive function - returns the identity item of that function ( 0 for Addition, 1 for Multiplication, etc...).
If \(■\) has no identity item, a DOMAIN ERROR is issued.

\section*{Spe-1.3 - Examples}

Some identity items are obvious:
\(+/ \theta \quad\) is 0
\(x / \theta \quad\) is 1
Some others may need a little explanation:
\(\mathrm{L} / \theta \quad\) is the largest possible value, because any other number compared to it is smaller. On a 32 -bit Intel-based PC this value is 1.797693135 E308.
\(\Gamma / \theta\) is the smallest possible value, because any other number compared to it is larger. On a 32 -bit Intel-based PC this value is \({ }^{-1} 1.797693135\) E308.

\section*{Spe-1.4 - Non-commutative Functions}

For non-commutative functions things are not that simple. Because you will in general get different results if you swap the arguments to a non-commutative function, a value that works as an identity item if used as left argument cannot be expected to be an identity item when used as right argument.

So, a non-commutative function may have
1) an identity item that works only as left argument (a left identity item)
2) an identity item that works only as right argument (a right identity item)
3) no identity item at all

Examples:
*/ \(\theta\) has the right identity item 1 , as any number raised to the power of 1 gives the number itself, but it has no left identity item
\(\phi / \theta\) has the left identity item 0 , as a zero-rotation leaves any array unchanged, but it has no right identity item
// \(\theta\) has the left identity item 1 , as any array compressed by 1 is preserved, but it has no right identity item

The full list of identity items is given in Appendix 5.

\section*{Spe-1.5-Application to n-Wise Reduction}

The properties described above explain the results returned by \(n\)-Wise Reduction when its left argument is 0 .

Let us just explore how it processes vectors:
We saw earlier that the result size is: \((1+\rho V e c t o r)\) - Scope.
If Scope is 0 , the result size is: ( \(1+\rho\) Vector)
And if Scope is 0 , the slices are all empty. Hence the result is composed of identity items of the function in question (if it exists, of course).
\begin{tabular}{llllllllll} 
With & & vec \(\leftarrow 3\) & 2 & 6 & 1 & 8 & & \\
\(0+/\) & vec & returns & 0 & 0 & 0 & 0 & 0 & 0 \\
0 & \(\times /\) & vec & returns & 1 & 1 & 1 & 1 & 1 & 1
\end{tabular}

\section*{Spe-2 Index Origin and Axis operator}

Changing Index Origin has an impact on the use of Axis. For example:
\begin{tabular}{lllll} 
With the default value \(\mathrm{DIO}+1\) one writes: & \(+/[1] \mathrm{M}\) & \(\phi[3] \mathrm{A}\) & \(\mathrm{A},[1] \mathrm{B}\) & \(+\backslash[2] \mathrm{M}\)
\end{tabular}

With DIO \(\leftarrow 0\) one must write: \(\quad+/[0] M \quad \phi[2] A \quad A,[0] B \quad+\backslash[1] M\)
For this reason, when an operation applies to the first or the last dimension of an array, we recommend using the special symbols rather than specifying an axis, as they work independently of DIO:
To apply the function along the last dimension (the default), use: \(/, \phi\) To apply the function along the first dimension, use: \(+\quad=\quad+\)

We already mentioned (section G-Spe-1) that a fractional Axis used with Laminate, Ravel with axis, and Mix sometimes has to be negative when DIO is set to zero. For example:

With \(D I O \leftarrow 1 \quad\) With \([I O \leftarrow 0\)

Laminate two vectors to produce a matrix:
Ravel with axis a matrix to produce a 3-D array Mix a nested vector to create a matrix:

A, \([0,5] B\)
A, 0.5 , \(\mathrm{A},[0.5] \mathrm{B}\)
,[0.5]M ,[-0.5]M
\(\uparrow[0.5] \mathrm{A} \mathrm{B} \quad \uparrow[-0.5] \mathrm{A} \mathrm{B}\)

\section*{Spe-3 The Power Operator}

\section*{Spe-3.1 - Form 2 of Power, and Fixpoint}

In its form 2, Power has two functions as arguments: \(\{\mathrm{X}\}\) ( \(■ \ddot{*} \bullet\) ) \(Y\)
The right argument - must be a dyadic function that returns a Boolean scalar. The left argument \(\quad\) is applied repeatedly like this;
\[
Y_{n+1} \leftarrow\{X\} ■ Y_{n}
\]
until the condition \(Y_{n+1} \bullet Y_{n}\) returns True (1).
If the condition never returns True, the derived function will continue to execute ad-infinitum. The only way that it can be stopped is by a Strong Interrupt.

When \(\bullet\) is \(=\) or \(\equiv\), the result is called the Fixpoint of the function \(■\).
It is important to understand that, during the process, the result produced by one execution becomes the \(Y\) argument for the next iteration, so the value of \(Y\) changes, while the value of \(X\) (if any) doesn't.

To demonstrate this, let us use this extremely stupid function: Stupid \(\leftarrow\{?(\square \leftarrow \omega)+\square \leftarrow \alpha\}\)
The function returns a random integer between 1 and the sum of its two arguments. This random number may be smaller than the right argument, or not. Let us use this limit condition as a Fixpoint:
```

10 (Stupid \ddot{*}<) 20

```

Execution might proceed as follows:


If we had used \(=\) instead of \(<\) as the right argument, many more iterations might have been necessary, because the probability of a match is much smaller.

For all the many mathematic iterative calculations that "converge" towards a final limit, this use of the Power operator is certainly something you should consider.
Here is the example of the "Golden mean" (already seen in section 6.4). The process is supposed to converge until \(Y_{n+1}\) is exactly equal to \(Y_{n}\). This is of course impossible in theory, but remember that the comparison precision is limited by the Comparison Tolerance पСТ, so in practice we will reach a point at which \(Y_{n+1}\) is indistinguishable from \(Y_{n}\) :
```

    1+0\div\ddot{*}=1
    1.618033989

```

\section*{Spe-3.2 - Using User-Defined Operators}

Power can be used with user-defined operators, to produce interesting processing tools.
In mathematics and physics, there are many cases in which one must apply a first operation, then a second one, and then the inverse of the first one.

For example, in electricity, the effective resistance of N resistors connected in parallel is the inverse of the sum of the inverses of the individual resistors' resistances. By chance, the operation \(\div\) is its own inverse.
If the resistances of 5 resistors connected in parallel are 2507410 Ohms, respectively, the effective resistance can be calculated easily as:
```

    \(\div+/ \div r\)
    0.9873060649

```

Instead of this simple solution, we will create a defined operator to link the three operations:
```

DUAL \leftarrow{\omega\omega\ddot{*}1 \alpha\alpha \omega\omega \omega}

```

As you can see, the operator first applies the right function \(\omega \omega\) to \(\omega\), then the left one \(\alpha \alpha\), and finally the inverse of the right function ( \(\omega \omega \ddot{*}^{-} 1\) ).

Now, this DUAL operator can be applied to many problems, for example:
- Calculate the effective resistance of a set of resistors connected in parallel, of course. We just have to use \(\div\) for the right argument and + / for the left one:
```

    +/ DUAL \div 2 50 7 4 10
    0.9873060649

```
- Calculate the geometric mean of a list of values:
\[
\text { Average DUAL } \otimes 13 \quad 2917 \quad 3318 \quad 2411
\]
19.3208312
- Calculate the standard deviation of a series of values, for example Ages:
(Average DUAL \((x \ddot{\sim}))(\) Ages-Average Ages)
12.83040822

\section*{Spe-4 Defined Operators}

The arguments of a defined operator are typically functions, but they may also be arrays. If so, it is important to use parentheses to distinguish the arguments of the operator from those of the derived function:
```

    5 (3 OPER +) 7 & Equivalent to (5 3 5) + (7 3 7)
    126 12
5 (x OPER 2) 7 \& Equivalent to (5\times5) 2 (7\times7)
25 249
DISPLAY 5 (1 OPER 2) 7 \& Equivalent to (5 1 5) 2 (% 1 7 7)
5 1 5
2\longdiv{7}

```

None of the primitive operators take arrays as both arguments; at least one must be a function.

\section*{Spe-5 The Result of an Inverse Function}

As shown in Section 8.4 above, the derived function returned by the Power operator is the inverse of its left operand when the right operand is negative.

Therefore, the following identity is usually true for a function \(\square\) for which an inverse function exists:
\[
Y \equiv\{X\}(\square \ddot{x}-1)\{X\} ■ Y
\]

For example:
\(2 \equiv(\div \ddot{*}-1) \div 2\)
1
However, where several possible inverses exist, the "simplest" is chosen. For example:
\(2 \perp 1 \quad 1\)
3
\(2 \perp 011 \quad \hookleftarrow\) The 0 does not change the result.
3
\(2\left(\ddot{\star}^{-} 1\right) 3 \quad\) The inverse function does not return the 0 .
11
\(1 \equiv 2\left(\perp \ddot{*}^{-} 1\right) 2 \perp 11\) Here the identity holds true.
1
\(011 \equiv 2\left(\perp^{-}-1\right) 2 \perp 011\) ○ Not here; the result has been "simplified".
0
2т3
1
\(\diamond\) Notice that this is different from \(2\left(\perp \ddot{x}^{-} 1\right) 3\)
The last example shows that the use of inverse decode rather than encode allows you to let the system decide how many digits are needed.

\section*{Chapter K: Mathematical Functions}

\section*{1 - Sorting and Searching Data}

\subsection*{1.1 Sorting Numeric Data}

\subsection*{1.1.1 - Sorting Numeric Vectors}

Two primitive functions are provided to sort data:
Grade \(\boldsymbol{U} \boldsymbol{p} \quad 4\) returns the set of indexes required to sort the array in ascending order
Grade Down \(\quad \downarrow\) returns the set of indexes required to sort the array in descending order
Here is an example:
```

Vec}\leftarrow466211765596
\Vec

```

31726951084
Notice that \(\downarrow\) does not actually return a sorted (i.e. re-ordered) array. Instead, we obtain a set of indexes which tells us that:
the smallest item is \(\qquad\) the \(3^{\text {rd }}\) item
then comes ............................... the \(1^{\text {st }}\) item
then the \(7^{\text {th }}\) item
then the \(2^{\text {nd }}, 6^{\text {th }}\), and \(9^{\text {th }}\), which are all equal
etc...
and the largest item is \(\qquad\) the \(4^{\text {th }}\) item
To obtain Vec sorted in ascending order, we must index it by these values, as shown here:
\(\operatorname{Vec}[4 \mathrm{Vec}]\)
24566678911
As you might imagine, Grade Down sorts the vector in descending order:
```

    Vec[$Vec]
    11 9 8 7 6 6 6 5 4 2

```

When several items of the argument are equal, they are ordered from left to right.

For this reason, \(\$ \mathrm{Vec}\) is equal to \(\phi \$ \mathrm{Vec}\) only if the values in Vec are all different. This is not the case for our vector:
```

    4Vec
    3
\phi4Vec
4 8 10 5 9 6 2 7 7 1 3
\nablaVec

```
\(\begin{array}{llllllllll}4 & 8 & 10 & 5 & 2 & 6 & 9 & 7 & 1 & 3\end{array} \diamond\) In black: The indexes of the three 6's

\section*{Special Use}

You may rightfully wonder why Grade Up and Grade Down return indexes instead of sorted data. There are of course good reasons for it, as we will show here.

Firstly, the availability of the intermediate result of the sorting process opens up possibilities for interesting and useful manipulations. Here is one example:

Given a vector of discrete values (no duplicates), the expression \(\Delta \Delta V\) (or \(\Delta \downarrow V\) ) indicates which position the items of V would occupy if they were sorted in increasing (or decreasing) order.
```

    Class + 153432317 609411 227 186 350
    4\dagger Class
    8 2 5 1 3 6 7 4

```

This means that 153 is the last value in the hierarchy (the smallest), 432 is the \(2^{\text {nd }}\) (nearly the greatest value),. .609 is the first (the highest), \(\ldots\) and so on.
Secondly, it makes it much easier to sort complementary arrays (e.g. arrays that represent columns in a database table) in the same order. Suppose, for example, that we would like to sort our familiar lists of prices and quantities in ascending order of quantity:
```

Price}\leftarrow5.2 11.5 3.6 4 8.4
Qty \leftarrow21362
Ix}\leftarrow\& Qt
Price \& Price[Ix]
Qty }\leftarrow\mathrm{ Qty[Ix]

```

\subsection*{1.1.2 - Sorting Numeric Matrices}

Grade Up and Grade Down can be used to sort the rows of a matrix.
In this case, they sort the rows by giving the highest "weight" to the leftmost columns, and the lightest "weight" to the rightmost one. Both functions return a vector of row indexes, which can be used to sort the matrix (do not forget the semicolon when indexing).

Original matrix Sorted matrix


\section*{Comments}

You can see that the first column is sorted in ascending order.

Then, if the first value is the same, the items of the second column are in ascending order.

Finally, when the first two columns contain the same values, rows are sorted according to the last column.

\subsection*{1.2 Sorting Characters}

\subsection*{1.2.1 - Using the Default Alphabet}

When applied to characters, the monadic forms of Grade Up and Grade Down refer to an "implicit" alphabetic order. This collating sequence of characters depends on the version of Dyalog that you use:
- In Classic Editions of Dyalog it is given by a specific System variable known as the "Atomic Vector", or DAV (described in chapter L).
- In Unicode Editions (Version 12 and later) it is the numerical order of the corresponding Unicode code points.
```

Text \& 'Grade Up also works on Characters'
Text[4Text]
aaaacdeehklnoooprrrrssstwCGU \diamond The result obtained in the Classic Edition
CGUaaaacdeehklnoooprrrrssstw \hookleftarrow The result obtained in the Unicode Edition

```

In the Classic Edition, the Dyalog पAV has the lower case characters (a-z) located in positions 18-43 ( \(\square I O=1\) ) and the upper case ones ( \(\mathrm{A}-\mathrm{Z}\) ) at positions \(66-91\); so all the lower case letters sort before all the upper case letters. In the Unicode Edition, the code points are respectively A-Z (65-90) and a-z (97-122), so all the upper case letters sort before all the lower case ones. This is why we obtained 2 different results.

For this reason, sorting characters using the default alphabet should be reserved for text that contains only lower case or only upper case letters, or matrices where upper and lower case letters appear in the same columns, as in the following example:
\begin{tabular}{lll} 
Towns & Towns[4Towns; ] & \\
Canberra & Canberra & \\
Paris & Martigues & Mexico \\
Washington & Moscow names are sorted correctly because all letters \\
Moscow & in each column are of the same case (all are upper \\
Martigues & Paris & case, or all are lower case) \\
Mexico & Washington &
\end{tabular}

The default sorting doesn't work on the following matrix of Trade Marks (real or invented). This example has been produced using the Unicode edition; the Classic edition would have given a different result:
\begin{tabular}{|c|c|c|c|}
\hline TM & TM[4TM; ] & & \\
\hline \[
\begin{aligned}
& \text { IVECO } \\
& \text { "V" }
\end{aligned}
\] & IVECO & \(\bigcirc\) & This name comes first, because the upper case \\
\hline Toyota & Imperio & & comes before the lower case "m". \\
\hline absolitude & TRUELIFE & \(\hookleftarrow\) & Toyota should appear before TRUELIFE, but "R" \\
\hline TRUELIfE & Toyota & & comes before " o " in the default alphabet. \\
\hline Imperio & absolitude & \(\bigcirc\) & This word should be the first, but lower-case letters come after upper-case ones. \\
\hline
\end{tabular}

\subsection*{1.2.2 - Using an Explicit Alphabet}

To avoid this kind of problem, it is advisable to use the dyadic versions of the sorting primitives, which take an explicit alphabet as their left argument. Let us try this:
```

    Xal & 'aAbBcCdDeEfFgGhHiIjJkK1LmMnNoOpPqQrRsStTuUvVwWxXyYyzZ '
    TM[Xal4TM;]
    absolitude
Imperio
IVECO \& That's great: The names are now correctly sorted
Toyota
TRUELIFE

```

Alas, our satisfaction will be short lived! Imagine that "IVECO" becomes "iveco". In our alphabet, a lower-case "i" comes before the upper-case "I", and we would obtain:
```

absolitude
iveco \diamond That's wrong again!
Imperio
truelife \& Oops - this is also wrong!
Toyota

```

As you can see we have the same problem with "TRUELIFE", now that it has been changed into "truelife". It should still be placed after "Toyota", but the lower case "t" causes it to be placed before the upper case "T" in "Toyota".

There is fortunately a solution to this annoying problem. Instead of a vector, let us organise our alphabet into a matrix, as shown here:

Mal
abcdefghijklmnopqrstuvwxyz ABCDEFGHIJKLMNOPQRSTUVWXYZ
\(\diamond\) Although you cannot see it, note that the last column contains a blank in both rows.

Now, "i" and "I" have the same "weight" because they are placed in the same columns of the alphabet. The same is true for " t " and ' T ". When sorting a matrix, the lower case letters and the upper case letters will now be sorted identically.
\[
\text { TM }[\mathrm{Ma} 14 \mathrm{TM} ;]
\]

\section*{absolitude}

Imperio \(\diamond\) Phew, now it works!
iveco
Toyota
truelife
Note that if we had both "Imperio" and "imperio" in the matrix, "imperio" would come first, because " i " is in the first row of the alphabet matrix, while "I" is in the second row of our alphabet.

\subsection*{1.3 Finding Values}

Find (also named Search) is a primitive function represented by an underscored Epsilon: \(\underline{\epsilon}\).
It allows you to search for an array \(X\) in an array \(Y: R \leftarrow X \in Y\)
The result \(R\) is a Boolean array with the same shape as \(Y\), with a 1 at the starting point of each occurrence of \(X\) in \(Y\). For example:
```

    \square* where* 'at' \epsilon 'Congratulations' \diamond Search foratext in a vector.
    0 0 0 0 0 1 0 0 0 1 0 0 0 0 0
'Congratulations',[0.5]where « Show the correspondences.
C o n grat u l a t i o n s
000001000100000

```

Find can of course also be applied to numeric arrays. Here, we search for a vector of 3 numbers in a longer vector:
```

    2 5 1 E fllllllllllllllllllllll
    0}00100000000000000014000

```

The rank of \(Y\) can be higher than the rank of \(X\). For example, we can search for a vector in a matrix:
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline Car & \multicolumn{15}{|c|}{'tan' E Car} \\
\hline It is important & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 \\
\hline for John to get & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline an Italian car, & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline with a big fuel & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline tank, leathered & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline seats, HiFi set & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline for his journey & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline in Brittany. & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
\hline
\end{tabular}

The opposite is also permitted (i.e. the left argument having a higher rank than the right argument), but would not be very useful. The result would be only zeroes.

\section*{2 - Encode and Decode}

APL offers two primitives, Encode ( \(\left.{ }^{( }\right)\)and Decode ( \(\perp\) ), to convert numeric values from their decimal (normal) form to a representation in any other number system, and back again.
Because we may not be very familiar with this kind of calculation, it may seem that only mad mathematicians should invest their time studying such conversions. In fact, these functions are used rather frequently to solve common problems.

But before studying them, we need to present some basic notions.

\subsection*{2.1 Some Words of Theory}

\subsection*{2.1.1 - Familiar, But Not Decimal}

8839 is a simple number, represented in our good old decimal system. But if 8839 represents a number of seconds, it could just as well be expressed as: 2 hours, 27 minutes, and 19 seconds.

22719 is the representation of 8839 in a non uniform number system based on 24 hour days, each divided into 60 minutes, each divided into 60 seconds.

The second representation is more familiar to us, but is not a decimal representation: The value has been expressed in a complex base or radix; we shall say that it is coded (even though it is familiar).

Converting 8839 into 22719 is called Encode because the result is not decimal.

Converting 22719 into 8839 is called Decode because the result is decimal.
We shall say that 246060 is the Base of the number system of 22719 .


\subsection*{2.1.2 - Three Important Remarks}
- In this case encoding a scalar (8839) produces a vector (2 27 19). In general, the representation of a decimal scalar in a non-decimal base cannot be expected to be a single number. It will always be an array of the same shape as the left argument to the Encode function, and in all but very special cases this left argument will be a vector or a higher rank array.

For example, a binary value cannot be written 101011 (this is a decimal number); it must be written as a vector of binary digits: 101011 .
- The items of an encoded value can be greater than 9. In our examples, we had items equal to 27 and 19. But they are always smaller than the corresponding item of the Base. Would you say that that you spent 2 hours and 87 minutes to do something? Certainly not, because 87 is greater than 60 ; you would say 3 hours and 27 minutes.
- No matter whether days were made of only 18 hours, or they were made of 36 hours, 8839 seconds would still be represented as 2 hours, 27 minutes, 19 seconds.
This leads to the following rule: The first item of the base vector is never taken into account when decoding, but it is always used for encoding.

\subsection*{2.1.3 - Base and Weights}

Given the Base vector 246060 and a value 227 19, one can Decode it (obtain its decimal representation) by any of the following three formulas:
```

(3600\times2) + (60\times27) + 19
+/ 3600601 < 2 27 19
3600601 +.\times2 27 19

```

The last formula clearly shows that decoding a set of values is nothing else than an Inner Product. This is important, because it means that the same shape compatibility rules will apply.

The values 3600601 are the Weights representing how many seconds are in an hour, in a minute, and in a second. They can be obtained from the Base vector as follows:
\[
\text { Weights } \leftarrow \phi 1, \times \backslash \phi 1 \downarrow \text { Base }
\]

This formula confirms the remark we made earlier: The first item of the Base vector is not used when decoding a value. However, it is needed in order to do the reverse operation (encoding) using the same Base vector.
Once the weights are calculated, we can define the relationship between Decode and Inner product:

Base \(\perp\) Values is equivalent to Weights.\(+ \times\) Values

\subsection*{2.2 Using Decode \& Encode}

\subsection*{2.2.1 - Decode}

Decode is represented by \(\perp\). It accepts the Base vector directly as its left argument so that you do not have to calculate the weights:
```

    Base \leftarrow 246060
    Base \perp 2 27 19
8839

```

Because the first item of the base vector is not used when decoding we could have obtained the same result in this way:
```

    Base0}\leftarrow0606
    Base0 & 2 27 19
    8839

```

\section*{Example}

Eggs are packaged in boxes, each containing 6 packs of 6 eggs.
If we have 2 full boxes, plus 5 packs, plus 3 eggs, we can calculate the total number of eggs using any of the following expressions, each giving the same result (105):
```

(36\times2) + (6\times5) + 3
+/ 36 6 1 < 2 5 3
3661 +.\times 2 5 3
666 1 2 5 3

```

In this very special case, our Base is uniform ( 6 6 6), and we can write the last expression in a simpler way. As usual, the scalar value is reused as appropriate:
```

\& 2 3 \diamond We decode 2 5 3

```

105
↔ 25 is the base 6 representation of 105

\subsection*{2.2.2 - Shape Compatibility}

We said that Decode is nothing but a plain Inner Product, so the same shape compatibility rules must be satisfied.

Imagine that we have to convert two durations given in hours, minutes, and seconds, into just seconds. The first duration is 2 hours, 27 minutes, and 19 seconds, and the second one is 5 hours, 3 minutes, and 48 seconds. When we put those durations into a single variable, it is natural to express the data as a matrix, as shown here:
```

    \(\square \leftarrow\) HMS \(\leftarrow 23 \rho 227195348\)
    ```
22719
5348

But we cannot combine a 3 item vector (Base \(\leftarrow 246060\) ) with a 2-row matrix (HMS).
Base \(\perp\) HMS would cause a LENGTH ERROR. We must transpose HMS in order to make the lengths of the arguments compatible:
Base \(\perp \phi H M S\)
883918228 \(\quad \diamond\)\begin{tabular}{l} 
The length of Base is equal to the length of the first \\
dimension of \(\phi H M S\). The same rule applies to Inner product.
\end{tabular}

\subsection*{2.2.3 - Encode}

As an example of encoding a decimal number, we can encode 105 into base 6:
```

    6 6 T 105
    ```
253

Please note that specifying a scalar 6 as the left argument in the expression above does not give the same result:

6 т 105
3

The reason is that it is not really possible for APL to "reuse the scalar as appropriate" here, because what does appropriate mean in this case? The left argument to Encode defines the number of digits in the new number system, so if we want or need three digits we must specify three 6 's. \({ }^{6}\)

We can as well convert a number of seconds into hours, minutes, and seconds, like this:
```

        24 60 60 т 23456
    63056

```

However, when converting 3 values the results must be read carefully:
```

    Base т 8839 18228 7205
    2 2
    27 3 0
19485

```

Do not read these results horizontally: 8839 seconds are not equal to 2 hours, 5 minutes, and 2 seconds! You must read the result vertically, and you will recognise the results we got earlier:

\section*{227 19, 53 48, and 205.}

\subsection*{2.2.4 - Limited Encoding}

The shape of the result of Bases \(\tau\) Values is equal to ( \(\rho\) Bases), ( \(\rho\) Values).
No specific rule is imposed on the arguments' shapes, but if the last dimension of the base is too small, APL proceeds to a limited encoding, as shown below:


The last two results are truncated to the length of the specified base vector, but nothing indicates that they have been truncated. To avoid potential misinterpretation, it is common to use a leading zero as the first item of the base:


The first conversion states that 123456 seconds represent 1 day, 10 hours, 17 minutes, and 36 seconds; this conversion is normal.

In the second conversion (limited to hours), 1 day +10 hours gave 34 hours.
The third conversion was limited to minutes, and the given duration is equal to 2057 minutes and 36 seconds. It should be obvious that this conversion was limited.

\footnotetext{
\({ }^{6}\) In Chapter J, Section Spe-5, you will find an example showing a clever way to have APL itself figure out the number of digits needed to properly encode a number.
}

\subsection*{2.2.5 - Using Several Simultaneous Bases}

If one needs to encode or decode several values in several different bases, Base will no longer be a vector, but a matrix. However, this is a bit more complex and will be studied in the Specialist's Section.

\subsection*{2.3 Applications}

\subsection*{2.3.1 - Condense or Expand Values}

It is sometimes convenient to condense several values into a single one. In general this does not save much memory space, but it may be more convenient to manipulate a single value rather than several. This can be achieved by decoding the values into a decimal number.
Say, for example, that you have a list of 5 rarely used settings that you need to save in a relational database. Instead of creating 5 columns in the database table to hold the settings you could decode the 5 values into a decimal integer and save it in a single database column.
Often it is convenient to select a base made of powers of 10 , corresponding to the maximum number of digits of the given values, for example:
```

    100 1000 10 100 & 35 681 7 24
    35681724

```

That single value 35681724 contains the same information as the original vector, and because all base values used are powers of 10 it is fairly easy to recognize the original numbers.

The conversion base was built like this: 100 for 35 which has 2 digits
1000 for 681 which has 3 digits
10 for 7 which has only one digit
100 for 24 which has 2 digits
The base vector must of course be built according to the largest values that can appear in each of the items - not just from an arbitrary number as in our small example.
The reverse transformation may be done by coding the value using the same base:
```

    100 1000 10 100 T 35681724
    35681 7 24

```

A similar technique may be used to separate the integer and decimal parts of positive numbers:


\subsection*{2.3.2 - Calculating Polynomials}

Let us recall the example about packing eggs:
\(6 \perp 253\) We can say that we used Decode to calculate \(\left(2 \times 6^{2}\right)+(5 \times 6)+3\)
In other words, using traditional math notation, we calculated \(2 x^{2}+5 x+3\) for \(x=6\)
This example shows that Decode can be used to calculate a polynomial represented by the coefficients of the unknown variable, sorted according to the decreasing powers of the variable.
For example, to calculate \(3 x^{4}+2 x^{2}-7 x+2\) for \(x=1.2\) we can write:
```

1.2 \& 3 0 2 -7 2

```
2.7008

Don't forget zero coefficients for the missing powers of \(x\) (here, we have no term in \(x^{3}\) ).
This is equivalent to: \(\left(\begin{array}{llllllllll}1.2 & * & 3 & 2 & 1 & 0\end{array}\right)+. \times 30 \begin{array}{llllll}-7 & 2\end{array}\)
To calculate the value of a polynomial for several values of \(x\), the values must be placed in a vertical 1 -column matrix, to be compliant with the shape compatibility rules. For example, to calculate the same polynomial for \(x\) varying from 0 to 2 by steps of 0.2 , we could write:
```

    x
    X
    0 0.2 0.4 0.6 0.8 1 1.2 1.4 1.6 1.8 2
2क (11 1\rhoX) \& 3 0 2 -7 2
2.00 0.68-0.40 -1.09 -1.09 0.00 2.70 7.64 15.58 27.37 44.00

```

The results have been displayed with only 2 decimal digits, using an appropriate Format.

\section*{What a Surprising Base!}

Let us calculate \(4 x^{4}+2 x^{3}+3 x^{2}-x-6\) for \(x=-1.5\)
\(15.75-1.5+423-1-6 \quad \hookleftarrow\)\begin{tabular}{l} 
We used a negative decimal base. That may \\
seem strange, but it is mathematically correct.
\end{tabular}

\subsection*{2.3.3 - Calculating Positions in a Matrix}

Suppose that we want to locate the items of a vector (for example: 1863578051 ) in a matrix:

Mat
\(\begin{array}{lllllll}86 & 63 & 73 & 72 & 99 & 88 & 24\end{array}\)
31355159844127
42544729181657
8045350957555
```

    Vals \leftarrow18 63 57 80 51 \diamond The values to search for.
    \square\leftarrowPos \leftarrow(,Mat) \imathVals }\Leftarrow\mathrm{ We use dyadic Iota, but note that Mat has been
    19221 22 10
converted to a vector first.

```

To transform this result into 5 row-column indices, we can employ Decode, using the shape of our matrix as the decoding base. But we must first subtract 1 because a number system starts from zero, while the dyadic Iota starts from 1, and then add the 1 again afterwards \({ }^{7}\).


However, we have a problem when searching for a value that does not appear in Mat, like 77 .
\begin{tabular}{|c|c|c|c|}
\hline First & (, Mat) 乙 77 & would give 29 & \\
\hline then & (pMat) т 29-1 & would give 00 & \\
\hline and & 1+( pMat ) T \(29-1\) & would give 11 & \(\diamond\) This is wrong, of course. \\
\hline
\end{tabular}

This can be easily corrected by a minor adaptation:


\subsection*{2.3.4-Right-aligning Text}

We mentioned that Decode could be replaced by an Inner product, using the following equivalence:

Base \(\perp\) Values is equivalent to Weights \(+\times\) Values
with: \(\quad\) Weights \(\leftarrow \phi 1, \times \backslash \phi 1 \downarrow\) Base

What happens if the base vector contains one zero (or more)?


We can see that the weights to the left of a zero are all forced to become zero.
In other words:
\(10803102 \perp\) Values
is strictly identical to: \(\quad 0 \quad 0 \quad 0 \quad 3 \quad 10 \quad 2 \quad \perp\) Values

\footnotetext{
\({ }^{7}\) If the system variable Index Origin (■IO) is set to zero, dyadic Iota will also count from zero, cf. chapter L. However, the default value of Index Origin is 1, hence dyadic Iota counts from 1 in the default configuration.
}

Let us use this discovery to right-align some text containing blanks.
```

    Text
    This little
text contains both
embedded and
trailing blanks

```

If we use the rows of this Boolean matrix as decoding bases, the result above states that the ones placed to the left of a zero will not have any effect, and our bases will therefore be equivalent to:
\[
\begin{array}{llllllllllllllllll}
0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 1 & 1 & 1 & 1 & 1 & 1 \\
0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 1 & 1 & 1 & 1 & 1 \\
0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 1 & 1
\end{array}
\]

With that matrix of bases the expression \((T e x t=' \quad\) ') \(\perp 1\) gives the result 8174 , which is one more than the necessary rotation. Furthermore, we must rotate right, i.e. a negative number of positions. So, the final solution is:
```

        (1-(Text=' ') &1)\phiText
            This little
    text contains both \diamond The result is perfect.
embedded and This is a really original usage of Decode.
trailing blanks

```

Another example uses the same property of Decode: Given a Boolean vector bin, one can find how many 1s there are to the right of the last zero using this expression: bin \(\perp\) bin.

\section*{3 - Randomised Values}

Random numbers are often used for demonstration purposes, or to test an algorithm. Strictly speaking, "Random" would mean that a set of values is completely unpredictable. This is of course not the case for numbers generated by a computer: They are by definition perfectly deterministic!

However, the values produced by an algorithm may appear to a human being as if they were random values when, given a subset of those numbers, the human is unable to predict the next values in the sequence.

If this first condition is satisfied, and if all of the unique values in a long series appear approximately the same number of times, these values can be qualified as pseudo-random values or Randomised values.

In APL, the question mark (?) is used to produce pseudo-random numbers.

\subsection*{3.1 Deal: Dyadic Usage}

The dyadic usage of the question mark is named Deal.
The expression
Number ? Limit
produces as many pseudo-random integer values as specified by Number, all among iLimit, and all different.

For this reason, Number cannot be greater than Limit.
The name of the function Deal relates to dealing cards. When you are dealt a hand of cards, the cards that you get are (hopefully!) arbitrary, but you cannot be given the same card twice.
Here are some examples:


\subsection*{3.2 Roll: Monadic Use}

The monadic use of the question mark is named Roll. The name relates to rolling a dice.
In the expression
? Array
where Array represents any array of positive integer values, each item A of Array produces a pseudo-random value within the list \(\tau \mathrm{A}\), so that the result is an array of the same shape as Array. Each item of the result is calculated independently of the other items.
\begin{tabular}{rrrrrrrr}
\(c\) & \multicolumn{4}{c}{ Mat Mat } \\
75 & 14 & 86 & 20 & 49 & 14 & 75 & 12 \\
31 & 16 & 40 & 51 & 11 & 1 & 19 & 13 \\
22 & 64 & 31 & 28 & 12 & 47 & 23 & 27
\end{tabular}

For example, 75 has produced a value between 1 and 75 (49), 14 has produced a value between 1 and 14 ( 14 itself). Because each of the resulting values has been calculated separately, some of them may be repeated several times (this is the case for 12 here).

If the argument is made of a repeated single value V , the result is an array made of values all taken from \(\imath \vee\). This makes it possible to produce any number of values within the same limits.

For example:


\subsection*{3.3 Derived Uses}

\subsection*{3.3.1 - Decimal Random Values}

We have seen that the values produced by Deal and Roll are always integer values extracted from \(\imath \mathrm{V}\), where V is a given limit.

However, it is possible to obtain a set of integer or decimal values between any limits, just by adding a constant, and dividing by some appropriate value.
Imagine that we would like to obtain 50 decimal values, with 2 decimal digits, all between 743 and 761, inclusive. We could follow these steps:
- Let us first calculate integer values starting from 1: set \(\leftarrow\) ? \(50 \rho 1+100 \times 761-743\)
- Those values are between 1 and 1801
- If we add ( \(100 \times 743\) ) -1 ( 74299 ) we obtain values between 74300 and 76100 .
- Once divided by 100 , they give decimal values between 743 and 761 inclusive.
```

    Lims \leftarrow743 761
    set \leftarrow ? 50\rho 1+100\times --/Lims
    set +\leftarrow(100\timesL/Lims)-1
    set }\div\leftarrow10
    set
    749.68 755.12 751.05 747.54 758.35 757.17 ... etc .... 758.6 753.22 760.92
(L/set) , 「/set
743.27 760.98 \diamond The limits are well respected

```

\subsection*{3.3.2 - Sets of Random Characters}

Random characters can be obtained by indexing a set of characters by a random set of integer values smaller than or equal to the size of the character string, as shown here:
```

alpha\leftarrow'abcdefghijklmnopqrstuvwxyz'
alpha[?3 15p26]

```
uweqyxbroyzmnuq
jupsibbfkkbitog pdguzfpnvouigyz

\section*{4 - Some More Maths}

\subsection*{4.1 Logarithms}

The base \(B\) logarithm of a number \(N\) is calculated like this: \(L \leftarrow B \otimes N\).
The value of \(L\) is such that \(B * L\) gives back the original number \(N\). Here are some examples:
\(10 \otimes 1000 \quad\) The base 10 logarithm, also called the decimal logarithm.
3
\(10 * 3 \quad \hookleftarrow\) The inverse operation.
1000
\(3 \oplus 81 \quad \hookleftarrow\) The base 3 logarithm of 81 .
4
\(3 * 4 \hookleftarrow\) The inverse operation.
81
10 * 2
0.3010299957

The monadic form of the logarithm function \((\oplus)\) gives the Natural (or Napierian) logarithm of a number:
© 10
2.302585093
* 1
2.718281828
\(\diamond\) The base of the natural logarithm.

1
\((* 1) \oplus 10 \quad \hookleftarrow\) This left argument is superfluous.
2.302585093

The relationship between the natural and the base \(B\) logarithms of a number is described by the following formulas:
Given: \(\quad\)\begin{tabular}{ll} 
& \(N \leftarrow \oplus A\) \\
& \(L \leftarrow B \oplus A\) \\
& \(e \leftarrow * 1 \quad \diamond\) The base of the natural logarithm \(=\)
\end{tabular}
2.71828182845....

Then: \(\quad N=L \times \oplus B\)
and: \(\quad L=N \times B \oplus e\)

\subsection*{4.2 Factorial \& Binomial}

The product of the first N integers, or the Factorial of N , is written as N ! in traditional mathematics. APL uses the same symbol for the function, but in APL a monadic function is always placed to the left of its argument.

So Factorial looks like this in APL: ! N.
As in mathematics, ! 0 is equal to 1 .
```

    lllllllll
    11426}24120 720 504

```

If \(N\) is a decimal number, \(!\mathrm{N}\) gives the Gamma function of \(\mathrm{N}+1\). This is explained in the Specialist's Section.

The monadic function \(!N\) represents the number of possibilities when sorting \(N\) objects. But if one picks only P objects among N objects, the number of possible Combinations is given by:
\[
(!N) \div(!P) \times(!N-P)
\]

This can be obtained directly using the dyadic form of !: P!N
For example, taking 13 playing cards out of 52 can be done in \(13!52\) ways, that is to say 635,013,559,600 (that's a lot!).

If \(P\) is greater that \(N, P!N\) gives a 0 result.
The formula \((0, \tau N)!N\) gives the coefficients of \((x+1)^{n}\), this is the reason why \(P!N\) is called Binomial. One can obtain a set of coefficients with the following expression:


\subsection*{4.3 Trigonometry}

\subsection*{4.3.1 - Multiples of \(\boldsymbol{\pi}\)}

The common constant Pi (or \(\pi\) ) is very useful in many mathematical and technical calculations. It can be obtained via the primitive function Circle (the symbol o), which gives multiples of Pi.
The symbol o is sometimes called Orange because it is all round, and placed on the O key of the keyboard (Ctrl-O). Do not confuse it with the little circle \(\circ(\mathrm{Jot})\) used in Outer product.
\(\pi \times N\) can be obtained by: \(\circ N\)
```

    0 1 2 0.5
    3.141592654 6.283185307 1.570796327
0 \div3

```
1.047197551 This last expression gives, in traditional mathematical notation: \(\pi / 3\)

Beware! Do not be mislead. This does not mean that the symbol \(\circ\) alone represents \(\pi\) and that we divided it by 3 . This just means that the function \(\circ\) is applied to \(\div 3\), that is, the reciprocal of 3 .

\subsection*{4.3.2 - Circular and Hyperbolic Trigonometry}

Using the dyadic form of Circle, one can obtain all the possible direct and inverse functions of circular and hyperbolic trigonometry.

The trigonometric function is designated by the left argument to \(\circ\) according to the table below. You can see that positive left arguments refer to direct trigonometric functions, while negative arguments refer to their inverse functions. Values from 1 to 3 calculate circular functions, and values from 5 to 7 calculate hyperbolic functions.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|r|}{Direct Trigonometric Functions} & \multicolumn{2}{|r|}{Inverse Trigonometric Functions} \\
\hline Fun & Fun ○ X & Fun & Fun 0 \\
\hline 0 & \((1-x * 2) * 0.5\) & & \\
\hline 1 & \(\sin \mathrm{X}\) & -1 & \(\arcsin \mathrm{X}\) \\
\hline 2 & \(\cos \mathrm{X}\) & -2 & \(\arccos \mathrm{X}\) \\
\hline 3 & \(\operatorname{tg} \mathrm{X}\) & -3 & \(\operatorname{arctg} \mathrm{X}\) \\
\hline 4 & \((1+X * 2) * 0.5\) & -4 & \((-1+X * 2) * 0.5\) \\
\hline 5 & sh X & -5 & \(\operatorname{argsh} \mathrm{X}\) \\
\hline 6 & ch X & -6 & argch X \\
\hline 7 & th X & -7 & arth X \\
\hline
\end{tabular}

For example: 20 X means \(\cos \mathrm{X}\)
50X means \(\operatorname{sh} \mathrm{X}\)
-20X means arccos X
\(00 \mathrm{Val} \quad\) calculates \(|\cos \mathrm{X}|\) if \(\mathrm{Val}=\sin \mathrm{X}\), or \(|\sin \mathrm{X}|\) if \(\mathrm{Val}=\cos \mathrm{X}\)
40Val calculates \(\mid\) ch \(\mathrm{X} \mid\) if \(\mathrm{Val}=\operatorname{sh} \mathrm{X}\)
-40Val calculates \(\mid\) sh \(\mathrm{X} \mid\) if \(\mathrm{Val}=\operatorname{ch} \mathrm{X}\)
For direct circular trigonometry ( \(F\) un \(=1,2\), or 3 ), the value of X must be in Radians, and for inverse circular trigonometry ( \(F\) un \(=-1,-2\), or -3 ) the returned result is in Radians.

\subsection*{4.3.3 - Some Examples}
\begin{tabular}{|c|c|c|}
\hline \[
\begin{array}{rl}
20 & 0,0 \div 6 \\
1 & 0.8660254038
\end{array} 0.5
\] & & \(\leftrightarrow\) cosine of: \(0, \pi / 6\), and \(\pi / 3\), respectively. \\
\hline \(12300 \div 3\) & & \(\leftrightarrow\) Here, we calculate 3 different functions for \(\pi / 3\). \\
\hline 0.86602540380 .5 & 1.732050808 & \\
\hline 仑 & 仑 & \\
\hline \(\sin \pi / 3 \quad \cos \pi / 3\) & \(\operatorname{tg} \pi / 3\) & \\
\hline \((-301)=0 \div 4\) & & \\
\hline 1 ( & & \(\leftrightarrow\) This confirms that \(\operatorname{arctg} 1\) is equal to \(\pi / 4\). \\
\hline \(12 \bigcirc 0 \div 2\) & & \\
\hline \(16.123031769 \mathrm{E}^{-17}\) & & \(\leftrightarrow\) This calculates \(\sin \pi / 2\) and \(\cos \pi / 2\). \\
\hline
\end{tabular}

The very last result shows that the algorithms used to calculate the circular or hyperbolic values sometimes lead to very minor rounding approximations. The second value is in fact very close to zero.

\subsection*{4.4 GCD and LCM}

\subsection*{4.4.1 - Greatest Common Divisor (GCD)}

When applied to binary values the symbol \(\vee\) represents the \(\operatorname{Or}\) Boolean function.
The same symbol can be applied to numbers other than 0 and 1 . Then it calculates their Greatest Common Divisor (or GCD). It is a Dyadic Scalar Function: Applied to arrays of the same shape it gives a result of the same shape; applied between a scalar and any array it gives a result of the same shape as the array, and the scalar value is reused as needed.
```

    15180 v 285285 -285285 47
    1651651 \diamond The result is always positive. There is no common
divisor for }15180\mathrm{ and 47 other than 1.

```

\(517841728 \vee 7.40 .91 .4\)
0.20 .31 .4

\subsection*{4.4.2 - Lowest Common Multiple (LCM)}

When applied to binary values the symbol ^ represents the And Boolean function.
The same symbol can be applied to numbers other than 0 and 1 . Then it calculates their Lowest Common Multiple (or LCM). It is also a Dyadic Scalar Function.
\(15216183-5190 \wedge 31684112416\)
120088847071 -4152 0

\subsection*{4.5 Set Union and Intersection}

Mathematical Set Theory describes the following two functions:

\section*{Intersection \(A \cap B\) gives the items common to two sets of values \(A\) and \(B\). Union \(A \cup B\) gives the items that are either in set \(A\) or in set B.}

The same functions are found in Dyalog, using the same symbols. They only work on scalar and vector arguments:
```

    'Hey' 'give' 'me' 53 'Dollars' n 53 'Euros' 'not' 'Dollars'
    5 3 ~ D o l l a r s
'Hey' 'give' 'me' 53 'Dollars' u 53 'Euros' 'not' 'Dollars'
Hey give me 53 Dollars Euros not

```

In contrast to mathematical sets APL vectors are ordered and may contain duplicates, which makes a couple of conventions necessary:

For Intersection the result is in the order that the items appear in the left argument, including duplicates. In fact, the result is equal to the left argument, but with all items that are not found in the right argument removed:
```

    1 1 2 2 3 3 n 2 3
    2 3 3

```

For Union the result is always the left argument, followed by all items of the right argument that are not already found in the left argument - including duplicates:
```

    111 2 2 3 3 u 2 2 2 4 4 4 6 6 6
    1 1 2 2 3 3 4 4 4 6 6 6

```

\section*{5 - Domino}

\subsection*{5.1 Some Definitions}

\subsection*{5.1.1 - Identity Matrix}

Any number multiplied by 1 is the same number. Similarly, a matrix multiplied by a Boolean matrix of the same shape, containing only 1 s along its main diagonal, remains unchanged.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline If \(M\) is & and if \(I\) is & \multicolumn{5}{|l|}{then \(M+. \times I\) is} \\
\hline 12507 & 100 & 12 & 50 & 7 & \(\beta\) & This result is equal to \(M\) \\
\hline 44325 & 010 & 44 & 3 & 25 & & \\
\hline 307180 & 001 & & & 80 & & \\
\hline
\end{tabular}

We say that I is the Identity item for the multiplication of 3 by 3 matrices. One can define a similar Identity item for a square matrix of any size.

\subsection*{5.1.2 - Inverse Matrices}

If we multiply 4 by 0.25 or 0.25 by 4 , we obtain 1 , which is the Identity item for multiplication. Alternatively, we can say that 0.25 is the reciprocal, or inverse, of 4 , and vice versa.

Given that I is the Identity item for matrix multiplication, if we can find two matrices MAT and TAM whose product is I, we can say that these two matrices are each the inverse of the other:
```

If MAT is and if TAM is then MAT+. }\times\mathrm{ TAM is

```
\(\left.\begin{array}{llllllll}1 & 0 & 2 & 0 & -3 & 2 & 1 & 0 \\ 0 & 2 & 1 & -0.25 & -0.25 & 0.5 & 0 & 1 \\ 0 & 0.5 \\ 0.5 & 3 & 1.5 & 0.5 & 1.5 & -1 & 0 & 0\end{array}\right)\)

Both MAT.\(+ \times\) TAM and TAM.\(+ \times\) MAT would give the same result; MAT and TAM are really each the inverse of the other.
Here is a second example with 2 by 2 matrices:
\begin{tabular}{llll} 
M1 & M2 & \(M 1+. \times M 2\) \\
2 & 1 & -0.5 & 0.5 \\
4 & 1 & 2 & -1
\end{tabular}

For the moment, we defined inverses only for square matrices. We shall see later (Specialist's Section, § 4) that it is also possible to define inverses for non-square matrices.

\section*{5．2 Matrix Inverse}

\section*{5．2．1－Monadic Domino}

APL provides a Matrix Inverse primitive function，represented by the symbol 圆．Because of its appearance，this symbol is named Domino．

Monadic Domino returns the inverse of a matrix：
```

    ⿴囗 MAT
    -8.558701407E-16 -3 2
-2.500000000E-1 -0.25 0.5
5.000000000E-1 1.5 -1

```

Calculating the inverse of a matrix is a complex operation，and the precision may decrease as the number of operations grows，resulting in some degree of approximation．This is the case above．The top left value should have been zero，but is only very close to it．Being so close to 0 ，it is displayed using scientific notation，which is then applied to all other values in that column．

To make results like the one above easier to read，we will hereafter present the results in a rounded form，as shown below：
\begin{tabular}{ccc} 
& 目 MAT \\
0 & -3 & 2 \\
-0.25 & -0.25 & 0.5 \\
0.5 & 1.5 & -1
\end{tabular}\(\quad\)（As expected，this is the value of TAM

Remember，you can always use Format to display rounded values，for example：
\[

\]

\section*{5．2．2－Singular Matrices}

In normal arithmetic，zero has no inverse，and \(\div 0\) in APL causes a DOMAIN ERROR．
In the same way，some matrices cannot be inverted；they are said to be Singular．
```

    目 प\leftarrow3 3\rho1 3 5 3 4 15 2 7 10
    1 3 5
3 4 15
2710
DOMAIN ERROR 䐆隹 error message means that our matrix cannot

```

```

    ^
    ```

\section*{5．2．3－Solving a Set of Equations}

Here is a set of three linear equations with three unknowns \(x y\) ，and \(z\) ，written using traditional mathematical notation：
\[
\begin{aligned}
-8 & =3 x+2 y-z \\
19 & =x-y+3 z \\
0 & =5 x+2 y
\end{aligned}
\]

This set of equations can be represented using a vector for the constants and a matrix for the coefficients of the three unknowns，as shown below：


To solve the above set of equations，we must find a vector of three values \(X Y Z\) such that：
Cons is equal to Coefs.\(+ \times \mathrm{XYZ}\)
We can find such a solution provided that the matrix Coefs has an inverse，i．e．that it is non－ singular．
Let us multiply both sides of the equation by the inverse of Coefs：
\(\begin{array}{lll}\text { If Coefs }+. \times \text { XYZ } & \text { is equal to } \\ \text { then（回Coefs ）}+\ldots \text { Coefs }+. \times \text { XYZ } & \text { is equal to } \quad \text { Cons }\end{array}\)

Knowing that（国Coefs）.\(+ \times\) Coefs gives the identity matrix（let＇s call it I ），the expression can be reduced further：

Since（回Coefs）＋．\(\times\) Coefs.\(+ \times\) XYZ is equal to（因Coefs）.\(+ \times\) Cons
then \(I+. \times X Y Z\) is equal to（固Coefs）.\(+ \times\) Cons
and consequently \(X Y Z\) is equal to（因Coefs）.\(+ \times\) Cons
Eureka！We found a way of calculating the values we had to find：
\(2-54{ }_{4}^{\square} \mathrm{XYZ} \leftarrow(\) 因Coefs \()+. \times\) Cons \(\Leftarrow\) You can check．This is correct！
More generally：Solutions \(\leftarrow\)（回 Coefficients）\(+\ldots\) Constants
Note that in the formula above we multiply Constants by the inverse（or reciprocal）of a matrix．Multiplying by the reciprocal of something is usually known as division，so perhaps this is true here as well？Yes it is，and we＇ll show that in the next section．

\section*{5．3 Matrix Division}

The dyadic form of Domino implements matrix division，so it can do exactly what we have just done：It can easily solve sets of linear equations like the one shown above：
```

    Cons固Coefs \diamond Equivalent to (回Coefs) +.x Cons
    2 -5 4 \diamond We found the same solution as before.

```

Naturally，this method works only if the coefficient matrix has an inverse．In other words，the set of equations must have a single solution．If there is no solution，a DOMAIN ERROR will be reported．

We can summarise this as follows：
Given a system of \(N\) linear equations with \(N\) unknowns，let the matrix of the coefficients of the unknowns be named Coefficients，and the vector of constants be named Constants，the system can be solved using matrix division like this：
\[
\text { Solutions } \leftarrow \text { Constants 圆 Coefficients }
\]

\section*{5．4 Two or Three Steps in Geometry}

\section*{5．4．1－A Complex Solution to a Simple Problem}

To begin with，we invite you to study a complicated method to solve a simple problem．Our intention is then to generalise this method to develop a solution for an everyday problem in statistical studies．

The goal is to find the coefficients of a straight line passing through two points \(P\) and \(Q\) ，of which the coordinates are given below：
\[
\begin{array}{lll}
X \leftarrow 2 & 4 & \text { vector of } P \text { and } Q \text { X-coordinates }
\end{array} \quad \hookleftarrow \text { See figure K-1 below }
\]

Figure K－1


The general equation describing a straight line is \(y=a x+b\) ．With our two points given，the following is obtained：
\[
\begin{array}{ll}
2=2 a+b & \diamond \text { This is a set of two linear equations } \\
3=4 a+b & \text { in which the unknowns are } a \text { and } b
\end{array}
\]

Let us solve this set of equations by the method demonstrated in the previous section．
The vector of constants（formerly named Cons）is now given by \(Y\) ． 23

The matrix M of the coefficients of the unknowns（formerly Coefs）is：．．．．．．．．．．． 21 41

This matrix M can be obtained from the vector X like this \(\qquad\) M－X，［1．5］1

Now \(a\) and \(b\) can be calculated using the method we saw above \(\qquad\) \(C \leftarrow Y\) 圆

If we replace \(M\) by the expression used to calculate it from \(X\) ，we can write \(\qquad\) C Y目X，［1．5］1
\[
\begin{aligned}
& X \leftarrow 24 \\
& Y \leftarrow 23 \\
& \square \leftarrow C \leftarrow Y \text { 国X,[1.5]1 }
\end{aligned}
\]
0.51

You can easily check on the figure that these are the values we looked for．The equation for this line is（in traditional notation）：\(y=0.5 x+1\)

Do you find this method tedious？You are right，but now let us discover its scope．

\section*{5．4．2－Calculating Additional Y－coordinates}

Having found the coefficients of the line shown in the previous section，let us try to calculate the Y－coordinates of several points for which the X－coordinates are known：
The coefficients of our line were obtained by this calculation： \(C \leftarrow Y\) Y \(M\)
We saw earlier that it is strictly equivalent to C－（国M）＋．X Y
Let us left－multiply both terms of this expression by M：
\begin{tabular}{lrrrr} 
If & \(C\) & is equal to & （回 \(M)+. \times Y\) & \\
then & \(M+. \times C\) & is equal to & \(M+. \times\) & \((\) 回 \(M)+. \times Y\)
\end{tabular}\(\quad\) where again \(M+. \times(\) 回 \(M)\) is equal to \(I\)

This exposition shows that the Y－coordinates \(Y\) of some points placed on a line defined by coefficients \(C\) can be calculated from their \(X\)－coordinates \(X\) by the formula \(M+. \times C\) or，in a more explicit form：
```

    Y & (X,[1.5]1) +. X C
    Y-coordinates }\leftarrow(X\mathrm{ -coordinates,[1.5]1) +. × Coefficients

```

Let us apply this technique to a set of points：
\[
102.0^{\left.(0)^{-2} 36,[1.5] 1\right)+. \times C} \quad \leftrightarrow \text { You can check it in the diagram. }
\]

\section*{5．5 Least Squares Fitting}

\section*{5．5．1－Linear Regression}

Our line was defined by two points．What happens if we no longer have 2 points，but many？ Of course there is a high probability that these points are not aligned．

As an example，suppose that we have twelve employees；we know their ages and salaries：
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline & AGE & 0.5 & SAL & & & & & & & & \\
\hline 20 & 21 & 28 & 31 & 33 & 34 & 36 & 37 & 40 & 44 & 45 & \\
\hline 3071 & 2997 & 2442 & 3589 & 3774 & 3071 & 3108 & 5291 & 5180 & 7548 & 5772 & 288 \\
\hline
\end{tabular}
（Salaries are given in Peanuts，a currency used more and more in many companies）．
We shall place the ages on the X axis，and salaries on the Y axis（see figure \(\mathrm{K}-2\) ）

This time, matrix AGE, [ 1.5 ] 1 will have more rows (12) than columns (2), and the set of equations has no solution, which confirms that no single straight line can join all those points.
In this type of situation, it may be desirable to define a straight line which best represents the spread of points. Generally a straight line is sought such that the sum of the squares of the deviations of Y-coordinates between the given points and the line is minimised. This particular line is called the Least Squares line or a Linear regression.
To find this line, we shall use Domino once more. The expression used to calculate the coefficients of a line passing through two points can be applied to a rectangular matrix, and Domino gives the coefficients of the Least Squares line passing through the set of points. Isn't it magic?
For the given points, here is the calculation:
\(\square \leftarrow C \leftarrow S A L\) 目 AGE \([1.5] 1\)
\(134.9457203-412.600208\)\(\quad \leftrightarrow\) Equation: \(y=134.9 x-412.6\)
Let us calculate the rounded salaries located on the line, at the same X-coordinates as the given points:

0ф (AGE,[1.5]1) +.× C
228624213366377140414176444545804985552556606470

Figure K-2


\subsection*{5.5.2 - Extension}

In the previous example, we measured the effect of a single factor (age) on a single observation (salary) using a linear model.

What if we want to use the same model to explore the relationship between several factors and a single observation?. The following example is inspired by a controller in IBM France who tried to see if the heads of his commercial agencies had "reasonable" expense claim forms.
- The amounts were stored in Amounts

He tried to measure the effect of 4 factors on these expenses amounts:
- The number of salesmen in each agency

NbMen
- The size of the area covered by each agency

Radius
- The number of customers in each agency NbCus
- The annual income produced by each agency Income

In other words, he tried to find the vector TC of 5 theoretical coefficients C 1 to C 5 , which most closely satisfies the following equation:
```

Amounts = (C1 N NbMen ) + (C2\timesRadius ) + (C3\timesNbCus ) + (C4\timesIncome ) + C5

```

Here is the data:
\begin{tabular}{|c|rccc|}
\hline Amounts & NbMen & Radius & NbCus & Income \\
\hline 40420 & 25 & 90 & 430 & 2400 \\
23000 & 20 & 50 & 87 & 9000 \\
28110 & 24 & 12 & 72 & 9500 \\
32460 & 28 & 12 & 210 & 4100 \\
25800 & 14 & 30 & 144 & 6500 \\
33610 & 8 & 30 & 91 & 3300 \\
61520 & 31 & 120 & 207 & 9800 \\
44970 & 17 & 75 & 161 & 4900 \\
\hline
\end{tabular}

Let us apply exactly what we did on ages and salaries, and calculate the following variables:
- Matrix of factors \(\qquad\) Fact \(\leftarrow\) NbMen, Radius, NbCus,Income,[1.5]1
- Coefficients of the least squares line \(\qquad\) \(2 \Phi T C \leqslant\) Amounts固Fact 1154.23362 .14 -99.39-3.33 31193.65 \(\begin{array}{lllll}\text { C1 } & \text { C2 } & \text { C3 } & \text { C4 } & \text { C5 }\end{array}\)
- Y-coordinates of points on that least squares line \(\qquad\) YLS \(\leftarrow\) Fact+.×TC
- Differences \(\qquad\) Diff \(\leftarrow\) Amounts-YLS
- The same in percentages. \(\qquad\) Pcent \(\leftarrow 100 \times\) Diff \(\div\) YLS

And finally，display all the data，with a＂－＂sign for those who are much higher that the least squares line（supposed to be bad managers），and a＂+ ＂sign for those who are significantly below that line（supposed to be excellent managers）：
\(\left.\begin{array}{ccccc}\text { Flag } \leftarrow '+-'[1++/ P c e n t o,>-10 & 10\end{array}\right] \quad\) \％＇

\section*{5．5．3－Non－linear Adjustment}

In this last example we used independent factors and tried to combine them with a linear expression．We could as well have used vectors linked one to the other by any mathematical expression，like Results \(\leftarrow(C 1 \times V a r)+(C 2 \times V a r * 2)+(C 3 \times \otimes V a r)+C 4\)（if this makes sense）：

A typical case is trying to fit a set of points with a polynomial curve．Here are 8 points：
\[
\begin{array}{lllllrlll}
X \leftarrow-1 & -1 & 0.5 & 1.5 & 2 & 2 & 3 & 4 \\
Y \leftarrow & -3 & -1 & 0 & -1 & -1 & 1 & 3 & 5
\end{array}
\]

A linear regression would give a line with the following coefficients：
```

    2ゅ Y 圆 X,[1.5]1
    ```
\(1.22-1.31\)

The right argument was obtained by laminating 1 to \(X\) ；we could just as well have obtained it with the following Outer Product：\(X_{0} * * 10\) because \(X * 0\) gives 1，and \(X * 1\) gives \(X\) ：

Now，instead of taking only powers 1 and 0 of \(x\) ，we could extend the scope of the powers up to the third degree（for example）：\(X_{\circ} . * 3210\)

We would then obtain not the coefficients of a straight line but those of a third degree polyno－ mial curve（shown in figure K－3 below）：
```

    2\Phi C\leftarrowY目X\circ.*3 2 1 0
    0.10 -0.16 0.58-1.07

```

In other words，this set of points can be approximated by： \(0.1 x^{3}-0.16 x^{2}+0.58 x-1.07\)

Figure K-3


\section*{Exercises}

K-1 Can you predict (and explain) the results of these two expressions:
a) \(0 \perp 12 \quad 34 \quad 60 \quad 77 \quad 19\)
b) \(1 \perp 123460 \quad 77 \quad 19\)

K-2 In a binary number system, a group of 4 bits represents values from 0 to 15 . Those 4 bits represent the 16 states of a base 16 number system, known as the hexadecimal number system. This system is very often used in computer science, with the numbers \(0-9\) represented by the characters " 0 " - "9", and the numbers \(10-15\), represented by the characters "A" to "F".
Write a function to convert hexadecimal values into decimal, and the reverse. Let us decide that hexadecimal values are represented as 4 character vectors:
```

    H2D '1A5C' 'C20F' 'EB79'
    67484967960281
D2H 6748 4967960281
1A5C C20F EB79

```

K-3 Create three variables, filled with random integers, according to the following specifications:
a) A vector of 12 values between 8 and 30 , without duplicates.
b) A 4 by 6 matrix filled with values between 37 and 47 , with possible duplicates.
c) A 5 by 2 matrix filled with values between \({ }^{-} 5\) and 5 , without duplicates.

K-4 Create a vector of 15 random numbers between 0.01 and 0.09 inclusive, with 3 significant digits each, with possible duplicates.

K-5 What will we obtain by executing this expression: \(10+?(10+? 10) \rho 10\)

K-6 We would like to obtain a vector of 5 items, chosen randomly without duplicates among the following values:
```

List + 12 29544 31 60 8 86

```

K-7 Create a vector with a length randomly chosen between 6 and 16, and filled with random integers between 3 and 40 inclusive, with possible duplicates.

K-8 The value of \(\cos x\) can be calculated by the following formula, written with traditional mathematical notations:
\[
\cos x=x^{0} / 0!-x^{2} / 2!+x^{4} / 4!-x^{6} / 6!+x^{8} / 8!-x^{10} / 10!\text { etc } \ldots
\]

Can you write an APL expression which executes this calculation, up to the power \(2 \times \mathrm{N}\) ?

K-9 Try to evaluate the following expressions, and then check your result on the computer:
a) \((10 \circ \div 4) * 2\)
b) \(2 \times 0.5^{+-} 2 \circ 1 \circ 0.5\)

K-10 Find the solution to this set of equations:
\[
\begin{aligned}
& x-y=5 \\
& y-2 z=-7 \\
& z-x=2
\end{aligned}
\]

K-11 Three variables \(a, b\), and \(c\) meet the following conditions: \(a-b+3 c=13\)
\[
4 b-2 a=-6
\]
\[
a-2 b+2 c=10
\]

Can you calculate the value of
\[
3 a+5 b-c
\]

\section*{The Specialist's Section}

Each chapter is followed by a "Specialist's Section" like this one.
This section is dedicated to skilled APLers, who wish to improve their knowledge.

\section*{If you are exploring APL for the first time, skip this section and go to the next chapter}

\section*{Spe-1 Encode and Decode}

\section*{Spe 1.1-Special decoding}

If you replace Decode by the equivalent Inner product, you can easily check these surprising properties:
\[
\begin{array}{lll}
0 \perp v & \text { is equivalent to } & \theta \rho^{-} 1 \uparrow v \\
1 \perp v & \text { is equivalent to } & +/ v
\end{array}
\]

When dealing with integers the values are normally smaller than the corresponding items of the Base. For example, it would be unusual to say that a time is equal to 7 hours 83 minutes and 127 seconds. However, Decode works perfectly on such values:
```

    246060 & 7 83 127
    30307

```

And, though we did not mention it, Encode (like Decode) accepts decimal and/or negative bases:
```

    (3p5.2) т 160.23
    ```
544.23

\section*{Spe 1.2 - Processing Negative Values}

Imagine that we want to encode some numbers in any base, with 6 digits. We will choose base 10 , so that the result is readily understandable:
(6p10) т 17
gives
000017

Now let us try to predict the result of \((6 \rho 10) T^{-} 17\). Knowing that \(17+^{-} 17\) is 0 , it would be reasonable to expect that \(((6 \rho 10) T 17)+\left((6 \rho 10) T^{-17}\right)\) also returns a result that is "zero" in some way - for example \(6 \rho 0\) ?

In other words, we are looking for a 6 -item vector that, when added to 000017 , gives \(6 \rho 0\). The real challenge is that the items of the vector must only contain the digits \(0-9\) !

Let's see what happens:
(6010) t-17 gives 999983

These results may seem a bit surprising. In base 10 , when the sum of two digits exceeds 9 , a carry is produced, which is used when adding the next digits to the left, and so on. When adding the encoded values of 17 and \({ }^{-17}\), here is how the values are processed:
\begin{tabular}{rlllllll}
1 & 1 & 1 & 1 & 1 & 1 \\
\\
0 & 0 & 0 & 0 & 1 & 7 \\
9 & 9 & 9 & 9 & 8 & 3
\end{tabular}\(\quad \quad\) The numbers carried to the left

If only 6 digits are kept, as agreed, you can see that the result is composed only of zeroes.
That would be the same for 431 :
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline (6p10) T 431 & gives & & & 0 & 0 & 4 & 3 & \\
\hline (6p10) T \({ }^{-431}\) & gives & & 9 & 9 & 9 & 5 & 6 & \\
\hline 俍 sum is & & & 0 & 0 & 0 & 0 & 0 & \\
\hline
\end{tabular}

We can observe the same behaviour in any other base. For example, in base 5:
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline (605) ¢ 68 & gives & 0 & 0 & & 0 & 2 & 3 & 3 & & & \\
\hline (605) T - 68 & gives & 4 & & & 4 & 2 & 1 & 2 & & & \\
\hline the sum is & & 10 & & & & 0 & 0 & 0 & & & \\
\hline
\end{tabular}

The rule remains true for decimal values:
```

(5p10) T 15.8 gives 0 0 0 1 5.8
(5010) т - 15.8 gives 9 9 9 8 4.2
and the sum is
100000

```

This may lead to a few frustrations during decoding if precautions are not taken:
\begin{tabular}{llrl}
\(10 \perp(6 \rho 10) T\) & 143 & gives & 143 \\
\(10 \perp(6 \rho 10) T^{-} 143\) & gives & 999857 & \(\diamond\) This is what we expected \\
and the sum is & & &
\end{tabular}

The result obtained is such that the sum of 143 and 999857 gives \(10^{6}\).

If one needs to encode and later decode values among which some may be negative, it is advisable to provide one more digit than is necessary, and to test its value. In many computers the internal representation of positive numbers begins with a 0 -bit, and negative values start with a 1-bit. The same principle applies to the decoded values. In base 10 , positive values begin with the digit 0 , and negative ones with a 9 . We can deduce from this a general function to decode values encoded in a uniform base:
```

    \nabla Z&Base Decode Values;P
    [1] Z\&Base\perpValues
[2] P\leftarrow1\uparrow\rhoValues
[3] Z\leftarrowZ-(Base*P) *(Z>-1+Base*P-1)
\nabla
test \leftarrow(6p10) т - 417.42 26 32 -1654 0 3.7 -55
10\perptest
999582.58 26 32 998346 0 3.7 999945 \diamond Negative values are wrongly decoded.
1 0 ~ D e c o d e ~ t e s t
-417.42 26 32 -1654 0 3.7 -55 \diamond Negative values are correctly decoded.

```

\section*{Spe 1.3-Multiple Encoding/Decoding}

It is possible to decode a value using several bases simultaneously:


In this very specific case, the 3 bases were all uniform; a simple vertical matrix with one digit per row would have given the same conversion:
```

    (3 105 10 6) &4 1 3 2
    5424132920

```

Similarly, it is possible to see how a single number could be represented in several bases:
```

(5 305 10 2) т 27

```
001
001
100
021
271
\(\hookleftarrow\) These three columns represent 27 in bases 5,10 , and 2 , respectively.

Rules: The arguments of Encode and Decode must obey the following rules:
In \(R \leftarrow\) Bases \(\perp\) Mat \(\Rightarrow(\rho R)\) is equal to \((-1 \downarrow \rho\), Bases \(), 1 \downarrow \rho\) Mat
In \(R \leftarrow\) Bases \(T\) Mat \(\Rightarrow(\rho R)\) is equal to ( \(\rho\) Bases), \(\rho\) Mat

Let us convert (encode) the following matrix Seconds into hours, minutes and seconds:


\section*{Spe-2 Random Link}

\section*{Spe 2.1 - Making Random Numbers Predictable or Unpredictable}

The algorithm used to create randomised numbers is described in detail in the next section. It uses an initial seed value, contained in the system variable DRL (where RL stands for Random Link). Each time a new value is generated this seed value is changed so that the next value will be different. When you ) SAVE a workspace, the random link is also saved. However, each time Dyalog APL is started, or each time the active workspace is cleared by )CLEAR, the Random Link is reset to a predefined value, equal (by default) to \(7 * 5\) (16807).

For this reason, if an expression using pseudo-random values is executed immediately after APL has been started, the expression will give the same result on each such occasion. This can be useful if for example we want to reproduce the same experimental conditions, but it can also be a disadvantage if we really would like random values.

To reproduce a given set of random values, one can dynamically set \(\square R L\) to any desired value (perhaps \(\square R L \leftarrow 7 * 5\), or any other value in the range 1 to 2147483646):
\[
\begin{array}{ll}
\text { OLDRL } \leftarrow \square R L & \hookleftarrow \text { Store the current value of } \square R L \\
? 5 \rho 40 & \hookleftarrow \text { Get five random values. }
\end{array}
\]

37918263
? 5 p 40
27672717

> The same expression produces a different set of values each time it is executed.

DRL \(\leftarrow\) OLDRL
\(\diamond\) But if we restore the original value, we obtain the ? 10040 same set of 10 randomised values.
3791826327672717
Since the randomised values are so predictable, how do we ensure that we get different values each time the same APL job is started?

A common approach is to set the Random Link to a value derived from the current timestamp, UTS, for example:
```

|RL}\leftarrow246060 1000 \perp - 4个\TS

```

Another simple algorithm is not to touch the Random Link directly, but instead ask for as many random values as the "seconds" item of the current timestamp ( \(\mathrm{DTS}[6]\) ) reports. These numbers will not be used, but \(\square R L\) will be changed an unpredictable number of times and will therefore be set to an unpredictable value (at least unpredictable among the 60 possible values):
-RL
```

16807
Sink \& DTS[6]?100

```
\(\diamond\) The standard initial value.
\(\leftrightarrow\) Generate an arbitrary number of random values.
    —RL
282475249
\(\diamond \square R L\) has been changed to an "arbitrary" value.

\section*{Spe 2.2 - Algorithm}

Here is the algorithm used by APL to create a randomised scalar (an array would need loops). We have written the algorithm for Roll; the algorithm for Deal is just an extension.
```

    \(\nabla\) Z-Roll N
    [1] $\quad \mathrm{RLL}+(-1+2 * 31) \mid \mathrm{RRL} \times 7 * 5$
[2] $Z \leftarrow \square I O+L N \times \square R L \div 2 * 31$
$\nabla$

```

The first instruction prepares the seed used for the next number. Residue is used to ensure that the result will always be smaller than \((-1+2 * 31)\). Consequently, \(\square R L \div 2 * 31\) always returns a value in the range \(0-1\). Multiplied by the argument, it produces a result strictly smaller than N , and by adding DIO we get the desired result.
You can compare our function to the primitive function; they work identically:
\begin{tabular}{|c|c|}
\hline \(\square \mathrm{RL} \leftarrow 7 * 5\) & \(\square \mathrm{RL} \leftarrow 7 * 5\) \\
\hline ? 10 & Roll 10 \\
\hline 2 & 2 \\
\hline \(\square \mathrm{RL}\) & \(\square \mathrm{RL}\) \\
\hline 282475249 & 282475249 \\
\hline ? 10 & Roll 10 \\
\hline 8 & 8 \\
\hline
\end{tabular}

\section*{Spe-3 Gamma and Beta Functions}

In mathematics, the Gamma function of a variable \(x\) is defined by the following formula:
\[
\Gamma(x)=\int_{0}^{\infty} \quad t^{x-1} e^{-t} d t
\]

This function satisfies the recurrence relationship: \(\Gamma(x)=x \times \Gamma(x-1)\)
If \(x\) is integer, \(\Gamma(x)\) is equivalent to \((x-1)\) !
In APL, monadic ! N gives the Gamma function of \(\mathrm{N}+1\).
\[
!2.433 .23 .4
\]
2.98120642767 .75668953610 .13610185

The dyadic form of ! gives the Binomial function, which satisfies the following identity with the mathematical Beta function:
\[
\beta(A, B) \text { is identical to: } \div B \times(A-1)!A+B-1
\]

\section*{Spe-4 Domino and Rectangular Matrices}

In section 5.1.2 we used square matrices to define what a matrix inverse is. But in section 5.5 .1 we used Domino on a rectangular matrix; this requires some explanation. In the following sections we shall define what we mean by a "left inverse" and a "right inverse" to a given matrix.
Note: Domino uses Housholder transformations, a technique based on Lawson \& Hanson algorithm, an extension of Golub \& Businger algorithm.

\section*{Spe 4.1-Left Inverse of a Matrix}

Let us recall the context: We intended to investigate a vector of values.
Y was a vector of values to investigate (for example a vector of expenses amounts).
\(M\) was a rectangular matrix containing a set of columns containing observations. (For example: Number of salesmen, size of the area, number of customers, and so on...).

C was the coefficients of a "Least Squares line". They should be such as the sum of the squares of differences between points on this line and the given points \(Y\) is minimal.

In mathematics three major properties can be demonstrated:
－The coefficients C can be obtained from Y by means of a linear regression or，in other words，an Inner product involving a matrix Inv： \(\qquad\) \(\mathrm{C} \leftarrow \mathrm{Inv}+. \times \mathrm{Y}\)
－This matrix Inv is unique
－It can be obtained by the following formula： \(\qquad\) Inv \(\leftarrow\)（因（ \(\phi M)+. \times M)+. \times(\phi M)\)
In this formula，the product \((\phi M)+. \times M\) gives a square matrix，even if \(M\) is rectangular．This is why we can calculate its inverse matrix using Domino．
If we refer to the definition of dyadic Domino， \(\qquad\) （因A）.\(+ \times B\) can be written：B圆A

So，the formula giving Inv can also be written：
Inv \(\leftarrow(\phi M)\) 固（ \(\phi \mathrm{M})+. \times \mathrm{M}\)

Let us see what happens if we multiply that formula by \(M\) on its right：
\begin{tabular}{llll} 
Given that & Inv & is equal to & \((\) 回 \((\phi M)+. \times M)+. \times(\phi M)\) \\
then & Inv.\(+ \times M\) & is equal to & \((\) 回 \((\phi M)+. \times M)+. \times(\phi M)+. \times M\) \\
Let us replace & \((\phi M)+. \times M\) & by & \(U\) \\
then & \(I n v+. \times M\) & is equal to & \((\) 回 \(U)+. \times U\) which is the identity matrix I
\end{tabular}

Since Inv＋．\(\times \mathrm{M}\) gives an identity matrix，we know that \(\operatorname{Inv}\) is a true left inverse for M ．

Rule：The left inverse Inv of a matrix \(M\) can be obtained by：
\[
\text { Inv } \leftarrow(\text { 回 }(\phi M)+. \times M)+. \times \phi M
\]

This can be easily verified with the data we used in section 5．5．2，where our matrix of explanatory factors（ \(M\) here above）was calculated as follows：
```

\rhoFact \& NbMen,Radius,NbCus,Income,[1.5]1 \diamond Our matrix of factors.

```

85 \(\rho I n v \leftarrow(\) 回（ \(\phi\) Fact）.\(+ \times F a c t)+. \times \phi F a c t\) Its left inverse．
58
The shape compatibility is satisfied，and we can multiply these matrices：
\[
\text { L0.5+ Inv +. } \times \text { Fact }
\]

10000
01000
00100
00010
00001
\(\diamond\) Once rounded，one can see it is an identity matrix：Inv is really a left inverse for Fact

\section*{Spe 4.2 －Pseudo Right Inverse}

We just saw that Inv is a left inverse for \(M\) ；is it also a right inverse？
We calculated the coefficients \(C\) of the least squares line using this formula：．．．．．．．．．．． \(\mathrm{C} \leftarrow \mathrm{Inv}+\ldots \times\)
Then we calculated the coordinates of points located on that line by：．．．．．．．．．．．．．．．．．．．．．．YLS\＆M＋．\(\times C\)
Let us replace \(C\) by its definition from the first formula：．．．．．．．．．．．．．．．．．．．．．．．．．．．．．YLS \(\leftarrow M+. \times \operatorname{Inv}+. \times Y\)
If Inv was a true right－inverse of \(M\) the product \(M+. \times I n v\) would give an identity matrix \(I\) ，and YLS would be equal to \(Y\) ．This is not the case：The difference is not zero，but is such that the sum \(+/(Y-Y S L) * 2\) is minimised．
In the expression \(Y-Y L S\) ，let us replace：\(Y L S\) by \(M+. \times I n v+. \times Y\)
Then replace \(Y\) by \(I+. \times Y\)（this does not change anything）
We reach the conclusion that \(\quad Y-Y S L\) is equal to \(\left(I+{ }_{.} \times Y\right)-(M+. \times I n v+. \times Y)\) Using \(Y\) as a common factor，this can be written like this：（I－M＋．\(\times\) Inv \()+. \times Y\)

If \(+/(Y-Y S L) * 2\) is minimised，\(+/((I-M+. \times \operatorname{Inv})+. \times Y) * 2\) should be minimised too．
This property must remain true whatever the value of \(Y\) ，including the case where \(Y\) equals 1 ． This means that the value of Inv（calculated independently of \(Y\) ）is such that it minimises the expression：
\[
+/(I-M+. \times \operatorname{In} v) * 2
\]

We can say that \(I n v\) is a pseudo right－inverse matrix for \(M\) minimising \(+/(I-M+. \times I n v) * 2\) ．
In APL，Domino has been extended to calculate such an inverse：Inv \(\leftarrow\) 回

\section*{Spe 4.3 －Summary}

In APL，a matrix \(M\) having more rows than columns has an inverse，which can be obtained by回M．This value is strictly equal，within rounding errors，to any of the following formulas：
and Inv \(\leftarrow(\phi M)\) 固 \((\phi M)+. \times M\)
This matrix is a true left inverse of \(M\) ，which means that the product（国M）\(+{ }_{\circ} \times M\) gives an identity matrix．

This matrix is also a pseudo right inverse of \(M\) ．That is to say that the product does not give an identity matrix，but a matrix \(J\) such that the sum \(+/(I-J) * 2\) is minimised．

The result of this is to minimise any expression of the form：\(+/((I-M+. \times \operatorname{Inv})+. \times Y) * 2\) whatever the value of \(Y\) ．

This last property explains why Domino may be used to calculate linear，multi－linear，or polynomial regressions．

\section*{Spe 4.4 - Scalars and Vectors}

A scalar \(S\) is treated in such a way that 固S is equal to \(\div S\) with the exception that \(0 \div 0\) equals 1 , while 0 O 0 signals a DOMAIN ERROR.
Vectors are treated like single column matrices:
```

    O C CEV & 目 VEC+2 -1 0.5
    0.380952381 -0.1904761905 0.09523809524
CEV +.x VEC
1
VEC +.x CEV
1

```


Mathematics applied to Finance

\section*{Chapter L: System Interfaces}

\section*{1-Overview}

\subsection*{1.1 Commands, System Variables, and System Functions}

Functions and operators, both primitive and defined, give us ways of processing data. We also need tools to control the environment in which these functions execute, or to get information about this environment. For example, we may need to know the list of existing variables or functions, delete some of them, or get today's date just to print it on a report.
- Some of the actions can be performed using System Commands, like )VARS or ) SAVE.
- Some can be performed using System Variables or System Functions, like DIO or DFMT.
- Some can be performed in both ways, sometimes with small differences.
- Some can be performed using Windows facilities, like clicking a button on the toolbar. This topic was discussed in section B-8, and we shall not mention it again.

System Commands, System Variables, and System Functions will together be called System

\section*{Interfaces.}

There are more than 100 of such system interfaces, and we shall study some of them here:
- Some System Interfaces have been or will be studied in chapters dedicated to particular topics. For example DFxxx and \(\square \mathbf{N} x x x\) functions will be studied in the chapter dedicated to file processing; \(\mathbb{W} x x x x\) functions will be studied with the GUI interface.
- Some System Interfaces are described in specialised brochures concerning, for example, Object Oriented Programming, and will not be described in this tutorial.
- Some rarely used System Interfaces will not be presented at all. If necessary, you can refer to the User Guide or to the on-line help.

Terminology In this chapter we will use the general term object to refer to a variable, function, or operator. This should not be confused with the more formal definition of an Object which is used in object oriented programming.

\subsection*{1.2 Common Properties}

System Interfaces share some unusual properties:
- Like primitive functions and operators they are built into the system and therefore available in any workspace.
- Their names begin with a special character, followed by a name or an acronym. For System Commands the special character is a right (closing) parenthesis, for System Functions and System Variables the special character is Quad ( [). Examples:
\begin{tabular}{ll} 
)LOAD & System Command for LOADing a workspace \\
ILOAD & System Function for LOADing a workspace \\
DTS & for Time Stamp \\
DIO & for Index Origin \\
DAV & for Atomic Vector
\end{tabular}

At first this may look a little strange, but it is also very practical. It is one of the fundamental design principles of APL that there should not be any reserved names, so it is important that these system names do not conflict with any user-defined names.
- Their names are not case sensitive (but their arguments may very well be, if they, for example, refer to function or variable names).
System Commands are very special in two ways:
- They can only be executed by typing an expression into the Session, not from within a function or operator - not even using the Execute function. This is why there is some overlap between System Commands and System Functions; the latter may be executed in functions and operators. Note however that in some cases a system command and its corresponding system function may work slightly differently, as described later in this Chapter.
- When they require a folder path and/or a workspace name as an argument, and the path or the workspace name contain blanks, the entire file specification must be enclosed between a pair of double quotes ("like this"). Otherwise the commands would not be analysed properly by the system (blanks separate arguments to system commands) and would therefore fail. For example:
```

)LOAD "d:\my data\results\year 2008" is correct
)LOAD d:\my data\results\year 2008 would fail

```

System Variables also have some special properties:
- They are always present and cannot be erased.
- They have a default value which can be modified by the user.
- Like ordinary variables they can be localised in a function header and within the function may take a local value that is different from the global value.
- However, an ordinary variable that is localised in the function header has no default value, and an attempt to use it before it has been assigned a value will result in a VALUE ERROR. In contrast to this a localised system variable inherits its global value as its default value. This means that it is safe to reference a localised system variable even if it has not been assigned a value in the function. However in general it is best practice to assign it explicitly in the function in which it is localised, before you use it.

\subsection*{1.3 Organisation}

In Appendix \(7 \& 8\) you can find an overall list of all System Interfaces.
Because of the large number of system interfaces we have decided to combine the descriptions of System Commands with those of System Variables and Functions when they refer to similar operations, and we have grouped them in the following overall sections:
- 2 - Workspace Management
- 3-Object Management
- 4 - Environment Control \& Information
- 5 - Function Definition and Processing
- 6 - Debugging and Exception Trapping
- 7-Calculation Control
- 8 - Character Processing, Input/Output
- 9 - Miscellaneous

\section*{2 - Workspace Management}
- 2.1 Workspace Identification
)WSID \(\quad\) WSSID
- 2.2 Startup Expression

पLX
- 2.3 Load a Workspace
) LOAD [LOAD )XLOAD
- 2.4 Import Objects
) COPY DCY )PCOPY
- 2.5 Explore a Workspace Library
)LIB
- 2.6 Clear the Active Workspace
) CLEAR DCLEAR
- 2.7 Save a Workspace
- 2.8 Memory Space Available
) SaVE DSAVE
DWA

\section*{2.1 )WSID \& DWSID Workspace Identification}

\subsection*{2.1.1 - Conventions}

The full identification of a workspace, which is used when the workspace is saved or loaded, is composed of a folder path, the workspace name, and a file extension. This can be represented like this:
\[
\text { wsid }=\{\text { path }\}+\text { wsname }+\{\text { extension }\}
\]

Under Windows, it is not necessary to specify the extension because if you omit it the default extension DWS (DyalogWorkSpace) is added automatically. Any other extension is allowed. If you want to name the workspace without an extension, you must include the dot (and nothing else) after the name. Under UNIX and LINUX, there is no default extension, and nothing is added to the name you specify.
In many cases the folder path is optional, too; this will be discussed in the following pages.

\subsection*{2.1.2 - Get Identification}

The identity of the active workspace can be obtained using either a system variable or a system command:

DWSID \(\diamond\) Query the current name
D: \Rumweiss \c7_APL\WS \Book_12
pDWSID
35 ↔ The result is a vector
We could have obtained the same information by executing: )WSID
What we get identifies the file from which the active workspace was loaded, or in which it has been saved most recently.

If the active workspace has not yet been given a name, its identity is reported as CLEAR WS. This does not necessarily mean that the workspace is empty. It may well contain variables, functions, etc., but it has not yet been saved or given a name.

\subsection*{2.1.3-Change Identity}

The identity of a workspace is often referred to verbally as its wsid - pronounced "wussid". One can change the wsid, including a new folder path, and a new extension, if needed. This new wsid will be used the next time this workspace is saved.
\[
\text { DWSID } \leftarrow ' G: \backslash \text { Secure\WS\Budget.old' } \quad \text { Change path, name, and extension }
\]

The same could have been obtained by: )WSID G: \Secure\WS \Budget.old
With the system command )WSID do not forget to enclose the new wsid between a pair of double quotes if it contains any blanks.

\subsection*{2.2 TLX Startup Expression}

Each workspace has a system variable named \(\quad \mathrm{L} X\), containing a character vector which by default is empty. You can assign it a character vector containing an APL expression. This expression is automatically executed when the workspace is loaded, and before the control is given to the user.

This is the reason why the variable is called Latent Expression.
A common approach is to set \(\bar{L} X\) to the name of a function, which then will be started automatically as soon as the workspace is loaded from a file. This may be used, for example to start an application without any action from the user, or to prepare some variables, or to display a welcome message.

To see how it works, let us write a function which displays a message and initialises a variable.
```

\nabla Starter
[1] ''
[2] 'Welcome aboard this WS'
[3] Date+100^3^\TS
\nabla

```

Then, let us assign the name of this function to \(\square L X\), and save the workspace:
```

OLX \leftarrow 'Starter'
)save

```
d:\bernard\action\temp\Joke saved Sun Mar 16 11:01:50 2008
For the moment, nothing happens.
Now, some days later we load that workspace, and here is what will happen then:
```

    )load Joke
    d:\bernard\action\temp\Joke saved Sun Mar 16 11:01:50 2008
Welcome aboard this WS }\diamond\mathrm{ The message is immediately displayed
Date }\Leftarrow\mathrm{ And if we ask for the variable Date, it has
20080320 been updated

```

It may happen that a developer changes a few details in a workspace and saves it under another name, again and again \(\ldots\) so that after some weeks or months, he has a lot of similar workspaces. In these circumstances \(\square L X\) may be helpful: It can be used to display a message and remind the reader about the actual contents of this WS:
\(\square L X \leftarrow\) '''Temporary version with new depreciation rules'''
) SAVE

But why three levels of quotes? The outermost level of quotes delimits the string to be executed. Inside, a second set of quotes is used to delimit the message, but because those quotes are themselves embedded within the outer quotes, they must be doubled.
In other words: \(\quad\) LLX \(\leftarrow\) 'Text' would execute a function (or variable) named Text whereas: \(\quad \square L X \leftarrow '\) 'Text'' would cause a VALUE ERROR or a DOMAIN ERROR but: \(\quad \quad \mathrm{LX} \leftarrow\) '''Text''' will display the string 'Text'

The execution of a Latent Expression may sometimes be undesirable. For example, if the programmer needs to maintain an application workspace it may not be appropriate to run the initialisation program when the workspace is loaded for maintenance. The programmer might also wish to trace through the initialisation function itself in order to locate a problem with it.
To avoid the execution of \(\square L X\) at load time, use ) XLOAD rather than ) LOAD, as shown in the next section. If you are investigating an unknown workspace for the first time, it is wise to use ) XLOAD and inspect the Latent Expression rather than "risking it".

\section*{2.3 )LOAD, ) XLOAD \& DLOAD Load a Workspace}

\subsection*{2.3.1 - Normal Loading}

This command replaces the contents of the active workspace by the specified workspace, which had previously been saved to a file.
Beware: Everything in the active workspace will effectively be destroyed, and no warning message will be issued.

The syntax is: )LOAD \(\{\) wsid \(\}\)
पLOAD 'wsid '
- If the extension is missing, "dws" is assumed under Windows.
- If the folder path is missing, Dyalog APL will search through the directories specified by the "Workspace Search Path" which is set in the configuration dialog box:
Options \(\Rightarrow\) Configure \(\Rightarrow\) Workspace \(\Rightarrow\) Workspace search path
- If the system command is issued without any wsid, the file search dialog box will be activated, so that the user can browse for the appropriate file.
Once the workspace is loaded into memory, its Latent expression is executed.
Please refer to section Spe-2 to see how DLOAD may work together with ZSAVE.

\subsection*{2.3.2 - Loading Without the Execution of DLX}

To avoid the execution of the Latent Expression, one can use ) XLOAD instead of ) LOAD. There is no equivalent system function. This is sometimes called "Quiet Load".

\section*{2.4 )COPY, JPCOPY \& DCY}

\subsection*{2.4.1 - Normal Copy}

The syntax is: ) COPY \{wsid \{objects\}\}
\{objects\} पС个 'wsid'
This command allows you to import (copy) all or selected objects from a stored workspace into the active workspace. If no objects are specified in the command, all objects from the stored workspace will be copied, otherwise only the specified objects (variables, functions, operators, or namespaces) will be copied.

The list of objects to copy is specified:
- As a list of names, separated by blanks, for the system command
- As a matrix of names, or a list of names separated by blanks, for the system function. A single name can be specified as a vector.
) COPY "H: \Common Data\JP Morgan" Rates Depreciate Compare
The objects Rates, Depreciate, Compare will be copied from the workspace JP Morgan.dws. Because the wsid includes blanks, it has been enclosed within double quotes.
```

Companies \& \uparrow'Areva' 'Exxon' 'Mittal' 'Boeing' 'SAAB'
Companies DCY 'G:\Secure\WS\Budget'

```

The objects mentioned in the left argument will be copied from Budget.dws.

\subsection*{2.4.2 - Exceptions}

System variables are not copied, unless they are explicitly specified; for example:
) COPY G: \Secure\WS
Objects contained in a Namespace can be copied, provided one gives the correct path:
) COPY Test Utilities.Prt. Print Utilities. Smooth
If one or more of the specified objects do not exist in the saved workspace:
- The system command reports their names in a warning message beginning by "Not found"
- The system function reports a DOMAIN ERROR

If the system command ) COPY is issued with no wsid, the file search dialog box will be opened. However in this case, there is no provision to select specific objects to be copied; the contents of the entire workspace will be copied.

Beware: Any existing, global objects in the active workspace with the same names as copied objects will be replaced, with no warning. To avoid this, one can use ) PCOPY.

\subsection*{2.4.3 - Protected Copy}

The command )PCOPY behaves much like ) COPY, but if there is a name conflict, the objects of the active workspace will not be destroyed, and an information message will tell you which objects haven't been copied. There is no equivalent system function.

\section*{2.5 )LIB Explore a Workspace Library}

The syntax is )LIB \{path\}
This command lists the names of Dyalog APL workspaces contained in the given folder.
If no folder is specified, the workspaces in the user's workspace search path are listed. In this case, the listing is divided into sections identifying the individual folders. The current folder is identified by a simple dot (".").

Note: It is impossible to rely on the extension of a file to decide whether it is a workspace or not: Some workspaces may have an extension different from "dws", and not all files having a "dws" extension can be trusted to be APL workspace files.
For that reason, when the command ) LIB is issued, Dyalog APL opens all the files located in the specified folder(s) and examines their internal structure. If the folder(s) contain hundreds of files this may take a significant amount of time.

\section*{2.6 )CLEAR \& DCLEAR Clear the Active Workspace}

The syntax is: ) CLEAR
DCLEAR

This system command and this system function destroy the active workspace, and replace it by a "clear" (i.e. empty) workspace containing no defined objects (variables, functions, operators, namespaces, etc.). However, the empty workspace will contain all the built-in system variables, whose values will be reset to their defaults.
Beware: If you have changed some variables or functions in the active workspace, they will be discarded by the command (whether \(\square C L E A R\) or ) CLEAR) without any warning message. For this reason, we recommend that you use the "Clear" button in the session toolbar, which requires confirmation.

The syntax is: ) SAVE \(\{\) wsid \(\}\)
पSAVE 'wsid'
The active workspace can be saved as a file by the system command ) SAVE as well as by the system function \(\square S A V E\).

If the active workspace already has a name (because it has already been saved to a file, or loaded from a file, or assigned a name by )WSID or IWSID ) you can use the command ) SAVE without specifying the name. This will save the current state of the workspace to the same file (overwriting the previous content of the file). If this is your intention, it is wiser not to specify the (same) path and name, to avoid the possibility of misspelling it:
```

    )save
    d:\bernard\action\temp\example saved Wed Mar 19 11:53:56 2008

```

The system function पSAVE does not offer this possibility; it requires the wsid.
If the workspace has never been saved (a "clear" workspace), or if it should be saved under a different wsid, the new identity must be specified. By "different wsid" we mean that either the path, or the name, or the extension is different.
```

    )save g:\shared\april\Poker.old
    g:\shared\april\Poker.old saved Wed Mar 19 13:27:06 2008

```

The system function can do the same. It returns a shy result:
```

\squaresave 'g:\shared\april\Poker.old'

```

The shy result returned from ZSAVE is a Boolean scalar 1 in the workspace in which the save operation takes place. Please refer to section Spe-2 for more information about ZSAVE and what happens when the saved workspace is subsequently loaded.

If the file identified by the new wsid already exists, the system command ) SAVE will refuse to overwrite the file (to avoid the accidental destruction of an existing workspace that you had forgotten about) with one of the following warning messages:
```

Not saved, this WS is CLEAR WS When the active WS has never been saved
Not saved, this WS is BUDGET
When the active WS already has another name

```

If you get one of the above error messages, either ) SAVE the workspace using a different name or use the system command )WSID to give the active workspace the correct name before using ) SAVE. The system function ZSAVE is different; it will overwrite the file without complaining.

\subsection*{2.8 IWA Memory Space Available}

DWA is a niladic system function that returns the total free space in the working area, in bytes. For example: 65149212
When Dyalog is started a certain amount of memory is allocated. As workspaces are loaded and objects are created and destroyed, the amount of memory consumed grows (and occasionally shrinks) subject to a pre-defined maximum value. This is a parameter that can be viewed and changed in:
Options \(\Rightarrow\) Configure \(\Rightarrow\) Workspace \(\Rightarrow\) Maximum workspace size ( \(k B\) )
So, what DWA reports is this maximum value, less the space occupied by functions, variables, operators, etc. in the active workspace.
As a side effect, each time \(\square W A\) is invoked Dyalog APL carries out an internal reorganisation of the workspace in order to maximise and determine the free space, as follows:
- Any un-referenced memory is discarded. This process is known as garbage collection.
- Numeric arrays are converted to their most compact form. For example, a numeric array containing only the values 0 and 1 will be converted to Boolean representation, in which each value only occupies one bit.
- All remaining used memory blocks are copied to the low address end of the working area, leaving a single free block at the high address end. This process is known as compaction.

\section*{3-Object Management}
- 3.1 Object Lists JVARS )FNS JOPS JOBS GNL
- 3.2 Name Category

DNC
- 3.3 Delete Objects
- 3.4 Object Size
) ERASE DEX

DSIZE
3.1 )VARS, )FNS, )OPS, IOBS \& \(\mathrm{CNL} \quad\) Object Lists

\subsection*{3.1.1 - System Commands}

The programmer can define different types of objects. For each type, a specific system command gives the list of those objects in the active workspace:
- Variables
- Defined functions )VARS
- Defined operators
- Namespaces
)OBS

The concept of Namespaces will be studied later (Chapter O).
By default, these commands list all objects of their respective type:
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{8}{|l|}{)VARS} \\
\hline Charlebois & \multicolumn{2}{|l|}{Contents} & \multicolumn{3}{|l|}{Damned1 Discount} & \multicolumn{2}{|l|}{Emptiness} \\
\hline Goof Hundred & M & MixMat & MixVec & MonMat & MonVec & Money & \\
\hline MyIndex NesMat & NesVec & One & Planning & & Presence & & Prod \\
\hline Purchased & Sales & Tests & Text & Trailer & Two & V & \\
\hline Weird Years & experim & & what & & & & \\
\hline
\end{tabular}

The object names are listed in alphabetic order, but this order is different in the Unicode and the Classic editions of Dyalog. In the Unicode Edition, all uppercase letters are ordered before any lowercase ones. This is the reason why all the variables from Goof to Years are listed before experiment in the example above. In the Classic edition all lowercase letters are ordered before any uppercase ones, so experiment would have been ordered before Charlebois, for example.

It is also possible to specify a letter after the command, to list only the names starting with that letter or a later one. For example:
\begin{tabular}{llllll}
\multicolumn{2}{c}{ )FNS S } & & & \\
Search & Show & ShyFun Sorry & Spin & Split & StudRepay
\end{tabular} SubSum

\subsection*{3.1.2 - Name List}

The system function \(\square N L\) (for Name List) returns the names of specific categories of objects in the active workspace.
It accepts, as a right argument, one or more numbers. Each number refers to a particular category of objects:
\begin{tabular}{lll}
1 & Labels & (see Remark 1 below) \\
2 & Variables & \\
3 & Functions & \\
4 & Operators & \\
8 & Events & (see Remark 2 below) \\
9 & Namespaces & (see Remark 2 below)
\end{tabular}

Categories 8 and 9 refer to concepts that we have not seen yet.

The category numbers are the same as the ones reported by the system function ZNC .
So \(\quad\) NLL 2 returns the list of all our variables in the active workspace
QNL 3 returns the list of all our functions
GNL 2344 returns the list of variables, functions, and operators
The result is a matrix of names, with one name per row, sorted in the order of DAV. If the argument (or one of its items) is negative, ZNL returns a nested vector instead:

DNL 4
DUAL
INDEF \(\hookleftarrow\) A matrix of operator names
INPRO
OPER
DNL - \({ }^{4}\)
DUAL INDEF INPRO OPER \(\hookleftarrow\) The same names, in nested form
By specifying a list of letters as a left argument, one can obtain only the names beginning with one of those letters, sorted in the order of DAV:
```

    'BU' पNL 2 -3
    BankNames BankVals Between Bignum Bot Boys
BuildVars USA Underline Upper UpperCase

```

Note that this is quite different behaviour from that of the related system commands, shown in the previous section, when a starting letter is given.

Remark \(1 \quad \square N L 1\) returns a list of Labels. Labels are not defined until the functions containing them are executing, so in a session with no suspended functions QNL 1 will return an empty result. But if some functions are suspended, their labels are defined (they are like read-only variables), and DNL 1 will return the list of all labels present in all suspended functions.

Remark 2 We shall see later that variables, functions, and operators, are not the only possible categories of objects. Dyalog APL can also process Namespaces, COM, GUI or .Net objects, and also Events, Methods, Properties associated with them (see the section on \(\square N C\) ).
To support these many kinds of objects, each category has been subdivided into sub-categories. For example, Category 2 (variables) is divided into:
2.1 Normal variable
2.2 Field
2.3 Property
2.6 External or Shared variable

ZNL has been extended to obtain all or part of a category:
पNL 2 returns objects of all the sub-categories (2.1 to 2.6)
पNL 2.3 returns only objects of the specified sub-category (Properties)

\section*{Warning! \(\quad\) NLL 2 and )VARS are not absolutely equivalent.}

See section Spe-1 in the Specialist's Section for more information.

\subsection*{3.2 INC \\ Name Category}

Names are classified in a number of main categories, some of which are divided into subcategories. Traditionally these categories have been called Name Classes (this is what NC stands for in \(\square N C\) ), but here we will use the term categories, in order to avoid confusion with the term class as used in object oriented programming.

The possible categories are shown in the table below:
\begin{tabular}{|c|c|c|c|}
\hline Category & Category Name & Sub-category & Description \\
\hline \({ }^{-1}\) & & none & Invalid name \\
\hline 0 & & none & Unused (free) name \\
\hline 1 & Labels & none & \\
\hline & & 2.1 & Variable \\
\hline 2 & Variables & 2.2 & Field \\
\hline & & 2.3 & Property \\
\hline & & 2.6 & External or Shared variable \\
\hline & & 3.1 & Procedural function \\
\hline 3 & Functions & 3.2 & Direct function \\
\hline & & 3.3 & Derived or Primitive function \\
\hline & & 3.6 & External function \\
\hline 4 & Operators & 4.1 & Procedural operator \\
\hline & & 4.2 & Direct operator \\
\hline 8 & Events & 8.6 & External event \\
\hline \multirow{6}{*}{9} & \multirow{6}{*}{Namespaces} & 9.1 & Created using [NS or ) NS \\
\hline & & 9.2 & Instance \\
\hline & & 9.4 & Class \\
\hline & & 9.5 & Interface \\
\hline & & 9.6 & External Class \\
\hline & & 9.7 & External Interface \\
\hline
\end{tabular}

The System function \(\square N C\) accepts a matrix of names with one name per row (or a single name as a vector) and returns the category number for each name. For example:

DNC \(\uparrow\) 'Salaries' 'Palindrome'
23
\(\diamond\) Salaries is a variable, while Palindrome is a function

We can now understand why in section D-7.3.3 we used DNC to see whether the left argument of an ambivalent function had been provided (answer 2) or not (answer 0 ).

When used with a simple (not nested) right argument, like the matrix produced by Mix for the example below, \(\square N C\) gives only the main categories of those names, as shown here:

33244
This means that we have two functions, one variable, and two operators.
When used with a nested right argument, \(\square N C\) gives the sub-categories of the names, as shown here:

Пnc 'Palindrome' 'Average' 'Forecast' 'OPER' 'DUAL'
3.13 .22 .14 .14 .2

This answer gives much more detailed information:
\begin{tabular}{ll} 
Palindrome & is a procedural function \\
Average & is a direct function \\
Forecast & is a variable \\
OPER & is a procedural operator \\
DUAL & is a direct operator
\end{tabular}

This also works for a single name, provided that it is enclosed:
Dnc c'Palindrome'
3.1

Note In addition, negative values in the result returned by \(\square N C\) identify names of methods, properties and events that are inherited through the class hierarchy of the current class or instance. These concepts belong to the object oriented extensions to the APL language that have been implemented in Dyalog, but which are not covered in this tutorial.

\section*{3.3 ) ERASE \& DEX Delete Objects}

To remove objects (variables, functions, operators, namespaces, etc.) from the active workspace, one can use:
The command )ERASE followed by a list of names, in any order
The function \(\quad\) EX followed by a matrix of names with one name per row (or a simple vector or scalar for a single name)

The command elicits no positive confirmation message, but will report if a name is missing (perhaps misspelled):
)Erase Plus Data Globish
not found Data
DEX produces a shy Boolean result:
1 For a well-formed name that is now available (if there was previously an object with this name, it has been erased).
0 For a name that is not available (because the name is ill-formed, or an existing object with this name could not be erased).

The first, second and fourth names are valid. The third and fifth are not; " CIO " is the name of a system variable, and system variables and system functions cannot be erased, and "6teen" is an invalid name.

Note that even if a name does not represent an existing object, like "Absent", the answer is still 1 because the name is now (as before) available.

Note 1 If a function is executing while being erased, it continues to run until its execution has been completed. However, the name becomes immediately available for re-use.

Note \(2 \quad \square E X\) and ERASE are not absolutely equivalent. See Section Spe-1 in the Specialist's Section for more information.

\subsection*{3.4 ZSIZE \\ Object Size}

QSIZE returns the amount of memory space that one or more objects (e.g. variables or functions) occupies. The answer is given in bytes; zero indicates that no object of this name exists in this workspace:

ZSIZE 'ReverBug' \(\longleftrightarrow\) Applied to a function name
644
QSIZE \(\uparrow\) 'Prod' 'Grumpf' 'Girls'
144032 ↔'Grumpf' does not represent an existing object

\section*{4 - Environment Control \& Information}
- 4.1 Current Date \& Time

DTS
- 4.2 Print Precision DPP
- 4.3 Index Origin DIO
- 4.4 Account Information DAI
- 4.5 Programmable Function Keys DPFKEY

\subsection*{4.1 CTS Current Date \& Time}

DTS (acronym for Time Stamp) is a niladic system function that returns a seven item numeric vector containing the current date and time, according to the computer's clock, in the following order:

पTs
200831514207296 \& If the host system does not allow such a high precision, milliseconds are reported as zero.
4.2 पPP Print Precision

IPP is a system variable holding the maximum number of significant digits used to display numeric values when no particular format is specified.
DPP may be assigned any integer in the range 1 to 17. Its default value in a clear workspace is 10

पPP
\(1952 \div 117-19\)
16.68376068-102.7368421

DPP \(~ \leftarrow 17\)
1952 \(\div 117\) - 19
16.683760683760685 -102.73684210526316

DPP \(~+6\)
\(1952 \div 117-19\)
\(16.6838-102.737\)

DPP is used as an implicit argument by monadic Format ( \(\Phi\) ) and monadic DFMT.
When numbers are formatted using the dyadic versions of \(\Phi\) and \(\square F M T\), \(\square P P\) is ignored:
DPP \(\leftarrow 6\)
1411 क \(31 \div 253 \quad 37\)
\(0.122529644270 .83783783784 \quad\) ■ PP has been ignored.
पPP is also ignored when displaying integers:
DPP \(~+6\)
\(3184 \times 117525319\)
374120080615696
\(\leftrightarrow\) We obtained more than 6 digits.
4.3 \(\quad\) IIO Index Origin

By default the origin of any set of indexes is 1 , but this can be changed by means of the system variable DIO. For example:

DIO
1
vector +3215779840
vector[1 5] ↔ This works as usual.
3240
\(\imath 7\)
1234567
DIO \(\leftarrow 0 \quad \hookleftarrow\) If we set DIO to zero, everything changes;
vector \(2240 \leftrightarrow 32\) is no longer in position 1 , but in position 0 .
04
vector[0 4]
3240
2 7
\(0123456 \quad \leftrightarrow\) And now 27 starts from 0 , and stops at 6 .

\section*{Beware!}

Using DIO \(\leftarrow 0\) may sometimes be convenient, but it may also cause surprises because all the functions that work on indexes or that use an Axis specification are affected:

4 vector \(\quad \begin{array}{llllll}\text { would give } & 2 & 1 & 5 & 3 & 4 \\ \text { but would give } & 1 & 0 & 4 & 2 & 3\end{array} \quad\) with DIO set to 1 (the default)
Now, when you concatenate two matrices, the expression Boys, [1]Girls would not place them one under the other, but side by side, giving:

To obtain them one under the other, one should write: Boys, [0]Girls
The same for Reduction:
\begin{tabular}{lllll}
\(+/[1] 2\) & \(3 \rho \imath 6\) & gives & 312 \\
\(+/[0] 2\) & \(3 \rho \imath 6\) & gives & 357
\end{tabular}

Coding may be affected. For example, when searching for a value N in a vector V using Index Of (dyadic Iota), we would like to check that the value was found.

In origin 1, the check is
In origin 0 , we must change this to:
```

(V\imathN) <\rhoV
(V\imathN)<\rhoV We must modify our code

```

Laminate is also affected.
Normally, to laminate two vectors one under the other, we should write: \(A,[0.5] B\) With DIO set to zero, that would place the vectors side by side in a matrix of 2 columns.
To obtain the desired result we must subtract 1 from the axis: \(\qquad\) A, [-0.5]B
'Hello',[-0.5]'World'

Hello
World
The same consideration also applies to Mix ( \(\uparrow\) ).
These are the only cases where an Axis can be negative.

Recommendation: In most cases it is possible to write expressions that work no matter what is the value of DIO. However, this will unavoidably clutter up the code and make it less readable and maintainable. We therefore recommend that you decide on either 1 or 0 as your global index origin, and then stick to it throughout your application. If you need to deviate from the global setting in a part of the application, do not forget to localise DIO in the appropriate functions.

\section*{4.4 \(\square\) AI Account Information}

DAI is a niladic system function that returns a vector of 4 integer items:
DAI [1] is the user identification (usually 0 under Windows)
DAI [2] is the total computing time spent during the session, in milliseconds
DAI[3] is the total elapsed time for the session
DAI [4] is the keying time, the time during which the keyboard was available for input

\footnotetext{
DAI
0359215984215796
}

The first item may be useful when sharing files, to identify who is accessing a given file. It is also known as the Network ID. It is a parameter that may be viewed and set in:

Options \(\Rightarrow\) Configure \(\Rightarrow\) Network \(\Rightarrow\) Network \(I D\)
The second and third items may be useful to compare the performance of two similar programs.

\subsection*{4.5 DPFKEY \\ Programmable Function Keys}

DPFKEY associates a sequence of keystrokes with a function key. When the user subsequently presses that key, it is as if he had typed the associated keystrokes one by one.

This function has a monadic and a dyadic use:
\[
\begin{aligned}
R \leftarrow \square \text { PFKEY KeyNumber } & \text { Returns the current setting of the specified key } \\
R \leftarrow \text { 'Characters ' } \quad \text { DPFKEY KeyNumber } & \text { Defines a new setting for the specified key }
\end{aligned}
\]

In the second use (dyadic) the result \(R\) is identical to the left argument. Because this is generally useless, the result is often assigned to a dummy variable.

The key number is an integer scalar in the range \(0-255\). On a Windows-based computer 1 to 12 correspond to the top row F1-F12 keys, 13-24 to Shift-F1-F12, 25-36 to Ctrl-F1-F12, and 37-48 to Shift-Ctrl-F1-F12.

If the key has not been defined previously, the monadic use (query) returns an empty character vector.

In the dyadic use, the left argument is a simple or nested character vector defining the new setting of the key. This new value is returned in the result \(R\).
The items of that argument are either character scalars or enclosed 2-item character vectors which specify special input codes.

In the Unicode Edition, these codes can be found in the dialog box Options \(\Rightarrow\) Configure \(\Rightarrow\) Keyboard Shortcuts.

In the Classic Edition, the codes can be found in the Input Translate Table. The Input Translate Table is a text file with the file extension ".DIN" that resides in the aplkeys subfolder within the Dyalog installation folder. You can examine the files \(u k\).din or \(u s\).din to find codes for special keys, and you can read more about Input Translate Tables elsewhere.

\section*{Example 1}

Imagine we enter the following statement: Garbage \(\leftarrow\) ' \(2+2\) 'ПPFKEY 3

The key F3 is now defined, and if we press it, we will see the characters " \(2+2\) " appear on the screen as if we had typed them, with the cursor positioned immediately to the right of the last 2:
\(2+21\)
© Cursor
To have this statement executed, we need to press the Enter key.
To have the Enter actioned automatically we can program F3 to virtually "type" not only \(2+2\) but also the Enter key. To achieve this, we use the appropriate Input code. In the section "Special functions" of the Input Translate Table, we can see that the action "Enter" is represented by the code "ER". To make this 2 -item code represent a single keystroke, we must enclose it. So:
' \(2+2\) ', \(\subset^{\prime} E R\) ' represents 4 keystrokes: " \(2+2\) " followed by the Enter key
We can redefine our function key like this:
```

Garbage \leftarrow ('2+2', c'ER')\PFKEY 3

```

And now, if we press F3 again, it automatically displays and executes our statement:
\[
2+2
\]

4

\section*{Example 2}

In order to restart an interrupted function at the very point where it was interrupted, one possibility is to type \(\rightarrow \square L C\) and press the Enter key.

If we want to program key F9 to do this for us we just have to enter:
\[
\text { Garbage } \leftarrow\left(' \rightarrow \square L C^{\prime}, c^{\prime} E R '\right) \text { DPFKEY } 9
\]

With this technique, one can easily program some function keys to execute frequently-used system commands like: )VARS, )FNS, )OPS, )OBS, )RESET, etc.

Programmable function keys are recognised in any of the three types of windows (Session, Edit and Trace windows) provided by the Dyalog APL development environment.

\section*{Example 3}

In this section we have repeatedly assigned a result that we are not at all interested in to a dummy variable named Garbage. There is another technique to avoid seeing unwanted results without creating an unwanted name. It makes use of the simplest possible direct function: It does not do anything; it just absorbs the value as its right argument, but it does not return a result. Using this technique we can write the expression shown in Example 2 above like this:
\[
\text { \{\} ('-ロLC', c'ER') DPFKEY } 9
\]

\section*{5 - Function Definition and Processing}
- 5.1 Edit Objects
)ED DED
- 5.2 Function Representations \(\quad\) CR \(\quad\) NR
- 5.3 Function Creation
- 5.4 Name Shadowing
- 5.5 Locking a Function
- 5.6 Internal References DFX
- 5.7 Function attributes

USHADOW
2

In this section we will describe how these system commands and system functions may be used to work with user defined functions. However, everything we say also applies to user defined operators, even if we do not say so explicitly in the following paragraphs.

\section*{5.1 ) ED \& DED Edit Objects}

To create a new function or variable, we earlier used the system command )ED. One can also use the system function DED.

There is a difference, however. When using ) ED to create a new object, one can specify the type of object to create by prefixing the name with a special symbol (cf. section D-3.3.4). This is also possible with \(\square E D\), but the symbol is specified in the left argument.

\subsection*{5.2 ICR, DNR, DVR \& DOR Function Representations}

A function (or operator) can be displayed in 4 ways. Three of them are character representations, while the last one is a special internal representation. Each serves a different purpose.

The way that a function is entered in the editor and the way that APL displays it may be different. When you open a function for editing, Dyalog will have "cleaned it up", so that the body of the function is presented in a standard form:
- Unnecessary blanks are removed, except for leading indentation of control structures and the blanks in comments.
- Control structure keywords like ": ElseIf" are "normalised", with each word beginning with an uppercase letter, as in: ": For", ": Select", ":While", ": EndFor", etc,
- System variables and system functions are in upper case letters: पTS, ZCR, DPFKEY, etc
- If the function contains Labels, they are aligned at the left margin, and the statements not containing labels are indented one character (or more if they are embedded in control structures).

Hint: During an edit session you may have made so many and such complicated changes that the text has become severely muddled, and you wish you could have the nice and clean formatting that APL will provide when the function is saved and reopened. Your wish can easily be fulfilled - just select the menu item Edit \(\Rightarrow\) Reformat or press the / key on your numeric pad.

\subsection*{5.2.1 - Canonical Representation}

The Canonical Representation of a function or an operator ( \(\square \subset \mathrm{C}\) ) is a text matrix containing the source code text of the function/operator (i.e. a "normalised" presentation of the characters you typed to define it):

Mat \(\leftarrow\) ZCR 'DemoCR'
pMat
1253
DISPLAY Mat
```

$Y$-DemoCR Y;Last;Next
ค Just to demonstrate what $\operatorname{DCR}$ means
$\rightarrow(Y=0) /$ Process
'Zero is not a valid argument' $\diamond \rightarrow 0$
Process: $Y \leftarrow, Y \quad \beta$ Label at the left margin
:While $1<$ Last $\mathrm{Y}[\mathrm{\rho Y}] \quad$ ค Indented statement
:If $0=2$ |Last $\quad ค$ Preserved indentation blanks
$Y \leftarrow Y$, Last $\div 2$
:Else $\quad$ ค Normalised Keywords
$Y+Y, 1+3 \times$ Last
: End
: End

```

If the argument to \(\square C R\) is the name of a variable, or a Locked function or operator, or an external function, or is undefined, the result is an empty matrix whose shape is 00 .

This matrix representation is useful when one function needs to process the text of one or more other functions, for example in order to search for a given word, or to dynamically modify some statements, and then transform it back into a function using DFX (cf. section 5.3).

\subsection*{5.2.2 - Nested Representation}

The Nested Representation of a function (पNR) is a nested text vector containing the same characters as \(\square C R\), with the same normalisation, except that the trailing blanks are removed:


\subsection*{5.2.3 - Vector Representation}

The Vector Representation of a function (पVR) gives the same visual representation as the ones used in this book, with beginning and ending Del characters ( \(\nabla\), "carrots") and statement numbers to the left. ZVR is a simple text vector containing "NewLine" characters (IUCS 13) at the end of each statement, so that the display continues at the left margin.

122
\(\rho V i s u \leftarrow \square V R \quad\) 'Palindrome'
\(\hookleftarrow\) It is a simple vector.
+/Visu = DUCS 13
4
\(\diamond\) It contains 5 lines of text separated by 4

\section*{NewLines.}
Visu
\(\nabla\) Z + Palindrome vector;torvec
[1] vector<Upper vector
[2] torvec \(\leftarrow\) ReverBug vector
[3] \(Z+\wedge /\) torvec=vector
\(\nabla\)
This representation is very convenient to display a function and copy it into documentation or into a book.

\subsection*{5.2.4 - Object Representation}

The Object Representation of a function ( O O ) is used to convert a function, operator or namespace to a special form that may be assigned to a variable and/or stored on a file.
\[
\text { Orep } \leftarrow \square O R ' P a l i n d r o m e '
\]
- Orep is a scalar of depth 1 .
- The type of that object ( \(\epsilon\) Orep) is itself.

0
\(\rho \rho\) Orep \(\leftarrow\) COR'Palindrome' \(\diamond\) It is a scalar
\[
\equiv \text { Orep } \quad \text { Its depth is } 1
\]

These unique characteristics distinguish the result of \(\square O R\) from any other object.
If displayed, the Object Representation of a function has the same visual appearance as its DVR.
[1]
```

        Orep
    \(\nabla\) Z+Palindrome vector;torvec
    vector-Upper vector
[2] torvec*ReverBug vector
[3] Z+^/torvec=vector
$\nabla$

```

Applied to a variable, the result of \(\square O R\) 'variable' is its value unchanged.
```

    \squareOR 'Boys'
    ```

Mark
Paul
Bill
GOR can be used to store functions and operators in Component files in order to quickly load them into the workspace when required, cf. chapter N . It is significantly faster than using CCR , ZNR, or DVR.

\subsection*{5.3 DFX Function Creation}

Given any of the possible representations of a function or operator ( \(\square C R, ~ \square N R, ~ \square V R, ~ o r ~ प O R), ~\) DFX can be used it to Fix (create) the corresponding function, whatever the technique used to produce that representation.


DFX returns a shy result which is the name of the function just created.
If the function cannot be created because there is an error in the representation, the result is the row number in the canonical representation in which the first error was detected.
\[
\text { ZNC 'Divide' } \quad \text { There is no function with this name }
\]

0
```

\rho matrix<t'z\leftarrowa Divide b' 'z*a\divb'

```

212


If a function already exists with the chosen name, it is replaced by the newly fixed function without any warning.

QFX can be used to restore and use functions stored on a Component file (generally using their Object Representations), or for example to generate sets of functions whose code can be dynamically built from a character array by a master function.
5.4 ISHADOW Name Shadowing

A name can be localised in a function header by the programmer. But a function can also dynamically define new variables or new functions, by the means of Execute ( \(\downarrow\) ) and \(\square F X\).

In some cases such variables or function names cannot be localised statically, because their names are not known to the programmer. Instead they can be localised dynamically; we use the term Shadowed.

For an example, see Chapter D, section Spe-1.
\(5.5 \quad\) LLOCK
Locking a Function

It is possible to hide the source code of one of more functions or operators from another APL developer. This may be used to prevent piracy, or just to prevent the code from being (accidentally) changed by unauthorized people.

The monadic syntax is: DLOCK 'name' where "name" is the name of a function.
Once locked, the function can be used, but it cannot be edited. Stop or trace vectors, formerly set by the \(\square S T O P\) and \(\square T R A C E\) functions, or set manually, are cancelled.

Warning! A locked function cannot be unlocked: Remember to store an unlocked copy somewhere before you lock it!
—LOCK also has a dyadic use: protection DLOCK 'name'
where "protection" specifies to what extent the function code is hidden.

This left argument may be 1,2 , or 3 (the default) with the following meaning:
1 The object may not be displayed and you may not obtain its character form using any of the functions \(\overline{C C R}, ~ \square V R\) or DNR. The object, and any objects it calls, may be suspended as usual, but the content of the function or operator lines will not be displayed in the trace windows.
2 Execution cannot be suspended with the locked function or operator in the state indicator. On suspension of execution the state indicator is cut back to the statement containing the call to the locked function or operator. It is still possible to obtain the function or operator's character representation.
3 You can neither display the locked object nor suspend execution within it.
Locks are additive, so that
is the same as: \(\quad 3\) [LOCK 'FOO'

\subsection*{5.6 \(\quad\) TREFS Internal References}

This system function gives a list of all the names referenced inside a function, including the function name itself, its arguments, result, labels, variables, and called functions and operators, but excluding distinguished names of system variables and functions (even if they are localised).
The syntax is: \(\quad R \leftarrow\) GREFS \(Y\)
\(Y\) must be a simple character scalar or vector, identifying the name of a function or operator, or the object representation form of a function or operator.
\(R\) is a simple character matrix, with one name per row, sorted in alphabetic order.
For example, applied to the function DemoCR used in this chapter, we would obtain:
```

    \squareREFS 'DemoCR'
    ```
```

DemoCR \& Function name
Last \& Local variable
Next \& Local variable (unused)
Process < Label
Y \hookleftarrow Argument \& result

```

\section*{\(5.7 \quad\) DAT}

The attributes of a function or operator refer to its syntax and other useful information.
The syntax is: \(\quad R \leftarrow\{X\}\) DAT \(Y\)
\(Y\) is a simple character scalar, vector or matrix, or a vector of character vectors representing the names one or more defined functions or operators.
- Used dyadically with \(X\) equal to \(1,2,3\), or 4 , this function closely emulates IBM's APL2 implementation. This will not be studied here; please refer to Dyalog's on-line help.
- Used monadically, DAT returns information that is more appropriate for Dyalog APL.

The result is a 4 column matrix with the same number of rows as names in \(Y\), containing the following attribute information:

In the first column \(R[; 1]\), each item is a 3 -item integer vector representing the function header syntax, with the following conventions:
\begin{tabular}{|c|c|c|c|}
\hline 1 & Function result & & The object has no result The object has an explicit result The object has a shy result \\
\hline 2 & Function valence & 0
1
2
-2 & \begin{tabular}{l}
The function has no arguments (Niladic) \\
Or this is not a function \\
The function is Monadic \\
The function is Dyadic \\
The function is Ambivalent or is a D-Fun
\end{tabular} \\
\hline 3 & Operator valence & & \begin{tabular}{l}
This is not an operator \\
The operator is Monadic \\
The operator is Dyadic or is a \(D-O p\)
\end{tabular} \\
\hline
\end{tabular}

For example:
\begin{tabular}{llrrr}
\(\nabla\) FOO & would be described by: & 0 & 0 & 0 \\
\(\nabla \quad Z+\) FOO & would be described by: & 1 & 0 & 0 \\
\(\nabla\{Z\}+\) F FOO B & would be described by: & -1 & 2 & 0 \\
\(\nabla\{A\}\) FOO B & would be described by: & 0 & -2 & 0 \\
\(\nabla\{Z\}+(\) F OP G)B & would be described by: & -1 & 1 & 2
\end{tabular}

Note that for operators the first two items (function result and valence) describe the operator's derived function.
In the second column \(R[; 2]\), each item is the timestamp (in \(D T S\) form) of the time the function was most recently fixed. For Direct functions and operators defined by an assignment (without using the editor), this information is set to \(7 \rho 0\), as shown in the third row of the example below. If they later are modified using the editor, the timestamp will be updated.
In the third column \(R[; 3]\), each item is the current DLOCK state of the function:
0 Not locked
1 Cannot display function
2 Cannot suspend function
3 Cannot display or suspend

In the last column \(R[; 4]\), each item is a character vector giving the network ID of the user who last fixed (edited) the function. For Direct functions and operators defined by an assignment (without using the editor), this information is empty.

In the example below, to facilitate the interpretation, we have presented the results in columns, though this is not how they will appear on your screen:
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline & \multicolumn{2}{|r|}{\(\square A T\)} & \multicolumn{3}{|l|}{Interlace'} & \multicolumn{4}{|l|}{'ReverLoop'} & \multicolumn{3}{|l|}{'Average' 'DUAL'} \\
\hline 1 & 2 & 0 & 2007 & 12 & 18 & 15 & 8 & 39 & 0 & 0 & Inte & luences \\
\hline 1 & 1 & 0 & 2008 & 1 & 15 & 18 & 4 & 25 & 0 & 0 & User & \\
\hline 1 & -2 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & & \\
\hline 1 & -2 & 2 & 2007 & 11 & 23 & 17 & 24 & 27 & 0 & 0 & Inter & Fluences \\
\hline
\end{tabular}

\section*{6 - Debugging and Event Trapping}

Most System Interfaces related to debugging facilities have already been studied in the preceding chapters, or will be studied soon in a dedicated chapter:

\section*{Interface}
- Diagnostic Message
- Line Counter
- State indicator
- State indicator with Name List
- Clear stack
- Event Number
- Set/Query Breakpoints
- Set/Query Trace points
- Extended State Indicator
- NameSpace State Indicator
- Exception trapping
- Exception signal
- Exception Message

\section*{Symbol}

DDM
DLC
DSI \& )SI

\section*{)SINL}
) RESET
DEN
LSTOP

\section*{Dtrace}

\section*{DXSI}
[NSI

Refer to
E-1.1.2
E-1.1.3
E-1.1.3
E-Spe-2
E-1.3.1
E-1.3.1
E-3.4
E-3.4
E-Spe-3.1
E-Spe-3.2

ISIGNAL M-3
USIGNAL
M-3
DEM
M-2. 1

\section*{7 - Calculation Control}

\subsection*{7.1 Already Studied}

We have already studied some System Interfaces relating to calculation control in the preceding chapters:

\section*{Interface}
- Division control
- Migration level
- Random link

Symbol
DDIV
—ML
—RL
K-Spe-2

\section*{\(7.2 \quad\) पСт Comparison Tolerance}

Imagine you have a desktop calculator with a calculation precision limited to 5 digits.
\begin{tabular}{lrll} 
If so & \(1 \div 3\) & would give & 0.33333 \\
and then & \(3 \times 1 \div 3\) & would give & 0.99999
\end{tabular}

It appears that \(3 \times 1 \div 3\) is not equal to 1 , and the expression \(1=3 \times 1 \div 3\) would return 0 ! Something mathematically true may no longer be true if limited by the computer's precision.
Of course the precision of modern computers is much higher than this, but please be aware of the following:
- The internal representation of many values would require an infinite number of bits, very much like \(1 \div 3\) would require an infinite sequence of decimal digits in our decimal system. When limited by their internal representations, such values are rounded, and give rise to very small inaccuracies. For example, a not very exotic value like 0.1 cannot be represented exactly in the binary representation used by most computers' processors.
- Some mathematical calculations may require a large number of operations; then the unavoidable inaccuracies may add up, or even be multiplied by large numbers, and hence become visible. For examples of this, please recall the calculations of a matrix inversion (section K-5.2.1) and a trigonometric function (section K-4.3.3).
In order to compensate for inaccuracies due to the limited precision of numbers APL considers two numbers to be equal if the difference between them is within a (small) range (or tolerance level).

This tolerance level is defined by the system variable पCT (for Comparison Tolerance). It is possible to adjust the size of the tolerance level by assigning a value to \(\square C T\).

Two numbers \(A\) and \(B\) will be considered equal if: \((\mid A-B) \leq \square C T \times(\mid A) \Gamma(\mid B)\). In other words, they are declared equal if the relative difference between them is smaller than or equal to \(\square C T\).
- पСТ may be assigned any value in the range from 0 to \(16 *^{-8}\).
- A value of 0 ensures exact comparison.
- The value in a clear workspace is \(1 \mathrm{E}^{-} 14\).
```

    \squareCT ↔ Default configuration
    1E-14
1=1.00000000000001 1.0000000000001
1 0
\squareCT\&1E-15 \diamond 1 = 1.00000000000001 1.0000000000001
0
\squareCT\&1E-13\diamond1 = 1.00000000000001 1.0000000000001
1 1

```

The choice of \(1 \mathrm{E}^{-} 14\) for the default value is a compromise: With too low a value two numbers which differ only because of the limited precision of the computer would be considered different, and with a too large value too many numbers that are "really different" would be considered equal.
The computer's precision is approximately \(2 \mathrm{E}^{-1} 16\), so the default value \(1 \mathrm{E}^{-} 14\) is sufficiently larger than that to compensate for many inaccuracies, while still small enough to allow numbers with up to approximately 14 significant digits to be considered different.

An area in which the limited precision of the computer may really become a problem is in applications dealing with large monetary amounts in low valued currencies. For example, the two values hereafter are considered equal, even though their last three digits differ:
```

5678901234567893 = 5678901234567949

```

1
Comparison Tolerance does not apply to comparisons between integers, but the two numbers above are too large to be stored as 32 -bit integers, and are thus represented as floating-point values in Dyalog APL.
The following functions use Comparison Tolerance as an implicit parameter:
\begin{tabular}{ll} 
All the comparison functions & \(<\leq=\geq>\neq\) \\
Match and Natch & \(\equiv \not \equiv\) \\
Floor and Ceiling & \(\llcorner\Gamma\) \\
Index Of and Membership & \(\imath \epsilon\) \\
Unique & \(\cup\) \\
Without & \(\sim\) \\
Union and Intersection & \(\cup \cap\)
\end{tabular}

\subsection*{7.3 DDL}

\section*{Delay}

IDL is used to make a function pause for a certain number of seconds before continuing. The function takes the desired number of seconds as its right argument, and returns as a shy result the exact length of the pause, in seconds (which may deviate slightly from the requested time, but will always be greater than or equal to the requested delay).

BDL 2
If necessary, the pause can be interrupted by a strong interrupt.
ODL can for example be used to slow down a loop to have it wait for external conditions without using computer resources. Another use is in a test environment to simulate that two programs (on the same or on different computers) run at different speeds.

\section*{8 - Character Processing, Input/Output}
- 8.1 Atomic Vectors

DAV
DAVU
- 8.2 Unicode Conversions

DUCS
- 8.3 Terminal Control
- 8.4 Alphabet \& Digits

DTC
- 8.5 Null Item

DA DD
—NULL

\subsection*{8.1 TAV \& DAVU}

\section*{Atomic Vectors}

In earlier versions of Dyalog APL (prior to Version 12) and in Version 12 Classic Edition, characters were always stored in one byte each, as an index into the vector of all 256 possible characters, called the Atomic Vector, or DAV.

DAV was useful to get some special characters which cannot be entered via the keyboard. For example, line-drawing characters are normally typed by pressing the Ctrl key in conjunction with one of the numeric pad keys. But if the keyboard has no numeric pad, they can be obtained from \(\operatorname{DAV}[220+211]\). The horizontal and vertical bars are in DAV[226 231] , and the 9 other ones are in the following order:
\(33 \rho \square \operatorname{AV}\left[220+3\right.\) 10 \(\left.22 \begin{array}{lllllll}22 & 5 & 8 & 4 & 9 & 1\end{array}\right] \quad \Rightarrow \quad \square \square\)

In the Unicode Edition (Version 12 and after), DAV is now obsolete, and it is recommended that you do not use it any more. In Unicode, characters are internally represented by numbers or code points, which allow representing about 100.000 characters, including characters used in all of the world's languages, and some special character sets like the APL one. Each code point occupies 1, 2, or 4 bytes.

DAV still exists, but only to allow old code which references it to continue to run. The Unicode Atomic Vector \(\square A V U\) defines \(\square A V\) as a list of 256 code points. If you are migrating from Classic to Unicode, you can redefine GAVU so that it corresponds to the font that you were using in Classic, so that data that you read from files or workspaces created by Classic are correctly translated to Unicode.

\subsection*{8.2 ZUCS Unicode Conversions}

The function DUCS (Universal Character Set) converts characters into code points and vice versa:
```

    DUCS 'Dyalog APL'
    68 121 97 108 111 103 32 65 80 76
ZUCS DUCS 'Dyalog APL'
Dyalog APL
DUCS 123 40 43 47 9077 41 247 9076 9077 125
{(+/\omega)\div\rho\omega}
\squareUCS 3 30\squareAV[220+3 10 2 7 5 5 8 4 9 1 1]
9484 9516 9488
9500 9532 9508 \diamond The code points for the line-drawing characters
94929524 9496 shown above.

```

We can observe that पAV is identical to DUCS DAVU.
ZUCS has also a dyadic use, to translate Unicode characters into one of three standard variable-length Unicode encoding schemes, UTF-8, UTF-16 and UTF-32. For example:

226141186
This means that the alpha character \((\alpha)\), which has code point number 9082 , is represented as the above three bytes when encoded using UTF-8. Please refer to the on-line help for more information on these conversions.

\section*{8.3 पTC Terminal Control}

Some characters cannot be entered between quotes from the keyboard; this is the case for control characters like Enter, Backspace, Escape, etc.

Three of these special characters are returned by a niladic system function named ZTC :

In the default configuration, QTC returns Backspace, Linefeed, Newline. In an IBM-like configuration (with \(\square M L \leftarrow 3\) ), the order is:..... Backspace, Newline, Linefeed.

With the introduction of Unicode support and DUCS, \(\square T C\) has become obsolete. We strongly recommend using DUCS, with the following equivalences:
\begin{tabular}{lll} 
Backspace & OUCS & 8 \\
Linefeed & DUCS & 10 \\
Newline & DUCS & 13
\end{tabular}\(\quad\) These equivalences are independent of \(\square\) ML

\subsection*{8.4 \(\quad\) A \& \(D \mathrm{D}\)}

\section*{Alphabet \& Digits}

It is sometimes necessary to use the vector of upper case letters; it is given by \(\square \mathrm{A}\).
Similarly, the vector of numeric digits 0 to 9 is given by पD.
Because the names of system functions are not case-sensitive, both \(\square A\) and \(\square a\) return the uppercase alphabet; there is no system function that returns the lower case alphabet. You can obtain it using DUCS:
[A,'/', DD,'/', DUCS 96+っ26
ABCDEFGHIJKLMNOPQRSTUVWXYZ/0123456789/abcdefghijklmnopqrstuvwxyz

\subsection*{8.5 INULL \\ Null Item}

DNULL is a reference to a null item, which may be returned across the COM interface.
For example, CNULL is what you get when you import (read) all or part of an Excel worksheet when some cells are empty. The following statements will be studied later in this book, but you can test them. Just replace "MyBook" by the path and name of one of your Excel workbooks:
```

xl\& पNEW'OleClient'(c'ClassName' 'Excel.Application')
xl.Workbooks.Openc'MyBook.xls'
Contents\leftarrowxl.ActiveWorkbook.ActiveSheet.UsedRange.Value2

```

The result in Contents is a nested matrix in which each item corresponds to one cell in the worksheet. All items corresponding to empty cells contain the scalar DNULL. ZNULL is displayed as [Null]; in the example below the empty cells have been printed in black to make them more visible. Similarly, you must use GNULL when you want to update a worksheet cell to become empty.
\begin{tabular}{crrrrrr}
\(c\) & & & & \\
2011 & [Null] & [Null] & Sales & [Null] & [Null] & [Null] \\
Updated & [Null] & November & 10 & 2007 & [Null] & [Null] \\
Year & Coffee & Tea & Chocolate & Soda & Sugar & Totals \\
Germany & 8607 & 562 & 3200 & 3210 & 816 & 16395 \\
Italy & 9200 & [Nul1] & 2800 & 3300 & 850 & 16150 \\
Canada & 9500 & 600 & [Null] & 3600 & 860 & 14560 \\
France & 10000 & 600 & [Nul1] & 4000 & 870 & 15470 \\
Others & 340 & 120 & 1050 & 830 & 410 & 2750 \\
Totals & 37647 & 1882 & 7050 & 14940 & 3806 & 65325
\end{tabular}

To produce a "map" of filled and empty cells, you can use: ~Contents \(\in \square N U L L\)
For the example above the result would be:
\begin{tabular}{lllllll}
1 & 0 & 0 & 1 & 0 & 0 & 0 \\
1 & 0 & 1 & 1 & 1 & 0 & 0 \\
1 & 1 & 1 & 1 & 1 & 1 & 1 \\
1 & 1 & 1 & 1 & 1 & 1 & 1 \\
1 & 1 & 0 & 1 & 1 & 1 & 1 \\
1 & 1 & 1 & 0 & 1 & 1 & 1 \\
1 & 1 & 1 & 0 & 1 & 1 & 1 \\
1 & 1 & 1 & 1 & 1 & 1 & 1 \\
1 & 1 & 1 & 1 & 1 & 1 & 1
\end{tabular}
\(\square N U L L\) is a Namespace Reference (or Ref in short); this concept will be explained in chapter O , section 2.1. It is seen like a scalar containing a reference to a Namespace:
```

    \rho\squarenul1 \hookleftarrow Its shape is empty
    #\squarenul1 \diamond Its depth is zero
    0
DISPLAY \squarenul1
[Null]

```

CNULL may be used in any context that accepts a Namespace Reference, in particular:
- As the argument to a defined function.
- As an item of an array.
- As the argument to all primitive functions that do not require numeric arguments like, for example: \(\equiv, \not \equiv,=, \neq, \rho, \subset, \supset\), etc...
- However: It is not recommended that you use DNULL as a general null value marker in arrays other than those used to communicate with COM components. Introducing a \(\square N U L L\) into a numeric array will turn it into an array of references, and make it very inefficient to handle.

\section*{9 - Miscellaneous}

\subsection*{9.1 DOFF \& )OFF}

\section*{Quit APL}

This system function or command terminates an APL session. Note that you are not prompted by a dialog box to save your work or be given the opportunity to re-consider.
COFF is used to have a function close the application and return to the calling environment (Windows or Unix).

\subsection*{9.2 USH, DCMD, ) SH \& ) CMD Host System Commands}

DSH and DCMD are synonyms and stand for "Shell" and "Command", respectively. Those two commands are used to ask the host system (DOS or UNIX) to execute a command and return the result to the APL session.

If the command produces output, the output is returned as a nested vector, with one vector per line of text. When displaying the result, you can make it more readable if you first transform it into a matrix, as shown:
```

    u*\squareSH 'set'
    \uparrowu
    ALLUSERSPROFILE=C:\Documents and Settings\All Users
APPDATA=C:\Documents and Settings\Utilisateur\Application Data
CLASSPATH=.;C:\Program Files\Java\jre1.5.0_10\lib\ext\QTJava.zip
CLIENTNAME=Console
CommonProgramFiles=C:\Program Files\Fichiers communs
COMPUTERNAME = INTERFLUENCES
ComSpec=C:\WINDOWS\system32\cmd.exe

```
... and so on.

This technique is not recommended under Windows, at least in a production environment, because it needs to first initialise a DOS command environment: It is slow, and it may be somehow fragile, as it is sensitive to the exact configuration of the environment. Please refer to the on-line help description of DCMD for the Windows environment or DSH for the Unix environment. If you need to use Windows functionality it is better to use GNA to access it directly from one of the many DLLs that are provided with Windows.
One can also use the equivalent system commands: ) SH and )CMD.

\section*{9.3 DPW Page Width}

This command is used to define the number of characters which can be displayed on the screen on a single line of text before it is folded onto a new line. For example:

35
Dpw

50م' 123456789
12345678912345678912345678912345
6789123456789
By default, when APL is started it is set the same as your last session configuration but it can be modified:

DPW-120
Then it can be saved in the Session Namespace \(\square\) SE using the menu Session \(\Rightarrow\) Save.
If you close your Dyalog session using the Windows shortcut key Alt-F4, or by clicking on the close button in the upper right hand corner of the window, you will see a pop-up window in which you are asked whether you wish to save the session configuration:

Figure L-1


The current value of DPW (and other session settings) will only be remembered until next time you start Dyalog if the Save Session Configuration option is checked.

If an attempt is made to display a line wider than DPW, then the display will be folded at or before the IPW width, and the folded parts will be indented 6 spaces. The display of a simple numeric array may be folded at a width less than DPW so that individual numbers are not split.
DPW only affects output to the APL session made by using \(\overline{\text { D }}\), or by letting APL display a result instead of assigning it to a variable or re-using it in a further expression. It does not affect the output made by using \(\square\).

If APL is started with the auto_pw parameter set to 1 , IPW is reset dynamically whenever the session window is resized. Under these circumstances, a value assigned to DPW will only be effective until the session window is next resized. The auto_pw parameter can also be set via Options \(\Rightarrow\) Configure \(\Rightarrow\) Session \(\Rightarrow\) Auto \(P W\).

\section*{The Specialist's Section}

Each chapter is followed by a "Specialist's Section" like this one.
This section is dedicated to skilled APLers, who wish to improve their knowledge.

\section*{If you are exploring APL for the first time, skip this section and go to the next chapter}

\section*{Spe-1 Commands vs. System Functions}

There is an important difference between ) ERASE and DEX, and )VARS does not work exactly like DNL 2: System commands like ) ERASE and )VARS refer to global names, while system functions like \(\square E X\) and \(\square N L 2\) refer to local names.

This may become important when a local variable has the same name as a global one, and if an operation is done while the function is active or suspended.

Let us create a variable and an erroneous function:
```

    \(\nabla\) R \(\leftarrow\) Crash \(Y\); Var
    [1] $\quad \operatorname{Var} \leftarrow \mathrm{Y}+1$
[2] $\mathrm{R} \leftarrow 10 \times \mathrm{Var})$
$\nabla$
Var ${ }^{\prime}$ For sure, I am a GLOBAL variable'
Crash 5 As expected, the function crashes
SYNTAX ERROR
Crash[2] $\mathrm{R} \leftarrow 10 \times \mathrm{Var})$
)erase Var $\diamond$ Surprisingly, though we deleted Var it is still
Var
6
$\rightarrow$
Var
VALUE ERROR
Var

```
    \(\wedge\)

Let us retry, but instead of ) ERASE, we shall use DEX:
```

    Var\leftarrow'I am a GLOBAL variable, you know!'
    Crash 9
    SYNTAX ERROR \diamond Once again, the function crashes.
Crash[2] R\leftarrow10\timesVar)
DEX 'Var' \diamond We delete the local variable Var
ONC 'Var'
0
\diamond When we get out of the suspended function
Var we immediately retrieve the global variable.
I am a GLOBAL variable, you know!
QEX refers to local objects, while )ERASE refers to global objects
GNL 2 includes the names of local variables, while )Vars lists only global variables
ONL 3 includes the names of local functions, while )Fns lists only global functions
\squareNC always gives the type of local objects

```

\section*{Spe-2 USAVE}

ZSAVE can be used with a left argument equal to 0 or \(1: \quad\{R\} \leftarrow\{X\}\) ZSAVE \(Y\)

Case 1: X is 0
In this case the workspace is saved without any State Indicator, i.e. without any pending or suspended functions. The effect is the same as if you first executed ) RESET and then ) SAVE.

In this case, when the workspace is subsequently loaded, the latent expression \(\operatorname{CLX}\) will be executed, no matter whether you used OLOAD or ) LOAD.

Case 2: X is 1 or absent
In this case the workspace is saved in a suspended state at the exact point of exit from the QSAVE function.

The shy result returned from ZSAVE is a Boolean scalar 1 in the workspace in which the save operation takes place:
```

\square< \save 'c:\temp\tempws'

```

1
If the saved workspace is subsequently loaded by DLOAD, the latent expression DLX will be ignored, and execution will be automatically resumed from the point just before the DSAVE returned its result; this time it will be 0 :
```

\squareload 'c:\temp\tempws'

```

0

The reason for this unusual behaviour is to make the programmer able to distinguish between the two situations and thereby support applications that save their data in workspaces. Many years ago, this was a convenient way of building APL applications, but now APL is fully equipped with plenty of interfaces to files and databases, so this technique is considered obsolete for this purpose. However, the technique may still be useful for building workspaces by loading the relevant source code into a workspace and saving it, ready for use.

If, on the other hand, the workspace is loaded using ) LOAD the execution will not automatically be resumed, but the latent expression will be executed.
The function in which the DSAVE was executed will be suspended at the line containing ISAVE. You should therefore be aware that if you resume execution by executing \(\rightarrow \square L C\), right after having ) LOADed the workspace, the line will be executed again, and the workspace will therefore be saved again!

This command saves the active workspace under the name continue and ends the Dyalog APL session.
When you subsequently start another Dyalog APL session, the CONTINUE workspace will be loaded automatically. Unless you have started APL using the "-x" flag, the latent expression ULX (if any) in the saved CONTINUE workspace will be executed.
This command is sometimes used to close a session in an unfinished (debugging) state, so as to be sure to retrieve it exactly in the same state later.

\section*{Spe-4 DOR}

Taking the COR of a function or operator is an extremely fast operation as it simply changes the type information in the object's header, leaving its internal structure unaltered. Converting the object representation back to an executable function or operator using \(\square F X\) is also very fast. It is significantly faster than using \(\square C R, ~ Z N R\) or \(\square V R\) because the latter must first build the textual representation of the function or operator, and \(\square F X\) must similarly rebuild the internal representation from the text. पOR may be used to store functions and operators in Component files, but it should only be used for this purpose if ultra-fast performance is really necessary. The reason is that the internal structure of objects may change from one version of Dyalog APL to the next. This means that the files may be unusable in a new version unless they are converted to the new format. A program to convert a file must first run in the old version of Dyalog APL and write all the objects to an intermediate file, using one of the textual representations. Then another conversion program must run in the new version, reading the intermediate file and creating a new file using \(\square O R\), which will save the objects in the new format. The use of DOR to build code-paging files was a common technique in the past, when less memory was available. Today, it is rarely necessary to go to such lengths.

DOR may be used to convert a namespace (either a plain namespace or a named GUI object created by DWC) into a form that can be stored in a variable or in a component file. The namespace may be reconstructed using ZNS or DWC with its original name or with a new name. DOR may therefore be used to clone a namespace or GUI object. Object-oriented techniques have also rendered this use of DOR obsolete. The function is still useful in some situations but it is no longer recommended as a general tool for building applications.

Warning: Although DOR 'name' is a scalar, it may not be used to replace an item of an array unless it is first enclosed.

\section*{Spe-5 ZVFI Verify and Fix Input}

This system function is used to check whether a string of characters contains a valid succession of numbers, separated by one or more blanks (the default) or by an explicit separator character, and then convert the text into a numeric vector.

The syntax is: \(\quad R \leftarrow\{X\}\) DVFI \(Y\)
- \(Y\) is a string of characters
- If present, X is a simple character scalar or vector of separators. By default, blank is assumed.
- \(R\) is a two-item nested vector whose first item is a simple binary vector specifying which substrings in \(Y\) are valid numbers, and whose second item is a simple numeric vector of the same length as the first item of \(R\).

\section*{Spe-5.1 - Monadic Usage}


The first item of this result is a Boolean vector. In this case it shows that among the 5 substrings contained in the right argument, only four of them could be transformed into numbers. You can see that leading, trailing, and multiple blanks are ignored.

The fourth sub-string could not be converted, because it contains a comma.
In the second item of the result, the valid strings have already been converted into numbers, the invalid one has been forced to zero.

We can then make a Reduction by Compress (refer to section J-2.1), and disclose the result to obtain the converted (numeric) vector of valid values:

د(//)u
14.6 -23 142.112300

Beware: \(\quad / / \mathrm{u}\) would not work, because \(\rho /\) would be interpreted as a Reduction by Disclose, which is not valid here.

\section*{Spe-5.2 - Dyadic Usage}

The same technique can be employed with separators which are not blanks, but one or more characters explicitly mentioned in a left argument (here slash \& comma):

DISPLAY \(u \leftarrow ' /, '\) DVFI '14.6/²3/142.11/3,7//23, ,'


In this example, two possible separators are given. The string " 3,7 " that was considered as invalid in the monadic case is now interpreted as two separate numbers, because the comma is now a delimiter.

Another difference is that now duplicate separators which delimit substrings are evaluated as zeroes. This is not the case for the monadic use, in which repeated blanks are ignored.

\section*{Spe-6 DRTL Response Time Limit}
-RTL is a means of limiting the amount of time given to a user to answer a question.
पRTL may be assigned any integer in the range 0 to 32767 ( 0 means there is no limit). A non-zero value places a time limit, in seconds, for input requested via \(\square\).

In the example below, the user is asked a question, and he has 10 seconds to answer.
We display the question and get the answer on the same line of the screen, using the technique named "Bare output" (refer to section D-Spe-6).

To distinguish between the question and the answer, we have printed the (easy) question in black and the answer in red:
```

    \squareRTL<10 \diamond \square<<0^'Do you want some coffee?' \diamond Easy*\square
    Do you want some coffee? Sure, Honey!
30\Easy
Sure, Honey! \& We get the answer

```

The question was answered in less than 10 seconds, and we got in Easy both the question and the answer; we dropped the 30 first characters to get only the answer.

But now comes a more complex question, and the user does not reply in the requested 10 seconds (what a boor!): He failed to meet the timeout limit, and there is nothing in the result:
```

    \squareRTL<10 \diamond प<20个'Do you love me?' \diamond Complex*प
    Do you love me? \& No answer!
TIMEOUT
\squareRTL\leftarrow10 \diamond D<20\uparrow'Do you love me?' \diamond Complex<\square

```

The exception could be trapped, so that a program containing this question could continue.

\section*{Spe-7 \(\quad\) MMONITOR Execution Monitoring}

It is sometimes difficult to know how to "tune" an application, to make it run faster.
In order to help solve this problem Dyalog APL provides a monitoring system which informs the developer on how many times a statement was executed, and how much computing time and elapsed time it needed.

The statements to monitor can be set with the same technique as we used to place Break or Trace points in the Editor left margin (see section E-3.3):

When the editor is active, activate its menu View \(\Rightarrow\) Monitor and, click in the left margin; small clocks are displayed which identify the statements to be monitored, as shown below:

Figure L-2


There is a second technique, using the system function \(\square\) MONITOR.
Its syntax is: \(\quad\{\mathrm{R}\} \leftarrow\) Statements \(\square\) MONITOR 'Function'
where:
- 'Function' is a function or operator name
- Statements is a vector of statement numbers.

0 places a monitor on the function as a whole
This statement prepares (or resets) monitoring points in the specified function; the shy result is the list of monitored statements.

Then one can execute the application, one or more times.
Finally, one can obtain the computing times for a specified function, using DMONITOR monadically: R↔ ZMONITOR 'Function'

The result R is a simple, 5 -column integer matrix with one row for each line in the monitored function or operator, giving:
Column 1: Line number ( 0 for the function as a whole)
Column 2: Number of times the line was executed
Column 3: CPU time in milliseconds
Column 4: Elapsed time in milliseconds
Column 5: Reserved

Here, we have written a function, just to perform a lot of calculations, and then monitored it:
```

    \(\nabla\) Greedy; a;b;c;r;i
    [1] $\quad i \leftarrow 0$
[2] :Repeat
[3] $a \leftarrow ? 250$ 250p100
[4] $b *$ 因 $a$
[5] $\quad c \leftarrow$ 因 $b$
[6] $r \leftarrow 0.5+b+. \times c$
[7] $i \leftarrow i+1$
[8] :Until i=10
$\nabla$
$\square \leftarrow(0,220)$ MONITOR 'Greedy' $\leftrightarrow$ Set monitoring points
$\begin{array}{llllllllll}0 & 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8\end{array}$ Only the valid line numbers are kept
Greedy $\longleftrightarrow$ We execute the function
पMONITOR 'Greedy' $\diamond$ Then query the results
$0 \quad 1900090940$
$\begin{array}{lllll}1 & 1 & 0 & 0 & 0\end{array}$
$\begin{array}{lllll}2 & 1 & 0 & 0 & 0\end{array}$
$\begin{array}{lllll}3 & 10 & 92 & 93 & 0\end{array}$
410239224070
510251625150
610400040010
$\begin{array}{lllll}7 & 10 & 0 & 0 & 0\end{array}$
$\begin{array}{lllll}8 & 10 & 0 & 0\end{array}$

```

All monitors may be cancelled for a given function by specifying an empty vector:
```

0 [MONITOR 'Function'

```

\section*{Spe-8 System Variables vs. System Functions}

Some System Functions look very much like System Variables, because they do not take any arguments, but only return a result. For example, \(\square\) SI, and \(\square \mathrm{D}\).

However, we do not consider them System Variables, because it is not possible to assign a new value to those names. They are niladic functions.

Some niladic system functions always return the same value, and they may therefore be regarded as constants, for example: \(\square A V, \square A, \square D, \square T C\), and \(\square N U L L\).

Other system functions look more like real functions; they return a value depending on the actual state of the workspace. For example, पSI, DAI, and DWA.

Examples of system variables that the user may assign new values to are: पIO, ПLX, ПPP, पPW, —RTL, and DRL.
\(\square P W\) and \(\square R L\) are examples of system variables that may also be changed by the APL system: पPW may change when the APL session screen is resized, and GRL is set to a new value each time a pseudo-random number is generated.

\section*{Chapter M: Event Handling}

In this Chapter, we will use the term event to describe something that happens, perhaps unexpectedly, that intervenes with or interrupts the normal flow of program execution. In other programming environments, these occurrences may be called exceptions or errors, but in this Chapter we will use the term event.

Note that, not all events are accidental. For example, a perfectly well functioning program may generate events in a deliberate way (cf. Section 3 below), and even an apparent error such as trying to open a non-existing file, may be perfectly ok; perhaps we were just checking to see whether or not we have to delete the file, so if we don't find it, we are as happy as we can be!

Please do not confuse the use of the term event in this context, with the use of the same word to describe Graphical User Interface (GUI) actions, which occur when the user interacts with GUI components such as Buttons, Menus and so forth.

This chapter will give you the necessary tools to intercept events, diagnose them, and take appropriate actions so that they do not lead to a program crash.

You will in the following, and probably also elsewhere, see the terms "exception handling" and "error handling" being used more or less at random. This is because the mechanisms to identify and react to exceptions that we describe in this chapter are most often used to handle error conditions.

However, not all exceptions are real errors. For example, a perfectly well functioning program may generate exceptions in a controlled way (cf. section 3 below), and even an error such as a not found file may be perfectly ok: Perhaps we were just checking whether we have to delete the file, so if we don't find it, we are as happy as we can be!

\section*{1 - Diagnostic Tools}

Just recall the various diagnostic tools studied in Chapter E.
Commands like )SI or ) RESET must be typed manually, so they would not be pertinent for building an automated event processing or recovery procedure; for that we can only use System Functions.
पSI State Indicator \(\quad\) Nested vector of the names of suspended functions

UXSI Extended SI Indicates in which Namespaces the suspended functions are located

DNSI Namespace SI Indicates in which Namespaces the suspended functions were called from

DDM Diagnostic Message
3-item nested vector which reports the message associated with the most recent error

DLC Line Counter Numeric vector containing the line numbers waiting for execution; the most recent one is first

DEN Event Number Each event is identified by a number. The number of the most recent event is put in DEN

If you have not already read it, we suggest that you have a look at the Specialist's Section in Chapter E.

\section*{2 - Event Trapping}

In many circumstances it would be very complex and time consuming to test all the possible events that may occur during an operation. This is for example often the case when processing external devices, like disk files.

Imagine you want to open a file: 'g:\common\areyousure\myfile.txt'

Many problems may occur: Maybe disk \(G\) does not exist or is not attached The path might be ill-shaped (contain invalid characters) The same for the file name The file may be already exclusively opened by someone else

When you try to open the file, any one of these problems will cause an event. Knowing that in most cases the operation will succeed, it would be very unwise to expend a lot of programming statements testing for the multitude of possible exceptional conditions. It is much simpler to just execute the application code and then, if an event occurs, handle it as an exception, separate from the main body of program statements. In this way you can both keep your code "clean" and avoid dealing with a problem unless it actually occurs.

This is why, in the development of the APL language, so-called event trapping systems were invented. When an event occurs, it is reported to the APL system, which in turn informs the running APL program, which then can diagnose it and execute appropriate recovery procedures.

\subsection*{2.1 Event Numbers / Event Messages}

We have mentioned earlier that events are identified by an Event Number, and that the niladic system function DEN returns the number associated with the most recent event (or 0 if no events have occurred so far in the active workspace). We will here list some very common ones; there is a full list in Appendix 6 and in the on-line help delivered with Dyalog APL:

2 SYNTAX ERROR
3 INDEX ERROR
4 RANK ERROR
5 LENGTH ERROR
6 VALUE ERROR
11 DOMAIN ERROR
For each of these events the system provides a message; the correspondence between the event number and the message is provided by the system function DEM (for Event Message).

For example: पEM 5 returns the character vector: LENGTH ERROR
You can retrieve the message corresponding to the most recent event by: पEM DEN
In a clear workspace, and in a freshly loaded workspace, DEN returns 0 to indicate that no event has occurred so far.

When specifying event numbers to trap under program control the following two special numbers may be used:

0 means "All events in the range 1-999"
1000 means "All events in the range 1001-1006"

\section*{2.2 :Trap / :Else / :EndTrap}

This control structure is used to protect all or part of a program's statements against crashing as the result of an event; it is most often used as follows:
```

:Trap 0
Set of critical statements
...
:Else
Alternative set of statements
: EndTrap

```
Continuation of the program

The first statement specifies, by means of a list of Event Numbers, which events will be trapped. 0 means "catch all events", and this may be the most common use of :Trap, but it is possible to limit the trap to very specific events:
\[
\text { :Trap } 45 \quad \hookleftarrow \text { Sensitive only to RANK ERROR and LENGTH ERROR }
\]

The trap is followed by any set of statements that we will here describe as the "critical" statements.
- If no event occurs during their execution, control passes to the code following : EndTrap, and the alternative set of statements is not executed at all.
- If an event occurs during the execution of the critical statements the Event Number is stored in DEN, and then the system immediately skips to the :Else clause and tries to execute the alternative set of statements placed after it.
- If there is no : Else clause, control passes to the code following : EndTrap, and no special event processing takes place (although we have prevented a program crash). We could, for example, trap a "file not found" error during the execution of a file delete operation: If there is no file to delete we do not want to crash; instead we will just continue normal execution.
- If the error occurred within a sub-function, the system cuts back the execution stack to the function containing the : Trap clause before executing the alternative set of statements, or before continuing normal execution of the code following the : Trap clause.

It is also possible to process specific pieces of code depending on the event that occurred, using : Case or : CaseList clauses specifying the Event Numbers they cover:
```

:Trap 0 \diamond Sensitive to all possible events
Critical set of statements
:Case 3
Alternative processing for INDEX ERROR only
:CaseList 4 5
Alternative processing for RANK ERROR and LENGTH ERROR only
:Else
Alternative processing for any other event
: EndTrap
Continuation of the program

```

\section*{Remark 1}

The event trapping is active only during the initial execution of the critical set of statements. It is disabled immediately after a trap is activated because an event occurred.
In particular, the event trap is no longer active during the processing of the code in the : Else, : Case, and :CaseList clauses. If a second error occurs while processing those segments of code, it is not trapped. This avoids endless trap loops.

\section*{Remark 2}

Traps can be nested. This allows a second level of trapping in the code segments following : Else, : Case, or : CaseList clauses, as shown in the example below:
```

:Trap 0
Critical set of statements
:Else < Beginning of alternative processing
:Trap 3
Alternative processing, protected against crashes due to INDEX ERROR
:Else
Alternative processing if an INDEX ERROR occurred
: EndTrap
: EndTrap

```

Continuation of the program

\section*{Remark 3}

During the development of an application it is often important that programming errors (i.e. mistakes) are not trapped. Instead of :Trap 0, you can use for example :Trap ( \(\sim\) Debug) / 0 , where Debug is a global parameter, available throughout the application:
- In the production environment Debug is set to zero, and all the traps are active.
- In a development or debugging environment Debug can be set to 1 , and no error is trapped (the list of errors to trap becomes empty).

\subsection*{2.3 DTRAP}

Suppose that you placed a : Trap clause in a segment of code. If an error occurs very deeply into a sub function, all the sub function calls on the stack are ignored, and control is cut back up to the \(: E 1\) se clause associated with the trap in the function with the : Trap clause. Alas, it is then too late to obtain information on the conditions which caused the error, because we have exited the sub function in error.

For this reason, a different trapping system may be more appropriate, one that is based upon the DTRAP system variable.

\subsection*{2.3.1 - Definition}

OTRAP is a nested vector made of 2 or 3 items:
1- A list of the event numbers to be trapped
2- One of the scalar characters C, E, N, S, known as the Action Code, where:
C means Cutback (return to the function where DTRAP is localized)
E means Execute (execute in the called function)
N means Next (pass on this event to the next DTRAP)
S means Stop (do not trap this event; take the standard system action)
3 - When the Action code is C or E , a third item must be provided. This item is a character vector containing a valid APL expression or series of expressions separated by \(\diamond\). For the N and S action codes this item must not be specified.

Here are some examples:
```

OTRAP \& (3 4 5) 'E' 'GetInfo \diamond ->Z<0'
OTRAP \& O 'C' '->Recovery'
OTRAP \leftarrow ((4 5)'E' 'CheckShape') (11 'C' '->Warning') (0 'E' 'GetInfo')

```

There may be many traps placed in as many functions as needed.
Normally DTRAP must be localised in the function in which it is set. If you forget to localise it, a trap activated by a function will remain active after that function has finished, and can cause unexpected side effects, including effects afterwards in the Session environment.

It is, however, possible to have a global DTRAP setting that catches all errors not caught elsewhere, and which cleans up the stack and the environment and restarts the application in a controlled way.

\subsection*{2.3.2 - Event Processing}

When an event occurs in a function, the system searches in its calling sequence for the nearest trap defined for that particular event, starting from the function in error, and going upwards to the global value of DTRAP if necessary.

As soon as a trap definition for the event is found, the defined action is taken. If no applicable trap is found the normal system action is taken (i.e. the program will crash if the event is an APL error), and the error is reported in the APL session as usual.

Depending on the Action Code, the event is processed as follows:
E The action defined in the third item of DTRAP is executed in the function where the event occurred, even if the trap has been defined much higher in its calling sequence.
C The system exits from all the called functions (Cutback), up to the level where the trap is localized. Then the action defined in the third item of ITRAP is executed in this calling context.
S Stops the search for a trap; the normal system action is executed in the context where the event occurred. This can be used during application development to neutralise all trap definitions, and let possible errors appear in the APL session.
\(\mathbf{N} \quad\) The specified events are excluded from the current DTRAP definition. The search for an applicable trap will continue further up in the calling hierarchy.

The action itself can be, for example (but not limited to), one of the following:
- Execute a function that can collect information about the context in which the event occurred, or carry out investigations to diagnose the reason for the problem.
- Branch to a given label, where appropriate recovery actions will be processed.
- Display a message and offer solutions to the user.
- Display a message and quit the application by executing DOFF.

\subsection*{2.3.3 - Syntax Considerations}

When several traps are defined in a single DTRAP, they will be processed from left to right, as in the following example:
\(\quad\) TRAP \(\leftarrow((45) ' E ' \quad\) CheckShape')(11 'C' ' \(\rightarrow\) Warning') (O 'E' 'GetInfos')
This example also shows that a trap definition may be a nested vector in which each item is a trap definition as described above. If the statement contains only one trap definition, it can be entered as a vector (it needs not be enclosed). In other words:
\(\square T R A P \leftarrow 0\) ' \(C^{\prime} \quad \rightarrow R e c o v e r y ' ~ i s ~ e q u i v a l e n t ~ t o: ~ \square T R A P \leftarrow C(O ~ ' C ' ~ ' \rightarrow R e c o v e r y ') ~\)

In either case, \(\rho \rho \square T R A P\) will return 1 because, even if it is assigned a vector or a scalar (containing an enclosed vector), पTRAP is internally converted into a 1 -item vector:
dISPLAY DTRAP


You can see that the scalar event number 0 has also been converted to a 1 -item vector.

\subsection*{2.3.4 - More about Action Code "N"}

We would like to set a definition to trap all possible events, except LENGTH and RANK errors. We can use N Action code like this:
```

\squareTRAP\leftarrow((4 5) 'N')(0 'E' 'Recovery')

```

All possible events will be trapped, and will activate a program named Recovery, except events 4 and 5 (LENGTH and RANK). They will not be trapped, but will be processed normally by the system. The "N" code must precede all the "E" or "C" codes if these include the same Event Numbers.
Let us demonstrate it with a small function:
```

    z z&a Paf b;口TRAP
    ```
[1] \(\quad\) TRAP \(\leftarrow\left((45) N^{\prime}\right)\left(0 \quad E^{\prime} \quad \rightarrow e r r^{\prime}\right)\)
[2] \(z \leftarrow a \div b\)
[3] \(\rightarrow 0\)
[4] err:
[5] 'I think there is a bug!'
[6] \(z \leftarrow 0\)
    \(\nabla\)
    4227 Paf 79 Normal execution (no event)
63
    4227 Paf 70 A division by zero (causing a DOMAIN ERROR,
I think there is a bug!
0
\(\diamond\) Normal execution (no event)
63
\(\diamond\) A division by zero (causing a DOMA IN ERROR, I think there is a bug! 0
```

    42 27 Paf 7 9 2
    LENGTH ERROR
Paf[2] z\leftarrowa\divb
^

``` event no. 11) has been trapped, and the action code "E" has been activated.
\(\diamond\) A LENGTH ERROR has been detected, but it is explicitly excluded from the trap list, so the event is signalled normally, and the function is interrupted

\subsection*{2.3.5 - Get Context}

We would like to place event traps in some functions, and we defined a utility function named GetContext, which is supposed to give the developer some information about what happened.
```

\nabla Z-GetContext;title
[1] (13^'Event',4 0¢DEN),' = ',DEM DEN
[2] title<13^[2]^'Functions' 'Lines'
[3] Z+0 1\downarrowDSI,[0.5][LC
[4] Z+title,(2 3\rho' = '),\PhiZ
\nabla

```

We dropped the first item of \(\square S I\) and \(\square L C\), because they would refer to GetContext itself.
For example, if we run Palindrome with the erroneous ReverBug sub function, an event occurs. We can have information on the circumstances like this:
```

    GetContext
    Event 6 = VALUE ERROR 合 Type of event
Functions = ReverBug Palindrome \diamond Functions stack
Lines = 4 < < Lines

```

\subsection*{2.3.6 - First Example}

We shall apply this to the following three functions, which execute plain arithmetic operations.
When they are mis-used, they can cause some events: RANK, LENGTH, DOMAIN. For that reason, we placed traps in two of them:
```

    \(\nabla \mathrm{r} \leftarrow \mathrm{a}\) Top b;DTRAP
    [1] DTRAP $\leftarrow 0$ 'E' 'GetContext $\diamond \rightarrow 0 '$
[2] 'execution of Top'
[3] $r * a$ Mid b
$\nabla$
$\nabla r$ Ma Mid b
[1] 'execution of Mid'
[2] $r+a \div a$ Bot $b$
$\nabla$
$\nabla \mathrm{r}+\mathrm{a}$ Bot b;DTRAP
[1] $\quad$ TTRAP $\leftarrow(45)$ 'E' ' $\rightarrow$ Rats'
[2] 'execution of Bot'
[3] $\quad r+a-b \diamond \rightarrow 0$
[4] Rats:'Ooops! Your arguments are ill-shaped'
[5] $r+a$
$\nabla$

```

Now, let us execute Top on some inappropriate data; a vector and a matrix.
In statement Bot [3], a RANK ERROR is detected because a is a vector and \(b\) a matrix.
Happily, the trap placed in the first statement of that function traps both RANK ERROR and LENGTH ERROR. Its Action code was set to E, so it executes the expression \(\rightarrow\) Rats.
A message is issued, and the function terminates normally. Its result is passed to Mid , and then to Top, where the final result ( \(\left.\begin{array}{lll}1 & 1 & 1\end{array}\right)\) appears.
```

    2 5 6 Top 1 3p6
    execution of Top < Confirmation messages
execution of Mid
execution of Bot
Ooops! Your arguments are ill-shaped }\diamond\mathrm{ On error, skip to statement [4]
1 1 < Final result displayed by Top

```

At the end, the State Indicator is empty: We successfully trapped the event.

\subsection*{2.3.7 - Example of a Derived Error}

We execute Top again, with two numeric vectors: It should work.
```

    2 5 6 Top 6 5 3
    execution of Top
execution of Mid
execution of Bot
Event 11 = DOMAIN ERROR
Functions = Mid Top
Lines = 2 3
Event 6 = VALUE ERROR
Functions = Top
Lines = 3

```

Unfortunately, the result of Bot, \(r \leftarrow a-b\) is equal to -403 , and when this result is passed to Mid, the division by zero causes a DOMAIN ERROR.

There is no trap in Mid, so the systems searches in the calling function where a general trap is activated. This trap has its Action code set to E, so it first executes GetContext in the function where the problem occurred (Mid), not in its own context. This is the reason why our little utility function reports a DOMAIN ERROR in Mid[2] called by Top[3].

But the second part of the trap is \(\rightarrow 0\). This branch statement is also executed within Mid, so it means "leave Mid immediately". But the result \(r\) has not been calculated, so the function returns nothing to its calling environment and a VALUE ERROR is detected in Top[3]. A poorly trapped first event has lead to a second event!

\subsection*{2.3.8 - Third Example}

To avoid this kind of problem, it is sometimes better to cut back to a safer environment, where you can be sure that your trap will not cause additional events.
Let us modify Top and replace the Action code E by a C, then let us execute again the same expression:
```

    25 6 Top 6 5 3
    execution of Top
execution of Mid
execution of Bot
Event 11 = DOMAIN ERROR
Functions = Top
Lines = 3

```

Now, when the event is detected, the execution stack is cleaned up to the level of Top, and GetContext is executed in this context where it apparently does not cause consequent errors.
The downside of this example is that we are not told that the event actually occurred in \(\operatorname{Mid}[2]\). We only know that the event occurred in Top[3] or somewhere in a function called in that line.

Is it safe now? Not completely. Top was supposed to return a result too, but if an event occurs the result variable is never assigned, so an expression like \(10 \times 256\) Top 653 would cause a VALUE ERROR again. Life is too hard!

In this particular case we can easily avoid this last problem by assigning the default value 0 to the result variable inside the trap statement:
\[
\text { QTRAP }<0 \text { 'C' 'GetContext } \diamond \rightarrow r+0 '
\]

Be extremely careful when you set a \(\square\) TRAP: It should not itself generate subsequent errors!

\subsection*{2.4 Beware of These Errors}

\subsection*{2.4.1 - Endless Trap Loops}

Imagine that, in Bot, you would like to show the values of the ill-shaped arguments. You could think of something like this:
[4] Rats:'Ooops! Your arguments are ill-shaped'
[5] 'a=', a
[6] 'b=',b
[7] \(r \leftarrow a\)

As you can see, it works perfectly on a LENGTH ERROR:
```

    2 5 6 Top 1 3 6 5 3
    execution of Top
execution of Mid
execution of Bot
Ooops! Your arguments are ill-shaped
a=256
b= 1 3 6 5 3
1 1 1

```

But if the second argument is a matrix, statement [6] cannot execute the concatenation and causes a RANK ERROR. But because we have not left Bot, our trap is still active, so this error is trapped too.

Execution restarts at statement [4], and so on, indefinitely: We have entered an endless trap loop:
```

Ooops! Your arguments are ill-shaped
a=2 5 6
Ooops! Your arguments are ill-shaped
a= 2 5 6
Ooops! Your arguments are ill-shaped
...

```

Just go to the session menu bar and activate Action \(\Rightarrow\) Interrupt, or use the technique described in section D-4.7.3, and then go and have a good cup of coffee!

\subsection*{2.4.2 - Incorrect Branching}

A trap can be defined to jump to a given label whenever an event is detected, but this can lead to unpredictable (and sometimes dangerous) errors.
Consider these two functions:
```

\nabla R\leftarrowA MainFunc B;DTRAP;I
OTRAP*O 'E' '->Error'
[2] I*(A+1)\div(B-1)
[3] R<(A B)SubFunc I*2 \diamond->0
[4] Error:'Something is going wrong!'
\nabla
\nabla R<X SubFunc Y;prod;val
[1] val<0 \& Do not pay any attention to these statements:
[2] prod}\leftarrow>\times/X Their only aim is to cause an event if ever w
[3] val*(prod-Y)*0.5 Their only aim is to cause an event if ever we
try to calculate the square root of a negative
[4] R+L0.5+100\timesval
\nabla

```
[1]
[5] \(R+\theta\)
value.

We first execute the main function on valid data, and nothing special happens:
```

    8 6 MainFunc 3 4 3
    194499240

```

In the next example we have a 1 in the right argument. This will cause a division by zero in statement [2].

The trap is activated, and the expression \(\rightarrow\) Error causes a jump to statement [4]: A message is issued, and an empty result is output. All goes as expected:
```

    8 6 MainFunc 3 1 3
    Something is going wrong!

```

But in the next example an event will occur in SubFunc, because the program will try to calculate the square root of a negative value.
The trap is activated, and it re-executes the statement \(\rightarrow\) Error. This is still equivalent to \(\rightarrow 4\), because a label is like a read-only variable whose value is the line number of the line containing the label. But because we used Action code "E", the jump is executed in the current function, so the jump will go to SubFunc [4].
Fortunately (or maybe not!), because val was initialised in the first statement, SubFunc [4] can be re-executed, and we return from the program without any further errors, though with a very misleading result:

896 MainFunc 323
0
If val had not been assigned a value at the time that the first error occurred, statement [4] would have failed with a VALUE ERROR. That would have caused the trap to be activated again, and the statement would have been executed again and again: We would have started an endless loop!

Maybe it will surprise you, but seen from a quality assurance and debugging point of view the endless loop is actually more helpful than the zero result we saw above! An event that causes a function to seemingly behave correctly, but sometimes return a strange and incorrect result, can cause subsequent calculations to fail sporadically, or maybe just produce incorrect results that may go undetected for a long time. Such an error may be very difficult and time consuming to debug, because it is difficult to figure out what is wrong, and the symptom is seen in a completely different part of the system. The endless loop (or even better, an immediate crash) is much more helpful; it is immediately obvious what is wrong, and more importantly, where the code fails.

Recommendation: Whenever a trap action is a jump to a label, always use the code action "C" (instead of "E"), so that the jump is guaranteed to be executed in the calling function containing the label. Or even better, use the control structures instead. UTRAP (which is an older mechanism), should only be used in the rare cases where an error needs to be handled at the level where it occurs, or to collect information for an error logging system.

\subsection*{2.5 Neutralise the Traps}

In a clear workspace the value of DTRAP is an empty enclosed vector like this:
\(0_{\rho}(\theta\) ' ' ' \() ~ \hookleftarrow\) Empty numeric vector, blank, empty string
This is the value you must assign to DTRAP if you want to neutralise it. It is a bit complicated, so in order to reduce the risk of an error (itself activating the trap), the most convenient and recommended way of cancelling a DTRAP definition is:
```

|TRAP \& 0\rhoDTRAP

```

\section*{3 - Event Simulation}

One can generate an event using GSIGNAL. That artificial event will then be processed according to the current event handling context. It will be signalled just like any other event, or trapped if an appropriate trap definition has been set.
The syntax is: \(\{X\} \square S I G N A L \quad Y\)
- \(X\) is an optional message
- \(Y\) is the Event number that will be simulated and reported

Here is how DSIGNAL is processed:
- First, the Event number \(Y\) is placed in DEN.
- Then an event message is built:
- If a message is specified in the left argument, this message will always be used
- If no message is provided, and the specified event number is one of the pre-defined ones (listed in Appendix 6), the corresponding Event message will be used
- For other event numbers, for example 654, पSIGNAL will just report "ERROR 654" if no message is provided

Let us test that in a small function
```

    \nabla Demo Y
    [1] 'The first statement is executed'
[2] :If Y>1000
[3] DSIGNAL 10
[4] :EndIf
[5] 'This is the last statement'
\nabla

```

If we execute it with a small value, nothing special happens:

\section*{Demo 15}

The first statement is executed
This is the last statement
If we execute it with a large value, an event is signalled:
```

    Demo 15000
    The first statement is executed
LIMIT ERROR }\checkmark\mathrm{ Event number }10\mathrm{ corresponds to this message
Demo 15000
\diamond < The last statement has not been executed

```

Now, instead of पSIGNAL 10, we decide to create our own event number. Events 500 to 999 are reserved for user simulated events; let us choose DSIGNAL 666:

Demo 15000
The first statement is executed
ERROR 666 Default message
Demo 15000
\(\wedge\)
And now, we keep the same code, but we provide a left argument to DSIGNAL, so that the statement is now the following:
[3] 'Right argument greater than 1000 'DSIGNAL 666
Here is how the error is processed now:
Demo 15000
The first statement is executed
Right argument greater than \(1000 \diamond\) Our message has been used Demo 15000
\(\wedge\)
DEN \(\leftrightarrow\) We can check that our code is in DEN
666
DEM DEN \(\quad \hookleftarrow\) But the message associated with it is the default
one
ERROR 666
One can associate a standard message with a user-defined event number:
(DEM 109)DSIGNAL 666 would display: FILE ERROR 9 Bad file descriptor

\subsection*{3.1 ZSIGNAL Example}

This example shows how \(\operatorname{ZSIGNAL}\) can be used to pass an event on to a level at which we finally decide to take some action, while still doing some event handling at the place in which the event actually occurred.

Let us assume that our application has a global DTRAP setting that catches all otherwise unhandled events, cleans up the environment, and restarts the application.

This is fine for the user, but when an event occurs we immediately lose valuable debugging information about where exactly the event occurred, the values of local variables, etc.

Here we will demonstrate how we can improve this error handling.
We will set a very primitive global DTRAP. Its only purpose is to show that it has been activated:
Dtrap \& O 'C' '''Global error: '',(क■en),'' '', Dem Den'

To test it, let us provoke an event:
a
Global error: 2 SYNTAX ERROR
Our example "application" is ridiculously simple. We have a Main function that starts the application, and some sub function Sub in which an event might occur. A third function SaveContext will be called whenever the trap is activated; its purpose is to register where the event occurred, and save that information together with other environment information to a \(\log\) file. Here it just displays the function name and line number:
```

\nabla Main;a;DTRAP
[1] DTRAP<0 'E' 'SaveContext \diamond पsignal Den'
[2] a<3 Sub 0
\nabla
\nabla r+y Sub x
[1]
r<y\divx
\nabla
\nabla SaveContext
[1] 'Context saved: ',(2د\squareSI),'[',(क2د\squareLC),']'
\nabla

```

Now let us see what will happen when we start our stupid application:
Main
Context saved: Sub[1]
Context saved: Main[2]
Global error: 11 DOMAIN ERROR
)si
An event occurs (of course!) in Sub. This is registered by SaveContext. Now the last part of the trap definition uses \(\square\) signal to signal the same event again.

You might think that signalling an event again in the same function would lead to an endless loop, but it does not. This is because Dsignal does not signal an event in the function in which it is called, but in the calling environment. So, in this case, when Dsignal is used within Sub, an event is signalled in Main!

This second event is again caught by our trap, and the new context registered. Finally the event is signalled again from within Main, leading to an error in the APL session. This last event is finally handled by our global trap definition. We can see that the state indicator is empty.

If we put in some additional logic we could avoid that the SaveContext function is called repeatedly at each level in the execution stack.


Finally, if my salary depends on the number of lines of code I produce, I'd rather join the Cobol Team.

\section*{Chapter N: File Processing}

Files stored on external devices (disks) may be organised in many different ways, according to the type of data to be stored; as text, images, numbers, etc... But actually files just store long series of bits ( 1 s and 0 s ) which, by themselves, have no special meaning; they can represent anything.

For example, suppose that a byte contains the following bits: 01011001 . This byte can be interpreted as either:
- A Boolean vector................. 01011001
- An integer number.............. 89
(this is \(2 \perp 01011001)\)
- A character Y

This clearly shows that in order to use the information contained in a block of memory or a file, we must decide how we want to interpret these bits. The transformation of the bits into a character string, an image, or a list of numbers is only the result of the kind of interface we use to read the data from the file.

In this chapter we shall study only two types of files:
- Special files containing APL arrays, which are called "Component files". These files are accessed through a set of specialised system functions \(\square\) Fxxx (see Section 1).
- Traditional "flat" files containing text or numbers (for example those with extension ".txt"), which we refer to as "Native files". These files are accessed through another set of specialised system functions \(\square N x x x\) (see Section 3).

Dyalog APL supports COM (Component Object Model) through which it can access (read and write) data managed by any other application that supports COM, for example data held in Microsoft Excel worksheets, Microsoft Word documents, Microsoft Access and Microsoft SQL databases, Oracle databases, and so forth. The interface with Excel is described in Chapter Q.

SQL databases can also be accessed through an interface called SQAPL. This will not be described in this tutorial; please refer to the SQAPL documentation.

\section*{1 - Component Files}

\subsection*{1.1 First Steps}

\subsection*{1.1.1 - General Ideas}

A component file can be considered as a collection of numbered drawers (the components) in each of which one can store a single APL array. Components are referenced by their index in the file.

The file is identified by its complete fileid (path + filename + extension). Under Windows, if no extension is provided, "dcf" (for Dyalog Component File) is assumed.
For convenience, when a file is processed, instead of using its external name (fileid), one uses a "handle", which is an arbitrary positive number. In APL we call this handle a Tie number, and it is associated with the fileid when the file is opened.

This Tie number is not a permanent characteristic of the file, and it can be changed each time the file is opened again.
When a file is created, it must be filled sequentially, component by component.
Once a component has been written onto the file, it can be replaced by any other array, whatever its nature, shape, and size. In a sense a component file behaves like a vector of enclosed items.

\subsection*{1.1.2 - Create, Fill, Read, and Close}

One creates a file using the function DFCREATE. The left argument is the full fileid, the right argument is an arbitrary positive integer, the Tie number.

The function returns the tie number as a Shy result.
To avoid giving a file a Tie number that is already used by another file, we recommend that you specify zero. Dyalog APL will then use the first unused tie number and return the chosen value as the result.
This is what is done in the following expression (we recommend that you try it!):
```

\squareone\leftarrow 'cellar' DFCREATE 0 \diamond ".dcf" will be added as the default extension

```
1

The file has now been created, though it contains nothing. By default, it has been placed in the folder from which Dyalog APL was started, but we could have specified any other applicable path.
```

O<twoł 'd:\bernard\action\demofile.new' DFCREATE 0

```

For this second file, we specified a special extension ("new"). Because it is not the standard Dyalog APL extension, it will be mandatory to specify this extension each time the file is opened.

A file that has just been created using DFCREATE is exclusively tied, i.e. it cannot be accessed by others. For more information on file sharing please see Section 1.3.

Two system functions, DFNUMS and DFNAMES, return the Tie numbers and names of the currently opened (tied) files, respectively:
bfnums
12
DFNAMES
cellar
d: \bernard \(\backslash\) action \(\backslash\) demofile.new
Note that DFNAMES lists the full path which was specified when the file was tied.
The results returned by the two functions are in the same order, so that they can be displayed side by side:

DFNUMS,' = ', Dfnames
1 =cellar
2 =d:\bernard\action\demofile.new
To fill our files, we must use DFAPPEND.
- The left argument to DFAPPEND is the array to append to the file, and the right argument is the tie number of the file.
- It returns as a Shy result the number of the component just created.

Let us write some values and some variables we used in the preceding chapters.

1

2
Girls \(\quad\) FAPPEND one We no longer show the shy result
Boys DFAPPEND two \(\diamond\) We write to the second file
Chemistry DFAPPEND two
Forecast DFAPPEND one
Phrase \(\square F A P P E N D\) one
Hogwash DFAPPEND one
\(\theta \quad \square F A P P E N D\) one
\(\square \leftarrow\) 'That''s enough' DFAPPEND one

You can see that we have written very different data: character vectors, numeric matrices, character matrices (Girls, Chemistry), a nested array (Hogwash), and even an empty vector.

Let us ask for the sizes of these files:
```

    DFSIZE one
    19616 1.844674407E19
DFSIZE two
1 3 224 1.844674407E19

```

The result contains 4 items:
- The number of the first component in the file. This value is usually 1 , but we shall see later that it may have a different value.
- The number of the next component to be written if we append to the file (the last component index plus 1). By an incredibly complex calculation, we can deduce that file "one" currently contains 8 components.
- The size, in bytes, that the file currently occupies on the disk.
- The largest file size allowed by our operating system addressing capabilities (about 1.8E19 bytes \(^{8}\) ). The number of components is limited by the largest integer that can be represented accurately. This is currently about 9E15, but may change in future versions of Dyalog APL.

To retrieve the arrays we placed in the file, we use \(\square F R E A D\).
This function accepts two numbers for its right argument: the Tie number of the file, and the number of the component to read. For example, to read the contents of our \(2^{\text {nd }}\) component:

\section*{DFREAD one 2}
\(12344 \quad \diamond\) That's right: we had written that matrix
\(\begin{array}{lll}5 & 678\end{array}\)
CFREAD one 5
Panama is a canal between Atlantic and Pacific
\begin{tabular}{ll} 
H2SO4 \\
HFREAD 22 & \(\diamond\) Read from the other file \\
CaCO3
\end{tabular}
\begin{tabular}{llllrr}
19 & 1 & 2 & A & 5 & 8 \\
& 3 & 4 & P & Nuts & 9
\end{tabular}

\footnotetext{
\({ }^{8}\) Earlier versions of Dyalog APL used a 32-bit component file system having a file size limit of approximately 4Gb. Although version 12 of Dyalog APL still supports 32-bit component files, the default is now 64-bit component files.
}

\section*{DFREAD 18 \\ That's enough}

Suppose that we have nothing more to do with "cellar.dcf" today; we must free the computer resources it uses. In most languages one would use the terms "Close and Free" the file; in APL we say "Untie" the file, but this is the same concept.
The function DFUNTIE takes a single argument: the list of tie numbers of the files we want to untie.

To untie all the files currently in use, we can write:
Dfuntie Dfnums
Dfnums
\(\hookleftarrow\) Empty answer: all files have been untied

\subsection*{1.1.3 - Tie, Fill, Replace, and Close}

Some days, or months later, suppose that we want to use the files again. To do so, we must "tie" them again. Since the files already exist, we no longer use DFCREATE, but DFTIE.
The arguments are the same as those used with DFCREATE, and we can again use 0 to obtain the next free tie number.

The Tie numbers we get may differ from the tie numbers we used initially, because they may be in use for other files.


Component files may be shared between several users, each of them having specific access rights. This important feature will be studied in detail in Section 1.3, but before that, let us have a quick look at some utility functions.

\subsection*{1.2 Utility Functions}

\subsection*{1.2.1 - Component Information}

One can use [FRDCI (for ReaD Component Information) to obtain information about a component of a given file. One must provide the file tie number followed by the component number. The result contains 3 items:
- The size of the component in bytes on file
- The user number (aplnid) of the user who last updated the component
- The time of the last update in 60ths of a second since 1st January 1970. This origin has never been changed so that, years later, it is still possible to trace the history of a file.
\(\mathrm{P} P \mathrm{P}\)-17
DFRDCI 17
144072444345360
The last value can be converted into a format similar to DTS as follows:
The workspace DFNS supplied with Dyalog APL contains many useful direct functions, among them several date handling functions. We can use two of them to write a third one to convert the file timestamp:
```

    )copy dfns date days
    C:\...\dfns saved Fri Aug 01 14:34:26 2008
FrdciToTs\leftarrow{date(days 1970 1 1)+\omega\divx/1 3/24 60}
FrdciToTs 3د\squareFRDCI }1
20084514 29 16 0

```

The function works as follows:
days \(197011 \quad\) Returns the number of days between 1899-12-31 and 1970-01-01.
\(\omega \div \times / 1 \quad 3 / 2460 \quad\) Converts the file timestamp into days since 1970-01-01. When added to the previous result the timestamp is converted into days since 1899-12-31.
date Converts the days since 1899-12-31 into OTS format.
It is possible to write the function as a Direct operator. The syntax is slightly more complicated, but it has the advantage that the two constants (days 1970 1 1) and ( \(\times / 1\) \(3 / 2460\) ) are only evaluated once and bound to the derived function. This may save some computing time if the function is used repeatedly:
```

FrdciToTs2+(days 1970 1 1){date \alpha \alpha +\omega\div\omega\omega}(x/1 3/24 60)
FrdciToTs2 3`\squarefRDCI }1
20084514 29 16 0

```

Note that the operator is slightly unusual in the sense that it takes two arrays and no functions as operands.

\subsection*{1.2.2 - Drop Components}

It is possible to remove the first \(N\) or the last \(N\) components of a file. One must provide the file tie number followed by the number \(N\) of components to drop. If \(N\) is positive, the first \(N\) components are dropped, if \(N\) is negative, the last \(N\) components are dropped, exactly like the primitive function Drop ( \(\downarrow\) ).

The function returns, as a Shy result, the list of the components that were removed. This may be useful for updating a dictionary of the file contents.

Remark 1: Even if one drops the first \(N\) components of the file, the remaining components retain their component numbers ( \(N+1, N+2\) etc.) unchanged.

Let us check the size of our file "cellar.dcf" before the operation:
```

    DFSIZE 1
    110736 4294967295
DFREAD 1 5
Panama is a canal between Atlantic and Pacific

```

Now, we drop the first 3 components, and ask for confirmation:
--पFDROP 13
123 List of dropped components
Here is the situation after this operation:
DfSIZE 1
4107364294967295
Remark 2: It is important to notice that the first component's number is no longer 1, but 4. So, if we used to read component number 5 to get information about Panama, nothing has changed: we can still ask for the same component, as shown here:

DFREAD 15 The same index still gives the same contents
Panama is a canal between Atlantic and Pacific

\subsection*{1.2.3 - File Compaction}

Even though we removed some components, the file size in bytes remained the same. You can reclaim the space occupied by the removed components by forcing a file compaction, using the function DFRESIZE.

This function is ambivalent:
- Its right argument is the tie number of the file to compact
- The left argument is only for compatibility with other APL systems; it is ignored in Dyalog APL

The function returns, as a Shy result, the file tie number.
```

    \squarefsize 1
    4 10736 4294967295
\squarefresize 1
\squarefsize 1

```
4105804294967295 Our file has been compacted

The set of DF \(x x x\) functions includes some utility functions to manage component files on disk. These tasks can also be performed through Operating System functions, using DNA (see Chapter Q).

\subsection*{1.2.4 - Component Files Library}

One can use \(\square F L I B\) to obtain the list of component files present in a given folder.
Its syntax is: \(\quad\) R - पFLIB Dir
Dir is a simple character scalar or vector which specifies the name of the folder whose component files are to be listed. If Dir is empty, the current working folder is assumed.
The result is a character matrix containing the names of the component files in the folder with one row per file. The number of columns is given by the longest file name.
Each file name is prefixed by Dir followed by a folder delimiter character ( \(\backslash\) in Windows; / in Unix). The ordering of the rows is not defined.
If there are no component files accessible to the user in the specified folder, the result is an empty character matrix with 0 rows and 0 columns. Files that are exclusively tied are not listed by पFLIB.
```

    OFLIB '' \diamond Search in Dyalog's default folder
    ```

```

marketing
marketing.old \diamond Extensions different from ".dcf" are shown
DFLIB '.'' \diamond Search in the current folder
D:\Bernard\action\apl\WS\cellar
D:\Bernard\action\apl\WS\burgondy_wines
\squareFLIB 'g:\shared\' }\diamond\mathrm{ Search in a specified folder
g:\shared\customers
g:\shared\customers.old

```

Warning! Since the standard ". dcf" extension is not reported it is impossible to distinguish between a file named "hello.dcf" and a file named "hello" without extension.

\subsection*{1.2.5 - Rename a Component File}

One can use DFRENAME to rename a component file provided it is currently exclusively tied (cf. Section 1.3.2).
Its syntax is:
\(\{R\} \leftarrow\) NewID Dfrename TieNum
- The right argument is the tie number of the file to rename
- The left argument is its new file identity (Path + Name + Extension \()\)
- The function returns, as a Shy result, the file tie number

Example:
'c:\temp \test'DFTIE 1
'c:\temp \newname'पfrename 1
Dfnums, Dfnames
\(1 \mathrm{c}: \backslash \mathrm{temp} \backslash\) newname
Dfuntie 1
In the following example, a file is renamed and moved to a different disk and a different folder. After the operation, the file remains tied, and one could continue to work with it. Here we have immediately untied it:
```

'c:\mydir\budget.old' DFTIE 1
'g:\shared\tests\budold.demo' DFRENAME 1
OFUNTIE 1

```

It is handy to do the three operations we just performed: Tie \(\Rightarrow\) Rename \(\Rightarrow\) Untie in one go.
It so happens that the three system functions used in these operations all return the tie number, so it is possible to package them into a single function as shown:
\(\nabla\) RCF (OldID NewID)
[1] Dfuntie Newid Dfrename Oldid Dftie o
\(\nabla\)
This function needs a nested right argument, like this:
```

RCF 'myfile.dcf' 'g:\shared\tests\ourfile.dcf'

```

In practice, so many problems might occur during this type of operation that a suitable Event Trap would be a welcome addition to the function.

\subsection*{1.2.6 - Delete a Component File}

One can use DFERASE to delete a component file provided that it is currently exclusively tied (cf. Section 1.3.2).

Its syntax is: \(\{R\} \leftarrow\) Filename GFERASE TieNum
- The right argument is the tie number of the file to delete.
- The left argument is the name that was used to tie the file, and the file must be exclusively tied.
- The function returns, as a Shy result, the tie number of the file, before it was deleted.
- Of course, after the deletion the file is no longer tied, and the tie number is unused.

\subsection*{1.2.7 - File System Status}

The niladic function DFAVAIL reports whether or not the component file sub-system is available. This system function is provided only for compatibility with other implementations of APL.

Its syntax is: \(\quad R \leftarrow \square\) FAVAIL
In Dyalog APL, the Boolean result is always 1 .

\subsection*{1.3 Shared Files}

It is very often useful to share a file between several users, who will simultaneously read from and update the file. This has several implications.

The file must be on a shared disk, and that disk should be secured so that unauthorised people cannot access it, and also so that authorised people may not erroneously destroy it. These are operating system considerations, and they are out of the scope of this tutorial; you should be able to get information about it from your network administrator.

The file must also be processed in such a way that authorised users have specific rights to the file (different rights for different users), and that simultaneous access to the file does not lead to improper actions, such as User B overriding what User A had just written on the file.
This can be controlled very easily in Dyalog APL, we must just learn:
- How to share a file
- How to give rights to different users
- How to control simultaneous operations

\subsection*{1.3.1 - The User Identity}

When several users access the same file, how can we distinguish between them? The answer is that they are identified by an Account Number; remember: it is the first item of DAI (see Section L-4.4).
You could change that parameter (don't do it for the moment) using the following menu:
\[
\text { Options } \Rightarrow \text { Configuration } \Rightarrow \text { Network } \Rightarrow \text { Network ID }
\]

The default value is zero, but you can change it to any other integer value between 0 and 65535; the change becomes effective after Dyalog APL is restarted. In fact, this parameter is stored in the Windows Registry under the name aplnid (for APL Network ID).
You could just as well use the registry editor to change the parameter manually, but it is easier (and probably safer) to do it from within APL.

In our exploration of shared files we shall use a different technique.
Normally, to see how shared files work, you would need two users running two computers identified with distinct aplnid's and sharing a common disk. You can also, on a single computer, start two separate APL sessions. However, because aplnid is stored in the Registry, those two sessions would have the same identifier, and would not be considered as distinct users. We suggest that you use the following trick:
- On your desktop, duplicate the icon you normally use to start Dyalog APL.

Rename the original one to
Rename the other one to

APLMain (for example) APLUser
- Leave the properties of APLMain unchanged.
- Open the Properties of APLUser, and change the command line: That command line is probably something like :
"C:IProgram Files\Dyalog\Dyalog APL 12.0\Dyalog.exe"
On the right, append the parameter: apInid=3 so as to obtain:
"C:IProgram Files\Dyalog\Dyalog APL 12.0\Dyalog.exe" aplnid=3
Then click "OK"
Using this method:
- When you start an APL session using the APLMain icon, the session is started using the value of aplnid stored in the Registry, and DAI [1] will be equal to 0 (default value).
- But when you start a second session using APLUser, the parameter you set in the command line overrides the Registry definition, and \(\mathrm{DAI}[1]\) will be equal to 3 .

You will then be able to work on a single computer as if you were two different users. In the following pages, we shall use APLMain and APLUser to refer to those two virtual users.

\subsection*{1.3.2 - Shared Tie}

When one ties a file using DFTIE, that file is tied exclusively: nobody else can tie it as long as it is exclusively tied. It is not possible to exclusively tie a file that is already tied by somebody else, no matter whether it is exclusively tied or share tied by the other user.
To share access to a file with somebody else, you must use DFSTIE (with "S" for Share) instead of पFTIE, but this is not sufficient.

Let us do a little experiment:
- Start an APL session using the APLMain icon, and share-tie the file created in the previous section, with any Tie number:
```

'cellar' DFSTIE 1 \& Do not forget the "S"
GfREAD 1 2
\diamond We retrieve our data: the file is accessed

```
1234
5678
- Now, start a second APL session using the APLUser icon, and try to share-tie the same file, with any Tie number too:
```

    'cellar' DfSTIE 1
    FILE ACCESS ERROR \& It does not work!
'cellar' DfSTIE 1
^

```

The operation failed because APLUser (\#3) is not the owner of this file. The file was created by someone who was identified by aplnid \(=0\), and that person (APLMain in fact) is the only authorised user!

The owner must explicitly specify who else is authorised to use his file, and what kind of operations that person (or those people) will be allowed to do. This will be specified by the means of an Access Control Matrix. The owner himself can do anything with his own files.

\subsection*{1.3.3-Access Control Definition}

To enable a file for shared use, its owner must attach to that file an Access Control Matrix made of 3 numeric columns where each row represents a combination of:

Column \(1 \quad\) Specifies who will be authorised to use this file.
Each authorised user is represented by his aplnid.
0 means any user not already mentioned in the matrix.
Column 2 Specifies which operations are allowed for the user in column 1. This is described below.
\({ }^{-} 1\) means there are no restrictions.

\section*{Column \(3 \quad\) Optional Pass Number}

If present, the user will be forced to specify this Pass Number each time he executes any of the operations specified in column 2.
0 means there is no Pass Number for this user/operation combination.
In this part of the book, we shall not use Pass Numbers. This technique will be discussed in the Specialist's Section.

In the second column, the authorisations given to a particular user are represented by a sum of "Weights", as shown in the table below.
In this list of all possible functions related to component files, the first column contains the "weights" assigned to each operation (note that weights 64 and 256 do not exist).
\begin{tabular}{|c|c|c|}
\hline Weight & Function & Usage \\
\hline & Dfavail & Is the file system available? \\
\hline & Dfilb & List of component files \\
\hline & Dfcreate & Create a new component file \\
\hline & Dfuntie & Untie a tied file \\
\hline & Dfnums & List of tie numbers \\
\hline & Dfnames & List of tied files names \\
\hline & Dfstie & Tie and share a file \\
\hline & Dfsize & Get size information about the file \\
\hline 1 & Dfread & Read a component from a given file \\
\hline 1 & DFPROPS & Query file properties (requires 8192 to set) \\
\hline 2 & Dftie & Exclusively tie an existing file \\
\hline 4 & Dferase & Erase a tied file from disk \\
\hline 8 & Dfappend & Append a new component at the end \\
\hline 16 & Dfreplace & Replace a component by another value \\
\hline 32 & Dforop & Drop N first or last components \\
\hline 128 & Dfrename & Rename a tied file \\
\hline 512 & DFRDCI & Read component information \\
\hline 1024 & Dfresize & Resize a file \\
\hline 2048 & DFHOLD & Place statements in the file queue \\
\hline 4096 & DFRDAC & Read access control matrix \\
\hline 8192 & Dfstac & Store access control matrix \\
\hline 8192 & DFPROPS & Set file properties (1 required to query) \\
\hline
\end{tabular}

Some operations have no weight and are permitted for any user. \(\square F C O P Y\) has no distinct weight itself, but requires an access code of 4609 ( 4096 for DFRDAC +512 for DFRDCI +1 for DFREAD).

For example, if a user is authorised only to read, append or replace components, he will be given an authorisation code equal to: \(1+8+16=25\).

An authorisation code equal to \({ }^{-1}\) means that all operations are allowed.
Here is an example of an Access Control Matrix:


At this stage, simplemat is just a plain matrix like any other matrix, but used as the Access Control Matrix of a given file, it specifies that only four users (plus the owner, of course) will be authorised to use this file, with the following restrictions:
\begin{tabular}{cll} 
User & Authorisation & Comment \\
3 & Read, Replace & \\
7 & Read, Append, Replace, Hold & \\
43 & All possible operations & \\
22 & Read, Replace, Hold & Must provide a Pass Number equal to 1943
\end{tabular}

Of course, all of them are authorised to use the first 6 functions, which do not require specific authorisation and therefore have no weight.
Note that a user can appear several times in the matrix with different pass numbers. The user will be granted access according to the pass number used when he ties the file.

\subsection*{1.3.4-Access Control Activation}

To make this matrix active, the owner of the file must tie it, and then associate the matrix to that file using DFSTAC (for STore Access Control), like this:
```

'cellar' DFTIE 1 \& Tie the file (exclusively or not)
simplemat DFSTAC 1 \& Associate the matrix with the file
DFUNTIE 1 \& Untie the file if it was tied exclusively

```

Now, our access definitions are stored in the file; we could even destroy simplemat.
One can read that matrix back from the file, using DFRDAC (for ReaD Access Control)
In this particular case, the owner must untie the file before the access control matrix will apply, because as long as he keeps it exclusively tied, nobody else can access it.
After that, he could tie it again, preferably in shared mode.

Note that it need not be the owner of the file who sets the access control matrix; any user that has the proper authorisation (weight 8192) can do it.

\subsection*{1.3.5 - Example of Simultaneous Access}

The file can now been used simultaneously by all the authorised users.
You can find on the next page an example of simultaneous use with, on the left, what APLMain does and, on the right, what APLUser does.

The expressions are listed in the order in which they were executed.
The numbers in the middle column are references to the comments given below.

\section*{Comments}

1 User \#3 ties the file in shared mode (the owner has not tied it yet).
2 He reads the first component, and gets whatever was there.
3 The owner also ties the file (note that they have chosen different tie numbers).
4 He reads the same component, and also gets "Little experiment".
5 User \#3 modifies the first component.
6 When the owner reads the first component again he now gets "Hello". If you just look at the owner's own session, he reads the same component twice and gets two different answers. This is the proof that the file has been modified elsewhere.
7 The owner appends a new component.
8 It becomes component \#9.
9 When the second user asks for the file size, he can see that it now has 9 components.
10 He reads the new component.
11 The owner asks for the current Access Control Matrix. He gets the matrix he had specified for the file (of course).
12 The owner would like to tie the file exclusively, so he first unties it.
13 But his attempt to tie the file exclusively is rejected because the file is still in use by another user (he cannot know which user).
14 User \#3 tries to append a new component. His statement is rejected, because he is not allowed to do it (he may only Read or Replace).
15 Finally, he unties the file.
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|l|}{Simultaneous use of a common shared component file} \\
\hline APLMain (owner, user 0) & Refs & APLUser (user 3) \\
\hline ```
'cellar' DfSTIE 1
DFREAD 1 1
Little experiment
DFREAD 1 1
Hello
\square<14 10 1952 DFAPPEND 1
9
\square<Defs\leftarrow पFRDAC 1
3
43
22 2065 1952
    Dfuntie 1
    'cellar' DfTIE 1
FILE TIED
        'cellar'DFTIE 1
``` & \begin{tabular}{l}
1
2 \\
3 \\
4 \\
5 \\
6 \\
7 \\
8 \\
9 \\
10 \\
11 \\
12 \\
13 \\
14 \\
15
\end{tabular} & \begin{tabular}{l}
'cellar' DFSTIE 7 \\
DFREAD 71 \\
Little experiment \\
'Hello' DFREPLACE 71 \\
DFSIZE 7 \\
1107364294967295 \\
CFREAD 79 \\
14101952 \\
'Attempt' DFAPPEND 7 \\
FILE ACCESS ERROR \\
'Attempt'DFAPPEND 7 \\
\(\wedge\) \\
DFUNTIE 7
\end{tabular} \\
\hline
\end{tabular}

\subsection*{1.3.6 - Access Conflict}

In this second example we will show that it is important to ensure that two simultaneous users do not destroy each other's operations.
Imagine that a company has bought a pool of 6 cars for its salesmen. Any salesman can use any car, provided he places a reservation in the first component of a shared file. These reservations are stored in a 2 by 6 nested array, and for the moment 3 cars are already reserved:
\begin{tabular}{llll} 
Cadillac & Bentley & \begin{tabular}{l} 
Citroen \\
Bernard
\end{tabular} & \begin{tabular}{l} 
Ferrari \\
Colette
\end{tabular}
\end{tabular}

Yes, it's a rather wealthy company!
It happens that Miguel and Ingrid would also like to reserve a car, and both would like to drive a Bentley (I would like it too!).
\begin{tabular}{llll} 
Ingrid reads: & Cars - पFREAD & 1 & 1 \\
Miguel reads the same matrix: & Pool - पFREAD & 1 & 1
\end{tabular}

Miguel immediately places his name in the matrix, and checks the result:
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{Pool[2;2]*c'Miguel'} \\
\hline Cadillac & Bentley & Citroen & Ferrari & Lexus & Porsche \\
\hline & Miguel & Bernard & Colette & & Esperanza \\
\hline
\end{tabular}

All is correct, and he writes the matrix back to the file: Pool DFREPLACE 11
But Ingrid still has in her workspace the value of the matrix that she loaded some minutes before, in which the Bentley is still free. Consequently, she places her own name in the matrix and writes it back to the file:
```

Cars[2;2]\leftarrowc'Ingrid' \diamond Cars DFREPLACE 1 1

```

The resulting content of the file component will be the following:
\begin{tabular}{llll} 
Cadillac & Bentley & Citroen & Ferrari
\end{tabular} Lexus \(\quad\)\begin{tabular}{l} 
Porsche \\
\\
Ingrid
\end{tabular} Bernard \begin{tabular}{ll} 
Colette &
\end{tabular}

Miguel will not get the Bentley!
Programs should be written to avoid this kind of conflict; this is the reason why Dyalog APL offers tools to synchronise simultaneous access to component files.

\subsection*{1.4 How to Queue File Operations}

\subsection*{1.4.1 - Use the Hold Queue}

To avoid access conflicts the developer of an application must determine precisely what are the critical parts of his code. Some operations can probably be executed at any time even if someone else is using the same file, but between the moment one reads a component and writes it back onto the file, it is generally important that nobody else writes to the same file. This is called a critical section of code.

To achieve this, each user can notify which files he needs exclusively by means of DFHOLD.
Its syntax is: \(\quad\{R\} \leftarrow\) DFHOLD TieList where this argument is a list of tie numbers (scalar, vector, or one-row matrix).

This list specifies the files to which the user needs (temporarily) exclusive access, without interference from any other user. The shy result of DFHOLD is the vector of tie numbers of the files held.

The function works like this:
- As soon as a user tries to place a पF HOLD on one or more files, all preceding holds that the user may have, are released.
- Then the execution of the program is delayed until none of the specified files are held by any other user.
- When all the specified files are freed, execution continues, and the user can access the file(s). Provided that the application has been written correctly (i.e. all the users register in the Hold Queue), he should be the only one working on them (cf. Section 1.4.3 below).
- From now on all other users who also try to DFHOLD any of the specified files will be placed in a wait state, and this will last until the user releases the holds.
- When the hold is released, those other tasks (users) can resume. Initially only one of the waiting tasks will be allowed to place a hold and thereby gain exclusive access to the file(s). Any other tasks will continue to wait until it becomes their turn.
- When a user specifies an empty TieList or a new one, its preceding holds (if any) are released. The normal method to release all held files is to execute the expression Df hold \(\theta\).

\subsection*{1.4.2 - Hold Termination}

A hold placed by a user is released in any of the following circumstances:
- When a new GFHOLD is issued by the same user (whatever the TieList he specifies).
- When the designated files are all untied. If some but not all are untied, they become free for another task, but the hold persists for the files that remain tied.
- When the APL session is terminated.
- The user's APL session returns to immediate execution mode. This may occur as a result of the normal termination of a function, or because of an untrapped error, or because of a breakpoint.
For this reason DFHOLD can only be used meaningfully when called from a defined function. This means that you cannot experiment with DFHOLD in immediate execution mode (from the APL session), as holds are released each time an expression has been processed and the system prompts you for input.
A hold is not released by a request for input through \(\square\) or \(\square\).

\subsection*{1.4.3 - A Hold is Not a Lock}

It is important to understand that even when a hold has been placed on a file, that file is not "locked". Any user who decides not to use DFHOLD can still execute any other file operation at any time.
This may be helpful for maintenance operations, or to read or update some non-critical components of a file currently under the control of a hold. However, in general, applications must cooperate closely and be written very carefully in order to secure an orderly access control; all file operations should be explicitly queued.

\subsection*{1.4.4-Recommendations}

Until a user has released a file, all the other users are held in a wait state. This may lead to the complete freeze of an application.
- Prepare all that can be prepared before entering the set of statements that are under the control of the queue.
- Avoid including user input interfaces (like D, प, or GUI dialog boxes) in this set of statements. You cannot know how long time the user will take to answer a question.
- Hold only the files you really need to control.
- Free them as soon as possible, using DF HOLD \(\theta\).
- If you intend to use shared files, you must read Section Spe-1.6 on buffering considerations.
- If you trap errors, remember to release any relevant holds!

\section*{2 - Data Representation}

Before studying Native files, we must first understand how data is represented in Dyalog APL and in files in general.

\subsection*{2.1 Representation of Values}

\subsection*{2.1.1-Representation of Numbers}

We must take into consideration how numbers are stored.
For integers which are represented by a single byte ( 8 bits), the leftmost bit is used for the sign. So the limits are as follows:
- The largest positive number is 01111111 representing 127
- The largest negative number is 10000000 representing \({ }^{-} 128\)

To represent numerically greater values, we need more bytes:
- In 2 bytes we can represent values from -32768 to 32767
- In 4 bytes we can represent values from \(\quad-2147483648\) to 2147483647

Larger integers and all fractional values are represented as floating point numbers in 8 bytes each, and then the limits are given by \(\Gamma / \theta\) and \(\mathrm{L} / \theta\).
On a standard PC these limits are: \(\quad-1.797693135 \mathrm{E} 308\) to 1.797693135 E 308
You may obtain different limits on other types of computers.
Dyalog APL always stores numeric values internally using the most compact representation possible, with the restriction that in a simple array the same representation is used for all the items. For example, if we create the vector: \(34-2967348\), then \(34-29\) and 48 could be represented in 1 byte, but 673 requires two bytes, so each of the four values will be represented by 2 bytes.

\subsection*{2.1.2 - Query Data Representation}

The monadic System function DDR (Data Representation) tells you how a variable is represented internally:
\begin{tabular}{|r|r|l|}
\hline Value & \multicolumn{1}{|c|}{ Bits } & \multicolumn{1}{|c|}{ Data type } \\
\hline 11 & 1 & Boolean \\
\hline 80 & 8 & Unicode Character \\
\hline 82 & 8 & ANSI Character (Classic Edition) \\
\hline 83 & 8 & Integer \\
\hline 160 & 16 & Unicode Character \\
\hline 163 & 16 & Integer \\
\hline 320 & 32 & Unicode Character \\
\hline 323 & 32 & Integer \\
\hline 326 & 32 & Pointer \\
\hline 645 & 64 & Floating point \\
\hline & & \\
\hline
\end{tabular}

The table above shows how many bits are used to represent each single value. Of course, if we had to represent a vector of 141 Boolean values, the 141 bits would be padded to give 18 full bytes (144 bits).
```

    ODR 32 -67 19
    ```

83
\(\begin{array}{lllll}\text { IDR } & 32 & -67 \quad 500 & 19\end{array}\)
163
Darjeeling↔32 3.750019
—DR Darjeeling
645
—DR 'Darjeeling'
80
IDR (34 15) 'Hello'
326
\(\diamond\) These are 1-byte integers
\(\diamond\) These are 2-byte integers
\(\hookleftarrow\) These are 8-byte floating point values
\(\diamond\) These are Unicode characters The Classic Edition would return 82
89.11)
\(\diamond\) Nested arrays and Object Representations given by \(\square O R\) are described as pointers

\subsection*{2.1.3 - Change Data Representation}

The dyadic use of \(\bar{D} R\) converts an array into a different representation.
The general syntax is: \(R \leftarrow X\) \(\quad \mathrm{DR} \quad \mathrm{Y} \quad\) where \(X\) can contain 1,2 or 3 values

\section*{Case 1: X is a single integer}

The bits in the right argument are interpreted as items of an array of type \(x\).

The shape of the resulting new array may be changed along the last axis. For example, a character array seen as Boolean will have 8 times as many items along the last axis, as shown below:


The bits contained in the variable are the same, but we have just interpreted them differently.
The operation can be reversed:
```

80 TDR u

```
Suzy
Anna
Jane

Case 2: X is a 2 -item integer vector
The bits in the right argument are interpreted as type \(\mathrm{X}[1]\). The system then attempts to convert each of the items of the resulting array to type \(X[2]\) without loss of precision. The result \(R\) is a two item nested array consisting of:
- The converted items or a fill item ( 0 or blank) where the conversion failed
- A Boolean array of the same shape indicating which items were successfully converted.


Note: The internal representation of data may be modified during a workspace compaction, initiated, for example by DWA. Numeric arrays will be squeezed to occupy the least possible amount of memory. However, the internal representation of the result of a dyadic \(\operatorname{CDR}\) is guaranteed to remain as specified until it is reassigned (or partially re-assigned) by the result of any function.

For example, in the first example above we can use \(\quad\) DD to verify that the result, which looks like 4 integers, is really stored internally as a floating point array:
\begin{tabular}{|c|c|c|}
\hline 645 & & \(\diamond\) These are really stored as floating point numbers. \\
\hline & [DR 979899100 & \\
\hline 83 & & \(\checkmark\) Although they could be represented as integers. \\
\hline & CDR 10, onew1 & \\
\hline 83 & & \(\diamond\) Now we "lost" the floating point representation. \\
\hline
\end{tabular}

Case 3: X is a 3-item integer vector in which \(\mathrm{X}\left[\begin{array}{lll}2 & 3\end{array}\right]\) is \(\begin{array}{ll}163 & 82\end{array}\)
This case is provided primarily for compatibility with APL*PLUS (another APL system). It exists only in the Classic Edition; you can forget about it.

\subsection*{2.2 Representation of Variables}

\subsection*{2.2.1 - Internal Structure}

In a workspace, each array has a certain number of characteristics. For example, whether it contains numbers or characters, its rank, shape, and so on. These characteristics are stored as part of the array.

So, we can say that the internal representation of an array is made of two parts:
- A Header which describes the characteristics of the array,
- The Contents whose data type is identified by its Data Representation

Suppose that we need to store the following matrix: 4312
152
1014
It is completely defined by the following information:
- The data is made of integers of data type
- The array is a matrix, so its rank is2

- Its shape is
 32

We can completely describe that array by the following vector: \(83 \quad 2 \quad 3 \quad 2\)

This is a convenient header, and the array could be represented as follows:


This is not the true internal representation of the array, but it may give you some idea of what it really is. This applies quite well to simple (not nested) variables. Nested objects have a slightly more complex internal structure.

Here is another data representation: 80111 Hello World
It represents the following text vector: Hello World
Now, if we had to store these arrays on a file, we could use any of the two following techniques:

\subsection*{2.2.2 - Component Files}

If we decide to store on disk an exact copy of our arrays' internal representation, we only need a light interface because it does not require any transformation. And when we read the data back from our file, the interface has nothing to do; the data read from the file can be immediately assigned to a variable.

Such files are the Component files described in Section 1 above.
The advantage is that we can store any kind of APL array; scalars, vectors, arrays of any shape, with any contents, including nested values, or Object Representations produced by DOR.

The drawback is that the data in such files cannot be recognised by traditional languages or text editors, because the internal structure (Header + Contents) is very specific to APL.

\subsection*{2.2.3 - Native Files}

We may decide to store just the contents of a simple array: \(\begin{array}{lllllll}43 & 12 & 1 & 52 & 10 & 14\end{array}\) or:

A file containing no APL headers can be read by any other language because it needs no special interpretation - provided that we specify whether the values represent numbers or characters. We can then exchange information with other languages or applications.
To read the information back from the file, we need an interface which just reads characters (or numbers). In order to create an APL variable in the workspace, our interface will need to create a header. However, because we have lost the rank and shape information, the interface can only count how many items were read and return a vector of an appropriate length, either numeric or character, as shown:
```

83 1 6 6 43 12 1 1 52 10 14
80111 Hello World

```

This is typically what we get when we read text files created with a text editor like Microsoft Notepad, for example.

Such files are called Native files; they are accessed through \(\square N x x x\) functions and will be described in Section 3 below.

\section*{3 - Native Files}

\subsection*{3.1 Similarities and Differences}

Native files are processed by functions whose names are prefixed by \(\square N\).
Most of them correspond to those that we studied for component files, but two new functions appear, as shown in the table below:
\begin{tabular}{|c|c|c|}
\hline Component files & Native files & Usage \\
\hline -f Create & -ncreate & Create a new file \\
\hline Dfuntie & QNuntie & Untie a tied file \\
\hline Dfnums & - CNnums & List of tie numbers \\
\hline Dfnames & Onnames & List of tied file names \\
\hline Dfsize & QNSIZE & Get size information about the file \\
\hline -fread & - NREAD & Read a segment from a given file \\
\hline Dftie & ONTIE & Tie (open) an existing file \\
\hline Dferase & - NERASE & Erase a tied file from disk \\
\hline DFAPPEND & -NAPPEND & Append data at the end of the file \\
\hline bfreplace & - NREPLACE & Replace a segment by other values \\
\hline Dfrename & - NRENAME & Rename a tied file \\
\hline पFDROP & -NRESIZE & Resize a file \\
\hline & DNLOCK [nXLATE & \begin{tabular}{l}
Lock access to part of a file \\
Translation table between files and APL
\end{tabular} \\
\hline
\end{tabular}

The following component file functions have no equivalent for native file processing：
\begin{tabular}{|c|c|c|c|c|}
\hline Dfavail & Dfresize & DFRDAC & Dfstac & Lfroci \\
\hline Dfstie & DFLIB & DFHOLD & （the closest equi & ent is DNLOCK） \\
\hline DFPROPS & DFCOPY & & & \\
\hline
\end{tabular}

In order to distinguish them from component file tie numbers，native files tie numbers are always negative．

A native file contains just a long list of bits，which can be viewed as numbers or as characters， as described in detail in Section 2.1 of this chapter．For this reason，when you read a file，you must specify what kind of conversion you want to apply．
For example：
－ 80 would read bytes and convert them into Unicode characters
－ 83 would read bytes and convert them into integers
－ 323 would read successive blocks of 4 bytes，and convert them into integers
Some text files，for example those created using Microsoft Notepad，appear to be made up of similar＂records＂，each containing the same kind of information．For example，a company has stored the list of its subsidiaries，with their year of creation，number of employees，revenue of last year，and expected revenue for next year：
\begin{tabular}{lrrrr} 
Berlin & 1999 & 9 & 2607 & 2900 \\
Dakar & 2006 & 6 & 931 & 1000 \\
Frankfurt & 1982 & 48 & 1816 & 1950 \\
London & 1979 & 106 & 4086 & 4000 \\
Milano & 1982 & 81 & 1640 & 1800 \\
Paris & 1985 & 63 & 1789 & 2000 \\
Seattle & 1993 & 14 & 941 & 1000 \\
Tokyo & 2002 & 29 & 652 & 740
\end{tabular}

From the layout，a human can discern the individual pieces of information，but the computer cannot do so without specific instructions．Each line is separated from the next one by two special characters，NewLine and LineFeed，known in APL as DTC［ 3 2］，or better still，पUCS 1310.

If we could represent them by two printable characters \(\boxtimes\) and \(\sqrt{ }\) ，the file would look like this
Berlin 199992607 2900囚 勺Dakar 20066931 1000囚 勺Frank．．．etc
Using this type of representation，it is clear that if we read any arbitrary sequence of bytes，we may obtain data which might not be easy to interpret．For example，if we read characters 21 to 43：

We would obtain the following characters：
607 2900』』Dakar
200
And they would be shown like this：
6072900
Dakar 200

So, unlike component files there is generally no structure imposed on the data in native files. It is solely the programs that create, write to, and read from the files that define that structure.

\section*{\(3.2 \quad\) Basic Operations}

\subsection*{3.2.1-Tie an Existing File}

For this demonstration, we shall work on an existing file containing the data shown above. Suppose that this file can be found with the following path and fileid. You will probably use different path and file names.
```

path\leftarrow'g:\shared\tests\' \diamond fileid<'report.txt'

```

The file is opened using the same technique that we used for component files, except that the tie number is now negative. However, instead of \(\square F x x x\) functions we use \(\square N x x x\) functions, like पNNUMS, ZNNAMES, and DNSIZE:
tie \(\leftarrow\) (path,fileid) ZNTIE 0
tie
\(-1\)
ZNSIZE tie \(\leftrightarrow\) The size of the file in bytes
238
ZNNUMS \(\leftrightarrow\) The tie number is negative
\(-1\)
DNNAMES
g:\shared \(\backslash t e s t s \backslash r e p o r t . t x t\)

\subsection*{3.2.2 - Read Characters}

To read a file, we use GNREAD, which accepts a right argument made of 3 or 4 items:
1- Tie number
2 - Data representation (type of conversion to be applied to the bits read)
3 - Number of items to read (not bytes)
4 - Optional starting point, in bytes ( 0 by default)
Some important points must be noted:
- The third value is not a number of bytes but the number of items, whose size depends upon the specified data representation.
If the value is set to 100 , QNREAD will read:
- 100 bytes if the conversion code is 80 (characters) or 83 (one-byte integers)
- 200 bytes if the conversion code is 160 or 163 (2-byte characters or integers)
- 400 bytes if the conversion code is 320 (4-byte characters) or 323 (4-byte integers)
- 800 bytes if the conversion code is 645 ( 8 -byte floating-point values)

In any case, it will retrieve a vector of 100 values into the APL workspace.
- There is, however, an exception. When a file is read with conversion code 11 (bits), the number of items read is specified in bytes, and not bits. This is because the smallest item that can be read is a byte.
- The starting point, or offset, is always specified in bytes. By default, each read operation starts from the point where the previous read or write operation finished. So for a sequential read, this parameter is not required. The offset specifies the number of bytes to skip, so if it is 50 , the first byte read will be the 51 st byte in the file.
- Once some items have been read, the default starting point is set to the last byte read, so that the next read operation will start exactly where the previous one ended.

Our small demonstration file contains characters, so we shall use conversion code 80 (or 82 for Classic Edition, or older versions).


The characters we read may look slightly unusual: in APL under Microsoft Windows, both NewLine and LineFeed, which are present at the end of each line, cause the display to skip one line to the next.

We shall remove these characters later.
If you try to edit the vector using the APL text editor, NewLine characters "wrap" on several lines, but LineFeed characters appear as blanks, producing the following appearance:
\begin{tabular}{lcrrr} 
Berlin & 1999 & 9 & 2607 & 2900 \\
Dakar & 2006 & 6 & 931 & 1000 \\
Frankfurt & 1982 & 48 & 1816 & 1950 \\
London & & & & \\
\end{tabular}

We can now verify that if we read some more characters, the read operation will start exactly where the previous one ended:
```

    v<\squareNREAD tie 80 50
    v
    1979 106 4086 4000
Milano 1982 81 1640 1800

```

If we try to read too many characters; the operation will naturally stop at the end of the file. So, it would not have been a problem if we had read the entire contents of a file like this:
```

\rhoU\& पNREAD tie 80 1000 0 < To restart from the beginning, we specified a starting point of zero

```
238

But why specify an arbitrary number like 1000 ? If the workspace size can accommodate it, one can read a whole file like this:
```

\rhou*\squareNREAD tie 80 (\squareNSIZE tie) 0

```
238

\subsection*{3.2.3 - Append and Replace}

We would like to add a new town to our set of data. Like the previous ones, it contains 28 characters:
\[
\text { pmore } \text { ''Bamako }^{2} \quad 2007 \quad 6 \quad 19 \text { 60' }
\]

\section*{28}

But this "record" must be separated from the previous ones, so the update operation needs to be written like this:
```

\square<((DUCS 13 10),more) DNAPPEND tie

```

\section*{268}

The right argument to DNAPPEND is a 1 or 2 -item vector; the second optional item being a conversion code like the one we used when we tied the file. In the Unicode edition the default conversion is 80 ( 1 -byte characters) if the data to append is a character array, so in our example we did not need to specify it.

The Shy result of पNAPPEND is the position of the very last byte written. So it would also be the starting point of a future append operation.

Now, it happens that we made a mistake; the Japanese town should have been Kyoto, not Tokyo.

It is possible to replace this name, provided that we specify the starting point, that is to say the position of the last character preceding the characters to replace.

In this case, it is very easy: "Tokyo" is preceded by 7 rows of 30 characters \((28+2\) separators).
```

'Kyoto' DNREPLACE tie 210

```

Here we could have written 'Kyoto' पNREPLACE tie 210 80, but because we are writing a character array to the file, there is no need to specify the default conversion code 80.

\subsection*{3.2.4 - Remove Separators}

The separators are often unnecessary. Can we get rid of them? When all the rows have a known identical length, it is rather easy:
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{7}{|c|}{\(v e c \leftarrow \square N R E A D\) tie 80 ( \(\square\) NSIZE tie) 0} \\
\hline \multicolumn{5}{|c|}{\(n r \leftarrow(\rho\) vec \() \div 28\)} & \(\checkmark\) & Calculate the number of rows \\
\hline \multicolumn{5}{|c|}{\(\square \leftarrow m a t \leftarrow(n r, 28) \rho v e c\)} & \(\checkmark\) & Reshape to a text matrix \\
\hline Berlin & 1999 & 9 & 2607 & 2900 & & \\
\hline Dakar & 2006 & 6 & 931 & 1000 & & \\
\hline ... etc & & & & & & \\
\hline Seattle & 1993 & 14 & 941 & 1000 & & \\
\hline Kyoto & 2002 & 29 & 652 & 740 & ๑ & Tokyo has been replaced by Kyoto \\
\hline Bamako & 2007 & 6 & 19 & 60 & & \\
\hline
\end{tabular}

It is more complex to get rid of the separators when the "records" may have different lengths. Let us try with a second file. We will use two different methods:


Method 1 (using IBM-like Partitioned Enclose):
\begin{tabular}{ll} 
bin \(\leftarrow \sim\) vec \(\epsilon \square\) UCS 1310 & \(\hookleftarrow\) Find the non-separator characters \\
\(\square M L \leftarrow 3 \diamond n v \leftarrow\) bincvec \(\diamond \square M L \leftarrow 0\) & \(\diamond\) Use IBM-like partition (see § I-9.2) \\
\(\square \leftarrow\) mat \(\leftarrow \uparrow n v\) & \(\diamond\) Produce the final matrix
\end{tabular}

Method 2 (using DFMT):
```

\square<mat<\squareFMT vec~\squareUCS 10 \diamond Remove only LineFeeds

```
ormer slaves, and sons of former slave-owners will be able to sit down together at the table of brotherhood.
I have a dream that one day, even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice.
I have a dream that my four children will one day live in a nation where they will not be juged by the color of their skin but by content of their character.
I have a dream tod

Of course, the head and tail of the text are truncated in the middle of a word, because we read an arbitrary set of characters.

\subsection*{3.2.5 - Create a File, Fill It with Numbers, and Close It}

A native file can be created with the same technique we used for component files. Here we create a file and assign it an arbitrary tie number:
```

(path,'nums.fun') पNCREATE -7
ONSIZE -7
\mathrm{ The file is empty, of course}

```
0

Let us append the contents of Actual, a numeric matrix that we used earlier in this book.
We do not need to specify which data representation is to be used:, because APL knows the internal representation of the array and will store it with two bytes per number, as we shall see.
[-Actual [NAPPEND -7

48
\[
\leftrightarrow \text { The position of the last byte written }
\]

We had a 4 by 6 matrix; each value has been stored in 2 bytes, giving 48 bytes. Note that only the content of the array was written to the file, not any information about its structure, so it looks as if the array was ravelled before if was written to the file.
\(\begin{array}{llll}\text { INREAD } & -7 & 163 & 48\end{array}\)
\(\diamond\) Oops! We got no answer! Why?

Warning! After any write operation (Append or Replace), the read/write pointer is positioned after the last byte written. A subsequent read operation will start from that point. So, it is recommended that you specify an explicit starting point, as shown below:
```

    \squareNREAD -7 163 48 0
    141 188 111 87 82 74 321 306 352 403 497 etc...
4 60口NREAD -7 163 48 0
141}188
321 306 352 403 497 507 \diamond This is the matrix we wrote.
118}2883 39742441140
43

```

If we use the wrong conversion code when we read from the file, the result will be wrong.
For example, instead of using 16 bits ( 2 bytes) per number, we could use 32 :
```

    \squareNREAD -7 7 323 6 0
    12320909 5701743 4849746 20054337 26411360 33227249

```

This shows again that the programs that write to and read from a native file must agree on how the data is stored in the file.

We can now untie the native files we created:
annums, Qnnames
-1 g:\shared\tests\report.txt
-2 g: \shared\tests \MLK.txt
-7 \(\mathrm{g}: \backslash\) shared \(\backslash\) tests \(\backslash\) nums.fun
ZNUNTIE \(\quad\) ZNNUMS

\subsection*{3.2.6 - Miscellaneous}

Several of the operations that we apply to component files are also available for native files.
ZNERASE Delete a native file, with the same syntax as DFERASE.
GNRENAME Rename a native file, with the same syntax as DFRENAME.
GNRESIZE Works slightly different from how DFRESIZE works.
A component file can be resized because some "holes" might have been left in the structure as a result of successive component replacements. This is not the case with a native file, and the behaviour of CNRESIZE is the following:

The right argument of DNRESIZE is the file tie number.
The left argument is a single integer value that specifies the new size of the file in bytes. If the new size is smaller than the current file size, the file is truncated. If it is larger than the current file size, the file is extended, and the content of the additional bytes is undefined.
The function returns, as a shy result, the tie number of the resized file.

\subsection*{3.2.7 - Reading From or Writing To Text Files}

We would like to draw your attention to Chapter D, Section 6.6, in which you can find references to workspaces containing useful functions to read from or write to text files in various formats.

\section*{4 - External Variables}

Imagine that you need to update the \(5^{\text {th }}\) item of a vector.
If that vector is in memory, you just type:
\[
\operatorname{Vec}[5]+13500
\]

But if it has been stored on a file you need 3 steps: Vec \(\leftarrow \square\) FRead tie 17
Vec[5]-13500
Vec \(\quad\) Freplace tie 17
External variables were invented to work on a file with the same syntax you would use to work on a variable. External Variables are specific to Dyalog APL.
One creates such a variable using system function OXT :
fileid ZXT VarName
- The left argument is any valid unused fileid.

The default extension is DXV (for Dyalog eXternal Variable).
- The right argument is any valid name.

This name will be used as an interface between the file and the workspace
Let us try out this interesting feature:
```

'Cuba' पXT 'Var'
Var \leftarrow(43 52) 'Colette' (1 12 14 10) Girls 93600

```

With those two statements, we have created an External Variable (in fact a file) containing 5 items, and now, we can use that file as if it were a simple variable:

Modify the \(5^{\text {th }}\) item \(\operatorname{Var}[5]+13500\)
Append one item Var \(\leftarrow\) Var, c'Venus'
Ask for its size
Shape \(\leftarrow\) pVar
Read the \(2^{\text {nd }}\) item
Name \(+2 \supset\) Var
Delete the \(3^{\text {rd }}\) item........................................... Var \(-11 \begin{array}{llll}1 & 1 & 1 / \text { Var }\end{array}\)
Insert two empty items.................................... Var \(\leftarrow 11111001\) Var
You can check:
Shape
6
Name
Colette
You see that it is possible to compress or expand an External Variable in the same way as any variable. That would be impossible with any other type of file, even a component file. In fact, there are no specific restrictions put on the use of external variables. They must just conform to the normal requirements when used as arguments of functions or as arguments of operators.

For example, although a file is normally considered as a linear arrangement of records, an external variable need not be a vector:
```

    'Matrix' \(\quad \mathrm{XXT}\) 'Mat'
        \(\square \leftarrow\) Mat \(\leftarrow 23 \rho 123\) 'One' 'two' 'Three'
    123
    One two Three
Mat[2;2]*c'Two'
Mat
23
One Two Three

```

An external variable occupies very little memory; indeed only the header is stored in memory; the data part is held on external storage. We can demonstrate this by checking the available memory space before and after a modification:
```

    \squareWA
    6 1 9 8 6 3 0 0
Var\leftarrowVar,Towns Prod Actual \diamond Add three more items
\squareWA
61986300 \diamond The amount of available memory has not changed
pVar
9 \diamond But the variable is longer than before

```

The full Name Class of an External Variable is 2.6:
```

ZNC c'Var'

```
2.6

To close the file, one has only to delete the associated variable: पEX 'Var'
The next time you need to access the data, just associate a name with it again. It can be a different name; the name is like a tie number: an interface between the workspace and the file:
```

'Cuba' DXT 'New'
$4 \supset$ New

```

Suzy
Anna
Jane
The file associated with an External Variable is normally reserved for exclusive use by its owner. It can be shared by issuing appropriate commands in the Operating System environment, or by using the APL function XVAR supplied in the workspace: ws \util.dws.

Although this is an extremely elegant one it is generally not considered practical for more demanding applications, and especially not in multi-user environments. One reason is that it lacks some of the access control mechanisms that the component file system provides, and another is that the file operations may be very slow. The amazing things you can do with an external variable file may cause a lot of reshuffling of the data in the file.

\section*{The Specialist's Section}

Each chapter is followed by a "Specialist's Section" like this one.
This section is dedicated to skilled APLers, who wish to improve their knowledge.
If you are exploring APL for the first time, skip this section and go to the next chapter

\section*{Spe-1 Component Files}

\section*{Spe-1.1 - Loading a Workspace with Files Tied}

When a component file is tied, it remains tied even if the user loads another WS, or clears the active WS by issuing a ) CLEAR command.

This may be used to dynamically [LOAD successive workspaces, all working on a common set of tied files without untying and then re-tying them.

But if you have made some experiments on a test file and not untied it before you load an application workspace, a conflict might occur between the tie number allocated to your test file and a tie number used in the application. For this reason, we give you two recommendations:
- When an application starts, the first thing it should do is to clean up:

Dfuntie Dfnums ॰ QNuntie \(\square N n u m s\)
- When you need to tie a file, instead of specifying an explicit tie number (for example 51), it is better to ask for a free number using a zero tie number:
\[
\text { Freenum } \leftarrow \text { fileid } \mathrm{DFTIE} 0
\]

\section*{Spe-1.2 - Universal Rights}

When a component file is enabled for shared use:
- The owner need not be specified in the Access Control Matrix. He has universal rights on the file he has created. However, if the owner is specified, his rights will be limited to those defined by the matrix.
- A user with an aplnid equal to zero (the default value when APL is installed) is not subject to the restrictions declared in the Access Control Matrix; this user can do anything.

\section*{Spe-1.3 - Dangerous Rights}

When granting rights to a component file to other users via its Access Control Matrix, the owner of a file must be very cautious. If he grants to another user the rights 4096 and 8192, that user may modify the access matrix in such a way that the original owner can no longer use it. If he grants rights 4 or 128 , the user can destroy the file or change its name.

These rights should only be granted if necessary (for maintenance purpose for example).

\section*{Spe-1.4-Rights By Default}

The value \({ }^{-1}\) permits all operations. Thus, by subtracting the access codes of operations to be forbidden, it is possible to permit all but certain operations.

For example, to grant all possible rights except 4096 and 8192, one can assign the access code:
\[
-1+4096+8192 \Rightarrow-12289
\]

\section*{Spe-1.5 - Pass Numbers}

The third column of an Access Control Matrix may contain Pass Numbers. They are used to control the access to that particular file.

Let us suppose that we have specified that in order to read from a given file the pass number 14101952 must be supplied.
We can tell this number to a user, who then can read all components of the file, provided that he specifies the pass number:
Instead of DFREAD 125 he must now write DFREAD 12514101952 Now, let us further suppose that we really would like to restrict the user to only read all the even components of the file, but not any of the odd ones.

There is no direct support for such fine-grained control in the APL file system. However, it is not very difficult to implement it. Firstly, we will not reveal the pass number to the user - we will keep it secret. Secondly, we will write the following function:
```

\nabla Z\leftarrowRead(tienum compnum)
[1] :If 2|compnum
[2] Z\&\squareFREAD tienum,compnum,14101952
[3] :Else
[4] Z\leftarrow'You are not allowed to read odd-numbered components'
[5]
:EndIf
\nabla

```

Thirdly, we will lock the function by DLOCK 'Read', so that the user cannot open the function, and therefore he cannot see the pass number either.

With this function, the user can read all even components (for example: Read 1 26), but if he tries to read any odd (forbidden) components, he will receive an error message.

With this approach the user cannot use DFxxx functions to access the file, because he does not know the Pass Number. However, he can use the restricted function we provide.

\section*{Spe-1.6-Buffering Considerations}

Operating Systems generally improve the performance of file reads and writes by interposing an in-memory buffer or cache between your program and the disk. Data transferred between your program and the disk typically involves fast in-memory transfer to and from the cache in the first place. The Operating System then manages the synchronisation of data between the cache and the disk independently.

In addition APL has its own internal buffers, so there are two layers of buffers.
This means that when you update a file, part of your data may have been written to disk, and part may still be in memory. If the computer crashes, the update operation has not been completed, and some data may be lost.

Usually you do not need to worry about this, as computers and disks are very reliable. However, if you are writing a lot of important data in a lengthy process you might want to force a flush to disk once in a while.

In code written in versions of Dyalog APL prior to Version 12.0 you may encounter the expression DFUNTIE \(\theta\), which instructs APL to flush buffers to disk (in order to prevent damage to the file in the event of a crash). However, this technique is not reliable, and for this reason Version 12.0 introduces optional File Journaling, which slows component file updates down slightly, but causes APL to update files in such a way that the files will not be damaged if APL should be terminated abnormally. Journaling is enabled using DFPROPS:

\section*{('J' 1) DFPROPS tienumber}

Even with journaling enabled, there is a slight risk of damage if the operating system or the machine itself crashes with data still in the operating system caches. Version 12.1 will introduce additional optional levels of journaling, which, (at the cost of reducing performance still further) will protect component files from the failure of just about any component other than the disk itself.

\section*{Spe-1.7 - File Properties}

To control file journaling, a new file system function DFPROPS was introduced in Version 12.0. This function also makes it possible to query and in some cases set other properties of a component file. There are currently four properties, each identified by a letter.

If the left argument to DFPROPS is simple, it is a query:
```

'SEUJ' DFPROPS tienumber

```

64010

S (Size) describes the architecture and can be either 64 (for 64-bit files) or 32 (usually older files limited to 4 Gb in size).

E is the "Endian-ness"9: 0 for files created on little-endian and 1 for big-endian machines. Component files created by Dyalog APL version 11.0 or later may be exchanged and shared between computers of different "endian-ness"; the APL system will automatically perform the necessary conversions.
\(U\) is for Unicode and controls whether character data is forced to type \(82(\mathrm{U}=0)\) for compatibility with Classic Dyalog APL systems, or written as Unicode (U=1).

J controls whether Journaling is enabled.
Properties S and E are read only; once a file has been created, they cannot be altered.
Changing the journaling setting requires the file to be exclusively tied.
If you need to share data with old versions of APL, Journaling and Unicode must be switched off. You can set more than one property at a time using name/value pairs:
('U' 0) ('J' 0) DFPROPS tn

\section*{Spe-2 Native Files}

\section*{Spe-2.1 - Internal Representation}

Let us tie the little numeric file created in § 3.2.5: tie \(\leftarrow\) (path, 'nums.fun') DNTIE 0
Now, let us read the two first bytes, with two different conversion codes.
Read them as a two-byte integer:
Read them as 16 bits:
```

intg*-\squarenread tie 163 1 0
bits*\squarenread tie 11 2 0 141

```

intg is equal to
bits is equal to
We can retrieve our integer value by decoding these 16 bits in base 2, but on disk, the two bytes are stored with the low order byte first.

\footnotetext{
9 "Endian-ness" is also known as "byte order". A "little endian" computer stores a multi-byte value (such as a large integer) with the least significant byte in the lowest memory address. A "big-endian" computer stores the same value reversed, i.e. with the most significant byte in the lowest memory address.
}

So the operation is:
\(2 \perp 8 \phi\) bits
141
Conclusion: If you want to interpret a set of bits, it is necessary to know how numeric values are represented on your hardware.

\section*{Spe-2.2 - Character Conversions}

Character conversion using code 82 during a Read/Write operation uses a Translate vector.
A translate vector is a 256 -item vector of integers from 0 to 255 . Each item maps the corresponding DAV position onto an ANSI character code. This mostly concerns the Classic Edition of Dyalog APL, but the Unicode Edition also supports conversion using code 82 in order to allow the reading of files which have been written by the Classic Edition.

For example, to map \(\operatorname{CAV}[17]\) onto ANSI letter "a" (code 97), item 17 of the translate vector should be set to 97 .

A default mapping is defined by the current output translate table apltrans \(\backslash w i n . d o t\), in the Dyalog APL installation folder.

One can query that vector using monadic DNXLATE:
```

    Onxlate tie
    0}801

```

One can change the mapping using dyadic form: NewTranslateVector \(\square \mathrm{nxl}\) ate TieNumber.

\section*{Spe-2.3 - Access Control on a Native File}

In the right argument of ZNTIE , it is possible to add an optional second item, which controls how the file is accessed.

The access code is the sum of 2 codes. The first code refers to the type of access that you need to the file. The second code refers to the type of access you wish to grant to users who subsequently try to open the file while you have it open.

Rights that you need

Rights granted to other users

0 Read access
1 Write access
2 Read and Write access
0 Compatibility mode (see below)
16 No access (exclusive)
32 Read access
48 Write access
64 Read and Write access

By default, a file is opened in Read and Write access mode. However, a user can open it in Read-only mode (code 0 ) just to avoid accidental overwriting. He may also decide that during the time he has a full access to that file, he wants to restrict other users to Read-Only access (32).

The Compatibility mode provides compatibility with old MS-DOS programs. It allows any process to open a file any number of times, but once a process has a file open in Compatibility mode no other type of access to the file is possible. It is not recommended that you use this mode.

\section*{Spe-2.4-Lock Access to a File}

We have seen that it was possible to control concurrent accesses to a component file by an appropriate use of DF HOLD.
For native files, the problem is not so straightforward. The component file system and the OFHOLD mechanism are controlled completely by the APL system, whereas native files are handled by the Operating System. Operating Systems and their file systems are different. Some only manage a queue, but do not lock Read/Write operations which are not placed in the queue (this is similar to how DFHOLD works). Some others both manage the locks queue and lock Read/Write attempts outside of the queue.

APL provides a function, \(\quad\) NLOCK, that allows the user to lock a range of bytes or the entire file. However, the way that this locking functionality works in detail is determined by the host Operating System. There is no attempt to standardise the functionality across different Operating Systems. Please consult the online help for more information.

The general syntax of DNLOCK is: \(\{R\}+X\) DNLOCK \(Y\)
The right argument contains 1, 2, or 3 items:
- Tie number
- The offset (from 0 ) of the first byte of the range to lock. The default value is 0 .
- The number of bytes to lock. The default value is the maximum possible file size.

The left argument contains 1 or 2 items:
- The type of restriction: \(0=\) Unlock

1 = Read lock
\(2=\) Write lock
- Timeout: The number of seconds to wait for the lock to be placed before a TIMEOUT error will be signalled. If not specified the function will wait forever.

The shy result is the value of \(Y\). To unlock the file this value should be subsequently supplied as the right argument: 0 ZNLOCK Y.

Here are some typical cases, applied to a file with tie number equal to ti e:
\begin{tabular}{|c|c|c|}
\hline 2 & [NLOCK & tie \\
\hline 0 & [NLOCK & tie \\
\hline 1 & [NLOCK & tie \\
\hline 0 & - NLOCK & -nnums \\
\hline 1 & [NLOCK & tie 121 \\
\hline 1 & [NLOCK & tie 010 \\
\hline 2 & [NLOCK & tie 20 \\
\hline 2 & [NLOCK & tie 108 \\
\hline 0 & [NLOCK & tie 12 \\
\hline
\end{tabular}
\(\diamond\) Write-lock the entire file
\(\hookleftarrow\) Unlock the entire file
\(\leftrightarrow\) Read (share) lock the entire file
\(\leftrightarrow\) Unlock all files
\(\leftrightarrow\) Read-lock only byte 12
\(\hookleftarrow\) Read-lock the first 10 bytes
\(\leftrightarrow\) Write-lock from byte 20 onwards
Write-lock 8 bytes from byte 10
\(\leftrightarrow\) Remove the lock from byte 12

\section*{Chapter 0: Namespaces}

\section*{1 - Simple Namespaces}

\subsection*{1.1 Introduction}

\subsection*{1.1.1-Definitions}

As your workspace grows and you accumulate more functions, variables and operators, choosing names gets more and more difficult, and the likelihood that you will pick a name that you have already used for something else increases. Namespaces are containers that allow you to organise the names in your workspace into separate compartments, avoid name conflicts and make it easier to find related elements within the workspace:
- A namespace can contain variables, functions, operators, and other namespaces.
- Namespaces can be nested; they are analogous to folders in a file system.
- The workspace itself is considered to be the root of these nested containers; it is represented by the symbol \#. We say that the symbol \# represents the root namespace.
- Within a namespace, the parent of the namespace is referred to as \#\#.
- From anywhere, any name within any space can be referred to by prefixing it with the names of its parent namespaces, separated by dots.
For example: \#.Utilities.PrintTools.FontsControl
Here we refer to the name FontsControl, which resides in the namespace PrintTools, which is a namespace within the namespace Utilities.
- Namespaces can be manipulated using system commands, or using system functions.

For example: UK. CalcTax and France. CalcTax could be two similar functions for use in different circumstances. In this example, UK and France are two namespaces and the dot is used to show that the function CalcTax is to be found "inside" the relevant namepace.

Namespaces can also be used to permit different items of information to be referred to by name, rather than by indices into an array.

For example, User could be a namespace containing User.Forename and User. Surname as an alternative to a 2 -item nested vector and the use of 1 vUser and 2 vuser to extract the two parts of the name.

A namespace is roughly equivalent to what some languages refer to as a "dynamic class" - a class which contains no predefined elements, but allows names to be inserted dynamically. In the next chapter we shall see how we can use other types of classes, such as those which are created by the Graphical User Interface - for example, when you create a dialog box like the one represented below (figure \(\mathrm{O}-1\) ).

Just run the function CMDes ign included in the associated workspace to obtain it:
Figure O-1


The code in CMDesign will be explained in detail in the next chapter. You do not need to know the details in order to experiment with the dialog box in this chapter.

As you will see in the next chapter this dialog box has the name Drinks. Drinks is the name of a Graphical User Interface element called a Form, but it also looks very much like a kind of namespace containing the various graphical elements (and anything else that you decide to store in it). It contains two "Groups" for Hot and Cold drinks. Each of these Groups contains a number of "Buttons", and each Button has several properties. These objects are arranged in a hierarchy which we can "dot" our way into using an expression like for example:
```

Drinks.Hot.B3.Caption*'Soup'

```

Try it; this will change "Chocolate" into "Soup".

\subsection*{1.1.2 - Create an Empty Namespace}

One can create an empty namespace using one of three different techniques:
- using the function \(\square N S\) with an empty right argument:
\[
\text { Bag } \leftarrow \text { QNS '' } \diamond \text { Create an empty namespace }
\] that we can refer to as Bag.

As we will see later, the right argument can be used to copy objects into the newly created namespace. When the argument is empty the new namespace will also be empty.
- using the system command )NS followed by the name of the new namespace:
)NS Box \(\leftrightarrow\) Create an empty namespace named Box.
\#.Box
- using the function DFIX to fix a "Namespace Script", which is a character representation of a namespace and its contents. In this example the script just defines the namespace name, so the new namespace will be empty:
```

    \square\leftarrow \FIX ':Namespace Coco' ':EndNamespace'
    \#.Coco

```

We can list the namespaces that we have just created:
\begin{tabular}{|c|c|c|c|c|c|}
\hline B ag & ) Obs Box & Coco & Drinks & \(\checkmark\) & We could instead have typed ) Ob jects. \\
\hline & \multicolumn{2}{|l|}{DNL 9} & & \multirow[t]{2}{*}{\(\checkmark\)} & \multirow[t]{2}{*}{Objects (including namespaces) are in name category 9 .} \\
\hline Bag & & & & & \\
\hline Box & & & & & \\
\hline Coco & & & & & \\
\hline Drin & & & & & \\
\hline & CNC \(\downarrow\) & & & \(\checkmark\) & 9.1 for names created by \(\square \mathrm{NS}\), ) NS or \(\square \mathrm{FIX}\); \\
\hline 9.1 & 19.1 & & & & Drinks is in name category 9.2. \\
\hline
\end{tabular}

\subsection*{1.1.3 - Namespaces without a Name?}

A namespace does not need to have a name. Of the three examples above, the first one (using UNS) created an unnamed namespace, while the others created two named namespaces. There are no differences between named and unnamed namespaces, other than the fact that a name was defined or not when the namespace was created.

The name Bag in the first example above is not the name of the new namespace; it is a reference (pointer) to it. You will learn much more about references (often abbreviated to Refs) later in this chapter.
All namespaces, whether they were named or not, are in fact referred to using references. This may be slightly confusing, because it may look as if we use the name of a named namespace to identify it, but we don't. For example we saw this list above:

\section*{) Obs \\ Bag Box Coco Drinks}

We might think that this is a list containing one reference (Bag) and two names (Box and Coco)? In fact, all three are references. But we haven't assigned any references to the two named namespaces, as we did in the expression Bag \& ZNS ' ', have we?

Yes we have, but indirectly. When you create a named namespace a reference having the same name is automatically created. So, Box and Coco in the list above are really references that just happen to have the same names as the namespaces they refer to.

The default display of a namespace (what you see when you type an expression that returns a namespace reference) is the full pathname of the namespace, starting with "\#", followed by the names of the hierarchy of containing namespaces, and lastly the name given when the namespace was created:
\#.Box Box
\#.Coco Coco
\#.Drinks Drinks

However, if any namespace in the path is an unnamed namespace there is no name to display, so the system just tells you that it is a namespace using [namespace] in place of its name:
```

    Bag
    \#.[Namespace]
ZNS ''
\#.[Namespace]

```

This difference in the display is the only difference between a named and an unnamed namespace.

Later we will see how the system function [DF allows us to change the Display Form of an object, to output a name or other information that might be useful when inspecting the workspace.

Henceforth, when we in the following refer to the "name of a namespace" we actually mean the name of a reference to the namespace.

\subsection*{1.1.4 - Copying Objects to a Namespace}

When you create a new namespace using ZNS you can specify a list of object names in the right argument. The named objects will then be copied (not moved) into the namespace that you are creating. For example, we can simultaneously create a namespace and copy some variables and functions into it:
```

Bag \& ZNS 'Forecast' 'Chemistry' 'Average' 'Plus'

```

The same technique can be used to copy objects into an existing namespace:
'Bag' ZNS 'Enlist' 'Prod' 'Boys'

The name specified in the left argument must then be the name of (a reference to) an existing namespace.

The right argument can be a simple scalar or vector (to copy a single object), a nested vector as above, or a matrix of names, with one name per row, as shown below.
```

Copied \leftarrow \uparrow'Money' 'Numbers' 'Root' 'Spin' 'Interlace' 'Words'
'Box' पNS Copied

```

Let us verify that the objects are still present in the workspace:

\section*{INC Copied \\ 223332}

More generally, ZNS can be used to copy objects from different source namespaces into a given target namespace:
' Target namespace' DNS List of objects
For example:
```

'\#.Compute' ZNS '\#.Average' '\#.Maths.Sqrt' '\#.Tools.Stats.Stdev'

```

In this example we copied objects coming from three different namespaces into a single target namespace. If the target namespace does not already exist it will be created.

\subsection*{1.1.5 - Change Space}

One can also "step into" a namespace to work in it, and create new variables, functions, etc. To step into a namespace, one can:
- Use the system command )CS followed by the target namespace

The command will then display the target namespace
- Use the system function CCS , also followed by the target namespace

This function returns the original namespace as a Shy result
Changing space in this way works only if the namespace is a direct child of the current namespace (or workspace, i.e. the root namespace). When this is not the case, one must specify the full path leading to the target namespace, starting from the current space or from one of its parents (commonly starting all the way from the root):

For example: )CS \#.Canada.Quebec.Chicoutimi \(\diamond\) Start from the root
Or: पCS \#\#.BrotherSpace.CoreSpace ↔ Start froma a parent
Or: \(\quad\) CCS Utils.Printutils \(\quad \hookleftarrow\) Dig deeper from this space
Let us step into the namespace Bag that we created in the previous section, and list its variables and functions:

Bcs Bag
)Vars
Boys Chemistry Forecast Prod
)Fns
Average Enlist Plus

Where am I? The current namespace can be identified in various ways:
Using a system command: )NS \(\Rightarrow\) \#.Bag
or using the system function \(\overline{C C S}: \square \&-\square C S ' ' \Rightarrow\) \#.Bag (as a character vector) or using the simplest method: DTHIS \(\Rightarrow\) \#.Bag (as a Reference)

Now we are in Bag, and we can create some new variables and functions; they will be strictly local to this namespace like the functions and variables that we copied into the namespace:
```

    \nabla r+Useless v & Create a function
    [1] r*v+\imath\rhov
\nabla
Location \leftarrow 'You are in "Bag"'
O< Compass \& 5 5\rho' N \& W\leftarrowO->E \downarrow S
N
\uparrow
W<O->E
\downarrow
S
Integers \& 12 63 54 21
Useless Integers }\hookleftarrow\mathrm{ Apply the function to the variable just created
136557 25

```

This expression worked perfectly because both Useless and Integers are present in the current namespace. If we try to use objects located in the root, for example 5 Times 6 or pGirls, a VALUE ERROR will be generated, as objects in another namespace are not visible from within Bag.

\subsection*{1.1.6 - Return To the Root}

If we want to return to the root and make it the current namespace:
- We can again use the system function:
- or we can use the system command:
- Using the latter we do not need to specify the destination:)CS

\subsection*{1.2 Use the Contents of a Namespace}

\subsection*{1.2.1 - Using Full Names}

Let us return to the root using one of the methods shown above and try to use the function we defined in the Bag namespace:
)cs
\#
Useless 4321
value error Useless 4321 \(\wedge\)
\(\hookleftarrow \quad\) We are in the root now.
\(\diamond\) The functions in Bag are not visible from here. The same problem would occur with Integers.

To use objects contained in a namespace other than the current one we must specify the full path to where they are defined.
```

        10 Times Bag.Integers
    120630540 210
Bag.Useless 14 23 32 41
15 25 35 45
Box.Spin Bag.Compass
E
->
N\uparrow\circ\downarrowS
\leftarrow
W

```

\subsection*{1.2.2 - Performing Operations inside a Namespace}

Functions and operators are executed in the context in which they are defined, not in the context from where they are called. For example, in the statement above Spin was executed in the namespace Box.

This is true for all functions and operators, including system and primitive functions and operators, which are considered to exist in all spaces. For example, one can obtain the names of objects contained in a namespace by executing \(\square N \mathrm{~L}\) in that namespace:

Box.DNL 3
Interlace \(\hookleftarrow\) Functions contained in Box

\section*{Root}

Spin

Bag.DNL 3
```

Average $\hookleftarrow$ Functions contained in Bag
Enlist
Plus
Useless
Box.DNL -2
Money Numbers Words
Box. पEX 'Words' $\diamond$ Destroy a variable in a namespace

```

One can modify an existing variable, or even create a new one by assigning a value to it:
Bag.Integers \(\prec\) Its current value

12635421
Bag. Integers \(x+10\) Change it using a modified assignment
Bag.Integers \(\diamond\) Check
120630540210
Bag.New \(\leftarrow\) Just born' \(\hookleftarrow\) Create a new variable
Coco.Number \(\leftarrow 5\) Ditto
If a primitive function follows a dot, it is executed inside the namespace specified to the left of the dot:
```

    Bag.\pm'Lotion*\phiLocation' \diamond Execute an expression inside a namespace
    'L' Bag.Dnl 2
    Location
Lotion « A new variable has been created
"gaB" ni era uoY
Bag.|IO<0
Bag.l }
0 2 3 \& Uses the index origin in the Bag namespace

```

Multiple assigment is also possible, providing that the name list is enclosed in parentheses:
\[
\text { Bag. (One Two Three) }+123 \Leftarrow \text { Create three new variables }
\]

In addition to using variables and functions that are located in a namespace, it is possible to execute expressions within the context of a space by enclosing them in parentheses to the right of a dot:
```

    Bag.(Three+One) & Use the variables we assigned above
    4
Bag.(+/One Two Three)
6

```

When properties of a GUI object are assigned new values, the result may have a visible effect:
```

Drinks.Hot.B3.Caption\leftarrow'Soup' \diamond Change "Chocolate" into "Soup"
Drinks.Cold.B5.State\leftarrow0 \diamond Deselect "With Ice"

```

Figure O-2


With these two expressions (which we will explain in the next chapter), we have changed the name (Caption) of one hot drink, and removed the selection (State) of the "With ice" option.

\subsection*{1.2.3-Change Space}

One can also execute one or more statements in a different namespace by temporarily stepping into that namespace. This can be done in a function:


In this example, statements 13 to 17 are executed in the namespace \#.Util.Print.
We shall see later in this chapter that, using the control structure :With, one can also step into a specified namespace for the duration of the control structure (terminated by : EndWith), thus avoiding the repetition of references to an object or namespace. This is preferable to using DCS, because it is not possible to "forget" to change back again, and the automatic indentation of statements within a control structure makes the program more readable. See Section 2.2.3.

\subsection*{1.2.4 - Using a Search Path}

It is very convenient to store a set of utility functions in a namespace:
- There are no name conflicts between objects in the workspace and objects in the namespace; everything is "localised" in the namespace.
- The lists returned by )Vars, ) Fns, etc. in the root of the workspace do not show the utility programs; they are "hidden" inside the namespace.

However, it may be a little tedious to have to prefix all names of functions residing in a namespace by the appropriate namespace identifier, e.g.\#.Util. Print. PrintIt.

To avoid this, one can define a Search Path, which contains a list of namespaces in which the interpreter will look for the function (or operator) names used in APL statements if they cannot be found in the current space. For example:
\[
\text { ПPATH '\#.Box \#.Bag' } \quad \text { Names are separated by one or more blanks }
\]

When पPATH is not empty, and a statement refers to a function or operator which is not present in the current context, APL will search in the namespaces specified in DPATH, starting with the leftmost one, then in the next one to the right, and so on. If the function (operator) is found somewhere it will be used, else a VALUE ERROR message will be issued.

Using the GPATH defined above we could simplify the expression
```

    Box.Spin Bag.Compass
    ```
to
```

Spin Bag.Compass

```

Warning! Only defined functions and operators are located by the namespace search path mechanism; variables are ignored.
Furthermore, when a function has been found by the path mechanism, it is executed in the namespace in which it was found. So, if the function calls other functions or refers to global variables it will use the ones found in its own namespace, not the ones found in the calling environment.

To demonstrate this, let us step into \#. Box and define a function and a global variable:
```

    )CS Box
    \nabla Z\leftarrow{N}Root Y
[1] :If 0=\squareNC'N'
[2] N\leftarrowDefaultPower
[4] Z\leftarrowY*\divN
\nabla

```
[3] :End
```

    DefaultPower\leftarrow2 \diamond Set the default value
    )CS \hookleftarrow Return to the root space
    DefaultPower*3 « Define a different default value
    3 \text { Root 64 « Execution with a left argument}
    4
Root 64 \diamond When the left argument is missing, the function
8
namespace,
looks for DefaultPower in its own
not in the root namespace.

```

You can trace the function call, and use )NS or DTHIS to verify that execution takes place in Box.

Parents list In the search path definition, the special character \(\uparrow\) represents a search upwards through all parent namespaces of the current space, i.e.:
\begin{tabular}{ll} 
The immediate parent & \#\# \\
The parent of \#\# & \#\#.\#\# \\
The parent of \#\#.\#\# & \#\#.\#\#.\#\# \\
And so on, up to the root & \# \(\quad\) (or up to पSE if it is the top namespace)
\end{tabular}

Note that [PATH is a session variable. This means that it survives ) LOAD and )CLEAR. It can, of course, be localised in the header of a defined function or operator.

Advice You can interrupt your study of namespaces at this point and skip to the next chapter P , in which you will learn to use namespaces in a very intuitive way to build a Graphical User Interface (GUI). After having read this chapter you should be much more familiar with the namespace concept, and therefore perhaps better prepared for reading the following sections.

However, the interfaces described in chapter Q, especially the interface with Microsoft Excel, rely on namespaces and namespace references, so you will need to return to this chapter and study the rest of it carefully before turning to chapter Q .

\section*{2 - More about References}

\subsection*{2.1 Namespace References}

\subsection*{2.1.1 - Introduction}

When working with namespaces, it is important to understand that the name that we might think of as the namespace is in fact only a pointer, or reference (Ref in short) to the namespace. After executing the expression:
```

'Box' DNS ''

```
the name Box contains a reference to the namespace which was created. In fact, although the name category of ' Box' is 9 to show that it is a reference; Box is a scalar:
```

\rho\rhoBox

```
0

As with any other array, we can make a copy of a ref using an expression like:
```

Vuitton \leftarrow Bag

```

However, since Bag is a Ref, the value that gets copied is only the pointer: The namespace itself is not copied; we now have two Refs pointing to the same namespace. If we display Vuitton we will see the name that the namespace was given when it was created, for example:
Vuitton
\#.Bag
It is important to realise that there is no difference between Vuitton and Bag, except that the Ref Bag happens to have the same name that the namespace was given when it was created. In fact:
```

    Vuitton.Location
    You are in "Bag"
Vuitton \equiv Bag
1

```

When creating a namespace with \(\square F I X\), one can simultaneously give a name to the new namespace and assign the result to a Ref:
```

Souk*\squareFIX ':Namespace Bazaar' ':EndNamespace'

```

In fact, the above statement creates two Refs to the same new namespace:
```

Souk \equiv Bazaar

```

1
Based on our previous experience, the result of passing a Ref as an argument to a function can be a bit surprising:
- When a function modifies the argument it received, it just modifies a local copy; the array used as the argument is itself not modified. See what happens with this basic function:
```

[1] Virror text
[1] text<\phitext \& The function reverses its argument and displays it
[2] text
\nabla
Capital*'Washington'
Mirror Capital \& If we apply our function to this variable, the
notgnihsaW
Capital }\Leftarrow\mathrm{ The original variable itself is of course
unchanged.
Washington

```
- Let us change our function a little, to make it work on a child of its argument
```

    \nabla Mirror NSRef
    [1] NSRef.Location }+\boldsymbol{\phiNSRef.Location
\nabla
Vuitton.Location
You are in "Bag" \& The original value
Mirror Vuitton
Vuitton.Location }\diamond\mathrm{ After executing the function on the Ref the array
"gaB" ni era uoY inside the namespace has been modified

```

In fact, the namespace itself was never passed to our new function. The Ref was passed, and a local copy was made of the Ref.

If the function had assigned a new value to NSRef itself, this would have overwritten the pointer, but would not have had any effect on the namespace which was referenced by it.

However, in reality the function only used the Ref indirectly, and modified a variable within the referenced space. This actually changed the variable, and the change endures after the local copy of the Ref was deleted at the end of executing the function.
Although this behaviour may at first sight seem counter-intuitive, everything is in fact working according to the usual rules.

\subsection*{2.1.2 - Distributed Prefix or Suffix}

Let's create a couple of similar namespaces to contain data - first for an Italian car:
```

    Italy \(\leftarrow \square S^{\prime \prime}\)
    Italy.Name \(\leftarrow ' L u c i a n o '\)
    Italy.Car \(\leftarrow ' F i a t '\)
    Italy.Year \(\leftarrow 1997\)
    Italy. CNL 2
    Car
Name $\quad \hookleftarrow$ Three variables have been created inside Italy.
Year

```

We can write a function that will work on a Ref, and display the information contained inside:
```

[1]
\nabla Z\&CarOwner Ref
Z\leftarrowRef.Name,' bought a ',Ref.Car,' in ',\PhiRef.Year
\nabla
CarOwner Italy }\Leftarrow\mathrm{ No quotes around Italy, of course
Luciano bought a Fiat in 1997

```

Let us create a similar namespace for Germany: Germany \(\leqslant\) ZNS ' '
To initialise its variables we can group the three assignments into a single one, provided we use a common prefix, as if it were "distributed" to each of the variables, like this:

Germany. (Name Car Year) \(\leftarrow\) 'Helmut' 'Volkswagen' 2006
CarOwner Germany
Helmut bought a Volkswagen in 2006
In fact it is possible to distribute both a prefix and a suffix:
```

    Italy.(Name Year Car) \hookleftarrow A single Ref is distributed to 3 variables
    Luciano 1997 Fiat
(Italy Germany).Car \diamond A single variable is distributed to two Refs
Fiat Volkswagen

```

Perhaps we can distribute both the Ref and the variable names simultaneously?
```

    (Germany Italy).(Name Year Car)
    Helmut 2006 Volkswagen Luciano 1997 Fiat

```

Note that this works like an Outer Product; all Refs are combined with all variables.
We can use the same technique inside the CarOwner function. Instead of repeating the Ref before each variable name, we can distribute it. The new function looks like this:
```

    \nabla Z+CarOwnerDist Ref
    [1] Z+Ref.(Name,' bought a ',Car,' in ',\PhiYear)
\nabla

```
```

    CarOwnerDist Italy
    Luciano bought a Fiat in 1997 \diamond It works perfectly

```

\subsection*{2.1.3-Control Structure :With}
:With is a control structure that may be used to simplify a series of references to an object or namespace. :With changes into the specified namespace for the duration of the control structure, terminated by : EndWith.

We will use this control structure much more in chapter P on Graphical User Interfaces, but we will demonstrate it here by showing a third definition of the CarOwner function. Within the scope of the :With control structure, we can reference objects in the specified namespace without any further qualification:
\(\nabla\) Z-CarOwnerWith Ref ;a;b
[1] :With Ref
[2] a<Name,' bought a ',Car,' in ',ฐYear
[3] \(b \leftarrow(\Phi Y e a r), '\) was a good year for ',Car
[4] \(\mathrm{Z}+\uparrow \mathrm{ab}\)
[3] :EndWith
\(\nabla\)
CarOwnerWith Germany
Helmut bought a Volkswagen in 2006 2006 was a good year for Volkswagen

The use of :With/:EndWith is much more pertinent when several statements refer to names in a certain namespace.

\subsection*{2.2 Display Form}

When one types the name or Ref of a namespace, the text displayed is called the "Display Form" of the namespace. The default display form depends on whether the namespace was named when it was created:
```

    Bag
    \#.Bag < < The Display form of a named namespace
Italy Germany
\#.[Namespace] \#.[Namespace] \diamond The Display form of two unnamed namespaces

```

One can change the Display Form of a namespace using the system function UDF inside the namespace, like this:

Bag. DDF 'Leather bag' \(\diamond\) Assign a new Display Form to our namespaces
Italy.DDF \(\uparrow\) 'Luciano''s' 'namespace'
\begin{tabular}{ll} 
Bag \\
\begin{tabular}{c} 
Leather bag \\
Vuitton
\end{tabular} & The new Display Form in shown when one types \\
Leather bag \\
Italy & the namespace identifier or a Ref to it
\end{tabular}

One could be confused and think that Italy is a character matrix, but the following tests clearly demonstrate that it is not the case:
```

9
ONC 'Italy'' }\Leftarrow\mathrm{ Italy isaRef
\rhoItaly
\rho\rhoItaly
0
\rhoItaly \& Format returns the Display Form
29

```

The function [DF returns as a Shy result the previous Display Form of the object concerned.

\section*{3 - Arrays of Refs}

\subsection*{3.1 Create an Array}

You may construct arrays of Refs exactly like you create arrays of other types of scalars, for example using strand notation, Concatenation (,), or Reshape ( \(\rho\) ).

Let us create a vector of named namespaces:
```

Sample<Italy Germany < Create an array of Refs using strand notation
pSample
2
ZNC 'Sample'
2
Sample
Luciano's \#.[Namespace]
namespace

```
```

\mathrm{ Category 9 is only reported for a Ref}

```
\mathrm{ Category 9 is only reported for a Ref}
\hookleftarrow ~ I t a l y ~ w a s ~ a s s i g n e d ~ i t s ~ o w n ~ D i s p l a y ~ F o r m ,
\hookleftarrow ~ I t a l y ~ w a s ~ a s s i g n e d ~ i t s ~ o w n ~ D i s p l a y ~ F o r m ,
    while Germany has the default display form.
```

    while Germany has the default display form.
    ```

This example shows that when you create an array of Refs the result is an ordinary array (name category 2). A Ref is always a scalar, which can be an item of an array just as numbers and characters. In fact, a Ref is a simple scalar, so that an array of Refs is a simple array, as the following expression shows:
\[
\equiv \text { Sample }
\]

1
Using Reshape to create an array of Refs is a bit more complex.
Let us create two vectors of unnamed namespaces, using two different statements:
\begin{tabular}{ll} 
VRef \(1 \leftarrow 30 \square N^{\prime} ' \prime\) & \(\diamond\) A simple, straightforward statement \\
VRef \(3 \leftarrow \square N S{ }^{\prime \prime} 3 \rho c^{\prime \prime}\) & \(\diamond\) A different statement using the Each operator
\end{tabular}

In fact, VRef1 and VRef3 are very different: VRef1 contains 3 references to a single unnamed namespace. VRef 3 contains references to 3 different unnamed namespaces

If you take a closer look at the first statement it should not be difficult to understand that VRef1 does not reference three different namespaces. \(\square N S^{\prime \prime}\) ' was only executed once, so where would the other two namespaces come from?

Let us demonstrate the difference between the two arrays:
```

    VRef3.id\leftarrow'First' 'Second' 'Third'
    VRef3.id
    First Second Third }\diamond\mathrm{ As expected, we have three different namespaces
VRef1.id\leftarrow'First' 'Second' 'Third'
VRef1.id
Third Third Third \diamond Three results, but the same namespace

```

Explanation: The three words were assigned to the same variable within the same namespace one after the other, so only the last one remained. Then we display this variable three times, as the three items of VRef 1 refer to the same namespace.

If you are not aware of the differences demonstrated above, you may observe unexpected results. However, since many APL primitive functions apply to arrays of Refs, we can easily detect that the two arrays are different, for example:
```

puVRef1
\rhouVRef3
2=/VRef1
2 =/VRef 3
\diamond Only one unique item
\diamond Three different items
\diamond ~ A d j a c e n t ~ i t e m s ~ a r e ~ i d e n t i c a l ~
\diamond Adjacent items are not identical

```
1
3
11
00

\subsection*{3.2 Indexing Arrays of Refs}

Arrays of Refs are not different from other arrays: They can be indexed using traditional bracket indexing, Squad, or Pick (or selected using Take, Drop, Compress, etc.). The extracted Refs can be used in any statements where a single Ref could have been used:
```

    Sample[1].(Year Car)
    1997 Fiat
(2つSample).Car \& (2\Sample).Car would work, too
Volkswagen

```

A function can be applied to an array of Refs:
```

    \uparrow CarOwnerDist Sample & The function returns a 2-item nested vector,
    Luciano bought a Fiat in 1997
Helmut bought a Volkswagen in 2006
Sample.DNL 2 \& Apply a system function to each namespace
Car Car
Name Name
Year Year
(Box Bag).\squareNL
Interlace Average
Root Enlist
Spin Plus
Root Useless

```

\section*{4 - The Session Namespace}

ZSE, the Session Namespace, is a namespace that exists in parallel to the workspace root namespace and its child namespaces. As its name implies, the Session Namespace remains unchanged when another workspace is loaded, replacing the active workspace and its namespaces.

In the Dyalog APL Explorer there are two separate top-level entries: one for the root namespace of the active workspace (represented by \#), and one for the Session Namespace (represented by पSE).

The Session Namespace is an object that can be used to control the appearance and behaviour of the APL session. It makes it possible to add, modify, and remove menus, menu items, and toolbar buttons of the APL session window itself, i.e. the development environment.

As with any namespace it is possible to store functions in the पSE namespace. Since the GSE namespace "survives" the loading of another workspace it may be very convenient to store frequently used utility functions in it.

This is especially useful when used together with an appropriate DPATH setting. As mentioned earlier, पPATH is a session variable. So, if you include DSE in पPATH, then your utility functions will be readily available in all workspaces.
The ZSE namespace can be saved using the menu items Session \(\Rightarrow\) Save as or Session \(\Rightarrow\) Save.
Most of the things you can do with namespaces in general also apply to the Session Namespace.

For example, you can change its Display Form:
—SE
पSE \(\hookleftarrow\) This is the default Display Form of पSE
Let us change it:
QSE.DDF 'Production environment/April 2009'
पSE
Production environment/April 2009
\begin{tabular}{ll} 
ISE . DDF DNULL & \(\diamond\) This will restore the default display form \\
पSE & \(\diamond\) Back to the default
\end{tabular}

Changing the display form may be convenient if you are working with more than one APL session at a time, as it makes it easy to identify which session window is which.

Beware: The Session Namespace must remain independent of the active workspace, since workspaces and session namespaces are saved separately. If you create a Ref which crosses the boundary between the workspace and the Session Namespace you will not be able to save the active workspace:
```

Session<-पSE

```
) save c: \temp \myws
Cannot perform operation when session namespace is referenced by \#. \#...Session

\section*{And now, what kind of APLer are you?}


\section*{The Specialist's Section}

Each chapter is followed by a "Specialist's Section" like this one.
This section is dedicated to skilled APLers, who wish to improve their knowledge.

\section*{If you are exploring APL for the first time, skip this section and go to the next chapter}

\section*{Spe-1 The Dot as a Syntactic Element}

The interpreter can distinguish between a dot used as a namespace separator and a dot used as the Inner Product operator, because the symbol immediately to the left of the dot is a Ref (category 9) when the dot is used as a namespace separator, and a function (category 3 ) when the dot is used as part of an inner product.

Consider for example this expression:
```

    12 and.equal 1 2
    ```

1
Is this an Inner Product, or a call to a dyadic function equal in the namespace and?
We cannot tell without knowing the Name Category of and. Let us first create a namespace and, define a function equal in it, and execute the expression above:
```

        and+\squarens''
    and.Dvr'equal'
    \nabla z<y equal x
    [1]
z+y\equivx
\nabla
12 and.equal 1 2
1

```

Instead we could have defined these two functions and executed the same expression above:
```

    Dvr'and'
    \(\nabla z \leftarrow y\) and \(x\)
    [1] $z \leftarrow y \wedge x$
$\nabla$
Dvr'equal'
$\nabla z \leftarrow y$ equal $x$
[1] $z \leftarrow y=x$
$\nabla$
12 and.equal 12
1

```

This example shows that in a dynamic, not typed, and interpreted language like APL it is in general not possible to fully analyse an expression unless you know the categories of the names involved.

Usually you will know the categories of the names that appear in your APL code, simply because you defined the functions, operators, namespaces, etc. yourself.

However, APL is so dynamic that it is possible to have an expression like the one above in a function, and not know in advance whether the name and denotes a function or a namespace. Moreover, it may be different from one time the function is called to the next, or even from one time the function line is executed to the next, if it is part of a loop. This means that the final analysis of an APL expression cannot take place until run-time, during each execution of the expression itself.

\section*{Spe - 2 State Indicators}

During the debugging of an application it is important to know not only which functions are pending, but also where they are located (remember, functions in different namespaces may share the same name), and from which namespace they were called.
This is why Dyalog APL includes two extra system functions in addition to the familiar USI State Indicator:

DXSI (eXtended State Indicator) reports where each function on the stack is located UNSI (NameSpace Indicator) reports from where each function on the stack has been called:

Refer to: Chapter E, Specialist's Section, Section Spe-3.

\section*{Spe - 3 Evaluation of Statements}

\section*{Spe-3.1-Execution Protocol}

When the interpreter executes an expression that refers to a namespace the execution includes the following steps:
- Switch into the namespace
- Evaluate the name in this namespace
- Switch back to the original namespace

For example: Suppose that the current namespace is \#. Current, and we try to execute the following statement:
```

Res \leftarrow Tools.Print.SetFont Default

```

The interpreter will evaluate it in the following way:
1. Evaluate Default in the current namespace (\#. Current) to establish the argument to the function.
2. Switch to namespace Tools (a child of \#. Current) and evaluate the name Print.
3. Switch to namespace Print (a child of \#. Current. Tools).
4. Call function SetFont in namespace \#. Current.Tools. Print with the value found in the first step.
5. Upon completion switch back to namespace \#. Current.
6. Assign the result to variable Res in namespace \#. Current.

\section*{Spe-3.2 - Distribution Rules}

An array of namespace references (Refs) to the left of a dot '.' is distributed according to the following rule, where R1 and R2 are Refs, and Exp is an arbitrary expression:
\[
(R 1 R 2) . E x p \Leftrightarrow(R 1 . E x p)(R 2 . E x p)
\]

For example:
(Germany Italy).(2008-Year)
211
If \(\operatorname{Exp}\) is a function, the items of its argument(s) are distributed to each Ref as follows:
- Monadic (R1 R2).Func v3 v4 \(\quad \Leftrightarrow\) (R1.Func v3) (R2.Func v4)
- Dyadic \(v 1 v 2\) (R1 R2).Func v3 v4 \(\Leftrightarrow\) ( \(v 1\) R1.Func v3) (v2 R2.Func v4)

For example: ( \(\operatorname{Bag} B \circ x) . \square N L 32\) is equivalent to (Bag. \(\square N L 3)(B \circ x . \square N L 2)\)
This is fully in line with the usual shape compatibility rules for scalar functions, so that scalar extension works as usual:
\[
\text { (R1 R2).Func v5 } \quad \Leftrightarrow \text { (R1.Func v5)(R2.Func v5) }
\]

Likewise, a LENGTH ERROR will be reported if the length of the list of namespace Refs is different from the length of the argument vector(s), and none of them are singletons (i.e. arrays with a single item).

An array of Refs to the left of an assignment arrow is expanded like this:
\[
(R 1 R 2) \cdot \operatorname{Exp} \leftarrow v 1 v 2 \Leftrightarrow(R 1 . \operatorname{Exp} \leftarrow v 1)(R 2 . \operatorname{Exp} \leftarrow v 2)
\]

\section*{Spe - 4 The Dyalog Workspace Explorer}

The Workspace Explorer offers two top-level entries (look in the leftmost column):
- One for the root namespace of the active workspace, represented by \(\qquad\) .
- One for the session namespace, represented by DSE
The root namespace itself may contain three types of entries:
- One for the functions and operators located in the root namespace. \(\qquad\) [Fns/Ops]
- One for the variables located in the root namespace \(\qquad\) [Vars]
- One for each of the namespace children of the root namespace.

The hierarchy of namespaces may be explored to any depth.
Figure O-3
\begin{tabular}{|c|c|c|}
\hline \multicolumn{2}{|l|}{ty Exploring D:MBernardlc 1_actionMPLIWSUBook_13 [\#.Box]} & \(-\square \times\) \\
\hline \multicolumn{3}{|l|}{File Edit Yiew Columns Iools} \\
\hline \multicolumn{3}{|l|}{} \\
\hline Workspace Tree & Contents of \#.Box & \\
\hline  & \begin{tabular}{l}
Default... Interlace \\
Numbers \\
SQRT \\
Root
\end{tabular} & \begin{tabular}{l}
Money \\
Spin
\end{tabular} \\
\hline 7 object(s). 59.11 Mb ( 61981600 bytes) free. & 2152 bytes used (0 bytes selected) & cal Scope \\
\hline
\end{tabular}

Here, we have selected \#. Box on the left, and we can see on the right what it contains.

\section*{Spe - 5 Control of Exported Functions}

In section 1.2 .4 we supposed that all functions contained in the namespaces specified in the search path were visible. This is the default behaviour.

However, it may be desirable to designate certain functions (or operators) as private to a namespace, so that they are not readily visible to and callable from other namespaces through the namespace search path mechanism.

For example, the "public" functions in the namespace may use a number of private subfunctions that are not designed to be called from outside the namespace.
This can be accomplished using the system function DEXPORT.
The general syntax is: \(\{R\} \leftarrow\{X\}\) DEXPORT \(Y\)
- The right argument \(Y\) is a character scalar, vector, or matrix, or a vector of enclosed character vectors, representing the name(s) of the functions and operators whose export status is to be queried (monadic use) or set (dyadic use).
- The left argument \(X\) is a Boolean scalar (applies to all names in \(Y\) ) or vector (one item per name in \(Y\) ) specifying the export status of each of the functions or operators, with the following convention:

0 This function/operator cannot be exported (hidden from \(\square\) PATH).
1 This function/operator can be exported (visible). This is the default value.
- Since functions and operators by default are visible it suffices to specify the list of functions and operators that should not be exported.
- The result (Shy in the dyadic use) reports the current export status of the names specified in \(Y\).
- \(\quad\) EXPORT only affects the namespace search path mechanism. A function or operator that has been declared invisible using DEXPORT may still be called using its fully specified name. If you want to prevent "private" functions from being called, you need to define a Class, which is a part of the Object Oriented Programming extensions to Dyalog APL. For more information please consult other literature from Dyalog Ltd., as Object Oriented Programming is not covered by this tutorial.

It may be important to hide sub-functions that should not be visible through the namespace search path, as the following example shows.

Let us suppose that we have the following set of namespaces:
\[
\begin{array}{ll}
\text { \#.Utils } & \begin{array}{l}
\text { Contains a function PrintMe, which calls a sub-function } \\
\text { SetCoords, also located in this namespace. }
\end{array}
\end{array}
\]
\#. PrintFuns

Root (\#)

Contains a function SetCoords, which is a different function than the one located in \#.Utils, and which is designed to be called from outside of this namespace.
Contains a function named Main, which needs to call the SetCoords function that is located in \#. PrintFuns.

A search path has been defined like this: पРАТН \(\leftarrow\) '\#.Utils \#.PrintFuns'
When Main is executing and it calls SetCoords the interpreter will first search for SetCoords in the root namespace. Since there is no such function in the root namespace, it will search for the function in \#. Ut ils, as this is the first namespace listed in DPATH.
- By default Utils.SetCoords is visible and will therefore be called by Main, though it is not the intended function (it is a sub-function to PrintMe).
- In order to avoid this unfortunate behaviour Utils.SetCoords should be declared invisible to the search path mechanism (0 DEXPORT 'Utils.SetCoords'). Then this function will be ignored during the search, and the search will instead continue with the next namespace specified in DPATH. This is \#.PrintFuns, in which the proper SetCoords function will be found and called.

\section*{Spe - 6 Retrieving a Namespace Source}

When a namespace has been created by DFIX, it is possible to retrieve the source script that was used to create it:


If the namespace is erased it can be reconstructed using the source code:
\begin{tabular}{ll} 
)erase Coco & \(\diamond\) Erase the Namespace \\
DFIX Code & \(\diamond\) Restore it \\
) obs & \\
Coco & All is well
\end{tabular}

If पSRC is applied to a non scripted namespace a NONCE ERROR will be reported.

\section*{Chapter P: Graphical User Interface}

Dyalog APL includes a cleverly designed interface with Windows (or with similar functionalities emulated under Unix) to develop Graphical User Interfaces, or GUIs in short.

A complete description of this interface is beyond the scope of this tutorial, so we decided to teach you some basic concepts and methods, so that you can quickly become autonomous. You will then be able to develop small applications and improve your knowledge on your own.

\section*{1 - Guidelines}

\subsection*{1.1 Terminology and Options}

The GUI interface can be manipulated using two different methodologies:
- One is consistent with the Object Oriented (OO) model that is employed by other modern computer programming languages. When this approach is adopted GUI components are manipulated using the same "dot-notation" as we use to work with namespaces, as shown in Chapter O. It requires very strict observance to a rigorous syntax, and is perhaps a bit discouraging for a beginner (unless you are already accustomed to Object Oriented design and development).
- The second approach is also based on a set of GUI "objects", but uses a set of functions very specific to Dyalog APL, which were originally designed to facilitate the use of the Graphical User Interface by non specialists. This is the original Dyalog APL GUI interface. The syntax of the Dyalog system functions is significantly more tolerant than the OO model and is easier to use while learning the ropes. The object oriented features are in fact an extension of this.

Within certain restrictions it is possible to mix the two GUI notations, although it is generally not recommended to do so. In this tutorial we will mostly use the original GUI interface, but we will also show examples of using namespace (dot) notation.

\subsection*{1.1.1 - GUI Objects}

A Graphical User Interface consists of forms containing buttons, fields, lists of values, scroll bars, and so on. All these components will be called Objects, although user interface elements are sometimes referred to as Controls.

Let us again take a look at this dialog box, which we met in the previous chapter:

Figure P-1


As mentioned in the previous chapter, the different parts of this dialog box can be considered as embedded namespaces (although the GUI objects are special namespaces, which contain elements not written in APL):
- At the lowest level we have, for example, a Radio Button labelled "Guarana"
- This button is contained in a Group called "Cold Drinks"
- That group is contained in a Form entitled "Coffee Machine"
- The form itself is child of a general Root object, common to all GUI objects.

The Root object can be represented by a simple dot '. ' or by a hash ' \#'. The two names are synonymous, but while '. ' was used in the original Dyalog APL GUI implementation, '\#' was added later to provide compatibility with the namespace concept, and may be used even when programming with the original GUI interface. In this book we will use '\#' as the root object identifier.

\subsection*{1.1.2 - Properties}

Objects have various characteristics like colour, position within the parent object, size, character font, and so on. These characteristics are called Properties.

A complete list of all objects and their properties may be found in the reference manual and in the on-line help.
- Some properties must be specified when an object is created, while others may be allowed to take default values.
- Most properties can be changed (set) after an object has been created, but some properties may only be set when the object is created, and cannot be changed afterwards.
Each property is specified by a Keyword (its name) followed by its value.
For example:
Keyword Value
'Posn' (10 10)
'Size' (20 50)
'FCol' ( 0 192)
'Font' ('Arial' 16)
specifies the position of an object within its parent specifies its size
is a Foreground Colour (for example, the colour of a text)
specifies the font used to display a text
When a series of properties is specified, the keyword/value pairs are organised in a nested vector, so that each property specification appears as a scalar:
```

('Posn'(10 10)) ('Size'(20 50)) ('FCol'(0 0 192)) ('Font'('Arial' 16))

```

\subsection*{1.1.3 - Four Basic Functions}

Only four functions are needed to create and modify GUI objects, and to query information about them:
\begin{tabular}{lll} 
UWC & (Window Create) & To create objects and specify their properties \\
UWS & (Window Set) & To modify properties of an object, or to specify additional ones \\
UWG & (Window Get) & To read the values of properties \\
UWN & (Window Names) & To obtain the names of child objects
\end{tabular}

The name of the object to work on is specified as the left argument to the first three functions, and as the right argument to पWN.

Warning! With this original GUI interface keywords may be typed loosely using any mixture of lower-case or upper-case letters.
However, properties may also be set or queried using the newer namespace syntax.
Using this syntax the spelling, including the case, of each word must be respected.
Consider, for example, how we modified our little dialog box in the previous chapter:
```

Drinks.Hot.B3.Caption*'Soup'
Drinks.Cold.B4.State\leftarrow0

```

The words Caption and State must be typed in lower-case, with an uppercase first letter. If this is not respected, these statements will uselessly create variables named for example caption or STATE in the corresponding namespaces, and nothing will happen in the GUI.

Using the original GUI interface the two statements could have been written as follows:
```

'Drinks.Hot.B3' DWS 'caption' 'Soup'
'Drinks.Cold.B4' DWS 'STATE' O

```

However, it is strongly recommended that you observe the same convention as used in the namespace syntax when using the four functions listed above.

\subsection*{1.1.4 - Coordinate Systems}

Some properties of the Root object will be inherited by its children, unless explicitly modified. Among these inherited properties are those that specify the coordinate system.

When an object is created its position and size can be defined in three different ways:
- As a percentage of the parent object's size; the screen being the topmost parent object. This is the default.
- In pixels. This is probably the most common setting, even if it is not the default setting.
- In a user-defined coordinate system.

Except for very specific uses (graphics or printouts), the most convenient coordinates are pixels.

Positions and sizes are always measured from the top-left corner of the parent object (the screen itself for a form), and vertical values are given first, then horizontal values.

We recommend that you immediately set the coordinate system at the highest level (the Root), so that, by inheritance, all objects will be measured in pixels. This property will be saved with your workspace. However, when it comes to programming real applications it is still safer to set the appropriate coordinate system as a part of the general initialization of the application.

To set the root object's coordinate system to be measured in pixels, execute this:
\(\begin{array}{ll} & \text { '\#' ZWS 'Coord' 'Pixel' } \\ \text { or } \quad \text { '\#' } \quad \text { IWS c('Coord' 'Pixel') }\end{array}\)
The right argument is a property composed of a keyword ('Coord') and its value ('Pixel').
We said that each property specification should be entered as a scalar, so to be completely rigorous, the expression requires an Enclose symbol as shown in the second example. However, the interface is tolerant and accepts a single property to be specified as a vector.

\subsection*{1.2 Create a Simple Dialog Box}

\subsection*{1.2.1 - Create and Modify an Object}

An object is created using the function IWC (for Window Create), with the following syntax:
Object पWC Properties
- The left argument is the name of the new object
- The right argument is a nested vector, each item of which specifies one of the characteristics (Properties) of the object.

For example, to define the dialog box shown in Figure P1, we could start like this:
First, to create the form, we can specify: Keywords Values
- the type of object to create \(\qquad\) 'Type' 'Form'
- its title, or caption........................................... 'Caption' 'Coffee Machine'
- its position on the screen ................................. 'Posn' ( 50 100)
- its size............................................................ 'Size' (250 330)

\subsection*{1.2.2 - A Simplified Notation}

Writing all the stuff needed to create the form on a single line would lead to a very long statement.

Fortunately the Dyalog GUI interface is rather tolerant, and we can simplify the statement:
- When keywords are omitted the interface assigns the property values to the properties according to a predefined order of properties, specified in the documentation. You just need to remember that for most of the objects we shall use, the first four properties are the same: Type-Caption-Posn-Size
- The interface accepts a simplified way of writing properties and values:
the expression.................................('Size' (250 330))
can be simplified to ........................('Size' 250 330)
Using these simplifications we can write:
```

'Drinks'पWC'Form' 'Coffee Machine' (50 100) (250 330)

```

Just type and execute this expression, and you will immediately see the form on your screen.
The top left corner of the working area of the form (the white surface) will be positioned at 50 pixels from the top of the screen, and at 100 pixels from its left border.

\subsection*{1.2.3 - When Keywords are Mandatory}

If its position is not specified an object is centred within its parent object.
If its size is not specified an object's dimensions are half of the parent's dimensions.
Suppose we do not specify the position, the statement becomes:
'Drinks'DWC'Form' 'Coffee Machine' (250 330)
But because we did not specify any keywords APL assumes that the third value ( 250330 ) refers to the third property (Posn), so we would see a form positioned at (250 330), with default dimensions equal to half of the screen dimensions. This is not at all what we wanted to obtain.

So, we must use the keyword 'Size' to specify that (250 330) is not the position, but the size:
```

'Drinks'DWC'Form' 'Coffee Machine' ('Size' 250 330)

```

If you execute this expression, the form will be created again, and placed at the centre of your screen.

Each time an object is redefined the old version is discarded, and the new one is created.

\subsection*{1.2.4 - Buttons and Groups}

Let us place the first button in our form. Since the button will be a child of the form, it will become a sub-namespace, so its name must be prefixed by its parent's name. For example 'Drinks.bout'. The parameters will be very similar to those that we saw for the form itself:
- The type of the object
'Type'
'Button'
- Its caption.
'Caption' 'Quit'
- Its position within the form.
'Posn' (10 20)
- Its size (in pixels)..................................... 'Size' (25 60)

Here again, we shall use the simplified form of expression, and add a second and a third button:
```

'Drinks.bout' DWC 'Button' 'Quit' (10 20) (25 60)
'Drinks.bsel' DWC 'Button' 'Select' (10 100) (25 210)

```

These two buttons are "Push buttons", which is the default. We will see different types of buttons later.

Groups are containers in which one can place other objects. Let us define two groups. You are now familiar with the meaning of the parameters:
```

'Drinks.Hot' DWC 'Group' 'Hot Drinks' (55 20) (180 130)
'Drinks.Cold' DWC 'Group' 'Cold Drinks' (55 180) (180 130)

```

Then we can fill these groups with buttons to allow the user to choose the drinks. For exclusive choices we use "Radio" buttons. The type of button is specified by the "Style" property, and for "Radio" (and" Check") buttons it is generally appropriate to use the default size:
```

'Drinks.Hot.B1' ZWC 'Button' 'Coffee' (25 15)('Style' 'Radio')
'Drinks.Hot.B2' OWC 'Button' 'Tea' (50 15)('Style' 'Radio')
'Drinks.Hot.B3' ZWC 'Button' 'Chocolate' (75 15)('Style' 'Radio')

```

Let us now add non-exclusive options, like adding sugar, milk, or ice. This is achieved by using "Check" buttons:
```

'Drinks.Hot.B4' DWC 'Button' 'More sugar'(130 15)('Style' 'Check')
'Drinks.Hot.B5' DWC 'Button' 'Add milk' (150 15)('Style' 'Check')

```

Only one of the radio buttons within the same parent object may be selected at any one time. So you can select "Guarana", "Orange juice", or "Tomato juice", for example, but not two or three of them, because they are in the same group.

The check buttons are independent. You can select/unselect "With ice" without any influence on your drink choice because it is not a radio button, but a check button.

Of course, you can select "Chocolate" and "Tomato juice" simultaneously, because they are in two different parents. Ugh! I can't even imagine that combination, especially with added milk.

Let us stop here! These definitions are much too verbose; we will soon show a different and simpler way of programming the dialog box definition.

\subsection*{1.2.5 - Let Us Simplify Further}

Firstly, we can create variables containing repeated parameters like ('Style' 'Check'). Secondly, we can use the control structure :With, which was introduced in the previous chapter.

Each call to IWC returns the name of the object it creates as a shy result. This name is used by the control structure :With. Objects created by the subsequent statements are considered as children of the namespace just created:
```

[4] :With 'Drinks' OWC 'Form'

```
[5] 'bout' DWC 'Button' ...
is equivalent to:
```

[4] 'Drinks' DWC 'Form'
[5] 'Drinks.bout' DWC 'Button' ...

```

Here is the function we could write using these techniques (you don't have to type it; it is provided in the accompanying workspace):
```

\nabla CMDesign;Check;Radio
[1] Check<'Style' 'Check'
[2] Radio*'Style' 'Radio'
[3] :With 'Drinks'DWC'Form' 'Coffee Machine'('Size' 250 330)
'bout'DWC'Button' 'Quit'(10 20)(25 60)
'bsel'DWC'Button' 'Select'(10 100)(25 210)
:With 'Hot'IWC'Group' 'Hot Drinks'(55 20)(180 130)
'B1'DWC'Button' 'Coffee'(25 15)Radio
'B2'\squareWC'Button' 'Tea'(50 15)Radio
'B3'DWC'Button' 'Chocolate'(75 15)Radio
'B4'DWC'Button' 'More sugar'(130 15)Check
'B5'\squareWC'Button' 'Add milk'(150 15)Check
:EndWith
:With 'Cold'DWC'Group' 'Cold Drinks'(55 180)(180 130)
'B1'\squareWC'Button' 'Guarana'(25 15)Radio
'B2'DWC'Button' 'Orange juice'(50 15)Radio
'B3'DWC'Button' 'Tomato juice'(75 15)Radio
'B4'DWC'Button' 'With ice'(150 15)Check
:EndWith
:EndWith
\nabla

```

\subsection*{1.3 Get Information}

Run the function shown above to create the simple "Coffee Machine" dialog box. However, if you have not already done so, you should first execute '\#' ZWS 'Coord' 'Pixel' otherwise the dialog box will not have the correct size, and it may not be visible.
Select some options in it: for example Tea with extra Sugar, and Iced Guarana.
Now, let us try to determine which buttons you selected. This can be done using two different techniques:
- You can use DWG to "get" the value of the property 'State' for each of the buttons. This is the method provided by original Dyalog GUI interface.
- You can use Namespace notation to query the value of the property.

For example, to obtain the state (selected or not) of the "Coffee" button, one can use either of the following two methods:
```

    'Drinks.Hot.B1' DWG 'State'
    0}<<\mathrm{ Coffee was not selected
Drinks.Hot.B1.State
0

```

Now, let us try to determine the state of all the five buttons located in the "Hot" group.
We can first ask for the names of objects contained in "Hot" like this:

5

> pchildren< पWN 'Drinks.Hot'

We could have obtained the same result like this:
children \(\leftarrow\) Drinks. Hot. \(\square \mathrm{NL}\)-9
\(\uparrow c h i l d r e n\)
Drinks.Hot.B1
\(\diamond\) It contains the names of the children
Drinks.Hot.B2
Drinks.Hot.B3
Drinks.Hot.B4
Drinks.Hot.B5
children \(\square W G\) "c'State' \(\diamond\) We can apply IWG'State' to each of the
\(01010 \quad\) child objects
This means that we had chosen tea with additional sugar.
Using the namespace notation we can obtain the same result as follows:
Drinks.Hot.(B1 B2 B3 B4 B5). State
01010

\subsection*{1.4 Changing Properties}

With techniques similar to the ones we used above we can change one or more properties of an object. For example, let us deselect "Tea", and select "Chocolate" instead, using the two possible methods:
```

'Drinks.Hot.B2' DWS 'State' 0
Drinks.Hot.B3.State\leftarrow1

```

As you can see, the expression using namespace notation and assignment is often easier and shorter to write.

\subsection*{1.5 Make It Work}

\subsection*{1.5.1 - Some Experiments}

If you have run the function CMDesign shown above you have now created the dialog box "Coffee Machine".

It is a GUI namespace, as you can see using \(\square N C\) :
ZNC c'Drinks'

\section*{9.2}

We now have to solve two problems with this dialog box:
- It is always visible. To remove it, you must close it.
- It is inactive. Nothing happens when we press the "Cancel" or "Select" buttons.

The first thing we can do is to localise Drinks in the function, or in a calling function.
Let us choose the second solution, as it is often useful to separate the definition of a form from the code handling the interaction with the form:
[1]
```

\nabla CMUse;Drinks
CMDesign
\nabla

```
    DEX 'Drinks' \(\hookleftarrow\) Erase the global form
    CMUse \(\quad \checkmark\) Nothing happens; the form does not appear!

CMUse creates the dialog box as expected (just trace the function call if you wish to verify it), but as soon as we exit from the function Drinks is erased, like any other local object. We must therefore find a way of making the form interact with the user before it gets closed.

\subsection*{1.5.2 - The Windows Event Queue}

When one or more dialog boxes are active a user can perform some actions, like moving the mouse, selecting a button, typing data in an input field, moving a scroll bar, closing a dialog box, and so on. These actions cause Events. In order to be processed one after the other, events are placed into a queue, together with the appropriate information about what happened, such as the cursor position, the button clicked, the key pressed, etc.

There are actually two event queues involved, one managed by the Operating System and one managed by APL itself. The user may begin to enter data into the APL application, and then switch to another program to send an e-mail, come back to the APL application again, and then make a calculation in an Excel worksheet, or even in a different APL dialog box created by a different application.
Dyalog APL events are processed using the function पDQ.

QDQ must be followed by the name of the object (or objects) about which we feel concerned. If followed by '\#' (Root) events from all forms and dialog boxes created in this APL session will be handled.

While DDQ is executing the APL session is temporarily disabled, and the focus is given to the object(s) listed in the argument. Let us try this modification to the CMUse function:
```

    \(\nabla\) CMUse;Drinks
    [1] CMDesign
$\begin{array}{ll}\text { [2] }]^{2]} \text { DDQ'Drinks' } & \diamond \text { Activate the dialog box } \\ \text { CMUse } & \diamond \text { Run the function }\end{array}$

```

The dialog box is now displayed, and you can check that if you type something in the APL session, your keystrokes are ignored. GDQ behaves like a sub function, and takes control of all user-interaction, until a specific Event returns control to the calling APL function. For the moment, the only thing you can do is to close the dialog box by a click in its upper-right corner (or by pressing Alt-F4 on the keyboard).

\section*{2 - Call-Back Functions}

\subsection*{2.1 Discovery}

\subsection*{2.1.1 - Theory}

To make our application responsive we need to specify that certain Events should trigger some specific actions, which in general means calling APL functions. Such functions are called Call-Back functions, because GDQ, which has been called by the application, is calling back to the application to have it process the events.

In Dyalog APL, an Event is identified either by a character keyword or by a numeric code. A programmer can use either the code or the keyword, but we recommend the use of keywords, except for user-defined Events, which may be specified only by a number.
\begin{tabular}{|c|c|c|}
\hline Action & .Keyword & Code \\
\hline Pressing a key on the keyboard . & KeyPress & 22 \\
\hline Moving the mouse & MouseMove & 3 \\
\hline Selecting a button in a dialog bo \(\ldots\) and so on (the full list is avai & \begin{tabular}{l}
Select \\
n-line help)
\end{tabular} & 30 \\
\hline
\end{tabular}

The Event property may be thought of as a vector containing as many items as there are types of event that can be generated by the object in question. A Call-back Function is associated with a particular type of event by setting the corresponding item of the 'Event' property, identified by an event keyword (or code), to the name of the function.
```

('Event' 'Select' 'Control') \diamond Would call the function named Control if the
given object is selected.
('Event' 'KeyPress' 'UpperCase') \diamond Would call the function named UpperCase
each time a key is pressed.

```

Setting the 'Event' property can be done at creation time via DWC, or added later via IWS. The original GUI implementation used only event codes (e.g. 22), but since names were introduced it is recommended that you use these (eg. KeyPress) for readability.

For a given object, several events can trigger the same call-back function, or different events can trigger different functions:
```

('Event' (Event1 Event2 Event3) 'CallBack')
('Event' (Eventl 'CallBack1') (Event2 'CallBack2') (Event3 'CallBack3'))

```

Call-Back functions are ordinary APL functions and can therefore do whatever is necessary, such as query information on the different objects, change properties, delete objects, create new forms or objects, print results, and so on.

\subsection*{2.1.2 - Specific Actions}

Usually Events trigger Call-Back functions, but they can also be associated with one of two specific actions represented by the values \({ }^{-1}\) and 1:
- \({ }^{-} 1\) means: Ignore this Event as if it did not happen.

This can be used to protect an application from undesirable actions.
- 1 means: Leave the control of DDQ and return to normal APL execution flow.

This is the normal way to exit from the control of DDQ.

\subsection*{2.1.3 - Example}

Let us decide that when the "Select" button is activated, the application should display a message confirming what kind of beverage the machine is supposed to prepare.

To achieve this, our Call-Back function needs to know the state of all the buttons, using the technique shown in Section 1.3:
```

hotbin \leftarrow Drinks.Hot.(B1 B2 B3 B4 B5).State
coldbin \leftarrow Drinks.Cold.(B1 B2 B3 B4).State

```

Then we can use these two Boolean vectors to select the appropriate descriptions and produce a text matrix, ready to be displayed:
```

HotCaps\leftarrow'Coffee' 'Tea' 'Chocolate' 'More sugar' 'Add milk'
ColdCaps\leftarrow'Guarana' 'Orange juice' 'Tomato juice' 'With ice'
hotsel<hotbin/HotCaps
coldsel<coldbin/ColdCaps
choice\leftarrow\uparrow(c'Hot drinks:'),hotsel,(' ' 'Cold drinks:'),coldsel

```

We shall display the resulting matrix in a separate, special object called a Message Box, or MsgBox.

If you consult the item "GUI interface" in the on-line help you will see that the first 3 properties of a Message Box are:
- its Type
'MsgBox'
- its Caption \(\qquad\) 'Your current choice is'
- the Text to display choice

Using the most simplified expression, we can write:
```

'Report' ПWC 'MsgBox' 'Your current choice is' choice

```

This message box is not a child of our main form. It is an autonomous object, so if we want it to be displayed and activated, we must use \(\square D Q\) again, like this:

DDQ 'Report'
Let us integrate all these ideas in our functions. We shall suffix their names by " 1 " so as to keep the original versions unchanged.

First step: Change CMUse into CMUse 1 to create our two nested character vectors:
```

    \nabla CMUse1;Drinks;HotCaps;ColdCaps
    [1] HotCaps\leftarrow'Coffee' 'Tea' 'Chocolate' 'More sugar' 'Add milk'
[2] ColdCaps\leftarrow'Guarana' 'Orange juice' 'Tomato juice' 'With ice'
[3] CMDesign1
[4] पDQ'Drinks'
\nabla

```

Second step: Modify the fifth statement of CMDesign in order to invoke a Call-Back function named CMReport when the "Select" button is activated. This event is referenced by the keyword 'Select'.
Then rename the function to CMDesign1.
```

[5]'bsel'DWC'Button' 'Select'(10 100)(25 210)
('Event' 'Select' '\#.CMReport')

```

Names in statements embedded witin a :With clause are relative to the namespace specified in the clause. To specify that CMReport is not a child of 'Drinks' we must use the notation \#. CMReport, which clearly specifies that the function is located in the root namespace.

Third step: Define the call-back function CMReport:
```

\nabla CMReport;hotbin;coldbin;coldsel;hotsel;choice;Report
hotbin<Drinks.Hot.(B1 B2 B3 B4 B5).State
[2] coldbin*Drinks.Cold.(B1 B2 B3 B4).State
[3] hotsel+hotbin/HotCaps
[4] coldsel+coldbin/ColdCaps
[5] choice<\uparrow(c'Hot drinks:'),hotsel,(' ' 'Cold drinks:'),coldsel
[6] 'Report'पWC'MsgBox' 'Your current choice is'choice
[7] DDQ'Report'
\nabla

```
[1]

Note that by localizing Report we ensure that the message box object will be deleted when we exit from the reporting function.
We can now try to call CMUse 1 :
Figure P-2

When a message box is shown it is centred on the screen. We have moved it to the right so that it does not hide the main form.


\subsection*{2.1.4-Some Improvements}

In the topmost function CMUse1 we defined two variables HotCaps and ColdCaps, to store the captions of all our buttons so that they can be used by CMReport. However, we also had to specify the same captions for the buttons within CMDesign1.

This is not good programming practice, because if the name of a drink needs to be changed (for example, if "Tea" is to be replaced by "Soup"), the same modification must be made twice in both programs. \({ }^{10}\)

\footnotetext{
\({ }^{10}\) This is a violation of the so called DRY Principle. DRY stands for "Don't Repeat Yourself", meaning that ideally every piece of information should be defined in one single place and re-used appropriately.
}

As it turns out we don't need to specify the button captions again at all, we can simply pick them up from the button objects themselves.

The new top-level function CMUse2 can therefore be simplified like CMUse. However, we have also modified the function to DISPLAY the result of \(D D Q\), and we have added a useless \(3{ }^{\text {rd }}\) statement (in a moment you will see why we did so):
```

\nabla CMUse2;Drinks
[1] CMDesign2
[2] DISPLAY ODQ'Drinks'
[3] 'That''s all, Folks!'
\nabla

```

CMDesign2 is identical to CMDesign1, except that we have changed the name of the callback function to CMReport2:
\(\nabla\) CMDesign2; Check;Radio
[5] 'bsel'पWC'Button' 'Select'(10 100)(25 210)
('Event' 'Select' '\#.CMReport2')
\(\nabla\)
CMReport2 now picks up the captions from the buttons themselves. We have also used the DRY Principle \({ }^{10}\) inside the function in order to not having to refer to the button lists twice:
```

\nabla CMReport2;hotbin;hotcaps;coldbin;coldcaps

```
                            ;coldsel;hotsel;choice;Report;buttons
[1] buttons - Drinks.Hot. (B1 B2 B3 B4 B5)
[2] hotbin<buttons.State
[3] hotcaps \(\leftarrow\) buttons.Caption
[4] buttons↔Drinks.Cold.(B1 B2 B3 B4)
[5] coldbin<buttons.State
[6] coldcaps-buttons.Caption
[7] hotsel-hotbin/hotcaps
[8] coldsel+coldbin/coldcaps
[9] choice \(\leftarrow\) (c'Hot drinks:'),hotsel,(' ' 'Cold drinks:'), coldsel
[10] 'Report'पWC'MsgBox' 'Your current choice is'choice
[11] DDQ'Report'
\(\nabla\)

\subsection*{2.1.5 - The Result of \(\square D Q\)}

If you execute these functions in trace mode, you can verify that the main program execution is suspended while GDQ is executing, because control is given to the form. In other words, the calling function CMUse 2 is frozen as long as the form remains active.

We can return to the calling APL function:
- By closing the form by clicking in the top right corner.

Then the result returned by DQQ will be an empty vector.
- By explicitly specifying that a certain event should cause an exit from DDQ.

This can be achieved by associating the value 1 with the appropriate item of the 'Event' property (see Section 2.1.2), for example when the user activates the "Quit" button on the form. Then the result returned by DDQ will be a nested vector consisting of the name of the object that caused the exit, followed by the event keyword or code.

Let us add this to the right of the fourth statement in CMDesign2:
```

[4] 'bout'\squareWC'Button' 'Quit'(10 20)(25 60)('Event' 'Select' 1)

```

The program behaviour remains the same, except that when we click on the "Quit" button, we return from \(\square \mathrm{DQ}\), and the following result is displayed:


That's all, Folks!
\(\diamond\) The first item is the object name. The second item is the event code or keyword as specified in the defining statement.
\(\leftrightarrow\) And now the execution continues.

Note The second item of \(\square D Q\) result will be 'Select' or 30 , depending on the way we wrote the statement in CMDesign2. This is important to know if the result is to be processed by a function. For this reason it is highly recommended that you decide to use one of the conventions consistently, and for improved readability we recommend that you always use keywords.

\subsection*{2.2 The Arguments of a Call-Back Function}

The rules for the valence of call-back functions are special.
The right argument to a call-back function is always provided by the APL system.
It is also possible to define that a programmer-defined argument be passed to a call-back function. This will then be the function's left argument.

If no programmer-defined argument has been specified (see below) the call-back function may be niladic or monadic. If it is necessary to examine the information provided by the APL system the function must of course be monadic, but if not, it is perfectly possible to let the call-back function be niladic. It will not cause a SYNTAX ERROR.

If a programmer-defined argument has been specified, the call-back function must be dyadic or ambivalent.

\subsection*{2.2.1 - The Right Argument}

If specified, the right argument to a call-back function is a nested vector containing information about the event that has taken place. This information is provided by the APL system, not the programmer, and is known as the Event Message.
- The first item of an event message always identifies the object that generated the event. If the original GUI interface was used to specify the event the first item of the Event Message will be a character vector containing the name of the object, as shown in Section 2.1.5 above. If namespace notation was used to specify the event the first item of the Event Message will be a Ref, i.e. a Namespace reference. See Section Spe-2.2 for further details.
- The second item is the Event keyword or code, depending on how the event has been specified.
- Depending on the type of the event, additional information may be provided in further items of the right argument. For example, for a MouseMove event the \(3^{\text {rd }}\) and \(4^{\text {th }}\) items contain the position of the mouse pointer, while the \(5^{\text {th }}\) and \(6^{\text {th }}\) items contain information on the mouse buttons and the state of the Shift and Control keys on the keyboard. For a KeyPress event the Event Message is also a 6 -item vector, with the last 4 items containing detailed information about which key was pressed and the state of the various shift keys.

\subsection*{2.2.2 - The Left Argument}

A call-back function may take a left argument. The value to be passed to the function when the event takes place must be specified in the same statement as is used to attach the call-back function. Using the original syntax, it must be placed to the Right of the function name.
For example:
```

('Event' 'KeyPress' 'Check' Authorised)

```

Here Check is the name of the call-back function, and Authorised is the left argument to the function, though it is specified to the right of the function name in the event definition. In this specific case it contains a list of acceptable characters.
When a KeyPress event occurs, APL will call the function Check, and pass it:
- as its right argument the Event Message
- as its left argument the value of Authorised (specifically, the value that Authorised had when the above expression was executed)

\subsection*{2.2.3 - Some Experiments}

Let us write a function that creates a form containing 10 buttons labelled " A " to "J" as shown:
Figure P-3


We will use a new type of object, a Text object. We shall specify some of its properties like this:
\begin{tabular}{|c|c|c|}
\hline Type & Text \({ }^{\text {' }}\) & \\
\hline Text & 'Select a button' & \(\diamond\) Beware: it is not "Caption", but "Text" \\
\hline Posn & 15180 & \\
\hline FCol & 25500 & \(\checkmark\) Red foreground colour \\
\hline Font & 'Arial' 16 & \(\diamond\) The font used to display the text, and its size \\
\hline
\end{tabular}

The foreground colour FCol is defined by the weights of the three basic colours: Red, Green, and Blue (RGB), each in the range \(0-255\). Here we chose full red.
The font is defined by its face name (Arial) and its size in pixels.
We would like the function to create a random list of four upper-case letters. When the user selects a button the function should display the message "Won" or "Lost" depending on whether the selected button matches one of these random letters.
Here is the function. Long statements are folded onto two lines with "..." in the margin:
```

    \nabla GUI1;letters;Win;num;sufx;pos
    [1] 'Win'\squareWC'Form' 'Call-Back experiment'('Size' 100 410)
[2] 'Win.Quit'DWC'Button' 'Quit'(10 10)(30 70)('Event' 'Select' 1)
[3] 'Win.Result'DWC'Text' 'Select a button'(15 180)
('FCol' 255 0 0)('Font' 'Arial' 16)
[4] letters+DA[4?10]
[5] :For num :In \imath10
[6] sufx*num>\squareA
[7] pos\&50,(40\timesnum)-30
[8] ('Win.But',sufx)DWC'Button' sufx pos(30 30)
('Event' 'Select' 'GUI1_CB1' letters)
[9] :EndFor
[10] DDQ'Win'
\nabla

```

Button names are generated automatically from ButA to ButJ, and they are positioned horizontally at 40 pixels intervals. All the buttons are associated with the same Call-Back function for the 'Select' event. The important part is the way that the call-back function is called; you can see that the variable containing the random letters is placed to the right of the function name. Let us now take a look at this function:
```

    \nabla WinningChars GUI1_CB1 EventMsg
    [1] WinningChars
[2] DISPLAY EventMsg
\nabla

```

Note that the list of the winning letters will be passed as the left argument, while the right argument will contain the Event Message as usual. For now, we will just display the value of the two arguments.

Here we run the function and press the " F " button:

GUI1
HEAC

\(\diamond\) This is the left argument (random letters)
\(\diamond \quad\) The Event Message is exactly as expected

Now we can write the final version of the Call-Back function:
```

    \(\nabla\) WinningChars GUI1_CB2 EventMsg;sufx;score
    [1] sufx $\leftarrow(\supset E v e n t M s g) \square W G ' C a p t i o n ' ~$
[2] score $\leftarrow(1+s u f x \in W i n n i n g C h a r s){ }^{\prime}$ 'Lost' 'Won'
[3] Win.Result.Text↔score
$\nabla$

```

Please also remember to change the name of the call-back function in line 8 of GUI1.
All the 10 letter buttons call the same function when they are selected, so we must consult the Event Message in order to determine which of them was selected. The first item of the Event Message contains the button name, and the last letter of the name is the letter that we will check against the list of "winning" letters. This example shows how the information provided in the Event Message may be very useful.

Then we can create a character vector "Lost" or "Won", by comparing the button name suffix with the winning letters.

The last statement modifies the "Text" property of the object Win.Result. We could as well write this: 'Win.Result' DWS 'Text' score.

You can test the GUI1 function and play with the little letter guessing game!
We have now learned how a call-back function is called and how arguments are passed to it. Next we shall see that a call-back function may return different results that cause different useful effects.

\subsection*{2.3 The Result of a Call-Back Function}

\subsection*{2.3.1 - Default Processing}

When a user-initiated Event occurs Windows will take a default, or standard action. For example, if the user moves the mouse, the mouse pointer moves with it. Likewise, if a key is pressed while an input field has the focus the corresponding character is displayed in the field.

This kind of standard behaviour will henceforth be described as the Default Processing of an Event.

The Default Processing of an event may be modified, replaced, or cancelled by associating a call-back function with the event. The call-back function is for obvious reasons called before the Default Processing is executed, and the result of the Call-Back function determines whether or not the Default Processing is to take place, perhaps in a modified form.

\subsection*{2.3.2 - Processing the Result}

A call-back function may return a result or not, and the result influences the further actions as follows:
- If the call-back function returns no result, or the result 1, or a result identical to the right argument (the Event message), the system will execute the Default Processing of the event, as if the call-back function had not been called.
This can, for example, be used when a call-back function is necessary in order to handle very special cases, while the standard action is adequate in most cases.
- If the call-back function returns 0 , the Default Processing will not take place, so the callback function is solely responsible for taking all actions that are needed for the event in question.
This can, for example, be used to ignore unacceptable characters in an input field.
- If the call-back function returns a modified Event message the system will carry out the Default Processing according to the modified Event Message, as if it describes what really happened.
This can, for example, be used to convert lower-case keystrokes into upper-case letters.

\subsection*{2.3.3 - Example}

Let us create a form containing only a "Quit" button and two Edit fields, a new type of object used for entering text, as shown in Figure P-4:

Figure P-4


The upper edit field will be used to type text, left justified. The lower edit field will be used to type numeric values, right-justified.

An Edit Field has many properties. For now we will only specify the following:
```

Text

```
\(\qquad\)
```

    'Type your name' \diamond An initial hint telling you what to do
    Posn \& Size ....
\diamond As usual
FieldType........ 'Char' or 'Numeric'
MaxLength....... 30 \diamond The maximum number of characters
Decimals .......... O \diamond The maximum number of decimal digits
A function to create and drive the form could be the following (with long statements folded):

```
```

    \nabla GUI2;Win
    ```
    \nabla GUI2;Win
[1] 'Win'DWC'Form' 'Edit experiments'('Size' 130 300)
[1] 'Win'DWC'Form' 'Edit experiments'('Size' 130 300)
[2] 'Win.quit'DWC'Button' 'Quit'(10 110)(25 80)('Event' 'Select' 1)
[2] 'Win.quit'DWC'Button' 'Quit'(10 110)(25 80)('Event' 'Select' 1)
[3] 'Win.ET'DWC'Edit' 'Type your name here'(50 30)(20 240)
[3] 'Win.ET'DWC'Edit' 'Type your name here'(50 30)(20 240)
        ('FieldType' 'Char')('MaxLength' 30)
        ('FieldType' 'Char')('MaxLength' 30)
        ('Event' 'KeyPress' 'GUI2_CB1')
        ('Event' 'KeyPress' 'GUI2_CB1')
    'Win.EN'DWC'Edit' 'O'(90 30)(20 240)('FieldType' 'Numeric')
    'Win.EN'DWC'Edit' 'O'(90 30)(20 240)('FieldType' 'Numeric')
        ('MaxLength' 10)('Decimals' 0)
        ('MaxLength' 10)('Decimals' 0)
[5] DDQ'Win'
[5] DDQ'Win'
    \nabla
```

    \nabla
    ```

A Call-Back function is triggered by the KeyPress (or 22) Event in the first field. In this first version of the function it just displays the Event Message.
```

[1] Msg
\nabla

```

Suppose that the user wants to type "Hello", but accidentally types "Helo". He then presses the BackSpace key to delete the "o", and types "Lo". The Call-Back function would display this:

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Win.et & KeyPress & DB 8 & 8 & 0 & & "DB" stands for "Destructive Backspace" \\
\hline Win.ET & KeyPress & L 76 & 76 & 1 & \(\checkmark\) & This "L" is typed in upper-case \\
\hline Win.eT & KeyPress & - 111 & 79 & 0 & & \\
\hline
\end{tabular}

As usual, the Event Message begins with the object name (Win.ET) followed by the Event keyword (KeyPress). The four following items are:
- The entered character (like "H" and "e"), or an action code for special command keys (like "DB").
- The Character Code
- The Key Number
- The Shift State

In the Unicode Edition, the Character Code is the Unicode code point of the character entered by the user. In the Classic Edition, it is a number in the range \(0-255\) which specifies the ASCII character that would normally be generated by the keystroke. If there is no corresponding ASCII character, the reported code is 0 . In the case of the characters typed above:
```

    ZUCS 72 101 108 76 111
    HelLo

```

The Key Number is the physical key number reported by the operating system when the key is pressed.
The Shift State is obtained by the sum of the 3 following indicators:
- Shift key pressed \(\qquad\)1
- Ctrl key pressed ......................... 2
- Alt key pressed 4
For example, Ctrl + Shift would give 3.
It is important to note that the same key is pressed to type a lower-case "l" and an upper-case "L". This is the reason why the Key Number is the same (76) for the two characters. But because the Shift State is different (0 or 1) the Character Code generated is also different: 108 for " 1 ", and 76 for "L".

Now that we have seen how this type of Event is reported, let us decide to dynamically change the characters typed by the user, as follows:
- Lower-case "e" will be converted into "a", and vice versa.
- All upper-case letters will be ignored

We could modify our Call-Back function like this:
```

\nabla Msg+GUI2_CB2 Msg;char \& The result equals the argument
char+Msg[3]
:If char }\in
Msg+0 \hookleftarrow Ignore upper-case letters
:Else
Msg[3]\&('ae',char)['ea'\imathchar] ↔ Commute "a" and "e"
:EndIf
\nabla

```

Please also remember to change the name of the call-back function in line 3 of GUI2.
Here are some explanations:
- By default the result returned by the function (Msg) is equal to the Event Message received in the argument. This means that the character is to be processed normally (Default Processing).
- If the character is an upper-case letter (belongs to \(\square A\) ), the result is forced to zero. This means that the Event is to be ignored, so nothing will appear in the field.
- And if the character is "a" or "e", it is converted to "e" or "a", respectively, and put back into the Event Message. Windows will then process the modified Event as if it were a true event. \({ }^{11}\)

With this strange function, if the user types "My name is Bond, James Bond", the following letters will appear in the Edit field: "y nema is ond, emas ond"

It is perhaps stupid, but it works!
This example shows that a function can be called each time a key is pressed. The processing time is so short that the user will hardly notice it.

\subsection*{2.4 Improve It}

\subsection*{2.4.1 - Improve the Field Management}

To be more "user friendly" the little input form needs some improvements:
- When you want to replace the content of a field you must first delete the current content. It might be more useful to preselect the current content when the field receives the input focus (Event "GotFocus"). Then the first letter typed will replace all the current text.
- Of course, when a field loses input focus (Event "LostFocus") its content should be deselected.
- In this example, GUI2 [4] specifies the numeric field so that a user may not enter decimal digits ('Decimals' 0 ). However, the way in which this restriction works may be rather confusing. In order to prevent the user from entering decimal digits, the system simply ignores the decimal point (or a comma, depending on the regional settings); and this may have unwanted consequences.

\footnotetext{
\({ }^{11}\) Note that it suffices to change the \(3^{\text {rd }}\) item of the event message, even if the returned message then becomes inconsistent. This is because the \(3^{\text {rd }}\) item may be viewed as the final result of the key press. The information in items 4-6 merely contains detailed information on what the user did, which is immaterial when the resulting message is created by the program.
}

For example, a user wants to enter 456.78.
The system will ignore the decimal point, but will accept the other characters, and if the user is not vigilant he will type 45678! This is not acceptable, so we will change the function to detect that the user has tried to enter a decimal point and display a message when it happens. This can be extended to the case where an application does not accept negative numbers.

Writing three different Call-Back functions to achieve these three objectives would be a bit heavy, so let us write a single function with a left argument specifying:
\[
\begin{aligned}
& \mathrm{S}=\text { Select the current text in the field } \\
& \mathrm{U}=\text { Deselect the current text in the field } \\
& \mathrm{W}=\text { Issue a warning if a decimal point is typed }
\end{aligned}
\]

The main function will be modified as shown below (the modified statements are in black):
```

\nabla GUI3 ;Win
[1] 'Win'\squareWC'Form' 'Edit experiments'('Size' 130 300)
[2] 'Win.quit'DWC'Button' 'Quit'(10 110)(25 80)('Event' 'Select' 1)
[3] 'Win.ET'DWC'Edit' 'Type your name here'(50 30)(20 240)
('FieldType' 'Char')('MaxLength' 30)
[4] 'Win.ET'DWS'Event'('GotFocus' 'SecureEdit' 'S')
[.. 'Win.EN'ПWC'Edit' ('LostFocus' 'SecureEdit' 'U')
'O'(90 30)(20 240)('FieldType' 'Numeric')
('MaxLength' 10)('Decimals' 0)
'Win.EN'DWS'Event'('GotFocus' 'SecureEdit' 'S')
('LostFocus' 'SecureEdit' 'U')('KeyPress' 'SecureEdit' 'W')
DDQ'Win'
\nabla

```

The Call-Back function looks like this:
[1]
```

\nabla Msg+X SecureEdit Msg;va;vm;vo;vp
:Select X
:Case 'S' \& Implements the GotFocus event
vo +1>Msg
vp+o,vo [WG'Text'
vo IWS'SelText' 1,1+vp
:Case 'U' \rho Implements the LostFocus event
vo +1 دMsg
vo UWS'SelText' 1 0
:Case 'W' \& Implements the KeyPress event
:GoTo (~Msg[3]\epsilon'.,')/0
'vm'\squareWC'MsgBox' 'Attention'('Please,' 'no decimal point')
UDQ'vm'
Msg+0
:EndSelect
\nabla

```

\section*{Explanations:}
[3] The first item of the Event Message contains the name of the field that received the input focus.
[4] Then we determine the size of the field's current content.
[5] Select characters from the first to one past the last (Figure P-5).
[8] Same technique, but we select no characters when leaving a field.
[11] If the typed character is a decimal point (or comma), a warning is issued (Figure P-6).
[13] The result is forced to zero in order to ignore the character typed.

Figure P-5


Figure P-6


\subsection*{2.4.2 - More about Edit Fields}

Once data has been entered into an Edit field, the program can read its contents using the properties:
- Text Returns the character vector typed in the field.
- Value Returns the same character vector if the FieldType is "Char", but returns a number if the FieldType is "Numeric".
If no FieldType was specified in the definition of the field APL decides whether "Value" will report a number or a character vector, depending on the characters typed. This may be difficult to work with, so we recommend that you always explicitly declare the type of your fields.

When a field has been defined as "Numeric" the decimal separator is defined by the Windows regional settings. So the property "Value" will always return a proper number according to the local standard.

\subsection*{2.4.3 - Passwords}

One can also specify a "Password" property for a character field. Then the characters typed will automatically be replaced by the specified character, so there is no need for a Call-Back function.

For example:
'Win.EP'ZWC'Edit' ''(5 5)(20 80) ('Fieldtype' 'Char') ('Password' '*')
Of course, it is always possible for the program to know what was really typed by the user, with a statement like this: Letters \(\leqslant\) Win.EP. Text.

\subsection*{2.5 Tracing Call-Back Functions}

When you trace a function remember that \(\overline{D D Q}\) is also a function. If you just execute it (by pressing the Enter key), ODQ will proceed to execute all the Call-Back functions normally (i.e. not in trace mode) and you will not be able to trace them.
If you want to follow all of the function calls step by step you must execute \(\bar{D} Q\) in trace mode (press Ctrl-Enter, or click on the appropriate button).
If an object is sensitive to for example "KeyPress" or "MouseMove" events, and there are callback functions associated with these events, you may see so many calls to the Call-Back functions that tracing may become too difficult. In this situation we suggest that you temporarily disable the disturbing function calls, if this is possible.
Alternatively, you could for example insert a conditional error in a call-back function, to allow you to trace a particular case. For example, the following line will stop execution in a callback function handling "KeyPress" events, if A, B or C is pressed:
```

:If 'KeyPress'\equiv2כmsg \diamond :AndIf (3>msg)\epsilon'ABC' \diamond 人\diamond :EndIf

```

However, this technique may not work as expected if some kind of error trapping is active. Then you can use another technique, which dynamically sets a breakpoint in the function, for example:
```

:If char\epsilon'xyz'
(1+\squareLC)\STOP>\squareSI
a Stop here!
:EndIf

```

\section*{3 - Selection Tools}

\subsection*{3.1 List}

The List object is, as its name suggests, used to display a list of items, and it also allows the user to select one or more of the items in the list. Using variables already present in your WS, you can type the following function and execute it:
```

\nabla GUI_List;Win
'Win'口WC'Form' 'List object'('Size' 300 200)
[2] 'Win.quit'DWC'Button' 'Quit'(10 20)(25 160)('Event' 'Select' 1)
[3] 'Win.countries'DWC'List'Countries(50 20)(180 160)
[4] 'Win.show'DWC'Button' 'Show selection'(250 20)(25 160)
[5] P ('Event' 'Select' 'ShowSel')
[6] DDQ'Win'
\nabla

```

Figure P-7

As you can see, this function creates a List object containing the matrix Countries. A vector of character vectors would have been accepted too.

The scroll bar is automatically added by Dyalog APL, depending on the size of the matrix.

The only thing you can do is select a single country ("Kenya" here). If you change your mind and select another one, the first gets deselected.

For now, the second button ("Show selection") is inactive, because we have commented out the \(5^{\text {th }}\) statement.


Let us change the function a little and add the property ('Style' 'Multi') to the List object.

Now it becomes possible to select more than one country, using standard Windows conventions. Press the Control key to add/remove a country to/from the already selected ones, or press the Shift key to mark the end point of a set of rows, starting from the last selected row.

Each time a new country is selected or deselected a "Select" event is issued, so it is generally not very pertinent to run the Call-Back function each time; it is usually better to wait until the final choice has been made. However, in some situations you might want to immediately update other controls on the form depending on the selected item(s), and then you must handle each "Select" event as it occurs.

In our example we will not react to each individual "Select" event. Instead we will show the selection when the "Show selection" button is clicked. We will remove the comment from line 5 of GUI_List and write the ShowSel function shown below. The "SelItems" property returns a Boolean vector having one item per item in the list and containing a 1 in the positions of the selected rows:
```

    \nabla ShowSel Msg
    [1] DISPLAY Win.countries.SelItemsfWin.countries.Items
\nabla

```

Here we show the result of executing ShowSe l:

Figure P-8

As you can see, you can now select as many countries as you want.

When the "Show selection" button is clicked, the following is written to the APL session:
```

IItaly
Canada
Egypt
Angola
Finland
Brazil

```


The same property "SelItems" can be used to define a list of pre-selected countries before the form is shown to the user (and in general to re-define the selection at any time). The Boolean vector must have as many items as the number of items in the list, as you can see in this statement used to pre-select only the third and fifth countries:
\[
\text { 'Win.countries'DWS 'SelItems' ((1ヶpCountries) ヶ0 } 0101)
\]

\section*{\(3.2 \quad\) Combo}

The Combo object is used to offer a quick choice among a limited number of options, in a very limited screen space (in terms of pixels). The word Combo stands for Combined Box, because one of the possible styles is a combination of a drop-down selection list and an Edit field.

Let us write a function GUI_Combo inspired by GUI3 shown in Section 2.4.1. We will reduce the width of the numeric field, and add a choice of a list of currencies, stored in the following matrix:

Currencies
EUR Euro
USD United States Dollar GBP United Kingdom Pound JPY Japan Yen DKK Denmark Kroner RUB Russia Rubles
```

\nabla GUI_Combo;Win
[1] 'Win'DWC'Form' 'Combo demonstration'('Size' 130 300)
[2] 'Win.quit'DWC'Button' 'Quit'(10 110)(25 80)('Event' 'Select' 1)
[3] 'Win.EN'DWC'Edit' 'O'(50 30)(20 100)
('FieldType' 'Numeric')('MaxLength' 10)('Decimals' 2)
[4] 'Win.CC'DWC'Combo' Currencies 'Hello' (50 150)(0 120)
[5] पDQ'Win'
\nabla

```

Some details must be noticed:
- Here we used a matrix for the choices; we could just as well have used a nested character vector.
- A Combo has a Text property (' Hello' in our example) which is ignored.
- The height of the Combo field cannot be decided by the programmer; it is fixed by the system. This is the reason why we specified Zilde, (which in this case means default).

Here is how this would appear on the screen before and after one has clicked on the arrow:

Figure P-9


You can determine which item was selected by two different means:
- Win.CC.SelItems would return 001000
- Win.CC.Text would return GBP United Kingdom Pound

Use whichever you feel is more convenient for your program.
The default 'Style' of a Combo is 'Drop', which provides a drop-down selection list. The user must choose among the items in the list. Two other styles are possible:
- DropEdit Provides a drop-down selection list like the 'Drop' style, but the user can also type something different in the Edit part of the Combo field. For example, he can type "I don't know".
- Simple The user can also type his own text, but the list of choices is always displayed (i.e. it does not "drop down"). The list occupies some screen space, but sometimes this may be useful.

For these two styles, in which the user may enter an arbitrary string of text, the Selitems property will return a list of zeros if the user has typed in the Edit field. If so, the user's entry must be obtained by reading the Text property.

\section*{Comparisons}

Compared to a List, the advantage of a Combo is that it occupies only a very limited amount of screen space. The list of choices is visible only shortly, while the List occupies a permanent space.

The disadvantage is that a List can allow multiple choices, a Combo cannot.

\section*{4 - Colours, Fonts, and Root}

\subsection*{4.1 Colours}

We have already mentioned that colours may be represented by three-item vectors containing the weights (or intensities) of the three basic colours Red, Green, and Blue (RGB), each in the range \(0-255\). This allows for more than 16 million colours. Here are some example colours:
\begin{tabular}{lllrr} 
& & \multicolumn{1}{c}{ R } & \multicolumn{1}{c}{ G } & \multicolumn{1}{c}{ B } \\
Red & is represented by & 255 & 0 & 0 \\
Dark Blue & is represented by & 0 & 0 & 192 \\
Yellow & is represented by & 255 & 255 & 0 \\
Light Grey & is represented by & 192 & 192 & 192
\end{tabular}

It is also possible to define the colour of an object using a negative scalar, which then refers to one of the standard Windows colours (defined by the current "Theme"):

0 Default
- 1 Scroll Bar
-2 Desktop
-3 Active Title Bar
-4 Inactive Title Bar
-5 Menu Bar
-6 Window Background
-7 Window Frame
-8 Menu Text
-9 Window Text
-10 Active Title Bar text
-11 Active Border
- 12 Inactive Border
-13 Application Workspace
-14 Highlight
- 15 Highlighted Text
- 16 Button Face
-17 Button Shadow
- 18 Disabled Text
- 19 Button text
- 20 Inactive Title Bar text
-21 Button Highlight

\subsection*{4.2 Fonts}

\subsection*{4.2.1 - Font Characteristics}

Instead of using the default font it is possible to specify different fonts and font characteristics to display a piece of text, a list, a caption, and so on. However, one cannot modify the fonts used in the window title bar or in a menu, as these are determined by the system.

A font is completely defined by the following eight parameters:
\begin{tabular}{|c|c|}
\hline PName & This is the name of the font. For example "Arial" or "Times New Roman". \\
\hline Size & Specifies the character height in pixels. \\
\hline Fixed & Is a Boolean value that specifies whether the font is fixed-width (1) or proportional (0). In fixed-width fonts all the characters have the same width. In proportional fonts, an " m " is wider than an " l " or an " i ". \\
\hline Italic & Specifies whether characters are in italic (1) or not (0). \\
\hline Underline & Specifies whether characters are underlined (1) or not (0). \\
\hline Weight & Specifies how bold or heavy the characters are from 0 (thin) to 1000 (bold). \\
\hline Rotate & Is a numeric scalar that specifies the font angle of rotation in radians, measured from the x-axis in a counter-clockwise direction. \\
\hline Charset & In Dyalog APL Classic Edition,this is an integer that specifies the character encoding; where 0 is for Western (ANSI) characters, 161 for Greek, and so on. In the Unicode Edition this parameter is ignored. \\
\hline
\end{tabular}

Notes When, under Windows, you specify a font, you are actually asking Windows to load the font that it deems to most closely match the characteristics you have specified. It matches your request with one of its available fonts using an algorithm whose description is beyond the scope of this tutorial. However, please note that there is absolutely no guarantee that you will get a font that precisely matches a specified set of parameters, not least the font name. None of the characteristics are mandatory; one could, for example, request a fixed-width font by just specifying (Fixed 1 ).

\subsection*{4.2.2 - Using the Font Object}

Fonts use Windows resources which are managed using the Dyalog APL Font object. To use a particular font with a particular GUI object requires two steps:
- First create a Font object for each font (and font variant) that you need.
- Then associate the Font object with each of the objects that you want to use it with.

Font objects can be defined as children of the Root. Then it will be possible to use them for all objects. They can also be defined as child objects of a given form. They will then be available for the children of that form, and they will automatically be unloaded (deleted) when the form itself is destroyed.

In the example below we will write the same piece of text in a form using different fonts.
The form is created using a ":With" control structure; all the Text objects created afterwards are children of the form, and need not be localised.

Specific fonts are associated with the Text objects via their ' FontOb j ' properties that refer to the corresponding Font objects. These Font objects are created by a sub function named GUI_FontDefine.
```

$\nabla$ GUI_Fonts;Win
[1] :With 'Win'DWC'Form' 'Font control'('Size' 200 350)
[2] Droopy*'You know what? I''m happy!'
[3] \#.GUI_FontDefine DTHIS
[4] 'BQ'ZWC'Button' 'Quit'(20 20)(40 40)('Event' 'Select' 1)
[5] 'TO'पWC'Text' Droopy ( 20 80)
[6] 'T1'DWC'Text' Droopy (50 80) ('FontObj' 'FonSml')
[7] 'T2'DWC'Text' Droopy (80 20) ('FontObj' 'FonBig')
[8] 'T3'ZWC'Text' Droopy (110 20)('FontObj' 'FonIta')
[9] 'T4'IWC'Text' Droopy (140 20)('FontObj' 'FonAPL')
[10] 'T5'DWC'Text' 'V e r t i c a l'(180 300)
[11] :EndWith
[12] DDQ'Win'
$\nabla$

```

The sub-function GUI_FontDefine is located in the Root namespace. We pass a Ref to the GUI namespace Win and use : With to have the fonts created as children of the form:
```

[1]
[5]
[6]

```
```

[2] 'FonSml' DWC'Font' 'MS Sans Serif' }1

```
[2] 'FonSml' DWC'Font' 'MS Sans Serif' }1
[3] 'FonBig' DWC'Font' 'Arial' 20 0 0 0 1000
[3] 'FonBig' DWC'Font' 'Arial' 20 0 0 0 1000
[4] 'FonIta' ZWC'Font' 'Times New Roman' 24 0 1
[4] 'FonIta' ZWC'Font' 'Times New Roman' 24 0 1
```

\nabla GUI_FontDefine ns

```
\nabla GUI_FontDefine ns
    :With ns
    :With ns
    'FonAPL' \squareWC'Font' 'APL385 Unicode' }1
    'FonAPL' \squareWC'Font' 'APL385 Unicode' }1
    'FonRot' ZWC'Font' 'Arial' 32 0 0 0 700(0\div2)
    'FonRot' ZWC'Font' 'Arial' 32 0 0 0 700(0\div2)
    :EndWith
    :EndWith
\nabla
```

\nabla

```

The result is the following:

Figure P-10

The \(1^{\text {st }}\) text uses the default font.
The \(3^{\text {rd }}\) text is bold.
The \(4^{\text {th }}\) is italic.
The \(5^{\text {th }}\) uses a fixed-width APL font.
The \(6^{\text {th }}\) text has been rotated by \(\mathrm{Pi} / 2\).


When Fonts are defined at the Root level, they are autonomous objects, and they remain in the workspace, as you could verify by executing ) Obs. In our example they were created as children of the form, and were therefore destroyed when the form was closed.

\subsection*{4.3 Properties of the Root Object}

We have already said that that the topmost object is the Root, represented by either ' . ' or '\#'. We recommend that you use '\#' as we do in our examples.

The Root object has some interesting properties, some of which can be modified, while some other ones can only be read.

\subsection*{4.3.1 - The Coordinate System}

We have already mentioned that the position and size of an object can be specified in three different ways:
- As a percentage of the parent object's size; the screen is the topmost parent object. This is the default.
- In pixels. This is probably the most commonly used setting, even though it is not the default setting.
- With a user-defined coordinate system.

These three possibilities are defined by the keyword 'Coord', followed by 'Prop', 'Pixel', or 'User', respectively.
It is recommended that you work in pixels, by executing:
```

'\#' पWS 'Coord' 'Pixel'

```

\subsection*{4.3.2 - Screen Characteristics}

One can adapt an application to the current screen characteristics as obtained by the 'DevCaps' (Device Capabilities) property of the root object. The result is a 3-item nested vector containing:
- The screen size (height and width) in pixels.
- The screen size in millimetres.
- The number of available colours. For a screen supporting 32 -bit colours the number of colours is 4294967295 . APL interprets this number as a 2 's complement number and reports \({ }^{-1}\) ( \({ }^{-1}=323 \square D R 32 \rho 1\) ).

DISPLAY '\#' \(\quad\) WG 'DevCaps'


The size in pixels is exact, but the size in millimetres may be just an approximation. The system cannot know which kind of physical screen is attached to the computer, so the "physical" size is calculated as:
\[
\text { L0.5+25. } 4 \times \mathrm{pixels} \div \mathrm{dpi}
\]

In this expression dpi is the "dots per inch" setting for the screen, and 25.4 is the number of millimetres per inch. Common values for dpi are 72 and 96 , but if a generic display driver is used this value is independent of whether e.g. a \(15^{\prime \prime}, 17^{\prime \prime}\), or \(19^{\prime \prime}\) screen is connected to the computer.

\subsection*{4.3.3 - Available Printers}

One can ask for the list of currently available printer drivers using 'PrintList', a read-only property of the root object. The result is a nested vector of character vectors. Each item contains the name of a printer, followed by a comma, followed by the name of the physical device to which it is attached.

The first item is the default printer defined under Windows.
```

    `'#'\squareWG 'PrintList'
    HP Deskjet F300 series,Ne03:
PDFCreator,NeOO:
hp color LaserJet 2550 PCL 6,NeO4:
... and so on...

```

Figure P-11

The list of available printers can be displayed in a Combo, with the first item selected by default.

The user can then choose the printer most appropriate to his needs


A printer definition may be a long character string, especially in a network environment, so a wide Combo may be necessary.

\subsection*{4.3.4 - Available Fonts}

The list of currently available fonts can be obtained by: '\#'ロWG 'FontList'
The result is a nested vector of vectors. Each item contains the same eight items as described in Section 4.2.1.

Here is an example:


As you can see, the font list is not returned in alphabetic order.

\subsection*{4.3.5 - Cursor Shape}

You can change the shape of the mouse pointer for any object by specifying its 'CursorObj' property. The shape is represented by either an empty vector (the default), or a number (which selects one of the standard Windows cursors), or the name of or the Ref to a (programmer defined) Cursor Object. Some of the common Windows standard cursors are:
\(0=\) Arrow (the default)
\(1=\) Hourglass (which is shown as an animated ring in Windows Vista)
2 = Crosshair

13 = Arrow with hourglass
You can look up the full list in the on-line GUI help. We will not describe the Cursor Object in this tutorial; please refer to the on-line GUI help for more information.

When the value of the 'CursorObj' property is an empty vector the cursor will not change shape when the mouse pointer enters the object. When the 'CursorObj' property is set to anything other than an empty vector the mouse pointer will assume the specified shape when entering the object.

When you specify the 'CursorObj' property for the root object the setting will affect all forms and their child objects, regardless of their own 'CursorObj' settings. This is very useful when you want to change the cursor into an hourglass to inform the user that a long operation is going on. This may be done by:
```

'\#' \squareWS 'CursorObj' 1

```

Don't forget to restore the normal shape when the operation has finished by executing:
```

'\#' DWS 'CursorObj' 0

```

If an application crashed while the cursor had a non default shape the workspace might inadvertently have been saved with that definition. This may mislead the user. For this reason any application should execute '\#' IWS 'CursorObj' 0 as part of its initialization.

\subsection*{4.3.6 - APL Version}

You can obtain information about the version of Dyalog APL you are using by reading the 'APLVersion' property of the root object:


The result is a 4 -item nested vector containing:
- The environment.
- The version.
- The version type: \(W\) for Windows, M for Motif, P for Pocket APL.
- 'Development' or 'Runtime'.

This information may be important because, for example:
- File path separators are different in Windows ( \(\backslash\) ) and in Unix (/).
- An application may trap all errors when executing in a run time environment, but allow the standard error handling in a development (debugging) environment.

\section*{5 - Improve Your User Interface}

\subsection*{5.1 Default Keys}

When using an application it is very convenient for a user to be able to rely on the following keyboard shortcuts:
- The Escape key usually exits from a dialog box without taking any further action..
- The Enter key usually confirms a selection or initiates the default action.

This can be achieved by specifying the following properties for appropriate button objects:
('Cancel' 1) this button will be actioned (selected) by pressing the Escape key
('Default' 1) this button will be actioned (selected) by pressing the Enter key

For example, in CMDesign2, we defined a "Quit" button like this:
```

'bout'DWC'Button' 'Quit'(10 20)(25 60)('Event' 'Select' 1)

```

If we append ('Cance \(l^{\prime} 1\) ) to the right of this statement it will become possible to quit the application by pressing the Escape key, because ('Cancel' 1) associates the Escape key as a keyboard short-cut equivalent to clicking the button with the mouse.
We also defined a "Select" button to display the final choice, with the following statement:
```

'bsel'DWC'Button' 'Select'(10 100)(25 210)
('Event' 'Select' '\#.CMReport')

```

If we append ('Default' 1) to the right of this statement we can just press the Enter key; a shortcut for clicking the button. Just try it!

\subsection*{5.2 Enqueuing Events and Using Methods}

\subsection*{5.2.1 - Event Simulation}

We have seen how we can use \(\overline{\mathrm{D} Q}\) (de-queue) to process the information that the system places in the event queue. We can also ourselves place events in the queue, using the monadic function \(\square N Q\) (en-queue).
For example, in Section 2.4.1, we used the GotFocus and LostFocus events to select or deselect the contents of an Edit field when the user entered or left the field. We will now explore the way to cause the field to receive the input focus, under program control.

Monadic पNQ takes as its argument a nested vector similar to an Event Message. The information will be placed at the end of the Event queue, and processed as if it were a real Event when it arrives at the top of the queue.
For example, working with the function GUI 3, let us insert a new statement just before calling DDQ:
[7] CNQ 'Win.ET' 'GotFocus'
[8] DDQ 'Win'
This artificial Event will be placed in the event queue before the dialog box is displayed, so it will be the first one to be processed by \(\square D Q\), before any user-generated events. The event will cause the input cursor to be placed in the character Edit field and the corresponding Call-Back function to be called, which in turn will cause all text in the field to be selected. This may make the dialog box easier to use.
One can artificially generate any Event, including User-Defined Events, which may be identified by any free event numbers (but numbers above 1,000 are recommended). The Events that are put into the event queue will cause the appropriate action to take place or the specified call-back function to be called.

Monadic \(\square N Q\) returns an empty character vector as a shy result.

\subsection*{5.2.2 - Dyadic Use}
\(\square N Q\) can be used with a left argument equal to \(0,1,2,3\), or 4 . The values 3 and 4 are for interaction with OLE and ActiveX controls and will not be described here. Using a left argument equal to 0 is equivalent to using \(\square N Q\) monadically.

1 INQ EventMsg Processes the event immediately, as if it had been placed first in the event queue and DDQ had been called.
If a Call-Back function is specified for the Event it will be called normally.
The shy result is the Event Message, perhaps modified by the callback function.

2 पNQ EventMsg If the name supplied is an Event name पNQ performs the Default Processing for the Event, but it does not invoke a Call-Back function, even if one has been attached to the event. The shy result of DNQ is 1 .
If the name supplied is the name of a Method (cf. Section 5.2.3 below) the method is invoked. The shy result of \(\square N Q\) is then the result of the method.

\subsection*{5.2.3 - Methods}

We have seen that GUI objects have Properties. The time has now come to introduce Methods, which can be compared to functions, because they cause some action to take place.
- Methods are initiated by a dyadic पNQ, with a left argument equal to 2 . \(\square N Q\) then returns as a shy result the result returned by the Method.
- Methods can also be invoked directly using namespace syntax:

For example: 2 पNQ 'Printer' 'NewPage'
is equivalent to: Printer. NewPage
We shall use Methods in Section 8.2 about Printers.

\subsection*{5.3 Activating Objects}

An application may use many forms and objects, but they may not necessarily have to be visible and active all the time. In order to hide them we could delete the objects and re-create them later, if needed. However, that would require unnecessary computer resources, and it might be very complex to re-establish exactly the same state again,

Dyalog APL contains two properties that make it easy and effortless to control the visibility of objects, and to control whether they are active or not:
Active Specifies whether an object is active (1) or not (0).

Visible Specifies whether an object or a form is visible (1) or not (0).
By default, objects are visible and active. An inactive object may still be visible, but the object cannot get focus, and the user cannot interact with it in any way. For example, if you set the Active property of an Edit object to 0 the text in the Edit field becomes grey and cannot be edited. As a consequence no call-back function associated with the object will be called.
Controls that are inactive or made invisible still exist as APL GUI objects and can be modified by the program.
When hidden forms are made visible again, you can place any form on top of all the other forms you have created, using the property 'OnTop':

For example: 'XYZ' ZWS ('Visible' 1)('OnTop' 1)

\subsection*{5.4 Form Appearance}

Forms have by default a standard Windows look with a border and a title bar. In the upper-left corner is a System Menu button (SysMenu) with a Dyalog APL icon, and in the upper-right corner are the three familiar buttons to minimize, maximize, or close the window.
This appearance can be changed, as shown in the figures below.

Figure P-12
The minimize and/or the maximize buttons can be de-activated using the property settings
('MinButton' 0) and ('MaxButton' 0).
When both are inactive they are not shown (as shown here), but the SysMenu is still active.


Figure P-13


Important: All these properties must be set at creation time (IWC); they cannot be changed (using DWS) once the form has been created.

You can also replace the Dyalog APL icon (in the top-left corner) with any icon of your choice. The replacement icon must be a standard ". ico" file. Two steps are needed:
- First create an Icon object (a separate type of GUI object) by specifying the appropriate resource file, for example:
```

'Hic' OWC 'Icon' (Path,'heart.ico')

```
- Then apply the Icon object to your form, using the IconOb j property like this:
'P14'ПWC'Form' 'Ma Doudou'('Size' 80 200)('IconObj' 'Hic')etc...
Figure P-14
In this example we have not only changed the icon, but we have also removed the minimize and the maximize buttons.
When this form is minimized (which can only be done under program control), the heart will identify the application in the Windows TaskBar.

Figure P-15
You can remove the border and have a pure dialog box appearance, as you can see here.
This is obtained by using the property setting ('Border' 2).

Without a border the form is no longer sizable, and neither the system menu nor the minimize and maximize buttons are shown.

\section*{Brrr, I feel nude!}

\section*{Ma Doudou}


Finally, you can replace the form background with any picture of your choice, provided as an appropriate bitmap file. This needs again two steps:
- First create a Bitmap object (a separate type of GUI object) by specifying the appropriate image file, for example:
'South' DWC 'Bitmap' (Path,'Snapshot.bmp')
- Then insert that Bitmap in your form, using the Picture property like this:
\[
\text { 'P16'DWC'Form' 'Landscape'('Size' } 100 \text { 200)('Picture' 'South' 3) }
\]

Figure P-16
By default, the picture is centred, but you can specify a different alignment:

0 The picture is attached to the top-left corner
1 It is repeated (tiled) to fill the form
2 It is scaled (up or down) to fit the form
3 It is centred (this is the default)


\section*{6 - Menus}

Menus are a very convenient way of offering a large number of options in an application.
The anchor point of the menu hierarchy is the MenuBar object.
A Мепи may contain MenuItems and/or sub-menus containing other Menus or MenuItems, and so on, in a tree-like structure.

The MenuItems may be associated with a Call-Back function for the "Select" event, which implements the action that the menu stands for.

One can split a menu into blocks using a Separator, as shown in Figure P-17 below: There is a Separator between the items "Properties" and "Quit" in the "File" menu. A Separator does not generate any events.

Suppose that we want to create two menus with entries as shown in Figure P-17:
Figure P-17


In a real application it would perhaps be most convenient to associate each MenuItem with a different call-back function, but in this small example we have chosen to use a common callback function ShowMsg, which only displays the Event Message.

When defining a tree structure like a menu tree it may be very convenient to make use of the :With clause. This will both reduce the need for very long names and lines, and it will enhance the readability, as the program text resembles the menu structure that it defines. Here is an example of how a function to define the menu structure above could be written:
```

\nabla GUI Menu;Win;ExeEvent
[1] ExeEvent<'Event' 'Select' '\#.ShowMsg'
[2] :With 'Win'DWC'Form' 'Menu demonstration'('Size' 130 300)
[3] :With 'MB' DWC 'MenuBar'
[4] :With 'one' DWC' Menu' 'File'
'fia' DWC 'MenuItem' 'New' ExeEvent
'fib' DWC 'MenuItem' 'Open' ExeEvent
'fic' DWC 'MenuItem' 'Save' ExeEvent
:With 'fid' DWC' Menu' 'Print'
'pra' OWC 'Menuitem' 'In a file' ExeEvent
:With 'prb' OWC 'Menu' 'On a printer'
'ploc' UWC 'MenuItem' 'Local' ExeEvent
'prem' \WC 'MenuItem' 'Remote' ExeEvent
:EndWith
'prc' DWC 'MenuItem' 'Send by e-mail' ExeEvent
:EndWith
'fie' ZWC 'MenuItem' 'Properties' ExeEvent
'fif' ZWC 'Separator'
'fig' ZWC 'MenuItem' 'Quit'('Event' 'Select' 1)
:EndWith
:With 'two' DWC 'Menu' 'Edit'
'eda' DWC 'MenuItem' 'Cut' ExeEvent
'edb' OWC 'MenuItem' 'Copy' ExeEvent
'edc' DWC 'MenuItem' 'Paste' ExeEvent
'edd' DWC 'Separator'
'ede' OWC 'MenuItem' 'Find' ExeEvent
'edf' ZWC 'MenuItem' 'Replace' ExeEvent
:EndWith
:EndWith
:EndWith
ODQ'Win'
\nabla

```

To make it easier to read, we have inserted extra spaces in the listing and aligned the definitions of the call-back functions for the "Select" events.

For example, if we select the option "Print on a Local Printer", we will see:


\section*{7 - The Grid Object}

Dyalog APL provides a rich and flexible tool to display and update data in a tabular representation, resembling a spreadsheet. The Grid object is extremely rich, and we will only describe its main features in this tutorial.

Figure P-18
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{7}{|l|}{ADA Grid Experiments} & \multicolumn{2}{|l|}{\(\square \square\)} \\
\hline Quit & & & & & & & & \\
\hline & Name & 2006 & 2007 & 2008 & & & Y/N & ヘ \\
\hline 1 & Sabatier & 69 & 57 & 29 & DK & \(\checkmark\) & \(\square\) & \\
\hline 2 & Depond & 116 & 103 & 66 & E & \(\checkmark\) & \(\square\) & \\
\hline 3 & Laure & 26 & 119 & 60 & F & \(\checkmark\) & \(\square\) & \\
\hline 4 & Jakubovar & 112 & 86 & 34 & D & \(\checkmark\) & \(\square\) & \\
\hline 5 & Perdoux & 73 & 28 & 30 & SN & \(\checkmark\) & V & \\
\hline 6 & Trinque & 27 & 15 & 63 & USA & \(\checkmark\) & \(\square\) & \\
\hline 7 & Foucault & 21 & 67 & 58 & D & \(\checkmark\) & \(\square\) & \\
\hline 8 & Fossey & 104 & 67 & 79 & E & \(\checkmark\) & \(\square\) & \\
\hline 9 & Donnelly & 86 & 13 & 66 & DK & \(\checkmark\) & \(\square\) & \(\checkmark\) \\
\hline
\end{tabular}

As you can see, a Grid consists of:
- Cells Cells may contain any data (characters or numeric values).

In many applications the columns contain homogeneous data, but this is not mandatory: any cell can contain any type of data.
- Column titles

By default, the columns titles are the letters A, B, C, D, \(\ldots\)
- Row titles

By default, the row titles are the numbers \(1,2,3,4, \ldots\)

\subsection*{7.1 Geometry \& Titles}

\subsection*{7.1.1 - Controlling the Geometry}

When you define the cell dimensions the titles automatically adopt the same height (for row titles) or the same width (for column titles). Therefore you can only modify the width of the row titles and the height of the column titles.

To define the geometry of a Grid object you must specify the following properties:
TitleWidth This value refers to the row titles, on the left.
If this value is set to zero there will be no titles.
CellWidths Specifies the column widths. You can specify a single value if all the columns have the same width, or as many values as you have columns.

TitleHeight Determines the height of the column titles, on top of the grid. If this value is set to zero there will be no titles.

Cellheights Specifies the row heights. Usually, a single value is provided, which applies to all the rows, but one can also specify a different height per row.

All these properties take default values.
Of course, the Grid itself has its own height and width. Depending on the data array dimensions, horizontal and vertical scroll bars will be automatically provided, as required. So, the data array may be smaller than the grid dimensions, and unused margins may appear.

It is possible that the cells dimensions are such that the bottom row or the rightmost column cannot be displayed completely. You can decide to let them be displayed partially using ('ClipCells' 1), or to only have entire cells shown in the grid using ('ClipCells' 0). This second option is recommended to avoid misinterpretation of partially displayed data (especially numeric data).

\subsection*{7.1.2 - Defining Titles}

By default, titles are letters (on top of columns) or numbers (to the left of rows), but one can specify any titles using these properties:
\[
\begin{array}{ll}
\text { RowTitles } & \text { In our example they take default values. } \\
\text { ColTitles } & \text { We will specify our own titles. }
\end{array}
\]

Titles must be given as nested vectors of character vectors. A matrix will not be accepted.

Here is the beginning of a function to create a Grid filled with a nested array named GridData, which may be found in the accompanying workspace:
```

\nabla Grid_1 griddata;F
[1] 'F'DWC'Form' 'Grid Experiments'('Size' 260 470)
[2] 'F.Q'DWC'Button' 'Quit'(3 5)(25 50)('Event' 'Select' 1)
[3] :With 'F.G'DWC'Grid'griddata(35 5)(220 460)('ClipCells' 0)
[4] \rho--- Geometry \& Titles
[5] TitleWidth*40
[6] CellWidths+100 60 60 60 80 40
[7] TitleHeight<30
[8] ColTitles+'Name' '2006' '2007' '2008' 'Country' 'Y/N'
[9] :EndWith
[10] DDQ'F'
\nabla

```

It is possible to control the formatting of the titles with the following four properties:
RowTitleFCol These properties control the foreground (text) colour.
ColTitleFCol One can use an RGB value or a negative value (see Section 4.1).
RowTitleAlign These properties control the position of the titles.
ColtitleAlign The possible values are: Top, Bottom, Left, Right, Centre and TopLeft, TopRight, BottomLeft, BottomRight.

\subsection*{7.2 Cell Types}

\subsection*{7.2.1-Cell Appearance}

By default all cells are defined and handled identically with respect to these five properties:
- The background colour

BCol
- The character colour FCol
- The font

Cellfonts
- The input behaviour

Input
- The input cell type shown ShowInput

It is not possible to specify these properties directly for each cell. Instead it is possible to define an arbitrary number of combinations of these five properties, numbered \(1,2,3 \ldots\), and then assign a particular combination to each cell.

The different combinations are called Celltypes.
The Celltypes are defined by assigning a vector of values to each of the five properties listed above. Cell type \(\# n\) is then defined as the \(n^{\prime}\) th item of the BCol property, the \(n^{\prime}\) th item of the FCol property, the \(n^{\prime}\) th item of the CellFonts property, the \(n^{\prime}\) th item of the Input property, and the \(n\) 'th item of the ShowInput property. Scalar extension applies, so if a property is to have the same setting for all cell types it may be specified as a scalar.

The cell types are assigned to the cells using the Cellypes property.
The value of this property is a numeric matrix with a shape exactly equal to the shape of the data array, and containing values from 1 to \(N\), where \(N\) is the number of combinations of the five properties that have been defined. If the shape of the matrix is different from the shape of the data array the consequences for the grid layout and behaviour are unpredictable, and the same is true if the cell type is defined to have larger number than the number of defined property combinations.
Often all cells in a column have the same type, but in many applications this is not necessarily the case, as we shall see in Section 7.4.

For our specific example we shall define 4 cell types. They will be numbered from 1 to 4 :
\begin{tabular}{clc} 
Type & Contents & Columns \\
\(\mathbf{1}\) & Names & 1 \\
\(\mathbf{2}\) & Numeric values & 2 \\
\(\mathbf{3}\) & Countries & 4 \\
\(\mathbf{4}\) & Yes/No & 5 \\
\hline
\end{tabular}

We shall associate types to cells by the following statement:
```

CellTypes \leftarrow(\rho\#.GridData)\rho 1 2 2 2 3 4

```

We can see that three columns have the same definition.
Now, if we need to define properties like a background colour or a font, we will not refer to the 6 columns but to the 4 cell types, and specify four BCol and four CellFonts definitions.
Just to show how it works in our example:
- Let us define two Font objects: "Garamond" bold italic for characters (types 1 and 3), and plain "APL385 Unicode" for numbers (types 2 and 4).
- Let us decide that all the columns will be on a default background (0), except the numeric values (type 2), which should appear on a blue-grey background (220 220 240).
- And finally, all the cells will appear with black characters (0), except that the names will be shown in dark blue ( 00128 ), and the Yes/No column will be shown in red (255 0 \(0)\).

Having made these decisions, we can modify the function Grid_1 to become Grid_2 and look like this (we have not repeated all the statements that are unchanged):
```

\nabla Grid_2 griddata;F
'F'\square\overline{WC'Form' 'Grid Experiments'('Size' 260 470)}
[2] 'F.Q'DWC'Button' 'Quit'(3 5)(25 50)('Event' 'Select' 1)
[3] 'F.Fnt'DWC'Font' 'Garamond' 16 0 1 0 700
[4] 'F.APL'DWC'Font' 'APL385 Unicode' 16
[5] :With 'F.G'पWC'Grid'griddata(35 5)(220 460)('ClipCells' 0)
[10] ColTitles\leftarrow'Name' '2006' '2007' '2008' 'Country' 'Y/N'
A--- Types and Attributes
CellTypes*(\rho\#.griddata)p1 2 2 2 3 4
BCol+ O (220 220 240) 0 0
FCol+ (0 0 128) O O (255 0 0)
CellFonts\leftarrow\#.F.(Fnt APL Fnt APL)
:EndWith
QDQ'F'
\nabla

```
[11]

Remember that the \(\mathrm{BCol}, \mathrm{FCol}\), and CellF onts attributes are not associated with 6 columns, but with 4 cell types. Also note that so far we have not specified the Input and ShowInput properties, so the default values for these properties will be used for all cells.

Here is how the result looks:
Figure P-19
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{6}{|l|}{AM Grid Experiments} & \multicolumn{2}{|l|}{\(\square \square\)} \\
\hline Quit & & & & & & & \\
\hline & Name & 2006 & 2007 & 2008 & Country & Y/N & ヘ \\
\hline 1 & Sabatier & 69 & 57 & 29 & \(D K\) & 0 & \\
\hline 2 & Depond & 116 & 103 & 66 & E & 1 & \\
\hline 3 & Laure & 26 & 119 & 60 & \(F\) & 0 & \\
\hline 4 & Jakubovar & 112 & 86 & 34 & \(D\) & 0 & \\
\hline 5 & Perdoux & 73 & 28 & 30 & SN & 1 & \\
\hline 6 & Trinque & 27 & 15 & 63 & USA & 1 & \\
\hline 7 & Foucault & 21 & 67 & 58 & \(D\) & 0 & \\
\hline 8 & Fossey & 104 & 67 & 79 & \(E\) & 0 & \\
\hline 9 & Donnelly & 86 & 13 & 66 & \(D K\) & 0 & \(\checkmark\) \\
\hline
\end{tabular}

\subsection*{7.2.2 - Input Fields}

The grid defined so far is output only - it does not allow any data to be entered into any cells. This is because we have not (yet) specified the Input property. Let us do that now, so that it will be possible to enter data into the grid.

It is obvious that various types of data need different input specifications. So we will define different Input fields and associate them with the 4 cell types. For now we will just define an Edit field for the names, and another Edit field for the numeric values. The last two columns will continue to be read-only fields.

This can be achieved with the following additional statements in the function Grid_2:
```

[16] 'IChar'DWC'Edit'('FieldType' 'Char')
[17] 'INums'DWC'Edit'('FieldType' 'Numeric')('Decimals' 0)
[18] 'INada'DWC'Edit'('ReadOnly' 1)

```

As you can see we have not specified a size for these fields (it is defined by the Grid configuration) and no position (as the definition will be used by all cells sharing the same cell type). These input fields can be considered as "floating fields". The last field has no FieldType because it is read-only.

Once these definitions are established we can assign them to the four CellTypes using a statement that is very similar to the ones we used for BCol and CellFonts:
[19] Input↔'IChar' 'INums' 'INada' 'INada'
If you run the function Grid_2 after having made these modifications you will see that you can now modify the values in the first four columns, and that you can navigate in the last two columns, but you cannot type anything there.

\subsection*{7.2.3 - Combo and Check Fields}

Column 5 in the grid example specifies a country code, for which a drop-down Combo object is an ideal input control.

Column 6 in the grid specifies a Boolean value, for which a check button is an ideal input control.

We can define such two "floating" Input fields like this:
```

Where\leftarrow'AUS' 'D' 'DK' 'E' 'F' 'GB' 'I' 'USA'
' IComb 'DWC' Combo'Where
'IChck'DWC'Button'('Style' 'Check')

```

We also need to incorporate these new definitions into the Input property:
```

Inputヶ'IChar' 'INums' 'IComb' 'IChck'

```

We can also remove the read-only field, which we no longer use. With these modifications the function Grid_2 allows all grid cells to be modified.

In the figure below we have pasted two images, to show how things will appear. The large one shows how a cell in the \(5^{\text {th }}\) column changes to become a drop-down control when it gets the input focus, allowing a country to be selected. Similarly, the smaller image show that a cell in the \(6^{\text {th }}\) column changes to become a check button control when it gets the input focus, allowing the user to select or deselect this parameter. To simplify the function we have removed the two different fonts used in the first versions of the function:

Figure P-20


\subsection*{7.2.4 - Show Input; The Final Version}

When the cursor enters a cell in column 5 or 6 , that cell is temporarily transformed into a Combo (column 5) or into a Check button (column 6), as you can see in Figure P-20.
However, the cells that do not have the input focus are shown as plain text output fields.
It is possible to have the Combos and the Check buttons displayed permanently in columns 5 and 6 . To do so, one must set the property ShowInput to 1 for the cells in question. Since ShowInput is defined via the cell types we must specify 4 values, one for each of the 4 cell types we are using in this example: 0011 (see statement [20] in the listing of the function Grid_Demo1 below).

Here is the final version of our function. It creates exactly the form shown in figure P-18:
```

\nabla Grid_Demo1 griddata;F
[1] 'F'DWC'Form' 'Grid Experiments'('Size' 260 470)
[2] 'F.Q'DWC'Button' 'Quit'(3 5)(25 50)('Event' 'Select' 1)
[3] :With 'F.G'DWC'Grid'griddata(35 5)(220 460)('ClipCells' 0)
[4] A--- Geometry
[5] TitleWidth<40
[6] CellWidths\leftarrow100 60 60 60 80 40
[7] TitleHeight<30
[8] ColTitles\leftarrow'Name' '2006' '2007' '2008' 'Country' 'Y/N'
[9] A--- Attributes
[10] CellTypes\leftarrow(\rho\#.griddata)\rho1 2 2 2 3 4
[11] BCol\leftarrow0(220 220 240)0 0
[12] FCol\leftarrow(0 0 128)0 0(255 0 0)
[13] 9--- Inputs
[14] Where\leftarrow'AUS' 'D' 'DK' 'E' 'F' 'GB' 'I' 'SN' 'UA' 'USA'
[15] 'IChar'DWC'Edit'('FieldType' 'Char')
[16] 'INums'DWC'Edit'('FieldType' 'Numeric')('Decimals' 0)
[17] 'IComb'DWC'Combo'Where
[18] 'IChck'DWC'Button'('Style' 'Check')
[19] Input↔'IChar' 'INums' 'IComb' 'IChck'
[20] ShowInput<0 0 1 1
[21] :EndWith
[22] DDQ'F'
\nabla

```

\subsection*{7.3 Interaction with a Grid}

\subsection*{7.3.1 - Events}

More than 40 different events may be generated and reacted to when working with a grid. We will list a few of them here and refer to the on-line help and the manuals for the full story:

Cellup
This Event is reported when the user releases the mouse button in a cell. We shall use it very soon in an example. You can also use CellDown.

Cellmove \(\quad\) Reported when the user tries to enter a cell. This Event may be used to allow an application to perform some action prior to the user entering a cell, or to inhibit entry into a cell.

CellChanged This event is reported after the contents of a cell has been changed, when the focus is moved to another cell or to another object outside of the grid. This Event may, for example, be used to start a calculation using the new values.
The event is reported after the action has occurred, so it is impossible to prevent it from happening. If you want to verify the entered value before updating the array, use the CellChange event instead.

CellChange This event is reported when the content of a cell has been changed, but before the user leaves the cell. It is possible to verify the validity of the entered value before the data array is updated.

IndexChanged Reported when the user has scrolled the Grid. The event is reported after the action occurred, so it is impossible to prevent it from happening. You may, for example, use the event to synchronise another object with the grid.

\subsection*{7.3.2 - Actions}

Interactions between an application and the Grid generally involve the following properties:
Values This property is used to get or set the data displayed in the Grid. This is of course the main information.

Cellitypes In some applications, it is interesting to change the cell type of some cells, for example to have them displayed in a different colour (see the example shown in Section 7.4).

CurCell This property returns the current position of the input cursor (row and column). This information may be valuable in Call-Back functions.

\subsection*{7.4 Example}

Though rather artificial, this example is interesting because its uses CellTypes to select cells in a Grid. The theme is the following:
- For the 7 days of a week, a Grid displays which movies are programmed on 6 TV channels. They are displayed in white on a deep blue background.
- On some days, there is no movie on certain channels. The cell is then empty and displayed with a grey background (e.g. Monday/BBC).
- The user may select at most one movie per day by clicking on the corresponding cell. The selected movies then appear in black on white (e.g. Wednesday/"Mission" on MTV). A second click on the same cell cancels the choice.
- When the user has made his choice, a click on the "OK" button produces a little summary that is just displayed in the session, with Day / Channel / Movie.

Figure P-21: What we expect to see on the screen:


Here is the result that should be produced by the OK button:
\begin{tabular}{lll} 
Monday & None & : \\
Tuesday & CNN & : The Mask \\
Wednesday & MTV & : Mission \\
Thursday & CBS & : Apollo 13 \\
Friday & Bingo TV & : Rain Man \\
Saturday & None & : \\
Sunday & BBC & : More
\end{tabular}

\subsection*{7.4.1 - The Main Program}

The movies programmed on the various channels are provided in Movies, a 7 by 6 nested character matrix containing movie titles, or empty vectors when there is no movie. This matrix is passed to the main program as its argument.

Most statements in the main function TV are very similar to those that we have already seen. Please notice the following details:
- As we said, the size reserved for the grid may be slightly larger than the space occupied by the grid titles and cells. To fill the gap we use GridBCol \({ }^{-1} 16\) in line [8], but then it does not make sense to draw a border around the grid, so we specify ('Border' 0 ) in line [5].
- Row titles are left-justified, and column titles are centred.
- We have defined three cell types with the following characteristics:
\begin{tabular}{clll} 
Type & Meaning & BCol & FCol \\
\(\mathbf{1}\) & No movie & Grey & (does not matter) \\
\(\mathbf{2}\) & Not selected movie & Dark Blue & White \\
\(\mathbf{3}\) & Selected movie & White & Black
\end{tabular}

\subsection*{7.4.2 - The Selection Call-Back Function}

Here are the comments relating to the selection Call-Back function TVZap:
[1] When the user clicks in a cell, we place the cell's row and column numbers in the variables row and col.
[3] We keep the current state (cell type) of the cell in old.
[4] If any other cell had been already selected for that day (cell type \(=3\) ) we must deselect it, because the user is only allowed to select one movie per day.
[5] This is the "intelligent" part of the function. We determine the new state of the cell based on its old state.
[6] The new status is registered in the cell type matrix.
[7] Finally wt is used to update the CellTypes property of the Grid.

\subsection*{7.4.3 - The Result Display}

There is nothing special to mention about the second Call-Back function which displays the final choice.

A loop examines the cell types stored in the CellTypes property one day at a time and determines the position \(v p\) of the first (hopefully the only!) selected movie (cell type = 3). If a film has been selected \(v p\) will be in the range 1-6, but if no choice has been made for this day vp will contain 7. This is the reason why we added the word "None" after the TV channel names, and a column of enclosed empty vectors to the right of the movie names.
The day, channel, and film are extracted by simple indexing and displayed.
The three functions are given on next page.

\subsection*{7.4.4 - The Functions}
```

\nabla TV D;Win;WTypes;vj;vc;vi;vs;vp;vf
[1] WTypes+2-D\epsilonc'
[2] :With 'Win'DWC'Form' 'TV Program choice'('Size' 245 515)
[3] 'BQ'DWC'Button' 'Quit'(5 10)(25 70)('Event' 'Select' 1)
[4] 'BV'DWC'Button' 'OK'(5 90)(25 70)
('Event' 'Select' '\#.TVShow')
[5]
[6]
[7]
[8]
[9]
[10]
[11]
[12]
[13]
[14]
[15]
[16]
[17]
[18]
[19]
[20]
[21]
[22]
[23]
\nabla
\nabla TVZap;old;col;row;vn;wt
[1] row col+Win.Gr.CurCell
[2] wt+Win.Gr.CellTypes
[3] old+wt[row;col]
[4] wt[row;]L+2
[5] vn<1 3 2[old]
[6] wt[row;col]+vn
[7] Win.Gr.CellTypes*wt
\nabla
\nabla TVShow;vj;vc;vb;vi;vm;vp;vf;wt
[1] vj+\uparrowWin.Gr.RowTitles
[2] vc\&个(Win.Gr.ColTitles),c'None'
[3] vm+D,c''
[4] wt+Win.Gr.CellTypes
[5] :For vi :In \imath7
[6] vp+wt[vi;]r3
[7] vf\leftarrow(cvi vp)>vm
[8] vj[vi;],' ',vc[vp;],' : ',vf
[9] :EndFor
\nabla

```

\subsection*{7.5 Multi-Level Titles}

\subsection*{7.5.1 - Hierarchy of Titles}

Up to now we have only worked with simple titles, but it is possible to define multi-level titles for both rows and columns, as shown in Figure P-22 below:

Figure P-22
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline \multicolumn{7}{|l|}{Grid titles hierarchy} & x \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{}} & \multicolumn{2}{|l|}{Previous year} & \multicolumn{4}{|c|}{Current year} \\
\hline & & S1 & S2 & Q1 & Q2 & Q3 & Q4 \\
\hline & Paris & 10978 & 9415 & 14873 & 13526 & 8423 & 1470 \\
\hline France & Nice & 10453 & 6650 & 11208 & 14551 & 12183 & 4196 \\
\hline & Agen & 759 & 11766 & 5247 & 10113 & 12091 & 15841 \\
\hline & New York & 5840 & 3949 & 15706 & 11552 & 12042 & 10414 \\
\hline & Boston & 1162 & 10097 & 14142 & 4359 & 6976 & 12252 \\
\hline & Houston & 7637 & 3801 & 4395 & 5743 & 2662 & 7777 \\
\hline & L.A. & 14349 & 14533 & 969 & 14460 & 8065 & 8253 \\
\hline
\end{tabular}

The titles must be prepared with each top level title ("Previous year") immediately followed by its subtitles ("S1" and "S2"), and so forth. We have placed them in two global variables:

Row_Tree 'France' 'Paris' 'Nice' 'Agen' 'USA' 'New York' 'Boston' etc. Col_Treeヶ'Previous year' 'S1' 'S2' 'Current year' 'Q1' 'Q2' ... etc.

This can be extended to titles with 3 levels or more.
The function Grid_Demo2 which creates the example shown in Figure P-22 is very similar to what we have already seen. The only remarkable details are:
- The title widths and heights must be increased (to 160 and 50 ) in order to make room for the two levels of titles.
- Two new properties (RowTitleDepth and ColTitleDepth) indicate at which level a title should be placed. For example, "Previous year" is at level 0 , while "S1" and "S2" are at level 1; "Current year" is at level 0 , and "Q1" to "Q4" are at level 1.
- We used a form with ('Border' 2) to show something different from the previous examples.
```

    \nabla Grid_Demo2;Win;title
    [1] title\leftarrow'Grid titles hierarchy'
[2] :With 'Win'DWC'Form'title('Size' 245 472)('Border' 2)
[3] :With 'Gr'DWC'Grid'(?7 6p15984)(10 5)(227 462)
[4] TitleWidth<160 \diamond CellWidths <50
[5] TitleHeight<50 \& CellHeights \$25
[6] RowTitles\leftarrow\#.Row_Tree
[7] RowTitleDepth<0 1 1 1 0 1 1 1 1
[8] ColTitles\leftarrow\#.Col_Tree
[9] ColTitleDepth+0 1 1 0 1 1 1 1
[10] :EndWith
[11] :EndWith
[12] DDQ'Win'
\nabla

```

\subsection*{7.5.2 - A Tree of Row Titles}

One can also organise the tree of row titles in such a way that sub-trees can be expanded or collapsed, similar to the file folder tree in Microsoft Windows Explorer.

This applies only to row titles, not to column titles.
Figure P-23
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{APN Row Title Tree} & \multicolumn{4}{|r|}{\(\square \square\)} \\
\hline & Q1 & Q2 & Q3 & Q4 \\
\hline ■ USA & 15127 & 18341 & 13728 & 13360 \\
\hline - \(\square\) New York & 2635 & 460 & 3270 & 2080 \\
\hline 田 Chicago & 4021 & 8637 & 3469 & 4400 \\
\hline \(\square\) Houston & 4913 & 3614 & 3767 & 3258 \\
\hline ■ L.A. & 3558 & 5630 & 3222 & 3622 \\
\hline - \(\square\) South & 2183 & 3833 & 2389 & 1189 \\
\hline \(\square\) North & 1375 & 1797 & 833 & 2433 \\
\hline
\end{tabular}

In this example the sub-tree for "L.A." has been expanded, but not the sub-tree for "Chicago".

We used the following list of row titles:
```

Row_DeepTree\leftarrow'USA' 'New York' 'Chicago' 'Center' 'Suburbs' ... etc.

```

The function Grid_Demo3 which creates the form shown in Figure P-23 is very similar to the previous function Grid_Demo2. The main difference is that the property RowTitleDepth has been replaced by the property RowTreeDepth.

This function is contained in the accompanying workspace, so you can test it yourself.
```

\nabla Grid_Demo3;Win
[12] DDQ'Win'
\nabla

```
[1]
[2]
[3]
[4]
[5]
[6]
[7]
[8]
[9]
[10]
[11]

\subsection*{7.6 Some Additional Properties}

Many other properties apply to grids. Some of them are the following:
\begin{tabular}{ll} 
GridBCol & \begin{tabular}{l} 
The area occupied by the cells of a grid may be smaller than the total \\
size reserved for the grid. The gap can be given any background colour, \\
but we recommend -16 , which is the form background. We also \\
recommend removing the Grid border by ('Border' 0).
\end{tabular} \\
OverflowChar & \begin{tabular}{l} 
When a numeric value is larger than the width of a cell allows it can be \\
shown as a string of overflow characters, for example a list of asterisks.
\end{tabular} \\
AutoExpand & \begin{tabular}{l} 
This property indicates whether or not a Grid will be expanded when the \\
user tries to move further than the rightmost column or below the bottom \\
row. The argument is a 2-item Boolean vector (for rows and columns). \\
By default, a Grid cannot be expanded (0 0).
\end{tabular} \\
InputModekey & \begin{tabular}{l} 
When the cursor is placed in a cell and the user presses a key to move the \\
cursor to the left or to the right, the cursor moves to the next cell, not to \\
the next character. This is also how e.g. Microsoft Excel works. \\
When the cell content is to be edited an "Input Mode" key can be \\
pressed, so that it becomes possible to move the input cursor within the
\end{tabular} \\
field, using the cursor keys.
\end{tabular}

The property InputModeKey specifies this "Input Mode" key as a 2item vector of integer values containing the key number and the shift state, respectively.
The default is (113 0), which is "F2" - the same as the edit key in Microsoft Excel.

\section*{8 - Using Printers}

Defining in detail how text and/or graphics is to be printed may be a rather complex and tedious job, no matter which programming language you are using. As you will learn in Chapter S Dyalog APL is endowed with extremely powerful tools to print nicely looking documents and reports and to create PDF files. For this reason we will limit our coverage of controlling printers in this section to the basic principles.

\subsection*{8.1 The Printer Object}

A Printer object is an invisible GUI object defined as any other top level GUI object. At any point in time, it represents the contents of a single sheet of paper.

In this Printer object one can create (write) text or drawings, very much like we placed Text objects in a form; they are children of the page. However, the child objects created on a printer page cannot be removed.

When the printer page has been filled as desired we can send it to a printer. The printer may be a real printer or a logical printer, as defined by the operating system.

\subsection*{8.1.1 - Creation, Orientation, and Coordinate System}

When creating the Printer object, it is recommended that you specify its orientation: Portrait (the default) or Landscape:
```

    'Pr' Dwc 'Printer' ('Orientation' 'Portrait')
    ```

This statement creates a printer object for the system's default printer. In Section 8.2.8 you can see how to select another printer.

If the default coordinate system is ' Pixel ' and a program writes a letter in position 5001000 the result will be extremely different if the physical printer has a resolution of 300 dpi (Dots Per Inch) or 1200 dpi. A more convenient coordinate system is to count positions in millimetres, so the first thing we will do is to query the printer characteristics using the property 'DevCaps'. We have already seen this property being used for the Root object to obtain the display screen characteristics.
```

    'Pr' DWG 'DevCaps' (or Pr.DevCaps)
    66724800 282 203 16777216

```

The result is a nested vector having the same structure as the result obtained for the display screen:
- The page size (height and width) in pixels (usually called "dots" for printers).
- The page size in millimetres.
- The number of available colours (a monochrome printer would return 2 ).

The size of a sheet of paper in A4 format is not 282 by 203 millimetres, but 297 by 210 millimetres. However, few printers can print to the edge of the paper; most leave an unprintable margin. The 'DevCaps' property reports the printable area, adjusted for the necessary printer margins.

One can ask for the printer resolution (in dpi) by: Pr.Resolutions
We can now redefine the printer's coordinate system using the specification 'User':
```

Y X ~ ''Pr' ZWG 'Devcaps'
'Pr' IWS ('Coord' 'User')('YRange' O Y)('XRange' O X)

```

With this definition coordinates can in our example be specified in millimetres, from 0 to 282 vertically, and from 0 to 203 horizontally.
Once these basic settings are in place we can begin to print data on the page.

\subsection*{8.1.2 - Unnamed Child Objects}

The various things you print cannot be deleted or changed, so it would in most cases be useless to give them names. Just to indicate they are children of the printer object, we shall type a dot, but nothing after it.
For example: 'Pr.' IWC 'Text' ... and so on ...
However, it is always possible to give a name to a child object. Then you will be able to reference it later, for example in the left argument to DWS. However, since the old definition of the object cannot be changed the use of IWS will create a new object in addition to the previous one, with the new definition. This allows us to "clone" objects to different parts of the page.

\subsection*{8.1.3 - Simple Graphic Shapes}

Dyalog APL provides some simple graphic shapes that can be used both on a Form and on a printer object: lines, rectangles, circles, and ellipses. Lines and rectangles are very convenient to draw frames in which it will be possible to place text or numbers. In this tutorial, we shall just draw rectangles; please refer to the reference documentation for the following objects:

Circle To draw complete circles, or just arcs, and to produce pie charts.
Ellipse The same as for Circle.
Poly To draw sets of straight lines, or polygons.
Let us just create 3 contiguous rectangles: you will see how accurate the drawing is.
A rectangle is defined by the position of its top-left corner, and its dimensions:
```

'Pr.' DWC 'Rect' (40 20)(20 80)
'Pr.' DWC 'Rect' (40 100)(20 80)('FCol' 255 0 0)
'Pr.' IWC 'Rect' (60 20)(10 160)('LWidth' 3)

```

For the moment, the 3 rectangles we created have been buffered: they will be printed later.

\subsection*{8.1.4 - Write Some Text}

To write text we shall use the same technique as we used in Section 4.2.2: We shall first prepare one or more Font objects defined as children of the Printer object, to be sure that the font definition is the one currently used by our printer driver. This is important because printer fonts are not the same as display fonts, and it is by creating a Font object as a child of a Printer object that you tell the system that it is a printer font that you want!

The text can be aligned horizontally and vertically, using the following properties: HAlign

0 The x coordinate specified in the position defines the left end of the text.
1 The x coordinate specified in the position defines the centre of the text.
2 The \(x\) coordinate specified in the position defines the right end of the text.
VAlign
0 The base line of the text is placed on the specified \(y\) coordinate
1 The text is centred on the specified position
2 The top of the text is aligned on the specified \(y\) coordinate
3 The bottom of the character cell is aligned on the specified \(y\) coordinate
4 The top of the text cell is aligned on the specified \(y\) coordinate (this is the default)
Let us define two fonts:
```

'Pr.F1' DWC 'Font' 'Arial' 133 0 1
'Pr.F2' DWC 'Font' 'Times New Roman' 200 0 0 0 800

```

And use them to write two texts:
```

'Pr.' पWC 'Text' 'Dyalog APL' (50 100)('VAlign' 1)('FontObj' 'Pr.F1')
'Pr.' \WC 'Text' 'Hello World'(60 100)('HAlign' 1)('FontObj' 'Pr.F2')

```

\subsection*{8.1.5 - Character Size}

Maybe you were surprised by the size we specified for the fonts (133 and 200). Placed on a form they would be huge, but on the paper you will soon discover that they are not so big.
The reason is that the font definition is specified in pixels, or dots, and most printers have a much higher resolution (given in Dots Per Inch) than a computer screen. Or, to put it in another way, to obtain a given text size we "need many more pixels" on a printer than on a screen.

Our printer's characteristics are: 6672 dots are equivalent to ......................... 282 mm
So, for our Arial font 'Pr.F1': 133 dots should give approximately ......... 5.6 mm
The printer's resolution can be calculated as \(25.4 \times 6672 \div 282 \mathrm{dpi} \sim 600 \mathrm{dpi}\).
We said "approximately" above because the different letters in a font are not equally tall. The font size is the height of the smallest box that may contain all characters.

\subsection*{8.2 Printer Management}

What we have written or printed so far has only been buffered in the invisible Printer object; it has not yet been sent to the printer. We will now show how we can send the buffered output to the printer, and how to control the printing.

\subsection*{8.2.1 - Using Methods}

If the Printer object is deleted for any reason (because it was localised in a function, or because we explicitly erased it using \(\square E X\) ), the current page will be processed, and in our example the page we had prepared would be physically printed on the default printer.
This may seem surprising, but by deleting the printer object we did not delete the buffer contents. We just released the link between APL and the buffer.
You can try: GEX 'Pr'
Remark This way of printing the buffered document is rather brutal. It does not allow us to control the printing parameters, and because the Printer object is no longer available it will have to be re-defined if we need to print something more. We recommend that you control the printing explicitly, as shown below.

The normal way of managing the printer is using Methods.
Methods can be executed using a dyadic \(\mathbb{N} Q\), or by a direct call using the namespace notation (refer to Section 5.2.3).

A printer object has seven Methods, all represented by a name and a numeric code, like Events. Since it is considered obsolete to use the numeric codes we will only use names here. The numeric codes can be looked up in the on-line help, should you ever need them.
You can obtain the list of supported methods by executing: Pr. Dn \(1-3\).
We shall study only the most important printer methods.

\subsection*{8.2.2 - Method NewPage}

We said that a Printer represented one single page of paper. To print more than one page one can separate pages by executing a NewPage Method:
```

    2 पNQ 'Pr' 'NewPage'
    or Pr.NewPage

```

Subsequent statements will write to a (virtual) new page, and so forth...

\subsection*{8.2.3 - Method Print}

This Method sends all the pages that have been prepared to the printer. You can invoke it by:
```

    2 DNQ 'Pr' 'Print'
    or
Pr.Print

```

Now you can see how the page that we have prepared is printed!

\subsection*{8.2.4 - Method RTFPrintSetup}

This Method displays a dialog box which allows the user to control the parameters for physical printing. RTF stands for Rich Text Format, and the method has this name because it is possible to provide a RichEdit object as a parameter, in which case the system can calculate the number of pages required and allow the use to select pages for printing. We will not be using this option in our example.

Prepare some pages and issue this command: 2 ZNQ 'Pr' 'RTFPrintformat'
When this dialog box is used, one can select a printer, modify the printing parameters, and decide to print all of the pages or only a subset of them.

Figure P-24


\subsection*{8.2.5 - Method Abort}

Suppose that you have prepared a document by filling a Printer object and that you no longer want it to be printed. As we have described above you cannot just delete the Printer object, as this will cause the document to be printed, which is exactly the opposite of what you want.

This is why you need this Method to abort the printing operation, discarding all contents in the printer object (but not deleting the printer object):
or
```

2 [NQ 'Pr' 'Abort'
Pr.Abort

```

\subsection*{8.2.6 - Method Setup}

Perhaps you need to change some settings for the physical printer before sending a document to it.

The Setup Method activates the printer's Control Panel.

\subsection*{8.2.7 - Method GetTextSize}

It is often helpful to know in advance what will be the exact size of a given piece of text when printed. This can be obtained using the Method GetTextSize.

The argument to GetTextSize is a 2 -item vector containing the text to print, and the Font in which it will be printed:
```

Pr.GetTextSize 'Hello World' '\#.Pr.F2'
or Pr.GetTextSize 'Hello World' 'F2'

```

\subsection*{8.45450457239 .50864763}

The result is given in the units of the Printer object's coordinate system (millimetres here).
If you check it you will see that the width is perfectly exact, but the height is probably not. The height of the printed text is smaller than indicated, because the Method gives the size of the bounding rectangle containing the text, including some space for tall letters and for letters extending below the base line.

The GetTextSize method is also supported by forms and many other GUI objects.

\subsection*{8.2.8 - Selecting a Printer}

The physical printer can be chosen using the RTFPrintSetup dialog box, but generally it is defined when the Printer object is created, using one of the printers listed as available in the Root object, as explained in Section 4.3.3.

The syntax is (do not forget the final colon, the name must be identical to that reported by the PrintList method!):
```

'Pr' ПWC 'Printer' 'hp color LaserJet 2550 PCL 6,Ne04:'

```

\section*{9 - And Also}

There are so many different objects (many more than 50), that it is impossible to describe them all in this tutorial. Fortunately, once you have used the basic objects we have described, you will be able to use more and more new objects just by reading the documentation.

Among the most frequently used objects, let us mention the following:
BrowseBox To select a folder on a local or network disk.
FileBox To browse through your disk and select one or more files.
ListView Provides presentation capabilities very similar to Windows Explorer.
ProgressBar Provides different ways of representing the progression of a long process.
Spinner To choose among a set of values like months, days, and so on, much like a Combo, but without the drop-down list.

TipField To display a pop-up information box when the cursor enters an object.

ToolBar

TrackBar Provides a convenient way of showing a value between two limits, like for example the volume of a loudspeaker, or the intensity of a colour.

Not a word to my Mother: she's convinced I use C\# !


\section*{The Specialist's Section}

Each chapter is followed by a "Specialist's Section" like this one. This section is dedicated to skilled APLers, who wish to improve their knowledge.

\section*{If you are exploring APL for the first time, skip this section and go to the next chapter}

\section*{Spe-1 Lists of Properties, Methods, Events}

When you have created an object you can obtain the list of its Properties, the Methods you can apply to it, and the Events which it can react to. Of course you can look up this information in the on-line help, but sometimes it is convenient that the object itself can provide the necessary information.

For example, just place a Break Point in the middle of the function TV that we used in Section 7.4 (somewhere between statements 1 and 15), and run the function: TV Movies.

When the function is interrupted, check that you are in the appropriate namespace:
TV[13]
)ns
\#.Win.Gr ↔ That's good!

\section*{Spe-1.1-Properties}

You can now obtain the list of Properties by two different means. Both return long nested character vectors; we will show only their first five items:
```

    5^PropList
    Type Values Posn Size FCol
5\uparrow\NL -2
Accelerator AcceptFiles Active AlignChar AlwaysShowBorder

```

The two techniques do not return exactly the same result:
- \(\quad \mathrm{NLL}-2\) returns the property names listed in alphabetic order.
- PropList returns the property names in the order in which the properties are expected by DWC and DWS.

This is not the only difference: you can see that the results do not have the same size:
87
\(\rho\) PropList
\(\rho\) DNL - 2
91
Let us use Without to see the missing items:
(口NL - 2 ) ~PropList
D WTypes vc vj \(\diamond\) These are variables
Now we can see the difference: PropList returns only names of real Properties, but \(\square N L{ }^{-} 2\) returns also names of variables known at this point of function execution.
\(\square N L-2.6\) would return only the property names.

\section*{Spe-1.2-Methods}

We said that Methods are similar to functions. They can be listed by:
pML1 - MethodList
24
\(\rho M L 2 \leftarrow \square N L-3 \quad \diamond\) This time both techniques return the same
24 number of items.

Here the items are also returned in different order:
```

    5^MethodList
    Detach ChooseFont GetTextSize Animate GetFocus
5\uparrow口NL - -
AddComment Animate CellFromPoint ChooseFont ColChange

```

\section*{Spe-1.3-Events}

The same techniques as shown for properties and methods can be used to obtain a list of possible Events, which have a Name Category equal to 8:
```

    \rhoEL1\leftarrow EventList
    44
\rhoEL2\leftarrow\squareNL - 8
44

```

Let us verify that the Event we used (Cellup) is in one of the lists:
```

EL2 \imath c'CellUp'

```
10

\section*{Spe-2 Different Syntaxes}

\section*{Spe-2.1-Properties and Methods}

We have seen that two different syntaxes can be used to define the properties of an object and to invoke an object's methods. For example, to set the cells widths, we could write:
```

'Win.Gr'口WS 'CellWidths' 70
or Win.Gr.CellWidths

```

\section*{Spe-2.2-Events}

This choice of syntax also applies to the way that we associate actions and call-back functions with Events, but in this case we actually have a choice of three different syntaxes. For example, to specify that our Grid object is sensitive to the Cellup event we can use any of these three expressions:
```

    'Win.Gr'DWS 'Event' 'CellUp' '#.TVZap'
    or Win.Gr.Event \leftarrow 'CellUp' '\#.TVZap'
or Win.Gr.onCellUp \leftarrow '\#.TVZap'

```

The first two correspond to the two different syntaxes for properties and methods. In our program TV (cf. Section 7.4.4) we used the second syntax, the namespace notation, but slightly modified because we also used the control structure : With.

The third syntax is new for events, and it is an extension of namespace syntax. It introduces each individual event as a kind of assignable property, which allows a shorter, more direct, and very readable specification.

When an Event is assigned to an object using extended namespace syntax, the name of the event must be preceded by "on".

So, in the example above 'Cellup' becomes ". onCellup".
Also note that, when events are specified using the third syntax shown above, the first item of the argument to the call-back function (the Event Message) is a Ref to the object, rather than the name of the object. This can be seen in the following example, in which the function TV is our original function, whereas the function TV2 uses the statement onCellUp ' \#. TVZap'. We have displayed the Event Message that the call-back function TVZap receives:


This difference may influence the way you write your call-back functions.
For example, in section 2.2.3 the function GUI1_CB2 used the Event Message to determine which button had triggered the event. It used the expression:
```

sufx

```

This expression returns the button caption, for example ' B ', using the button object's name. It worked because we had used the traditional syntax when we defined the event:
```

'Event' 'Select' 'GUI1_CB1' letters

```

We could have used the third notation introduced above instead:
```

onSelect\leftarrow'GUI1_CB1' letters

```

Then the expression to obtain the button caption should have been this one:
```

sufx\leftarrow(\nuEventMsg).Caption

```

\section*{Spe-3 Using Classes}

In this chapter, we deliberately used the simplest GUI interface most of the time, using DWC and DWS.

We could just as well use a different syntax inspired by Object Oriented Programming. With this approach, objects are created as Instances of generic Classes by means of a system function: ZNEW.

In fact, the same is true when we use \(\square W C\), but the syntax of \(\square N E W\) is more stringent: keywords are mandatory, and the spelling is case-sensitive.
For example, let us compare the two techniques when used to create a form:
```

'F1'DWC'Form' 'Example'(100 200)(300 450)
F2\&\squareNEW'Form'(('Caption' 'Example')('Posn'(100 200))('Size'(300 450)))

```

The syntax is stricter, but we see clearly what is being done! The stricter form also avoids hard-to-find application bugs that are possible with the relaxed form. For example, as a ListView object has a property called Items, one might write:
```

myitems\leftarrow'One' 'Two'
'f.LV'\squareWC'ListView' myitems (10 10)(100 500)

```

The line of code above might work fine for years, until the application one day encounters data where the first item of myitems happens to coincide with the name of some other property of a ListView object, for example (myitems*'Border' 'Center'). Now suddenly, the statement causes a LENGTH ERROR, because the interpreter interprets the second item as an attempt to set the Border property to 'Center'.

Here is a version of our function TV written using the more modern convention. Unchanged parts are in grey:
```

    \nabla TVNew D;Win;WTypes;vj;vc;vi;vs;vp;vf
    [1] WTypes\&2-DEc''
[2] :With Win< DNEW'Form'(('Caption' 'TV choice')('Size'(245 515)))
[3] BQ<\squareNEW'Button'(('Caption' 'Quit')('Posn'(5 10))
('Size'(25 70)))
[4]
BQ.Cancel <1
BQ.onSelect+1
BV\&\squareNEW'Button'(('Caption' 'OK')('Posn'(5 90))
('Size'(25 70)))
[7] BV.Default \leftarrow1
[8] BV.onSelect\leftarrow'\#.TVShow'
[9] :With Gr\&\squareNEW'Grid'(('Values'D)('Posn'(40 5))
('Size'(205 505))('Border' 0))
[10] A------- The remaining statements are unchanged

```

Using this notation we can use the Namespace distribution rules to group statements [4-5] and [7-8] like this:
\(B Q .(\) Cancel onSelect) \(\leftarrow 1\)
[7]
BV.(Default onSelect) 1 '\#.TVShow'

\section*{Chapter Q: Interfaces}

\section*{1 - Introduction}

Sometimes it is convenient or necessary to interface an APL program with other applications, or with program parts written in other languages. For example, you may need to exchange data with a Microsoft Excel worksheet, or an advanced analytics package may exist as a subroutine library written in a compiled language, and it may be necessary to use some of the features in the package from an APL application.
APL provides a number of interfaces to other programs; some of them are:
- OLE is a protocol which allows APL to start another application, for example Microsoft Excel, and then exchange data with the other application, or have it perform some tasks. APL may also act as an "OLE Server" that other applications may start and communicate with.
- पNA (for Name Association) is a system function which provides access to compiled functions packaged in a DLL (Dynamic Link Library). ZNA associates a function name with an external program, so that the developer can use the external program as if it were an APL function.
- Auxiliary processors are programs written in a compiled language (most often C or \(\mathrm{C}++\) ), but packaged as an executable file rather than a DLL file. As with DNA, a special protocol associates the routines in the executable file to function names in the workspace, thereby allowing APL to use the functionality of the external software.
- Together with the Object Oriented extensions to Dyalog APL the language has become well integrated with the Microsoft .Net programming environment. For example, userdefined APL classes may be created based upon .Net classes.

In this chapter we shall explain the OLE interface in some detail, and we will also show how ZNA may be used to interface to a DLL library. These examples may be followed by an APL developer, even if he does not possess detailed knowledge of other programming languages.
More advanced uses of [NA, Auxiliary processors, and object oriented programming with Microsoft .Net interfacing requires a certain knowledge of compiled programming languages like C, C\#, PASCAL, etc. These topics are outside of the scope of this tutorial; for more information on them please refer to the reference manuals published by Dyalog Ltd.

\section*{References}

The Dyalog APL User Guide, Chapter 7, gives an extensive description of Auxiliary Processors. A toolkit is also provided for developers who intend to develop their own AP.
A long and detailed description of DNA is provided in the Dyalog APL Language Reference manual, Chapter 6.

\section*{2 - OLE Interface with Excel}

\subsection*{2.1 Introduction}
\(\boldsymbol{O L} \boldsymbol{E}^{12}\) is a Microsoft technology. Originally it was designed to allow embedding and linking to documents and other objects, but it is now a more powerful architecture for developing applications using components; components which may be written in any programming language. It is based on the Component Object Model, or COM.

OLE can be used to take advantage of functionality offered by one application from the inside of another application. For example, APL can use a Microsoft Excel worksheet as a user interface, and Excel can submit highly complex calculations to APL.
APL can also interface to Microsoft Word. This can be very useful, and can be used to create documents and reports from within APL. Chapter S describes a different, and in some ways more flexible and powerful way of producing printed documents using NewLeaf, an APL addon software package that is included with Dyalog APL.

So, OLE is certainly not limited to being an interface between APL and Excel, but the cooperation between these systems provides some major advantages.

Nowadays, most people use Excel for the flexibility it offers to input and format data, or to produce simple business graphics. However, while Excel is easy to use for relatively simple calculations, it is not particularly well suited for more complex calculations and situations in which one needs to integrate operations on a large number of worksheets or workbooks.
The OLE interface makes it possible to build APL applications which for example read data from Excel worksheets, process them, and output results in some other worksheets, where users will be able to calculate additional results on their own, or produce graphs.

\footnotetext{
\({ }^{12}\) OLE originally meant Object Linking and Embedding, but this term is no longer used by Microsoft. OLE is now described as a "reusable architecture for component software".
}

\subsection*{2.2 Create, Fill, and Save a Workbook}

\subsection*{2.2.1 - Initiate the Communication}

To start the communication between APL and Excel, we must start an instance of the Excel "engine". This can be done like this (be careful: this statement is case-sensitive):
XL\& ZNEW'OleClient'(c'ClassName' 'Excel.Application')

Apparently nothing happened, but this is pure illusion: Excel was started as an "engine", ready to accept instructions from APL, but with no visible user interface. This is the normal use, but in our experiments we would like to see what is happening, so we shall issue the following statement:
\[
\text { XL.Visible }+1
\]

Excel is now visible, but with no document loaded. \({ }^{13}\) Let us discover what XL is.
```

            XL
    \#.[OLEClient] $\longleftrightarrow ~ X L$ is a Ref(see Chapter O)
UNC c'XL'
9.2

```

The object has some Properties (similar to variables) and Methods (similar to functions). We can query the lists of properties and methods, but they are much too big to be displayed here:
```

216

```
            \(\rho\) props \(\leftarrow\) XL. \(\quad\) (NL \({ }^{-2}\)
    \(\rho\) meths \(\leftarrow \mathrm{XL}\). DNL -3
74

If you take a look at props you will see that "Visible" is a property. We shall use other properties like "Workbooks" and "ActiveWorkbook", and so on.
If you look at meths, you will see a Method named "Quit", used to exit from and close Excel.

\subsection*{2.2.2 - Create a Workbook}

Now, let us open a new workbook, like this:
\[
\text { XL. Workbooks.Add } \theta
\]

\footnotetext{
\({ }^{13}\) Note that the behaviour is somewhat different if you already have an Excel session running before you create the OLEClient.
}

A new (empty) workbook appears, and it will be known as our active workbook, an object identified by the property XL.ActiveWorkbook.

Once again, you can explore the properties and methods of this object:
```

pprops\leftarrowXL.ActiveWorkbook.Dn1 -2

```

106
```

\rhomeths }\leftarrow\textrm{XL}.ActiveWorkbook.\squarenl -3 (-3

```

56
Using the appropriate properties of the object "ActiveWorkbook" we can answer a number of questions:
- What is the name of the workbook?
```

    XL.ActiveWorkbook.Name
    Workbook1

```
- How many sheets do we have in it?
```

\square<number <XL.ActiveWorkbook.Sheets.Count

```
3

The answer obtained depends on the Excel installation options in effect. The default is 3, but you may see another value.
- What are the names of these sheets?

To answer this last question, we must apply the property "Name" not to a single sheet, but to a collection of sheets. We shall use a special symbol that returns this collection: it is the monadic Squad.

\subsection*{2.2.3 - Collection of Objects}

We already used the dyadic Squad in Chapter B, Section 5.6 to index an object.
For example:
\(4] 84563219762064\)
19
In its monadic use, Squad returns the entire right argument (even if it is an array), as if the elided left argument had selected everything along all dimensions.
If the right argument is an instance of an "enumerable" object (like Sheets, which is a collection of Worksheet objects), monadic \([\) returns all the elements contained within the object as an array.
This is exactly what we need. Let us try:
```

    XL.ActiveWorkbook.([Sheets)
    \#.[OLEClient].[_Workbook].[_Worksheet] \#.[OLEClient].[_Workbook etc...

```

The display shows us that we obtained a vector of three references (Refs) to 3 instances of the object "_Worksheet". We can ask for their names:
XL.ActiveWorkbook.(ISheets). Name

Sheet1 Sheet2 Sheet3

We can now rename the worksheets using explicit names, for example the names contained in our matrix Towns. We must Split the matrix and take the right number of titles:
```

XL.ActiveWorkbook.([Sheets).Name\leftarrownumber\uparrow\downarrowTowns

```

You can see in Excel that the sheets have been renamed.
We asked for all the sheet names. If we had to ask for only one (instead of 3 here), we could use any of the following methods:
```

XL.ActiveWorkbook.([Sheets)[3].Name
XL.ActiveWorkbook.Sheets[3].Name }\mp@subsup{}{}{14
XL.ActiveWorkbook.Sheets.Item[3].Name

```

Whatever the method \({ }^{15}\), the result would be the same: Washington

\subsection*{2.2.4 - Fill a Sheet, Save, and Quit}

By default, Excel had activated the first sheet. Let us activate the second sheet instead:
```

XL.ActiveWorkbook.Sheets.Item[2].Activate

```

Instead of endlessly repeating the left part of the expressions below, which refer to the currently active sheet, we can assign a Ref to the active sheet to a name:
```

act\leftarrowXL.ActiveWorkbook.ActiveSheet

```

We can prepare some data, and write it into the active sheet. Here is a nested matrix with country names in the first column and numeric values in the other 4 columns:
\[
v v \leftarrow ' I t a l y ' ~ ' C u b a ' ~ ' S p a i n ' ~ ' R u s s i a ' ~ ' F r a n c e ' ~ ' G r e e c e ', ~ 6 ~ 4 م \imath 24 ~
\]

We must specify in which part (Range) of the sheet the values are to be placed. The coordinates are specified using the Excel convention, and enclosed. The property Value2 represents the contents of a given Range; it can be assigned (written to the sheet) or queried (read the content of a range into APL):
```

act.Range[c'C3:G8'].Value2+vv

```

You can check that your worksheet has been modified.

\footnotetext{
\({ }^{14}\) In fact, Sheets [3] is shorthand for Sheets. Item [3], "Item" being the "default property".
\({ }^{15}\) Indexing on a COM object is defined by the object itself, not by Dyalog APL. Dyalog APL translates indexing to a call on the object's "Get" method, passing the index as an argument. You can also index using non-numeric indices, and the origin may be 0 . For example, Sheets ['Sheet \({ }^{\prime}\) ' ] is valid. Monadic Squad was added to Dyalog APL to give the APL programmer an easy way of saying "Give me the items contained within this object as an array".
}

We could repeat these operations to fill some other parts in this sheet and then activate another sheet and fill it too. When the workbook is ready, we can successively:
- save the workbook
XL.ActiveWorkbook.SaveAs(cpath,'NewBook.xls')
- close it
XL.ActiveWorkbook.Close 0
- quit Excel
XL.Quit
- stop the Excel engine

DEX 'XL'

\subsection*{2.3 Open and Process a Workbook}

We shall now open an existing workbook and process some of the data it contains. For this exercise we shall use a workbook downloaded from http://dyalog.com/intro.
- path indicates where the workbook has been stored
- bookid is the name of the workbook file: 'XLDemo.x1s'

\subsection*{2.3.1 - Initiate the Communication}

The first part of the process is very similar to that of the previous section, except that we use the "Open" method instead of "Add", and that its argument is the enclosed file path and name. We shall work on the second sheet, and create a Ref to it.
```

XL\&\squareNEW'OleClient'(c'ClassName' 'Excel.Application')
XL.Visible\leftarrow1
XL.Workbooks.Open \subset path,bookid < Note: the fileid must be enclosed
XL.ActiveWorkbook.Sheets.Item[2].Activate
Act}\leftarrowXL.ActiveWorkbook.ActiveShee

```

We have here shown the left part of the sheet:
Figure Q-1
\begin{tabular}{|c|c|c|c|c|c|c|c|}
\hline & A & B & C & D & E & F & 7 \\
\hline 1 & \multicolumn{2}{|l|}{2009} & Sales & Forecast & & & \\
\hline 2 & \multicolumn{2}{|c|}{Updated on} & January & 17 & 2008 & & Sout \\
\hline 3 & Country & Coffee & Tea & Chocolate & Soda & Sugar & Biscuh \\
\hline 4 & Germany & 1089 & 783 & 5217 & 2309 & 643 & 3 \\
\hline 5 & Spain & & & 5420 & 4380 & 650 & 3 \\
\hline 6 & Italy & 1050 & 800 & 5500 & 3210 & 660 & 330 \\
\hline 7 & Canada & 1080 & 800 & 5620 & 2560 & & 380 \\
\hline 8 & France & 1100 & 800 & 5700 & 2600 & 710 & 410. \\
\hline 9 & Others & 275 & 90 & 1205 & 980 & 130 & 90 \\
\hline 10 & Totals & 4594 & 3273 & 28662 & 16039 & 2793 & 1834 \\
\hline 114 & - M 200 & 2009 /2010 & 2011 / Ex & xample / & & \(1<\) & \\
\hline
\end{tabular}

\subsection*{2.3.2 - Read the Workbook Contents}

An active sheet has an important property named UsedRange. It represents the rectangular part of the sheet that is effectively used, starting from the topmost row / leftmost column (often but not always cell "A1"), down to the bottom row / rightmost column.
```

    Act.UsedRange.Count
    90
Act.UsedRange.(Rows Columns).Count
10 < < The number of rows and columns

```

It is possible to read only a part of the sheet, but usually it is simpler to read the entire sheet and select the different parts in the workspace. We shall use the property Value 2 again:
DataњAct.UsedRange.Value2

The result is too large for this page; let us just display 7 rows and columns:
\begin{tabular}{rrrrrrr}
\(77 \uparrow\) & & & & & \\
2009 & [Null] & Sales & Forecast & [Null] & [Null] & [Null] \\
Updated on & [Null] & January & 17 & 2008 & [Null] & Source \\
Year & Coffee & Tea & Chocolate & Soda & Sugar & Biscuits \\
Germany & 1089 & 783 & 5217 & 2309 & 643 & 304 \\
Spain & [Null] & [Null] & 5420 & 4380 & 650 & 320 \\
Italy & 1050 & 800 & 5500 & 3210 & 660 & 330 \\
Canada & 1080 & 800 & 5620 & 2560 & [Null] & 380
\end{tabular}

This is, of course, a nested array.
The empty cells are represented in APL by the value [NULL, displayed as [Null]. It is very useful to have this special value as an indicator of empty cells, but if we just want to display the data, as in this simple example, it could be convenient to avoid the DNULL values. We can replace DNULL with an empty character vector where the \(\square N U L L\) appears in cells that are supposed to contain character data, and with zero in cells that are supposed to contain numeric data, and we can use Selective assignment to do it (see Chapter H):
\[
\begin{aligned}
& ((, 3 \uparrow[1] \text { Data } \in \square N U L L) /, 3 \uparrow[1] \text { Data }) \leftarrow c^{\prime} ' \\
& ((,(31 \downarrow \text { Data }) \in \square N U L L) /, 3 \quad 1 \downarrow \text { Data }) \leftarrow 0
\end{aligned}
\]

Now the upper rows are easier to read, and the numeric part may be easier to work with using numeric functions, for example:
```

    ++3 1\downarrowData
    9188 6546 57324 32078 5586 3668 14132 128522

```

In our example, we have read only one sheet. It is also possible to read all the sheets in a single statement, using the UsedRange of each of the items in a collection of sheets:

5
```

10 9 % Bigg

```

\subsection*{2.3.3 - Modify the Presentation}

We can see that Spain and Canada have not filled some of the cells they were supposed to fill. Let us highlight these anomalies in the spreadsheet itself:
- The country names in question will be right aligned and displayed in bold italics
- The empty cells will be painted with a light blue background

This can be achieved by modifying the properties of the corresponding Ranges.
Each block of contiguous cells referenced in a Range must be expressed as a scalar (the Range itself being a scalar or a vector), so:
- A rectangular block of cells must be enclosed: \(\quad \operatorname{Range}\left[\mathrm{C}^{\prime} \mathrm{B5}: \mathrm{Fg}^{\prime}\right]\)
- It may contain a single cell

Range[c'F4']
- A set of several blocks is a nested vector

Range['B1:B7' 'D3:F6']
To modify the presentation of countries as mentioned above, we could write:
```

Act.Range['A5' 'A7'].Font.(Bold Italic)\leftarrow1
Act.Range['A5' 'A7'].HorizontalAlignment\leftarrowXL.xlHAlignRight

```

Note that xlHAlignRight is a member of the xlHAlign Enum that is exported by Excel, and actually has the numeric value \(-4152^{16}\), so we could have said:
\[
\text { Act.Range['A5' 'A7'].HorizontalAlignment } \leftarrow-4152
\]

We think that you will agree that the former is preferable. The entire set of names/values of this Enum can easily be obtained:
\begin{tabular}{lr}
\multicolumn{1}{c}{ XL.XIHAlign } & \\
xlHAlignCenter & -4108 \\
xlHAlignCenterAcrossSelection & 7 \\
xlHAlignDistributed & -4117 \\
xlHAlignFill & 5 \\
x1HAlignGeneral & 1 \\
xlHAlignJustify & -4130 \\
xlHAlignLeft & -4131 \\
x1HAlignRight & -4152
\end{tabular}

Modifying the background colour of empty cells is easier, but there is a little trick; colours are not described using the RGB (Red-Green-Blue) convention, but the BGR convention, which also uses intensities between 0 and 255:

\footnotetext{
\({ }^{16}\) The horizontal alignment property uses a so-called enumerated data type (Enum), like many other properties do. A property using an enumerated data type may only take one of a pre-defined set of values, and the allowable values are referred to by names (constants) which are described in the appropriate documentation. The names (and values) of these constants may also be obtained using the Workspace Explorer.
}
```

Act.Range['B5:C5' 'F7'].Interior.Color +256\&255 200 120

```

The last thing we will demonstrate is setting or changing a formula in a cell. For example, let us compare the sales of (Coffee +Tea ) to Soda, and place the percentage in cell C11:
```

Act.Range[c'C11'].Formula*'=100*(B10+C10)/E10'

```

Of course, because this is an Excel formula, multiplication and division are represented by * and / respectively. We will also change the formatting of the cell to show 2 decimal digits:
```

Act.Range[c'C11'].NumberFormat*'\#\#0.00'

```

Where: "0" a digit in this position will always be shown
"\#" a digit in this position will only be shown if it is non-zero.
This format must be defined in accordance with the regional settings in Windows, including the "thousands" separator:
\(\begin{array}{ll}\text { With English settings we would write: } & \text { ' \#\#, \#\#\#, \#\#0.00' } \\ \text { With French settings we would write: } & \text { ' } \# \# \# \# \# \# \# 0,00 '\end{array}\)

You now have all the necessary information to exchange data with Excel (Read, Write, modify). Excel is so rich that a book would not be sufficient to mention all the possibilities. Since this book is primarily an APL course we will let you explore all the possibilities on your own. The following web page contains reference information about Microsoft Excel 2007: http://msdn.microsoft.com/en-us/library/bb979621.aspx

To finish, let us try to solve a very frequent problem.

\subsection*{2.4 A Simple Example}

This is something extremely common: people located in different towns or countries send an Excel sheet to the corporate sales department with their monthly or quarterly results. The problem consists of adding these results to produce a global sheet.
Usually, people place their workbook in a dedicated directory, somewhere on the company's network. Here, to simplify the example, we have grouped all the sheets in a single workbook named WorldSales.xls. It contains six worksheets: Paris, Madrid, Tokyo, Denver, Montreal, and Dakar.

The figure below represents two of these sheets (Paris and Madrid). You can see how they are organised:
- Two rows of titles
- Then the leftmost column contains makes of cars, and the three next columns contain the number of cars sold. Note that some cells may be empty.

Figure Q-2
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{Paris} & \multicolumn{5}{|c|}{Madrid} \\
\hline & A & B & C & D & & A & B & c & D \\
\hline 1 & Car sales & & & & 1 & Car sales & & & \\
\hline 2 & & January & February & March & 2 & & January & February & March \\
\hline 3 & Subaru & 10 & 16 & 32 & 3 & Skoda & 4 & 36 & 25 \\
\hline 4 & Opel & 7 & & 32 & 4 & Peugeot & 34 & 35 & 10 \\
\hline 5 & Citroen & 34 & 13 & 24 & 5 & Porsche & 46 & 44 & 45 \\
\hline 6 & Peugeot & 20 & 11 & 2 & 6 & Volvo & 28 & 7 & 23 \\
\hline 7 & BMW & 39 & 22 & 8 & 7 & Volkswagen & 50 & 11 & 23 \\
\hline 8 & Lexus & 48 & 21 & 7 & 8 & Smart & 16 & 26 & 45 \\
\hline 9 & Mitsubishi & 45 & 5 & 9 & 9 & Honda & 22 & 24 & 41 \\
\hline 10 & Skoda & & 19 & 13 & 10 & Mazda & 19 & 11 & 50 \\
\hline 11 & Morgan & 7 & 40 & 23 & 11 & BMW & & 25 & 31 \\
\hline 12 & Volkswagen & 18 & & 41 & 12 & Lada & 1 & & 39 \\
\hline 13 & Mercedes & 47 & 33 & 11 & 13 & Mitsubishi & 37 & 16 & 21 \\
\hline 14 & Volvo & 34 & 46 & 13 & 14 & Subaru & 35 & 35 & 11 \\
\hline 15 & Fiat & 44 & 24 & 26 & 15 & Lancia & 42 & 36 & 42 \\
\hline 16 & Land-Rover & 31 & 41 & & 16 & Renault & 5 & & 39 \\
\hline 17 & Chrysler & 24 & 48 & 32 & 17 & Seat & 32 & & 11 \\
\hline 18 & & & & & 18 & Alfa Romeo & 3 & & 48 \\
\hline 19 & & & & & 19 & Land-Rover & 48 & 20 & 14 \\
\hline
\end{tabular}

The general organisation is the same, but the makes of cars sold are not the same, and they are not listed in the same order.
The line "BMW" has been written in red in all the sheets in order to make it easier to check the results (BMW totals for all cities should be 100110 120).

In a real application some parameters would probably be obtained through a GUI dialog box. For this educational purpose they will be placed in global variables:
```

path}\leftarrow···\mathrm{ enter your own path here (ending with a backslash)
bookid+'WorldSales.xls'

```

A main function calls three sub-functions, each in charge of a specific step:
```

    \nabla CarSales;XL; towns;makes;sales
    [1] towns\&CarSales_Init
[2] (makes sales)<towns CarSales_Read (''(0 3\rho0))
[3] towns CarSales_Store (makes sales)
[4] XL.Quit
[5] DEX'XL'
\nabla

```

The first step looks a lot like our previous example: it initialises some variables, starts the communication with Excel, opens the workbook, and reads the sheet names:
```

    \nabla R&CarSales_Init
    [1] XL\&\squareNEW'OleClient'(c'ClassName' 'Excel.Application')
[2] XL.Visible\leftarrow1 \& This is optional
[3] XL.Workbooks.Open cpath,bookid < Open the workbook
[4] R\&XL.ActiveWorkbook.([Sheets).Name < Get the town names
\nabla

```

In normal use Excel should not be visible, but you can make it visible for a test.
Second step: a loop reads sheet after sheet. We saw earlier that it would have been possible to read all the sheets in a single statement, but in a real application we should probably have to open different workbooks, each containing a single sheet. This would need a loop, too. Furthermore, by trying to read everything in one statement we increase the risk of causing a WS FULL error.

For each sheet read we identify any new makes of cars, and expand the variable sales holding the totals. Then we use dyadic Iota to update the right rows in sales.
```

    \nabla (makes sales)\leftarrowwhere CarSales_Read (makes sales);Act;sh;Data;
                                    townmakes; townsales;new;pos
    [1] Act<XL.ActiveWorkbook.(ISheets)
[2] :For sh :In \imath\rhowhere
[3] Data\leftarrow2 0\downarrowAct[sh].UsedRange.Value2 \diamond Read one sheet
[4] ((,Data\inDNULL)/,Data)\leftarrow0
[5] townmakes*Data[;1]
[6] townsales\leftarrowData[;2 3 4]
[7] new\leftarrow~townmakes\inmakes
makes,\leftarrownew/townmakes \diamond}\mathrm{ Append them
[8] makes,*new/townmakes
[9] sales\leftarrow(\rhomakes)\uparrow[1]sales
[10] pos\leftarrowmakes\imathtownmakes \diamond Look up the makes
[11] sales[pos;]+\leftarrowtownsales \diamond Update the sales
[12] :EndFor
[13] XL.ActiveWorkbook.Close 0 \diamond Close the workbook
\nabla

```

Final step: the results are ordered in alphabetic order of makes, and written to a new workbook, including titles.
```

\nabla where CarSales_Store (makes sales);Act;range;Data;lim
[1] XL.Workbooks.A\overline{dd 0}
[2] Act+XL.ActiveWorkbook.ActiveSheet
[3] Act.Range[c'A1'].Value2*'Cumulated sales for:'
[4] Act.Range[c'A2'].Value2\leftarrow,' ',\uparrowwhere
[5] Act.Range[c'B4:D4'].Value2*'January' 'February' 'March'
[6] Data+makes,sales
[7] Data<Data[4tmakes;]
[8] range\leftarrowc'A6:D',\Phi3+\rhomakes
[9] Act.Range[range].Value2*Data
[10] lim\&क5+\rhomakes
[11] range+c'A',lim,':D',lim
[12] Act.Range[range].Value2*(c'Total'),+tsales
[13] Act.Range[range].Font.Bold+1
[14] XL.ActiveWorkbook.SaveAs(cpath,'CumulatedSales.xls')
[15] XL.ActiveWorkbook.Close O
\nabla

```

If you do not make Excel visible, this function will probably execute in less than one second. This shows how the cooperation between Excel and APL to aggregate data may be easy to program and perform well.

Warning! This example does not include any validation. Our experience shows that Excel is so permissive that people sometimes enter text (for example "None") in numeric columns, and may write the same word with different typesetting (Audi / AUDI, for example). A real-world application should of course include extensive validation and error reporting to avoid problems.

\section*{3 - Name Association}

\subsection*{3.1 Introduction}

\subsection*{3.1.1 - Definitions}

A Dynamic Link Library, or DLL, is a set of compiled functions generally written in C or C++. Most DLLs are provided as part of the Operating System or with other third party software installed on the machine. They can also be written by a developer to fit some specific need.

Each function contained in a DLL may take arguments and return a result.

Name association, or [NA, is something like a bridge which allows an APL developer to use a function contained in a DLL as if it were an APL defined function.

When this bridge between APL and a DLL is activated, for a function in the DLL named for example "fcopy", ZNA will create a new function in the workspace. By default the new function will also be named "fcopy", but one can assign it a different name.

The syntax is \(\quad\) Res \(\leftarrow\}\) \{'APLName' \(\}\) DNA 'Calling protocol'
Calling protocol is a character vector which defines:
- The type of result provided by the DLL function, if any.
- The name of the DLL file, followed by the function name.

They are separated by a vertical bar ' \(\mid\) ' .
- Optionally, the type of function call (P32 or C32; see below).
- The type(s) of the argument(s) expected by the function.

APLName An optional name given to the function in the APL workspace.
Res A Shy result containing the name of the function just created.

\subsection*{3.1.2 - Commented Example:}
```

\squareNA 'F8 Tolkien|Hobbit I4 F8'

```

Suppose that somewhere on our computer there is a DLL file named Tolkien.dil. This DLL may contain dozens of functions, and among them, one is named Hobbit. In Dyalog's manuals, DLL functions like Hobbit are known as "external functions".

Hobbit expects two arguments, described by the right part of the calling protocol: a 4-byte integer number (I4), and an 8-byte floating-point number (F8).

The result returned by Hobbit is described by the left part of the string. It is also an 8 byte floating-point number
Because we did not specify a left argument, DNA will create a function in our workspace named Hobbit too. This may be changed by providing a different name via the left argument, like this:
```

'MyPrecious' [NA 'F8 Tolkien|Hobbit I4 F8'

```

Now, DNA will create a function named MyPrecious, but still associated with the same function Hobbit in the Tolkien.DLL file.
The Name Category ( ZNC ) of MyPrecious is 3 (more precisely 3.1 like any defined function).

When this APL function is called (for example: val-MyPrecious 46 1410.1952) it passes the two values to the external function Hobbit, which returns a result (that is assigned to val in the example).

\subsection*{3.2 Detailed Syntax}

Before you try to use a DLL function, you must consult the associated documentation, which describes the behaviour of the function, and the type of its arguments and results.
The full syntax for the right argument of \(\square N A\) is:
```

{result} DLL|function {arg1} {arg2} ...

```

\subsection*{3.2.1 - DLL Description}

The DLL may be specified using a full or relative pathname, file extension, and function type.
If the path is omitted, the DLL file is searched for in the standard operating system directories (like c:\windows\system32) in a particular order. For further information, see your operating system manuals.
When necessary, a full or relative pathname may be supplied in the usual way:
QNA'... d:\folder\myfile|function ...'

When the file extension is "DLL", it can be omitted as above. However, many DLLs are ". exe" files and then the extension must be specified explicitly:
[NA'... d:\folder\myfile.exe|function ...'

For a computer running Windows, the arguments and the result can be transferred to/from a DLL using two different function call conventions referred to as " C " for C language, and " P " for Pascal, followed by 16 or 32, depending on whether the code is run in 16-bit or 32-bit mode.

The default is C32. If this is not the case, you must specify the protocol after the function name. For example:
```

\squareNA'... d:\folder\mydll.exe.P32|function ...'

```

This DLL will be called with the 32 bit Pascal convention.

\subsection*{3.2.2 - Function Syntax}

DLL functions follow the conventions used by many languages like C , and cannot be dyadic; they receive values through a (possibly nested) vector to the right of the function.

In most languages an argument can be used both for input and output. This is not the case in APL: a function cannot overwrite its arguments. For this reason the result of the APL function is a nested vector:
- The first item is the result explicitly defined in the DLL function calling syntax.
- Subsequent items are results that the function returns in some of its arguments. These arguments are identified in the calling syntax by a Direction symbol > (output only) or \(=\) (input and output).

The type of the result and each of the arguments must be described using the following scheme:
\[
\{\text { Direction }\}\{\text { Special }\} \text { Type }\{\text { Width }\}\{\text { Array }\}
\]

The type is mandatory, while the other parameters are optional.
Note: \(\quad\) Some external functions don't return a result.

\section*{Examples:}
<I2 Pointer to a 2-byte integer input to the external function.
\(>\) C Pointer to character output from the external function.
\(=\mathrm{T} \quad\) Pointer to character input to and output from the external function.
=A Pointer to an APL array input to and output from the external function.
<OT Pointer to a null-terminated character string input to the external function.
=F8 Pointer to an 8-byte floating-point number input to and output from the external function.

The table shown below describes the possible values for these parameters. A detailed explanation can be found in:

Dyalog Language Reference manual
Chapter 6: System Functions \& Variables
Section INA
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|r|}{Data type coding conventions} \\
\hline Description & Symbol & Meaning \\
\hline \multirow[t]{3}{*}{Direction} & < & Pointer to an array input to the DLL function \\
\hline & > & Pointer to an array output from the DLL function \\
\hline & \(=\) & Pointer to an input/output array \\
\hline \multirow[t]{2}{*}{Special} & 0 & Null-terminated string (this is the digit 0, not the letter O) \\
\hline & \# & Byte-counted string \\
\hline \multirow[t]{6}{*}{Type} & I & Integer \\
\hline & U & Unsigned integer \\
\hline & C & Untranslated Character \\
\hline & T & \begin{tabular}{ll} 
Classic Edition: & Character translated to/from ANSI \\
Unicode Edition: & Character
\end{tabular} \\
\hline & F & Floating point value \\
\hline & A & APL array \\
\hline \multirow[t]{4}{*}{Width} & 1 & 1 byte \\
\hline & 2 & 2 bytes \\
\hline & 4 & 4 bytes \\
\hline & 8 & 8 bytes \\
\hline \multirow[t]{3}{*}{Array} & [ \(n\) ] & Array of \(n\) items \\
\hline & [] & Array, length determined at call-time \\
\hline & \{...\} & Structure \\
\hline
\end{tabular}

In the Classic Edition of Dyalog APL C specifies untranslated characters, whereas T specifies that the character data will be translated to/from DAV. The use of T with default width is recommended if portability between the two editions is important.

\subsection*{3.3 See How It Works}

Dyalog APL is delivered with many utility workspaces, and among them you can load this one:
```

    )Load Files
    ```

This workspace provides functions to work with files (copy, move, delete, and so on); they are contained in a Namespace named Files.

Let us take a look at two of them, and see how they work.

\subsection*{3.3.1 - Example 1}

The first function deletes a file:
```

\nabla Delete name;DeleteFileX;GetLastError
[1] 'DeleteFileX'DNA'I kernel32.C32|DeleteFile* <OT'
[2] :If 0=DeleteFileXcname
[3] [NA'I4 kernel32.C32|GetLastError'
[4] 11 [SIGNAL\ddot{~'DeleteFile error:',\PhiGetLastError}
[5] :EndIf
\nabla

```
- The function creates a Name Association with a DLL-file named kernel32.dıl
- It is located in one of the default directories: \(\mathrm{c}:\) \windows\system32. So we need not specify the directory and the file extension.
We could as well have omitted the function call type C32, since it is the default.
- This DLL, like many others, contains two "twin" functions:
- The first one is named DeletefileA. It works with ANSI 1-byte characters (A=ANSI)
- The other one is named DeleteFileW. It works with Unicode 2-byte characters ( \(\mathrm{W}=\mathrm{Wide}\) )
To avoid a function crash if the wrong name is used, and to simplify writing portable code for both Classic and Unicode Editions, you may specify the character " \(*\) " instead of "A" or " W " at the end of a function name. This character will be automatically replaced by "A" in the Classic Edition and "W" in the Unicode Edition.
- We specified DeleteFileX as the name of the APL function. It is localised in the header.
- If we had not specified the left argument to DNA the APL function name used would have been DeleteFile (without the A or W).
- This external function accepts only one input ( < ) value, which is a character string ( OT ).
- It returns an integer of undefined length (I)
- Note that the string passed in statement [2] must be enclosed.

This external function is supposed to delete a file from disk. If something goes wrong (for example, if the file does not exist), the function returns a zero result. The only way to obtain information on what happened is to call another external function GetLastError:
- GetLastError is located in the same DLL.
- Because we did not provide a left argument to पNA, the APL function will be created with the same name. It is localised in the header.
- The external function returns a 4-byte integer error number.

The function signals the error, including an error message:
```

    Delete 'd:\tets.txt'
    DeleteFile error:2
Delete'd:\tets.txt' }\diamond\mathrm{ The correct name is test, not tets
^
DEN
1 1

```

\subsection*{3.3.2 - Example 2}

This second function returns the current directory, for example:
```

    GetCurrentDirectory
    $C: \ D o c u m e n t s$ and Settings $\backslash[\ldots]$ \Dyalog Apl 12.0 Unicode Files
$\nabla r \leftarrow G e t C u r r e n t D i r e c t o r y ; G C D ; G e t L a s t E r r o r$
[1] 'GCD'DNA'I kernel32.C32|GetCurrentDirectory* I4 >0T'
[2] :If $0 \neq 1 \supset r \leftarrow G C D 256256$
[3] $r \leftarrow 2 \supset r$
[4] :Else
[5] DNA'I4 kernel32.C32|GetLastError'
[6]
11 DSIGNAL ${ }^{\prime}$ 'GetCurrentDirectory error:', $\Phi$ GetLastError
: EndIf
$\nabla$

```
- This function creates a Name Association with the same DLL: kernel32.dll.
- This function also exists in two variants, "A" and "W", so we used the asterisk notation and provided "GCD" as the APL function name.
- The function returns an integer.
- It takes two arguments: a 4-byte integer, and a string that will be output ( > ) as the second item of the result.
- In case of an error, the same technique as used in the function Delete is used to obtain the error number and to signal the error to the calling environment.
When the external function is called,
- The first argument (described by I4) is set to 256 : it is the maximum length of the result.
- The second argument is set to the same value: it prepares a string of length 256 to receive the result output by the external function.

\section*{That's all, folks!}

We shall not go further in this chapter. It would require a better knowledge of C programming conventions, and this is out of this tutorial scope.
Please refer to the Language Reference manual, or to the on-line help.

\section*{Chapter R: SALT}

\section*{1 - Introduction}

\subsection*{1.1 Why a Source Code Management System?}

\subsection*{1.1.1 - Maintenance of Vital Big Applications}

Up to now, all the functions and operators that we have defined were created with an APL function editor, and stored in an APL workspace. The workspace is very well suited to a single developer. In this respect it is like a spreadsheet which contains data and the macros which operate upon it in a single convenient package. However, as your collection of APL functions grows, you will almost certainly want to share some functions between workspaces. You will find yourself copying utility functions into several workspaces, and wondering whether every workspace has the latest version of your utilities - or which versions are in use, when users encounter problems in old workspaces.

When you hire a team of programmers to share responsibility for the code, the situation gets harder to manage. Each developer will need a copy of the workspace to work on, and changes need to be merged - without overwriting changes that others have made.

As time goes by, the workspace, which is an indivisible "capsule" containing code and data, becomes less and less convenient.

Traditionally, APL development teams have solved the above problems by writing "source code management systems" in APL. These systems prevent developers from overwriting each others work, allow you to compare new and old versions of code, and load selected versions of code into the workspace when the application starts, etc. These systems typically store APL code in collections of workspaces or APL component files, and provide functions to compare and merge versions - and build "releases" in a controlled fashion. These systems often work very well, and are integrated with data- or project-management systems, and other "corporate workflow".

However, the adoption of Unicode as a standard now allows APL code to be stored in "ordinary" Unicode text files and take advantage of work done by all the developers in the world. It is no longer necessary for APL programmers to maintain their own systems for this purpose. If there is a good reason for using your own system to handle part of the source code management, Unicode files allows you to be selective about which parts of the problem you write your own solutions for.
\(\boldsymbol{S A L T}\) - the Simple APL Library Toolkit - was introduced with version 11.0 of Dyalog.
SALT makes it possible to store individual APL functions, or entire namespaces and classes in Unicode text files which can be edited and managed using industry standard tools which make it easy to share code between projects and teams of developers. Unlike "traditional" APL code stores based on special APL files, code saved using SALT can easily be embedded in electronic mail, published on the web, and viewed and edited using generally available tools. Even the simplest editors like Microsoft's Notepad are able to edit Unicode text files, and it becomes possible to use excellent, free comparison tools. If APL is used together with other programming languages, SALT makes it straightforward for the APL code to be managed using the same tools as the rest of the project.

Although SALT makes it possible to use external tools, it does not require the use of external tools. You can use the APL editor to edit functions, and SALT will automatically update the Unicode files which can then easily be shared or simply archived more easily.

SALT contains a simple version control system, which may be adequate for small systems. However, Dyalog recommends the use of Subversion, CVS, Visual SourceSafe - and other "industrial strength" systems (many of which are free) for management of larger projects. At Dyalog, Subversion is used to manage APL code and the code written in other languages, which implement the APL system itself.

\subsection*{1.1.2 - Main Characteristics}

The main characteristics of SALT are:
- APL programs (or groups of programs and variables) can be developed using any text editor like, for example, Microsoft Notepad.
- They are stored on disk in separate text files and can be read and maintained independently.
- They are loaded into APL when needed to be executed.
- It is possible to assign a version number to each module, so that one can keep track of all the modifications made in the past.
- Different versions of a module can be compared using either an APL program or any comparison tool available on the market, including excellent freeware programs.

\subsection*{1.1.3-Script Files}

SALT consists of a series of APL functions stored in DSE to manipulate the source code of objects. Because it is APL code it is very flexible and can be enhanced at will.

Text files can be used to define functions, Namespaces including Classes, for people who use Object Oriented Programming. In this tutorial we shall only use Namespaces.

The source code (or Script) for each object (Class or Namespace) is stored in a single Unicode text file with a file extension ". dyalog".

\section*{Warning! Under Unix file names are case sensitive.}

When Dyalog APL is installed under Windows the keyboard driver installed with APL makes it possible to edit ".dyalog" files with APL characters in Notepad, which is configured to open the ". dyalog" files automatically.

A Script file:
- begins by a clause : Namespace followed by the name of the Namespace
or :Class
or :Interface
- and is closed by : EndNamespace
or :EndClass
or :EndInterface
If it doesn't, it is assumed to be a function.
In the Script body, one can define variables, functions, and operators.
- Direct functions are defined as usual with delimiting braces.
- Procedural functions must be delimited by an opening and a closing Del or Carrot (จ).

Among the files distributed for this book is a demonstration Script file named DemoScript.dyalog; its contents are displayed on next page.

The Namespace is named "Simple" in the first line:
This Script defines:
\begin{tabular}{ll} 
Three variables, named & \begin{tabular}{l} 
Nested \\
Airports \\
RounDefault
\end{tabular} \\
Four Procedural functions, named & \begin{tabular}{l} 
average \\
Round \\
CloseRound
\end{tabular} \\
Olus \\
One Direct function, named & Primes
\end{tabular}
```

:Namespace Simple
Nested*'My name is Bond' 0 0 7
m*average val;s;n
s\leftarrow+/val
n<\rhoval
m*s\divn
\nabla
Primes}\leftarrow{(~v\in1 1\downarrowv\circ. *v)/v\leftarrow\imath\omega
Airports\leftarrow\uparrow'LGW' 'CDG' 'CPH' 'KBP' 'DKR'
RounDefault\leftarrow2
\nablaRes}\leftarrowN\mathrm{ Round Val
Res}\leftarrow<0.5+Val\times10*
Res}\leftarrow\mathrm{ Res }\div10*
\nabla
\nabla R\leftarrowCloseRound Y;RndSum;SumRnd;Diff;Great
RndSum*L0.5++/Y
SumRnd}\leftarrow+/R\leftarrowL0.5+
Diff}\leftarrow\mathrm{ Rndsum-SumRnd A Intentional error
Great<巾,Y
R[(|Diff)\uparrowGreat]+\leftarrowxDiff
\nabla
\nablar*a Plus b
r}\leftarrowa+
\nabla
:EndNamespace

```

There are very few things to say about these functions; let us just make some comments:
- Round Rounds values to the number of digits given as the left argument.
- CloseRound Rounds values to the nearest integer. However, if the values are just rounded individually the sum of the rounded values may be different from the rounded sum of the original values. To avoid this problem, our function will add 1 or \({ }^{-1}\) to the largest rounded values, if necessary, in order to correct the sum of the rounded values.
- The functions have been typed without line numbers because it is simpler, but typing line numbers would not generate an error. However, if the code is modified and saved again using SALT, the line numbers will be removed.

\subsection*{1.2 Using Script Files}

\subsection*{1.2.1 - Loading a Script into the Session}

To demonstrate how SALT can use this Script, let us work in a clear workspace.
```

    )clear
    clear ws

```

Then we can load the contents of our file, using the Load function of SALT, like this:
Path \(\leftarrow^{\prime} d: \backslash\) MyFiles \(\backslash ' \quad\) Adapt the path to your own configuration,
\(\square-\square S E . S A L T . L o a d\) Path, 'DemoScript' and load the script file.
\#.Simple
The function returns, as a Shy result, the name of the Namespace just created (Simple).
```

    Simple.Dn1 -}2\mp@code{\diamond As expected, a namespace has been built,
    Airports Nested RounDefault and it contains what we had prepared.
Simple.\squarenl -3
CloseRound Plus Primes Round average

```

17 Simple.Plus 23

DPATH \({ }^{\prime}\) Simple' \(\quad\) We can use DPATH to make it easier.
1 Round \(75.218 \quad 34.963 \quad 55.467\)
75.23555 .5

Simple.Nested
My name is Bond \(007 \quad\) The variables have been created too.

\subsection*{1.2.2 - Generic Names}

One can load a set of Namespaces with a single statement using a pattern. For example, our directory contains three scripts:

File:
```

Test.3.dyalog
Telefon.dyalog
Teton.dyalog

```

Contains Namespace:
Blabla
Gaston
Doudou

We can load them all using this single statement:
```

ZSE.SALT.Load Path,'Te*'

```

\subsection*{1.2.3 - Source Directory}

In the example above, we specified the path leading to our file explicitly. It may be more convenient to specify a default source directory, or set of source directories. Then, if we just specify a script name, SALT will automatically explore the specified directories.
When Dyalog APL is installed, the default directory is: [Dyalog]\SALT, where [Dyalog] represents the path where Dyalog APL has been installed.

You can query the current directory setting using the following command:
पSE.SALT.Settings 'workdir'
[Dyalog]\SALT
For example, under Windows, Dyalog APL is most often installed in:
```

c:\Program Files\Dyalog\Dyalog APL 12.0 Unicode

```

So, the default directory used by SALT will be:
\(c: \ P r o g r a m\) Files \({ }^{\prime}\) Dyalog\Dyalog APL 12.0 Unicode\SALT
You can change this to another directory, or to a list of directories, separated by semi-colons. For example, to avoid using a path as we did, we could write:


The option "-Permanent" means that the new setting will be stored in the Windows Registry, so that we will no longer have to repeat it in each session.

Now, to load the same script, we can just execute:
```

QSE.SALT.Load 'DemoScript' }~\mathrm{ No path is needed

```

Recommendation: Specify immediately your own preference as indicated above.

\subsection*{1.2.4 - "Target" and "Disperse"}

By default, the loaded Namespace is created in the Root namespace, but we can insert it into any existing Namespace using the parameter "-Target=nnn".
For example:
\(\square+\square S E . S A L T . L o a d ~ ' D e m o S c r i p t ~-t a r g e t=C o o l . M e c ' ~\)
\#.Cool.Mec.Simple

Instead of loading the Namespace as a whole, one can load the objects it contains and disperse them directly into the specified target, using the option "-Di sperse". For example:
```

    )clear
    clear ws
\square-\squareSE.SALT.Load'DemoScript -disperse'
1
\squareNL - 2 3
Airports CloseRound Nested etc...
)obs

```
    \(\diamond\) This time, the answer is 1 (success)
    \(\hookleftarrow\) No answer

Clearly, the objects have been placed in the Root namespace, and the namespace Simple was not created.

This option can be combined with a target specification:
```

\squareSE.SALT.Load'DemoScript -disperse -Target=Cool'

```

It is also possible to disperse only some objects, using the option "-Disperse=", followed by the names of the objects, separated by commas:
```

    )clear
    clear ws
\squareSE.SALT.Load'DemoScript -disperse=Plus,Airports,Round'
\squareNL - 2 3
Airports Plus Round
)obs
\diamond No answer

```

Only the three specified objects have been loaded. The other ones have been ignored, and the Namespace has not been created.

\subsection*{1.2.5 - Source Code}

When a script is loaded, SALT remembers from which file it was loaded. As shown in Chapter O, Spe-6, it is possible to retrieve the source code of a scripted namespace using the system function \(\square S R C\) :
```

Code<\squareSRC Simple
Simple as it is a Ref (see Chapter O-2).
$\diamond$ The result is a nested vector.

```
31
\(\uparrow\) Code \(\quad\) Let us have a look to the code
```

:Namespace Simple
Nested*'My name is Bond' 0 0 7
\nabla m*average val;s;n
s\leftarrow+/val
n<oval
etc...

```

\subsection*{1.3 Updating a Script From the APL Session}

Up to now, everything was really simple, but one of our functions is wrong.
Let us try to execute CloseRound, which is intended to perform better rounding.
\(+/ v e c \leftarrow 1.07 \times ? 1000 \rho 345 \quad \leftrightarrow\) Create random values and sum them.
\(+/\) L0.5+vec \(\quad \checkmark\) We would like the sum of the rounded
```

184704.47
184714
+/CloseRound vec
VALUE ERROR
CloseRound[7] Diff $\leftarrow$ Rndsum-SumRnd
$\wedge$
/vec\leftarrow1.07×?10000345
+/\0.5+vec
CloseRound vec
CloseRound[7]
Diff}\leftarrow\mathrm{ Rndsum-SumRnd

```
                    \(\wedge\)
values to be 184704 , not 184714 !
\(\diamond\) This function is supposed to return a better result.
\(\diamond\) Unfortunately we misspelled RndSum; the " S " should be in upper-case.

Depending on your configuration options, the trace window will pop up or not. Anyway, in order to solve the problem we must edit the function and make the necessary correction.

However, when we try to close the editor window, the following dialog box pops up:
Figure R-1


SALT knows that the function we modified was created from an external script file, and asks if we want to update that file. We can reply:

Yes If we are sure of our modifications and want to save them.
The function contained in the Namespace and the script file will both be modified.
No If we are not sure, and prefer to test it first.
The version contained in the Namespace will be modified, but not the script file.
If we choose to reply "Yes", this second message box may also appear:
Figure R-2


This box appears when the timestamp of the source file has changed between the time when the script was loaded, and the time when we try to save it again. This means that the source file has been changed while we were working in APL. The message box asks for a permission to overwrite the script file.

If you are sure that nobody has tampered with the file since you loaded it into APL reply "Yes" again. If you're not sure reply "No" and investigate what has happened, cf. Section 2.3 below. The latter is probably the better choice.
In any case, we can resume execution:
\(184704^{\rightarrow 7}\)
\[
\diamond \text { The result is excellent! }
\]

\section*{Remarks}
- When loading or saving a Script, a default file extension ".dyalog" is assumed. This is why we did not specify it in the examples above. SALT will work with a file with a different extension, but you would then have to specify it in the "Load" command.
- A single Script file can contain only one Namespace (or Class) definition or function.

\section*{2 - Version Management}

\subsection*{2.1 Creating and Using Versions}

\subsection*{2.1.1 - Starting the Process}

When a piece of code has been modified (as we just did above) it may be a bad idea to overwrite the original script file. It would probably be a better idea to create a new version of the file, identified by a version number. SALT can help us with this.
To start the process we must manually save the Namespace using the "Save" function, followed by the option "-Version". This will create a new file suffixed by ". 1".
```

    ZSE.SALT.Save 'Simple -Version'
    d:\MyFiles\DemoScript.1.dyalog

```

We could just as well have specified any arbitrary version number, 3 for example, like this:
```

    \squareSE.SALT.Save 'Simple -Version=3'
    d:\MyFiles\DemoScript.3.dyalog

```

Our directory now contains:
```

DemoScript.dyalog
DemoScript.1.dyalog
DemoScript.3.dyalog}\diamond\mathrm{ This is the latest file, version 3.

```

\section*{Notes}
- Options, like "-Version" or "-Target" are also termed Modifiers or Switches. Each of them must be prefixed by a dash
- They can be shortened to any number of letters, provided it is not ambiguous. For example: -Version could have been abbreviated -Ver or even -v .
- By default, the Namespace is saved in its source directory, and under the same name, suffixed by the version number.
However, it would have been possible to store the script file under a different name and in any other directory (please don't do it if you would like to be able to follow the forthcoming examples):
ZSE.SALT.Save 'Simple g:\secure\Bis -ver=43'

\subsection*{2.1.2 - Automatic Version Recognition}

Now, let us make some modifications in our Namespace:
First, we define a new function named Times, which just calculates the product of two arrays:
```

Simple.Times }\leftarrow{\alpha\times\omega

```

Because this function was defined using direct assignment, the APL text editor was not involved, so SALT is unable to detect the modification we made to the Namespace. Nothing happens: SALT does not create a new version.

We would now like to change our function Round to make it ambivalent. The left argument will now be optional. If it is omitted when the function is called, it will take the value of our global variable RounDefault. The new definition of the function can be written like this:
```

    \(\nabla\) Res \(\leftarrow\{N\}\) Round Val
    :If \(0=\square N C^{\prime} N^{\prime}\)
    [2] $\mathrm{N} \leftarrow$ RounDefault
[3] :EndIf
[4] Res $\leftarrow 0.5+\mathrm{Val} \times 10 * N$
[5] Res $\leftarrow$ Res $\div 10 * N$
$\nabla$

```

The modification is made with the text editor. When we close the editor, SALT detects the modification, and a message box is displayed to ask if we agree on it creating a new script file, with a version number equal to 4 (the version number has been automatically incremented):

Figure R-3


Of course, we reply Yes to accept, and we now have 4 files on our disk:
```

DemoScript.dyalog \& The original.
DemoScript.1.dyalog
DemoScript.3.dyalog
DemoScript.4.dyalog}\diamond\mathrm{ Version 4, just created.

```

When we load the script again, SALT will always reload the latest version of "Simple" (if we don't specify the version number to retrieve).

Let us try:
```

    ) off }\diamond\mathrm{ Quit APL without saving our function.
    Dyalog APL/W Version 12.0.1 \diamond Start a new session.
clear ws
\squareSE.SALT.Load 'DemoScript' \diamond Load our script file.
\squarePATH\leftarrow'Simple'
Primes 28

```

```

    Round 7.359 8.942 9.287 \diamond This proves that the new version is available
    7.36 8.94 9.29 Executed in its Namespace, the function found the requested global parameter RounDefault.

```

Let us try to use the direct function we introduced earlier:
```

    5 Times 6
    ```

VALUE ERROR \(\diamond\) When Version 4 of the script was created, the
    5 Times 6
\(\wedge\)
    only objects saved were those modified with the text editor; our direct function wasn't.

\section*{Warning!}
- SALT tries to update a script file whenever a function or variable is modified using Dyalog's function editor. If a function is created or updated using DFX, or if a single-line Direct function or Direct operator is created by direct assignment SALT is not informed, and it will not be saved.
- When a variable is added or modified by any operation except the function editor, SALT will not change the related script file. The same if any objects are deleted from the Namespace.
- Even if you manually save the Namespace in the source script file, using USE.SALT.Save the modifications will not be saved. This is a limitation due to the current implementation and may be relaxed in the future.

\subsection*{2.1.3 - Reloading an Old Version}

We said that SALT always loads the latest version of a script, but it may be useful to reload an old version to carry out some tests, or because the latest one appears to be inappropriate.

One can reload an old version using the modifier "-Version= \(n n "\) ".
For example, suppose that you have versions 1 to 8 of a script file and wish to reload version 5:
ПSE.SALT.Load 'd:\MyFiles\Foolish -ver=5'

Now, if a modification is made to a function, SALT will suggest that it be stored in version 9 (one plus the highest known version).

If you agree, just reply Yes, but if this is not appropriate you can reply No and save the script manually, using again any explicit version number:
```

ZSE.SALT.Save 'Foolish -ver=8'

```

\subsection*{2.2 File Management}

SALT can give us a list of the script files contained in a given directory:

\subsection*{2.2.1 - Simple Lists}
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Type} & \multicolumn{3}{|l|}{DSE.SALT.List 'd: \MyFiles'} & \multicolumn{2}{|l|}{} \\
\hline & Name & Version & Size & Last Update & \\
\hline & DemoScript & & 580 & 2008/06/02 & 17:33:36 \\
\hline & Experiment & & 192 & 2008/05/31 & 11:42:56 \\
\hline & Telefon & & 179 & 2008/06/04 & 7:10:48 \\
\hline & Test & & 260 & 2008/06/02 & 14:10:58 \\
\hline & Teton & & 214 & 2008/06/04 & 7: 11 : 34 \\
\hline <DIR> & Coco & & & 2008/06/03 & 8:47:16 \\
\hline
\end{tabular}

Only the very latest version of DemoScript is mentioned, without any version number. Subdirectories are just listed, but not explored.

\subsection*{2.2.2 - Modifiers; Full Lists}

We can specify options to the List command, also called "Switches" or "Modifiers". One can get the list of all possible modifiers for a command with a question mark:

> ZSE.SALT.List '?'
```

List pathname }\Leftarrow\mathrm{ The first line gives the function syntax
Modifiers accepted: \diamond Then comes the list of possible Switches

```
-Full[=1|2] 1 Show full pathnames below first folder found;
-Recursive Recurse through folders
-Versions List versions
-Folders Only list folders
-Raw Return unformatted date and version numbers

Let us ask for the versions (-Version) and the contents of sub-directories (-Recursive):
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{Type} & \multicolumn{5}{|l|}{ПSE.SALT.List'd:\MyFiles -Vers -Recur} \\
\hline & Name & Version & Size & Last Update & \\
\hline & MyFiles NemoScript \(^{\text {a }}\) & [4] & 624 & 2008/06/04 & 13:52:38 \\
\hline & MyFiles \({ }^{\text {M }}\) (DemoScript & [3] & 544 & 2008/06/04 & 13:42:36 \\
\hline & MyFiles \({ }^{\text {M }}\) (DemoScript & [1] & 544 & 2008/06/04 & 13:42:04 \\
\hline & MyFiles \DemoScript & & 918 & 2008/06/04 & 13:39:48 \\
\hline & MyFiles \({ }^{\text {My }}\) (eperiment & [7] & 192 & 2008/05/31 & 11:42:56 \\
\hline & MyFiles \(\backslash\) Telefon & & 179 & 2008/06/04 & 7:10:48 \\
\hline & MyFiles\Test & [3] & 167 & 2008/06/03 & 18:01:24 \\
\hline & MyFiles\Test & [1] & 167 & 2008/06/03 & 17:33:40 \\
\hline & MyFiles\Test & & 282 & 2008/06/02 & 21:41:02 \\
\hline & MyFiles\Teton & & 214 & 2008/06/04 & 7:11:34 \\
\hline \multirow[t]{3}{*}{<DIR>} & MyFiles\Coco & & & 2008/06/03 & 8:47:16 \\
\hline & MyFiles \(\backslash\) Coco\Bisou & & 282 & 2008/06/02 & 21:41:02 \\
\hline & MyFiles\Coco\Sacha & & 192 & 2008/05/31 & 11:42:56 \\
\hline
\end{tabular}

We obtained all the versions for each script file.
When the modifier "-Raw" is used, titles and formatting characters are removed, so it is easier to process the data with APL functions.

\subsection*{2.2.3 - Exploring Directories and Files}

It is also possible to open Windows Explorer in a specific folder like this:
पSE.SALT.Explore'd: \MyFiles'
If a specific script name is specified, the latest version of the script is edited using the default editor (Notepad):
```

\squareSE.SALT.Explore'd:\MyFiles\DemoScript'

```

Note that if the script has been loaded into the active workspace previously the changes that you make to the script file will not be made to the objects in the workspace. The script file and the workspace may therefore contain different versions of some objects.

\subsection*{2.2.4 - Removing Old Versions}

As time goes by one may have collected a large number of versions.
It is possible to remove one or more versions, using the command "RemoveVersions", followed by the Path and generic Filename of the scripts to remove:
- To remove a single version, just specify \(\qquad\) -Version= 3
- To remove versions less than a given version (e.g. 27), type ........... -Version= <27
- To remove versions greater than a given version, type. - Version= \(>42\)
- To remove a range of versions, type (e.g. 27 to 42).......................... -Version= 27-42
- To remove all the versions, specify \(\qquad\) -all

In this case, confirmation is asked for, and SALT will preserve the highest version:

ПSE.SALT.RemoveVersions'd:\oldstuff\DemoScript -al1'
Figure R-4


After confirmation the following messages appear::
4 versions deleted.
1 version renamed
All the versions have been destroyed, except the last one which has been renamed so as not to have a version number. It may be used as a root for a future set of derived versions.

It is also possible to remove minor intermediate versions, up to the highest one, using the same command with the modifier "-Collapse".
For example, suppose that we have 31 versions, and we want to remove versions 19 to 30 :
पSE.SALT.RemoveVersions Path,'Appli-ver=>18-collapse'
Versions 19 to 30 are deleted (after confirmation), and version 31 is renamed to 19 (or the first free number after the deletion).

\subsection*{2.3 Comparing Scripts}

Once one has got several versions of the same script, it may be useful to identify which modifications were made between two versions, often between the last one and a previous one. None of them need to be loaded in the workspace.

To perform this kind of comparison, SALT can use an APL routine provided with Dyalog APL (the default) which is sufficient for light applications, or any other third-party product for more professional use.
Among the systems on the market; we can mention:
SubVersion with Tortoise-SVN
Compare It!
Here is the APL comparison between the latest (highest) version of our script, and version 4.

\footnotetext{
पSE.SALT.Compare'd:\MyFiles\DemoScript -ver=4'
}

We can compare any two versions, (for example versions \(4 \& 6\) ), by typing their numbers:
```

ZSE.SALT.Compare'd:\MyFiles\DemoScript -version=4 6'

```

Here the result is the same since the latest version is 6 :
```

Comparing d:\MyFiles\DemoScript.4.dyalog
with d:\MyFiles\DemoScript.6.dyalog
[4] \nabla m*average val;s;n
[5] s\leftarrow+/val
[6] n*pval
m*s\div\rhoval
<7] m\leftarrows\divn
[8] \nabla
[9]
[14] \nabla Res\leftarrow{N} Round Val
[15] :if 0=\squarenc 'N'
[16] N\leftarrowRounDefault
N\leftarrow3LRounDefault
[17] :end
[18] Res\leftarrowL0.5+Val * 10*N
[23] RndSum*L0.5++/Y
[24] SumRnd\leftarrow+/R\leftarrowL0.5+Y
<25] Diff<RndSum-SumRnd A Intentional error
\rightarrow \quad Diff<RndSum-SumRnd
<[26] Great<巾,Y
Great<ゅ,Y A Dispatch on highest values
[27] R[(|Diff)\uparrowGreat]+\&xDiff
[28] }

```

In the header, SALT specifies which files are compared.
Then the lines of the first script are displayed, with lines numbers.
In the left margin one can see:
\(\rightarrow\) When a line has been inserted
\(\leftarrow\) When a line has been removed
When a line has been modified (see line [16]), a left arrow shows the old version (removed) and immediately a right arrow shows the new version (inserted).

Sometimes, the difference is just a removed or added comment (lines [25] or [26]), and sometimes there is a real modification in the code.

It is also possible to compare the version in the workspace with the latest version on file. This can come in handy to eliminate confusion arising from the warning issued by a save command.

For example, suppose you attempt to save your script and get this


If you are unsure as to why this is happening you should reply No and compare your workspace version with the one on file by doing
```

ZSE.SALT.Compare'd:\demoFiles\DemoScript -version=ws'

```

SALT will show you the differences and you may then take whatever action is appropriate to rectify this situation.

\section*{3 - Settings}

SALT uses the following global parameters:
\begin{tabular}{lll} 
Keyword & Meaning & Default \\
compare & Program used to compare two scripts & APL function \\
editor & Editor used to view/edit script files. & Notepad \\
workdir & \begin{tabular}{l} 
Directory where scripts are placed/searched by default
\end{tabular} & [Dyalog]\SALT \\
owpfk & PFKey to use to overwrite the last version when saving & \\
edprompt & Is a confirmation required (1) or not (0) at Save time? & 1
\end{tabular}

These parameters are stored in the Windows Registry, and are retrieved at the start of each new APL session.

The command "Settings" can be used to consult or modify these parameters, like this:
- An empty argument returns the values of all the parameters:
```

    \squareSE.SALT.Settings ''
    compare apl
editor notepad
workdir [Dyalog]\SALT
owpfk
edprompt 1

```
- If the argument is one of these keywords, the command returns its current value

\section*{DSE.SALT.Settings 'workdir' \\ [Dyalog] \({ }^{\text {SALT }}\)}
- Finally, a parameter can be modified by specifying the keyword followed by the new value. The new value will only have effect during the current session. However, it will be made permanent (written to the Registry) if it is followed by the switch "-Permanent".

\section*{Examples:}

If you prefer Wordpad to Notepad when using Explore, you can type:
```

\squareSE.SALT.Settings 'editor c:\Windows\ServicePackFiles\i386\wordpad'

```
- If this temporary change was inappropriate, you can restore the permanent value stored in the Windows Registry using "-Reset".
- If the change is to be made permanent, you just have to add -Permanent.

If you decide to use the product "Compare It!" to compare scripts, you should declare it in your settings as follows:
```

ComProg*' "[ProgramFiles]\Compare It!\wincmp3"'
USE.SALT.Settings 'compare ',ComProg,' -Permanent'

```

But you can also use it just once, and declare it using the Switch "-use" like this:
\[
\text { ПSE.SALT.Compare'd:\MyFiles\DemoScript -ver=4 } 6 \text {-use=',ComProg }
\]

\section*{The Specialist's Section}

Each chapter is followed by a "Specialist's Section" like this one. This section is dedicated to skilled APLers, who wish to improve their knowledge.

If you are exploring APL for the first time,
skip this section and go to the next chapter

In the preceding pages we used SALT to store programs outside of a workspace. This "SALTed" code was then loaded into the workspace, and executed very traditionally by starting an APL function.

One can also call an external ("SALTed") function, apply it to some data, and destroy it immediately after, so that nothing remains stored in the workspace.

Let us experiment with this file:

The file itself is name
Maths.Dyalog
It contains a Class
The Class is named
Compute

It contains three function definitions:

Plus
Times
Sqrt
They are all Shared and Public
```

:Class Compute
\nabla R<A Plus B
:Access Shared Public
R+A+B
\nabla
\nabla R<A Times B
:Access Shared Public
R+A\timesB
\nabla
R*Sqrt B
:Access Shared Public
R<'Invalid'
:If B\geq0
R*B*0.5
:EndIf
\nabla
:EndClass

```

We could load the Class into the workspace and use its functions:
```

ZSE.SALT.Load 'Maths'
87 Compute.Plus 21

```

108

The following syntax would produce the same effect:
```

    30 (\squareSE.SALT.Load 'Maths').Plus 70
    ```

100
) obs
Compute
It works, but we loaded the whole Class in the workspace just to use one of its components.
In this case it might have been better to load an unnamed copy that will disappear immediately after use. This can be achieved using the switch "-noname':
```

    )clear
    clear ws
30 (\squareSE.SALT.Load 'Maths -noname').Times 70 20
2100600
)obs \hookleftarrow No Namespace was created

```

The function has been temporarily loaded and used, but nothing remains in the workspace.
This could be made slightly easier to do with the help of a small Direct function, as shown here:
```

    use\leftarrow{DSE.SALT.Load }\omega,'\mathrm{ -noname'}
    40(use'Maths').Plus 45 17 29 31
    85 57 69 71

```

Actually, SALT provides itself a command to do just that. It is called New:
\[
30 \text { (口se.SALT.New 'Maths').Plus } 70
\]

\section*{100}

The difference here is that New can give an argument to the constructor of the class, should it need one. For example, if Maths needed a constructor argument, say 'abc ', it would have been specified this way:
```

30 (\squarese.SALT.New 'Maths' 'abc').Plus 70

```

The result would have been calculated and the instance discarded at the end, just as above.

\section*{Storing Entire Workspaces in SALT}

You may wish to store the contents of a workspace in SALT to benefit from the automatic version update and other goodies, but the idea of storing every function and namespace one by one may repel you. SALT comes to the rescue again by providing a command to do just this for you. This command is called Snap. In its simplest form Snap takes a folder as argument and stores everything it finds in the workspace into the specified folder:
—se.SALT.Snap '\mycode\myws'

For a complete description of what Snap can do you should refer to the specific SALT documentation.

\section*{Chapter S: Publishing Tools}

You are now an APL expert (aren't you?) and you are able to write programs to solve very complex problems.

But if you need to present your results in an elegant report or booklet, possibly including fancy graphs, you may have to spend many hours, perhaps many days, to obtain what you had in mind.

This is not specific to APL; it is the same in all programming languages. We are so familiar with text processing tools and spreadsheet managers that we want to produce output of at least a comparable quality, but if we try to do so without proper tools the complexity of producing even the most simple layouts is overwhelming.

Dyalog APL includes two excellent tools to produce high quality documents and graphs with very little programming effort. They have been developed by Causeway Graphical Systems Ltd. and have existed as separate commercial products for many years before being included in Dyalog APL. The two complementary products are:

NewLeaf for producing printed documents, and
RainPro for producing graphs.

NewLeaf and RainPro allow the production of extremely rich layouts, and they are well adapted for processing large amounts of data. They are delivered with their own easy to read documentation; so the purpose of this chapter is just to help you make the very first steps, to explore some major features and concepts, and to act as a link between what we have already learned, and what these publishing tools can do for us.

\section*{1 - NewLeaf}

\subsection*{1.1 Getting Started}

\subsection*{1.1.1 - What You Need}

NewLeaf consists of a number of Namespaces included in a workspace named NewLeaf.
The Namespaces are:
- leaf Allows you to position and present data on a page.
- PostScrp Manages the preview and printing of what you have prepared.
- Layout Used to prepare predefined presentations that will be used repeatedly.
- pdf Needed if you want to output data in PDF format.

If you just want to use the product in a given application, copy the Namespaces that you need into your application workspace. For example:
```

)load MyAppli
)copy newleaf leaf PostScrp Layout

```

\subsection*{1.1.2 - A Quick Introduction}

Before embarking on your own design you might want to explore the main features of the product. If so, just load the whole workspace Newleaf and follow the instructions given in the welcome text. If you run Help, you will be encouraged to execute this set of APL statements:
```

leaf.Use '' \diamond Use a default page layout
leaf.Font 'heb,18' }\Leftarrow\mathrm{ Set the font to Helvetica, bold, 18 points
leaf.Place 'Subheading is here' « Place a title
leaf.Font 'ti,12/16' \diamond Now use Times New Roman, 12 points
leaf.Flow txt \diamond Place a piece of text, contained in variable txt
leaf.table.List 3 4\rhor12 \diamond Place a numeric matrix
leaf.Include pg2 \diamond Include a graph prepared with RainPro
PG\leftarrowleaf.Close < The final result is a variable named PG

```

The result of these statements is a long character vector (PG), which can be considered as a PostScript script, defining a complete document, ready for printing. Of course, many options or parameters, like fonts, have default values.

Then you can:
- preview this layout using: PostScrp.View PG
- or print it directly using PostScrp.Print PG

After this first example you are encouraged to try some other examples. After each of them, you can execute View PG to see the result:
Test Testgrid
Caps
Indents
Folder SalesRep Booklet

The function View is just a cover function for PostScrp. View, so that you don't have to type "PostScrp." each time.
If you want to explore most of the NewLeaf features you can also run this demonstration:
```

Seatrial 0

```

It is a rather long demonstration, which runs more than 25 examples (stored in the variable \(\Delta\) seatrial) one by one, and automatically displays the result (some of them spread on several pages; use Page-Up/Page-Down to scroll). You are not obliged to print them, just click on "Close" to terminate a demo and skip to the next one.

\subsection*{1.2 Frames and Text}

\subsection*{1.2.1 - Main Concepts}

NewLeaf allows you to place text and graphics in rectangular areas called Frames, which are placed on a Page.
- Pages can be created, filled, and printed when needed, but it is generally better practice to prepare a set of predefined pages, including frames etc. The pages may then serve as templates that can be re-used several times with different contents.
- You can define as many frames as needed on a page. However, NewLeaf requires at least one frame per page.
- Figure S-1 to the right shows a grey page with an outer rectangle representing the printable area, which depends on the printer you use. Four frames are defined, represented by white areas.

- Frames (and all other page elements) are positioned in an \((x, y)\) coordinate system that has its origin at the bottom-left corner of the page, as shown in the figure.
- Since the coordinates start from the edges of the page your document will always look the same when printed on any printer, provided that your frames are within the printer's printable area.
- All measurements are in Points, one point being \(1 / 72\) of an inch.
- Usually frames have no border, but you can decide to put a border around some of them. On figure \(\mathrm{S}-1\), only the top-right frame has a border.
- Text normally starts at the frame's left margin, but you can indent it to the right, and even place "bullets", as shown in the large frame.
- The default page (defined earlier by leaf.Use ' ') contains a single frame, with 1-inch margins all around, and a page number at the bottom of the page.

\subsection*{1.2.2 - Filling Frames with Text}

Each frame can be filled with one or more paragraphs of text, graphics defined with RainPro, or images (Bitmaps or Metafiles). For now we shall only consider text.

NewLeaf has been designed to simplify the production of documents as much as possible, so many parameters and options take default values, and the user is offered a number of typical fonts and paragraph formats. The default paragraph starts from the frame's left margin, and the default font is "Times New Roman", size 12 points.

A paragraph can be specified as:
- A character vector (used most frequently)
- A character matrix
- A numeric array

A nested character vector is processed as a set of paragraphs, each item being a separate paragraph.

A paragraph can be written to the page using two different functions:
- leaf.Place Places the text without any transformation. If the text is wider than the frame, excess characters will overflow the frame, unless the frame has been defined with the property Clip set to True (in which case the text will be truncated).
- leaf.Flow Ravels the text and wraps it to fit the frame width. A long character vector may therefore be folded on several lines.

While the user is preparing his document NewLeaf creates a spool file, in which it places a script describing all the operations and parameters necessary to obtain the desired result. Each page is stored in a separate component in the spool file.

Once the document is ready, leaf.Close completes and closes the spool file, and returns the script in a shy result.

If the document is not too large the result returned by leaf. Close can be printed using PostScrp. Print, or previewed using PostScrp. View.

For large documents it is recommended that you leave the report in the spool file and browse or print it from there. Then you can view or print several thousands of pages without running the risk of causing a WS FULL error:

Instead of leaf.Close we must use \(\quad \mathrm{f} \hbar \leftarrow \mathrm{leaf.Spool}{ }^{\prime}\)
The result can be previewed as before by PostScrp.View fn
And to print the entire report, one can execute PostScrp.RunOff fn
The result returned in \(f n\) is the path and name of the spool file.

\subsection*{1.2.3 - Some Experiments}

Let us write a function to see how NewLeaf presents different data. This may help you understand the differences between Place and Flow:
```

    \nabla NLExp data;page
    [1] leaf.Use'' \& Use a default page, with a single frame
[2] leaf.Place data \& Place some text
[3] leaf.Flow data \& Wrap the same text
[4] page+leaf.Close \& Close the spool file
[5] PostScrp.View page
\nabla

```

Test this with variables that we have used earlier:
```

NLExp Countries
NLExp Forecast
NLExp 'What' 'about' 'a nested' 'vector?'

```

You can see that Place places the rows of a matrix under each other, while Flow ravels them and wraps the resulting vector to fit the page width. Numbers are formatted poorly; we shall find a better technique later.

The nested vector is formatted like a matrix by Pl ace, and like a list of paragraphs by Flow .
We shall now try to present MLK; a nested vector consisting of 12 items, extracted from Martin Luther King's famous speech "I have a dream".
The first version of our function, NLText1, is identical to NLExp, except that we have neutralised leaf.Place with a comment sign. Now, try this:
```

NLText1 MLK

```

You can see that each item produces a paragraph, starting at the left margin, and folded to fit in the frame width, like this:

\section*{Figure S-2}

I have a dream
Martin Luther King Jr.
Washington, August 28th 1963.
So I say to you, my friends, that even though we must face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream that one day this nation will rise up and live out the true meaning of its creed: we hold these truths to be self-evident, that all men are created equal.
I have a dream that one day, on the red hills of Georgia, sons of former slaves, etc...

This is not bad, but we could perhaps try to improve the layout of the title.
NewLeaf provides a set of predefined paragraph layouts, with different alignments, fonts, and spacings. These Styles are contained in what is called a Gallery. They can be invoked by leaf.Style.
```

    \nabla NLText2 data;page
    ```
[1] leaf.Use'' \(\diamond\) A default page
[2] leaf.Style'Heading' \(\diamond\) Invoke a predefined style
[3] leaf.Place 1วdata ↔ Place the title
[4] leaf.PopStyle \(\leftrightarrow\) Restore the previous (default) style
[5] leaf.Flow \(1 \downarrow\) data \(\diamond\) Write the following paragraphs as before
[6] page↔leaf.Close
[7] PostScrp.View page
    \(\nabla\)

If you try NLText2 MLK you will see that the title is now centred, and written using a bigger font.

Just execute leaf.Gallery and have a look at these two Style definitions:
\begin{tabular}{|c|c|c|c|}
\hline Body & Normal Paragraph & Font Pitch Align Spacing & \[
\begin{array}{r}
\mathrm{Ti}, 12 \\
15 \\
\text { Left } \\
0 \quad 12
\end{array}
\] \\
\hline \multicolumn{4}{|l|}{. . . etc.} \\
\hline Heading & Major heading & Font Spacing Align & \[
\begin{aligned}
& \mathrm{ti}, 24 \\
& 246 \\
& \text { Centre }
\end{aligned}
\] \\
\hline
\end{tabular}

For each style (Body, Indent, ... Heading), the Gallery contains various settings (font, alignment, spacing, etc.).

Fonts are represented by shortcuts: "t i" stands for "Times New Roman".

You can see that a normal paragraph (Body) is printed in Times New Roman, 12 points, and left aligned, while our title (Heading) is printed in size 24 and centred.
We can use leaf.Align to centre the subtitle, like this:
```

\nabla NLText3 data;str;page
[1] leaf.Use''
[2] leaf.Style'Heading'
[3] leaf.Place 1כdata
[4] leaf.PopStyle
[5] leaf.Align'centre' }\diamond\mathrm{ Centre the next paragraph(s)
[6] leaf.Place 2כdata
[7] leaf.Align'left' }\Leftarrow\mathrm{ Left align the following paragraph(s)
[8] leaf.Flow 2\downarrowdata
[9] page+leaf.Close
[10] PostScrp.View page
\nabla

```

We now obtain something like this:
Figure S-3

\section*{I have a dream}

Martin Luther King Jr.
Washington, August 28th 1963.
So I say to you, my friends, that even though we must face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream that one day this nation will rise up and live out the true meaning of its creed: we hold etc...

The subtitle is written on two successive lines because it contains a NewLine character.
The function Align accepts the values "Left", "Centre" (or "Center"), and "Right". These parameters are not case sensitive, and can be abbreviated to any number of letters; "L" and "Left" are equivalent.

The very last thing we shall do with this text is to magnify the first letter of each paragraph, using the DropCap feature. To achieve this, we need a little loop to process the first letter and the rest of a paragraph differently. The beginning of the program remains unchanged; we have not reproduced it below:
```

    \nabla NLText4 data;str
    ```
```

[1-7] ... $\diamond$ The first seven instructions are unchanged
[8] :For str :In 2łdata
[9] leaf.DropCap $1 \uparrow$ str $\leftrightarrow$ Magnify the first letter
[10] leaf.Flow 1 $\downarrow$ str
[11] :End
[12] PostScrp.View leaf.Close
$\nabla$

```

If now you execute: NLText4 MLK, you should obtain something similar to the figure below:
Figure S-4

\title{
I have a dream
}

Martin Luther King Jr. Washington, August 28th 1963.

R o I say to you, my friends, that even though we must face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream that one day this nation will rise up and live out the true meaning of its creed: we hold these truths to be self-evident, that all men are created equal.

Ihave a dream that one day, on the red hills of Georgia, sons of former slaves, and sons of former slave-owners will be able to sit down together at the table of brotherhood.

This technique is not limited to the first character, you can apply it to a (limited) set of the first characters, but you must Enclose them. For example: leaf. DropCap (c3 tstr)

The default presentation expands the letter on two lines of text, using the current text font. This can be changed by specifying the desired height and font name after the character:
```

leaf.DropCap 1\uparrowstr }\diamond\mathrm{ Default presentation on 2 lines
leaf.DropCap (1\uparrowstr) 3 ৫ Presentation on 3 lines
leaf.DropCap (1^str) 3 'ARBI' \& The same, but in ARial Bold Italic

```

\section*{\(1.3 \quad\) Fonts}

\subsection*{1.3.1 - Font Definitions}

To simplify the use of fonts, NewLeaf has an internal table of fonts. You can display it with:
```

    leaf.\Deltafonttbl
    TI : 'Times New Roman' 0 400
TII : 'Times New Roman' 1 400
TIB : 'Times New Roman' 0 800
TIBI: 'Times New Roman' 1 800
AR : 'Arial' 0 400
ARI : 'Arial' 1 400
ARB : 'Arial' 0 800
ARBI: 'Arial' 1 800
CO : 'Courier New' 0 400
COI : 'Courier New' 1 400
COB : 'Courier New' 0 800

```
```

/Times-Roman

```
/Times-Roman
/Times-Italic
/Times-Italic
/Times-Bold
/Times-Bold
/Times-BoldItalic
/Times-BoldItalic
/Helvetica
/Helvetica
/Helvetica-Oblique
/Helvetica-Oblique
/Helvetica-Bold
/Helvetica-Bold
/Helvetica-BoldOblique
/Helvetica-BoldOblique
/Courier
/Courier
/Courier-Oblique
/Courier-Oblique
/Courier-Bold
```

/Courier-Bold

```
etc...

The first item in each line is the font short code used by NewLeaf. Each font is identified by two letters (TI, AR, and so on), which can be qualified by "I" for Italic, "B" for Bold, or "BI" for Bold and Italic. Remark: Arial is a clone of Helvetica.

The second item is the font definition that will be passed to Windows, using conventions similar to the ones we use in the APL GUI interface:
- Font name (for example "Times New Roman")
- Normal or Italic (0 or 1)
- Normal or Bold (400 is normal, 800 is bold)

The font size will be defined separately when the font is used.
The third item is the name of the PostScript font that will be used to build PDF files.

\subsection*{1.3.2 - Using Fonts}

When a font is required, it is identified by its short code, a comma, and its size in points.
For example:
\[
\begin{array}{lll}
\text { Times New Roman, Italic, size } 12 & \text { will be identified by } & \text { TII,12 } \\
\text { Arial (or Helvetica), Bold, size } 9 & \text { will be identified by } & \text { ARB,9 }
\end{array}
\]

By default, the spacing between two lines of text is \(120 \%\) of the font size. This is convenient for most documents, but if you prefer a smaller or larger line spacing you can specify any value (in points) after a slash. For example: 'ARI, 9/12'

In general, NewLeaf expects you to work with the fonts described in the table. This allows your documents to be output directly to PostScript devices, and will enable documents to be rendered well in HTML browsers. However, you can use any other font available on your system. Instead of using Leaf.Font, you can then use leaf. TrueFont. The argument to leaf.TrueFont is the font's full name and size, and as before 0 or 1 (normal or Italic) followed by the weight. For example:
```

leaf.TrueFont 'Comic Sans MS,14' 1 \diamond Italic
leaf.TrueFont 'Garamond,12' 0 800 \diamond Bold

```

The names you provide are matched against the current font list given by Windows, case independently, omitting the blanks, and limited to any number of unambiguous leading characters. So you could have typed 'comic' or 'garam', provided that you do not have any other fonts installed with similar names.

\subsection*{1.3.3 - Add New Fonts}

You can also add new fonts to the table by editing it directly, or by using the function leaf. DefineFont.

If you specify a two-character short code the function will automatically create a set of four fonts: normal, Italic, Bold, and Bold Italic:
leaf.DefineFont 'ga' 'Garamond' \(\longleftrightarrow\) Adds four short codes:
ga gai gab and gabi.

\subsection*{1.4 Tables}

\subsection*{1.4.1 - Default Presentation}

NewLeaf contains functionality to present data in a tabular way. To test these facilities, let us prepare some data, derived from an existing variable, GridData:
```

Tabu<20 6\uparrowGridData
Tabu[;2 3 4]x+89.17
Tabu[;6]<' ' 'No'[1+Tabu[;6]]

```

Tabu is now a nested matrix containing data like this:
\begin{tabular}{lrrlll} 
Sabatier & 6152.73 & 5082.69 & 2585.93 & DK & \\
Depond & 10343.72 & 9184.51 & 5885.22 & E & No \\
Laure & 2318.42 & 10611.23 & 5350.2 & F & \\
Jakubovar & 9987.04 & 7668.62 & 3031.78 & D & \\
Perdoux & 6509.41 & 2496.76 & 2675.1 & SN & No
\end{tabular}

One can present this variable using the default presentation offered by NewLeaf:
```

leaf.Use
leaf.table.List Tabu \& A new function
PostScrp.View leaf.Close

```

As you can see, the presentation is not so bad, except that numbers are left aligned.
NewLeaf divided the frame width evenly into as many columns as needed (6 in this example).

\subsection*{1.4.2 - Controlled Presentation}

You can specify a better presentation using the following functions:
- leaf.table.Set
- leaf.table.Align
- leaf.table.Titles
- leaf.table.TDepth

To control cell widths and the fonts
To define the alignment in the cells
To enter the column titles
To define their level of depth, like in a Grid object

Let us write the initial version of the function:
```

$\nabla$ NLTable1 data;tex
[1] leaf.Use''
[2] leaf.table.Set 'cellw'(80 5050504040$)$
[3] leaf.table.Set ('TFont' 'ARB,8')
[4] leaf.table.Set ('Font' 'tib,10',(3pc'co,8'),'ar,8' 'tib,10')
[5] leaf.table.Align'left' 'd2' 'd2' 'r' 'l' 'c'
[6] tex+'Name' 'Results' 'Jan' 'Feb' 'Mar' 'Country' 'Checked'
[7] leaf.table.Titles tex
[8] leaf.table.TDepth 0011100
[9] leaf.table.Spread data
[10] PostScrp.View leaf.Close
$\nabla$

```

The function Set is first called to define the cells widths (in points)
It is called again to define the fonts, in two steps:
- The keyword "TFont" defines the font used for the titles (Arial Bold, size 8).
- The keyword "Font" is used to define as many fonts as there are columns. We have chosen "Times New Roman (bold)" and "Arial" for the texts, and "Courier New" for the numeric columns, because it is a non-proportional font, so the digits will be aligned vertically.

The function Align is used to control the presentation. As we said before, it is possible to abbreviate Left, Centre, and Right into L, C, and R. We shall explain what "d2" means in Remark 1.

The titles are entered in their natural order, each main title being followed by its subtitles. The levels of the titles are specified by the function TDepth, in a way that is very similar to that which we saw for the Grid object (Chapter P, Section 7.5.1).

In instruction [9] we no longer use List, but Spread.

Try: NLTable1 Tabu. You should obtain something like this:
Figure S-5
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow{2}{*}{Name} & \multicolumn{3}{|c|}{Results} & \multirow[b]{2}{*}{Country} & \multirow{2}{*}{Checked} \\
\hline & Jan & Feb & Mar & & \\
\hline Sabatier & 6152.73 & 5082.69 & 2585.93 & DK & \\
\hline Depond & 10343.72 & 9184.51 & 588522 & E & No \\
\hline Laure & 2318.42 & 10611.23 & \[
5350.2
\] & A & \\
\hline Jakubovar & 9987.04 & 7668.62 & -031.78 & \(\sigma\) & \\
\hline \[
+1 \text { mux }
\] & 6509.41 & 249 76 & 2675.1 & SN & No \\
\hline
\end{tabular}

\section*{Remark 1:}

Everything is correct, except that some values are not aligned properly (as shown within the red circle) because they do not have the same number of decimal digits. This can be improved: instead of specifying Align 'Right', we could specify Align 'decimal2' (or ' d 2 ' in short). NewLeaf will then provide two positions for the decimal digits, and the decimal points will be aligned.
We used this alignment for the first two numeric columns, and you can look at the last three rows: the result is well aligned.
We shall see very shortly that we can also specify an explicit format for numbers.

\section*{Remark 2:}

Now let us re-execute the 3 instructions we used in 1.4.1 to test the default presentation:
```

leaf.Use ''
leaf.table.List Tabu
PostScrp.View leaf.Close

```

Surprisingly, we obtain the same "improved" presentation as produced by NLTable1! The reason for this is that some parameters are cached in global variables. This may be an advantage when one has to produce several similar tables.
To clear the cache and restore all the parameters to their default values, run the function leaf.Init.

\section*{Remark 3:}

The two functions we used to fill a table, List and Spread, are slightly different:
- It may happen that the content of a cell is wider that the cell itself. If so, Spread wraps the text on several lines, while List accepts only one line of text in a cell. If the text is too long, it may overflow on the right (the default), or it may be clipped if required.
- When processing wide tables which do not fit on a single page, they will be printed on several pages. List works down the rows, then steps across the columns. On the other hand, Spread steps across the columns, then works down the rows. Spread never splits a cell onto two successive pages.
- List is generally faster, but Spread offers more formatting options.

\subsection*{1.4.3 - Define Styles and Formats}

To further improve our presentation we shall:
- define a new paragraph style and use it to place a title above the table
- define an explicit format for the numeric columns

To define a new style, we use leaf. DefineStyle, followed by some parameters:
- font specification
- alignment
- spacing before and after the current line, in points

For example:
```

cusfor\leftarrow('Font' 'HeB,18')('Align' 'L')('Spacing' 60 18)
'Custom'leaf.DefineStyle cusfor

```
"Custom" is the name given to the new style. If you execute leaf.Gallery, you will see the style just added:
Custom
\begin{tabular}{ll} 
Font & \(H e B, 18\) \\
Align & L \\
Spacing & 60 \\
\hline
\end{tabular}

Once it has been defined, the style can be applied to all the forthcoming paragraphs, using leaf.Style, which we have already used.

It can also be used just for a single paragraph. In this case the style name must be passed as the left argument to leaf.Place or leaf.Flow.

We can also specify an explicit format for numbers, using the function leaf.table. Qfmt, with format descriptors similar to the ones we used with पFMT (see Section F-3).

We shall specify a format 'CF9.2' for each numeric column. For text columns, NewLeaf can use its standard presentation, so we shall specify an empty format ( \(\mathrm{c}^{\prime}\) ').
Here is the resulting function:
```

\nabla NLTable2 data;tex;cusfor
[1] leaf.Use''
[3] 'Custom'leaf.DefineStyle cusfor
[4] 'Custom'leaf.Place'First quarter sales'
[5] leaf.table.Set'cellw'(80 50 50 50 40 40)
[6] leaf.table.Set ('TFont' 'ARB,8')
[7] leaf.table.Set ('Font' 'tib,10',(3\rhoc'co,8'),'ar,8' 'tib,10')
[8] leaf.table.Align'left' 'r' 'r' 'r' 'l' 'c'
[9] leaf.table.Qfmt(c''),(3\rhoc'CF9.2'),2\rhoc''
[10] tex\leftarrow'Name' 'Results' 'Jan' 'Feb' 'Mar' 'Country' 'Checked'
[11] leaf.table.Titles tex
[12] leaf.table.TDepth 0 0 1 1 1 0 0
[13] leaf.table.Spread data
[14] PostScrp.View leaf.Close
\nabla

```

You can run it, and see that the result is pretty good.

\subsection*{1.5 The Page Designer}

Up to now, we have worked in a default page containing a single frame, but generally most documents contain several frames and some other objects. Instead of defining the required pages when they are to be used, it is easier and more convenient to predefine them and store their definitions. The stored definitions can be retrieved, filled, and then published.

To define pages in this way, an interactive interface named the Page Designer is provided. It is contained in the Namespace Layout.
After you have defined the pages you need, the namespace Layout is no longer needed, so you can remove it.

\subsection*{1.5.1 - The Contents of a Page}

The pages we have designed so far all contained just a single frame, but a page can contain many things:
- several frames
- some fixed texts
- horizontal or vertical rules, drawn across the whole page, or shorter
- images; typically the logo of a company
- the page number, the date and time of printing
- etc...

The elements that are not frames (images, page number, print time, fixed text) will be repeated on all the pages, with the page number automatically being incremented.

\subsection*{1.5.2 - Page Description}

The definition of a page is contained in a 5 -column nested matrix, each row of which describes one of the areas or objects positioned on that page. The columns have the following meaning:

1 - The type of the area or object:
\(\mathrm{pg}=\) the page itself,
\(\mathrm{fr}=\mathrm{a}\) frame,
\(\mathrm{tx}=\mathrm{a}\) fixed text,
\(\mathrm{rl}=\mathrm{a}\) rule
etc \(\ldots\)

2 - The name of the area or object.
3 - The position measured from the bottom-left corner.
Negative positions are measured from the top-right corner.
4 - The size in points. Negative sizes indicate the value of the page size minus the object size in the given direction. This will be explained later.

5 - A nested matrix containing non-default properties for the area or object. The matrix has two columns: Property and Value.

Here is a typical page description:
\begin{tabular}{|c|c|c|c|c|c|}
\hline pg & Fun3 & 46146 & 595840 & & \\
\hline fr & Intro & 72-90 & -379-720 & & \\
\hline tx & \&p & \(72 \quad 32\) & -1440 & & \\
\hline fr & Body & \(72 \quad 72\) & -139-324 & & \\
\hline \multirow{2}{*}{r 1} & \multirow{2}{*}{Rule1} & \multirow{2}{*}{24755} & \multirow{2}{*}{-50 0} & Colour & 4 \\
\hline & & & & Weight & 2 \\
\hline bm & d: \myfiles \logo.bmp & 72735 & 8472 & & \\
\hline
\end{tabular}

\subsection*{1.5.3 - Exploring the Designer}

The designer is invoked by Layout. Design followed by the name given to the new page:
```

Layout.Design 'MyPage'

```

One can duplicate an existing page and modify the copy:
```

clone\leftarrowoldpage
Layout.Design 'clone'

```

As soon as we execute Layout. Design 'MyPage', a visual interface is displayed (see next page), with a floating toolbox called the "Property watcher".

Our new page is shown with a light grid to help us place our objects. The grid/rulers are always marked in inches and halves, starting from the bottom-left.

There are only two objects on our page:
- A single frame, named "body" (the default), delimited by a green rectangle. It is centred, with a 1 -inch margin all around.
- At the bottom, the page number is placed at half an inch from the bottom of the page. It is represented by a place holder: \&p.

Both objects have two square "handles", which become blue when the object is selected. The handles can be dragged using the mouse to modify the shape of the object. It is also possible to change the position and size of an object using the corresponding fields of the Property Watcher.

The header of the Property Watcher tells us that this page will be saved in the variable MyPage. The name field contains "New report"; we can change that to "First trial", for example. The page header will be modified accordingly.

If you now click anywhere in the "Body", the Property Watcher will be modified to display the information related to the selected object, as listed here:
- Object name

Body
- Position (x,y)
\(72 \quad 72\)
- Size (width, height)
\(-144-144\)
No surprise with the position: our frame begins at 1 inch ( 72 points) from the corner. Positive positions are counted from the bottom-left. You can also count from the top-right by typing negative values.

Figure S-6


The negative sizes mean that we have a total margin of 144 points both horizontally and vertically.

The reason for this is that the frame is attached to the borders of the page. This means that if we changed the page size the margins would not change, but the size of the frame would change in order to preserve the margins. How the frame is attached to the borders may be changed using the six buttons located just below the Position/Size fields:

Figure S-7

For the moment buttons 3 and 6 (attach to Width / Height) are activated.
If you press button 1 or 2 instead of 3 the width of the frame will no longer be determined by the page width, so the width of the frame will be show as a positive value equal to the current width of the frame in points. Similarly for the height of the frame if you press button 4 or 5 instead of button 6 .

\subsection*{1.5.4 - Create a Page}

We shall create a page with four frames: one for titles, two for two columns of text, and one frame for comments. We shall place a logo and a fixed piece of text at the top of the page, with a horizontal rule, and we shall move the page number to the right, because the document is supposed to be inserted into a binder.

Follow these steps to create the page:
1 - Click on the page number ( \(\& \mathrm{p}\) ) and change its position and size in the Property Watcher to the following values: Position \((-72,32)\) / Size \((36,0)\).

2 - Drag the bottom corner of "Body" to reduce its size to 3 by 6,5 inches, or 216 by 468 points. This can also be done by typing the values \((216,468)\) directly in the appropriate fields.

3 - Move it to position \((72,144)\).
4- Rename "Body" to "Column1" in the Property Watcher
5 - Duplicate "Column1" to obtain our second column. This can be achieved by clicking anywhere in the frame, and then pressing the " + " key on the numeric pad, by clicking on the fourth button located at the bottom of the Property Watcher, or by right-clicking on the frame and select "Duplicate" on the pop-up menu.
A new frame appears, named "Copy of Column1". It is positioned slightly offset from "Column1".

6 - Rename the new frame to "Column2".

7 - Move it to position (-72,144), i.e. at the same vertical position (144) as "Column1" and with the same distance to the right edge of the page \((-72)\) as the distance from the left edge of the page to "Column1".
It is also possible to align two or more objects using the \(5^{\text {th }}\) and \(6^{\text {th }}\) buttons at the bottom of the Property Watcher.

8 - Right-click anywhere on the page (outside of the two frames), and select "New Frame". This will create a new frame, and by moving the mouse pointer (without pressing any buttons) you can "draw" the frame. Click on any mouse button to finish drawing the frame. Then rename the new frame to "Title".

9 - Move "Title" to position (72,624), and change its size to \((-144,96)\).
10 - "Title" is probably not properly centred horizontally. To adjust its width so that its distance to the right margin is the same as its distance to the left margin, make sure that the frame is selected and click on the first button at the bottom of the Property Watcher.

11 - Duplicate the frame "Title", rename the new frame to "Comments", move it to position \((72,72)\), and change its size to \((-144,60)\).

12 - Let us change a few attributes of the new "Comments" frame to the following:
Border 1 This frame will be bordered
Gutter 6 The "gutter" is an inner margin separating the text from the border
Shadow True Only bordered frames can have a shadow
Colour Red
At any time you can click on the magnifying glass in the top row of buttons in the Property viewer to preview the resulting page.

13 - Right-click anywhere on the page (outside of the frames), and select "New Rule". Draw an approximately horizontal line and click.
14 - Set the new rule to cross the page from left to right: Position (2,-82), Size ( \(-4,0\) ). The rule will be horizontal, since its vertical size is 0 . Then set its Colour=Blue and its Weight=3.

15 - To finish this first part of the design, right click again on the page itself and select "New Simple text". Rename the new text to "The Blue Hammer" (the name of our fictitious company). Then choose the font Arial Bold (arb), size 28.
For text, the vertical position parameter refers to the bottom of the letters, so set the position to \((-72,780)\).

That's all; you can preview the page and click on the "Fix" button.
You can see that the designer has created the variable MyPage in the workspace. It is a matrix containing:
\begin{tabular}{|c|c|c|c|c|c|}
\hline pg & New report & 1328 & 597840 & Colour & 12 \\
\hline fr & Column 1 & 72144 & 216468 & & \\
\hline \(t x\) & \&p & -72 32 & 360 & & \\
\hline fr & Column2 & -72 144 & 216468 & & \\
\hline fr & Title & 72624 & -144 96 & & \\
\hline \multirow[t]{4}{*}{fr} & Comments & 7272 & -144 60 & Border & 1 \\
\hline & & & & Gutter & 6 \\
\hline & & & & Shadow & 1 \\
\hline & & & & Colour & 9 \\
\hline \multirow[t]{2}{*}{r 1} & Rule1 & \(2-82\) & -40 & Weight & 3 \\
\hline & & & & Colour & 12 \\
\hline \multirow[t]{2}{*}{\(t x\)} & The Blue Hammer & -72 780 & 2000 & Font a & \\
\hline & & & & Size & 28 \\
\hline
\end{tabular}

Colours are represented by a number which refers to the internal "Colour Map" of NewLeaf known as: leaf. \(\Delta\) cmap. The colour names are in leaf. \(\Delta\) colours.

\subsection*{1.5.5 - Using The Page}
- In the "Title" frame we will place the text "Oh, happy day" as the first line, using the style Heading, and the text "This is my first trial, and it works!" as the second line in the default style, but centred.
- In the twin columns, we will flow 12 paragraphs filled with the content of the variable Blah.
- And in the "Comments" frame, we will flow the \(6^{\text {th }}\) item of MLK.

Here is a function to do that:
```

    \nabla PageDef Hammer(Main Comments); page
        leaf.Use PageDef
    [2] leaf.NewFrame'Title'
[3] 'Heading'leaf.Place'Oh, happy day'
[4] leaf.Align'c'
[5] leaf.Place'This is my first trial, and it works!'
[6] leaf.Align'L'
[7] leaf.NewFrame'Column1'
[8] leaf.Flow Main
[9] leaf.NewFrame'Comments'
[10] leaf.Flow Comments
[11] page\leftarrowleaf.Close
[12] PostScrp.View page
\nabla

```

Try this: 'MyPage' Hammer (12 pBlah) (6วMLK)
You will see that the result is horrible: the title prepared by instructions [2] to [6] is overridden by the text written by instruction [8]. We must force NewLeaf to start writing the main text in the twin columns.

This will be done by inserting leaf. FlowList 12 between lines [7] and [8]. This means that the flow of paragraphs must fill the first two frames ("Column1" \& "Column2"), even if their definitions are separated by the definition of a text.

You can call the modified function Hammer2.
Once more, before you try this new function, clear the cache and restore all the parameters to their default values by running the function leaf. Init.
If you preview the page after having made this modification you will see that the text is too long to fit within the first page: a second page is automatically opened, and the text fills again the twin columns in this page.

The very last frame ("Comments") appears only after all the paragraphs have been written.

\subsection*{1.5.6 - Add a Logo}

Assume that we have drawn a logo for our company (a blue hammer) and saved it in the file d: \MyFiles \Hammer.bmp.
Let us duplicate MyPage and insert the logo into the copy:
\[
\begin{aligned}
& \text { MyPage } 2 \leftarrow \text { MyPage } \\
& \text { Layout.Design 'MyPage2' }
\end{aligned}
\]

In the same way as we inserted other objects earlier we just have to right-click on an empty area of the page, choose "New Bitmap image", and place it near the top-left corner of our page. For example at Position \((72,732)\), and with a Size of \((210,100)\).

In order to have the bitmap file loaded we must replace "Bitmap Image1" with "d: \MyFiles \Hammer.bmp" in the name field.

We just have to click on "Preview" to have our blue hammer drawn.
You can also test the Hammer2 function as follows:
'MyPage2' Hammer2 (12 pBlah) (6دMLK)

Figure S-8: This is what you should see


\subsection*{1.5.7 - Using Multiple Pages}

Using the Designer, you can create many page descriptions, or "Master pages", or templates.
Sometimes a program needs to use several of such master pages. For example, the layout of the first page of a letter is usually different from the layout of the following pages.

Let us examine a second example.
Suppose that you want to prepare a document for double-sided printing. If you intend to use a spiral binding, it will be good if odd pages have a wide left margin with the page number on the right, and even pages have a wide right margin, with the page number on the left.

We will define two master pages named for example OddPage \& EvenPage:

Even pages
\begin{tabular}{llllll}
----------------------------------- \\
pg & New report & 200 & 28 & 597 & 840 \\
\(f r\) & Body & 72 & 72 & 288 & -144 \\
tx \(\& p\) & 72 & 36 & 60 & 0
\end{tabular}

Odd pages
\begin{tabular}{llllll} 
pg & New report & 200 & 28 & 597 & 840 \\
fr & Body & -72 & 72 & 288 & -144 \\
tx \(\& p\) & -72 & 36 & 60 & 0
\end{tabular}

You can see that the only differences are the horizontal positions: positive for the left (even) pages; negative for the right (odd) pages.

To use the two master pages alternatively, start your program by:
```

leaf.Use OddPage EvenPage

```

Warning! Don't place the names between quotes
Test this: leaf.Use OddPage EvenPage
leaf.Flow 20pBlah
PostScrp.View leaf.Close
You should obtain this kind of presentation, ready for binding:
Figure S-9


\subsection*{1.6 More Tools, Better Quality}

\subsection*{1.6.1-HTML Tags}

If you are familiar with HTML you can use tags to change the appearance of words in the middle of a paragraph when using Fl low (this feature is not supported by Pl ace). The portion to modify must be embedded between two tags, the closing tag being identical to the opening one, preceded by a slash:

Normal text <b>This part of text will be bold</b> Normal text
Normal text \(<\mathrm{i}>\) This part of text will be in italics \(</ \mathrm{i}>\) Normal text
Normal text <sup>This part will be in small superscript</sup> Normal text
These tags are used in Blah; you can write the text to a default page and see how it looks.

\subsection*{1.6.2 - Insert a RainPro Chart}

You can produce many types of graphs using the second product we shall study: RainPro.
Like NewLeaf, RainPro produces a script, which can be included in a frame prepared by NewLeaf using the function leaf. Include.
Just to test how it works, copy one of the examples provided with NewLeaf, and insert it in one of your pages. For example:
```

)copy newleaf pg2 \diamond Copy the script produced by RainPro
leaf.Use OddPage
leaf.Flow Blah[1 2] \& Flow some text
leaf.Include pg2 \diamond Insert the graph
leaf.Flow Blah[3 4]] \hookleftarrow Some more text
PostScrp.View leaf.Close \diamond View the resulting page

```

\subsection*{1.6.3 - Widow / Orphan Control}

In a printed document one should avoid cutting a paragraph just after its very first few lines, or just before its very last few lines. You can ask NewLeaf to skip to the next frame if there is not enough free space left in the current frame to start a paragraph. Similarly, you can ask NewLeaf to move the page break backwards until enough lines will be written on the next frame to prevent a paragraph being split just before its last lines.

This is known as "Widow/Orphan control".
The default minimum number of lines that can be written in a frame is 2 .
It can be set to any other value (for example 5) by: leaf. Keep 5

\subsection*{1.6.4 - Page Break}

You can insert a page break by: leaf.NewPage
The next text you insert will then be inserted into the first frame of the next page.

\subsection*{1.6.5 - Placeholders}

In the fixed text placed in the header or footer of a page, one can include "Placeholders" that will be replaced by real values when the document is built.

There are four built-in placeholders:
\(\& p \quad\) is the page number
\&r in the page number in Roman numbers
\& d is the current date, in the Windows short date format
\&t is the current time, in 24 hour format
For example, the bottom line of a page can contain these two bits of text (one on the left and one on the right):

Printed on \&d at \&t Page \&p

There are also 10 user-defined placeholders named from \(\% 1\) to \(\% 9\).
If the values of the required user-defined placeholders are all known when you begin the report, simply give them as the left argument to leaf.Use.

For example, if \(\% 1\) and \(\% 2\) represent a numeric code and a country, respectively, you can call the page with:
```

(code country) leaf.Use MyReport

```

If the real values are not known at the beginning, but calculated during the process, you can assign the real values to the placeholders "on the fly".

For example if \%3 is to be replaced by a currency, you can use the following function call:
```

3 leaf.Subst Currency

```

\subsection*{1.6.6 - Produce PDF Output}

PDF (Portable Document Format) is a very popular file format defined by Adobe. As its name implies, documents in the PDF format can be read on virtually any platform and are widely used to distribute documents on the web.

Instead of printing your results you can write them to a PDF file using the function pdf. PS which requires a valid file name on its left.

For example, you can execute this set of instructions:
```

leaf.Use OddPage EvenPage
leaf.Flow 20\rhoBlah
page\leftarrow leaf.Close
'd:\myfiles\quicktest.pdf' pdf.PS page
12845 bytes written to file d:\myfiles\quicktest.pdf

```

Advice: NewLeaf offers many other possibilities, as you can see by running the various examples suggested in the welcome message of the workspace. Please refer to the appropriate manual for a full description of the product.

\section*{2 - RainPro}

RainPro was created to allow an APL developer to build a wide variety of charts. It was designed to maximize the visibility of data at the expense of spurious decorations, artificial 3D effects and unnecessary ink such as grids and moiré-shadings. To appreciate the origin and philosophy of the product, we recommend that you read "Understanding the Rain approach" in the RainPro help file.

\subsection*{2.1 Getting started}

\subsection*{2.1.1 - What You Need}

The product is contained in a Namespace ch delivered in the workspace RainPro. In addition to copying ch into your workspace you may also need two other namespaces:
- PostScrp to preview and print what you prepared
- pdf to output data in PDF format

The last two namespaces are from the NewLeaf workspace.

\subsection*{2.1.2 - The Same Family}

NewLeaf and RainPro were created by the same author, so they share some common features:
- Everything possible has been done to ease the user's task, so many parameters take default values. It is often possible to draw a chart just with a single instruction.
- A main program prepares a PostScript script that can be previewed or printed using the same functions as we used in NewLeaf.
- Fonts and colours are represented in the same way as in NewLeaf, and you can add a new font using the same technique, e.g.: ch.DefineFont 'CS' 'Comic Sans MS'

When you load RainPro a welcome message will encourage you explore the main possibilities of the product through a large number of predefined demonstrations.
All the functions produce a character vector (PG) that completely describes a graph or chart, ready for printing. Then you can:
- preview the graph using:
- print it directly using
- create a PNG file
```

PostScrp.View PG
PostScrp.Print PG
'fileid' ToPNG PG

```

Attention: The function ToPNG is not stored in one of the Namespaces of RainPro, but directly at the Root level. Do not forget to copy it if you need it.

Two additional namespaces can help you produce documents for internet use, compatible with most browsers:
svg to save the chart in W3C standard SVG format
vml to save an HTML page for viewing in Internet Explorer only
Several lists of possible demonstrations can be obtained like this:
To see a list of 2D charts, type Help (about 15 demos)
or Experiments (more than 25 demos)
To see a list of 3D charts, type Perspectives (about 7 demos)

\section*{Recommendation}

Before you examine the many demos mentioned above, we strongly recommend that you execute:
```

Seatrial 1

```

You will get an automated demonstration of the large variety of graphs you can create (more than 40).

Explaining all the features of RainPro in detail would need hundreds of pages, so we shall just study some basics, and then you will be able to list and explore the functions you are interested in.

\subsection*{2.1.3 - Important Remark}

The product has recently been enhanced, so it accepts both the original and a new syntax to set the parameters used in the production of a chart.
Suppose that we want to define the three following parameters:
Place a heading \(\qquad\) My first chart
Place a footnote ......................................... Thanks to Adrian Smith
Define the font for the footnote
Arial, 8 points
Using the original syntax, most parameters were set using a single function: ch. Set, which accepted one or more pairs of Keyword and Value. We could have written:
```

ch.Set 'Heading' 'My first chart'
ch.Set ('Foot' 'Thanks to Adrian Smith')('FFont' 'AR,8')

```

Because the keywords could be abbreviated to a minimum of 2 characters, this code could sometimes become a bit obscure.

Using the new syntax each setting is specified by a dedicated function whose name begins with the prefix "Set" followed by the name of the property to be changed. Thanks to the Autocomplete feature in Dyalog APL you'll rarely have to type the full function names.
The same three operations as shown above can now be written like this:
```

ch.SetHeading 'My first chart'
ch.SetFootnote 'Thanks to Adrian Smith'
ch.SetFootnoteFont 'AR,8'

```

Sometimes the new syntax will lead to more lines of code than the old one, but it is easier to use and easier to read, because you no longer have to interpret abbreviated codes.

And now, let us draw our first chart!

\subsection*{2.2 Multiple Bar Chart}

\subsection*{2.2.1 - Basic Approach}

We would like to represent the sales made by Paul and Suzy, two salesmen of "Blue Hammer, Inc." during the last 6 years. The numbers are stored in BHSales.

We just have to write this short function:
```

\nabla RPBars Data
[1] ch.SetHeading'Compared Sales' \diamond Placea heading
[2] ch.SetXLabels 2003+\imath6 \diamond Place labels on the X axis
[3] ch.Bar Data
PostScrp.View ch.Close
\nabla

```
[4]

Let us test it like this: RPBars BHSales
Figure S-RP-1: Here is the result

\section*{Compared Sales}


The viewer allows you to zoom in on a part of the graph. Click the left mouse button, drag it to delimit a rectangle, and release the button to zoom in on the selected area. Then, using the cursor keys, you can move the "window" all over the chart.

To return to the normal display, press the right mouse button and select "Zoom Out" in the menu.

As in NewLeaf the right button pop-up menu offers various actions:
- Send the chart to the clipboard as a bitmap or as a metafile.

Then you will be able to import it into e.g. a Word document.
- Save the chart as a Windows Metafile. You will be prompted for a file id.
- Print the page on the Windows standard printer using the standard printer driver.
- If your standard printer is a PostScript printer, you may print the chart directly by sending the appropriate script to your printer. This method may be up to 10 times faster than using the standard printer driver.
- Save the chart as an EPS file (Encapsulated PostScript) that can be printed or incorporated into another PostScript file.

In the Viewer toolbar, don't forget to select the option Use colour on PostScript and Clipboard output.

\subsection*{2.2.2 - Some General Improvements}

We can add a few features to our example, which will also be used in most other examples.
- Add a subtitle, and control the fonts, using the same conventions as we saw in NewLeaf:
```

ch.SetHeadingFont'Ar, 16'
ch.SetSubhead'US market only'
ch.SetSubheadFont'Tib,8'

```
- Add "keys" to explain what is shown on the chart, and a caption on the Y axis:
```

ch.SetKeyText'Paul,Suzy'
ch.SetYCaption'US\$'
ch.SetYAxisStyle'AtEnd'

```

The property "AtEnd" means that the caption is to be put at the end of the axis instead of being placed vertically along it (the default).
- Add a footnote. By default it will be left aligned; let us put it on the right, and change its font:
```

ch.SetFootnote'Blue Hammer Inc.'
ch.SetFootnoteStyle'Right'
ch.SetFootnoteFont'ARB, 8, Blue'

```

Figure S-RP2


\subsection*{2.2.3 - The Final Touch}
- Looking at this chart, sales seem to have increased considerably during the years shown. This is emphasized by the fact that the bars begin at 450 and not at 0 .
If required, this can be changed using the style "ForceZero".
- The style "Values" may be used to have the exact values written on top of each bar.
- In the same statement we can specify "Boxed" to have a box drawn around the chart.
- We can also control the gap between bars. The default is 0.618 of the bar width; it can be set to any value, including negative values (in which case the bars will overlap).
- Of course, we can change the default colours and the "Fill Style".

By default RainPro does not use pure colours, but rather pale colours. One can choose a different fill style, from 1 (no fill) to 15 (full colour). Here we will chose 6.
To obtain a full description of all possible Fill Styles and Patterns just run: Patterns.
These improvements can be achieved with the following statements:
```

ch.SetStyle'ForceZero,Values,Boxed'
ch.SetGap 0.1
ch.SetColors'Blue,Green'
ch.SetFillStyles 6

```

Figure S-RP3: Including the last 5 modifications


Here is the final function:
```

\nabla RPBars Data
[1] p--- Headings
[2] ch.SetHeading'Compared Sales'
[3] ch.SetHeadingFont'Ti,16'
[4] ch.SetSubhead'(US market only)'
[5] ch.SetSubheadFont'Ar,8'
[6] Q--- Keys and axis
[7] ch.SetXLabels 2003+\imath6
[8] ch.SetKeyText'Paul,Suzy'
[9] ch.SetYCaption'US\$'
[10] ch.SetYAxisStyle'AtEnd'
[11] A--- Foot notes
[12] ch.SetFootnote'Blue Hammer Inc.'
[13] ch.SetFootnoteStyle'Right'
[14] ch.SetFootnoteFont'ARB,8,Blue'
[15] q--- Chart
[16] ch.SetStyle'ForceZero,Values,Boxed'
[17] ch.SetGap 0.1
[18] ch.SetColors'Blue,Green'
[19] ch.SetFillStyles 6
[20] ch.Bar Data
[21] PostScrp.View ch.Close
\nabla

```

If you want to explore other possible bar chart layouts you can run the following functions, which are all found in the RainPro workspace:
```

Sambars
Population
ErrorBars
BaasChart

```

\subsection*{2.3 Scattered Points}

\subsection*{2.3.1 - Basic Approach}

This is a very classic problem: given the age and the salary of a number of people, how can we represent them? BHSalaries is a 3-column matrix containing data for 12 people:
```

Column 1 Age
Column 2 Salary in 2008
Column 3 Salary in 2009
Let us just execute: ch.Scatter BHSalaries \& PostScrp.View ch.Close

```

Nothing more to say, it works perfectly.

Figure S-RP4


However, this presentation may not be as exciting as we could wish. We can improve it by adding instructions very similar to the ones we used for the bar chart:
- Place a heading.
- Place captions along both axes (not at the end of them).
- Explain what the figure shows by adding appropriate keys.

We shall also use some new decoration parameters:
- Place a box around the keys and a drop shadow behind the box.
- Draw a grid to help reading the positions, and specify the style of the grid lines, their thickness, and their colour.
- Change the markers to bigger symbols; the default ones were hardly visible.

Here are some of the choices available to us (for a full description, refer to the help):
\begin{tabular}{|l|l|ll|}
\hline \multicolumn{1}{|c|}{ Line style } & Thickness (weight) & & \multicolumn{1}{|c|}{ Markers } \\
\hline 1 = Solid & Hairline & \(1=\times\) \\
2 = Dashed & Fine & \(2=+\) \\
3 = Dotted & Medium & \(3=\varnothing\) \\
4 Dot-Dash & Broad & \(4=\Delta\) \\
5 Dash-Dot-Dot & & \(5=\nabla\) \\
6 Invisible & & \(\ldots\) & \(=\Delta\) \\
& & \(10=\) Small bullet \\
& & \(11=\) Bullet \\
& & \(\ldots\) & \\
& & \(15=\) Ball \\
& & \(\ldots\) & etc \\
\hline
\end{tabular}

We can use this information to write the following function:
```

\nabla RPScat Data
[1] ch.SetHeading'Salary vs Age'
[2] ch.SetXCaption'Age'
[3] ch.SetYCaption'Salary'
[4] ch.SetKeyText 2008 2009
[5] ch.SetKeyStyle'Boxed,Shadow'
[6] ch.SetStyle'Grid'
[7] ch.SetGridLineStyle'Solid,Fine'
[8] ch.SetMarkers 15
[9] ch.Scatter Data
[10] PostScrp.View ch.Close
\nabla

```

Let us test it: RPScat BHSalaries

Figure S-RP5: This is much better!
Salary vs Age


The youngest age is 20, and we didn't use "ForceZero", so the leftmost points are placed on the vertical axis.

\subsection*{2.3.2 - Advanced Features}

This is so encouraging that we shall immediately try to improve the diagram even further:
- First we shall draw a horizontal line to visualize the average salary. This is obtained by SetYDatum (SetXDatum also exists) followed by the value at which the line is to be drawn.
- The line will be defined to be Dashed, Medium weight, and we shall change its colour to Lime.
- We would also like to show a "Least Squares line" for each year. This can be done by appending the property "Model" to "SetStyle". There is nothing to calculate; RainPro will do it for us! By default, RainPro executes a linear fitting, and draws a straight line, but it is possible to fit the points by a polynomial (up to \(4^{\text {th }}\) degree), using SetOrderOffit.
- We shall also force the colours to 2 (Green) and 9 (Red).

The modifications to our function are shown in black:
[6]
ch.SetStyle'Grid, Model'
[9] ch.SetYDatum Average Data[;2]
[10] ch.SetDatumLineStyle'Dashed, Medium,Lime'
[11] ch.SetColors 29
[12] ch.Scatter Data
The result is really impressive ... but some details are not correct. Can you see them?
Figure S-RP6: A not very readable result


The YDatum line is OK, and the two least square lines have been drawn OK too.
The first problem is that the two least squares lines cannot be identified because both are red and all the markers are now green!

The second problem concerns the keys: the first one is good, but the second one shows a dashed red line, like the least squares lines, instead of a red bullet.
The reason is that RainPro assigns colours cyclically to the objects it draws, so it painted 2008 markers in green, the first fit line in red, 2009 markers in green, and the second fit line in red. Instead of 29 , we should have defined our colours like this: \(2<299\).

Similarly, RainPro assigns the symbols used to draw the objects to the associated keys, so it allocated a bullet, a dashed line, a second bullet, and a second dashed line to the four objects. To neutralise the second symbol, instead of 2008 2009, we should rather write \(2008 \theta\) 2009. We could also write ' 2008,2009 ': the double comma meaning that no legend will be assigned to the second object.

The final function is the following; you can try it, it works perfectly now.
```

    \nabla RPScat Data;Sink
    [1] ch.SetHeading'Scattered points'
[2] ch.SetXCaption'Age'
[3] ch.SetYCaption'Salary'
[4] ch.SetKeyText 2008 Ө 2009
[5] ch.SetKeyStyle'Boxed,Shadow'
[6] ch.SetStyle'Grid,Model'
[7] ch.SetGridLineStyle'Solid,Fine'
[8] ch.SetMarkers }1
[9] ch.SetYDatum Average Data[;2]
[10] ch.SetDatumLineStyle'Dashed,Medium,Lime'
[11] ch.SetColors 2 2 9 9
[12] ch.Scatter Data
[13] PostScrp.View ch.Close
\nabla

```

Figure S-RP7: The final result
Salary vs Age


If you want to learn more about this type of chart, take a look at these two interesting demo functions contained in RainPro:

Scatter
Cloud

\subsection*{2.4 Min-Max Vertical Lines}

\subsection*{2.4.1 - First Draft}

Believe it or not: "Blue Hammer, Inc." is listed on the famous New York Stock Exchange!
We have stored the last 60 quotations in the three columns of a matrix named BHStock, and we would like to represent, day by day, the minimum, closing, and maximum quotation. This is a very classic chart.

This can be achieved by the functions Vline (for the Min-Max line) and Scatter for the closing quotation. Let us add some other features that we have not seen before:
- The chart will be drawn on a coloured background, just to see "La vie en rose". The colour can be defined as RGB values, using a hexadecimal representation prefixed by a hash.
- Because we draw a grid, the ticks normally placed on the axes are less useful: let us remove them using the option "NoTick".

Our first draft could be:
```

\nabla RPLines Values;avglong;avgshort;Price
Price\leftarrowValues[;2]
\diamond ~ T h e ~ c l o s i n g ~ p r i c e
ch.SetBackground'\#FFFOF4'
\diamond ~ L i g h t ~ P i n k ~ ( n e a r l y ~ w h i t e ~ o n ~ t h e ~ s c r e e n )
[3] ch.SetStyle'Grid,Notick'
[4] ch.Vline Values[;1 3] \diamond Minimum/Maximum
[5] ch.SetMarkers 14
[6] ch.Scatter Price
[7] PostScrp.View ch.Close
\nabla

```
[1]
[2]

We can try it: RPLines BHStock

Figure S-RP8: NYSE in rose


\subsection*{2.4.2 - Moving Averages}

Traders generally love moving averages! However, in order to represent both data points and the moving average on the same chart the series must have the same lengths. Here is a function that meets this requirement:
```

    \nabla R+Step MovAvg Vec;vi
    [1] R+0
[2] :For vi :In iStep-1
[3] R,\leftarrow{(+/\omega)\div\rho\omega}vi\uparrowVec
[4] :EndFor
[5] R,*(Step+/Vec)\divStep
\nabla

```

For the Step-1 first values the function calculates plain averages, and from the next value it calculates moving averages using N -wise reduction.

We will calculate a 3-day and a 15-day moving average, and place them in the chart using the function Plot, like this (we removed the pink background):
\(\nabla\) RPLines Values; avglong; avgshort; Price
[1] Price \(\leftarrow\) Values [; 2]
[2] ch.SetStyle'Grid,Notick'
[3] ch.Vline Values[;1 3]
[4] ch.SetMarkers 14
[5] ch.Scatter Price
[6] avgshort↔3 MovAvg Price
[7] avglong↔15 MovAvg Price
[8] ch.SetLines'solid'
[9] ch.SetColors'Red,Green'
[10] ch.Plot(ıoPrice), avgshort,[1.5]avglong
[11]
```

PostScrp.View ch.Close

```
\(\nabla\)
Figure S-RP9


We could have added titles and keys, but you should now be familiar with that.
If you want to learn more about this kind of graph, execute: Temp 2 in the RainPro workspace.

\subsection*{2.5 Polar Representations}

Blue Hammer, Inc. intends to hire a new marketing director, and before the final decision, the Human Resources manager submits a personality test to the lady who applies for the position.

The test result is a list of scores from 0 to 100 for 7 criteria like Creativity, Strategy, Organisation, and so on. The scores are given in both a professional context and a private context.

The labels of the 7 criteria are stored in PersoAxis
The result of the test is given in
BHPerso
The first 10 statements in the following function are very similar to those that we have seen before, and the final representation is produced by the function Polar:
\(\nabla\) Name RPPolar Values
[1] ch.SetHeading'Personnality analysis'
[2] ch.SetSubhead Name
[3] ch.SetXLabels PersoAxis
[4] ch.SetMarginTop 80
[5] ch.SetKeyText'Professional,Personnal'
[6] ch.SetKeyStyle'Boxed,shadow'
[7] ch.SetStyle'Grid,ForceZero,Boxed,Markers'
[8] ch.SetMarkers 11
[9] ch.SetLines'Solid'
[10] ch.SetColors'Green,Red'
[11] ch.Polar Values
[12] PostScrp.View ch.Close
\(\nabla\)
Our function takes the candidate's name as its left argument, and her results as its right argument:

\footnotetext{
'Carolyn Rumweiss' RPPolar BHPerso
}

Figure S-RP10


There are a lot of possible uses of polar representation. You can take a look at the following demonstration functions in the RainPro workspace:
Polar (excellent)

Ammonite

\subsection*{2.6 Multiple Charts}

It is possible to draw several graphs in a single chart. Here is a commented example inspired by the demo function Sample.

We shall draw a line and a pie chart.

Figure S-RP11


\section*{Line Comment}
[1-2] Nothing new, except that we place the general heading on the left.
[3] When two or more charts share the same screen and the same heading, it is necessary to draw the title before defining any drawing regions, using Nul.
[5] Then we must define the next plotting region that we will use.
It is delimited by the ( \(\mathrm{x}, \mathrm{y}\) ) coordinates of its bottom-left and top-right corners.
[6-7] Nothing new. We place a first heading for the leftmost chart, and assign the font definition to a variable, so that we can re-use it later.
[8] This definition says that we will draw segments between successive ( \(\mathrm{x}, \mathrm{y}\) ) points.
[9] The chart will be boxed, but with rounded corners and a drop shadow.
[10] Plot a line using the global variable BHBump.
[12] Define a second plotting region next to the first one, but slightly higher.
[13-14] Place the second heading, using the font defined in [7].
[15] Use the variable Towns to place labels. The matrix must be split.
[16] One segment will be slightly offset from the pie. The distance is given in per cent of the pie radius. The vector will automatically be extended to match the number of segments.
[17-18] Define non-standard colours, and use the same Fill Style as for the bar chart.
[19] Use the same box as in [9].
[20-21] Draw some random values, and view the result.

\subsection*{2.7 There is Much More To Explore!}

We have not seen all the features of this fantastic tool. We encourage you to explore at least the following topics.
About pie charts .................................................................Rose
PieMarkers

About multiple charts in a single picture...............................MultiTrellis
PYGS
About representation of axes ................................................. Axes
MultiSec
For 3-D demos, run the examples listed by Perspectives

\section*{Chapter X: Solutions}

The solutions we propose in the following pages are not necessarily the "best" ones; perhaps you will find other solutions that we have never considered. APL is a very rich language, and due to the general nature of its primitive functions and operators there are always plenty of different ways to express different solutions to a given problem. Which one is "the best" depends on many things, for example the level of experience of the programmer, the importance of system performance, the required behaviour in border cases, the requirement to meet programming standards, and also personal preferences. This is one of the reasons why APL is so pleasant to teach and to learn!

\section*{Chapter B}

B-1 For the moment we have only one method: \(1 \rho S\)
A scalar has an empty shape, so we can create one like this: \(\quad \theta \rho V\)

B-2 If \(X\) were numeric, its shape would be 4, so it is a text vector '2 158 3'

B-3 THE CAT, of course!

B-4 The values to replace are the entire \(1^{\text {st }}\) and \(5^{\text {th }}\) columns.
\(\operatorname{Tab}[12 ; 15] \leftarrow 21457811\) would cause a RANK ERROR, because it is an attempt to replace a 2 by 2 matrix with a vector.
The right solution is:
Since we are replacing the entire columns we can also do the replacement like this:
```

$\operatorname{Tab}[12 ; 15] \leftarrow 22 \rho 21457811$

```

Tab[: 1 5] \(]+22 \rho 21457811\)

B-5 \(\quad X \leftarrow 12911378\)
\(X\left[\begin{array}{ll}3 & 5\end{array}\right] \leftarrow X\left[\begin{array}{ll}4 & 1\end{array}\right] \leftrightarrow\) Item \(4(11)\) is copied to item 3,
X
\(\begin{array}{lllllll}1 & 2 & 11 & 11 & 1 & 7\end{array}\)
\(X\left[\begin{array}{ll}4 & 6\end{array}\right] \leftarrow X\left[\begin{array}{ll}6 & 4\end{array}\right] \quad \leftrightarrow \quad\) Items 4 and 6 are swapped
X
121171118

B-6 To solve this, just notice that the \(3^{\text {rd }}\) item is 8 , the \(1^{\text {st }}\) is 11 , the \(6^{\text {th }}\) is 3 , and so on.
The final value is:
11281593

B-7 Find where the values appear in Vec:
6321085

B-8 The shape of the result of indexing a vector is always equal to the shape of the index. Hence the shape of Result is equal to the shape of Set \(\left(\begin{array}{ll}3 & 3\end{array}\right)\).
You must first calculate the value of Set: \(\quad \begin{array}{lll}4 & 3 & 6 \\ 9 & 1 & 5\end{array}\)
915
734
Then replace each item of Set by the corresponding item of Source:
For example, in the first row, 4 is replaced by the \(4^{\text {th }}\) item (3), 3 is \(\quad 3130\)
replaced by the \(3^{\text {rd }}\) item (13), 6 is replaced by the \(6^{\text {th }}\) item (0), and so on, \(\quad 2109\)
giving this result:

B-9 There is no difference. Both are 3-item simple character vectors.

B-10 V3 is a 6-item vector. Some items are numeric, some are characters; it is a Mixed vector.
V4 is a 4-item vector. It is a Nested array, since the \(3^{\text {rd }}\) item is an enclosed character vector.

B-1 1 Replacing Two (not 'Two') by 2, one obtains:
\begin{tabular}{lclll}
\(:\) & 2 & \(2 \rho 2\) & 2 & 'م' 'Two' \\
2 & 2 & & & \\
\(\rho\) & Two & &
\end{tabular}

\section*{Chapter C}

C-1 Copy each expression to the APL session and execute them. If you are surprised by an answer, analyze the expression step by step, starting from the right. For example, for the first expression: \(3 \times 2 \Rightarrow 6,6 \neq 6 \Rightarrow 0,2+0 \Rightarrow 2,3 \times 2 \Rightarrow 6\). You should find:

6
1261
556
\(7-36\)
42
\(\theta\) (a scalar has an empty shape)

\section*{C-2 44 \\ 66 \\ 46 \\ 244}

C-3 \(1+\rho A\) is equivalent to: \(1+(\rho A)\) the result is \(\rho A+1\) is equivalent to: \(\rho(A+1)\) the result is the result is \(\quad 4\)
\(1+\imath \rho A\) is equivalent to: \(1+(\imath(\rho A))\) the result is 2345
\(\imath^{-} 1+\rho A\) is equivalent to: \(\imath\left({ }^{-} 1+(\rho A)\right)\) the result is
123
\(\imath \rho A-1\) is equivalent to: \(\imath(\rho(A-1))\) the result is 1234


C-5 \(0=\rho \rho A\)

C-6 \(3+4 \times A \geq B\)

C-7 ( \(A \neq 0\) ) \(\rho 3 \times B \neq 0\)

C-8 \(\wedge\) can be replaced by \(\times\) or \(L\)
\(\checkmark\) can be replaced by \(\Gamma\)

C-9 a) \(\quad \begin{array}{llllll}1 & 1 & 1 & 0 & 1 & 1\end{array}\)
e) 101001
b) \(\quad \begin{array}{llllll}0 & 1 & 0 & 1 & 1 & 1\end{array}\)
f) 000100
c) 000010
g) 001010
d) 000010
h) 100110

C-10 a) 1
b) 10010
c) 11
d) 21

C-11 +/Tex='e' returns 5

C-12 The last test shows that \(Z\) is a 4 by 1 matrix. Its first 3 items are 1,7 and 9 , and because the sum is 20 , the last item must be 3 . We can create \(Z\) like this:
```

Z<4 1\rho1 7 9 3

```

C-13 80075
\(07-10\)

C-14 (Tex='e')/ヶゥTex

C-15 (( DVec\() \rho 10) / \mathrm{Vec}\)

C-16 \(\rho\), Prod or \(\times / \mathrm{pProd}\)

C-17 ( (Vec \(\geq 20) \wedge\) Vec \(<30) / V e c\)

C-18 Vec \(+20\lceil\mathrm{Vec} L 30\)

C-19 a) \(3+(5-(6+2) \times 4\)
b) \(121 \div(24)-3\)
c) \((-x+5) * 2\)
d) \(0456+2 \quad 3-1\)
e) \(240-4+201\)

There are unbalanced parentheses.
The \(3^{\text {rd }}\) item of (24)-3 is zero, and a division by zero is usually not accepted (see C-Spe-1).
The high minus sign cannot be attached to a name -9 or \(-X\) would be valid; \({ }^{-} X\) is invalid.
One cannot add a 2 -item vector to a 3 -item vector
The argument to Iota cannot be negative.

C-20 \(12+11 \times 217\)

C-21 First we must separate the codes from the quantities:
```

M<((0.5\times\rhoWanabuy), 2) pWanabuy
Pos*PCodesiM[;1]
+/Prices[Pos]\timesM[;2]

```

C-22
a) Tickets~Sold
b) v/~Winners \(\in\) Sold
or \(0 \neq \rho\) Winners~Sold
c) +/Ours \(\in\) Winners
or +/Winners \(\in\) Ours
The result is the same
d) + /(Winners \(\in\) Ours)/Prizes

In d) it is important to use (Winners \(\in\) Ours) rather than (Ours \(\in\) Winners), because the items of Winners correspond one-to-one to the items of Prizes, but the items of Ours have no relation to the items of Prizes.

C-23 ( \(0=(\imath N) \mid N) / \imath N\)

\section*{Chapter D}

D-1
\(\nabla \quad Z \leftarrow X\) Extract \(Y\)
[1] \(Z \leftarrow Y[\imath X L \rho Y]\)
\(\nabla\)

D-2
\(\nabla Z \leftarrow X\) Ignore \(Y\)
[1] \(\quad Z \leftarrow Y[(X L \rho Y)+\imath O\lceil(\rho Y)-X]\)
\(\nabla\)

D-3
\(\nabla \quad Z \leftarrow\) Reverse \(Y\)
[1] \(Z \leftarrow Y[1+(\rho Y)-\imath \rho Y]\)
\(\nabla\)

D-4
\(\nabla \mathrm{Z} \leftarrow\) Totalise Y ; sum
[1] sum↔+/[2]Y
[2] \(Z \leftarrow Y,[2]\) sum
[3] sum \(\leftarrow+/[1] Z\)
[4] \(Z \leftarrow Z,[1]\) sum
\(\nabla\)

D-5
\(\nabla \mathrm{Z}\) Lengths Y ; pos
[1] \(\operatorname{pos} \leftarrow(Y=' \quad\) ' \() / \imath \rho Y \quad \diamond\) Positions of the blanks
[2] \(Z \leftarrow(\) pos, \(1+\rho Y)-(0\), pos \() \quad \hookleftarrow\) Shift them and subtract
[3] \(Z \leftarrow Z-1 \quad \hookleftarrow\) The blanks must not be counted
\(\nabla\)

D-6
\(\nabla \mathrm{Z} \leftarrow \mathrm{X}\) To Y ;start
[1] \(\operatorname{start} \leftarrow X-1\)
[2] \(Z \leftarrow s t a r t+z Y-s t a r t\)
\(\nabla\)

\section*{D-7}
```

\nabla Z<Frame Y;nr;nc
[1] Z\leftarrow'-',[1]Y,[1]'-'
[2] Z\leftarrow'|',[2]Z,[2]'|'
[3] nr nc\leftarrowpZ \diamond Number of rows, number of columns
[4] Z[1,nr;1,nc]<'+'
\nabla

```

You can obtain line drawing characters by pressing the Ctrl key in conjunction with the numeric keypad (Dyalog APL Classic Edition), or using DUCS (Unicode Edition). The horizontal and vertical lines are DUCS 94729474 and the four corners are DUCS 9484 94889492 9496:
\(\nabla\) Z+Frame 2 Y;nr;nc
[1] Z世(DUCS 9472),[1]Y,[1]DUCS 9472
[2] Z-(DUCS 9474),[2]Z,[2]DUCS 9474
[3] \(n r n c+\rho Z\)
[4] \(\quad Z[1, n r ; 1, n c]+22 \rho D U C S ~ 9484948894929496\)
\(\nabla\)
Note that it is necessary to arrange the corners in a 2 by 2 matrix.

D-8 The functions shown in D-7 above do not accept vectors because the second instruction tries to work on the second dimension of \(Z\), and a vector has only one dimension. The solution is to transform the argument into a matrix. If it is a matrix, it should remain unchanged; if it is a vector, it should be transformed in a one-row matrix. There is a very simple solution using a function we have not explored yet, but we can achieve the same result as indicated in the first 3 instructions of the final function:
```

\nabla Z+Frame Y;nr;nc;rank;shape
[1] rank+\rho\rhoY
\diamond ~ T h e ~ r a n k ~ o f ~ Y ~
[2] shape\leftarrow(1 1,pY)[rank+1 2] \diamond Calculate the new shape
[3] Z\&shape\rhoY \diamond Reshape Y into a matrix
[4] Z-(पUCS 9472),[1]Z,[1]DUCS 9472
[5] Z-([UCS 9474),[2]Z,[2]DUCS 9474
[6] nr nc+pZ
[7] Z[1 nr;1 nc]+2 2p[UCS 9484 9488 9492 9496
\nabla

```
\begin{tabular}{|c|c|c|c|}
\hline [ & \multicolumn{3}{|c|}{Y \(+X\) Switch1 Y ;pos} \\
\hline [2] & & \(\mathrm{Y}[\mathrm{pos}]+\mathrm{X}[2]\) & \(\diamond\) Replace by the second character \\
\hline \multicolumn{4}{|l|}{} \\
\hline
\end{tabular}

Note that the right argument and the result have the same name.

D-10 The "traditional" solution is very similar to Switch1 shown in D-9 above:
```

$\nabla \quad Y \leftarrow X$ Switch2 $Y$;pos1;pos2
[1] $\quad \operatorname{pos} 1 \leftarrow(Y=X[1]) / \imath \rho Y$
[2] $\quad \operatorname{pos} 2 \leftarrow(Y=X[2]) / \imath \rho Y$
[3] $Y[\operatorname{pos} 1] \leftarrow X[2]$
[4] $Y[\operatorname{pos} 2] \leftarrow X[1]$
$\nabla$

```

However, there is a more elegant solution that uses the Index Of function:
[1]
```

\nabla Z-X Switch3 Y;pos
pos\leftarrow(X,Y) \imathY
[2] Z+(X[2 1],Y)[pos]
\nabla

```

D-11
MaxPlace \(+\{\)
[1] \(\max \leftarrow \Gamma / v \leftarrow, \omega\)
[2] pos↔vimax
[3] width \(\leftarrow(\rho \omega)[2]\)
[4] row \(\leftarrow\) ¢posㄴwidth
[5] col+ぁ1+widthlpos-1
[6] 'Greatest value: ',(ømax),', in row ',row,', column ',col
[7] \}

D-12 To convert a temperature \(T\), one can apply the formula: \(a+b \times(T-c)\) in which the coefficients a b c have the following values:
- For F to \(\mathrm{C} \quad 0 \quad(5 \div 9) \quad 32\)
- For Cto F 321.80

Then, the function is easy to write:
\(\nabla \mathrm{Z}+\mathrm{X}\) Convert Y ;coefs; used
[1] coefs \(\leftarrow 23 \rho 0,(5 \div 9), 32321.8\)
[2] used+coefs[1+'C'=Y[1];]
\(\leftrightarrow\) Create a matrix of coefficients
\(\hookleftarrow\) Select the right row
[3] \(Z\) +used[1]+used[2]×X-used[3]
\(\leftrightarrow\) Apply the formula
\(\nabla\)

D-13
```

\nabla Z+LoopSum Y;n
[2] :For n :In Y
[3] Z+Z+n
[4] :EndFor
\nabla

```
[1] \(\quad \mathrm{Z}+0\)
D-14[1][2][3]
[1]

\section*{D-16}
```

\nabla Z+ReverLoop vec;letter
Z+''
:For letter :In vec
Z+letter,Z
:EndFor
\nabla

```
\(\nabla\) Z-X SubSum Y;row;col;slices
    row col +OY Y Number of rows; number of columns
    slices + col \(\div X\)
    - Number of slices
    \(Z \leftarrow(\) (row \(\times\) slices \(), X) \rho Y\) Move the slices one under the other
    \(z+z,+/ z\)
    \(\hookleftarrow\) Catenate the sums
    \(Z+(\) row,col+slices \() p Z \quad \leftrightarrow\) Move back the slices
\(\nabla\)
\(\nabla\) Z + X Sorry \(Y\);index;max; num;pos; prev;sep;slice;tail;width
    pos \(\leftarrow(X=Y, X) / \imath 1+\rho Y \quad \leftrightarrow\) Positions of separators
    tail+(width*pY) \(\rho^{\prime}\) '
    Z+(0,width) \({ }^{\prime \prime}\) '
    prev + max +0 Position of previous separator
    :For sep :In pos
            num*sep-prev+1
                                    Current separator
                                    \(\diamond\) Number of elements to take
            index<prev+ınum
                                    \(\hookleftarrow\) Index of those elements
            slice \(\leftarrow\) Y[index]
            prev*sep
            \(\max +\max [\) num \(\quad \hookleftarrow\) The longest piece found so far
            Z+Z,[1](slice,tail)[ıwidth]
    : EndFor
    \(Z+Z[\); imax \(] \quad \leftrightarrow\) Truncate \(Z\)
\(\nabla\)

\section*{D-17}
[1]
```

\nabla Y-Syracuse2 Y;Last;Next
Y\leftarrow,Y
:While 1<Last<Y[\rhoY] \& This is an example of simple solution
:If O=2|Last
Y<Y,Last\div2
:Else
Y*Y,1+3\timesLast
:EndIf
:EndWhile
\nabla

```

There is also a recursive version:
```

\nabla Y<Syracuse1 Y;Last;Next
[2] }->(1=Last<Y[\rhoY])/
[3] :If 0=2|Last
[4] Next+Last\div2
[5] :Else
[6] Next+1+3\timesLast
[7] :End
[8] Y+Syracuse1 Y,Next
\nabla

```
[1] \(\quad Y \leftarrow, Y\)

\section*{Chapter G}
\begin{tabular}{llll} 
G-1 & Using only Take: & \(2-3 \uparrow\) XG1 & \(-24 \uparrow\) XG1 \\
& Using only Drop: & \(-12 \downarrow\) XG1 & \(1-1 \uparrow\) XG1
\end{tabular}

\section*{G-2 \((1+\rho \mathrm{XG} 1) \uparrow \mathrm{XG} 1\)}

G-3 With a Direct function:
With a Procedural function:

ShowVowels \(\leftarrow\left\{\omega,[0.5]^{\prime} \uparrow '[1+\omega \in\right.\) 'aeiouy' \(\left.]\right\}\)
\(\nabla\) Z-ShowVowels Y;index
[1] index \(\leftarrow 1+Y \in\) 'aeiouy'
[2] \(Z \leftarrow Y,[0.5] ' \uparrow([i n d e x]\)
\(\nabla\)

\section*{G-4}
\(\nabla\) Z-Contraction Y;dim
[1] \(\quad\) dim \(<\) p \(Y\)
[2] \(Y+, Y\)
[3] \(Z+d i m,(Y \neq 0) / Y,[0.5] \imath \rho Y\)
\(\nabla\)
\(\nabla\) Z-Restore \(Y\); dim
[1] \(Z+(x / d i m+Y[; 1]) \rho 0\)
[2] \(Y+0\) 1 \(\downarrow\)
[3] \(Z[Y[2 ;]]+Y[1 ;]\)
[4] Z+dimpZ
\(\nabla\)

G－5
［1］
［1］
［2］
\(\nabla\)
G－6
［1］
［2］
［3］
［4］
\(\nabla \mathrm{Y} \leftarrow \mathrm{X}\) Whiten1 Y ;u
\(\nabla \mathrm{Y} \leftarrow \mathrm{X}\) Whiten1 Y ;u
\(\diamond\) A traditional solution not using Expand.
\(\diamond\) A traditional solution not using Expand.
    \(\nabla\)
    \(\nabla\)
    \(\nabla \mathrm{Z} \leftarrow \mathrm{X}\) Whiten2 Y ;bin
    \(\nabla \mathrm{Z} \leftarrow \mathrm{X}\) Whiten2 Y ;bin
        bin \(\leftarrow \sim Y \in X\)
        bin \(\leftarrow \sim Y \in X\)
        \(\mathrm{Z} \leftarrow \mathrm{bin} \backslash \mathrm{bin} / \mathrm{Y}\) \& solution using Compress and Expand
        \(\mathrm{Z} \leftarrow \mathrm{bin} \backslash \mathrm{bin} / \mathrm{Y}\) \& solution using Compress and Expand
        \(\nabla\)
        \(\nabla\)
    \(\nabla \mathrm{R} \leftarrow \mathrm{X}\) Ontop Y ; width;nb;title
    width \(\leftarrow^{-} 1 \uparrow \rho Y \leftarrow \Phi Y\)
    nb \(+0\lceil\Gamma 0.5 \times w i d t h-\rho X\)
    title↔width \(\uparrow(n b \rho '\) '), \(X\)
    Rヶtitle-'-' \(-Y\)
\(\nabla\)
G-7 You found
    the right
    solution \(\diamond\) Of course!
G-8
    [1]
    [1] dimep
    [2] mat \(\leftarrow(X, d i m) \rho Y \quad \leftrightarrow\) Create a matrix by repeating the vector \(X\) times
    [3] mat \(\leftarrow(-1+2 X) \phi\) mat
    \(\diamond\) Shift the rows with a Rotate function
    [4] bin \(+(\) dim-X) \(\uparrow v\) fmat
    \(\leftrightarrow\) An all-zero column contains the wanted series
    [5] R+binı0
        \(\diamond\) We look for the first one
    [6]
\(\nabla\)
\(\nabla R \leftarrow X\) Free \(Y\); dim;mat;bin
        \(\operatorname{dim} \leftarrow \rho Y \leftarrow, Y\)
    \(\diamond\) Return 0 if no zero-list was found
\nabla R+X Split Y;Shape
\nabla R+X Split Y;Shape
[1]
[2]
[3]
[4]
[5] Shape+Shape[1],x/1\downarrowShape
[5] Shape+Shape[1],x/1\downarrowShape
[6]
\nabla
\nabla
    \nabla R <X Expand Y;bin1;bin2;pos
    \nabla R <X Expand Y;bin1;bin2;pos
    [1]
    [2]
    [3]
    [4]
    bin1+X\not=1\downarrowX,0
    bin1+X\not=1\downarrowX,0
    pos+bin1/robin1
    pos+bin1/robin1
    bin2&~(\imath\rhopos,X)\epsilonpos+\imath\rhopos
    bin2&~(\imath\rhopos,X)\epsilonpos+\imath\rhopos
    R+bin2tゅX,' ',Y
    R+bin2tゅX,' ',Y
\nabla
\nabla

\section*{Chapter I}

We will use a function named DISP to display the results It draws boxes around an array like DISPLAY, but in a more compact form You can obtain it by: )Copy Util DISP

I-1 a) A B C \(\times 123\)

b) (10 20),A

1020123
\(\leftrightarrow\) This is a simple vector
c) \((1020), \mathrm{A} B\)

d) \(\mathrm{A} B 2 \times \mathrm{C}[2]\)
\begin{tabular}{|lll|l|l|l|}
\hline 8 & 16 & 24 & 32 & 40 & 48 \\
\hline
\end{tabular}
\(\leftrightarrow\) The three items in A B 2 have each been multiplied by 8
e) \(10 \times \mathrm{A} 20 \times \mathrm{B}\)

LENGTH ERROR
\(\leftrightarrow A 20\) has 2 items, and B has

I-2 a) \(+/ A \quad B \quad C\)

b) \(+{ }^{\circ} \mathrm{A}\) B C

61524
c) \(101 /{ }^{\circ} \mathrm{A}\) B C

d) \(\left(\begin{array}{lll}A & B & C\end{array}\right)\left(\begin{array}{lll}4 & 5 & 6\end{array}\right) 44\)
e) \(1103 \in \mathrm{~A}\)

101
f) \(\left(\begin{array}{cc}c 1 & 0\end{array}\right) /{ }^{\prime \prime} A\) B C


See Section I-3.2.
g) \(1103 \in \mathrm{ABCO} 0\)

\section*{I-3}
\(+/ N A\) is equivalent to \(\subset 1+2+(22 \rho 3456)+7+8\)
The result will be:

- Don't forget: the reduction of a vector always returns a scalar. In this case it is an enclosed matrix.
,/NA is equivalent at \(1,2,(22 \rho 3456), 7,8\)
The result will be:

\(\diamond\) Start from the right, and execute only one catenation at a time.

I-4 We shall create a partition vector by comparing each code to the next one. The value of \({ }^{-1}\) (negative one) placed at the beginning creates a leading 1:

\section*{\(\square \leftarrow\) binヶI4Ref \(\neq-1,-1 \downarrow I 4 R e f\)}

10100000110010
This vector will be used to break the vector into five blocks. Then a total can be made inside each block:


I-5 A simple Index Of will suffice: \((\downarrow\) I5Big) \(\imath(\downarrow\) I5Small)

I-6 I6Text[د,/I6Start+c-1+25] or I6Text[,I6Starto.+ \(\left.{ }^{-1} 1+25\right]\)

I-7 I6Text[ \({ }^{-1+د, / I 6 S t a r t+\imath^{*}}\) I6Long]

\section*{Chapter J}

J-1 This requires several steps. First, the function header will dispatch the argument into 3 variables:
```

\nabla R\&StudRefund(Rates Categories Expenses)

```

The new rates are obtained by subtracting each column from the column on its left. The first row (the limits) is dropped:
```

newrates }\leftarrow1\downarrow[1]0.01\timesR\mathrm{ Rates }-1\downarrow[2]Rates,

```

An outer product compares the expenses to the three given limits, like in Section J-4.3.3:
limexp↔Expenses \({ }^{\circ}\).LRates[1; ]
This matrix can be multiplied by the new rates corresponding to the students' categories:
refund + / /newrates[Categories; ] \(\times 1\) imexp
The result is obtained by placing three vectors side by side. Here is the final function:
```

[1] newrates\leftarrow1\downarrow[1]0.01\timesRates-1\downarrow[2]Rates,0
[2] limexp<Expenseso.LRates[1;]
[3] refund\leftarrow+/limexp\timesnewrates[Categories;]
[4] R\leftarrowExpenses,Categories,[1.5]refund
\nabla

```
\begin{tabular}{lll} 
a) & \(\Gamma / M\) & \(\Rightarrow 876\) \\
b) & \(L /+/ M\) & \(\Rightarrow 16\) \\
c) & \(\times / L /[1] M\) & \(\Rightarrow 0\) \\
d) & \(\times / \rho M\) & \(\Rightarrow 15\)
\end{tabular}
\(\left.\begin{array}{lllllll}\text { a) } & -\backslash 1 & 1 & 1 & 1 & 1 & 1\end{array} \quad \begin{array}{llllll}\text { b) } & -\backslash 5 & 4 & 3 & 2 & 1\end{array} \quad \begin{array}{llllll} & \Rightarrow & 0 & 1 & 4 & 2\end{array}\right]\)
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline a) & & 1 & 1 & 1 & 0 & 1 & & & & \(\Rightarrow\) & 0 & & & & & & \\
\hline b) & & 1 & 1 & 1 & 0 & 1 & 1 & & & \(\Rightarrow\) & 1 & 1 & 1 & 1 & 0 & 0 & 0 \\
\hline c) & = \(/\) & 0 & 1 & 1 & 1 & 0 & 1 & & 1 & \(\Rightarrow\) & 1 & & & & & & \\
\hline d) & & 0 & 1 & 1 & 1 & 0 & 1 & & & \(\Rightarrow\) & 0 & & 0 & 0 & 0 & 1 & 1 \\
\hline
\end{tabular}

J-5 Just divide each value by the preceding one:
res \(\leftarrow 71470210840\)
res \(\div 1,-1 \downarrow\) res
72534
\(\times \backslash 7 \quad 2 \quad 5 \quad 3 \quad 4 \quad \diamond\) Let us verify
71470210840

J-6 \(\quad+\backslash{ }^{2} 1\)
```

J-7
Z Z\&Area Lengths;p
[1] p+0.5x+/Lengths
[2] Z\&(p\times.-0,Lengths)*0.5
\nabla

```

J-8 One can compare each value to all the other ones by this outer product: \(V_{0} .=\mathrm{V}\)
The values are all different if the resulting binary matrix has only one 1 per row.
This can be verified like this: \(\quad \wedge / 1=+/ V_{0} .=V\)
It can also be written like this: \(\quad 1 \wedge .=+/ V_{0} .=V\)
Using an Inner Product: ( \(\mathrm{V} \vee \mathrm{V}) \wedge .=\imath \rho \mathrm{V}\)

J-9 This expression takes two contiguous letters and compares them, all along the text:
The result will be: \(\quad 00100000010010\)

J-10 This can be solved using different techniques. In the first one, we compare the word and the text using an Outer product. We obtain a Boolean matrix similar to the following one:
\begin{tabular}{lllllllllllllllllllllllllllll}
1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & etc \(\ldots\)
\end{tabular}

We can see a diagonal of 1 's (in black) where the word appears. This would be complex to use: let us shift the rows of this matrix to place the 1's one under the other, using Rotate:
\begin{tabular}{llllllllllllllllllllllllll}
1 & 0 & 1 & 2 & \(\phi\) & Word & \(\circ\) & \(=\) Text \\
1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
0 & 0 & 0 & \\
1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 \\
0 & 0 & 1 & \\
1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 0 & 1 & 0 \\
0 & 0 & etc \(\ldots\)
\end{tabular}

Then it is really easy to find the positions of the word. This function can do it:
```

\nabla R\&X In1 Y;bin
bin*X\circ.=Y
[2] bin\leftarrow(-1+\imath\rhoX)\phibin
[3] R\leftarrow(^fbin)/\imath\rhoY
\nabla

```
[1]

In this first solution, we used an Outer product; let us demonstrate a different solution using an Inner product:
\begin{tabular}{ll} 
& \(\nabla R \leftarrow X \operatorname{In2~Y;bin;mat}\) \\
{\([1]\)} & mat \(\leftarrow(\rho X), 1+\rho Y) \rho Y\) \\
{\([2]\)} & mat \(\leftarrow 1 \downarrow[2] m a t\) \\
{\([3]\)} & \(b i n \leftarrow X \wedge .=\) mat \\
{\([4]\)} & \(R \leftarrow b i n / i \rho b i n\)
\end{tabular}
        \(\checkmark\) Shift the letters
[2] mat \(\leftarrow^{-} 1 \downarrow[2] \mathrm{mat}\)
    \(\hookleftarrow\) Drop the last column
[3] bin \(\leftarrow X_{\wedge}\). =mat \(\quad\) Find the word as we did in Section J-5.3.3
[4] R↔bin/ipbin \(\quad \hookleftarrow\) Find the position(s)

The first instruction repeats the text on several lines, but shifted one character left each time:
```

CAN YOU CANCEL MY FLIGHT ON AIR CANADA?C
AN YOU CANCEL MY FLIGHT ON AIR CANADA?CA
N YOU CANCEL MY FLIGHT ON AIR CANADA?CAN

```

Once the extra column on the right has been dropped, a simple inner product returns a Boolean vector, easy to process in a function like the one shown above.

J-11 As the first step, we must obtain the possible values for each argument, and sort them. After this, two Outer products produce two Boolean matrices. They can be combined using an Inner product.
```

\nabla R+X CrossCount2 Y;ux;uy;binx;biny
[1] ux*uX \diamond ux*ux[\Deltaux]
[2] uy<uY \diamonduy+uy[\Deltauy]
[3] binx+uxo.=x
[4] biny+Yo.=uy
[5] R+binx+.^biny
[6] R\leftarrow(' ',uy);ux,R \& This is to add legends
\nabla

```

\section*{Chapter K}

K-1 \(n \perp 1234607719\) is equivalent at: \(n n n n n \perp 1234607719\) whatever the value of \(n\). If you refer to Section 2.1.3, you can calculate the Weights used in the conversion:
```

\phi1,x<br>phi1\downarrow 0 0 O O O will result in:
\phi1,\times<br>phi1\downarrow 1 1 1 1 1 will result in:
0 0 0 0 1
1 1 1 1 1

```

In the first case, 4 values are multiplied by zero, the last by 1 . The result is: \(\quad-1 \uparrow\) Vector In the second case, the values are multiplied by 1 and added. The result is:

\section*{K-2 \(\quad \nabla\) Z + H2D \(Y\);dec;mat}
[1] mat \(+\uparrow Y\)
[2] dec*'0123456789ABCDEF'ımat
[3] Z+16।中dec-1
\(\nabla\)
```

    \nabla Z+D2H Y;hex
    [1] hex+\phi(4\rho16)TY
[2] Z Z+\downarrow'0123456789ABCDEF'[hex+1]
\nabla

```

K-3 a) \(7+12 ? 23\)
b) \(36+? 46 p 11\)
c) \(\quad-6+5 \quad 2 p 10 ? 11\)

K-4 \(0.0001 \times 99+? 15 \rho 801\)

K-5 This expression returns a vector with a length in the range 11-20. It contains integers in the same range, with possible duplicates.

K-6 List[5? pList\(]\)

K-7 \(2+?(5+? 11) \rho 38\)

K-8 \(\quad(x * P)-. \div!P+2 \times 0,2 N\)

b) \(2 \times 0.5+^{-} 20100.5 \quad\) is \(2 \times 0.5+(\arccos \sin 1 / 2) \ldots \ldots . . . . . . . . . . . . . . . . . . . . . . . . .3 .141592654\)

The last value should be zero (but isn't exactly due to the limited numeric precision of the representation of fractional numbers): \({ }^{-2}{ }^{-7} 0\)

K-11 We must first solve the equations:

Then we can use the coefficients as shown in Section K-5.4.2
\(35^{-1+. \times a b c}\)
\(-1.865174681 E^{-1} 14\)\(\quad\) This should also be 0

\section*{Appendices}

\section*{Appendix 1 : Scalar Functions}
\begin{tabular}{|c|c|}
\hline Function & Monadic \\
\hline Identity & + \\
\hline Negative & \\
\hline Signum & \(\times\) \\
\hline Reciprocal (inverse) & \(\div B\) \\
\hline Magnitude & | B \\
\hline Floor & L B \\
\hline Ceiling & 「 B \\
\hline Exponential & * B \\
\hline Natural Logarithm & * B \\
\hline Pi Times & - B \\
\hline Factorial & ! B \\
\hline Not & \(\sim \mathrm{B}\) \\
\hline Roll & ? B \\
\hline Type & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline Dyadic & Function \\
\hline \(A+B\) & Add \\
\hline \(A-B\) & Subtract \\
\hline \(A \times B\) & Multiply \\
\hline \(A \div B\) & Divide \\
\hline A | B & Residue \\
\hline \(A \backslash B\) & Minimum \\
\hline A 「 B & Maximum \\
\hline \(A\) * \(B\) & Power \\
\hline \(A \oplus B\) & Logarithm \\
\hline \(A \circ B\) & Trigonometry \\
\hline \(A!B\) & Binomial \\
\hline & Not a scalar function \\
\hline & Not a scalar function \\
\hline & Not a scalar function \\
\hline \(A \wedge B\) & And / LCM \\
\hline \(A \vee B\) & Or / GCD \\
\hline \(A \sim B\) & Nand (Not-And) \\
\hline \(A \sim B\) & Nor (Not-Or) \\
\hline \(A<B\) & Less \\
\hline \(A \leq B\) & Less or equal \\
\hline \(A=B\) & Equal \\
\hline \(A \geq B\) & Greater or equal \\
\hline \(A>B\) & Greater \\
\hline \(A \neq B\) & Not Equal / Xor \\
\hline
\end{tabular}

\section*{Appendix 2 : Invoking the Editor}

The editor provided with Dyalog APL can be invoked by a double-clicking the name of an existing object. Then the editor knows the object type, and adapts its behaviour accordingly.

The system command )ED opens the editor to create a new object. By default a new function is created.
A prefix can be used to specify the type of the new object, according to the following table:
\begin{tabular}{|c|l|l|}
\hline Prefix & \multicolumn{1}{|c|}{ Example } & \multicolumn{1}{c|}{ Object Created } \\
\hline none & )ed new & Function \\
\(\nabla\) & )ed \(\nabla\) borscht & Function \\
- & )ed - papyrus & Simple character matrix \\
\(\rightarrow\) & )ed \(\rightarrow\) crouton & Simple character vector \\
\(\epsilon\) & )ed \(\epsilon\) grunt & Nested vector of character vectors \\
\(\oplus\) & )ed \(\oplus\) ns \\
\(\circ\) & )ed 0 myclass & Namespace script \\
\(\circ\) & )ed \(\circ\) bridge & Interface script \\
\hline
\end{tabular}

It is possible to open several edit windows using a single command. For example:
)ed Tyrex -Moose

This command will open two edit windows. The first to create or edit a function named Tyrex, and the second to create a character matrix named Moose.
If a prefix is specified for the name of an already existing object, the prefix is ignored.

\section*{Appendix 3 : Selective Assignment}

Selective assignment cannot be applied to every primitive function; only the following selection functions may be used. When appropriate, the functions can be used with an Axis specification.
\begin{tabular}{|c|c|c|}
\hline Function & Name & Example \\
\hline \(\rho\) & Reshape & \((6 \mathrm{Mat}) \leqslant \mathrm{Vec}\) \\
\hline \(/\) and \(t\) & Compress / Replicate & \((\mathrm{bin} / \mathrm{Vec} 1) ~\) - Vec2 \\
\hline \(\uparrow\) & Take &  \\
\hline \(\downarrow\) & Drop & \((5 \downarrow\) Vec 1\() ~ \leftarrow V e c 2\) \\
\hline , & Ravel & \((\) Mat \() \leftarrow V e c\) \\
\hline \(\phi\) and \(\Theta\) & Reverse, Rotate (monadic \& dyadic) & \((\) Vec 1\() ~+20 \uparrow\) Vec2 \\
\hline \(\phi\) & Transpose (monadic and dyadic) & \((\) Mat1) * Mat2 \\
\hline \(\bigcirc\) & Disclose, Pick & \(\left(\left(\begin{array}{ll}2 & 3\end{array}\right)\left(\begin{array}{l}4\end{array}\right)\right)\) )Nest) ¢ 'APL' \\
\hline \(\backslash\) and \(t\) & Expand & \((\mathrm{bin} \backslash \mathrm{Vec} 1) ~+~ V e c 2 ~\) \\
\hline \(\square\) & Index & (3 2 IMat) \(\mathrm{O}^{0}\) \\
\hline
\end{tabular}

In the examples above:
- Vec, Vec1, Vec2 represent vectors
- Mat, Mat1, Mat2 represent matrices
- bin represents a Boolean vector

\section*{Appendix 4 : Dyalog APL Operators}

The following table of primitive operators in Dyalog APL uses the following conventions:
- ■ and - represent functions: primitive, user defined, or derived from another operator.
- \(X\) and \(Y\) represent the left and right arguments of the derived function, respectively.
- Fun represents a function.
- \(n\) is a numeric array used as argument to Axis, Compose, and Power.
- A distinction is made between the syntax of the operator itself, and the syntax of its derived functions (a monadic operator can generate a dyadic derived function). The syntax is indicated by M for Monadic and D for Dyadic.
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline Name & Syntax of Operator & Derived Function & \multicolumn{3}{|c|}{Notation} & Example \\
\hline \multirow[t]{2}{*}{Each} & \multirow[t]{2}{*}{M} & M & \multicolumn{3}{|l|}{\(\stackrel{\square}{ } \times \mathrm{Y}\)} & \(\rho^{\prime \cdots} Y\) \\
\hline & & D & \multicolumn{3}{|l|}{\(X \quad \square^{*} Y\)} & \(3 \uparrow^{*} \mathrm{Y}\) \\
\hline Reduce & \multirow[t]{2}{*}{M} & M & ■/Y & or & \(\square Y\) & +/Y \\
\hline Reduce \(n\)-Wise & & D & \(X \quad \square / \mathrm{Y}\) & or & \(X \quad \pm Y\) & \(2+/ Y\) \\
\hline \multirow[t]{2}{*}{Axis (*)} & \multirow[t]{2}{*}{D} & M & \multicolumn{3}{|l|}{\(\square[n] Y\)} & \(\downarrow[1] Y\) \\
\hline & & D & \multicolumn{3}{|l|}{\(\mathrm{X}-[n] \mathrm{Y}\)} & \(X,[1] Y\) \\
\hline Scan & M & M & \(\square \backslash\) & or & - + Y & \(\times \backslash Y\) \\
\hline Outer Product & D & D & \(X \quad \circ . \bullet Y\) & & & \(X \circ .<Y\) \\
\hline Inner Product & D & D & \(X \quad \square . \bullet Y\) & & & \(X+. \times Y\) \\
\hline \multirow[t]{2}{*}{Commute} & \multirow[t]{2}{*}{M} & M & \multicolumn{3}{|l|}{■ \(\ddot{\sim}\)} & \(\rho \ddot{\sim} Y\) \\
\hline & & D & \(X ■ \ddot{\sim} Y\) & & & \(X / \ddot{\sim}\) \\
\hline \multirow[t]{4}{*}{} & \multirow[t]{4}{*}{D} & M & ■- Y & & & \(\rho \circ \rho Y\) \\
\hline & & M & \(n \circ \bullet \mathrm{Y}\) & & & \(22 \circ \rho \cdot{ }^{\prime} Y\) \\
\hline & & M & ■on Y & & & (**3) Y \\
\hline & & D &  & & & \(3 \uparrow \circ \rho \cdot \mathrm{Y}\) \\
\hline \multirow[t]{2}{*}{Spawn} & \multirow[t]{2}{*}{M} & M & \multicolumn{3}{|l|}{\& \% Y} & Fun\&5 \\
\hline & & D & \multicolumn{3}{|l|}{\(X \quad \& \quad Y\)} & 2 Fun\&5 \\
\hline \multirow[t]{2}{*}{Power} & D & M & ■ \(\ddot{n}\) Y & or & - \({ }_{\text {* }}\) & (Spin*3)M \\
\hline & & D & X - \(\ddot{n} \mathrm{Y}\) & or & X■̈̈¢ & \(1+0 \div \ddot{*}=1\) \\
\hline
\end{tabular}
(*) Strictly speaking, axis is not an operator, cf. Chapter J, Section 2-3.

\section*{Appendix 5 : Identity Items}

Reducing an empty vector Y using any function ( \(\square / \mathrm{Y}\) ) returns the identity item for the function, if it is defined. Here is the list of the identity items in Dyalog APL:
\begin{tabular}{|c|c|c|}
\hline \(\square\) & \(\square / \theta\) & Remarks \\
\hline + & 0 & \\
\hline \(\times\) & 1 & \\
\hline - & 0 & Identity item on the right only \\
\hline \(\div\) & 1 & Identity item on the right only \\
\hline * & 1 & Identity item on the right only \\
\hline 「 & -1.7977E308 & The smallest value supported by the system \\
\hline L & 1.7977 E308 & The largest value supported by the system \\
\hline \(\wedge\) & 1 & \\
\hline \(\checkmark\) & 0 & \\
\hline < & 0 & \\
\hline \(\leq\) & 1 & \\
\hline = & 1 & \\
\hline \(\geq\) & 1 & \\
\hline > & 0 & \\
\hline \# & 0 & \\
\hline \(u\) & \(\theta\) or ' ' & \\
\hline 1 & 0 & Identity item on the left only \\
\hline ! & 1 & Identity item on the left only \\
\hline T & 0 & Identity item on the left only \\
\hline \(\phi\) and \(ө\) & 0 & Identity item on the left only \\
\hline 1 and \(t\) & 1 & Identity item on the left only \\
\hline \(\backslash\) and \(t\) & 1 & Identity item on the left only \\
\hline
\end{tabular}

Functions that do not appear in this table will cause a DOMA IN ERROR if they are used to reduce an empty vector.

\section*{Appendix 6 : Event Numbers}
\begin{tabular}{|c|l|}
\hline \begin{tabular}{c} 
Event \\
Number
\end{tabular} & \multicolumn{1}{|c|}{ Event Message } \\
\hline 0 & Any event in the range 1-999 \\
\hline 1 & WS FULL \\
2 & SYNTAX ERROR \\
3 & INDEX ERROR \\
4 & RANK ERROR \\
5 & LENGTH ERROR \\
6 & VALUE ERROR \\
7 & FORMAT ERROR \\
10 & LIMIT ERROR \\
11 & DOMAIN ERROR \\
12 & HOLD ERROR \\
16 & NONCE ERROR \\
18 & FILE TIE ERROR \\
19 & FILE ACCESS ERROR \\
20 & FILE INDEX \\
21 & FILE FULL \\
22 & FILE NAME ERROR \\
23 & FILE DAMAGED \\
24 & FILE TIED \\
25 & FILE TIED REMOTELY \\
26 & FILE SYSTEM ERROR \\
28 & FILE SYSTEM NOT AVAILABLE \\
30 & FILE SYSTEM TIES USED UP \\
31 & FILE TIE QUOTA USED UP \\
32 & FILE NAME QUOTA USED UP \\
34 & FILE SYSTEM NO SPACE \\
35 & FILE ACCESS ERROR - CONVERTING FILE \\
38 & FILE COMPONENT DAMAGED \\
& \\
\hline & \\
\hline
\end{tabular}
(Continued on the next page)

Event Numbers (continued)
\begin{tabular}{|c|l|}
\hline \begin{tabular}{c} 
Event \\
Number
\end{tabular} & \multicolumn{1}{|c|}{ Event Message } \\
\hline 52 & FIELD CONTENTS RANK ERROR \\
53 & FIELD CONTENTS TOO MANY COLUMNS \\
54 & FIELD POSITION ERROR \\
55 & FIELD SIZE ERROR \\
56 & FIELD CONTENTS/TYPE MISMATCH \\
57 & FIELD TYPE/BEHAVIOUR UNRECOGNISED \\
58 & FIELD ATTRIBUTES RANK ERROR \\
59 & FIELD ATTRIBUTES LENGTH ERROR \\
60 & FULL-SCREEN ERROR \\
61 & KEY CODE UNRECOGNISED \\
62 & KEY CODE RANK ERROR \\
63 & KEY CODE TYPE ERROR \\
70 & FORMAT FILE ACCESS ERROR \\
71 & FORMAT FILE ERROR \\
72 & NO PIPES \\
84 & TRAP ERROR \\
90 & EXCEPTION \\
91 & EXTERNAL DLL EXCEPTION \\
92 & TRANSLATION ERROR \\
\hline \(200-499\) & Reserved for distributed auxiliary processors \\
\hline \(500-999\) & User-defined events \\
\hline 1000 & Any event in the range 1001-1006 \\
\hline 1001 & Stop vector \\
1002 & Weak interrupt \\
1003 & INTERRUPT \\
1005 & EOF INTERRUPT \\
1006 & TIMEOUT \\
1007 & RESIZE \\
\hline
\end{tabular}

\title{
Appendix 7 : System Variables and Functions
}

ND
.................... Not documented in this tutorial
OOP .................. Documented in Object Oriented Programming brochures
\(x x x\).................... Functions grouped and described in a same chapter
\begin{tabular}{|c|c|c|}
\hline Symbol & Description & Pages \\
\hline [A & Upper-case Alphabet (from A to Z) & 505 \\
\hline DAI & Account Information & 490 \\
\hline DARbIN & Arbitrary Input (obsolete) & ND \\
\hline Darbout & Arbitrary Output (obsolete) & ND \\
\hline Dat & Function Attributes & 498 \\
\hline Dav & Atomic Vector (obsolete in the Unicode Edition) & 433; 503; 573 \\
\hline Davu & Atomic Vector Unicode & 503 \\
\hline DBASE & Base Class Implementation & OOP \\
\hline -CLASS & Reference to Classes or Interfaces & OOP \\
\hline -CLEAR & Clear Workspace & 480 \\
\hline DCMD & Execute a DOS or UNIX command & 507 \\
\hline CCR & Canonical Representation & 494 \\
\hline OCS & Change Space & 581; 585 \\
\hline -CT & Comparison Tolerance & 427; 501 \\
\hline -CY & Copy a Workspace & 479 \\
\hline -D & Digits & 505 \\
\hline BDF & Display Form & 591 \\
\hline -DIV & Division Control & 140 \\
\hline DDL & Delay & 503 \\
\hline DDM & Diagnostic Message & 241 \\
\hline -DQ & DeQueue & 612 \\
\hline DDR & Data Representation & 554 \\
\hline DED & Edit & 160; 493 \\
\hline Dem & Event Message & 519 \\
\hline DEN & Event Number & 249; 519 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Symbol & Description & Pages \\
\hline DEX & Expunge (Delete) & 486 \\
\hline DEXCEPTION & Most recent .Net exception & OOP \\
\hline DEXPORT & Export a defined function or operator & 601 \\
\hline DFIX & Fix a class from a script & 578; 588 \\
\hline DFMT & Format & 280 \\
\hline DFX & Fix a function & 496 \\
\hline -F \(x\) xx & Component file management & 536; 547 \\
\hline OINSTANCES & Current instances of a class & OOP \\
\hline DIO & Index Origin & 322; 426; 489 \\
\hline DKL & Key Labels & ND \\
\hline OLC & Line Counter & 241 \\
\hline DLOAD & Load a workspace & 478 \\
\hline DLOCK & Lock a function & 497 \\
\hline DLX & Latent eXpression & 477 \\
\hline DMAP & Associates a mapped file with an array & ND \\
\hline -ML & Migration Level (IBM APL2 compatibility) & 366; 372 \\
\hline QMONITOR & Execution monitoring & 514 \\
\hline ONA & Name Association & 675; 686 \\
\hline ONC & Name Category of objects & 208; 234; 485 \\
\hline UNEW & Create a new instance of a class & 296; 599; 677 \\
\hline - NL & Name List & 483; 597 \\
\hline UNQ & En-Queue & 640 \\
\hline QNR & Nested Representation & 494 \\
\hline QNS & Create a Namespace & 578; 592 \\
\hline UNSI & Namespace Indicator & 270 \\
\hline QNULL & Null Item & 505; 594; 681 \\
\hline [ \(\mathrm{N} x \times x\) & Native file management & 559 \\
\hline Doff & Quit APL & 507 \\
\hline - 0 R & Object Representation & 495; 511 \\
\hline -PATH & Namespace search path & 586; 594 \\
\hline DPFKEY & Define Programmable Function Keys & 491 \\
\hline DPP & Print Precision & 83; 488 \\
\hline DPW & Page Width & 508 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Symbol & Description & Pages \\
\hline OREFS & Cross References & 498 \\
\hline ORL & Random Link & 466 \\
\hline -RTL & Response Time Limit & 513 \\
\hline USAVE & Save the active workspace & 481; 510 \\
\hline USE & Session Namespace & 594 \\
\hline DSH & Execute a UNIX or DOS command & 507 \\
\hline DSHADOW & Shadow (localise) a name & 230; 497 \\
\hline USI & State Indicator & 241 \\
\hline DSIGNAL & Signal an Event & 530; 691 \\
\hline USIZE & Memory space occupied by an object & 487 \\
\hline USRC & Returns the script used to define a class & 602 \\
\hline USTACK & SI Stack & ND \\
\hline USTATE & State of an object & ND \\
\hline USTOP & Set/Query breakpoints & 265 \\
\hline पSVxxx & Shared variable management & ND \\
\hline पS \(x\) xx & Screen management in character mode & ND \\
\hline DTC & Terminal Control (obsolete) & 504 \\
\hline OTHIS & Reference to the current namespace & 581 \\
\hline Dtrace & Set/Query trace points & 265 \\
\hline OTRAP & Trap Events & 522; 530 \\
\hline DTS & Time Stamp & 488 \\
\hline DTSYNC & Thread Synchronisation & 418 \\
\hline -Txxx & Multi-Threading management & ND \\
\hline DUCS & Unicode Conversions & 504 \\
\hline DUSING & .Net namespace search path & 296 \\
\hline DVFI & Verify and Fix Input & 512 \\
\hline OVR & Visual Representation (Vector Representation) & 159; 218; 495 \\
\hline DWA & Workspace Available & 482 \\
\hline TWSID & Set/Query the active workspace name & 476 \\
\hline DWX & Expose Windows object properties & ND \\
\hline -Wxxx & Graphic User Interface (GUI) management & 605 \\
\hline DXSI & Extended State Indicator & 269 \\
\hline OXT & External variable query & 566 \\
\hline
\end{tabular}

\section*{Appendix 8 : System Commands}

Some commands, explained in other specialised brochures, are not developped in this tutorial. They are mentioned below just for information (empty cells).
\begin{tabular}{|c|c|c|}
\hline Command & Description & Pages \\
\hline ) CLASSES & Lists the APL classes in the active workspace. & \\
\hline ) CLEAR & Returns to an original empty workspace. & 72;480 \\
\hline ) CMD & Submits an operating system command; equivalent to ) SH. & See: ) SH \\
\hline ) CONTINUE & Saves the active workspace as CONTINUE and exits APL. & 511 \\
\hline ) COPY & Copies all or selected objects from a saved workspace into the active workspace. & 76; 479 \\
\hline ) CS & Changes Namespace. & 581 \\
\hline ) DROP & Deletes a library workspace. & 79 \\
\hline ) ED & Invokes the Editor. & 154; 493 \\
\hline ) ERASE & Deletes objects from the active workspace. & 72; 486; 509 \\
\hline ) EVENTS & Lists the events that the current GUI namespace may generate. & \\
\hline )FNS & Lists global functions in the active workspace. & 72; 482; 509 \\
\hline ) HOLDS & Lists the tokens acquired or requested by : Hold. & \\
\hline ) INTERFACES & List the currently active interfaces. & \\
\hline )LIB & Lists saved workspaces. & 73; 480 \\
\hline ) LOAD & Replace the active workspace by a saved workspace. & 73; 478 \\
\hline )METHODS & Lists the methods in the current namespace. & \\
\hline ) NS & Create a global namespace/ Query the name of the current namespace. & 579 \\
\hline ) OBS & List the global namespaces in the active workspace. Synonym: ) OBJECTS. & 483; 579 \\
\hline )OFF & Quit APL. & 78; 507 \\
\hline )OPS & Lists global operators in the active workspace. & 482 \\
\hline )PCOPY & Like ) COPY, but does not overwrite existing objects. & 76; 480 \\
\hline )PROPS & Lists the properties of the current namespace. & \\
\hline )RESET & Clears the execution stack. & 249; 250 \\
\hline ) SAVE & Saves the active workspace to disk. & 73; 481 \\
\hline ) SH & Submits an operating system command; equivalent to ) CMD. & 507 \\
\hline )SI & State Indicator. & 241 \\
\hline )SINL & State Indicator with Name List. & 269 \\
\hline )TID & Switches to suspended thread, or lists the current thread number. & \\
\hline )VARS & Lists global variables in the active workspace. & 72; 482; 509 \\
\hline )WSID & Query / Set the identity of the active workspace. & 476 \\
\hline ) XLOAD & Load a workspace without executing its Latent Expression. & 478 \\
\hline
\end{tabular}

\section*{Appendix 9 : Symbolic Index}

In the following table: \(X\) and \(Y\) represent the left and right arguments, respectively \(\square\) and represent any primitive, defined, or derived dyadic function
\begin{tabular}{|c|c|c|}
\hline Symbol & Description & Pages \\
\hline \multicolumn{3}{|c|}{Functions} \\
\hline \(+\mathrm{Y}\) & Identity & 96 \\
\hline \(X+Y\) & Plus & 90 \\
\hline - Y & Negative & 97 \\
\hline \(X-Y\) & Subtract & 90 \\
\hline \(\times Y\) & Signum & 97 \\
\hline \(X \times Y\) & Multiply & 90 \\
\hline \(\div Y\) & Reciprocal (inverse) & 97 \\
\hline \(X \div Y\) & Divide & 92 \\
\hline * Y & Exponential & 97 \\
\hline \(X * Y\) & Power & 92 \\
\hline \(\lceil Y\) & Ceiling (round-up) & 98 \\
\hline \(X 「 Y\) & Maximum & 92 \\
\hline L Y & Floor (round down, truncate) & 98 \\
\hline \(X \perp Y\) & Minimum & 92 \\
\hline \| Y & Absolute value & 98 \\
\hline \(X \mid Y\) & Residue & 94; 145 \\
\hline \(X<Y\) & Less & 93 \\
\hline \(X \leq Y\) & Less or Equal & 93 \\
\hline \(X=Y\) & Equal & 93 \\
\hline \(X \geq Y\) & Greater or Equal & 93 \\
\hline \(X>Y\) & Greater & 93 \\
\hline \(X \neq Y\) & Not Equal / Exclusive Or (XOR) & 93; 100 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Symbol} & Description & Pages \\
\hline & \(\rho\) & Shape of & 50; 52 \\
\hline X & ค & Reshape & 47; 86 \\
\hline & \(\sim\) & Not & 100 \\
\hline & \(\sim\) & Without & 102 \\
\hline & \(\epsilon\) & Type of / Enlist & 357; 369 \\
\hline & \(\epsilon\) & Membership & 99; 127 \\
\hline & \(\checkmark\) & Or / Greater Common Divisor & 100; 106; 450 \\
\hline & \(\wedge\) & And / Lower Common Multiple & 100; 106; 451 \\
\hline & \(\neq\) & Exclusive Or (XOR) / Not Equal & 93; 100 \\
\hline & \(\tilde{v}\) & Not-Or (Nor) & 141 \\
\hline & \(\tilde{\wedge}\) & Not-And (Nand) & 141 \\
\hline & & Ravel & 132; 143 \\
\hline & , & Catenate/Laminate along the last axis & 113; 305; 322 \\
\hline & ; & Catenate/Laminate along the first axis & 117 \\
\hline & / & Compress/Replicate along the last axis & 120 \\
\hline & t & Compress/Replicate along the first axis & 121 \\
\hline & て & Index generator & 125; 142 \\
\hline & ı & Index Of & 121; 127 \\
\hline & [ & Collection of objects & 678 \\
\hline & \(\square\) & Index function (Squad) & 62; 352 \\
\hline & Ф & Format, default presentation & 276 \\
\hline & Ф & Format, specified presentation & 277; 295 \\
\hline & \(\pm\) & Execute & 233; 273; 292 \\
\hline & \(\uparrow\) & Mix (nested arrays) & 354; 356 \\
\hline & \(\uparrow\) & Take & 299; 303 \\
\hline & \(\downarrow\) & Split (nested arrays) & 354 \\
\hline & \(\downarrow\) & Drop & 299; 303 \\
\hline & \(\backslash\) & Expand along the last axis & 310 \\
\hline & \(t\) & Expand along the first axis & 311 \\
\hline & & Reverse along the last axis & 312 \\
\hline & ө & Reverse along the first axis & 312 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline Symbol & Description & Pages \\
\hline \(X\) ¢ Y & Rotate along the last axis & 314 \\
\hline \(X \in Y\) & Rotate along the first axis & 314 \\
\hline ¢ Y & Transpose & 312 \\
\hline \(X\) ¢ Y & Dyadic transpose & 316； 322 \\
\hline \(4 Y\) & Grade Up & 431 \\
\hline \(X \triangle Y\) & Grade Up with explicit ordering & 434 \\
\hline －Y & Grade Down & 431 \\
\hline  & Grade Down with explicit ordering & 434 \\
\hline \(X \in Y\) & Find & 435 \\
\hline \(X \perp Y\) & Decode & 436； 463 \\
\hline \(X\) T Y & Encode & 436； 463 \\
\hline ？Y & Roll Random numbers with repetition & 445； 466 \\
\hline \(X\) ？Y & Deal Random numbers without repetition & 445； 466 \\
\hline \(\oplus \mathrm{Y}\) & Natural logarithm & 447 \\
\hline \(X \oplus Y\) & Base X logarithm & 447 \\
\hline ！Y & Factorial／Gamma function & 448； 468 \\
\hline \(X\) ！Y & Binomial & 448； 468 \\
\hline －Y & Y times Pi & 449 \\
\hline \(X \circ Y\) & Circular and Hyperbolic trigonometry & 449 \\
\hline 围 \(Y\) & Domino：Matrix inverse & 453； 468 \\
\hline \(X\) 回 \(Y\) & Domino：Matrix divide & 454； 468 \\
\hline \(X \cap Y\) & Set Intersection & 451 \\
\hline \(\cup \mathrm{Y}\) & Unique & 131 \\
\hline \(X \cup Y\) & Set Union & 451 \\
\hline c \(Y\) & Enclose & 332 \\
\hline \(X \subset Y\) & Partition／Partitioned Enclose & 365 \\
\hline \(\bigcirc \mathrm{Y}\) & Disclose／First & 333； 357 \\
\hline \(X \sim Y\) & Pick & 361； 376 \\
\hline 三 Y & Depth & 339 \\
\hline \(X \equiv Y\) & Match & 341 \\
\hline \(X \not \equiv Y\) & Natch（Not－Match） & 341 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{Special syntax} \\
\hline Symbol & Description & Pages \\
\hline ) & Prefix of System Commands & 72; 518 \\
\hline ( ) & Force execution & 53; 95 \\
\hline - & Minus sign for negative numbers & 43 \\
\hline '' & Quotes, character constant delimiters & 53 \\
\hline E & Exponent indicator in number representation & 83 \\
\hline \(\theta\) & Zilde; empty numeric vector & 134 \\
\hline \(\leftarrow\) & Assignment arrow & 44; 325 \\
\hline \(\rightarrow\) & Branch arrow & 186; 231 \\
\hline \(\alpha / \alpha \alpha\) & Left argument of a Direct function/Direct Operator & 112; 421 \\
\hline \(\omega / \omega \omega\) & Right argument of a Direct function/Direct Operator & 112; 421 \\
\hline 9 & Comment sign (Lamp) & 205 \\
\hline \(\stackrel{\rightharpoonup}{ }\) & Diamond; statement separator & 205 \\
\hline ; & Index separator or local name separator & 59; 157 \\
\hline [ ] & Indexing / Axis & 56 \\
\hline \{ \} & Curly braces; optional argument/result of a function & 112 \\
\hline \(\nabla\) & Del (Carrot); function definition delimiter & 159; 217; 695217 \\
\hline \(\Delta\) _ \(\underbrace{\text { a }}\) & Allowed letters in names & 45 \\
\hline : & Control structure prefix / Label suffix & 168; 186 \\
\hline \(\square\) & Character input / Bare output & 204; 235 \\
\hline \(\square\) & Evaluated input / Session output & 196; 203 \\
\hline \(\square\) & Prefix of "distinguished" names (system fns and vars) & 159; 474 \\
\hline \# & The root namespace & 604 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \multicolumn{3}{|c|}{Operators (see Appendix 4 for a more detailed description)} \\
\hline Symbol & Description & Pages \\
\hline ■/ Y & Reduce along the last axis & 104; 424 \\
\hline \(\square{ }_{-1} \mathrm{Y}\) & Reduce along the first axis & 111; 424 \\
\hline \(X ■ / Y\) & \(n\)-Wise Reduce along the last axis & 380 \\
\hline \(X ■ f Y\) & \(n\)-Wise Reduce along the first axis & 380 \\
\hline - \(\backslash Y\) & Scan along the last axis & 383 \\
\hline -t \(Y\) & Scan along the first axis & 383 \\
\hline [ ] & Axis operator (*) & 143; 382 \\
\hline \(\bigcirc\). & Outer product & 386 \\
\hline - & Inner product & 394 \\
\hline . & Each & 342; 346 \\
\hline - & Compose & 410 \\
\hline \(\ddot{\sim}\) & Commute & 414 \\
\hline \(\ddot{*}\) & Power operator & 234; 415 ; 427 \\
\hline \& & Spawn operator & 418 \\
\hline
\end{tabular}
(*) Strictly speaking, axis is not an operator, cf. Chapter J, Section 2-3.

\section*{INDEX}

This index contains only entries for the words used throughout the book.
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For Commands like
like )Save or )Load \(\qquad\) Refer to Appendix 8
For Symbols like \(\rho\) or 回 Refer to Appendix ..... 9
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\end{tabular}
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\hline Component Files & 535 & Division Control & 140 \\
\hline Component Information & 540 & Domain Error & 255 \\
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\hline
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[^0]:    ${ }^{1}$ " Y " is considered to be a vowel in many European languages.

[^1]:    ${ }^{2}$ In APL we try to design a computer program, not as a single monolithic procedure, but rather as a set of inter-connecting units known as functions (or user-defined functions to distingusish them from primitive or built-in functions). Each function is ideally small, self-contained, and performs a single specific task.

[^2]:    $\leftrightarrow$ Nothing appears: It's an empty vector.

[^3]:    ${ }^{3}$ The letter " y " is considered a vowel in many European languages.

[^4]:    ${ }^{4}$ Direct functions or D-Fns were originally called "Dynamic functions", but today the term Direct is preferred.

