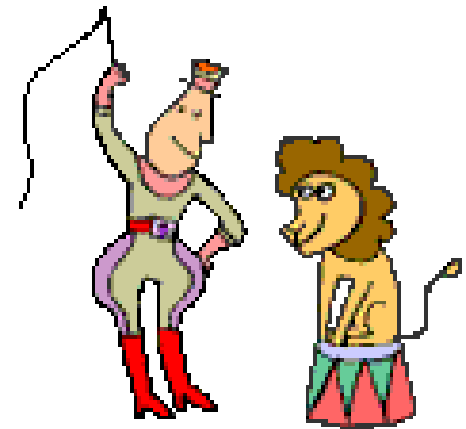
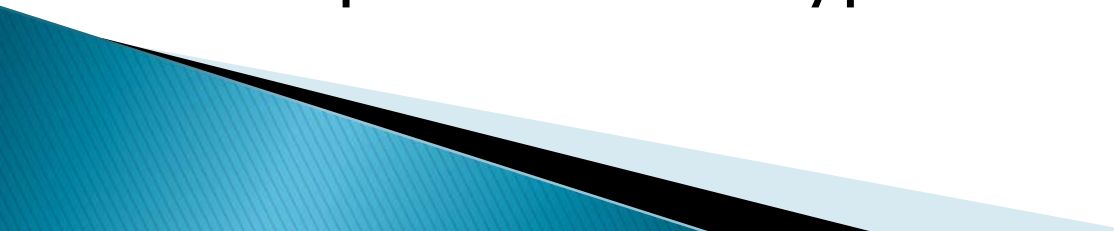


# Taming Statistics with TamStat



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Dyalog 18 Belfast, October 29, 2018

# Overview

- ▶ TamStat framework
  - ▶ Descriptive statistics including graphs, tables and summary functions
  - ▶ Discrete and continuous probability distributions using the probability, criticalValue theoretical and randomVariable operators
  - ▶ Regression models
  - ▶ Inferential statistics using the confInt, sampleSize and hypothesis operators
- 

# Standards for naming variables, functions and operators

- ▶ Variables and namespaces always begin with a capital letter
  - e.g. Height, SEX, D.State
- ▶ TamStat functions and operators always begin with a lower-case character:
  - e.g. mean, randomVariable

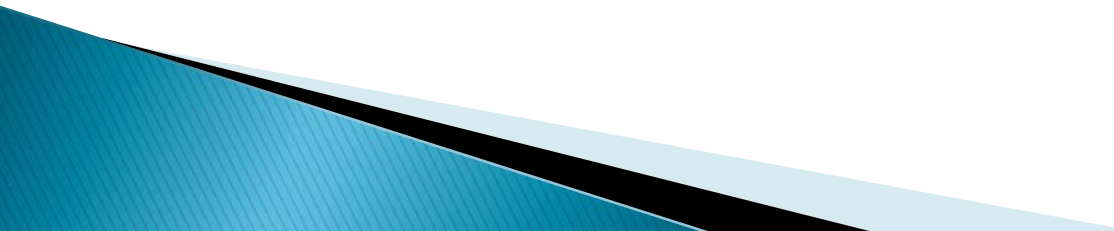
# Data representation

- ▶ Raw Data
  - Numeric vector
  - Character
    - Vector of character vectors
    - Comma delimited vector
    - Character matrix
- ▶ Frequency form – 2-column Matrix
  - 1<sup>st</sup> column: Value or midpoint
  - 2<sup>nd</sup> Column: integer
- ▶ Probability form – 2 – column Matrix
  - 1<sup>st</sup> column: Value or midpoint
  - 2<sup>nd</sup> Column: fraction
- ▶ Summary form – Namespace
  - count, mean, sdev

# Database

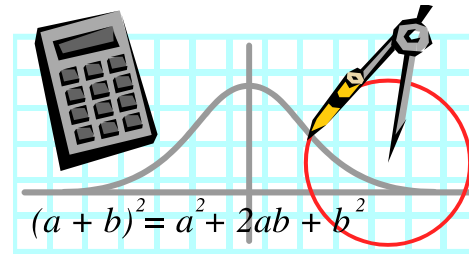
- ▶ A database is a namespace containing numeric and character data.
- ▶ Each variable must be all numeric or all character.
- ▶ Each variable must have the same length.
- ▶ A .csv file containing names in the first row and values in the succeeding rows can be imported as a database
- ▶ `D←import ' '`
- ▶ `Variables D`
- ▶ `D.Height`

# Exercise

- ▶ Import the Student Database
  - ▶ Display a list of student heights
  - ▶ Create a frequency distribution of heights
  - ▶ Generate a histogram and a box plot
  - ▶ Find the sample size, mean and standard deviation of each
  - ▶ Create a summary namespace using the sample size (count), mean and standard deviation
- 

# Statistics deals primarily with four types of functions:

- ▶ Summary Functions
  - Descriptive Statistics
- ▶ Probability Distributions
  - Theoretical Models
- ▶ Relations
- ▶ Logic



# Summary Functions

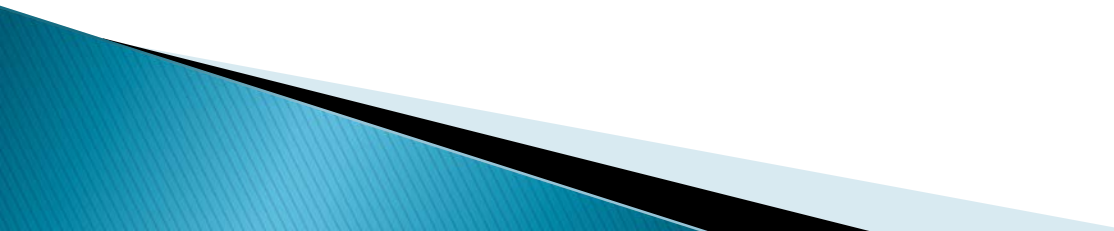
- ▶ Summary functions are of the form:

$$y = f(x_1, x_2, \dots x_n)$$

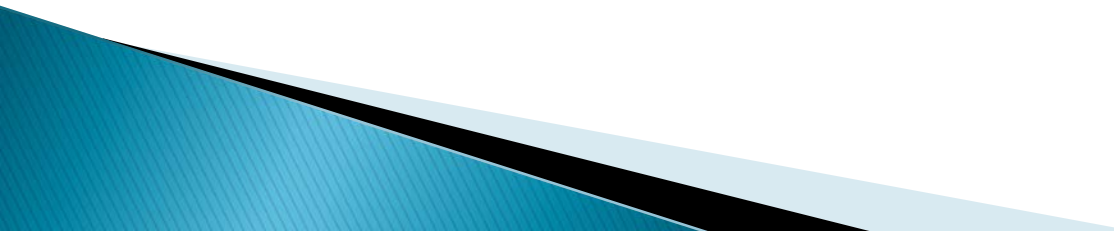
- ▶ They produce a single value from a vector; similar to +/ (but not on higher order arrays)
- ▶ A statistic is a summary function of a sample; a parameter is a summary function of a population.
- ▶ Summary functions are all structurally equivalent
- ▶ Example:  $\bar{x} = \frac{\sum_{i=1}^n x_i}{n}$



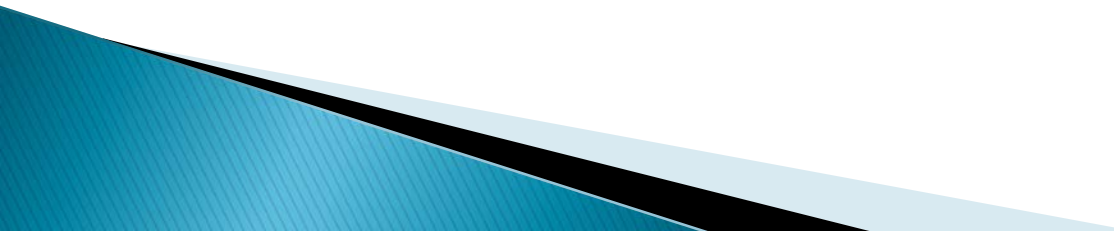
# Examples of Summary Functions

- ▶ Measures of Quantity
    - `count`, `sum`, `sumSquares`
  - ▶ Measures of Center
    - `mean`, `median`, `mode`
  - ▶ Measures of Spread
    - `range`, `variance`, `sdev`, `iqr`
  - ▶ Measures of Position
    - `percentile`, `quartile`, `percentileRange`, `zscore`
  - ▶ Measures of Shape
    - `skewness`, `kurtosis`
- 

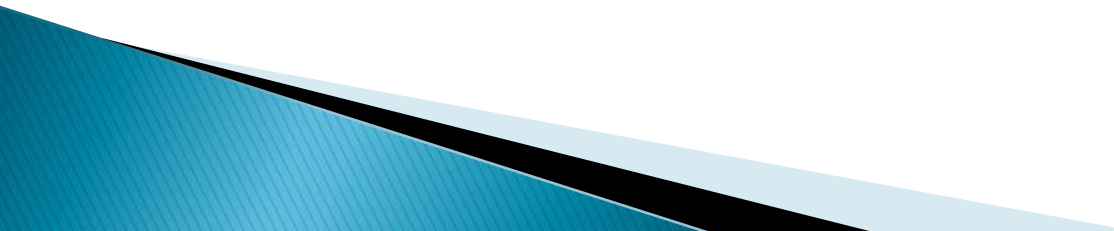
# Probability Distributions

- ▶ Two types of distributions
    - Discrete
    - Continuous
  - ▶ Discrete distributions are defined by the probability mass function
  - ▶ Continuous distributions are defined by the density function
  - ▶ The right argument is a Value
  - ▶ The left argument is a parameter list
- 

# Discrete Distributions

- ▶ A B uniform X
  - ▶ N P binomial X
  - ▶ P geometric X
  - ▶ N P negativeBinomial X
  - ▶ M poisson X
  - ▶ K M N hyperGeometric X
- 

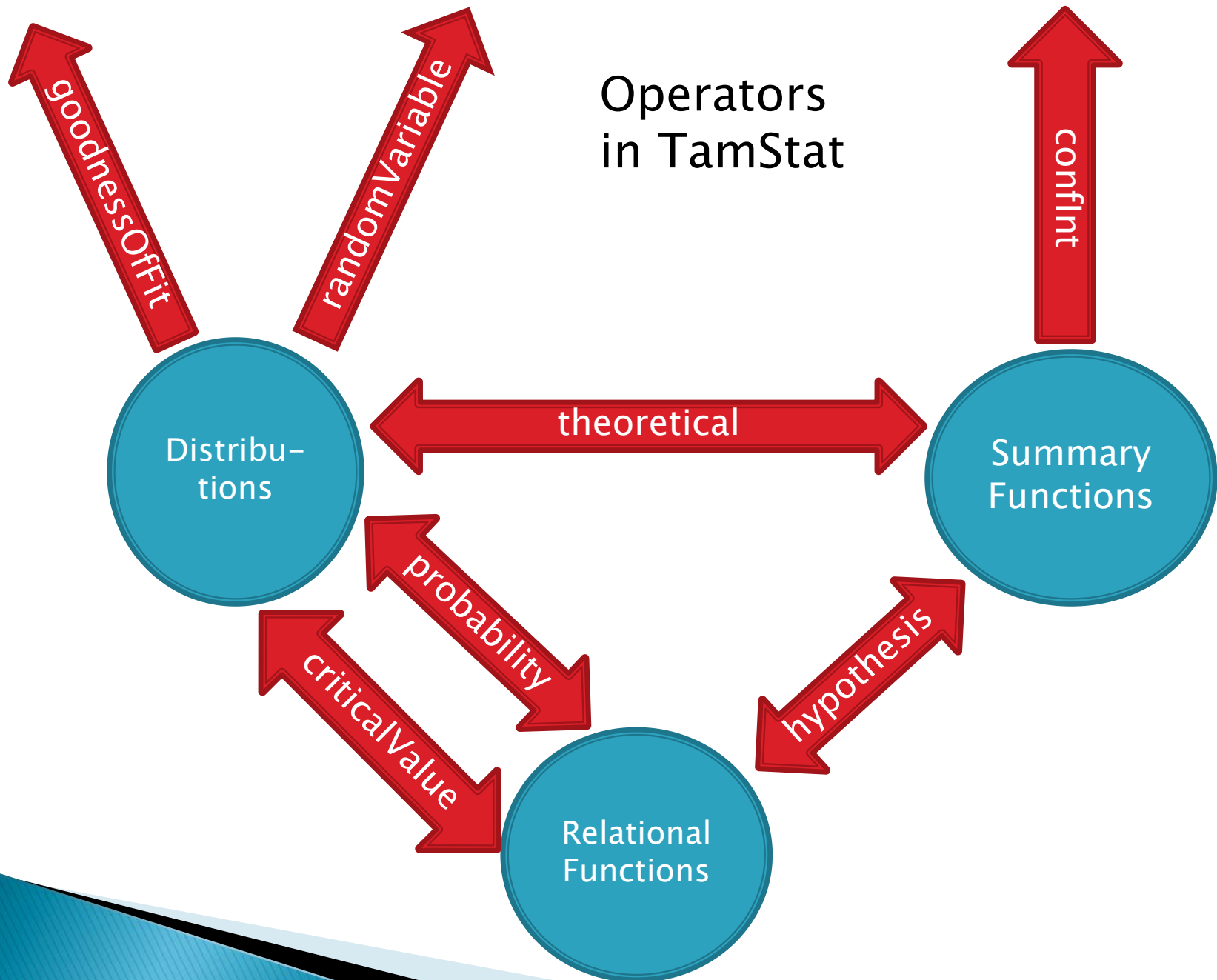
# Continuous Distributions

- ▶ A B rectangular X
  - ▶ M exponential X
  - ▶ M S normal X
  - ▶ D chiSquare X
  - ▶ D tDist X
  - ▶ D1 D2 fDist X
  - ▶ A M B triangular X
  - ▶ M S logNormal X
  - ▶ M S weibull X
- 

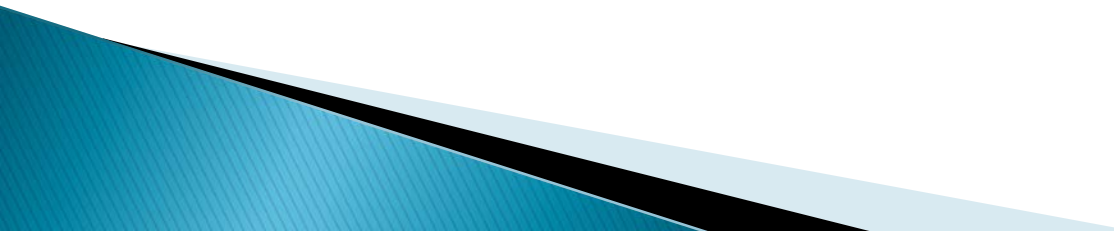
# Relational and Logical Functions

- ▶ Relational functions follow the usual definitions in APL
  - $<, \leq, =, \geq, >, \neq, \in$
- ▶ Additional relational functions include:
  - between, outside
- ▶ Logical functions also follow the usual definitions:  $\vee \wedge \sim$  given

# Operators in TamStat



# Summary functions

- ▶ Using the student database, find the average height.
  - ▶ Find a 95% confidence interval for the height
  - ▶ Find a 99% confidence interval for the height
  - ▶ Using the student database, find the proportion of students who are male.
  - ▶ Find a 90% confidence interval for the proportion of male students.
- 

# Let's look at an example:



What is the probability that you get at least 3 heads in seven coin tosses?

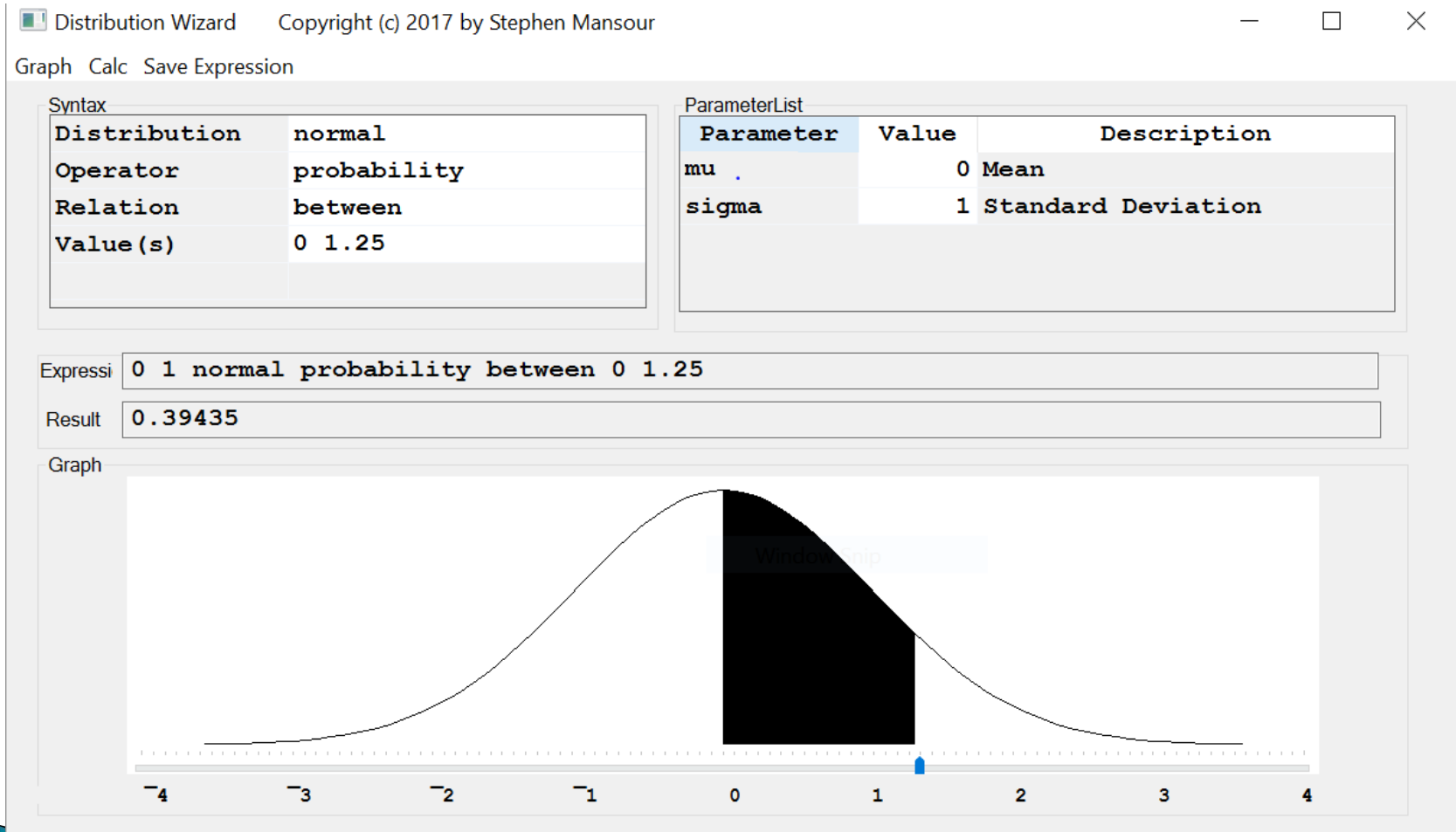
R: `pbinom(2,7,0.5,lower.tail=FALSE)`

APL/TamStat:

7	0.5	binomial	probability	$\geq$	3
-----	-----	-----		-	-
↓	↓	↓		↓	↓
Left	Left	Operator		Right	Right
Arg	Operand			Oper	Arg



# Distribution Wizard – Continous



# A “Real-World” Reliability Example

- ▶ The failure rate for lightbulbs is 0.2% per hour.
- ▶ What is the mean time to fail?
- ▶ What is the probability that a lightbulb will last at least 750 hours?
- ▶ After how many hours will 90% of all light bulbs burn out?



# Simulation

Generate random data from any distribution

Dyalog generates data from:

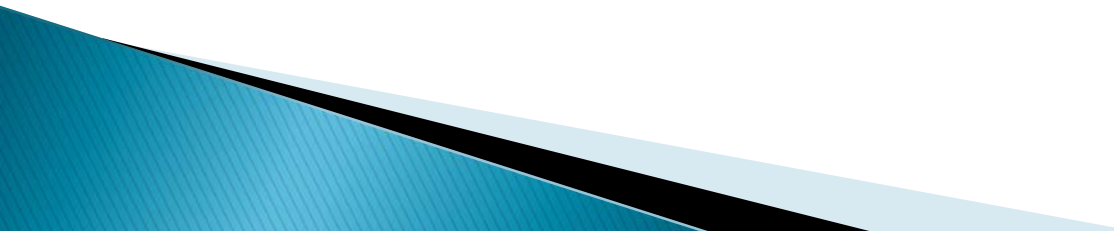
Uniform (Discrete): ?N

Rectangular(0,1) Continuous: ?0

TamStat generates random data from all other distributions including normal, binomial, hypergeometric, etc.



# Simulation Problem

- ▶ You own an apartment house consisting of 40 flats.
  - ▶ Each flat rents for £500 per month.
  - ▶ Demand follows a discrete uniform distribution between 30 and 40 units.
  - ▶ Your monthly expenses average £15000 per month with a standard deviation of £3000.
    - What is your expected profit?
    - What is the standard deviation?
    - What is the probability that you lose money?
- 

# Newsvendor problem

- ▶ A newsstand can buy newspapers for £1.50 and sell them for £2.00. Demand follows a poisson distribution with a mean of 35. How many newspapers should the owner of the newsstand purchase to maximize profit?

- ▶  $\Pi = E \left[ p \min(q, D) \right] - cq$

where  $\Pi$  = profit

$p$  = unit price

$c$  = unit cost

$q$  = quantity ordered     $D$  = demand



# Inferential Statistics

## ▶ Confidence Intervals

- Average height – point estimate, probably wrong
- Height is somewhere between A and B

## ▶ Hypothesis tests

- I think average height is  $x$
- Do the data support this?

# Planning a Wedding





# Planning a Wedding



- ▶ You are planning a wedding. Costs are
  - \$500 to rent the hall
  - \$100 per guest
- 1. You have 35 guests. What is the final cost?
- 2. You have a budget of \$8000 . How many guests can you invite?
- 3. Suppose the reception hall charges \$3000 for 25 guests and \$5500 for 50 guests. What are the fixed and variable costs?

*Model:*

$$f(x) = b_0 + b_1x$$
$$f(x) = 500 + 100x$$

1.  $f(35) = \$4000$

Arithmetic:  $y = f(x)$

2.  $f^{-1}(8000) = 75$

Algebra:  $y = f(x)$

3.  $3000 = b_0 + b_1 25$

$$5500 = b_0 + b_1 50$$

$$b_0 = 500 \quad b_1 = 100$$

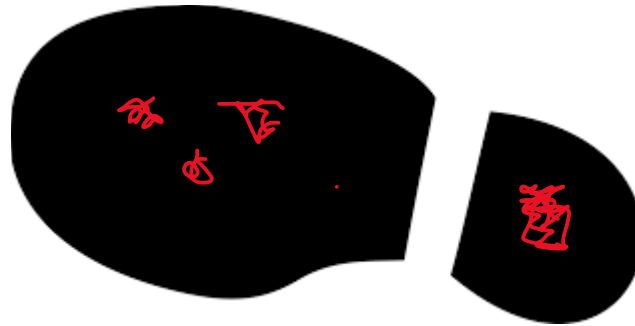
*3 or more equations: best fit*

Regression:  $y = f(x)$

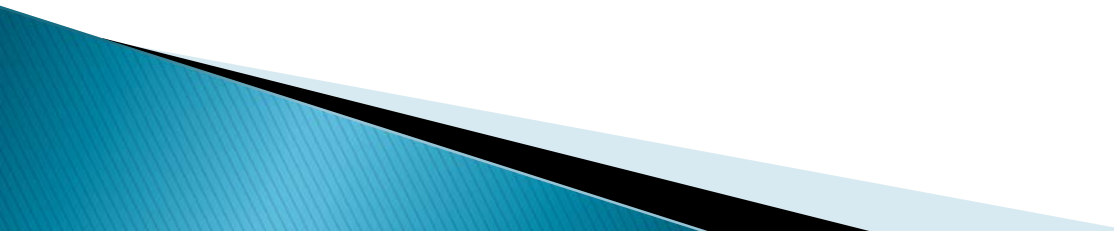


# CSI Scranton

You are investigating a murder. You find a bloody footprint size 9-1/2 near the body. What is the height of the suspect? If the suspect was known to be male, would that change anything?



# Regression

- ▶ Draw a Scatter Plot
  - ▶ Find the correlation between ShoeSize and Height
  - ▶ Create a regression model
  - ▶ Predict the height using MODEL.f
  - ▶ Create a confidence interval
  - ▶ Create a prediction interval
  - ▶ Add D.Sex eq 'M'
  - ▶ Repeat the process
- 

# Regression

```
▶ D<-import''      A Import database as namespace
▶ D.Height         A Vector of Heights
▶ D.ShoeSize       A Vector of ShoeSizes
▶ MODEL<-regress D.Height D.ShoeSize  A Simple Regression
▶ MODEL.B          A Intercept and Slope
▶ 50.77060572 1.771435553
▶ MODEL.RSq
▶ 68.37440979

▶ MODEL.
▶ MODEL.f 9.5 1
▶ 68.54922102
▶ MODEL.RSq
▶ MODEL.f confInt 9.5 1
▶ 67.45313462 69.64530743
▶ MODEL.f predInt 9.5 1
▶ 63.62800866 73.47043339
▶ .99 MODEL.f confInt 9.5 1
▶ 67.0785966 70.01984545
▶ .99 MODEL.f predInt 9.5 1
▶ 61.94640662 75.15203542
```

# Hypothesis Test

- ▶ Using the student database, test the hypothesis that the average height is  $> 69$  inches.

```
report D.Height mean hypothesis > 69
```

- ▶ Test the hypothesis that the percentage of students from Pennsylvania = 30%

```
H<-(D.State eq 'PA') proportion hypothesis = .3  
report H
```

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